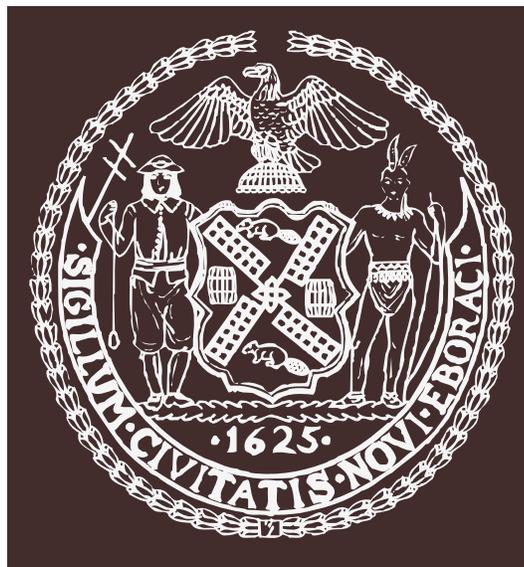


New York City Department of Education  
Joel I. Klein, Chancellor

# The Class of 2001 Final Longitudinal Report A Three-Year Follow-Up Study



February 2005  
Assessment and Accountability

## ACKNOWLEDGMENTS

This study is a report of the New York City Department of Education, Division of Assessment and Accountability. Dr. Jan Rosenblum, Manager of the Data Management and Accountability Unit, conducted the data analysis on which this report is based. Heather Schweder coordinated the preparation of this report.

Additional copies of this report are available by writing to:

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This report and the companion report *The Class of 2004 Four-Year Longitudinal Report and 2003-2004 Event Dropout Rates* may be accessed online at <http://www.nycenet.edu/daa> by clicking on "Studies and Reports."

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# THE CLASS OF 2001 FINAL FOLLOW-UP GRADUATION AND DROPOUT REPORT

## **KEY FINDINGS**

Three years after their expected graduation date, 68.0 percent of the Class of 2001 had completed high school, either by receiving a high school diploma or GED. The remaining 32.0 percent of the students were identified as dropouts. Overall final graduation and dropout rates as well as rates for specific student groups are relatively stable compared to previous years.

## **BACKGROUND**

This report follows the progress of students in the Class of 2001 for three years after their expected four-year graduation date in June 2001. When the four-year statistics for the Class of 2001 were released, 27.9 percent of the 63,632 students were still enrolled in high school. To determine the outcomes for these students and the final outcomes for the Class of 2001 at the end of seven years, the Division of Assessment and Accountability (DAA) has continued to follow their progress through the end of school year 2003-2004. Final outcomes for the Class of 2001 by school appear in the Appendices.

## **METHODOLOGY**

As with the four-year outcomes of the Class of 2004 (see *The Class of 2004 Four-Year Longitudinal Report and 2003-2004 Event Dropout Rates* being issued at the same time), students can be identified as graduates, dropouts, still enrolled in the school system, or discharged from the New York City public school system with confirmed admission to other school systems or educational settings. Student outcomes were determined from data maintained in central data files that contain records of admission and discharge activity for each student in the New York City public school system. At the end of the three-year follow-up period, final dropout and graduation rates were computed for the class.

Earlier longitudinal studies of New York City high school students have shown that just under one-third of students remain in high school beyond the traditional four years. By the end of three years after the expected graduation date, all students in the class are over 21 years old and are aging out of the school system. All students identified as still-enrolled at that time are, by convention, counted as dropouts. It is expected, however, that some of these students will complete their education later either by earning a high school diploma or high school equivalency diploma (GED). In order to maintain consistency in school attribution, students continue to be attributed to the last school in which they were on register as of June 2001. By continuing this attribution, the same students remain associated with the same schools.

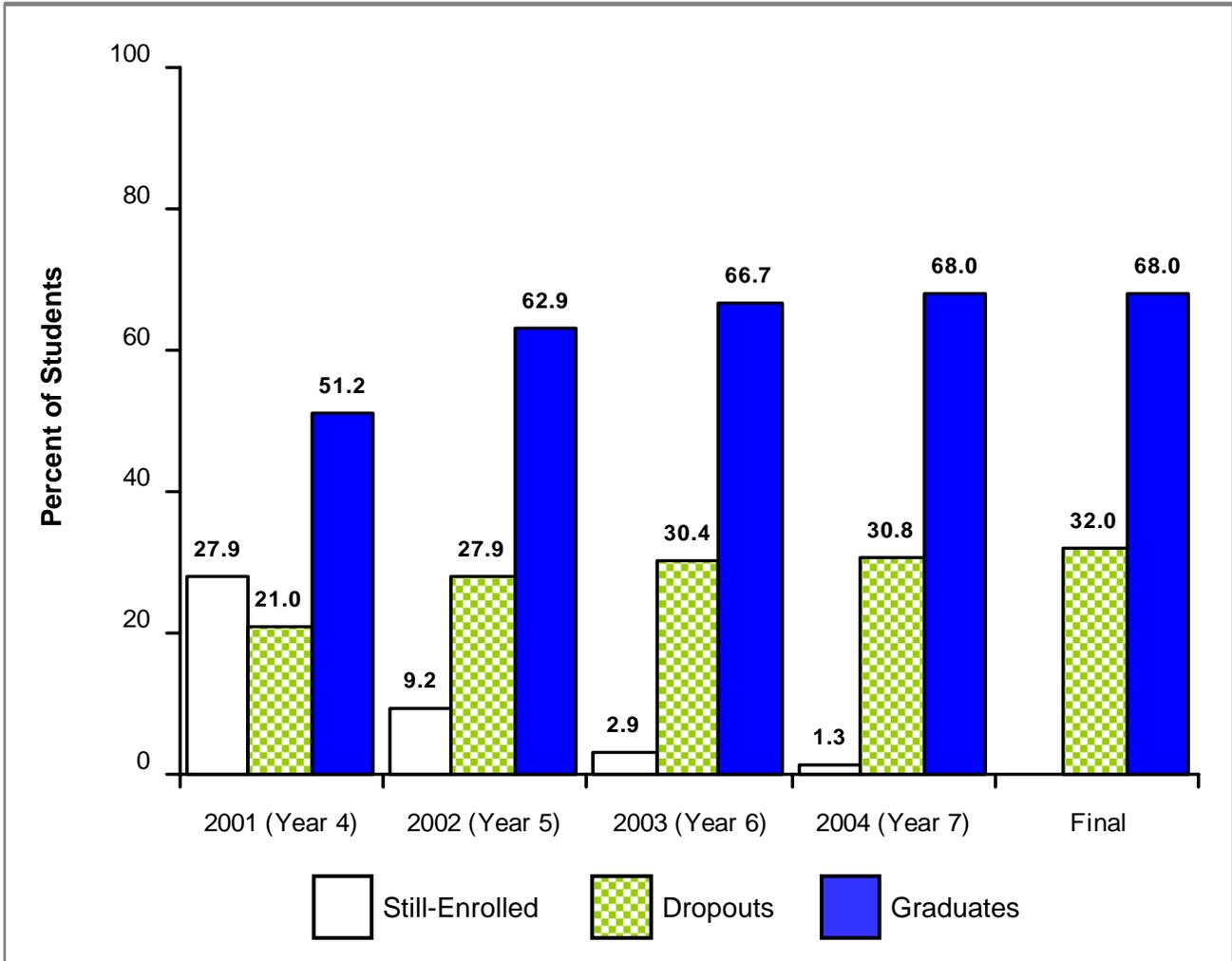
In addition to the final graduation and dropout statistics for the Class of 2001, the report presents results for students grouped by gender, race/ethnicity, and English language proficiency status. Outcomes are also presented for each of the three follow-up years, and comparisons are made to fifteen previous classes, the Classes of 1986 through 2000. (No follow-up study was completed for the Class of 1991.) The Class of 2001 is comprised of two cohorts. The primary cohort includes students in general education classes and those receiving special education services in resource rooms, through related services, or through the consultant teacher model. This report also presents separate final outcomes for a second cohort, the Special Education Class of 2001, which is comprised of those students served in self-contained special education classes in District 75 citywide programs or in self-contained high school classes. School-by-school results appear in the Appendices.

## **FINDINGS**

### **Final Outcomes for the Class of 2001**

- At the time of their expected four-year graduation date in June 2001 (see Figure 1), 32,551 students (51.2 percent) had completed high school. By June 2004, three years after their expected graduation date, 41,881 students (68.0 percent) had completed high school, either by receiving a high school diploma or GED. The remaining 32.0 percent of the students were identified as dropouts. A total of 14,824 students had been discharged to other school systems at the end of four years. Discharges to other school systems increased by 2,003 students to 16,827 students (21.4 percent of the entering class) at the end of seven years. These discharged students are not included in the outcome calculations.
- The vast majority of the continuing students who earned a diploma within three years after the expected graduation date did so by the end of the fifth year of high school. A total of 38,942 students graduated by the end of Year 5. This increased the graduation rate for the Class of 2001 by 11.7 percentage points (from 51.2 percent after Year 4 to 62.9 percent after Year 5). Thereafter, the graduation rate increased by 3.8 percentage points at the end of Year 6, and 1.3 percentage points at the end of Year 7. Thus, 93.0 percent of all Class of 2001 graduates completed their education by the end of five years.
- At the end of the 2003-2004 school year, 1.3 percent of the students in the Class of 2001 were identified as being still enrolled in school. By June 2004, virtually all students in the Class of 2001 were at least 21 years old and were aging out of the school system. A number of these students may ultimately complete their education, probably by obtaining a GED. However, by convention, these still-enrolled students are considered dropouts and added to the final dropout rate.

**Figure 1**  
**Three Year Follow-Up Results for the Class of 2001**  
 (Number of Students = 61,629)



	2001		2002		2003		2004		FINAL	
	N	%	N	%	N	%	N	%	N	%
Still Enrolled	17,732	27.9	5,699	9.2	1,778	2.9	793	1.3		
Dropouts	13,349	21.0	17,268	27.9	18,797	30.4	18,955	30.8	19,748	32.0
Graduates	32,551	51.2	38,942	62.9	41,273	66.7	41,881	68.0	41,881	68.0
Total	63,632		61,909		61,848		61,629		61,629	
Other Discharges	14,824	18.9	16,547	21.1	16,608	21.2	16,827	21.4	16,827	21.4
Grand Total	78,456		78,456		78,456		78,456		78,456	

**Note 1:** A total of 14,824 students had been discharged after four years; this number increased by 2,003 to 16,827 ( 21.4 percent) at the end of seven years. Discharged students are not included in these calculations.

- Table 1 presents the types of diplomas earned by Class of 2001 graduates. Table 2 compares this information to the types of diplomas earned by graduates in the last six classes. These data show a very interesting trend, particularly as the data may reflect the impact of the more rigorous graduation requirements imposed by the New York State Board of Regents in the last several years. On the positive side, the percentage of graduates earning Regents-Endorsed Diplomas has increased (25.8 percent for the Class of 2001 as compared to 24.2 percent for the Class of 2000 and 16.9 percent for the Class of 1996), indicating that more students are achieving the more rigorous graduation requirements. However, although the percentage of students leaving school with a GED rather than a diploma increased for the Classes of 2001 (10.4 percent) and 2000 (11.6 percent), compared with the Class of 1999 (8.9 percent), the findings are equivocal since the percentage in the Class of 1999 seems to be uncharacteristically low and may be affected by underreporting of GED rates in this class. This trend bears watching in future classes.

### **Outcomes by Various Groups in the Class of 2001**

#### *Final outcomes by gender*

- Figure 2 shows the final outcomes for students in the Class of 2001 by gender. Although the Class of 2001 was fairly equally divided by gender, females had a substantially higher graduation rate and lower dropout rate than males. By the end of Year 7, 35.4 percent of the males in the Class of 2001 had dropped out compared to 28.8 percent of the females. These findings are consistent with those observed for the Class in June 2001 at the time of their expected graduation. Females consistently have higher graduation and lower dropout rates than males.

#### *Final outcomes by ethnic/racial background*

- Figure 3 shows the four-year and final outcomes for the Class of 2001 by racial/ethnic background. The four-year outcomes indicate that two-thirds of Asian students (68.8 percent) and White students (72.0 percent) graduated within four years. About two-fifths of African American students (37.9 percent) and Hispanic students (41.1 percent) graduated in the same four-year period.
- After seven years, over 80 percent of the Asian (82.0 percent) and White (83.4 percent) students had graduated. These findings represented increases of 13.2 and 11.4 percentage points, respectively, during the three-year period after the expected date of graduation. African American and Hispanic students had lower final graduation rates than Asian and Whites at the expected date of graduation. However, this disparity between Asian and White students compared to African American and

**Table 1**

**Types of Diplomas Earned by the Class of 2001  
Final Three-Year Follow-Up Report**

Diploma Type	Year							
	Fourth (2001)		Fifth (2002)		Sixth (2003)		Seventh (2004)	
	N	%	N	%	N	%	N	%
<b>Local High-School Diploma</b>	19,724	60.6	24,342	62.5	25,965	62.9	26,420	63.1
<b>Regents-Endorsed Diploma</b>	8,610	26.5	8,784	22.6	8,803	21.3	8,805	21.0
<b>Regents-Endorsed Diploma with Honors</b>	1,985	6.1	1,993	5.1	1,995	4.8	1,995	4.8
<b>Special Education Diploma or Certificate</b>	144	0.4	251	0.6	298	0.7	322	0.8
<b>GED</b>	2,088	6.4	3,572	9.2	4,212	10.2	4,339	10.4
<b>Totals<sup>a</sup></b>	<b>32,551</b>	<b>100.0</b>	<b>38,942</b>	<b>100.0</b>	<b>41,273</b>	<b>100.0</b>	<b>41,881</b>	<b>100.0</b>

<sup>a</sup> Totals may not equal 100 percent due to rounding

**Table 2****Types of Diplomas Earned by Graduates in the Last Six Classes**

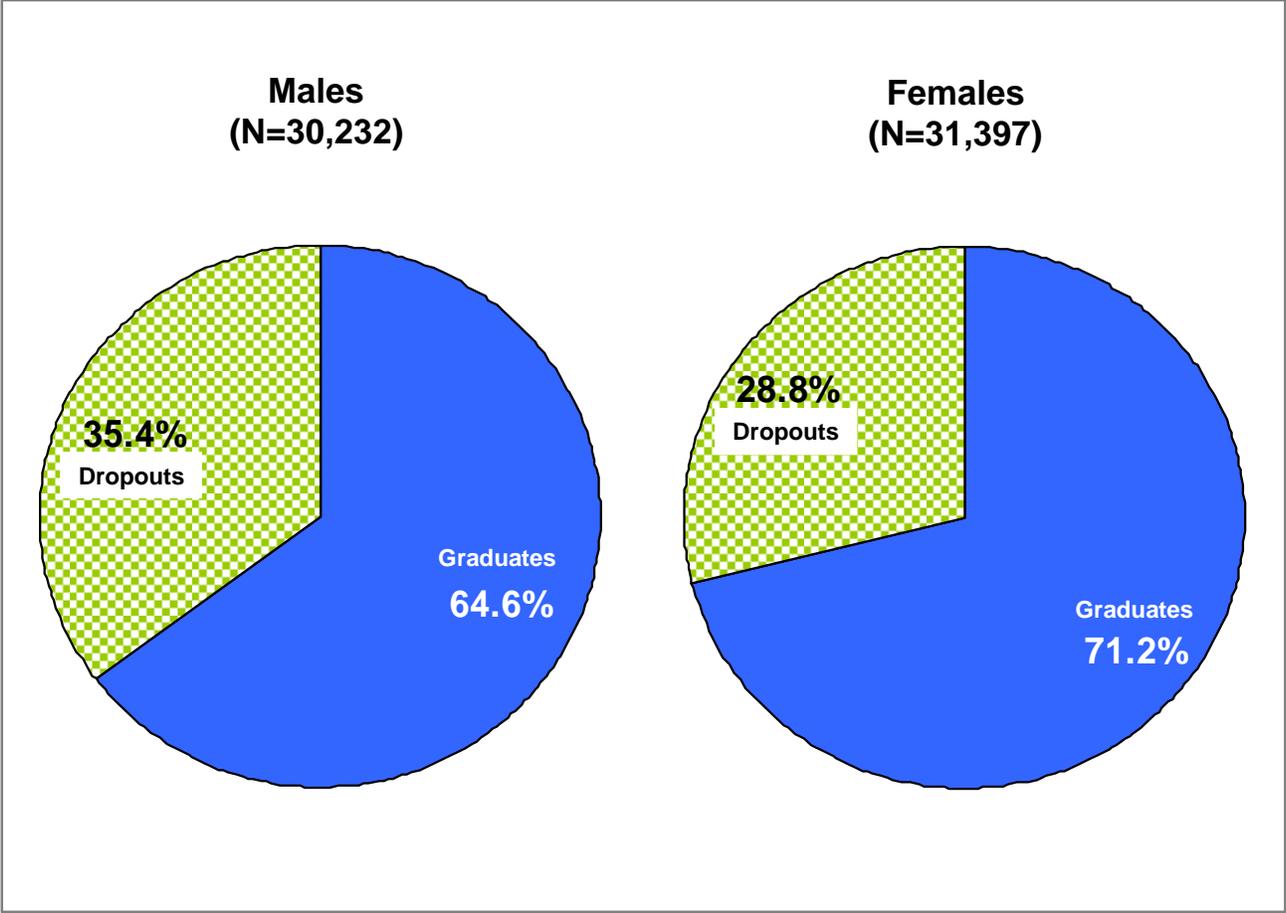
<b>Class of <sup>a</sup></b>	<b>Local High-School Diploma</b>	<b>Regents-Endorsed (Including Honors)</b>	<b>GED</b>	<b>Special Education Diploma/Certificate</b>
2001	63.1%	25.8%	10.4%	0.8%
2000	63.3%	24.2%	11.6%	0.8%
1999 <sup>b</sup>	69.8%	20.9%	8.9% <sup>b</sup>	0.5%
1998	64.5%	19.8%	15.1%	0.5%
1997	66.7%	17.9%	14.9%	0.5%
1996	67.1%	16.9%	15.5%	0.6%

<sup>a</sup> Expected data of graduation of four years. Each class was followed for an additional three years. Therefore, final outcomes for the Class of 2001 were determined in June 2004, for the Class of 2000 in June 2003, etc.

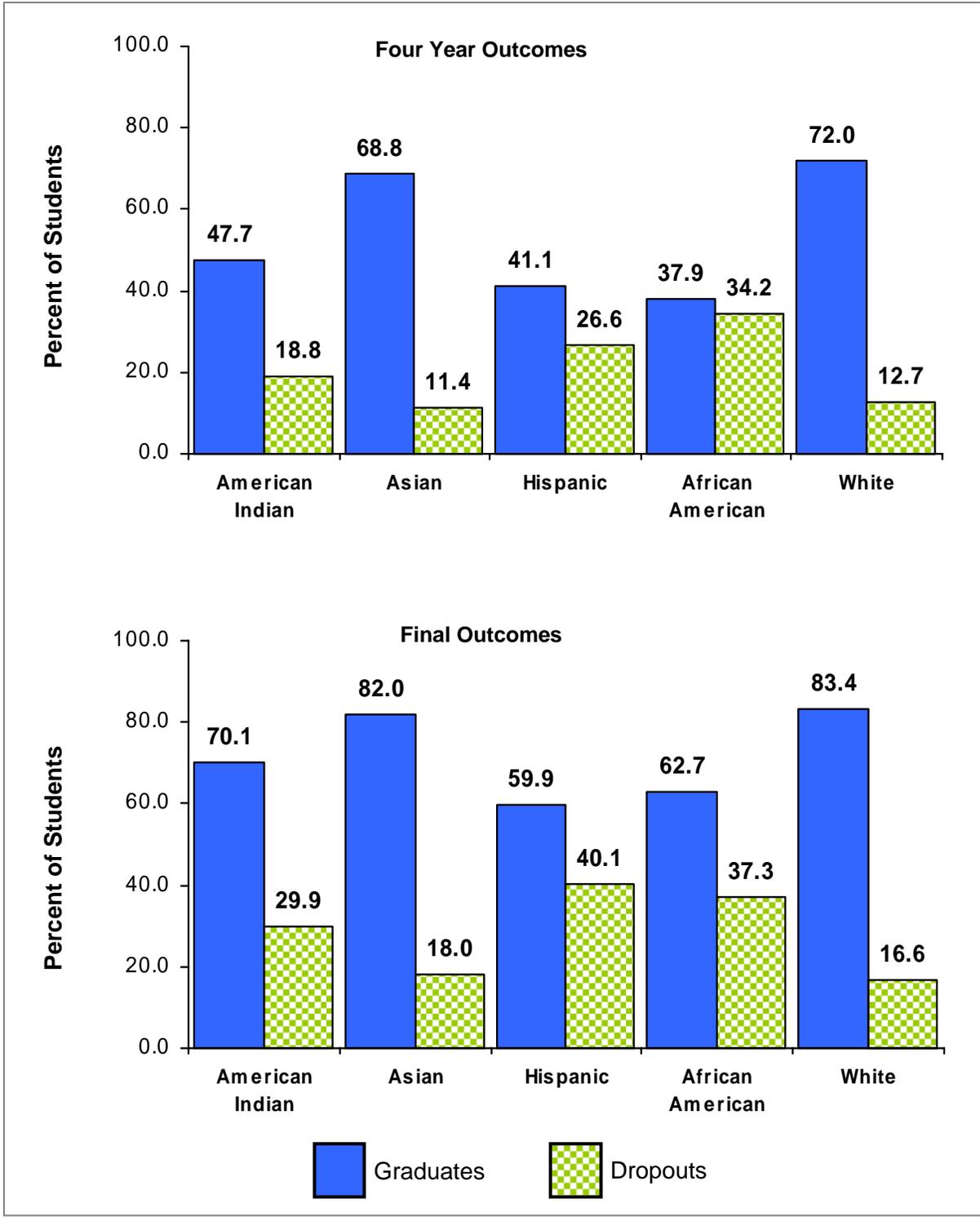
<sup>b</sup>The reduction in the percentage of students in the Class of 1999 reported as earning a GED is due, at least in part, to the fact that the New York State Education Department had not released the information indicating the number of New York City public school students in the Class of 1999 who had passed the GED exam in their 5th, 6th, and 7th year at the time the original report was prepared. Note: The New York State Education Department began phasing in more rigorous graduation requirements with the Class of 2000.

Note: The New York State Education Department began phasing in more rigorous graduation requirements with the Class of 2000.

**Figure 2**  
**Final Outcomes for the Class of 2001 by Gender**



**Figure 3**  
**Outcomes for the Class of 2001 by Racial/Ethnic Group**

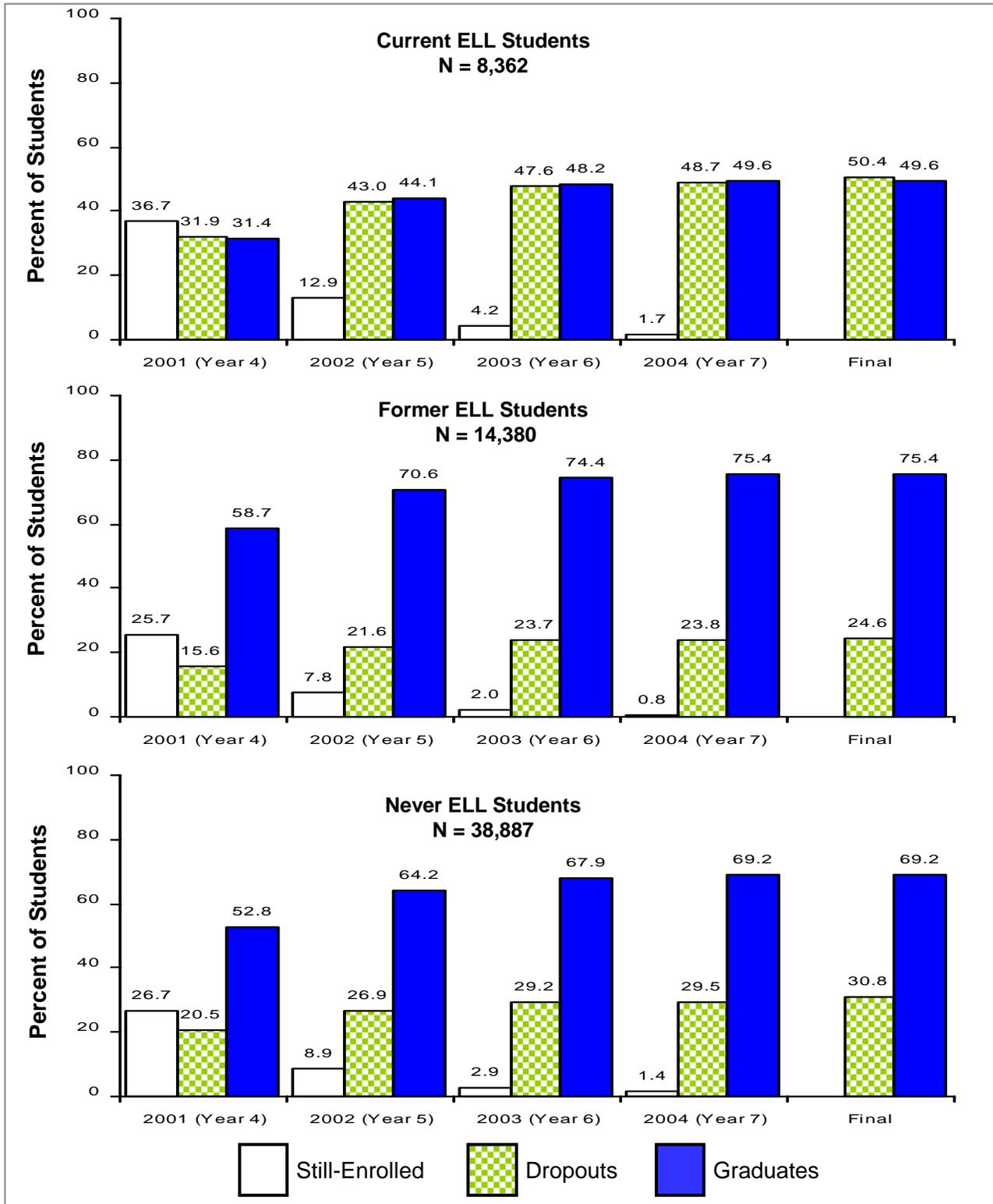


Hispanic students had been reduced by the end of seven years. The graduation rate for African American students increased by 24.8 percentage points and the graduation rate for Hispanic students increased by 18.8 percentage points, resulting in final graduation rates of 62.7 and 59.9 percent, respectively. Since 1999, the final graduation rate for African American students has decreased slightly, i.e., in 1999, 65.2 percent; 2000, 64.8 percent; and 2001, 62.7 percent. This is a trend that bears watching in future classes.

### *Final outcomes by English language learner status*

- In previous longitudinal reports, a student was identified as an English language learner (ELL) if, at any time during the first four years of high school, the student was eligible for bilingual or free-standing English as a second language services regardless of whether the student subsequently “tested out” of entitlement. Beginning with the report on the Class of 2000, ELLs were identified as either “Former ELLs” or “Current ELLs.” Current ELLs refer to students still entitled to bilingual or free-standing English as a second language services at the end of their high school careers. Former ELLs are students who at one time were ELLs but who tested out of a bilingual or English as a second language program. These two methods of categorizing students as English Language Learners lead to differences in the number of students categorized as ELLs during high school and this difference in definition leads to differences in outcomes. For the purposes of comparison, results were reported both ways for the Class of 2000. Beginning with the Class of 2001, outcomes are reported according to the “Current ELLs” or “Former ELLs” categorization only.
- As Figure 4 indicates, overall, the final school completion outcomes of Current ELLs fall short of those of non-ELL students. Students who were still eligible for ESL/bilingual services at the end of high school (Current ELLs) had lower final graduation rates than non-ELL students. Former ELLs had higher graduation rates than non-ELL students in all years. The final graduation rates for Current ELLs, Former ELLs, and Never ELLs are 49.6 percent, 75.4 percent, and 69.2 percent respectively. These graduation rates have serious implications for instruction for ELLs who enter high school without having attained proficiency in English.
- There was a greater increase in the graduation rate for Current ELLs as compared to Former ELLs and non-ELLs from Year 4 to Year 5, and similar increases between the three groups in Year 5 to Year 6, and in Year 6 to Year 7. However, overall, a higher percentage of students who were still ELLs after high school dropped out (50.4 percent) than graduated (49.6 percent).

**Figure 4**  
**Three-Year Follow-Up Results**  
**for the Class of 2001 by ELL Status**  
**(revised definition of ELLs)**



**Note:** “Current ELLs” are defined as students still entitled to bilingual or ESL services at the end of their high school careers while “Former ELLs” are defined as students who, at one time, were ELLs but who tested out of entitlement to a bilingual or ESL program. “Never ELLs” are English proficient students.

### *Final outcomes by Special Education*

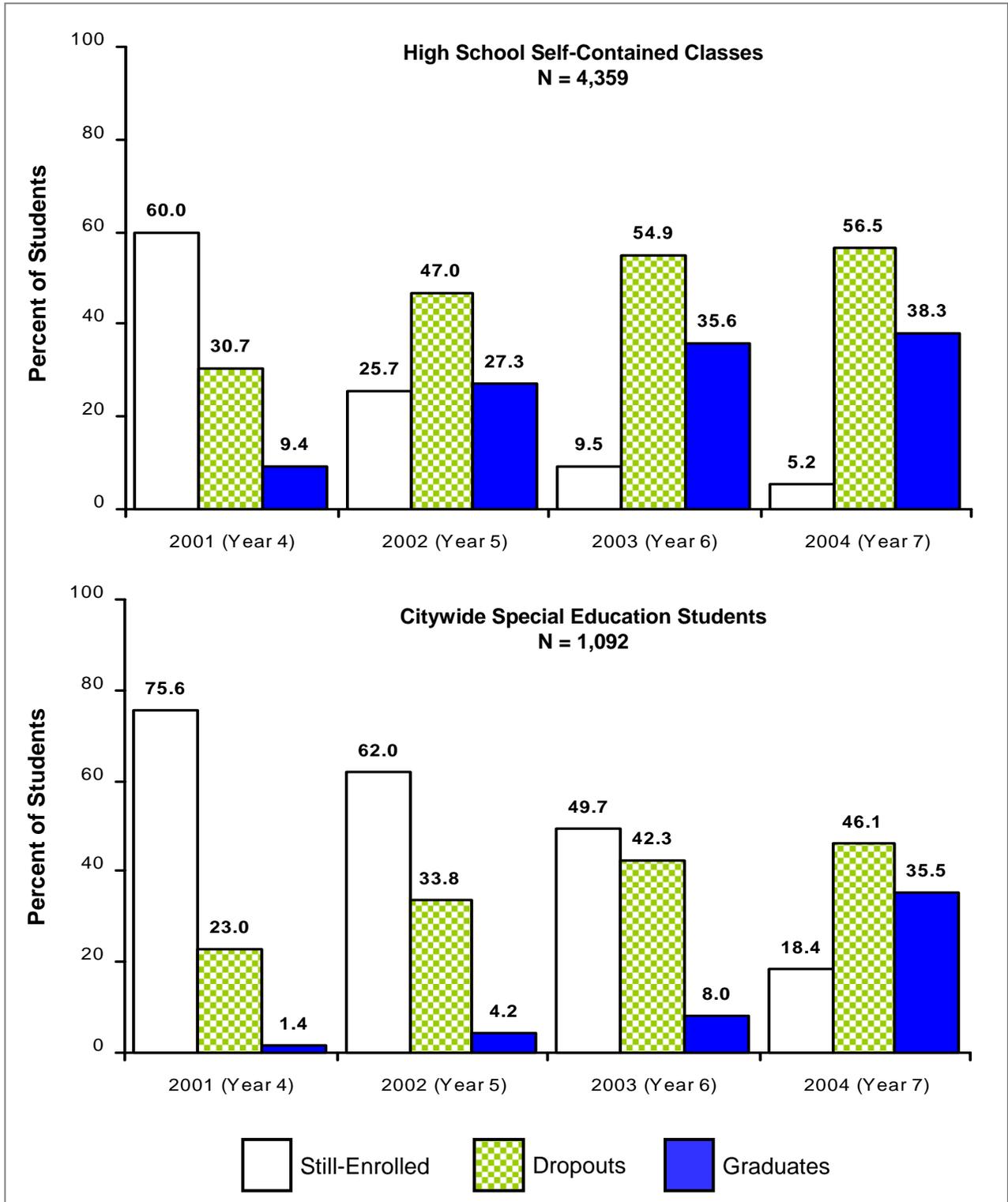
In addition to the Class of 2001 described above, a Special Education Class of 2001 was also identified. Because special education classes are ungraded, the Special Education Class of 2001 was defined as comprising those students who were in a self-contained special education class in a high school, middle school, or citywide (District 75) program during the 1997-1998 school year and were born in 1987. Additional students were not added to the Special Education Class of 2001 in subsequent school years. As with their general education peers, students in the Special Education Class of 2001 were followed for three full school years beyond their expected graduation date. It has been noted in previous reports that special education programs are designed to provide services until students are 21 years old. Thus, four-year expected graduation rates are not necessarily relevant to students in special education classes and programs. The outcomes were analyzed by program type because of the differences between programs. The results of these follow-ups, by program type, are presented in Figure 5.

- By the end of seven years, 38.3 percent of students in high school special education classes and 35.5 percent of students in District 75 citywide special education programs had graduated. Nearly three-fifths of the students in high school special education classes (56.5 percent) and over two-fifths of the students in District 75 citywide special education programs (46.1 percent) had dropped out.

### **TRENDS**

- DAA has studied cohort classes through the seventh and final year beginning with the Class of 1986. The results for the Class of 2001 represent the fifteenth class studied through to completion since cohort analyses were initiated. (A final follow-up was not completed for the Class of 1991.) Table 3 shows the final results for the 15 classes studied. While there have been fluctuations in the graduation rate from year to year, the graduation rate for the last seven classes has declined slightly from 70.9 percent in the Class of 1993 to 68.0 percent in the Class of 2001.
- Interestingly, Table 4 presents the final results for the Classes of 1999 through 2001 by the number of years in high school. These data increasingly show that the vast majority of those who graduated did so in either four or five years (91.2 percent and 93.0 percent for the Classes of 2000 and 2001 respectively).
- Table 5 examines the final graduation rates for the Class of 1996 through the Class of 2001 by racial/ethnic group and ELL status. As shown in this table, the final graduation rates of students within racial/ethnic groups showed little change over the last six classes. In both the Class of 2000 and the Class of 2001, the final graduation rate for current ELLs was just under 50 percent. The final graduation rates are most probably affected by the more stringent New York State graduation requirements requiring that English Language Learners pass the Comprehensive English Regents examination in order to obtain a diploma.

**Figure 5**  
**Final Outcomes for Students in the Special Education Class of 2001**



**Table 3****Final Cohort Results for the Classes of 1986 Through 2001**

<i>Class of <sup>a</sup></i>	<i>Percent of Students Identified as:</i>		
	<i>Dropouts</i>	<i>Graduates</i>	<i>Total N</i>
1986	33.1	66.9	61,190
1987	34.1	65.9	70,634
1988	32.4	67.6	70,329
1989	33.3	66.7	70,947
1990	32.9	67.1	65,201
1991	N/A	N/A	N/A
1992	30.3	69.7	60,144
1993	29.1	70.9	59,741
1994	29.3	70.7	61,416
1995	30.0	70.0	63,180
1996	30.6	69.4	64,394
1997	30.3	69.7	64,127
1998	30.5	69.5	60,317
1999	31.4	68.6	62,482
2000	31.3	68.7	61,391
2001	32.0	68.0	61,629

<sup>a</sup> Expected data of graduation in four years. Each class was followed for an additional three years. Therefore, final outcomes for the Class of 2001 were determined in June 2004, for the Class of 2000 in June 2003, etc.

**Table 4**  
**Final School Completion Outcomes For the Classes of 1999, 2000 and 2001**  
**by Number of Years of High School**

Number of Years	Class of 1999			Class of 2000			Class of 2001		
	Number of Graduates	% of Class	% of Graduates	Number of Graduates	% of Class	% of Graduates	Number of Graduates	% of Class	% of Graduates
Four	33,694	53.9	78.6	31,935	51.8	75.2	32,551	52.8	77.7
Five	5,782	9.3	13.5	6,809	11.0	16.0	6,391	10.4	15.3
Six	2,796	4.5	6.5	2,906	4.7	6.8	2,331	3.8	5.6
Seven	570	0.9	1.3	818	1.3	1.9	608	1.0	1.5
Total Graduates	42,842	68.6	100.0	42,468	68.8	100.0	41,881	68.0	100.0
Total Dropouts	19,640	31.4		19,216	31.2		19,748	32.0	
Subtotal	62,482			61,684			61,629		
Discharged	14,940	19.3		16,490	21.1		16,827	21.4	
Total Cohort	77,422			78,174			78,456		

**Table 5**

**Final Graduation Rates for the Classes of 1996-2001  
by Racial/Ethnic Group and ELL Status**

	<i>% Graduation Rate</i>					
	<i>1996</i>	<i>1997</i>	<i>1998</i>	<i>1999</i>	<i>2000</i>	<i>2001</i>
<u><i>Racial/Ethnic Group</i></u>						
American Indian	64.2	64.4	67.3	64.4	65.2	70.1
Asian	83.2	82.9	83.6	81.5	81.4	82.0
Hispanic	61.6	62.4	61.9	60.6	60.1	59.9
African American	65.8	65.6	65.0	65.2	65.0	62.7
White	84.3	84.5	85.1	83.6	83.3	83.4
<u><i>ELL Status</i></u>						
English Proficient	70.3	70.8	71.1	70.5	70.8	N/A
ELLs <sup>a</sup>	65.0	64.2	60.9	59.7	57.2	N/A
Current ELLs <sup>a</sup>					49.5	49.6
Former ELLs <sup>a</sup>					76.5	75.4
Never ELLs <sup>a</sup>					70.5	69.2

<sup>a</sup> For the years 1997-2000, ELLs were defined as any student identified as eligible for bilingual or free-studying English as a second language services at any time during the first four years of high school—regardless of whether students subsequently “tested out” of entitlement. Beginning in year 2000, a revised definition of ELLs was implemented (i.e., Current ELLs, Former ELLs, and Never ELLs). These two methods of categorizing students as English Language Learners led to differences in the number of students categorized as ELLs during high school and this difference in definition leads to differences in outcomes. For purposes of comparison, results have been reported both ways for the Class of 2000. For the Class of 2001, results have been reported using the new ELL definitions only.

## **SUMMARY AND CONCLUSIONS**

This report followed the progress of the students in the Class of 2001 through the end of June 2004, three full years past their expected graduation date. As the results indicated, by June 2004, 68.0 percent of the students in the class had completed their high school education, and 32.0 percent had either dropped out of school or had not completed their education. Although the final graduation rate of 68.0 percent of the Class of 2001 was 1.1 percentage points higher than that of the Class of 1986, the first class studied using the cohort method, the final graduation rate has declined incrementally, in the last eight classes studied.

The results are a further indication that high school is no longer a four-year academic sequence to be completed by the time a student is 18 years old. Just over 20 percent of the students in the Class of 2001 completed their high school education after their expected graduation date. From another perspective, 93.0 percent of all Class of 2001 graduates completed their education in either four or five years. Further, as has been observed in earlier follow-up studies, many students previously identified as dropouts, return and complete their education, usually by obtaining a GED. In fact, 10.4 percent of the class had earned GEDs by the end of the follow-up study.

Numerous other studies have indicated that the New York City public school population has unique needs that require students to take longer to complete their education, including the needs of students whose native language is not English. Particularly noteworthy was the very high percentage of ELL students who were still enrolled in high school after four years and went on to earn a degree within the next three years. This brought their final graduation rate substantially closer to that of non-ELL students than it was after four years. Nevertheless, fewer ELLs are earning a high school diploma than in previous classes.

*APPENDIX A*

*FINAL OUTCOMES FOR THE CLASS OF 2001  
BY SCHOOL AND REGION*

*Number of Students*

NOTE: In the following tables, school completion outcomes for schools with fewer than 20 students are not presented. As a result, citywide totals for all schools are larger than the sum of the school-level data in this Appendix. These outcomes are also aggregated by Region.

Final Outcomes (Number of Students) for the Class of 2001  
by School and Region

School Name	Number of Students Who:		Total N	Discharged
	Graduated	Dropped Out		
BRONX LEADERSHIP ACADEMY	100	13	113	26
BRONX HS OF SCIENCE	604	1	605	45
BRONX SCHOOL FOR LAW-GOVT-JUST	47	5	52	9
DAVID A. STEIN RIVERDALE/KINGSBRIDGE ACADEMY	0	24	24	2
DEWITT CLINTON GED	13	50	63	3
DEWITT CLINTON HIGH SCHOOL	576	139	715	188
GRACE H. DODGE HIGH SCHOOL	163	52	215	65
JOHN F. KENNEDY GED	29	12	41	1
JOHN F. KENNEDY HIGH SCHOOL	464	215	679	281
THEODORE ROOSEVELT HIGH SCHOOL	246	220	466	239
UNIVERSITY HEIGHTS	45	28	73	17
WALTON HIGH SCHOOL	242	144	386	151
WILLIAM H. TAFT HIGH SCHOOL	170	179	349	246
<b>REGION 1</b>	<b>2699</b>	<b>1082</b>	<b>3781</b>	<b>1273</b>

Final Outcomes (Number of Students) for the Class of 2001  
by School and Region

School Name	Number of Students Who:		Total N	Discharged
	Graduated	Dropped Out		
ADLAI E. STEVENSON HIGH SCHOOL	233	224	457	240
BANANA KELLY COMMUNITY LEARNING CENTER	40	12	52	7
BRONX COALITION COMMUNITY SCHOOL	24	39	63	21
C. COLUMBUS GED	29	91	120	10
CHRISTOPHER COLUMBUS HIGH SCHOOL	352	110	462	243
EVANDER CHILDS HIGH SCHOOL	245	209	454	237
FANNIE LOU HAMER FREEDOM SCHOOL	60	22	82	15
HARRY S. TRUMAN HIGH SCHOOL	324	103	427	145
HERBERT H. LEHMAN HIGH SCHOOL	513	175	688	137
HIGH SCHOOL OF WORLD CULTURES	23	10	33	62
JANE ADDAMS HIGH SCHOOL	176	35	211	71
MONROE ACADEMY FOR BUSINESS & LAW	25	30	55	18
MONROE ACADEMY FOR VISUAL ARTS & DESIGN	19	27	46	20
MORRIS HIGH SCHOOL	114	77	191	159
MT. MORRIS GED	1	21	22	6
NEW SCHOOL FOR ARTS AND SC	48	15	63	15
WINGS ACADEMY	53	18	71	19
<b>REGION 2</b>	<b>2283</b>	<b>1233</b>	<b>3516</b>	<b>1428</b>

Final Outcomes (Number of Students) for the Class of 2001  
by School and Region

School Name	Number of Students Who:		Total N	Discharged
	Graduated	Dropped Out		
BAYSIDE HIGH SCHOOL	529	69	598	139
BENJAMIN CARDOZO HIGH SCHOOL	927	64	991	126
BUSINESS/COMP APPLICATIONS/ENTREPRENEURSHIP	78	24	102	40
FLUSHING HIGH SCHOOL	293	144	437	164
FOREST HILLS HIGH SCHOOL	671	84	755	177
FRANCIS LEWIS HIGH SCHOOL	746	89	835	160
GATEWAY TO HEALTH SERVICES SCHOOL	52	4	56	14
HILLCREST HIGH SCHOOL	485	171	656	228
HUMANITIES & THE ARTS MAGNET HS	59	19	78	25
JAMAICA HIGH SCHOOL	287	133	420	187
JOHN BOWNE HIGH SCHOOL	574	174	748	215
MAGNET SCHOOL OF LAW & GOVERNMENT	62	19	81	25
MARTIN VAN BUREN HIGH SCHOOL	479	72	551	131
MATH/SCIENCE RESEARCH TECH CENTER	57	14	71	33
ROBERT F. KENNEDY COMMUNITY HIGH SCHOOL	96	5	101	18
SPRINGFIELD GARDENS HIGH SCHOOL	204	103	307	123
THOMAS A. EDISON HIGH SCHOOL	304	21	325	66
TOWNSEND HARRIS HIGH SCHOOL	258	0	258	12
<b>REGION 3</b>	<b>6161</b>	<b>1209</b>	<b>7370</b>	<b>1883</b>

Final Outcomes (Number of Students) for the Class of 2001  
by School and Region

School Name	Number of Students Who:		Total N	Discharged
	Graduated	Dropped Out		
ACADEMY OF AMERICAN STUDIES	98	2	100	13
ART AND BUSINESS	96	39	135	49
AVIATION HIGH SCHOOL	277	33	310	70
BROOKLYN LEARNING CENTER	41	91	132	23
BUSHWICK HIGH SCHOOL	133	150	283	154
EBC/PUBLIC SERVICE BUSHWICK HIGH SCHOOL	73	16	89	20
GROVER CLEVELAND HIGH SCHOOL	418	124	542	158
HS ARTS AND BUSINESS NEWTOWN YABC	10	18	28	4
LONG ISLAND CITY HIGH SCHOOL	344	181	525	226
NEWCOMERS HS: ACADEMY FOR NEW AMERICANS	169	92	261	112
NEWTOWN HIGH SCHOOL	624	247	871	266
QUEENS VOCATIONAL HIGH SCHOOL	137	55	192	43
ROBERT WAGNER JR. INST. FOR ART & TECHNOLOGY	35	14	49	13
WILLIAM C. BRYANT HIGH SCHOOL	574	128	702	231
<b>REGION 4</b>	<b>3051</b>	<b>1198</b>	<b>4249</b>	<b>1409</b>

Final Outcomes (Number of Students) for the Class of 2001  
by School and Region

School Name	Number of Students Who:		Total N	Discharged
	Graduated	Dropped Out		
AUGUST MARTIN HIGH SCHOOL	251	86	337	124
BEACH CHANNEL HIGH SCHOOL	231	93	324	94
EAST NEW YORK FAMILY ACADEMY	31	8	39	16
EAST NEW YORK TRANSIT TECHNOLOGY HIGH SCHOOL	165	20	185	39
EBC/EAST NY H.S. FOR PUBLIC SAFETY AND LAW	26	16	42	18
FAR ROCKAWAY HIGH SCHOOL	148	89	237	84
FRANKLIN K. LANE HIGH SCHOOL	308	225	533	213
JOHN ADAMS HIGH SCHOOL	445	230	675	219
RICHMOND HILL HIGH SCHOOL	421	142	563	221
THOMAS JEFFERSON HIGH SCHOOL	102	70	172	117
WILLIAM H. MAXWELL VOCATIONAL HIGH SCHOOL	140	48	188	53
<b>REGION 5</b>	<b>2268</b>	<b>1027</b>	<b>3295</b>	<b>1198</b>

Final Outcomes (Number of Students) for the Class of 2001  
by School and Region

School Name	Number of Students Who:		Total N	Discharged
	Graduated	Dropped Out		
BROOKLYN COLLEGE ACADEMY	84	11	95	11
BROOKLYN COMPREHENSIVE NIGHT SCHOOL	55	54	109	23
CANARSIE HIGH SCHOOL	380	87	467	171
CLARA BARTON HIGH SCHOOL	288	26	314	96
ERASMUS HALL CAMPUS: HS FOR BUSINESS & TECHNOLOGY	106	42	148	60
ERASMUS HALL CAMPUS: HS FOR HUMANITIES	72	51	123	79
ERASMUS HALL CAMPUS: HS FOR SCIENCE & MATH	91	54	145	72
GEORGE WINGATE HIGH SCHOOL	252	156	408	133
JAMES MADISON HIGH SCHOOL	599	68	667	155
LEON M. GOLDSTEIN H.S. FOR THE SCIENCES	149	0	149	18
MIDDLE COLLEGE HS AT MEDGAR EVERS COLLEGE	130	15	145	19
MIDWOOD HIGH SCHOOL	818	24	842	105
PAUL ROBESON HIGH SCHOOL	149	56	205	52
PROSPECT HEIGHTS HIGH SCHOOL	147	159	306	145
SAMUEL J. TILDEN HIGH SCHOOL	250	94	344	129
SHEEPSHEAD BAY HIGH SCHOOL	461	90	551	177
SOUTH SHORE HIGH SCHOOL	316	64	380	198
W.E.B. DUBOIS ACADEMIC HIGH SCHOOL	24	49	73	20
<b>REGION 6</b>	<b>4371</b>	<b>1104</b>	<b>5475</b>	<b>1664</b>

Final Outcomes (Number of Students) for the Class of 2001  
by School and Region

School Name	Number of Students Who:		Total N	Discharged
	Graduated	Dropped Out		
ABRAHAM LINCOLN HIGH SCHOOL	352	88	440	137
BROOKLYN STUDIO SCHOOL	83	12	95	19
CURTIS HIGH SCHOOL	370	54	424	101
EDWARD R. MURROW GED	56	14	70	0
EDWARD R. MURROW HIGH SCHOOL	724	22	746	89
FORT HAMILTON HIGH SCHOOL	674	168	842	243
FRANKLIN D. ROOSEVELT HIGH SCHOOL	542	95	637	252
HS OF TELECOMM ARTS & TECHNOLOGY	191	31	222	49
JOHN DEWEY HIGH SCHOOL	524	86	610	125
LAFAYETTE HIGH SCHOOL	376	106	482	178
MICHAEL J. PETRIDES SCHOOL	98	1	99	9
NEW DORP HIGH SCHOOL	274	60	334	95
NEW UTRECHT HIGH SCHOOL	384	110	494	157
PORT RICHMOND HIGH SCHOOL	387	58	445	81
RALPH MCKEE HIGH SCHOOL	52	36	88	25
STATEN ISLAND TECHNICAL HIGH SCHOOL	172	0	172	9
SUSAN E. WAGNER HIGH SCHOOL	409	49	458	66
TOTTENVILLE HIGH SCHOOL	749	78	827	146
WILLIAM E. GRADY HIGH SCHOOL	259	70	329	84
<b>REGION 7</b>	<b>6676</b>	<b>1138</b>	<b>7814</b>	<b>1865</b>

Final Outcomes (Number of Students) for the Class of 2001  
by School and Region

School Name	Number of Students Who:		Total N	Discharged
	Graduated	Dropped Out		
ACORN COMMUNITY HIGH SCHOOL	82	27	109	28
AUTOMOTIVE HIGH SCHOOL	93	37	130	59
BENJAMIN BANNEKER ACADEMY	61	8	69	8
BOYS AND GIRLS HIGH SCHOOL	322	146	468	177
BROOKLYN INTERNATIONAL HIGH SCHOOL	27	12	39	8
BROOKLYN SCHOOL FOR GLOBAL STUDIES	49	26	75	29
BROOKLYN TECHNICAL HIGH SCHOOL	846	9	855	78
EL PUENTE ACADEMY FOR PEACE AND JUSTICE	32	4	36	2
GEORGE WESTINGHOUSE HIGH SCHOOL	93	37	130	55
H.S. FOR ENTERPRISE BUSINESS AND TECHNOLOGY	69	21	90	27
HARRY VAN ARSDALE HIGH SCHOOL	140	62	202	58
HIGH SCHOOL FOR LEGAL STUDIES	65	50	115	38
JOHN JAY HIGH SCHOOL	242	192	434	191
LITERACY CENTER (BROOKLYN)	2	96	98	21
METROPOLITAN CORPORATE ACADEMY	38	21	59	17
PROGRESS HIGH SCHOOL	95	21	116	8
SARAH J. HALE HIGH SCHOOL	40	6	46	4
SCIENCE SKILLS CENTER	99	6	105	37
<b>REGION 8</b>	<b>2415</b>	<b>797</b>	<b>3212</b>	<b>859</b>

Final Outcomes (Number of Students) for the Class of 2001  
by School and Region

School Name	Number of Students Who:			Discharged
	Graduated	Dropped Out	Total N	
ALFRED E. SMITH HIGH SCHOOL	99	39	138	70
ART AND DESIGN HIGH SCHOOL	242	25	267	56
BARUCH COLLEGE CAMPUS HIGH SCHOOL	79	0	79	8
CENTRAL PARK EAST SECONDARY SCHOOL	52	8	60	12
CHELSEA HIGH SCHOOL	77	32	109	27
CMSP-MARTE VALLE SEC SCHOOL	50	10	60	25
COALITION SCHOOL FOR SOCIAL CHANGE	43	20	63	18
EAST SIDE COMMUNITY SCHOOL	53	13	66	14
FASHION INDUSTRIES HIGH SCHOOL	299	45	344	40
FOREIGN LANGUAGE ACADEMY OF GLOBAL STDS. (FLAG)	34	3	37	10
GRAPHIC COMMUNICATION ARTS HIGH SCHOOL	153	53	206	68
HEALTH OPPORTUNITIES SCHOOL	56	23	79	30
HEALTH PROFESSIONS & HUMAN SERVICES HIGH SCHOOL	147	13	160	30
HERITAGE SCHOOL	32	0	32	11
HIGH SCHOOL FOR ENVIRONMENTAL STUDIES	235	15	250	26
HIGH SCHOOL FOR THE HUMANITIES	296	84	380	148
HIGH SCHOOL OF ECONOMICS AND FINANCE	120	15	135	34
HOSTOS-LINCOLN ACADEMY	70	6	76	13
HUMANITIES PREPARATORY ACADEMY	40	6	46	5
INSTITUTE FOR COLLABORATIVE EDUCATION	38	5	43	10
JACQUELINE KENNEDY ONASSIS HIGH SCHOOL	102	7	109	18
LANDMARK HIGH SCHOOL	49	9	58	10
LEADERSHIP SECONDARY SCHOOL	14	15	29	23
LEADERSHIP/PUBLIC SERVICE HIGH SCHOOL	83	11	94	26
LEGACY SCHOOL FOR INTEGRATED STUDIES	41	14	55	12
MANHATTAN CENTER MATH AND SCIENCE	234	24	258	43
MANHATTAN COMPREHENSIVE NIGHT & DAY SCHOOL	176	120	296	76
MANHATTAN INTERNATIONAL HIGH SCHOOL	47	4	51	9
MANHATTAN VILLAGE ACADEMY	67	5	72	14
MURRY BERGTRAUM HIGH SCHOOL FOR BUSINESS CAREERS	446	68	514	92
NEW YORK CITY PUBLIC SCHOOL REPERTORY COMPANY	41	21	62	10
NORMAN THOMAS HIGH SCHOOL	289	82	371	108
NYC LAB HS FOR COLLABORATIVE STUDIES	58	0	58	9
NYC MUSEUM SCHOOL	28	5	33	13
PARK EAST HIGH SCHOOL	54	26	80	20
PARK WEST HIGH SCHOOL	188	153	341	158
PROFESSIONAL PERFORMING ARTS SCHOOL	57	2	59	21
R.R. GREEN HIGH SCHOOL OF TEACHING	77	20	97	29
S. GOMPERS VOCATIONAL AND TECHNICAL HIGH SCHOOL	91	29	120	37
SCHOOL FOR THE PHYSICAL CITY	26	3	29	10
SCHOOL OF THE FUTURE	65	2	67	20
SEWARD PARK HIGH SCHOOL	216	147	363	207
SOUTH BRONX HIGH SCHOOL	109	62	171	86
STUYVESANT HIGH SCHOOL	755	0	755	34
TALENT UNLIMITED SCHOOL	77	8	85	18
UNITY HIGH SCHOOL	45	9	54	19
URBAN PEACE ACADEMY	42	17	59	14
VANGUARD HIGH SCHOOL	34	12	46	7
WASHINGTON IRVING HIGH SCHOOL	416	107	523	118
YOUNG WOMEN LEADERSHIP INST.	32	2	34	3
<b>REGION 9</b>	<b>6203</b>	<b>1403</b>	<b>7606</b>	<b>1925</b>

Final Outcomes (Number of Students) for the Class of 2001  
by School and Region

School Name	Number of Students Who:		Total N	Discharged
	Graduated	Dropped Out		
A. PHILIP RANDOLPH HIGH SCHOOL	235	20	255	74
BEACON HIGH SCHOOL	132	10	142	23
BRANDEIS YABC	14	25	39	9
BREAD & ROSES INTEGRATED ARTS HS	62	14	76	15
CHOIR ACADEMY OF HARLEM	33	7	40	7
FIORIELLO H. LAGUARDIA HIGH SCHOOL	463	18	481	84
FREDERICK DOUGLASS ACADEMY	122	8	130	16
GEORGE WASHINGTON HIGH SCHOOL	116	37	153	41
GREGORIO LUPERON HS FOR SCIENCE AND MATHEMAT	17	25	42	53
LOUIS D. BRANDEIS HIGH SCHOOL	248	204	452	175
MARTIN LUTHER KING JR. HIGH SCHOOL	211	98	309	145
THURGOOD MARSHALL ACADEMY	48	17	65	13
WADLEIGH SCHOOL	64	12	76	16
<b>REGION 10</b>	<b>1766</b>	<b>498</b>	<b>2264</b>	<b>671</b>

Final Outcomes (Number of Students) for the Class of 2001  
by School and Region

School Name	Number of Students Who:			Discharged
	Graduated	Dropped Out	Total N	
ADLAI STEVENSON GED	32	52	84	15
ATS & CAP - OES - OUT OF CITY	21	43	64	10
AUXILLARY SERVICES - MANHATTAN	1222	4300	5522	340
BOROUGH ACADEMIES MANHATTAN	28	30	58	9
BOROUGH ACADEMIES BRONX	15	24	39	9
BOROUGH ACADEMIES BROOKLYN	35	25	60	8
BRONX REGIONAL HIGH SCHOOL	51	76	127	24
CAREER EDUCATION CENTER	238	381	619	242
CASCADES CTR. FOR TEACHING AND LEARNING	37	35	72	30
CENTER FOR CONTINUED EDUCATION (PREGNANT / PA	8	43	51	23
CITY-AS-SCHOOL HIGH SCHOOL	249	55	304	75
COMMUNITY SCHOOL FOR CONTINUING EDUCATION (PF	3	24	27	10
CONCORD HIGH SCHOOL	31	25	56	16
EDWARD A. REYNOLDS WEST SIDE HIGH SCHOOL	182	102	284	45
ERASMUS HALL GED	15	5	20	1
EVANDER CHILDS GED	7	39	46	3
FRANKLIN K. LANE GED	37	25	62	4
FT. HAMILTON GED	2	19	21	3
H.S. REDIRECTION	67	170	237	57
HORIZONS ACADEMY	12	55	67	237
IDA B. WELLS (PREGNANT / PARENTING TEEN PROGRAM	10	58	68	20
ISLAND ACADEMY	26	146	172	77
JAMES BALDWIN ACADEMY (BRONX LITERACY CENTER)	1	50	51	9
LIBERTY HS ACADEMY FOR NEWCOMERS	8	61	69	83
LOWER EAST SIDE PREP SCHOOL	125	62	187	88
MARTHA NEILSON (PREGNANT / PARENTING)	10	73	83	9
NYC VOCATIONAL TRAINING CENTER	150	161	311	54
OFFSITE ED. SERVICES - BRONX	94	265	359	26
OFFSITE ED. SERVICES - BROOKLYN	239	532	771	46
OFFSITE ED. SERVICES - MANHATTAN	201	416	617	44
OFFSITE ED. SERVICES - QUEENS	146	235	381	24
OFFSITE ED. SERVICES - STATEN ISLAND	37	41	78	14
OUTREACH - WEST MANHATTAN	48	73	121	11
OUTREACH SITES MANHATTAN	19	70	89	21
OUTREACH SITES BRONX	45	71	116	38
OUTREACH SITES BROOKLYN	25	107	132	27
OUTREACH SITES QUEENS	35	68	103	23
PACIFIC HIGH SCHOOL	74	30	104	24
PASSAGES ACADEMY- (3 SITES)	3	34	37	68
PHOENIX ACADEMY IN SHRUB OAK NY	38	42	80	32
PROJECT BLEND (2 SITES)	31	54	85	27
PROJECT YOU	8	44	52	218
RIKERS ISLAND EDUCATIONAL FACILITY	48	358	406	304
ROSEWOOD	13	29	42	44
SATELLITE ACADEMY	181	124	305	82
SCHOOL OF CO-OP TECH ED	1	30	31	5
STREET ACADEMY	27	65	92	27
TEEN AID (PREGNANT / PARENTING TEEN PROGRAM)	8	41	49	11
WALTON GED	23	21	44	3
<b>ALTERNATIVE SCHOOLS AND PROGRAMS</b>	<b>3988</b>	<b>9059</b>	<b>13047</b>	<b>2652</b>

*APPENDIX B*

*FINAL OUTCOMES FOR THE CLASS OF 2001  
BY SCHOOL AND REGION*

*Percentage of Students*

NOTE: In the following tables, school completion outcomes for schools with fewer than 20 students are not presented. As a result, the citywide totals for all students are larger than the sum of the school-level data in this Appendix. These outcomes are also aggregated by Region.

Final Outcomes (Percentage of Students) for the Class of 2001  
by School and Region

School Name	Percentage of Students Who:		Total N
	Graduated	Dropped Out	
BRONX LEADERSHIP ACADEMY	88.5	11.5	113
BRONX HS OF SCIENCE	99.8	0.2	605
BRONX SCHOOL FOR LAW-GOVT-JUST	90.4	9.6	52
DAVID A. STEIN RIVERDALE/KINGSBRIDGE ACADEMY	0.0	100.0	24
DEWITT CLINTON GED	20.6	79.4	63
DEWITT CLINTON HIGH SCHOOL	80.6	19.4	715
GRACE H. DODGE HIGH SCHOOL	75.8	24.2	215
JOHN F. KENNEDY GED	70.7	29.3	41
JOHN F. KENNEDY HIGH SCHOOL	68.3	31.7	679
THEODORE ROOSEVELT HIGH SCHOOL	52.8	47.2	466
UNIVERSITY HEIGHTS	61.6	38.4	73
WALTON HIGH SCHOOL	62.7	37.3	386
WILLIAM H. TAFT HIGH SCHOOL	48.7	51.3	349
<b>REGION 1</b>	<b>71.4</b>	<b>28.6</b>	<b>3781</b>

Final Outcomes (Percentage of Students) for the Class of 2001  
by School and Region

School Name	Percentage of Students Who:		Total N
	Graduated	Dropped Out	
ADLAI E. STEVENSON HIGH SCHOOL	51.0	49.0	457
BANANA KELLY COMMUNITY LEARNING CENTER	76.9	23.1	52
BRONX COALITION COMMUNITY SCHOOL	38.1	61.9	63
C. COLUMBUS GED	24.2	75.8	120
CHRISTOPHER COLUMBUS HIGH SCHOOL	76.2	23.8	462
EVANDER CHILDS HIGH SCHOOL	54.0	46.0	454
FANNIE LOU HAMER FREEDOM SCHOOL	73.2	26.8	82
HARRY S. TRUMAN HIGH SCHOOL	75.9	24.1	427
HERBERT H. LEHMAN HIGH SCHOOL	74.6	25.4	688
HIGH SCHOOL OF WORLD CULTURES	69.7	30.3	33
JANE ADDAMS HIGH SCHOOL	83.4	16.6	211
MONROE ACADEMY FOR BUSINESS & LAW	45.5	54.5	55
MONROE ACADEMY FOR VISUAL ARTS & DESIGN	41.3	58.7	46
MORRIS HIGH SCHOOL	59.7	40.3	191
MT. MORRIS GED	4.5	95.5	22
NEW SCHOOL FOR ARTS AND SC	76.2	23.8	63
WINGS ACADEMY	74.6	25.4	71
<b>REGION 2</b>	<b>64.9</b>	<b>35.1</b>	<b>3516</b>

Final Outcomes (Percentage of Students) for the Class of 2001  
by School and Region

School Name	Percentage of Students Who:		Total N
	Graduated	Dropped Out	
BAYSIDE HIGH SCHOOL	88.5	11.5	598
BENJAMIN CARDOZO HIGH SCHOOL	93.5	6.5	991
BUSINESS/COMP APPLICATIONS/ENTREPRENEURSHIP	76.5	23.5	102
FLUSHING HIGH SCHOOL	67.0	33.0	437
FOREST HILLS HIGH SCHOOL	88.9	11.1	755
FRANCIS LEWIS HIGH SCHOOL	89.3	10.7	835
GATEWAY TO HEALTH SERVICES SCHOOL	92.9	7.1	56
HILLCREST HIGH SCHOOL	73.9	26.1	656
HUMANITIES & THE ARTS MAGNET HS	75.6	24.4	78
JAMAICA HIGH SCHOOL	68.3	31.7	420
JOHN BOWNE HIGH SCHOOL	76.7	23.3	748
MAGNET SCHOOL OF LAW & GOVERNMENT	76.5	23.5	81
MARTIN VAN BUREN HIGH SCHOOL	86.9	13.1	551
MATH/SCIENCE RESEARCH TECH CENTER	80.3	19.7	71
ROBERT F. KENNEDY COMMUNITY HIGH SCHOOL	95.0	5.0	101
SPRINGFIELD GARDENS HIGH SCHOOL	66.4	33.6	307
THOMAS A. EDISON HIGH SCHOOL	93.5	6.5	325
TOWNSEND HARRIS HIGH SCHOOL	100.0	0.0	258
<b>REGION 3</b>	<b>83.6</b>	<b>16.4</b>	<b>7370</b>

Final Outcomes (Percentage of Students) for the Class of 2001  
by School and Region

School Name	Percentage of Students Who:		Total N
	Graduated	Dropped Out	
ACADEMY OF AMERICAN STUDIES	98.0	2.0	100
ART AND BUSINESS	71.1	28.9	135
AVIATION HIGH SCHOOL	89.4	10.6	310
BROOKLYN LEARNING CENTER	31.1	68.9	132
BUSHWICK HIGH SCHOOL	47.0	53.0	283
EBC/PUBLIC SERVICE BUSHWICK HIGH SCHOOL	82.0	18.0	89
GROVER CLEVELAND HIGH SCHOOL	77.1	22.9	542
HS ARTS AND BUSINESS NEWTOWN YABC	35.7	64.3	28
LONG ISLAND CITY HIGH SCHOOL	65.5	34.5	525
NEWCOMERS HS: ACADEMY FOR NEW AMERICANS	64.8	35.2	261
NEWTOWN HIGH SCHOOL	71.6	28.4	871
QUEENS VOCATIONAL HIGH SCHOOL	71.4	28.6	192
ROBERT WAGNER JR. INST. FOR ART & TECHNOLOGY	71.4	28.6	49
WILLIAM C. BRYANT HIGH SCHOOL	81.8	18.2	702
<b>REGION 4</b>	<b>71.8</b>	<b>28.2</b>	<b>4249</b>

Final Outcomes (Percentage of Students) for the Class of 2001  
by School and Region

School Name	Percentage of Students Who:		Total N
	Graduated	Dropped Out	
AUGUST MARTIN HIGH SCHOOL	74.5	25.5	337
BEACH CHANNEL HIGH SCHOOL	71.3	28.7	324
EAST NEW YORK FAMILY ACADEMY	79.5	20.5	39
EAST NEW YORK TRANSIT TECHNOLOGY HIGH SCHOOL	89.2	10.8	185
EBC/EAST NY H.S. FOR PUBLIC SAFETY AND LAW	61.9	38.1	42
FAR ROCKAWAY HIGH SCHOOL	62.4	37.6	237
FRANKLIN K. LANE HIGH SCHOOL	57.8	42.2	533
JOHN ADAMS HIGH SCHOOL	65.9	34.1	675
RICHMOND HILL HIGH SCHOOL	74.8	25.2	563
THOMAS JEFFERSON HIGH SCHOOL	59.3	40.7	172
WILLIAM H. MAXWELL VOCATIONAL HIGH SCHOOL	74.5	25.5	188
<b>REGION 5</b>	<b>68.8</b>	<b>31.2</b>	<b>3295</b>

Final Outcomes (Percentage of Students) for the Class of 2001  
by School and Region

School Name	Percentage of Students Who:		Total N
	Graduated	Dropped Out	
BROOKLYN COLLEGE ACADEMY	88.4	11.6	95
BROOKLYN COMPREHENSIVE NIGHT SCHOOL	50.5	49.5	109
CANARSIE HIGH SCHOOL	81.4	18.6	467
CLARA BARTON HIGH SCHOOL	91.7	8.3	314
ERASMUS HALL CAMPUS: HS FOR BUSINESS & TECHNOLOGY	71.6	28.4	148
ERASMUS HALL CAMPUS: HS FOR HUMANITIES	58.5	41.5	123
ERASMUS HALL CAMPUS: HS FOR SCIENCE & MATH	62.8	37.2	145
GEORGE WINGATE HIGH SCHOOL	61.8	38.2	408
JAMES MADISON HIGH SCHOOL	89.8	10.2	667
LEON M. GOLDSTEIN H.S. FOR THE SCIENCES	100.0	0.0	149
MIDDLE COLLEGE HS AT MEDGAR EVERS COLLEGE	89.7	10.3	145
MIDWOOD HIGH SCHOOL	97.1	2.9	842
PAUL ROBESON HIGH SCHOOL	72.7	27.3	205
PROSPECT HEIGHTS HIGH SCHOOL	48.0	52.0	306
SAMUEL J. TILDEN HIGH SCHOOL	72.7	27.3	344
SHEEPSHEAD BAY HIGH SCHOOL	83.7	16.3	551
SOUTH SHORE HIGH SCHOOL	83.2	16.8	380
W.E.B. DUBOIS ACADEMIC HIGH SCHOOL	32.9	67.1	73
<b>REGION 6</b>	<b>79.8</b>	<b>20.2</b>	<b>5475</b>

Final Outcomes (Percentage of Students) for the Class of 2001  
by School and Region

School Name	Percentage of Students Who:		Total N
	Graduated	Dropped Out	
ABRAHAM LINCOLN HIGH SCHOOL	80.0	20.0	440
BROOKLYN STUDIO SCHOOL	87.4	12.6	95
CURTIS HIGH SCHOOL	87.3	12.7	424
EDWARD R. MURROW GED	80.0	20.0	70
EDWARD R. MURROW HIGH SCHOOL	97.1	2.9	746
FORT HAMILTON HIGH SCHOOL	80.0	20.0	842
FRANKLIN D. ROOSEVELT HIGH SCHOOL	85.1	14.9	637
HS OF TELECOMM ARTS & TECHNOLOGY	86.0	14.0	222
JOHN DEWEY HIGH SCHOOL	85.9	14.1	610
LAFAYETTE HIGH SCHOOL	78.0	22.0	482
MICHAEL J. PETRIDES SCHOOL	99.0	1.0	99
NEW DORP HIGH SCHOOL	82.0	18.0	334
NEW UTRECHT HIGH SCHOOL	77.7	22.3	494
PORT RICHMOND HIGH SCHOOL	87.0	13.0	445
RALPH MCKEE HIGH SCHOOL	59.1	40.9	88
STATEN ISLAND TECHNICAL HIGH SCHOOL	100.0	0.0	172
SUSAN E. WAGNER HIGH SCHOOL	89.3	10.7	458
TOTTENVILLE HIGH SCHOOL	90.6	9.4	827
WILLIAM E. GRADY HIGH SCHOOL	78.7	21.3	329
<b>REGION 7</b>	<b>85.4</b>	<b>14.6</b>	<b>7814</b>

Final Outcomes (Percentage of Students) for the Class of 2001  
by School and Region

School Name	Percentage of Students Who:		Total N
	Graduated	Dropped Out	
ACORN COMMUNITY HIGH SCHOOL	75.2	24.8	109
AUTOMOTIVE HIGH SCHOOL	71.5	28.5	130
BENJAMIN BANNEKER ACADEMY	88.4	11.6	69
BOYS AND GIRLS HIGH SCHOOL	68.8	31.2	468
BROOKLYN INTERNATIONAL HIGH SCHOOL	69.2	30.8	39
BROOKLYN SCHOOL FOR GLOBAL STUDIES	65.3	34.7	75
BROOKLYN TECHNICAL HIGH SCHOOL	98.9	1.1	855
EL PUENTE ACADEMY FOR PEACE AND JUSTICE	88.9	11.1	36
GEORGE WESTINGHOUSE HIGH SCHOOL	71.5	28.5	130
H.S. FOR ENTERPRISE BUSINESS AND TECHNOLOGY	76.7	23.3	90
HARRY VAN ARSDALE HIGH SCHOOL	69.3	30.7	202
HIGH SCHOOL FOR LEGAL STUDIES	56.5	43.5	115
JOHN JAY HIGH SCHOOL	55.8	44.2	434
LITERACY CENTER (BROOKLYN)	2.0	98.0	98
METROPOLITAN CORPORATE ACADEMY	64.4	35.6	59
PROGRESS HIGH SCHOOL	81.9	18.1	116
SARAH J. HALE HIGH SCHOOL	87.0	13.0	46
SCIENCE SKILLS CENTER	94.3	5.7	105
<b>REGION 8</b>	<b>75.2</b>	<b>24.8</b>	<b>3212</b>

Final Outcomes (Percentage of Students) for the Class of 2001  
by School and Region

School Name	Percentage of Students Who:		Total N
	Graduated	Dropped Out	
ALFRED E. SMITH HIGH SCHOOL	71.7	28.3	138
ART AND DESIGN HIGH SCHOOL	90.6	9.4	267
BARUCH COLLEGE CAMPUS HIGH SCHOOL	100.0	0.0	79
CENTRAL PARK EAST SECONDARY SCHOOL	86.7	13.3	60
CHELSEA HIGH SCHOOL	70.6	29.4	109
CMSP-MARTE VALLE SEC SCHOOL	83.3	16.7	60
COALITION SCHOOL FOR SOCIAL CHANGE	68.3	31.7	63
EAST SIDE COMMUNITY SCHOOL	80.3	19.7	66
FASHION INDUSTRIES HIGH SCHOOL	86.9	13.1	344
FOREIGN LANGUAGE ACADEMY OF GLOBAL STDS. (FLAGS)	91.9	8.1	37
GRAPHIC COMMUNICATION ARTS HIGH SCHOOL	74.3	25.7	206
HEALTH OPPORTUNITIES SCHOOL	70.9	29.1	79
HEALTH PROFESSIONS & HUMAN SERVICES HIGH SCHOOL	91.9	8.1	160
HERITAGE SCHOOL	100.0	0.0	32
HIGH SCHOOL FOR ENVIRONMENTAL STUDIES	94.0	6.0	250
HIGH SCHOOL FOR THE HUMANITIES	77.9	22.1	380
HIGH SCHOOL OF ECONOMICS AND FINANCE	88.9	11.1	135
HOSTOS-LINCOLN ACADEMY	92.1	7.9	76
HUMANITIES PREPARATORY ACADEMY	87.0	13.0	46
INSTITUTE FOR COLLABORATIVE EDUCATION	88.4	11.6	43
JACQUELINE KENNEDY ONASSIS HIGH SCHOOL	93.6	6.4	109
LANDMARK HIGH SCHOOL	84.5	15.5	58
LEADERSHIP SECONDARY SCHOOL	48.3	51.7	29
LEADERSHIP/PUBLIC SERVICE HIGH SCHOOL	88.3	11.7	94
LEGACY SCHOOL FOR INTEGRATED STUDIES	74.5	25.5	55
MANHATTAN CENTER MATH AND SCIENCE	90.7	9.3	258
MANHATTAN COMPREHENSIVE NIGHT & DAY SCHOOL	59.5	40.5	296
MANHATTAN INTERNATIONAL HIGH SCHOOL	92.2	7.8	51
MANHATTAN VILLAGE ACADEMY	93.1	6.9	72
MURRY BERGTRAUM HIGH SCHOOL FOR BUSINESS CAREERS	86.8	13.2	514
NEW YORK CITY PUBLIC SCHOOL REPERTORY COMPANY	66.1	33.9	62
NORMAN THOMAS HIGH SCHOOL	77.9	22.1	371
NYC LAB HS FOR COLLABORATIVE STUDIES	100.0	0.0	58
NYC MUSEUM SCHOOL	84.8	15.2	33
PARK EAST HIGH SCHOOL	67.5	32.5	80
PARK WEST HIGH SCHOOL	55.1	44.9	341
PROFESSIONAL PERFORMING ARTS SCHOOL	96.6	3.4	59
R.R. GREEN HIGH SCHOOL OF TEACHING	79.4	20.6	97
S. GOMPERS VOCATIONAL AND TECHNICAL HIGH SCHOOL	75.8	24.2	120
SCHOOL FOR THE PHYSICAL CITY	89.7	10.3	29
SCHOOL OF THE FUTURE	97.0	3.0	67
SEWARD PARK HIGH SCHOOL	59.5	40.5	363
SOUTH BRONX HIGH SCHOOL	63.7	36.3	171
STUYVESANT HIGH SCHOOL	100.0	0.0	755
TALENT UNLIMITED SCHOOL	90.6	9.4	85
UNITY HIGH SCHOOL	83.3	16.7	54
URBAN PEACE ACADEMY	71.2	28.8	59
VANGUARD HIGH SCHOOL	73.9	26.1	46
WASHINGTON IRVING HIGH SCHOOL	79.5	20.5	523
YOUNG WOMEN LEADERSHIP INST.	94.1	5.9	34
<b>REGION 9</b>	<b>81.6</b>	<b>18.4</b>	<b>7606</b>

Final Outcomes (Percentage of Students) for the Class of 2001  
by School and Region

School Name	Percentage of Students Who:		Total N
	Graduated	Dropped Out	
A. PHILIP RANDOLPH HIGH SCHOOL	92.2	7.8	255
BEACON HIGH SCHOOL	93.0	7.0	142
BRANDEIS YABC	35.9	64.1	39
BREAD & ROSES INTEGRATED ARTS HS	81.6	18.4	76
CHOIR ACADEMY OF HARLEM	82.5	17.5	40
FIORIELLO H. LAGUARDIA HIGH SCHOOL	96.3	3.7	481
FREDERICK DOUGLASS ACADEMY	93.8	6.2	130
GEORGE WASHINGTON HIGH SCHOOL	75.8	24.2	153
GREGORIO LUPERON HS FOR SCIENCE AND MATHEMATICS	40.5	59.5	42
LOUIS D. BRANDEIS HIGH SCHOOL	54.9	45.1	452
MARTIN LUTHER KING JR. HIGH SCHOOL	68.3	31.7	309
THURGOOD MARSHALL ACADEMY	73.8	26.2	65
WADLEIGH SCHOOL	84.2	15.8	76
<b>REGION 10</b>	<b>78.0</b>	<b>22.0</b>	<b>2264</b>

Final Outcomes (Percentage of Students) for the Class of 2001  
by School and Region

School Name	Percentage of Students Who:		Total N
	Graduated	Dropped Out	
ADLAI STEVENSON GED	38.1	61.9	84
ATS & CAP - OES - OUT OF CITY	32.8	67.2	64
AUXILLARY SERVICES - MANHATTAN	22.1	77.9	5522
BOROUGH ACADEMIES MANHATTAN	48.3	51.7	58
BOROUGH ACADEMIES BRONX	38.5	61.5	39
BOROUGH ACADEMIES BROOKLYN	58.3	41.7	60
BRONX REGIONAL HIGH SCHOOL	40.2	59.8	127
CAREER EDUCATION CENTER	38.4	61.6	619
CASCADES CTR. FOR TEACHING AND LEARNING	51.4	48.6	72
CENTER FOR CONTINUED EDUCATION (PREGNANT / PARENT	15.7	84.3	51
CITY-AS-SCHOOL HIGH SCHOOL	81.9	18.1	304
COMMUNITY SCHOOL FOR CONTINUING EDUCATION (PREGN	11.1	88.9	27
CONCORD HIGH SCHOOL	55.4	44.6	56
EDWARD A. REYNOLDS WEST SIDE HIGH SCHOOL	64.1	35.9	284
ERASMUS HALL GED	75.0	25.0	20
EVANDER CHILDS GED	15.2	84.8	46
FRANKLIN K. LANE GED	59.7	40.3	62
FT. HAMILTON GED	9.5	90.5	21
H.S. REDIRECTION	28.3	71.7	237
HORIZONS ACADEMY	17.9	82.1	67
IDA B. WELLS (PREGNANT / PARENTING TEEN PROGRAM)	14.7	85.3	68
ISLAND ACADEMY	15.1	84.9	172
JAMES BALDWIN ACADEMY (BRONX LITERACY CENTER)	2.0	98.0	51
LIBERTY HS ACADEMY FOR NEWCOMERS	11.6	88.4	69
LOWER EAST SIDE PREP SCHOOL	66.8	33.2	187
MARTHA NEILSON (PREGNANT / PARENTING)	12.0	88.0	83
NYC VOCATIONAL TRAINING CENTER	48.2	51.8	311
OFFSITE ED. SERVICES - BRONX	26.2	73.8	359
OFFSITE ED. SERVICES - BROOKLYN	31.0	69.0	771
OFFSITE ED. SERVICES - MANHATTAN	32.6	67.4	617
OFFSITE ED. SERVICES - QUEENS	38.3	61.7	381
OFFSITE ED. SERVICES - STATEN ISLAND	47.4	52.6	78
OUTREACH - WEST MANHATTAN	39.7	60.3	121
OUTREACH SITES MANHATTAN	21.3	78.7	89
OUTREACH SITES BRONX	38.8	61.2	116
OUTREACH SITES BROOKLYN	18.9	81.1	132
OUTREACH SITES QUEENS	34.0	66.0	103
PACIFIC HIGH SCHOOL	71.2	28.8	104
PASSAGES ACADEMY- (3 SITES)	8.1	91.9	37
PHOENIX ACADEMY IN SHRUB OAK NY	47.5	52.5	80
PROJECT BLEND (2 SITES)	36.5	63.5	85
PROJECT YOU	15.4	84.6	52
RIKERS ISLAND EDUCATIONAL FACILITY	11.8	88.2	406
ROSEWOOD	31.0	69.0	42
SATELLITE ACADEMY	59.3	40.7	305
SCHOOL OF CO-OP TECH ED	3.2	96.8	31
STREET ACADEMY	29.3	70.7	92
TEEN AID (PREGNANT / PARENTING TEEN PROGRAM)	16.3	83.7	49
WALTON GED	52.3	47.7	44
<b>ALTERNATIVE SCHOOLS AND PROGRAMS</b>	<b>30.6</b>	<b>69.4</b>	<b>13047</b>