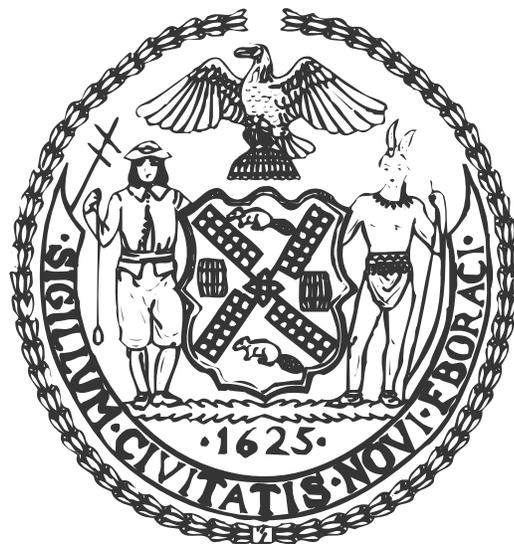


New York City Department of Education
Joel I. Klein, Chancellor

The Class of 2000 Final Longitudinal Report A Three-Year Follow-Up Study



March, 2004
Assessment and Accountability

ACKNOWLEDGMENTS

This study is a report of the New York City Department of Education, Division of Assessment and Accountability. Dr. Susan R. Waddington conducted the data analysis on which this report is based under the supervision of Dr. Jan Rosenblum, Manager of the Data Management and Accountability Unit. Kelly Schunk coordinated the preparation of this report.

Additional copies of this report are available by writing to:

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This report and the companion report *The Class of 2003 Four-Year Longitudinal Report and 2002-2003 Event Dropout Rates* may be accessed online at <http://www.nycenet.edu/daa> by clicking on “Studies and Reports.”

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THE CLASS OF 2000 FINAL FOLLOW-UP GRADUATION AND DROPOUT REPORT

KEY FINDINGS

Three years after their expected graduation date, 68.6 percent of the Class of 2000 had completed high school, either by receiving a high school diploma or GED. The remaining 31.4 percent of the students were identified as dropouts. Overall final graduation and dropout rates as well as rates for specific student groups are relatively stable compared to previous years.

BACKGROUND

This report follows the progress of students in the Class of 2000 for three years after their expected four-year graduation date in June 2000. When the four-year statistics for the Class of 2000 were released, 30.6 percent of the 64,590 were still enrolled in high school. To determine the outcomes for these students and the final outcomes for the Class of 2000 at the end of seven years, the Division of Assessment and Accountability (DAA) has continued to follow their progress through the end of school year 2002-2003. Final outcomes for the Class of 2000 by school appear in the Appendix.

METHODOLOGY

As with the four-year outcomes of the Class of 2003 (see *The Class of 2003 Four-Year Longitudinal Report and 2002- 2003 Event Dropout Rates* being issued at the same time), students can be identified as graduates, dropouts, still enrolled in the school system, or discharged from the New York City public school system with confirmed admission to other school systems or educational settings. Student outcomes were determined from data maintained in central data files that contain records of admission and discharge activity for each student in the New York City public school system. At the end of the three-year follow-up period, final dropout and graduation rates were computed for the class.

Earlier longitudinal studies of New York City high school students have shown that approximately one-third of students remain in high school beyond the traditional four years. By the end of three years after the expected graduation date, all students in the class are over 21 years old and are aging out of the school system. All students identified as still-enrolled at that time are, by convention, counted as dropouts. It is expected, however, that some of these students will complete their education later either by earning a high school diploma or high school equivalency diploma (GED). In order to maintain consistency in school attribution, students continue to be attributed to the last school in which they were on register as of June 2000. By continuing this attribution, the same students remain associated with the same schools.

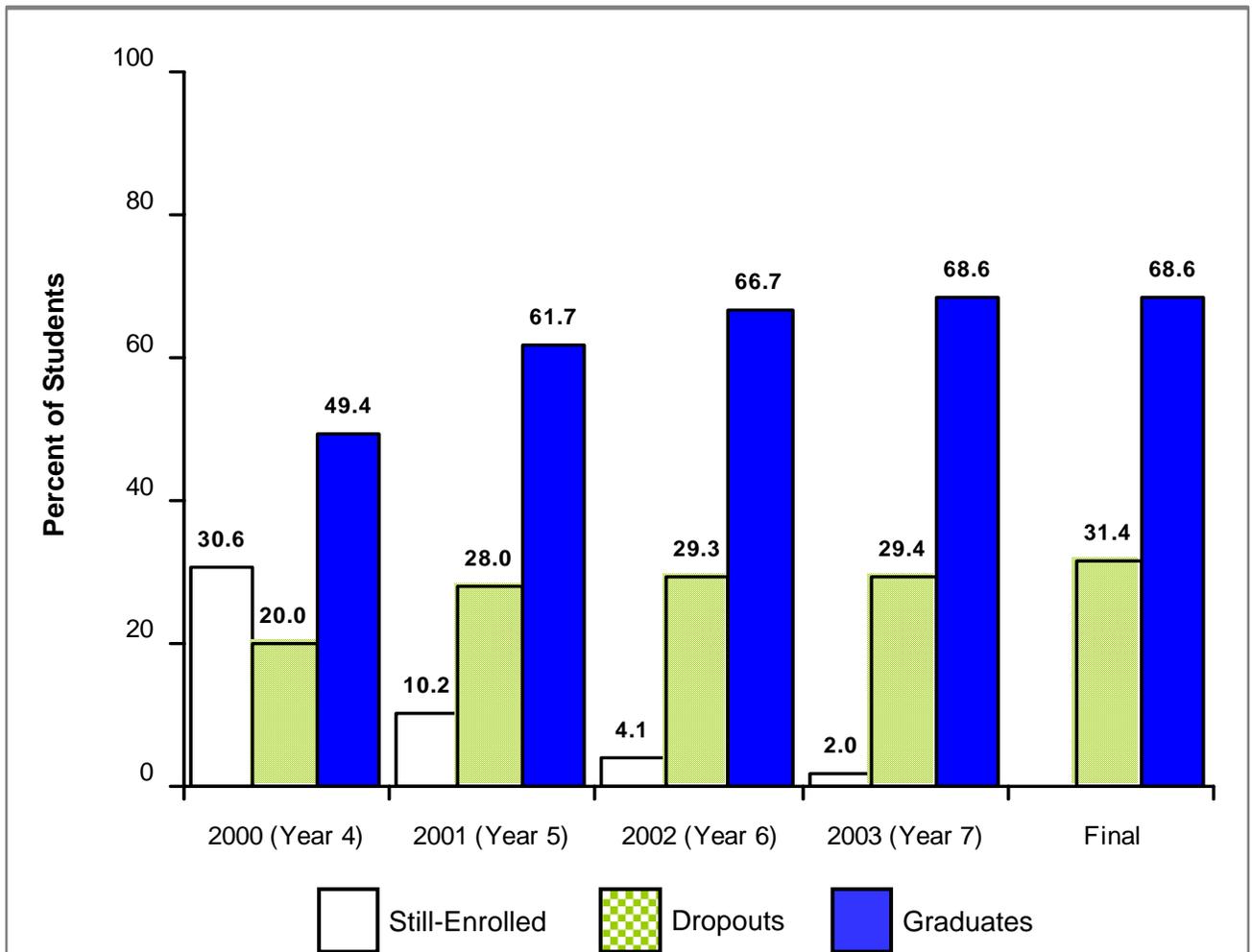
In addition to the final graduation and dropout statistics for the Class of 2000, the report presents results for students grouped by gender, race/ethnicity, and English language proficiency status. Outcomes are also presented for each of the three follow-up years, and comparisons are made to fourteen previous classes, the Classes of 1986 through 2000. (No follow-up study was completed for the Class of 1991.) The Class of 2000 is comprised of two cohorts. The primary cohort includes students in general education classes and those receiving special education services in resource rooms, through related services, or through the consultant teacher model. This report also presents separate final outcomes for a second cohort, the Special Education Class of 2000, which is comprised of those students served in self-contained special education classes in District 75 citywide programs or in self-contained high school classes. School-by-school results appear in the appendix.

FINDINGS

Final outcomes for the Class of 2000

- At the time of their expected four-year graduation date in June 2000 (See Figure 1), 31,935 (49.4 percent) had completed high school. By June 2003, three years after their expected graduation date, 42,468 students (68.6 percent) had completed high school, either by receiving a high school diploma or GED. The remaining 31.4 percent of the students were identified as dropouts. A total of 14,173 students had been discharged to other school systems at the end of four years. Discharges to other school systems increased by 2,646 students to 16,819 students (21.3 percent of the entering class) at the end of seven years. These discharged students are not included in the outcome calculations.
- The vast majority of the continuing students who earned a diploma within three years after the expected graduation date did so by the end of the fifth year of high school. A total of 38,744 students graduated by the end of Year 5. This increased the graduation rate for the Class of 2000 by 12.3 percentage points (from 49.4 percent after Year 4 to 61.7 percent after Year 5). Thereafter, the graduation rate increased by 5.0 percentage points at the end of Year 6, and 1.9 percentage points at the end of Year 7. Thus, 91.2 percent of all Class of 2000 graduates completed their education by the end of five years.
- At the end of the 2002-2003 school year, 2.0 percent of the students in the Class of 2000 were identified as being still enrolled in school. By June 2003 virtually all students in the Class of 2000 were at least 21 years old and were aging out of the school system. A number of these students may ultimately complete their education, probably by obtaining a GED. However, by convention, these still-enrolled students are considered dropouts and added to the final dropout rate.

Figure 1
Three Year Follow-Up Results for the Class of 2000
 (Number of Students = 61,944)



	2000		2001		2002		2003		FINAL	
	N	%	N	%	N	%	N	%	N	%
still enrolled	19,747	30.6	6,435	10.2	2,541	4.1	1,236	2.0	0	
dropouts	12,908	20.0	17,610	28.0	18,290	29.3	18,240	29.4	19,476	31.4
graduates	31,935	49.4	38,744	61.7	41,650	66.7	42,468	68.6	42,468	68.6
total	64,590		62,789		62,481		61,944		61,944	
other disch	14,173	18.0	15,974	20.3	16,282	20.7	16,819	21.4	16,819	21.4
grand tot	78,763		78,763		78,763		78,763		78,763	

Note 1: A total of 14,173 students had been discharged after four years; this number increased by 2,646 to 16,819 (21.3 percent) at the end of seven years. Discharged students are not included in these calculations.

- Table 1 presents the types of diplomas earned by Class of 2000 graduates. Table 2 compares this information to the types of diplomas earned by graduates in the last five classes. These data show a very interesting trend, particularly as the data may reflect the impact of the more rigorous graduation requirements imposed by the New York State Board of Regents in the last several years. On the positive side, the percentage of graduates earning Regents-Endorsed Diplomas has increased (24.2 percent for the Class of 2000 as compared to the 16.9 percent for the Class of 1996) indicating that more students are achieving the more rigorous graduation requirements. However, although the percentage of students leaving school with a GED rather than a diploma increased (11.6 percent) between the Class of 2000 and the Class of 1999 (8.9 percent), the findings are equivocal since the percentage in the Class of 1999 seems to be uncharacteristically low and may be affected by underreporting of GED rates in this class. This trend bears watching in future classes.

Outcomes by various groups in the Class of 2000

Final outcomes by gender

- Figure 2 shows the final outcomes for students in the Class of 2000 by gender. Although the Class of 2000 was fairly equally divided by gender, females had a substantially higher graduation rate and lower dropout rate than males. By the end of Year 7, 34.4 percent of the males in the Class of 2000 had dropped out compared to 28.6 percent of the females. These findings are consistent with those observed for the class in June 2000 at the time of their expected graduation. Females consistently have higher graduation and lower dropout rates than males.

Final outcomes by ethnic/racial background

- Figure 3 shows the four-year and final outcomes for the Class of 2000 by racial/ethnic background. The four-year outcomes indicate that two-thirds of Asian students (67.0 percent) and White students (70.5 percent) graduate within four years. About two-fifths of African American students (44.7 percent) and Hispanic students (39.2 percent) graduated in the same four-year period.
- After seven years, over 80 percent of the Asian and White students had graduated. These findings represented increases of 14.3 and 12.8 percentage points, respectively, during the three-year period after the expected date of graduation. African American and Hispanic students had lower final graduate rates than Asian and Whites at the expected date of graduation. However, this disparity between Asian and White students

Table 1**Types of Diplomas Earned By Graduates in the Class of 2000
Final Three-Year Follow-Up Report**

Diploma Type	Year							
	Fourth (2000)		Fifth (2001)		Sixth (2002)		Seventh (2003)	
	N	%	N	%	N	%	N	%
Local High-School Diploma	19,751	61.8	24,691	63.7	26,424	63.4	26,875	63.3
Regents-Endorsed Diploma	8,048	25.2	8,224	21.2	8,245	19.8	8,248	19.4
Regents-Endorsed Diploma with Honors	2,028	6.4	2,053	5.3	2,054	4.9	2,054	4.8
Special Education Diploma or Certificate	148	.5	270	.7	335	.8	355	.8
GED	1,960	6.2	3,506	9.0	4,562	11.0	4,902	11.6%
Totals*	31,935	100.0	38,744	100.0	41,650	100.0	42,175	100.0

* Totals may not equal 100 percent due to rounding.

Table 2
Types of Diplomas Earned by Graduates in the Last Five Classes

Class of ^a	Local High-School Diploma	Regents-Endorsed (Including Honors)	GED	Special Education Diploma/ Certificate
2000	63.3 %	24.2 %	11.6 %	0.8%
1999	69.8 %	20.9%	8.9 % ^b	0.5 %
1998	64.5 %	19.8 %	15.1 %	0.5%
1997	66.7 %	17.9 %	14.9 %	0.5 %
1996	67.1 %	16.9 %	15.5 %	0.6 %

^aExpected data of graduation of four years. Each class was followed for an additional three years. Therefore, final outcomes for the Class of 2000 were determined in June 2003, for the Class of 1999 in June 2002, etc.

^bThe reduction in the percentage of students in the Class of 1999 reported as earning a GED is due, at least in part, to the fact that the New York State Education Department had not released the information indicating the number of New York City public school students in the Class of 1999 who had passed the GED exam in their 5th, 6th, and 7th year at the time the original report was prepared.

Note: The New York State Education Department began phasing in more rigorous graduation requirements with the Class of 2000.

Figure 2
Final Outcomes for the Class of 2000 by Gender

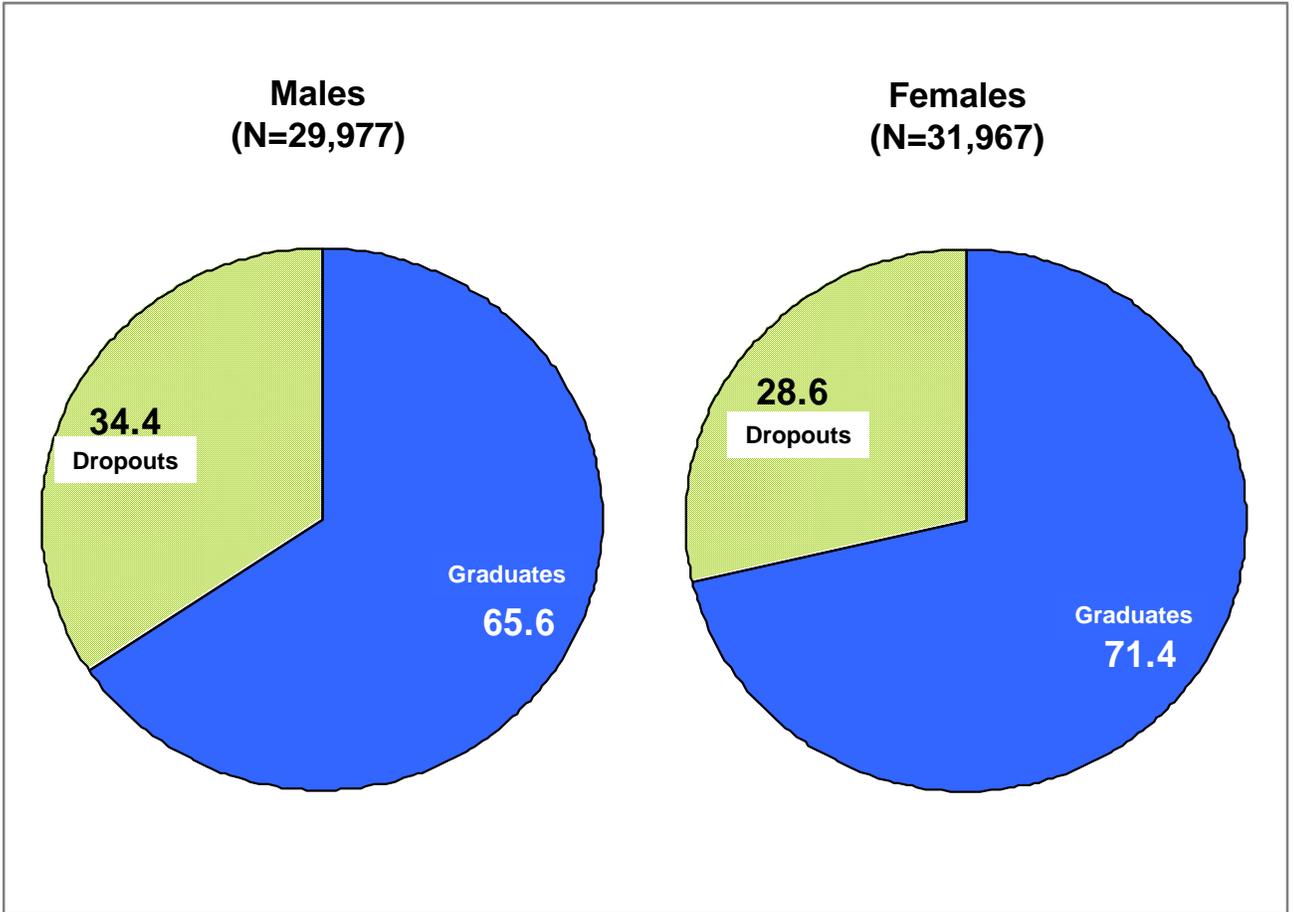
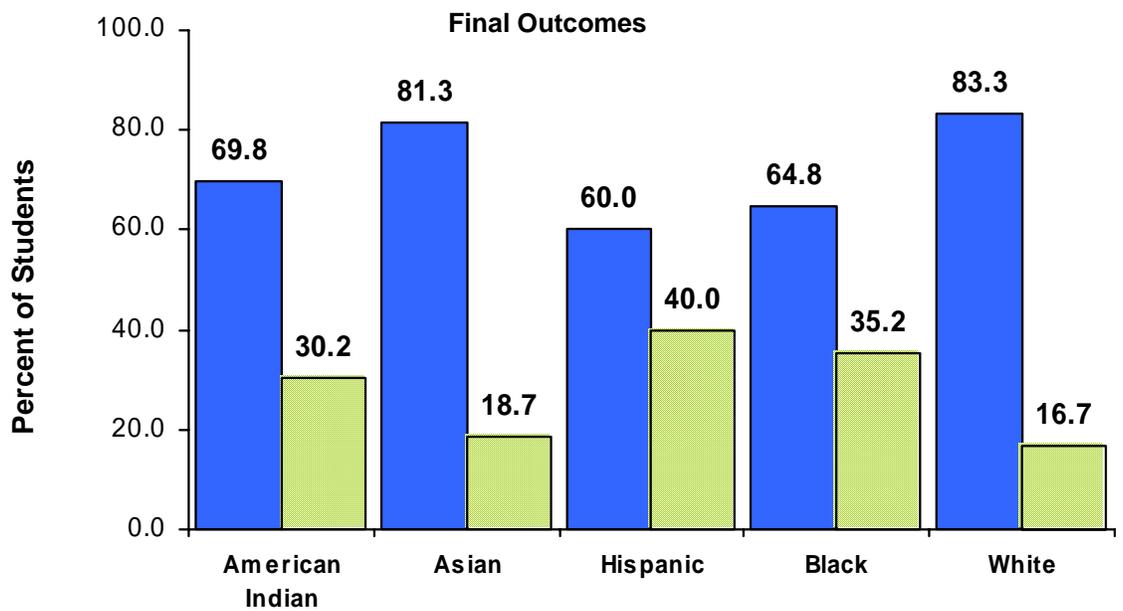
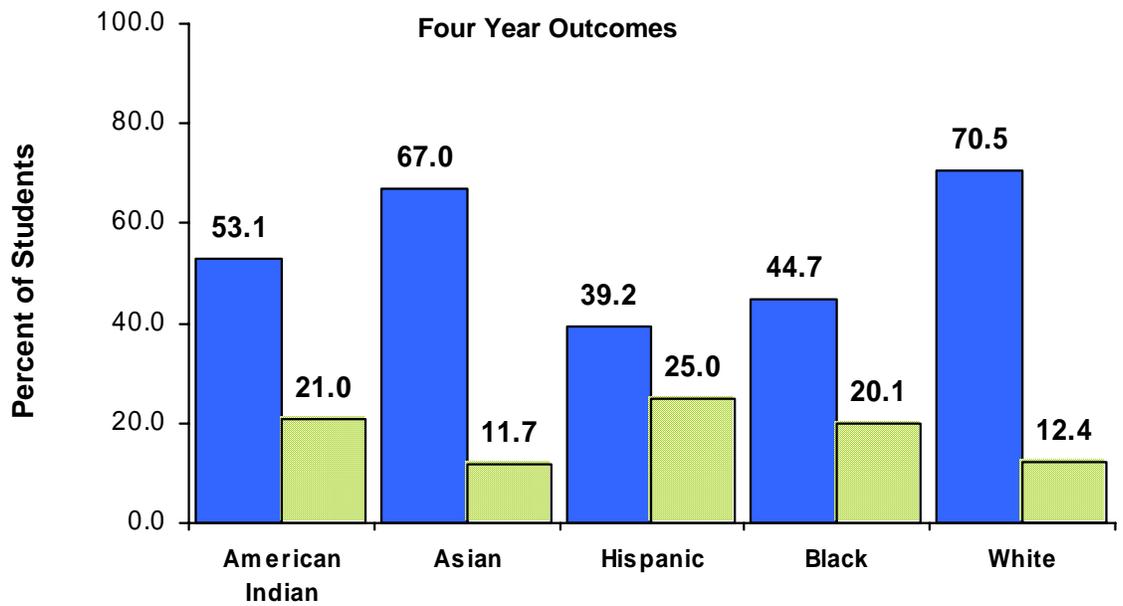


Figure 3
Outcomes for the Class of 2000 by Racial/Ethnic Group



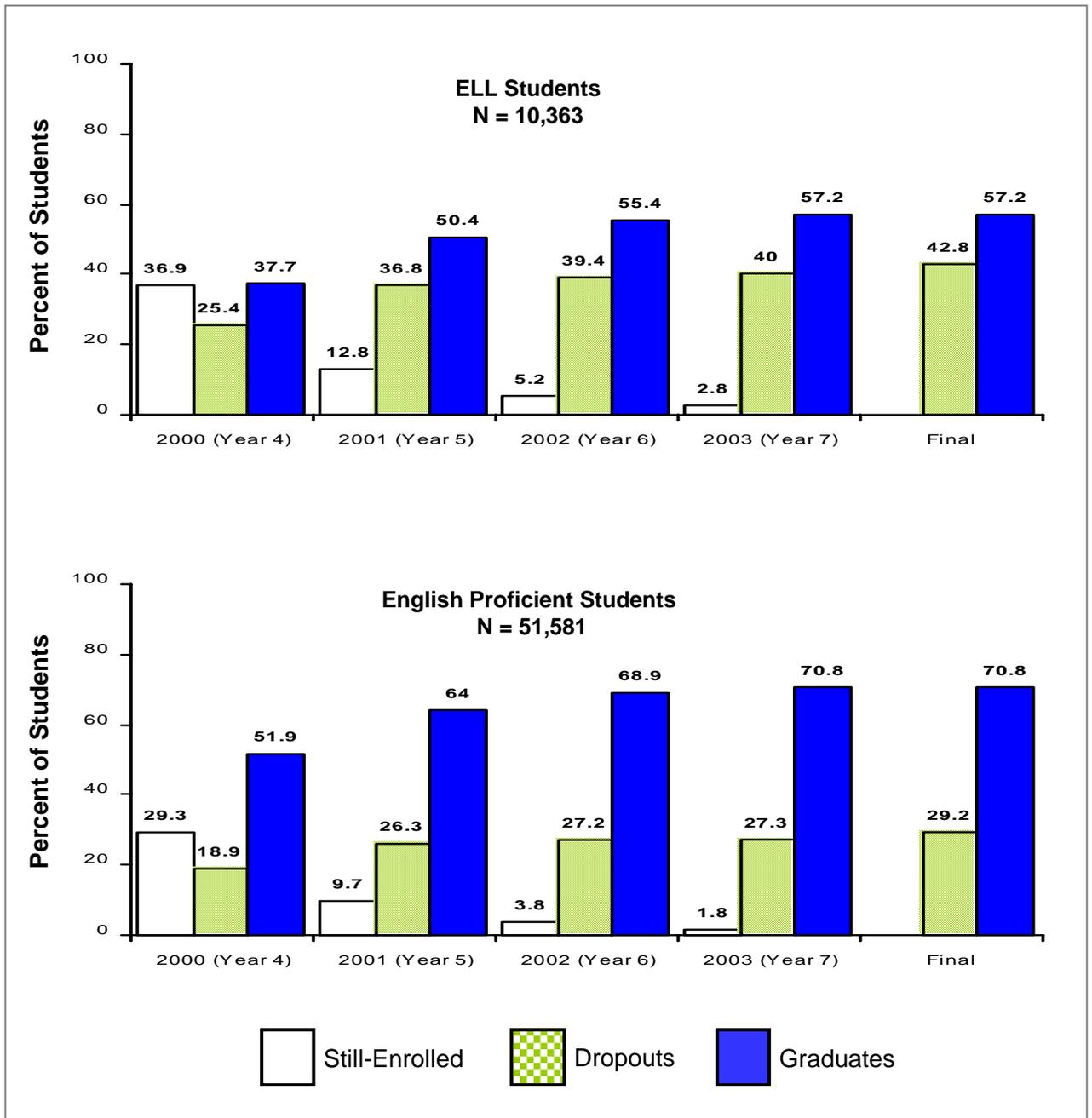
Graduates
 Dropouts

compared to African American and Hispanic students had been reduced by the end of seven years. The graduation rate for African American students increased by 20.1 percentage points and the graduation rate for Hispanic students increased by 20.8 percentage points, resulting in final graduation rates of 64.8 and 60.0 percent, respectively.

Final outcomes by English language learner status

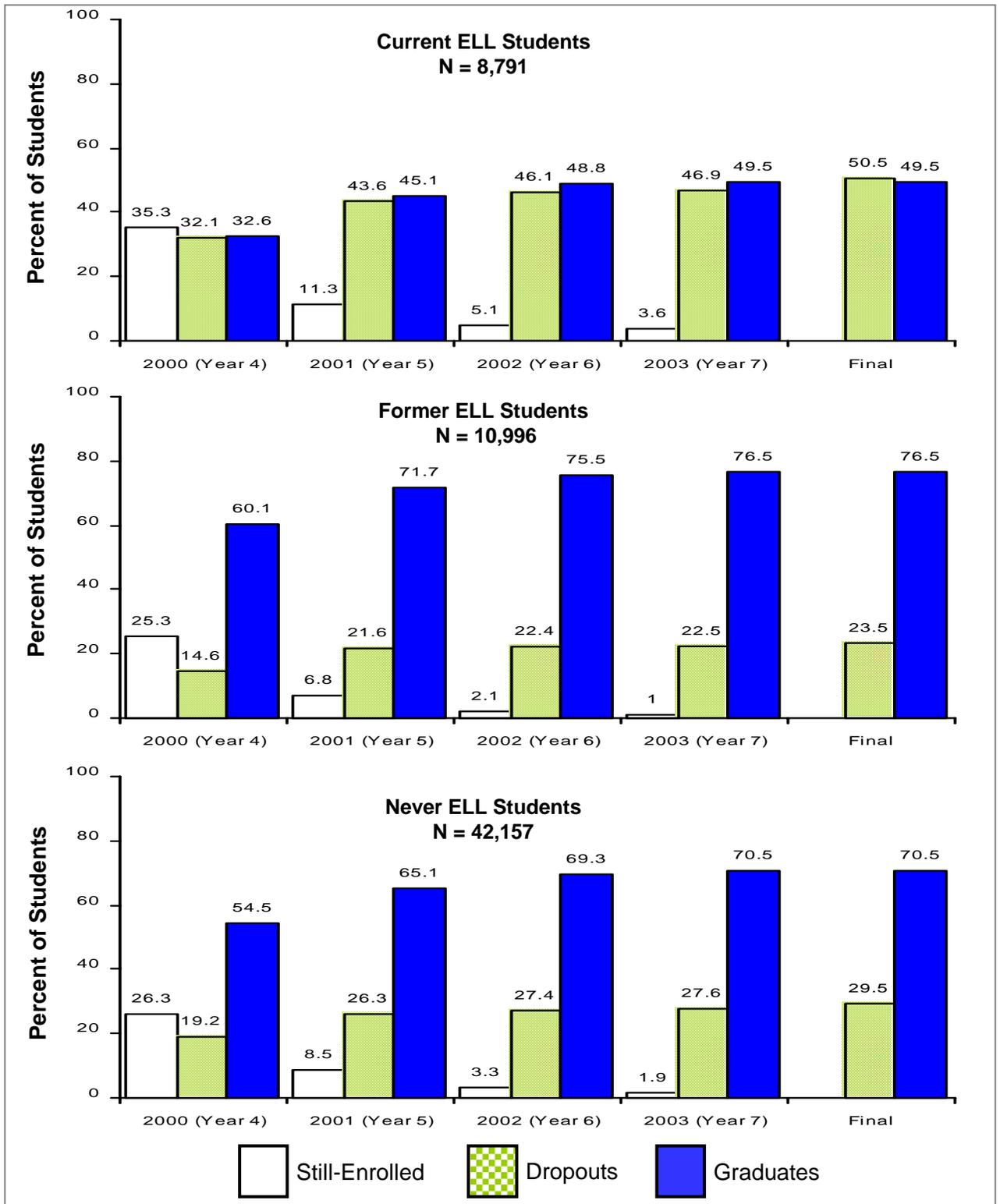
- In previously longitudinal reports a student was identified as an English language learner (ELL) if, at any time during the first four years of high school, the student was eligible for bilingual or free-standing English as a second language services regardless of whether the student subsequently “tested out” of entitlement. A total of 19,787 students of the Class of 2000 (31.9 percent) were identified as ELLs using this definition. Beginning with the report on the Class of 2000, ELLs were identified as either “Former ELLs” or “Current ELLs.” Current ELLs refer to students still entitled to bilingual or free-standing English as a second language services at the end of their high school careers. Former ELLs are students who at one time were ELLs but who tested out of a bilingual or English as a second language program. These two methods of categorizing students as English Language Learners lead to differences in the number of students categorized as ELLs during high school and this difference in definition leads to differences in outcomes. For the purposes of comparison, results will be reported both ways for the Class of 2000 and, in future reports, outcomes will only be reported according to the Current ELLs, Former ELLs, categorization. According to the original definition of ELLs summarized in Figure 4a, the outcomes for ELLs were similar to those reported in previous reports with 57.2 percent of ELLs graduating at the end of four years as opposed to 70.8 percent of English proficient students.
- As Figure 4b indicates, overall, the final school completion outcomes of Current ELLs fall short of those of non-ELL students. Students who were still eligible for ESL/bilingual services at the end of high school (Current ELLs) had lower final graduation rates than non-ELLs students. Former ELLs had higher graduation rates than non-ELL students in all years. The final graduation rates for Current ELLs, Former ELLs, and Never ELLs are 49.5 percent, 76.5 percent, and 70.5 percent respectively. These graduation rates have serious implications for instruction for ELLs who enter high school without having attained proficiency in English.
- There was a greater increase in the graduation rate for Current ELLs and Former ELLs as compared to non-ELLs from Year 4 to Year 5, and similar increases between the three groups in Year 5 to Year 6, and in Year 6 to Year 7.

Figure 4a
Three-Year Follow-Up Results
for the Class of 2000 by ELL Status
(original definition of ELLs)



Note: ELLs are defined as any student identified as eligible for bilingual or free-standing English-as-a-Second Language services at any time during the first four years of high school – regardless of whether students subsequently “tested out” of entitlement.

Figure 4b
Three-Year Follow-Up Results
for the Class of 2000 by ELL Status
(revised definition of ELLs)



Note: “Current ELLs” are defined as students still entitled to bilingual or ESL services at the end of their high school careers while “Former ELLs” are defined as students who, at one time, were ELLs but who tested out of entitlement to a bilingual or ESL program.

Final outcomes by Special Education

In addition to the Class of 2000 described above, a Special Education Class of 2000 was also identified. Because special education classes are ungraded, the Special Education Class of 2000 was defined as comprising those students who were in a self-contained special education class in a high school, middle school, or citywide (District 75) program during the 1996-1997 school year and were born in 1986. Additional students were not added to the Special Education Class of 2000 in subsequent school years. As with their general education peers, students in the Special Education Class of 2000 were followed for three full school years beyond their expected graduation date. It has been noted in previous reports that special education programs are designed to provide services until students are 21 years old. Thus four-year expected graduation rates are not necessarily relevant to students in special education classes and programs. The outcomes were analyzed by program type because of the differences between programs. The results of these follow-ups, by program type, are presented in Figure 5.

- By the end of seven years, 35.5 percent of students in high school special education classes and 38.5 percent of students in District 75 citywide special education programs had graduated. Nearly three-fifths of the students in high school special education classes (59.3 percent) and over two-fifths of the students in District 75 citywide special education programs (43.6 percent) had dropped out.

Trends

- DAA has studied cohort classes through the seventh and final year beginning with the Class of 1986. The results for the Class of 2000 represent the fourteenth class studied through to completion since cohort analyses were initiated. (A final follow-up was not completed for the Class of 1991.) Table 3 shows the final results for the 14 classes studied. While there have been fluctuations in the graduation rate from year to year, the graduation rate for the last seven classes has declined slightly from 70.9 percent in the Class of 1993 to 68.6 percent in the Class of 2000.
- Interestingly, Table 4 presents the final results for the Classes of 1998 through 2000 by the number of years in high school. These data increasingly show that the vast majority of those who graduated did so in either four or five years (92.1 percent and 91.2 percent for the Classes of 1999 and 2000 respectively).
- Table 5 examines the final graduation rates for the Class of 1996 through the Class of 2000 by racial/ethnic group and ELL status. As shown in this table, the final graduation rates of students within racial/ethnic groups showed little change over the last five classes. Since the Class of 1996, the final graduation rate for ELLs has declined by nearly 8 percentage points—most probably as a result of more stringent New York State graduation requirements requiring that English Language Learners pass the Comprehensive English Regents examination in order to obtain a diploma.

Figure 5
Final Outcomes for Students in the Special Education Class of 2000

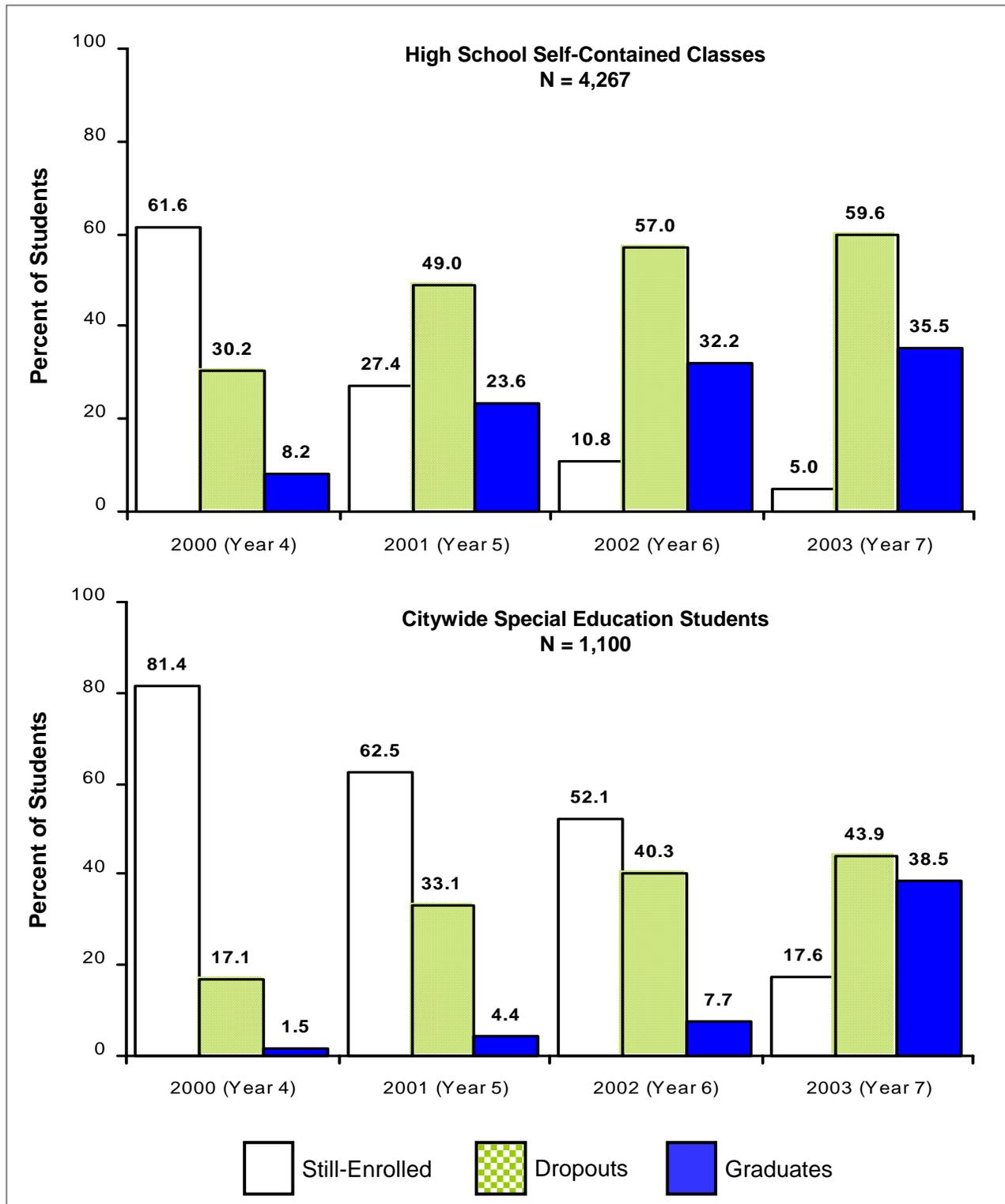


Table 3**Final Cohort Results for the Classes of 1986 Through 2000**

<i>Class of:^a</i>	<i>Percent of Students Identified as:</i>		
	<i>Dropouts</i>	<i>Graduates</i>	<i>Total N</i>
1986	33.1	66.9	61,190
1987	34.1	65.9	70,634
1988	32.4	67.6	70,329
1989	33.3	66.7	70,947
1990	32.9	67.1	65,201
1991	N/A	N/A	N/A
1992	30.3	69.7	60,144
1993	29.1	70.9	59,741
1994	29.3	70.7	61,416
1995	30.0	70.0	63,180
1996	30.6	69.4	64,394
1997	30.3	69.7	64,127
1998	30.5	69.5	60,317
1999	31.4	68.6	62,482
2000	31.4	68.6	61,944

^aExpected data of graduation in four years. Each class was followed for an additional three years. Therefore, final outcomes for the Class of 2000 were determined in June 2003, for the Class of 1999 in June 2002, etc.

Table 4
Final School Completion Outcomes for the Classes of 1998, 1999, and 2000
by Number of Years of High School

Number of Years	Class of 1998			Class of 1999			Class of 2000		
	Number of Graduates	% of Class	% of Graduates	Number of Graduates	% of Class	% of Graduates	Number of Graduates	% of Class	% of Graduates
Four	31,418	52.1	75.0	33,694	43.5	78.6	31,935	40.5	75.2
Five	7,097	11.8	16.9	5,782	7.5	13.5	6,809	8.6	16.0
Six	2,302	3.8	5.5	2,796	3.6	6.5	2,906	3.7	6.8
Seven	1,095	1.8	2.6	570	0.7	1.3	818	1.0	1.9
Total Graduates	41,912	69.5	100.0	42,842	68.6	100.0	42,468	68.6	99.9
Total Dropouts	18,405	30.5		19,640	31.4		19,216	31.3	
Subtotal	60,317			62,482			61,391		
Discharged	15,718	20.7		14,940	19.3		16,490	21.2	
Total Cohort	76,035			77,422			77,881		

Table 5**Final Graduation Rates for the Classes of 1996-2000
by Racial/Ethnic Group and ELL Status**

	<i>% Graduation Rate</i>				
	<i>1996</i>	<i>1997</i>	<i>1998</i>	<i>1999</i>	<i>2000</i>
<u><i>Racial/Ethnic Group</i></u>					
American Indian	64.2	64.4	67.3	64.4	69.8
Asian	83.2	82.9	83.6	81.5	81.3
Hispanic	61.6	62.4	61.9	60.6	60.0
Black	65.8	65.6	65.0	65.2	64.8
White	84.3	84.5	85.1	83.6	83.3
<u><i>ELL Status</i></u>					
English Language Learners	65.0	64.2	60.9	59.7	57.2
English Proficient	70.3	70.8	71.1	70.5	70.8

Note: ELLs are defined as any student identified as eligible for bilingual or free-studying English as a second language services at any time during the first four years of high school—regardless of whether students subsequently “tested out” of entitlement.

SUMMARY AND CONCLUSIONS

This report followed the progress of the students in the Class of 2000 through the end of June 2003, three full years past their expected graduation date. As the results indicated, by June 2003, 68.6 percent of the students in the class had completed their high school education, and 31.4 percent had either dropped out of school or had not completed their education. The final graduation rate of 68.6 percent of the Class of 2000 was 1.7 percentage points higher than that of the Class of 1986, the first class studied using the cohort method although the final graduation rate has declined incrementally, in the last seven classes studied.

The results are a further indication that high school is no longer a four-year academic sequence to be completed by the time a student is 18 years old. About 17 percent of the students in the Class of 2000 completed their high school education after their expected graduation date. From another perspective, 91.2 percent of all Class of 2000 graduates completed their education in either four or five years. Further, as has been observed in earlier follow-up studies, many students previously identified as dropouts, return and complete their education, usually by obtaining a GED. In fact, almost 12.0 percent of the class had earned GEDs by the end of the follow-up study.

Numerous other studies have indicated that the New York City public school population has unique needs that require students to take longer to complete their education, including the needs of students whose native language is not English. Particularly noteworthy was the very high percentage of ELL students who were still enrolled in high school after four years and went on to earn a degree within the next three years. This brought their final graduation rate substantially closer to that of non-ELL students that it was after four years. Nevertheless, fewer ELLs are earning a high school diploma than in previous classes.

APPENDIX A

*FINAL OUTCOMES FOR THE CLASS OF 2000
BY SCHOOL AND SUPERINTENDENCY*

Number of Students

NOTE: In the following summary tables, school completion outcomes for schools with fewer than 20 students are not presented. These outcomes are presented in superintendency and city totals. As a result, the totals are larger than the sum of the school-level data.

Final Outcomes (Number of Students) for the Class of 2000
by School and Reporting District

School Name	Number of Students Who:		Total N	Discharged
	Graduated	Dropped Out		
NYC LAB SCHOOL FOR COLLAB. STUDIES	50	0	50	3
SCHOOL OF THE FUTURE	50	12	62	11
CSD HIGH SCHOOLS	105	14	119	14

Final Outcomes (Number of Students) for the Class of 2000
by School and Reporting District

School Name	Number of Students Who:		Total N	Discharged
	Graduated	Dropped Out		
BRONX REGIONAL HIGH SCHOOL	50	51	101	27
BROOKLYN COLLEGE ACADEMY	110	15	125	23
CASCADES CTR. FOR TEACHING AND LEARNING	32	18	50	12
CITY-AS-SCHOOL HIGH SCHOOL	231	39	270	80
CONCORD HIGH SCHOOL	47	22	69	20
EDWARD A. REYNOLDS WEST SIDE HIGH SCHOOL	147	88	235	47
GREGORIO LUPERON HS FOR SCIENCE AND MATHEMATICS	13	25	38	54
H.S. REDIRECTION	72	149	221	59
HIGH SCHOOL OF WORLD CULTURES	1	23	24	29
LOWER EAST SIDE PREP SCHOOL	115	56	171	91
METROPOLITAN CORPORATE ACADEMY	53	16	69	9
PACIFIC HIGH SCHOOL	88	20	108	15
PARK EAST HIGH SCHOOL	76	35	111	19
PHOENIX ACADEMY IN SHRUB OAK NY	21	33	54	17
SATELLITE ACADEMY	206	139	345	73
STREET ACADEMY	25	48	73	27
UNITY HIGH SCHOOL	30	9	39	6
UNIVERSITY HEIGHTS	60	39	99	28
Transfer Alternative High Schools	1398	829	2227	643

Final Outcomes (Number of Students) for the Class of 2000
by School and Reporting District

School Name	Number of Students Who:		Total N	Discharged
	Graduated	Dropped Out		
A. PHILIP RANDOLPH HIGH SCHOOL	221	20	241	112
ACADEMY FOR ENVIRONMENTAL SCIENCE SEC.SCHOOL	83	12	95	7
ART AND DESIGN HIGH SCHOOL	322	63	385	60
CHELSEA HIGH SCHOOL	133	53	186	62
CMSP-MARTE VALLE SEC SCHOOL	41	9	50	7
EAST SIDE COMMUNITY SCHOOL	43	14	57	12
FASHION INDUSTRIES HIGH SCHOOL	274	52	326	54
FIORIELLO H. LAGUARDIA HIGH SCHOOL	570	23	593	65
FREDERICK DOUGLASS ACADEMY	123	12	135	19
GRAPHIC COMMUNICATION ARTS HIGH SCHOOL	130	37	167	53
HEALTH PROFESSIONS & HUMAN SERVICES HIGH SCHOOL	221	16	237	37
HIGH SCHOOL FOR ENVIRONMENTAL STUDIES	226	24	250	42
HIGH SCHOOL FOR THE HUMANITIES	282	90	372	148
HIGH SCHOOL OF ECONOMICS AND FINANCE	111	23	134	28
HIGH SCHOOL OF TEACHING	85	20	105	36
HUMANITIES PREPARATORY ACADEMY	24	7	31	5
INSTITUTE FOR COLLABORATIVE EDUCATION	36	4	40	13
JACQUELINE KENNEDY ONASSIS HIGH SCHOOL	82	9	91	27
LEADERSHIP/PUBLIC SERVICE HIGH SCHOOL	56	20	76	31
LOUIS D. BRANDEIS HIGH SCHOOL	221	200	421	167
MANHATTAN CENTER MATH AND SCIENCE	288	23	311	75
MANHATTAN COMPREHENSIVE NIGHT & DAY SCHOOL	196	169	365	105
MARTIN LUTHER KING JR. HIGH SCHOOL	247	105	352	184
MURRY BERGTRAUM HIGH SCHOOL FOR BUSINESS CAREERS	467	95	562	114
NORMAN THOMAS HIGH SCHOOL	293	119	412	77
PARK WEST HIGH SCHOOL	153	125	278	117
PROFESSIONAL PERFORMING ARTS SCHOOL	48	1	49	15
SEWARD PARK HIGH SCHOOL	292	191	483	290
STUYVESANT HIGH SCHOOL	765	4	769	69
TALENT UNLIMITED SCHOOL	60	8	68	15
THURGOOD MARSHALL ACADEMY	17	13	30	9
WASHINGTON IRVING HIGH SCHOOL	363	100	463	113
Manhattan High Schools	6478	1666	8144	2169

Final Outcomes (Number of Students) for the Class of 2000
by School and Reporting District

School Name	Number of Students Who:		Total N	Discharged
	Graduated	Dropped Out		
ADLAI E. STEVENSON HIGH SCHOOL	304	286	590	226
ALFRED E. SMITH HIGH SCHOOL	156	94	250	118
BRONX LEADERSHIP ACADEMY	73	20	93	14
BRONX HS OF SCIENCE	609	8	617	65
C. COLUMBUS YABC	5	25	30	5
CHRISTOPHER COLUMBUS HIGH SCHOOL	305	125	430	242
DEWITT CLINTON HIGH SCHOOL	686	137	823	207
EVANDER CHILDS HIGH SCHOOL	268	231	499	253
FOREIGN LANGUAGE ACADEMY OF GLOBAL STDS. (FLAGS)	33	4	37	13
GRACE H. DODGE HIGH SCHOOL	176	58	234	80
HARRY S. TRUMAN HIGH SCHOOL	267	69	336	138
HEALTH OPPORTUNITIES SCHOOL	52	16	68	26
HERBERT H. LEHMAN HIGH SCHOOL	505	163	668	174
JANE ADDAMS HIGH SCHOOL	190	55	245	85
JOHN F. KENNEDY HIGH SCHOOL	470	217	687	327
MORRIS HIGH SCHOOL	137	74	211	148
S. GOMPERS VOCATIONAL AND TECHNICAL HIGH SCHOOL	104	23	127	62
SOUTH BRONX HIGH SCHOOL	143	56	199	68
WALTON HIGH SCHOOL	246	131	377	188
Bronx High Schools	4732	1793	6525	2439

Final Outcomes (Number of Students) for the Class of 2000
by School and Reporting District

School Name	Number of Students Who:		Total N	Discharged
	Graduated	Dropped Out		
BROOKLYN COMPREHENSIVE NIGHT SCHOOL	46	58	104	50
BUSHWICK HIGH SCHOOL	167	149	316	135
CANARSIE HIGH SCHOOL	393	94	487	172
CLARA BARTON HIGH SCHOOL	358	54	412	63
EAST NEW YORK TRANSIT TECHNOLOGY HIGH SCHOOL	177	21	198	28
EDWARD R. MURROW HIGH SCHOOL	798	23	821	98
ERASMUS HALL CAMPUS: HS FOR BUSINESS & TECHNOLOGY	95	42	137	78
ERASMUS HALL CAMPUS: HS FOR HUMANITIES	75	36	111	69
ERASMUS HALL CAMPUS: HS FOR SCIENCE & MATH	133	62	195	66
FRANKLIN D. ROOSEVELT HIGH SCHOOL	553	123	676	245
GEORGE WINGATE HIGH SCHOOL	233	151	384	160
JAMES MADISON HIGH SCHOOL	615	66	681	217
JOHN DEWEY HIGH SCHOOL	464	106	570	83
LEON M. GOLDSTEIN H.S. FOR THE SCIENCES	140	4	144	25
MIDDLE COLLEGE HS AT MEDGAR EVERS COLLEGE	101	23	124	25
MIDWOOD HIGH SCHOOL	831	32	863	118
NEW UTRECHT HIGH SCHOOL	421	98	519	133
PAUL ROBESON HIGH SCHOOL	116	20	136	49
PROSPECT HEIGHTS HIGH SCHOOL	192	112	304	125
SAMUEL J. TILDEN HIGH SCHOOL	273	75	348	148
SCIENCE SKILLS CENTER	92	23	115	25
SHEEPSHEAD BAY HIGH SCHOOL	446	82	528	165
SOUTH SHORE HIGH SCHOOL	352	83	435	155
THOMAS JEFFERSON HIGH SCHOOL	115	41	156	114
WILLIAM H. MAXWELL VOCATIONAL HIGH SCHOOL	119	59	178	45
Brooklyn High Schools	7310	1645	8955	2594

Final Outcomes (Number of Students) for the Class of 2000
by School and Reporting District

School Name	Number of Students Who:		Total N	Discharged
	Graduated	Dropped Out		
H.S. FOR ENTERPRISE BUSINESS AND TECHNOLOGY	21	8	29	3
HIGH SCHOOL FOR LEGAL STUDIES	12	11	23	5
PROGRESS HIGH SCHOOL	25	18	43	8
THEODORE ROOSEVELT HIGH SCHOOL	243	270	513	220
WADLEIGH SCHOOL	17	11	28	9
WILLIAM H. TAFT HIGH SCHOOL	234	223	457	346
Chancellor's District High Schools	552	541	1093	591

Final Outcomes (Number of Students) for the Class of 2000
by School and Reporting District

School Name	Number of Students Who:		Total N	Discharged
	Graduated	Dropped Out		
ABRAHAM LINCOLN HIGH SCHOOL	336	86	422	144
ACORN COMMUNITY HIGH SCHOOL	47	15	62	18
AUTOMOTIVE HIGH SCHOOL	91	47	138	57
BOYS AND GIRLS HIGH SCHOOL	365	152	517	179
BROOKLYN SCHOOL FOR GLOBAL STUDIES	44	9	53	16
BROOKLYN TECHNICAL HIGH SCHOOL	933	26	959	112
CURTIS HIGH SCHOOL	388	45	433	86
FORT HAMILTON HIGH SCHOOL	680	141	821	244
GEORGE WESTINGHOUSE HIGH SCHOOL	306	158	464	128
HARRY VAN ARSDALE HIGH SCHOOL	120	83	203	58
HS OF TELECOMM ARTS & TECHNOLOGY	255	31	286	66
JOHN JAY HIGH SCHOOL	218	225	443	210
LAFAYETTE HIGH SCHOOL	412	124	536	160
NEW DORP HIGH SCHOOL	283	45	328	103
PORT RICHMOND HIGH SCHOOL	425	58	483	78
RALPH MCKEE HIGH SCHOOL	76	32	108	34
STATEN ISLAND TECHNICAL HIGH SCHOOL	177	3	180	14
SUSAN E. WAGNER HIGH SCHOOL	426	44	470	75
TOTTENVILLE HIGH SCHOOL	715	66	781	140
WILLIAM E. GRADY HIGH SCHOOL	186	57	243	54
B.A.S.I.S. High Schools	6503	1459	7962	1980

Final Outcomes (Number of Students) for the Class of 2000
by School and Reporting District

School Name	Number of Students Who:		Total N	Discharged
	Graduated	Dropped Out		
ACADEMY OF AMERICAN STUDIES	86	4	90	12
ART AND BUSINESS	112	60	172	44
AUGUST MARTIN HIGH SCHOOL	193	105	298	112
AVIATION HIGH SCHOOL	289	34	323	81
BAYSIDE HIGH SCHOOL	478	47	525	107
BEACH CHANNEL HIGH SCHOOL	210	84	294	100
BENJAMIN CARDOZO HIGH SCHOOL	1015	38	1053	160
BUSINESS/COMP APPLICATIONS/ENTREPRENEURSHIP	65	28	93	31
FAR ROCKAWAY HIGH SCHOOL	174	85	259	109
FLUSHING HIGH SCHOOL	304	138	442	146
FOREST HILLS HIGH SCHOOL	706	97	803	174
FRANCIS LEWIS HIGH SCHOOL	722	59	781	135
FRANKLIN K. LANE HIGH SCHOOL	340	255	595	195
GATEWAY TO HEALTH SERVICES SCHOOL	74	13	87	20
GROVER CLEVELAND HIGH SCHOOL	397	125	522	200
HILLCREST HIGH SCHOOL	516	170	686	207
HS ARTS AND BUSINESS YABC	16	11	27	3
HUMANITIES & THE ARTS MAGNET HS	89	33	122	38
JAMAICA HIGH SCHOOL	285	121	406	156
JOHN ADAMS HIGH SCHOOL	473	203	676	227
JOHN BOWNE HIGH SCHOOL	563	148	711	200
LONG ISLAND CITY HIGH SCHOOL	462	174	636	224
MAGNET SCHOOL OF LAW & GOVERNMENT	64	24	88	34
MARTIN VAN BUREN HIGH SCHOOL	445	65	510	116
MATH/SCIENCE RESEARCH TECH CENTER	71	21	92	30
NEWCOMERS HS: ACADEMY FOR NEW AMERICANS	106	46	152	74
NEWTOWN HIGH SCHOOL	539	204	743	236
QUEENS VOCATIONAL HIGH SCHOOL	134	46	180	36
RICHMOND HILL HIGH SCHOOL	430	122	552	208
ROBERT F. KENNEDY COMMUNITY HIGH SCHOOL	93	5	98	5
SPRINGFIELD GARDENS HIGH SCHOOL	192	109	301	146
THOMAS A. EDISON HIGH SCHOOL	403	31	434	78
TOWNSEND HARRIS HIGH SCHOOL	251	2	253	14
WILLIAM C. BRYANT HIGH SCHOOL	549	146	695	266
Queens High Schools	10846	2853	13699	3924

Final Outcomes (Number of Students) for the Class of 2000
by School and Reporting District

School Name	Number of Students Who:		Total N	Discharged
	Graduated	Dropped Out		
BEACON HIGH SCHOOL	137	6	143	33
BRONX COALITION COMMUNITY SCHOOL	28	38	66	22
BROOKLYN INTERNATIONAL HIGH SCHOOL	65	26	91	43
CENTRAL PARK EAST SECONDARY SCHOOL	43	7	50	13
CHOIR ACADEMY OF HARLEM	51	3	54	8
COALITION SCHOOL FOR SOCIAL CHANGE	42	11	53	16
EAST NEW YORK FAMILY ACADEMY	48	14	62	15
EBC/EAST NY H.S. FOR PUBLIC SAFETY AND LAW	20	20	40	30
EBC/PUBLIC SERVICE BUSHWICK HIGH SCHOOL	67	21	88	23
FANNIE LOU HAMER FREEDOM SCHOOL	58	26	84	13
HOSTOS-LINCOLN ACADEMY	67	3	70	12
LANDMARK HIGH SCHOOL	50	3	53	14
LEGACY SCHOOL FOR INTEGRATED STUDIES	30	14	44	15
MANHATTAN INTERNATIONAL HIGH SCHOOL	45	5	50	28
MANHATTAN VILLAGE ACADEMY	64	6	70	6
MONROE ACADEMY FOR BUSINESS & LAW	43	26	69	26
MONROE ACADEMY FOR VISUAL ARTS & DESIGN	25	26	51	28
NEW SCHOOL FOR ARTS AND SC	29	26	55	19
NEW YORK CITY PUBLIC SCHOOL REPERTORY COMPANY	42	10	52	9
ROBERT WAGNER JR. INST. FOR ART & TECHNOLOGY	51	9	60	15
SCHOOL FOR THE PHYSICAL CITY	36	2	38	5
URBAN PEACE ACADEMY	32	25	57	11
VANGUARD HIGH SCHOOL	41	14	55	7
WINGS ACADEMY	50	14	64	11
Articulated Alternative High Schools	1164	355	1519	422

Final Outcomes (Number of Students) for the Class of 2000
by School and Reporting District

School Name	Number of Students Who:		Total N	Discharged
	Graduated	Dropped Out		
AUXILIARY SERVICES - BRONX	188	864	1052	69
AUXILIARY SERVICES - BROOKLYN	280	967	1247	97
AUXILIARY SERVICES - QUEENS	419	1143	1562	101
AUXILIARY SERVICES - STATEN ISLAND	140	215	355	28
AUXILLARY SERVICES - MANHATTAN	293	868	1161	117
BOROUGH ACADEMIES	35	78	113	13
BOROUGH ACADEMIES	20	28	48	6
BOROUGH ACADEMIES	33	37	70	7
BROOKLYN LEARNING CENTER	41	107	148	34
CAREER EDUCATION CENTER	187	251	438	244
CENTER FOR CONTINUED EDUCATION (PREGNANT / PARENT	14	57	71	20
COMMUNITY SCHOOL FOR CONTINUING EDUCATION (PREGN	9	39	48	5
HORIZONS ACADEMY	27	46	73	391
IDA B. WELLS (PREGNANT / PARENTING TEEN PROGRAM)	9	67	76	16
ISLAND ACADEMY	23	244	267	134
JAMES BALDWIN ACADEMY (BRONX LITERACY CENTER)	2	71	73	14
LIBERTY	2	78	80	80
LITERACY CENTER (BROOKLYN)	2	78	80	32
MARTHA NEILSON (PREGNANT / PARENTING	16	93	109	17
NYC VOCATIONAL TRAINING CENTER	181	233	414	54
OFFSITE ED. SERVICES - BRONX	93	281	374	24
OFFSITE ED. SERVICES - BROOKLYN	223	518	741	43
OFFSITE ED. SERVICES - MANHATTAN	206	459	665	46
OFFSITE ED. SERVICES - MANHATTAN	24	34	58	8
OFFSITE ED. SERVICES - QUEENS	137	209	346	29
OFFSITE ED. SERVICES - STATEN ISLAND	36	44	80	11
OUTREACH - WEST MANHATTAN	73	69	142	9
OUTREACH SITES	25	69	94	20
OUTREACH SITES	60	85	145	35
OUTREACH SITES	37	81	118	26
OUTREACH SITES	35	76	111	16
PROJECT BLEND (2 SITES)	35	71	106	28
SCHOOL OF CO-OP TECH ED	10	91	101	20
Retrieval and Transitional Programs	2922	7671	10593	1813

Final Outcomes (Number of Students) for the Class of 2000
by School and Reporting District

School Name	Number of Students Who:		Total N	Discharged
	Graduated	Dropped Out		
ADLAI STEVENSON GED	26	46	72	7
C. COLUMBUS GED	36	74	110	5
DEWITT CLINTON GED	38	79	117	7
EDWARD R. MURROW GED	14	9	23	0
EVANDER CHILDS GED	14	60	74	4
FRANKLIN K. LANE GED	24	23	47	2
JAMES MADISON GED	51	18	69	0
JOHN F. KENNEDY GED	50	9	59	0
MT. MORRIS GED	3	46	49	8
WALTON GED	15	26	41	1
G.E.D. Programs	287	404	691	34

APPENDIX B

*FINAL OUTCOMES FOR THE CLASS OF 2000
BY SCHOOL AND SUPERINTENDENCY*

Percentage of Students

NOTE: In the following summary tables, school completion outcomes for schools with fewer than 20 students are not presented. These outcomes are presented in superintendency and city totals. As a result, the totals are larger than the sum of the school-level data.

Final Outcomes (Percentage of Students) for the Class of 2000
by School and Reporting District

School Name	Percentage of Students Who:		Total N
	Graduated	Dropped Out	
NYC LAB SCHOOL FOR COLLAB. STUDIES	100.0	0.0	50
SCHOOL OF THE FUTURE	80.6	19.4	62
<i>CSD High Schools</i>	88.2	11.8	119

Final Outcomes (Percentage of Students) for the Class of 2000
by School and Reporting District

School Name	Percentage of Students Who:		Total N
	Graduated	Dropped Out	
BRONX REGIONAL HIGH SCHOOL	49.5	50.5	101
BROOKLYN COLLEGE ACADEMY	88.0	12.0	125
CASCADES CTR. FOR TEACHING AND LEARNING	64.0	36.0	50
CITY-AS-SCHOOL HIGH SCHOOL	85.6	14.4	270
CONCORD HIGH SCHOOL	68.1	31.9	69
EDWARD A. REYNOLDS WEST SIDE HIGH SCHOOL	62.6	37.4	235
GREGORIO LUPERON HS FOR SCIENCE AND MATHEMATICS	34.2	65.8	38
H.S. REDIRECTION	32.6	67.4	221
HIGH SCHOOL OF WORLD CULTURES	4.2	95.8	24
LOWER EAST SIDE PREP SCHOOL	67.3	32.7	171
METROPOLITAN CORPORATE ACADEMY	76.8	23.2	69
PACIFIC HIGH SCHOOL	81.5	18.5	108
PARK EAST HIGH SCHOOL	68.5	31.5	111
PHOENIX ACADEMY IN SHRUB OAK NY	38.9	61.1	54
SATELLITE ACADEMY	59.7	40.3	345
STREET ACADEMY	34.2	65.8	73
UNITY HIGH SCHOOL	76.9	23.1	39
UNIVERSITY HEIGHTS	60.6	39.4	99
Transfer Alternative High Schools	62.8	37.2	2227

Final Outcomes (Percentage of Students) for the Class of 2000
by School and Reporting District

School Name	Percentage of Students Who:		Total N
	Graduated	Dropped Out	
A. PHILIP RANDOLPH HIGH SCHOOL	91.7	8.3	241
ACADEMY FOR ENVIRONMENTAL SCIENCE SEC.SCHOOL	87.4	12.6	95
ART AND DESIGN HIGH SCHOOL	83.6	16.4	385
CHELSEA HIGH SCHOOL	71.5	28.5	186
CMSP-MARTE VALLE SEC SCHOOL	82.0	18.0	50
EAST SIDE COMMUNITY SCHOOL	75.4	24.6	57
FASHION INDUSTRIES HIGH SCHOOL	84.0	16.0	326
FIGLIORIO H. LAGUARDIA HIGH SCHOOL	96.1	3.9	593
FREDERICK DOUGLASS ACADEMY	91.1	8.9	135
GRAPHIC COMMUNICATION ARTS HIGH SCHOOL	77.8	22.2	167
HEALTH PROFESSIONS & HUMAN SERVICES HIGH SCHOOL	93.2	6.8	237
HIGH SCHOOL FOR ENVIRONMENTAL STUDIES	90.4	9.6	250
HIGH SCHOOL FOR THE HUMANITIES	75.8	24.2	372
HIGH SCHOOL OF ECONOMICS AND FINANCE	82.8	17.2	134
HIGH SCHOOL OF TEACHING	81.0	19.0	105
HUMANITIES PREPARATORY ACADEMY	77.4	22.6	31
INSTITUTE FOR COLLABORATIVE EDUCATION	90.0	10.0	40
JACQUELINE KENNEDY ONASSIS HIGH SCHOOL	90.1	9.9	91
LEADERSHIP/PUBLIC SERVICE HIGH SCHOOL	73.7	26.3	76
LOUIS D. BRANDEIS HIGH SCHOOL	52.5	47.5	421
MANHATTAN CENTER MATH AND SCIENCE	92.6	7.4	311
MANHATTAN COMPREHENSIVE NIGHT & DAY SCHOOL	53.7	46.3	365
MARTIN LUTHER KING JR. HIGH SCHOOL	70.2	29.8	352
MURRY BERGTRAUM HIGH SCHOOL FOR BUSINESS CAREERS	83.1	16.9	562
NORMAN THOMAS HIGH SCHOOL	71.1	28.9	412
PARK WEST HIGH SCHOOL	55.0	45.0	278
PROFESSIONAL PERFORMING ARTS SCHOOL	98.0	2.0	49
SEWARD PARK HIGH SCHOOL	60.5	39.5	483
STUYVESANT HIGH SCHOOL	99.5	0.5	769
TALENT UNLIMITED SCHOOL	88.2	11.8	68
THURGOOD MARSHALL ACADEMY	56.7	43.3	30
WASHINGTON IRVING HIGH SCHOOL	78.4	21.6	463
Manhattan High Schools	79.5	20.5	8144

Final Outcomes (Percentage of Students) for the Class of 2000
by School and Reporting District

School Name	Percentage of Students Who:		Total N
	Graduated	Dropped Out	
ADLAI E. STEVENSON HIGH SCHOOL	51.5	48.5	590
ALFRED E. SMITH HIGH SCHOOL	62.4	37.6	250
BRONX LEADERSHIP ACADEMY	78.5	21.5	93
BRONX HS OF SCIENCE	98.7	1.3	617
C. COLUMBUS YABC	16.7	83.3	30
CHRISTOPHER COLUMBUS HIGH SCHOOL	70.9	29.1	430
DEWITT CLINTON HIGH SCHOOL	83.4	16.6	823
EVANDER CHILDS HIGH SCHOOL	53.7	46.3	499
FOREIGN LANGUAGE ACADEMY OF GLOBAL STDS. (FLAGS)	89.2	10.8	37
GRACE H. DODGE HIGH SCHOOL	75.2	24.8	234
HARRY S. TRUMAN HIGH SCHOOL	79.5	20.5	336
HEALTH OPPORTUNITIES SCHOOL	76.5	23.5	68
HERBERT H. LEHMAN HIGH SCHOOL	75.6	24.4	668
JANE ADDAMS HIGH SCHOOL	77.6	22.4	245
JOHN F. KENNEDY HIGH SCHOOL	68.4	31.6	687
MORRIS HIGH SCHOOL	64.9	35.1	211
S. GOMPERS VOCATIONAL AND TECHNICAL HIGH SCHOOL	81.9	18.1	127
SOUTH BRONX HIGH SCHOOL	71.9	28.1	199
WALTON HIGH SCHOOL	65.3	34.7	377
Bronx High Schools	72.5	27.5	6525

Final Outcomes (Percentage of Students) for the Class of 2000
by School and Reporting District

School Name	Percentage of Students Who:		Total N
	Graduated	Dropped Out	
BROOKLYN COMPREHENSIVE NIGHT SCHOOL	44.2	55.8	104
BUSHWICK HIGH SCHOOL	52.8	47.2	316
CANARSIE HIGH SCHOOL	80.7	19.3	487
CLARA BARTON HIGH SCHOOL	86.9	13.1	412
EAST NEW YORK TRANSIT TECHNOLOGY HIGH SCHOOL	89.4	10.6	198
EDWARD R. MURROW HIGH SCHOOL	97.2	2.8	821
ERASMUS HALL CAMPUS: HS FOR BUSINESS & TECHNOLOGY	69.3	30.7	137
ERASMUS HALL CAMPUS: HS FOR HUMANITIES	67.6	32.4	111
ERASMUS HALL CAMPUS: HS FOR SCIENCE & MATH	68.2	31.8	195
FRANKLIN D. ROOSEVELT HIGH SCHOOL	81.8	18.2	676
GEORGE WINGATE HIGH SCHOOL	60.7	39.3	384
JAMES MADISON HIGH SCHOOL	90.3	9.7	681
JOHN DEWEY HIGH SCHOOL	81.4	18.6	570
LEON M. GOLDSTEIN H.S. FOR THE SCIENCES	97.2	2.8	144
MIDDLE COLLEGE HS AT MEDGAR EVERS COLLEGE	81.5	18.5	124
MIDWOOD HIGH SCHOOL	96.3	3.7	863
NEW UTRECHT HIGH SCHOOL	81.1	18.9	519
PAUL ROBESON HIGH SCHOOL	85.3	14.7	136
PROSPECT HEIGHTS HIGH SCHOOL	63.2	36.8	304
SAMUEL J. TILDEN HIGH SCHOOL	78.4	21.6	348
SCIENCE SKILLS CENTER	80.0	20.0	115
SHEEPSHEAD BAY HIGH SCHOOL	84.5	15.5	528
SOUTH SHORE HIGH SCHOOL	80.9	19.1	435
THOMAS JEFFERSON HIGH SCHOOL	73.7	26.3	156
WILLIAM H. MAXWELL VOCATIONAL HIGH SCHOOL	66.9	33.1	178
Brooklyn High Schools	81.6	18.4	8955

Final Outcomes (Percentage of Students) for the Class of 2000
by School and Reporting District

School Name	Percentage of Students Who:		Total N
	Graduated	Dropped Out	
H.S. FOR ENTERPRISE BUSINESS AND TECHNOLOGY	72.4	27.6	29
HIGH SCHOOL FOR LEGAL STUDIES	52.2	47.8	23
PROGRESS HIGH SCHOOL	58.1	41.9	43
THEODORE ROOSEVELT HIGH SCHOOL	47.4	52.6	513
WADLEIGH SCHOOL	60.7	39.3	28
WILLIAM H. TAFT HIGH SCHOOL	51.2	48.8	457
Chancellor's District High Schools	50.5	49.5	1093

Final Outcomes (Percentage of Students) for the Class of 2000
by School and Reporting District

School Name	Percentage of Students Who:		Total N
	Graduated	Dropped Out	
ABRAHAM LINCOLN HIGH SCHOOL	79.6	20.4	422
ACORN COMMUNITY HIGH SCHOOL	75.8	24.2	62
AUTOMOTIVE HIGH SCHOOL	65.9	34.1	138
BOYS AND GIRLS HIGH SCHOOL	70.6	29.4	517
BROOKLYN SCHOOL FOR GLOBAL STUDIES	83.0	17.0	53
BROOKLYN TECHNICAL HIGH SCHOOL	97.3	2.7	959
CURTIS HIGH SCHOOL	89.6	10.4	433
FORT HAMILTON HIGH SCHOOL	82.8	17.2	821
GEORGE WESTINGHOUSE HIGH SCHOOL	65.9	34.1	464
HARRY VAN ARSDALE HIGH SCHOOL	59.1	40.9	203
HS OF TELECOMM ARTS & TECHNOLOGY	89.2	10.8	286
JOHN JAY HIGH SCHOOL	49.2	50.8	443
LAFAYETTE HIGH SCHOOL	76.9	23.1	536
NEW DORP HIGH SCHOOL	86.3	13.7	328
PORT RICHMOND HIGH SCHOOL	88.0	12.0	483
RALPH MCKEE HIGH SCHOOL	70.4	29.6	108
STATEN ISLAND TECHNICAL HIGH SCHOOL	98.3	1.7	180
SUSAN E. WAGNER HIGH SCHOOL	90.6	9.4	470
TOTTENVILLE HIGH SCHOOL	91.5	8.5	781
WILLIAM E. GRADY HIGH SCHOOL	76.5	23.5	243
B.A.S.I.S. High Schools	81.7	18.3	7962

Final Outcomes (Percentage of Students) for the Class of 2000
by School and Reporting District

School Name	Percentage of Students Who:		Total N
	Graduated	Dropped Out	
ACADEMY OF AMERICAN STUDIES	95.6	4.4	90
ART AND BUSINESS	65.1	34.9	172
AUGUST MARTIN HIGH SCHOOL	64.8	35.2	298
AVIATION HIGH SCHOOL	89.5	10.5	323
BAYSIDE HIGH SCHOOL	91.0	9.0	525
BEACH CHANNEL HIGH SCHOOL	71.4	28.6	294
BENJAMIN CARDOZO HIGH SCHOOL	96.4	3.6	1053
BUSINESS/COMP APPLICATIONS/ENTREPRENEURSHIP	69.9	30.1	93
FAR ROCKAWAY HIGH SCHOOL	67.2	32.8	259
FLUSHING HIGH SCHOOL	68.8	31.2	442
FOREST HILLS HIGH SCHOOL	87.9	12.1	803
FRANCIS LEWIS HIGH SCHOOL	92.4	7.6	781
FRANKLIN K. LANE HIGH SCHOOL	57.1	42.9	595
GATEWAY TO HEALTH SERVICES SCHOOL	85.1	14.9	87
GROVER CLEVELAND HIGH SCHOOL	76.1	23.9	522
HILLCREST HIGH SCHOOL	75.2	24.8	686
HS ARTS AND BUSINESS YABC	59.3	40.7	27
HUMANITIES & THE ARTS MAGNET HS	73.0	27.0	122
JAMAICA HIGH SCHOOL	70.2	29.8	406
JOHN ADAMS HIGH SCHOOL	70.0	30.0	676
JOHN BOWNE HIGH SCHOOL	79.2	20.8	711
LONG ISLAND CITY HIGH SCHOOL	72.6	27.4	636
MAGNET SCHOOL OF LAW & GOVERNMENT	72.7	27.3	88
MARTIN VAN BUREN HIGH SCHOOL	87.3	12.7	510
MATH/SCIENCE RESEARCH TECH CENTER	77.2	22.8	92
NEWCOMERS HS: ACADEMY FOR NEW AMERICANS	69.7	30.3	152
NEWTOWN HIGH SCHOOL	72.5	27.5	743
QUEENS VOCATIONAL HIGH SCHOOL	74.4	25.6	180
RICHMOND HILL HIGH SCHOOL	77.9	22.1	552
ROBERT F. KENNEDY COMMUNITY HIGH SCHOOL	94.9	5.1	98
SPRINGFIELD GARDENS HIGH SCHOOL	63.8	36.2	301
THOMAS A. EDISON HIGH SCHOOL	92.9	7.1	434
TOWNSEND HARRIS HIGH SCHOOL	99.2	0.8	253
WILLIAM C. BRYANT HIGH SCHOOL	79.0	21.0	695
Queens High Schools	79.2	20.8	13699

Final Outcomes (Percentage of Students) for the Class of 2000
by School and Reporting District

School Name	Percentage of Students Who:		Total N
	Graduated	Dropped Out	
BEACON HIGH SCHOOL	95.8	4.2	143
BRONX COALITION COMMUNITY SCHOOL	42.4	57.6	66
BROOKLYN INTERNATIONAL HIGH SCHOOL	71.4	28.6	91
CENTRAL PARK EAST SECONDARY SCHOOL	86.0	14.0	50
CHOIR ACADEMY OF HARLEM	94.4	5.6	54
COALITION SCHOOL FOR SOCIAL CHANGE	79.2	20.8	53
EAST NEW YORK FAMILY ACADEMY	77.4	22.6	62
EBC/EAST NY H.S. FOR PUBLIC SAFETY AND LAW	50.0	50.0	40
EBC/PUBLIC SERVICE BUSHWICK HIGH SCHOOL	76.1	23.9	88
FANNIE LOU HAMER FREEDOM SCHOOL	69.0	31.0	84
HOSTOS-LINCOLN ACADEMY	95.7	4.3	70
LANDMARK HIGH SCHOOL	94.3	5.7	53
LEGACY SCHOOL FOR INTEGRATED STUDIES	68.2	31.8	44
MANHATTAN INTERNATIONAL HIGH SCHOOL	90.0	10.0	50
MANHATTAN VILLAGE ACADEMY	91.4	8.6	70
MONROE ACADEMY FOR BUSINESS & LAW	62.3	37.7	69
MONROE ACADEMY FOR VISUAL ARTS & DESIGN	49.0	51.0	51
NEW SCHOOL FOR ARTS AND SC	52.7	47.3	55
NEW YORK CITY PUBLIC SCHOOL REPERTORY COMPANY	80.8	19.2	52
ROBERT WAGNER JR. INST. FOR ART & TECHNOLOGY	85.0	15.0	60
SCHOOL FOR THE PHYSICAL CITY	94.7	5.3	38
URBAN PEACE ACADEMY	56.1	43.9	57
VANGUARD HIGH SCHOOL	74.5	25.5	55
WINGS ACADEMY	78.1	21.9	64
Articulated Alternative High Schools	76.6	23.4	1519

Final Outcomes (Percentage of Students) for the Class of 2000
by School and Reporting District

School Name	Percentage of Students Who:		Total N
	Graduated	Dropped Out	
AUXILIARY SERVICES - BRONX	17.9	82.1	1052
AUXILIARY SERVICES - BROOKLYN	22.5	77.5	1247
AUXILIARY SERVICES - QUEENS	26.8	73.2	1562
AUXILIARY SERVICES - STATEN ISLAND	39.4	60.6	355
AUXILLARY SERVICES - MANHATTAN	25.2	74.8	1161
BOROUGH ACADEMIES	31.0	69.0	113
BOROUGH ACADEMIES	41.7	58.3	48
BOROUGH ACADEMIES	47.1	52.9	70
BROOKLYN LEARNING CENTER	27.7	72.3	148
CAREER EDUCATION CENTER	42.7	57.3	438
CENTER FOR CONTINUED EDUCATION (PREGNANT / PARENT	19.7	80.3	71
COMMUNITY SCHOOL FOR CONTINUING EDUCATION (PREGNA	18.8	81.3	48
HORIZONS ACADEMY	37.0	63.0	73
IDA B. WELLS (PREGNANT / PARENTING TEEN PROGRAM)	11.8	88.2	76
ISLAND ACADEMY	8.6	91.4	267
JAMES BALDWIN ACADEMY (BRONX LITERACY CENTER)	2.7	97.3	73
LIBERTY	2.5	97.5	80
LITERACY CENTER (BROOKLYN)	2.5	97.5	80
MARTHA NEILSON (PREGNANT / PARENTING	14.7	85.3	109
NYC VOCATIONAL TRAINING CENTER	43.7	56.3	414
OFFSITE ED. SERVICES - BRONX	24.9	75.1	374
OFFSITE ED. SERVICES - BROOKLYN	30.1	69.9	741
OFFSITE ED. SERVICES - MANHATTAN	31.0	69.0	665
OFFSITE ED. SERVICES - MANHATTAN	41.4	58.6	58
OFFSITE ED. SERVICES - QUEENS	39.6	60.4	346
OFFSITE ED. SERVICES - STATEN ISLAND	45.0	55.0	80
OUTREACH - WEST MANHATTAN	51.4	48.6	142
OUTREACH SITES	26.6	73.4	94
OUTREACH SITES	41.4	58.6	145
OUTREACH SITES	31.4	68.6	118
OUTREACH SITES	31.5	68.5	111
PROJECT BLEND (2 SITES)	33.0	67.0	106
SCHOOL OF CO-OP TECH ED	9.9	90.1	101
Retrieval and Transitional Programs	27.6	72.4	10593

Final Outcomes (Percentage of Students) for the Class of 2000
by School and Reporting District

School Name	Percentage of Students Who:		Total N
	Graduated	Dropped Out	
ADLAI STEVENSON GED	36.1	63.9	72
C. COLUMBUS GED	32.7	67.3	110
DEWITT CLINTON GED	32.5	67.5	117
EDWARD R. MURROW GED	60.9	39.1	23
EVANDER CHILDS GED	18.9	81.1	74
FRANKLIN K. LANE GED	51.1	48.9	47
JAMES MADISON GED	73.9	26.1	69
JOHN F. KENNEDY GED	84.7	15.3	59
MT. MORRIS GED	6.1	93.9	49
WALTON GED	36.6	63.4	41
G.E.D. Programs	41.5	58.5	691