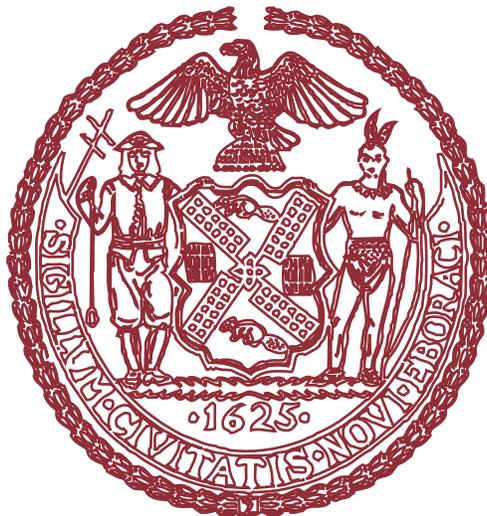


New York City Department of Education  
Joel I. Klein, Chancellor

# The Class of 2002 Final Longitudinal Report A Three-Year Follow-Up Study



Assessment and Accountability

## ACKNOWLEDGMENTS

This study is a report of the New York City Department of Education, Division of Assessment and Accountability. Dr. Jan Rosenblum, Manager of the Data Management and Accountability Unit, conducted the data analysis on which this report is based. Heather Schweder coordinated the preparation of this report.

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This report and the companion report *The Class of 2005 Four-Year Longitudinal Report and 2004-2005 Event Dropout Rates* may be accessed online at <http://www.nycenet.edu/daa> by clicking on “Studies and Reports.”

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# THE CLASS OF 2002 FINAL FOLLOW-UP GRADUATION AND DROPOUT REPORT

## **KEY FINDINGS**

Three years after their expected graduation date, 67.6 percent of the Class of 2002 had completed high school, either by receiving a high school diploma or GED. The remaining 32.4 percent of the students were identified as dropouts. Overall final graduation rates are slightly lower compared to previous years, although rates for specific student groups are relatively stable.

## **BACKGROUND**

This report follows the progress of students in the Class of 2002 for three years after their expected four-year graduation date in June 2002. When the four-year statistics for the Class of 2002 were released, 27.4 percent of the 63,064 students were still enrolled in high school. To determine the outcomes for these students and the final outcomes for the Class of 2002 at the end of seven years, the Division of Assessment and Accountability (DAA) has continued to follow their progress through the end of school year 2004-2005. Final outcomes for the Class of 2002 by school appear in the Appendix.

## **METHODOLOGY**

As with the four-year outcomes of the Class of 2002 (see *The Class of 2005 Four-Year Longitudinal Report and 2004-2005 Event Dropout Rates* being issued at the same time), students can be identified as graduates, dropouts, still enrolled in the school system, or discharged from the New York City public school system with confirmed admission to other school systems or educational settings. Student outcomes were determined from data maintained in central data files that contain records of admission and discharge activity for each student in the New York City public school system. At the end of the three-year follow-up period, final dropout and graduation rates were computed for the class.

Earlier longitudinal studies of New York City high school students have shown that nearly one-third of students remain in high school beyond the traditional four years. By the end of three years after the expected graduation date, all students in the class are over 21 years old and are aging out of the school system. All students identified as still-enrolled at that time are, by convention, counted as dropouts. It is expected, however, that some of these students will complete their education later either by earning a high school diploma or high school equivalency diploma (GED). In order to maintain consistency in school attribution, students continue to be attributed to the last school in which they were on register as of June 2002. By continuing this attribution, the same students remain associated with the same schools.

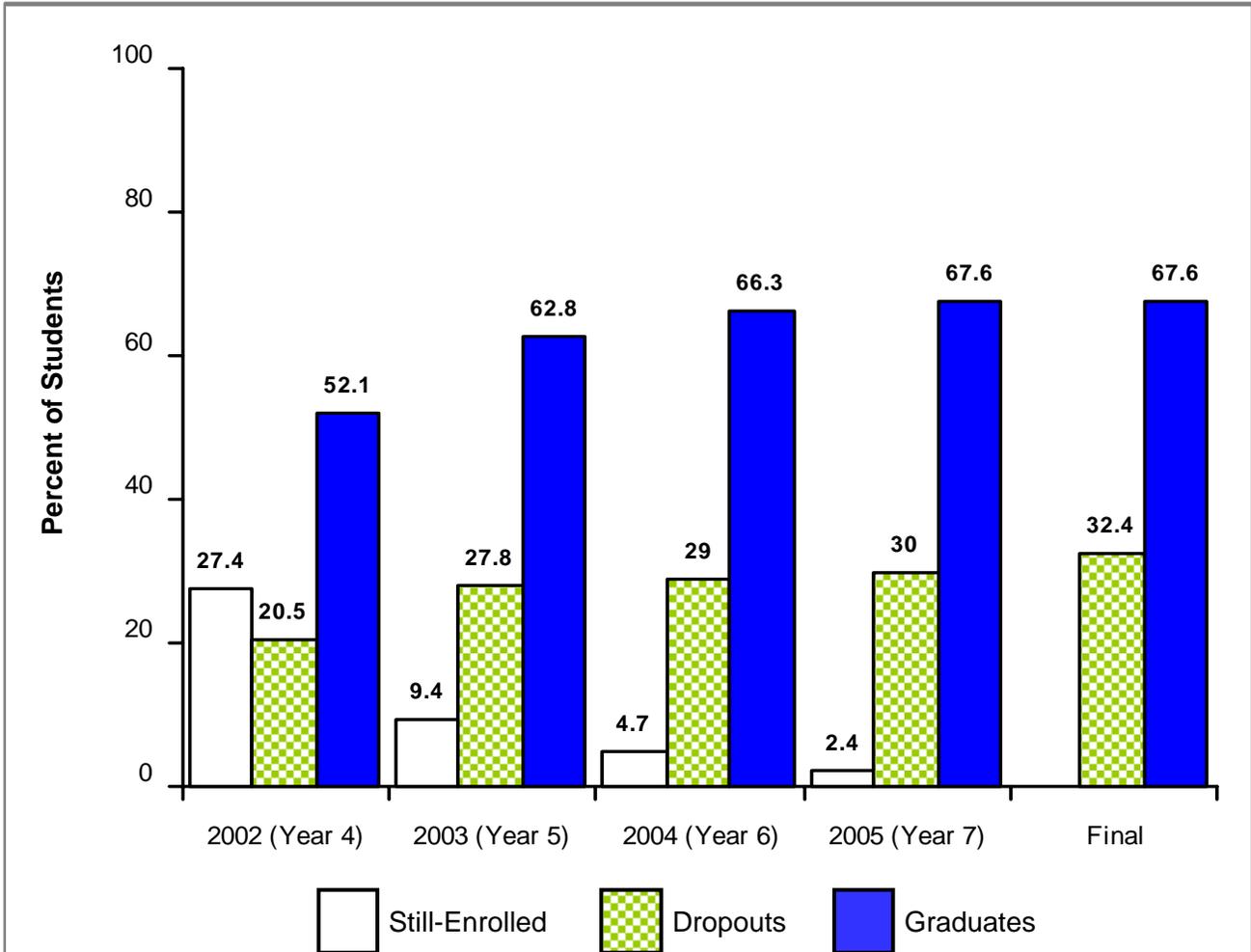
In addition to the final graduation and dropout statistics for the Class of 2002, the report presents results for students grouped by gender, race/ethnicity, and English language proficiency status. Outcomes are also presented for each of the three follow-up years, and comparisons are made to sixteen previous classes, the Classes of 1986 through 2001 (no follow-up study was completed for the Class of 1991). The Class of 2002 is comprised of two cohorts. The primary cohort includes students in general education classes and those receiving special education services in a general education setting. This report also presents separate final outcomes for a second cohort, the Special Education Class of 2002, which is comprised of those students served in self-contained special education classes in District 75 citywide programs or in self-contained high school classes. School-by-school results appear in the Appendices.

## **FINDINGS**

### **Final outcomes for the Class of 2002**

- At the time of their expected four-year graduation date in June 2002 (See Figure 1), 32,881 students (52.1 percent) had completed high school. By June 2005, three years after their expected graduation date, 41,797 students (67.6 percent) had completed high school, either by receiving a high school diploma or GED. The remaining 32.4 percent of the students were identified as dropouts. A total of 15,171 students had been discharged to other school systems at the end of four years. Discharges to other school systems increased by 1,266 students to 16,437 students (21 percent of the entering class) at the end of seven years. These discharged students are not included in the outcome calculations.
- The vast majority of the continuing students who earned a diploma within three years after the expected graduation date did so by the end of the fifth year of high school. A total of 39,219 students graduated by the end of Year 5. This increased the graduation rate for the Class of 2002 by 10.7 percentage points (from 52.1 percent after Year 4 to 62.8 percent after Year 5). Thereafter, the graduation rate increased by 3.5 percentage points at the end of Year 6, and 1.3 percentage points at the end of Year 7. Thus, 93.8 percent of all Class of 2002 graduates completed their education by the end of five years.
- At the end of the 2004-2005 school year, 2.4 percent of the students in the Class of 2002 were identified as being still enrolled in school. By June 2005, virtually all students in the Class of 2002 were at least 21 years old and were aging out of the school system. A number of these students may ultimately complete their education, probably by obtaining a GED. However, by convention, these still-enrolled students are considered dropouts and added to the final dropout rate.

**Figure 1**  
**Three Year Follow-Up Results for the Class of 2002**  
 (Number of Students = 61,854)



	2002		2003		2004		2005		FINAL	
	N	%	N	%	N	%	N	%	N	%
Still-Enrolled	17,284	27.4	5,875	9.4	2,951	4.7	1,490	2.4		
Dropouts	12,899	20.5	17,401	27.8	18,031	29.0	18,567	30.0	20,057	32.4
Graduates	32,881	52.1	39,219	62.8	41,257	66.3	41,797	67.6	41,797	67.6
Total	63,064	100.0	62,495	100.0	62,239	100.0	61,854	100.0	61,854	100.0
Other Discharges	15,171	19.4	15,743	20.1	15,999	20.4	16,437	21.0	16,437	21.0
GRAND TOTAL	78,235		78,238		78,238		78,291		78,291	

**Note 1:** A total of 15,171 students had been discharged after four years; this number increased by 1,266 to 16,437 (21.0 percent) at the end of seven years. Discharged students are not included in these calculations.

- Table 1 presents the types of diplomas earned by Class of 2002 graduates. Table 2 compares this information to the types of diplomas earned by graduates in the last seven classes. These data show a very interesting trend, particularly as the data may reflect the impact of the more rigorous graduation requirements imposed by the New York State Board of Regents in the last several years. On the positive side, the percentage of graduates earning Regents-Endorsed Diplomas has increased (28.3 percent for the Class of 2002 as compared to 25.8 percent for the Class of 2001 and 16.9 percent for the Class of 1996) indicating that more students are achieving the more rigorous graduation requirements. The percentage of students leaving school with a GED rather than a diploma (8.3 percent) in the Class of 2002, slightly less than the Class of 2001 (10.4 percent) and the Class of 2000 (11.6 percent).

### **Outcomes by Various Groups in the Class of 2002**

#### *Final outcomes by gender*

- Figure 2 shows the final outcomes for students in the Class of 2002 by gender. Although the Class of 2002 was fairly equally divided by gender, females had a substantially higher graduation rate and lower dropout rate than males. By the end of Year 7, 35.8 percent of the males in the Class of 2002 had dropped out compared to 29.3 percent of the females. These findings are consistent with those observed for the class in June 2002 at the time of their expected graduation. Females consistently have higher graduation and lower dropout rates than males.

#### *Final outcomes by ethnic/racial background*

- Figure 3 shows the four-year and final outcomes for the Class of 2002 by racial/ethnic background. The four-year outcomes indicated that two-thirds of Asian students (67.8 percent) and White students (72.6 percent) graduate within four years. Over two-fifths of African American students (45.4 percent) and Hispanic students (42.3 percent) graduated in the same four-year period.
- After seven years, 80 percent of the Asian and 82.3 percent of White students had graduated. These findings represented increases of 12.2 and 9.7 percentage points, respectively, during the three-year period after the expected date of graduation. African American and Hispanic students had lower final graduation rates than Asian and Whites at the expected date of graduation. However, this disparity between Asian and White students compared to African American and Hispanic students

**Table 1**

**Types of Diplomas Earned By the Class of 2002  
Final Three-Year Follow-Up Report**

<i>Diploma Type</i>	<i>Year</i>							
	<i>Fourth (2002)</i>		<i>Fifth (2003)</i>		<i>Sixth (2004)</i>		<i>Seventh (2005)</i>	
	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>
Local High-School Diploma	19,222	58.5	24,190	61.7	25,866	62.7	26,245	62.8
Regents-Endorsed Diploma	8,987	27.3	9,244	23.6	9,260	22.4	9,264	22.2
Regents-Endorsed Diploma with Honors	2,551	7.8	2,566	6.5	2,566	6.2	2,566	6.1
Special Education-Diploma or Certificate	95	0.3	190	0.5	223	0.5	236	0.6
GED	2,026	6.2	3,029	7.7	3,342	8.1	3,486	8.3
<i>Totals</i>	32,881		39,219		41,257		41,797	

**Table 2****Types of Diplomas Earned by Graduates in the Last Seven Classes**

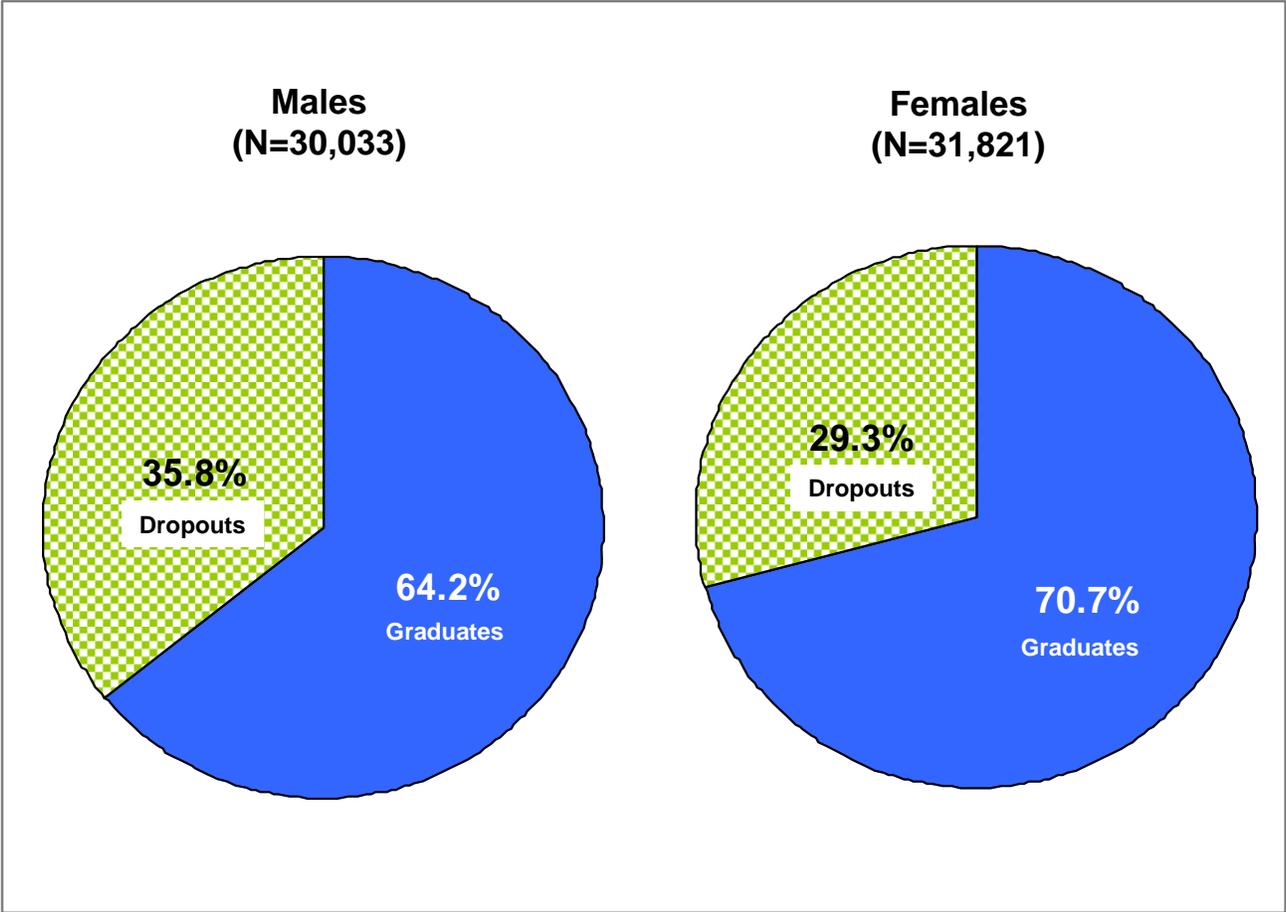
<b>Class of: <sup>a</sup></b>	<b><i>Local High-School Diploma</i></b>	<b><i>Regents-Endorsed (Including Honors)</i></b>	<b><i>GED</i></b>	<b><i>Special Education Diploma/Certificate</i></b>
2002	62.8%	28.3%	8.3%	0.6%
2001	63.1%	25.8%	10.4%	0.8%
2000	63.3%	24.2%	11.6%	0.8%
1999	69.8%	20.9%	8.9%	0.5%
1998	64.5%	19.8%	15.1%	0.5%
1997	66.7%	17.9%	14.9%	0.5%
1996	67.1%	16.9%	15.5%	0.6%

a Expected data of graduation of four years. Each class was followed for an additional three years. Therefore, final outcomes for the Class of 2001 were determined in June 2004, for the Class of 2000 in June 2003, etc.

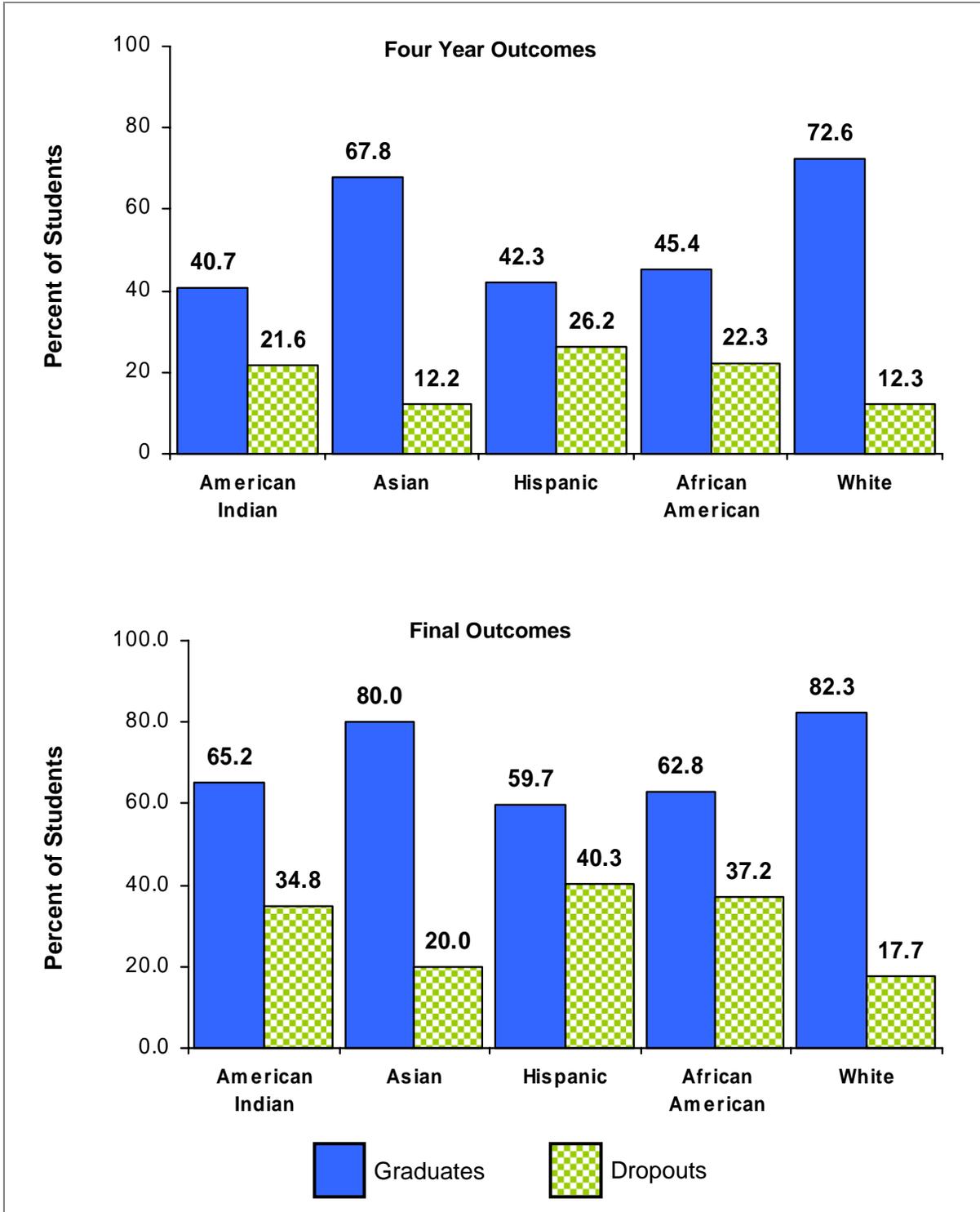
b The reduction in the percentage of students in the Class of 1999 reported as earning a GED is due, at least in part, to the fact that the New York State Education Department had not released the information indicating the number of New York City public school students in the Class of 1999 who had passed the GED exam in their 5th, 6th, and 7th year at the time the original report was prepared. Note: The New York State Education Department began phasing in more rigorous graduation requirements with the Class of 2000.

Note: The New York State Education Department began phasing in more rigorous graduation requirements with the Class of 2000.

**Figure 2**  
**Final Outcomes for the Class of 2002 by Gender**  
**as of June 2005**



**Figure 3**  
**Final Outcomes for the Class of 2002 by Racial/Ethnic Group**  
**as of June 2005**

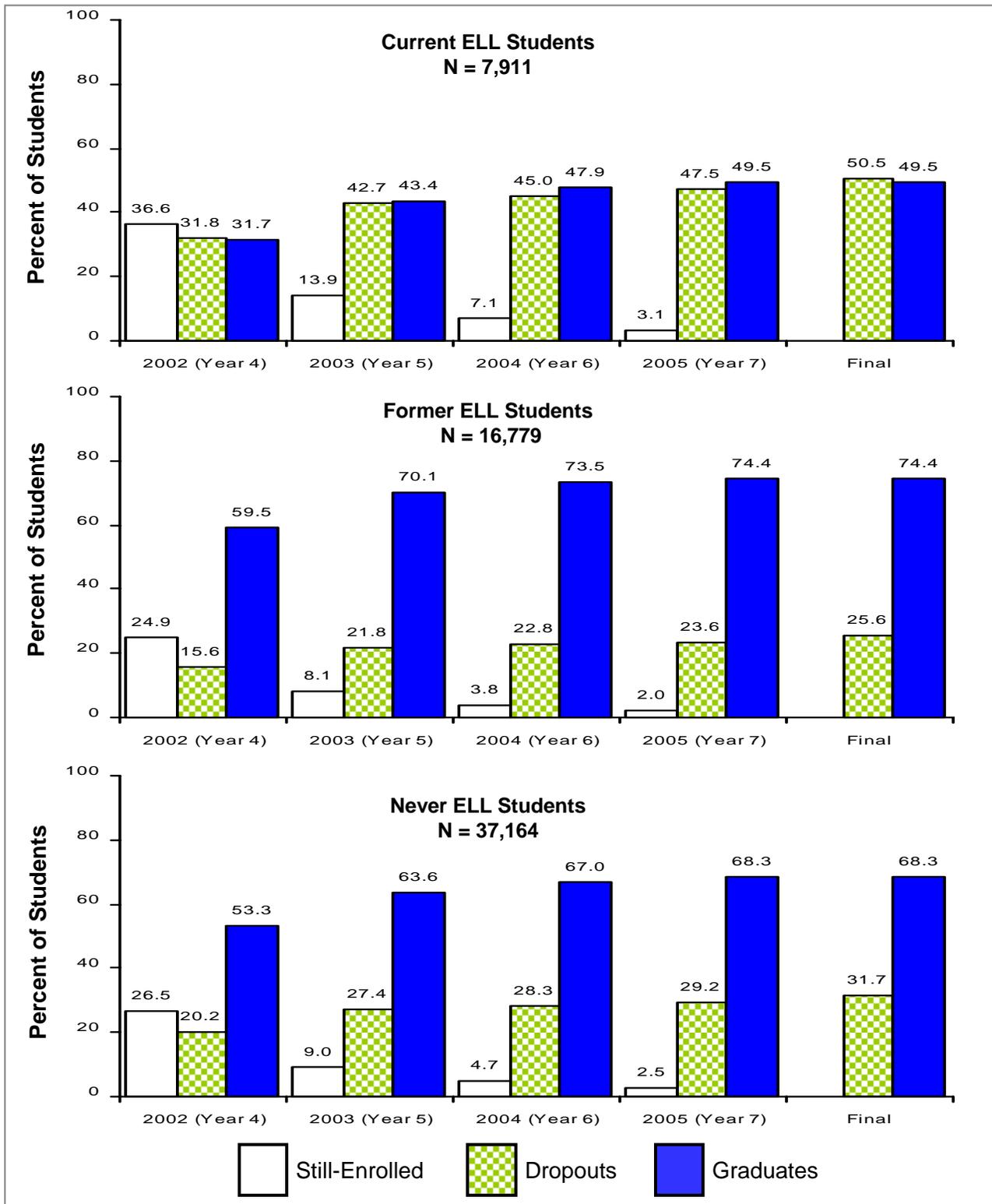


has been reduced by the end of seven years. The graduation rate for African American students and Hispanic students increased by 17.4 percentage points, resulting in final graduation rates of 62.8 and 59.7 percent, respectively. The final graduation rate for African American students appears to have stabilized after declining slightly between the classes of 1999 and 2001.

#### *Final outcomes by English language learner status*

- In previously longitudinal reports a student was identified as an English language learner (ELL) if, at any time during the first four years of high school, the student was eligible for bilingual or free-standing English as a second language services regardless of whether the student subsequently “tested out” of entitlement. Beginning with the report on the Class of 2000, ELLs were identified as either “Former ELLs” or “Current ELLs.” Current ELLs refer to students still entitled to bilingual or free-standing English as a second language services at the end of their high school careers. Former ELLs are students who at one time were ELLs but who tested out of a bilingual or English as a second language program. These two methods of categorizing students as English Language Learners lead to differences in the number of students categorized as ELLs during high school and this difference in definition leads to differences in outcomes. For the purposes of comparison, results were reported both ways for the Class of 2000. Beginning with the Class of 2001, outcomes are reported according to the “Current ELLs” or “Former ELLs” categorization only.
- As Figure 4 indicates, overall, the final school completion outcomes of Current ELLs fall short of those of former ELLs and English Proficient students. Students who were still eligible for ESL/bilingual services at the end of high school (Current ELLs) had lower final graduation rates than non-ELLs students. Former ELLs had higher graduation rates than non-ELL students in all years. The final graduation rates for Current ELLs, Former ELLs, and Never ELLs are 49.5 percent, 74.4 percent, and 68.3 percent respectively. These graduation rates have serious implications for instruction for ELLs who enter high school without having attained proficiency in English.
- There was a greater increase in the graduation rate for Current ELLs as compared to Former ELLs and non-ELLs from Year 4 to Year 5, and similar increases between the three groups in Year 5 to Year 6, and in Year 6 to Year 7. However, overall, a higher percentage of students who were still ELLs at the end of high school dropped out (50.5 percent) than graduated (49.5 percent), percentages that are very similar to the Class of 2001 final outcomes.

**Figure 4**  
**Three-Year Follow-Up Results**  
**for the Class of 2002 by ELL Status**  
**(revised definition of ELLs)**



**Note:** “Current ELLs” are defined as students still entitled to bilingual or ESL services at the end of their high school careers while “Former ELLs” are defined as students who, at one time, were ELLs but who tested out of entitlement to a bilingual or ESL program. “Never ELLs” are English proficient students.

### *Final outcomes by Special Education*

In addition to the Class of 2002 described above, a Special Education Class of 2002 was also identified. Because special education classes are ungraded, the Special Education Class of 2002 was defined as comprising those students who were in a self-contained special education class in a high school, middle school, or citywide (District 75) program during the 1998-1999 school year and were born in 1988. Additional students were not added to the Special Education Class of 2002 in subsequent school years. As with their general education peers, students in the Special Education Class of 2002 were followed for three full school years beyond their expected graduation date. It has been noted in previous reports that special education programs are designed to provide services until students are 21 years old. Thus four-year expected graduation rates are not necessarily relevant to students in special education classes and programs. The outcomes were analyzed by program type because of the differences between programs. The results of these follow-ups, by program type, are presented in Figure 5.

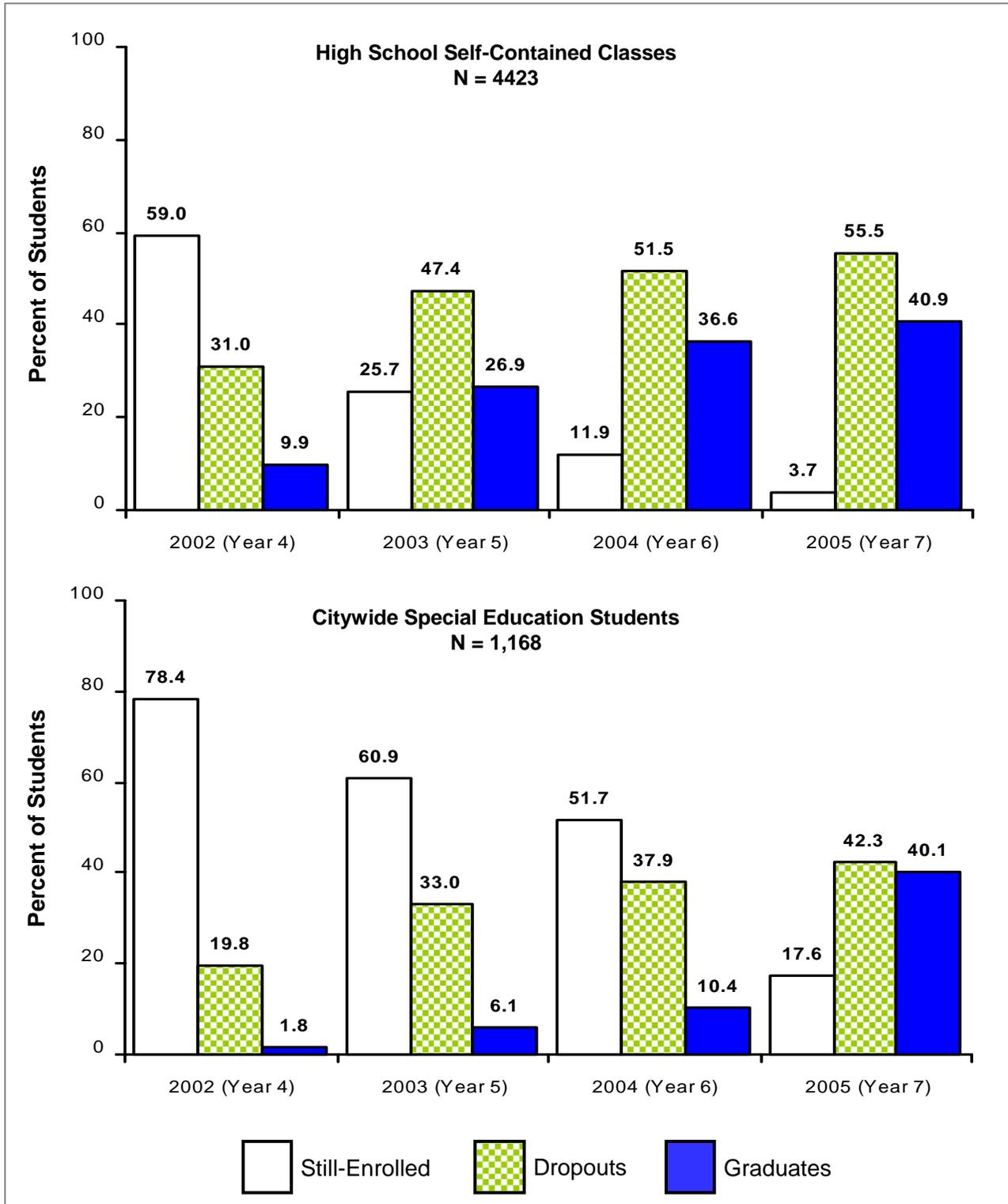
- By the end of seven years, 40.9 percent of students in high school special education classes and 40.1 percent of students in District 75 citywide special education programs had graduated; an increase of 2.6 percentage points and 4.6 percentage points, respectively, over the Class of 2001. Nearly three-fifths of the Class of 2002 students in high school special education classes (55.5 percent) and over two-fifths of the students in District 75 citywide special education programs (42.3 percent) had dropped out. The remaining special education students were still enrolled at the end of their seventh-year of high school (3.7 percent of students in high school self-contained classes and 17.6 percent of students in District 75 schools.)

### **Trends**

- DAA has studied cohort classes through the seventh and final year beginning with the Class of 1986. The results for the Class of 2002 represent the sixteenth class studied through to completion since cohort analyses were initiated. (A final follow-up was not completed for the Class of 1991.) Table 3 shows the final results for the 16 classes studied. While there have been fluctuations in the graduation rate from year to year, the graduation rate for the last seven classes has declined slightly from 70.9 percent in the Class of 1993 to 67.6 percent in the Class of 2002, quite likely as a result of the phase-in of more rigorous graduation requirements by the New York State Board of Regents, beginning in 1996.
- Interestingly, Table 4 presents the final results for the Classes of 1999 through 2002 by the number of years in high school. These data increasingly show that the vast majority of those who graduated did so in either four or five years (93 percent and 93.9 percent for the Classes of 2001 and 2002 respectively).

- Table 5 examines the final graduation rates for the Class of 1996 through the Class of 2002 by racial/ethnic group and ELL status. As shown in this table, the final graduation rates of students within racial/ethnic groups showed small decreases over the last seven classes. In both the Class of 2001 and the Class of 2002, the final graduation rate for current ELLs was just under 50 percent. The final graduation rates are likely affected by the more stringent New York State graduation requirements requiring that English Language Learners pass the Comprehensive English Regents examination in order to obtain a diploma, as well as meet graduation requirements in at least four other subject areas as well; Mathematics, Global History and Geography, U.S. History and Government, and Science.

**Figure 5**  
**Final Outcomes for Students in the Special Education Class of 2002**



**Table 3****Final Cohort Results for the Classes of 1986 Through 2002**

<i>Class of: <sup>a</sup></i>	<i>Percent of Students Identified as:</i>		
	<i>Dropouts</i>	<i>Graduates</i>	<i>Total N</i>
1986	33.1	66.9	61,190
1987	34.1	65.9	70,634
1988	32.4	67.6	70,329
1989	33.3	66.7	70,947
1990	32.9	67.1	65,201
1991	N/A	N/A	N/A
1992	30.3	69.7	60,144
1993	29.1	70.9	59,741
1994	29.3	70.7	61,416
1995	30.0	70.0	63,180
1996	30.6	69.4	64,394
1997	30.3	69.7	64,127
1998	30.5	69.5	60,317
1999	31.4	68.6	62,482
2000	31.3	68.7	61,391
2001	32.0	68.0	61,629
2002	32.4	67.6	61,854

<sup>a</sup> Expected data of graduation in four years. Each class was followed for an additional three years. Therefore, final outcomes for the Class of 2002 were determined in June 2005, for the Class of 2001 in June 2004, etc.

**Table 4**  
**Final School Completion Outcomes For the Classes of 2000, 2001 and 2002**  
**by Number of Years of High School**

Number of Years	Class of 2000			Class of 2001			Class of 2002		
	Number of Graduates	% of Class	% of Graduates	Number of Graduates	% of Class	% of Graduates	Number of Graduates	% of Class	% of Graduates
Four	31,935	51.8	75.2	32,551	52.8	77.7	32,881	52.1	78.7
Five	6,809	11.0	16.0	6,391	10.4	15.3	6,338	10.7	15.2
Six	2,906	4.7	6.8	2,331	3.8	5.6	2,038	3.5	4.9
Seven	818	1.3	1.9	608	1.0	1.5	540	1.3	1.2
Total Graduates	42,468	68.8	100.0	41,881	68.0	100.0	41,797	67.6	100.0
Total Dropouts	19,216	31.2		19,748	32.0		20,057	32.4	
Subtotal	61,684			61,629			61,854		
Discharged	16,490	21.1		16,827	21.4		16,437	21.0	
Total Cohort	78,174			78,456			78,291		

**Table 5**

**Final Graduation Rates for the Classes of 1996-2002  
by Racial/Ethnic Group and ELL Status**

	<i>% Graduation Rate</i>						
	<i>1996</i>	<i>1997</i>	<i>1998</i>	<i>1999</i>	<i>2000</i>	<i>2001</i>	<i>2002</i>
<u><i>Racial/Ethnic Group</i></u>							
American Indian	64.2	64.4	67.3	64.4	65.2	70.1	65.2
Asian	83.2	82.9	83.6	81.5	81.4	82.0	80.0
Hispanic	61.6	62.4	61.9	60.6	60.1	59.9	59.7
Black	65.8	65.6	65.0	65.2	65.0	62.7	62.8
White	84.3	84.5	85.1	83.6	83.3	83.4	82.3
<u><i>ELL Status</i></u>							
English Proficient	70.3	70.8	71.1	70.5	70.8	N/A	N/A
ELLs <sup>a</sup>	65.0	64.2	60.9	59.7	57.2	N/A	N/A
Current ELLs <sup>a</sup>					49.5	49.6	49.5
Former ELLs <sup>a</sup>					76.5	75.4	74.4
Never ELLs <sup>a</sup>					70.5	69.2	68.3

<sup>a</sup> For the years 1996-2000, ELLs were defined as any student identified as eligible for bilingual or free-studying English as a second language services at any time during the first four years of high school—regardless of whether students subsequently “tested out” of entitlement. Beginning in year 2000, a revised definition of ELLs was implemented (i.e., Current ELLs, Former ELLs, and Never ELLs). These two methods of categorizing students as English Language Learners led to differences in the number of students categorized as ELLs during high school and this difference in definition leads to differences in outcomes. For purposes of comparison, results have been reported both ways for the Class of 2000. For the Class of 2001 and the Class of 2002, results have been reported using the new ELL definitions only.

## **SUMMARY AND CONCLUSIONS**

This report followed the progress of the students in the Class of 2002 through the end of June 2005, three full years past their expected graduation date. As the results indicated, by June 2005, 67.6 percent of the students in the class had completed their high school education, and 32.4 percent had either dropped out of school or had not completed their education. The final graduation rate of 67.6 percent of the Class of 2002 was virtually unchanged from that of the Class of 1986. However, during that time, high school diploma requirements have increased substantially in New York State.

The results are a further indication that high school is not a four-year academic sequence to be completed by the time a student is 18 years old. Nearly 15 (14.4) percent of the students in the Class of 2002 completed their high school education after their expected graduation date. From another perspective, 93.9 percent of all Class of 2002 graduates completed their education in either four or five years. Further, as has been observed in earlier follow-up studies, many students previously identified as dropouts, return and complete their education, usually by obtaining a GED. In fact, 8.3 percent of the class had earned GEDs by the end of the follow-up study.

Numerous other studies have indicated that the New York City public school population has unique needs that require students to take longer to complete their education, including the needs of students whose native language is not English. Particularly noteworthy was the very high percentage of ELL students who were still enrolled in high school after four years and went on to earn a degree within the next three years. This brought their final graduation rate closer to that of non-ELL students that it was after four years. Nevertheless, fewer ELLs are earning a high school diploma than in previous classes, a trend that bears following in future classes.

*APPENDIX A*

*FINAL OUTCOMES FOR THE CLASS OF 2002  
BY SCHOOL AND REGION*

*Number of Students*

NOTE: In the following tables, school completion outcomes for schools with fewer than 20 students are not presented. As a result, citywide totals for all schools are larger than the sum of the school-level data in this Appendix. These outcomes are also aggregated by Region.

Final Outcomes (Number of Students for the Class of 2002  
by School and Region

School Name	Number of Students Who:			
	Dropped Out	Graduated	Total N	Discharged
BRONX LEADERSHIP ACADEMY	18	99	117	31
BRONX HS OF SCIENCE	5	675	680	58
BRONX SCHOOL FOR LAW-GOVT-JUST	6	33	39	8
DEWITT CLINTON HIGH SCHOOL	163	687	850	189
GRACE H. DODGE HIGH SCHOOL	57	136	193	65
JOHN F. KENNEDY HIGH SCHOOL	255	435	690	285
THEODORE ROOSEVELT HIGH SCHOOL	227	243	470	262
UNIVERSITY HEIGHTS	11	44	55	20
WALTON HIGH SCHOOL	199	353	552	194
WILLIAM H. TAFT HIGH SCHOOL	229	162	391	244
<b>REGION 1</b>	1,172	2,867	4,039	1,356
<b>CITYWIDE</b>	20,057	41,797	61,854	16,437

\* School was not open all seven years (1999-2005) covered in this report.

Final Outcomes (Number of Students for the Class of 2002  
by School and Region

School Name	Number of Students Who:			
	Dropped Out	Graduated	Total N	Discharged
ADLAI E. STEVENSON HIGH SCHOOL	220	277	497	205
BANANA KELLY COMMUNITY LEARNING CENTER	7	41	48	10
BRONX COALITION COMMUNITY SCHOOL	18	24	42	18
CHRISTOPHER COLUMBUS HIGH SCHOOL	190	435	625	262
EVANDER CHILDS HIGH SCHOOL	282	248	530	252
FANNIE LOU HAMER FREEDOM SCHOOL	12	30	42	17
HARRY S. TRUMAN HIGH SCHOOL	89	286	375	165
HERBERT H. LEHMAN HIGH SCHOOL	166	521	687	219
HIGH SCHOOL OF WORLD CULTURES	4	20	24	29
JANE ADDAMS HIGH SCHOOL	33	172	205	60
MONROE ACADEMY FOR BUSINESS & LAW	40	37	77	22
MONROE ACADEMY FOR VISUAL ARTS & DESIGN	29	30	59	30
MORRIS HIGH SCHOOL	76	103	179	108
NEW SCHOOL FOR ARTS AND SCIENCES	20	40	60	15
WINGS ACADEMY	19	34	53	17
<b>REGION 2</b>	1,205	2,298	3,503	1,429
<b>CITYWIDE</b>	20,057	41,797	61,854	16,437

\* School was not open all seven years (1999-2005) covered in this report.

Final Outcomes (Number of Students for the Class of 2002  
by School and Region

School Name	Number of Students Who:			
	Dropped Out	Graduated	Total N	Discharged
BAYSIDE HIGH SCHOOL	84	539	623	132
BENJAMIN CARDOZO HIGH SCHOOL	59	809	868	138
BUSINESS/COMP APPLICATIONS/ENTREPRENEURSHIP	38	61	99	21
FLUSHING HIGH SCHOOL	161	303	464	158
FOREST HILLS HIGH SCHOOL	65	642	707	142
FRANCIS LEWIS HIGH SCHOOL	118	697	815	155
GATEWAY TO HEALTH SERVICES SCHOOL	6	46	52	13
HILLCREST HIGH SCHOOL	166	425	591	187
HUMANITIES & THE ARTS MAGNET HS	33	70	103	36
JAMAICA HIGH SCHOOL	183	269	452	128
JOHN BOWNE HIGH SCHOOL	183	569	752	207
MAGNET SCHOOL OF LAW & GOVERNMENT	19	65	84	21
MARTIN VAN BUREN HIGH SCHOOL	86	502	588	125
MATH/SCIENCE RESEARCH TECH CENTER	23	81	104	18
ROBERT F. KENNEDY COMMUNITY HIGH SCHOOL	6	78	84	19
SPRINGFIELD GARDENS HIGH SCHOOL	108	182	290	163
THOMAS A. EDISON HIGH SCHOOL	16	348	364	45
TOWNSEND HARRIS HIGH SCHOOL	1	264	265	8
<b>REGION 3</b>	1,355	5,950	7,305	1,716
<b>CITYWIDE</b>	20,057	41,797	61,854	16,437

\* School was not open all seven years (1999-2005) covered in this report.

Final Outcomes (Number of Students for the Class of 2002  
by School and Region

School Name	Number of Students Who:			
	Dropped Out	Graduated	Total N	Discharged
ACADEMY OF AMERICAN STUDIES	6	92	98	18
ART AND BUSINESS	48	108	156	40
AVIATION HIGH SCHOOL	27	246	273	39
BROOKLYN LEARNING CENTER	84	49	133	12
BUSHWICK HIGH SCHOOL	109	92	201	125
EBC/PUBLIC SERVICE BUSHWICK HIGH SCHOOL	21	88	109	13
GROVER CLEVELAND HIGH SCHOOL	146	443	589	179
INTERNATIONAL HIGH SCHOOL	6	97	103	23
LONG ISLAND CITY HIGH SCHOOL	165	473	638	215
MIDDLE COLLEGE HIGH SCHOOL	10	14	24	15
NEWCOMERS HS: ACADEMY FOR NEW AMERICANS	100	187	287	145
NEWTOWN HIGH SCHOOL	262	662	924	296
QUEENS VOCATIONAL HIGH SCHOOL	37	111	148	34
ROBERT WAGNER JR. INST. FOR ART & TECHNOLOGY	24	58	82	23
WILLIAM C. BRYANT HIGH SCHOOL	169	557	726	277
<b>REGION 4</b>	1,214	3,277	4,491	1,454
<b>CITYWIDE</b>	20,057	41,797	61,854	16,437

\* School was not open all seven years (1999-2005) covered in this report.

Final Outcomes (Number of Students for the Class of 2002  
by School and Region

School Name	Number of Students Who:			
	Dropped Out	Graduated	Total N	Discharged
AUGUST MARTIN HIGH SCHOOL	94	200	294	83
BEACH CHANNEL HIGH SCHOOL	81	210	291	82
EAST NEW YORK FAMILY ACADEMY	15	39	54	7
EAST NEW YORK TRANSIT TECHNOLOGY HIGH SCHOOL	27	170	197	35
EBC/EAST NY H.S. FOR PUBLIC SAFETY AND LAW	18	26	44	20
FAR ROCKAWAY HIGH SCHOOL	70	147	217	74
FRANKLIN K. LANE HIGH SCHOOL	278	297	575	178
JOHN ADAMS HIGH SCHOOL	252	496	748	211
RICHMOND HILL HIGH SCHOOL	186	383	569	170
THOMAS JEFFERSON HIGH SCHOOL	70	138	208	103
WILLIAM H. MAXWELL VOCATIONAL HIGH SCHOOL	48	117	165	24
<b>REGION 5</b>	1,139	2,223	3,362	987
<b>CITYWIDE</b>	20,057	41,797	61,854	16,437

\* School was not open all seven years (1999-2005) covered in this report.

Final Outcomes (Number of Students for the Class of 2002  
by School and Region

School Name	Number of Students Who:			
	Dropped Out	Graduated	Total N	Discharged
BROOKLYN COLLEGE ACADEMY	11	72	83	9
CANARSIE HIGH SCHOOL	82	385	467	177
CLARA BARTON HIGH SCHOOL	46	282	328	68
COMPREHENSIVE NIGHT HS OF BROOKLYN	49	59	108	11
ERASMUS HALL CAMPUS: HS FOR BUSINESS & TECHNOLOGY	55	107	162	60
ERASMUS HALL CAMPUS: HS FOR HUMANITIES	54	85	139	43
ERASMUS HALL CAMPUS: HS FOR SCIENCE & MATH	58	97	155	66
GEORGE WINGATE HIGH SCHOOL	187	230	417	132
JAMES MADISON HIGH SCHOOL	128	680	808	178
LEON M. GOLDSTEIN H.S. FOR THE SCIENCES	5	157	162	13
MIDDLE COLLEGE HS AT MEDGAR EVERS COLLEGE	23	136	159	24
MIDWOOD HIGH SCHOOL	32	774	806	109
PAUL ROBESON HIGH SCHOOL	52	175	227	52
PROSPECT HEIGHTS HIGH SCHOOL	156	186	342	103
SAMUEL J. TILDEN HIGH SCHOOL	140	252	392	124
SHEEPSHEAD BAY HIGH SCHOOL	121	488	609	204
SOUTH SHORE HIGH SCHOOL	86	327	413	178
W.E.B. DUBOIS ACADEMIC HIGH SCHOOL *	18	12	30	11
<b>REGION 6</b>	<b>1,303</b>	<b>4,504</b>	<b>5,807</b>	<b>1,562</b>
<b>CITYWIDE</b>	<b>20,057</b>	<b>41,797</b>	<b>61,854</b>	<b>16,437</b>

\* School was not open all seven years (1999-2005) covered in this report.

Final Outcomes (Number of Students for the Class of 2002  
by School and Region

School Name	Number of Students Who:			
	Dropped Out	Graduated	Total N	Discharged
ABRAHAM LINCOLN HIGH SCHOOL	127	380	507	112
BROOKLYN STUDIO SCHOOL	15	72	87	16
CURTIS HIGH SCHOOL	72	374	446	111
EDWARD R. MURROW HIGH SCHOOL	42	753	795	90
FORT HAMILTON HIGH SCHOOL	182	626	808	228
FRANKLIN D. ROOSEVELT HIGH SCHOOL	118	523	641	258
HS OF TELECOMM ARTS & TECHNOLOGY	23	203	226	35
JOHN DEWEY HIGH SCHOOL	103	518	621	127
LAFAYETTE HIGH SCHOOL	161	276	437	155
MICHAEL J. PETRIDES SCHOOL	1	97	98	5
NEW DORP HIGH SCHOOL	79	282	361	109
NEW UTRECHT HIGH SCHOOL	130	414	544	130
PORT RICHMOND HIGH SCHOOL	68	394	462	107
RALPH MCKEE HIGH SCHOOL	17	54	71	20
STATEN ISLAND TECHNICAL HIGH SCHOOL	0	168	168	9
SUSAN E. WAGNER HIGH SCHOOL	48	438	486	78
TOTTENVILLE HIGH SCHOOL	74	737	811	128
WILLIAM E. GRADY HIGH SCHOOL	62	185	247	60
<b>REGION 7</b>	1,322	6,494	7,816	1,778
<b>CITYWIDE</b>	20,057	41,797	61,854	16,437

\* School was not open all seven years (1999-2005) covered in this report.

Final Outcomes (Number of Students for the Class of 2002  
by School and Region

School Name	Number of Students Who:			
	Dropped Out	Graduated	Total N	Discharged
ACORN COMMUNITY HIGH SCHOOL	40	66	106	33
AUTOMOTIVE HIGH SCHOOL	31	46	77	35
BENJAMIN BANNEKER ACADEMY	8	102	110	24
BOYS AND GIRLS HIGH SCHOOL	106	301	407	154
BROOKLYN INTERNATIONAL HIGH SCHOOL	11	50	61	27
BROOKLYN SCHOOL FOR GLOBAL STUDIES	11	28	39	21
BROOKLYN TECHNICAL HIGH SCHOOL	7	862	869	87
COBBLE HILL SCHOOL OF AMERICAN STUDIES	33	119	152	29
EL PUENTE ACADEMY FOR PEACE AND JUSTICE	4	22	26	5
FREEDOM ACADEMY	6	23	29	13
GEORGE WESTINGHOUSE HIGH SCHOOL	27	114	141	31
H.S. FOR ENTERPRISE BUSINESS AND TECHNOLOGY	31	99	130	30
HARRY VAN ARSDALE HIGH SCHOOL	64	97	161	49
HIGH SCHOOL FOR LEGAL STUDIES	41	76	117	39
JOHN JAY HIGH SCHOOL	180	190	370	162
LITERACY CENTER (BROOKLYN)	74	2	76	14
METROPOLITAN CORPORATE ACADEMY	8	49	57	12
PROGRESS HIGH SCHOOL	34	87	121	51
SCIENCE SKILLS CENTER	17	116	133	33
SOUTH BROOKLYN COMMUNITY HS FOR LEADERSHIP *	6	18	24	1
<b>REGION 8</b>	744	2,469	3,213	860
<b>CITYWIDE</b>	20,057	41,797	61,854	16,437

\* School was not open all seven years (1999-2005) covered in this report.

Final Outcomes (Number of Students for the Class of 2002  
by School and Region

School Name	Number of Students Who:			
	Dropped Out	Graduated	Total N	Discharged
ACADEMY FOR ENVIRONMENTAL SCIENCE SEC.SCHOOL	8	42	50	9
ALFRED E. SMITH HIGH SCHOOL	31	93	124	50
ART AND DESIGN HIGH SCHOOL	19	226	245	51
BARUCH COLLEGE CAMPUS HIGH SCHOOL *	0	84	84	19
CENTRAL PARK EAST SECONDARY SCHOOL	7	40	47	17
CES MANHATTAN INTERNATIONAL HIGH SCHOOL	18	73	91	33
CES VANGUARD HIGH SCHOOL	17	35	52	18
CHELSEA HIGH SCHOOL	55	115	170	38
CMSP - MARTE VALLE SECONDARY SCHOOL	8	54	62	24
COALITION SCHOOL FOR SOCIAL CHANGE	16	53	69	20
EAST SIDE COMMUNITY SCHOOL	12	47	59	13
FOREIGN LANGUAGE ACADEMY OF GLOBAL STDS. (FLAGS)	3	54	57	14
GRAPHIC COMMUNICATION ARTS HIGH SCHOOL	72	148	220	68
HEALTH OPPORTUNITIES SCHOOL	23	80	103	23
HEALTH PROFESSIONS & HUMAN SERVICES HIGH SCHOOL	26	237	263	33
HERITAGE SCHOOL	10	38	48	11
HIGH SCHOOL FOR ENVIRONMENTAL STUDIES	17	237	254	43
HIGH SCHOOL FOR FASHION INDUSTRIES	30	254	284	55
HIGH SCHOOL FOR THE HUMANITIES	78	312	390	163
HIGH SCHOOL OF ECONOMICS AND FINANCE	17	117	134	19
HOSTOS-LINCOLN ACADEMY	8	77	85	13
HUMANITIES PREPARATORY ACADEMY	4	32	36	15
INSTITUTE FOR COLLABORATIVE EDUCATION	5	28	33	5
JACQUELINE KENNEDY ONASSIS HIGH SCHOOL	10	84	94	21
LANDMARK HIGH SCHOOL	13	56	69	9
LEADERSHIP/PUBLIC SERVICE HIGH SCHOOL	26	126	152	24
LEGACY SCHOOL FOR INTEGRATED STUDIES	15	33	48	10
MANHATTAN CENTER MATH AND SCIENCE	20	288	308	54
MANHATTAN COMPREHENSIVE NIGHT & DAY SCHOOL	90	91	181	60
MANHATTAN VILLAGE ACADEMY	8	67	75	26
MURRY BERGTRAUM HIGH SCHOOL FOR BUSINESS CAREERS	82	475	557	97
NEW YORK CITY PUBLIC SCHOOL REPERTORY COMPANY	22	29	51	10
NORMAN THOMAS HIGH SCHOOL	116	310	426	113
NYC LAB HS FOR COLLABORATIVE STUDIES *	1	74	75	11
NYC MUSEUM SCHOOL	2	30	32	13
PARK EAST HIGH SCHOOL	22	42	64	31
PARK WEST HIGH SCHOOL	149	188	337	143
PROFESSIONAL PERFORMING ARTS SCHOOL	4	57	61	23
R.R. GREEN HIGH SCHOOL OF TEACHING	16	86	102	24
S. GOMPERS VOCATIONAL AND TECHNICAL HIGH SCHOOL	20	103	123	40
SCHOOL FOR THE PHYSICAL CITY	6	19	25	12
SCHOOL OF THE FUTURE	2	66	68	9
SEWARD PARK HIGH SCHOOL	159	223	382	253
SOUTH BRONX HIGH SCHOOL	53	114	167	59
STUYVESANT HIGH SCHOOL	10	720	730	46
TALENT UNLIMITED SCHOOL	3	58	61	13
UNITY HIGH SCHOOL	3	29	32	7
URBAN ACADEMY LABORATORY SCHOOL *	7	15	22	1
URBAN PEACE ACADEMY	15	48	63	19
WASHINGTON IRVING HIGH SCHOOL	157	328	485	106
YOUNG WOMEN LEADERSHIP INST.	2	33	35	7
<b>REGION 9</b>	<b>1,519</b>	<b>6,271</b>	<b>7,790</b>	<b>1,997</b>
<b>CITYWIDE</b>	<b>20,057</b>	<b>41,797</b>	<b>61,854</b>	<b>16,437</b>

\* School was not open all seven years (1999-2005) covered in this report.

Final Outcomes (Number of Students for the Class of 2002  
by School and Region

School Name	Number of Students Who:			
	Dropped Out	Graduated	Total N	Discharged
A. PHILIP RANDOLPH HIGH SCHOOL	44	257	301	79
BEACON HIGH SCHOOL	15	183	198	37
BREAD & ROSES INTEGRATED ARTS HS	20	38	58	11
CHOIR ACADEMY OF HARLEM	3	35	38	10
FIORIELLO H. LAGUARDIA HIGH SCHOOL	22	509	531	55
FREDERICK DOUGLASS ACADEMY	6	69	75	20
GREGORIO LUPERON HS FOR SCIENCE AND MATHEMATICS	18	5	23	41
HIGH SCHOOL FOR HEALTH CAREERS & SCIENCE *	11	49	60	10
HS FOR INT'L BUS. & FINANCE *	8	73	81	10
HS FOR LAW & PUBLIC SERVICE *	15	52	67	14
HS FOR MEDIA & COMMUNICATIONS *	16	32	48	12
LOUIS D. BRANDEIS HIGH SCHOOL	183	271	454	145
MARTIN LUTHER KING JR. ACADEMY	86	175	261	123
THURGOOD MARSHALL ACADEMY	13	30	43	7
WADLEIGH ARTS HIGH SCHOOL	14	51	65	15
<b>REGION 10</b>	474	1,829	2,303	589
<b>CITYWIDE</b>	20,057	41,797	61,854	16,437

\* School was not open all seven years (1999-2005) covered in this report.

Final Outcomes (Number of Students for the Class of 2002  
by School and Region

School Name	Number of Students Who:			
	Dropped Out	Graduated	Total N	Discharged
AUXILLARY SERVICES	4,428	1,039	5,467	264
BEDFORD-STUYVESANT PREPARATORY HIGH SCHOOL	38	37	75	16
BOROUGH ACADEMIES	71	84	155	26
BRONX REGIONAL HIGH SCHOOL	45	40	85	25
CAREER EDUCATION CENTER	505	263	768	238
CASCADES CTR. FOR TEACHING AND LEARNING	17	39	56	24
CITY-AS-SCHOOL HIGH SCHOOL	67	290	357	90
CONCORD HIGH SCHOOL	19	27	46	4
EDWARD A. REYNOLDS WEST SIDE HIGH SCHOOL	82	179	261	64
H.S. REDIRECTION	163	65	228	20
HORIZONS ACADEMY	35	24	59	211
ISLAND ACADEMY	235	70	305	233
JAMES BALDWIN ACADEMY (BRONX LITERACY CENTER)	58	0	58	9
LIBERTY HS ACADEMY FOR NEWCOMERS	68	2	70	86
LOWER EAST SIDE PREP SCHOOL	52	74	126	75
NYC VOCATIONAL TRAINING CENTER	168	122	290	53
OFFSITE ED. SERVICES	1,354	645	1,999	193
OUTREACH - WEST MANHATTAN	416	202	618	73
PACIFIC HIGH SCHOOL	32	76	108	20
PASSAGES ACADEMY- (3 SITES)	19	6	25	131
PHOENIX ACADEMY IN SHRUB OAK NY	56	28	84	30
PREGNANT / PARENTING TEENS PROGRAMS	249	36	285	52
PROJECT BLEND (2 SITES)	63	22	85	16
PROJECT YOU	37	5	42	517
RIKERS ISLAND EDUCATIONAL FACILITY	165	16	181	164
SATELLITE ACADEMY	117	212	329	59
TEEN AID (PREGNANT / PARENTING TEEN PROGRAM)	32	3	35	10
<b>Alternative High Schools and Programs</b>	<b>8,610</b>	<b>3,615</b>	<b>12,225</b>	<b>2,709</b>
<b>CITYWIDE</b>	<b>20,057</b>	<b>41,797</b>	<b>61,854</b>	<b>16,437</b>

\* School was not open all seven years (1999-2005) covered in this report.

*APPENDIX B*

*FINAL OUTCOMES FOR THE CLASS OF 2002  
BY SCHOOL AND REGION*

*Percentage of Students*

NOTE: In the following tables, school completion outcomes for schools with fewer than 20 students are not presented. As a result, citywide totals for all schools are larger than the sum of the school-level data in this Appendix. These outcomes are also aggregated by Region.

Final Outcomes (Percent of Students for the Class of 2002  
by School and Region

School Name	Percent of Students Who:		
	Dropped Out	Graduated	Total N
BRONX LEADERSHIP ACADEMY	15.4	84.6	117
BRONX HS OF SCIENCE	0.7	99.3	680
BRONX SCHOOL FOR LAW-GOVT-JUST	15.4	84.6	39
DEWITT CLINTON HIGH SCHOOL	19.2	80.8	850
GRACE H. DODGE HIGH SCHOOL	29.5	70.5	193
JOHN F. KENNEDY HIGH SCHOOL	37.0	63.0	690
THEODORE ROOSEVELT HIGH SCHOOL	48.3	51.7	470
UNIVERSITY HEIGHTS	20.0	80.0	55
WALTON HIGH SCHOOL	36.1	63.9	552
WILLIAM H. TAFT HIGH SCHOOL	58.6	41.4	391
<b>REGION 1</b>	29.0	71.0	4,039
<b>CITYWIDE</b>	32.4	67.6	61,854

\* School was not open all seven years (1999-2005) covered in this report.

Final Outcomes (Percent of Students for the Class of 2002  
by School and Region

School Name	Percent of Students Who:		
	Dropped Out	Graduated	Total N
ADLAI E. STEVENSON HIGH SCHOOL	44.3	55.7	497
BANANA KELLY COMMUNITY LEARNING CENTER	14.6	85.4	48
BRONX COALITION COMMUNITY SCHOOL	42.9	57.1	42
CHRISTOPHER COLUMBUS HIGH SCHOOL	30.4	69.6	625
EVANDER CHILDS HIGH SCHOOL	53.2	46.8	530
FANNIE LOU HAMER FREEDOM SCHOOL	28.6	71.4	42
HARRY S. TRUMAN HIGH SCHOOL	23.7	76.3	375
HERBERT H. LEHMAN HIGH SCHOOL	24.2	75.8	687
HIGH SCHOOL OF WORLD CULTURES	16.7	83.3	24
JANE ADDAMS HIGH SCHOOL	16.1	83.9	205
MONROE ACADEMY FOR BUSINESS & LAW	51.9	48.1	77
MONROE ACADEMY FOR VISUAL ARTS & DESIGN	49.2	50.8	59
MORRIS HIGH SCHOOL	42.5	57.5	179
NEW SCHOOL FOR ARTS AND SCIENCES	33.3	66.7	60
WINGS ACADEMY	35.8	64.2	53
<b>REGION 2</b>	34.4	65.6	3,503
<b>CITYWIDE</b>	32.4	67.6	61,854

\* School was not open all seven years (1999-2005) covered in this report.

Final Outcomes (Percent of Students for the Class of 2002  
by School and Region

School Name	Percent of Students Who:		
	Dropped Out	Graduated	Total N
BAYSIDE HIGH SCHOOL	13.5	86.5	623
BENJAMIN CARDOZO HIGH SCHOOL	6.8	93.2	868
BUSINESS/COMP APPLICATIONS/ENTREPRENEURSHIP	38.4	61.6	99
FLUSHING HIGH SCHOOL	34.7	65.3	464
FOREST HILLS HIGH SCHOOL	9.2	90.8	707
FRANCIS LEWIS HIGH SCHOOL	14.5	85.5	815
GATEWAY TO HEALTH SERVICES SCHOOL	11.5	88.5	52
HILLCREST HIGH SCHOOL	28.1	71.9	591
HUMANITIES & THE ARTS MAGNET HS	32.0	68.0	103
JAMAICA HIGH SCHOOL	40.5	59.5	452
JOHN BOWNE HIGH SCHOOL	24.3	75.7	752
MAGNET SCHOOL OF LAW & GOVERNMENT	22.6	77.4	84
MARTIN VAN BUREN HIGH SCHOOL	14.6	85.4	588
MATH/SCIENCE RESEARCH TECH CENTER	22.1	77.9	104
ROBERT F. KENNEDY COMMUNITY HIGH SCHOOL	7.1	92.9	84
SPRINGFIELD GARDENS HIGH SCHOOL	37.2	62.8	290
THOMAS A. EDISON HIGH SCHOOL	4.4	95.6	364
TOWNSEND HARRIS HIGH SCHOOL	0.4	99.6	265
<b>REGION 3</b>	18.5	81.5	7,305
<b>CITYWIDE</b>	32.4	67.6	61,854

\* School was not open all seven years (1999-2005) covered in this report.

Final Outcomes (Percent of Students for the Class of 2002  
by School and Region

School Name	Percent of Students Who:		
	Dropped Out	Graduated	Total N
ACADEMY OF AMERICAN STUDIES	6.1	93.9	98
ART AND BUSINESS	30.8	69.2	156
AVIATION HIGH SCHOOL	9.9	90.1	273
BROOKLYN LEARNING CENTER	63.2	36.8	133
BUSHWICK HIGH SCHOOL	54.2	45.8	201
EBC/PUBLIC SERVICE BUSHWICK HIGH SCHOOL	19.3	80.7	109
GROVER CLEVELAND HIGH SCHOOL	24.8	75.2	589
INTERNATIONAL HIGH SCHOOL	5.8	94.2	103
LONG ISLAND CITY HIGH SCHOOL	25.9	74.1	638
MIDDLE COLLEGE HIGH SCHOOL	41.7	58.3	24
NEWCOMERS HS: ACADEMY FOR NEW AMERICANS	34.8	65.2	287
NEWTOWN HIGH SCHOOL	28.4	71.6	924
QUEENS VOCATIONAL HIGH SCHOOL	25.0	75.0	148
ROBERT WAGNER JR. INST. FOR ART & TECHNOLOGY	29.3	70.7	82
WILLIAM C. BRYANT HIGH SCHOOL	23.3	76.7	726
<b>REGION 4</b>	27.0	73.0	4,491
<b>CITYWIDE</b>	32.4	67.6	61,854

\* School was not open all seven years (1999-2005) covered in this report.

Final Outcomes (Percent of Students for the Class of 2002  
by School and Region

School Name	Percent of Students Who:		
	Dropped Out	Graduated	Total N
AUGUST MARTIN HIGH SCHOOL	32.0	68.0	294
BEACH CHANNEL HIGH SCHOOL	27.8	72.2	291
EAST NEW YORK FAMILY ACADEMY	27.8	72.2	54
EAST NEW YORK TRANSIT TECHNOLOGY HIGH SCHOOL	13.7	86.3	197
EBC/EAST NY H.S. FOR PUBLIC SAFETY AND LAW	40.9	59.1	44
FAR ROCKAWAY HIGH SCHOOL	32.3	67.7	217
FRANKLIN K. LANE HIGH SCHOOL	48.3	51.7	575
JOHN ADAMS HIGH SCHOOL	33.7	66.3	748
RICHMOND HILL HIGH SCHOOL	32.7	67.3	569
THOMAS JEFFERSON HIGH SCHOOL	33.7	66.3	208
WILLIAM H. MAXWELL VOCATIONAL HIGH SCHOOL	29.1	70.9	165
<b>REGION 5</b>	33.9	66.1	3,362
<b>CITYWIDE</b>	32.4	67.6	61,854

\* School was not open all seven years (1999-2005) covered in this report.

Final Outcomes (Percent of Students for the Class of 2002  
by School and Region

School Name	Percent of Students Who:		
	Dropped Out	Graduated	Total N
BROOKLYN COLLEGE ACADEMY	13.3	86.7	83
CANARSIE HIGH SCHOOL	17.6	82.4	467
CLARA BARTON HIGH SCHOOL	14.0	86.0	328
COMPREHENSIVE NIGHT HS OF BROOKLYN	45.4	54.6	108
ERASMUS HALL CAMPUS: HS FOR BUSINESS & TECHNOLOGY	34.0	66.0	162
ERASMUS HALL CAMPUS: HS FOR HUMANITIES	38.8	61.2	139
ERASMUS HALL CAMPUS: HS FOR SCIENCE & MATH	37.4	62.6	155
GEORGE WINGATE HIGH SCHOOL	44.8	55.2	417
JAMES MADISON HIGH SCHOOL	15.8	84.2	808
LEON M. GOLDSTEIN H.S. FOR THE SCIENCES	3.1	96.9	162
MIDDLE COLLEGE HS AT MEDGAR EVERS COLLEGE	14.5	85.5	159
MIDWOOD HIGH SCHOOL	4.0	96.0	806
PAUL ROBESON HIGH SCHOOL	22.9	77.1	227
PROSPECT HEIGHTS HIGH SCHOOL	45.6	54.4	342
SAMUEL J. TILDEN HIGH SCHOOL	35.7	64.3	392
SHEEPSHEAD BAY HIGH SCHOOL	19.9	80.1	609
SOUTH SHORE HIGH SCHOOL	20.8	79.2	413
W.E.B. DUBOIS ACADEMIC HIGH SCHOOL+C157	60.0	40.0	30
<b>REGION 6</b>	22.4	77.6	5,807
<b>CITYWIDE</b>	32.4	67.6	61,854

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Final Outcomes (Percent of Students for the Class of 2002  
by School and Region

School Name	Percent of Students Who:		
	Dropped Out	Graduated	Total N
ABRAHAM LINCOLN HIGH SCHOOL	25.0	75.0	507
BROOKLYN STUDIO SCHOOL	17.2	82.8	87
CURTIS HIGH SCHOOL	16.1	83.9	446
EDWARD R. MURROW HIGH SCHOOL	5.3	94.7	795
FORT HAMILTON HIGH SCHOOL	22.5	77.5	808
FRANKLIN D. ROOSEVELT HIGH SCHOOL	18.4	81.6	641
HS OF TELECOMM ARTS & TECHNOLOGY	10.2	89.8	226
JOHN DEWEY HIGH SCHOOL	16.6	83.4	621
LAFAYETTE HIGH SCHOOL	36.8	63.2	437
MICHAEL J. PETRIDES SCHOOL	1.0	99.0	98
NEW DORP HIGH SCHOOL	21.9	78.1	361
NEW UTRECHT HIGH SCHOOL	23.9	76.1	544
PORT RICHMOND HIGH SCHOOL	14.7	85.3	462
RALPH MCKEE HIGH SCHOOL	23.9	76.1	71
STATEN ISLAND TECHNICAL HIGH SCHOOL	0.0	100.0	168
SUSAN E. WAGNER HIGH SCHOOL	9.9	90.1	486
TOTTENVILLE HIGH SCHOOL	9.1	90.9	811
WILLIAM E. GRADY HIGH SCHOOL	25.1	74.9	247
<b>REGION 7</b>	16.9	83.1	7,816
<b>CITYWIDE</b>	32.4	67.6	61,854

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Final Outcomes (Percent of Students for the Class of 2002  
by School and Region

School Name	Percent of Students Who:		
	Dropped Out	Graduated	Total N
ACORN COMMUNITY HIGH SCHOOL	37.7	62.3	106
AUTOMOTIVE HIGH SCHOOL	40.3	59.7	77
BENJAMIN BANNEKER ACADEMY	7.3	92.7	110
BOYS AND GIRLS HIGH SCHOOL	26.0	74.0	407
BROOKLYN INTERNATIONAL HIGH SCHOOL	18.0	82.0	61
BROOKLYN SCHOOL FOR GLOBAL STUDIES	28.2	71.8	39
BROOKLYN TECHNICAL HIGH SCHOOL	0.8	99.2	869
COBBLE HILL SCHOOL OF AMERICAN STUDIES	21.7	78.3	152
EL PUENTE ACADEMY FOR PEACE AND JUSTICE	15.4	84.6	26
FREEDOM ACADEMY	20.7	79.3	29
GEORGE WESTINGHOUSE HIGH SCHOOL	19.1	80.9	141
H.S. FOR ENTERPRISE BUSINESS AND TECHNOLOGY	23.8	76.2	130
HARRY VAN ARSDALE HIGH SCHOOL	39.8	60.2	161
HIGH SCHOOL FOR LEGAL STUDIES	35.0	65.0	117
JOHN JAY HIGH SCHOOL	48.6	51.4	370
LITERACY CENTER (BROOKLYN)	97.4	2.6	76
METROPOLITAN CORPORATE ACADEMY	14.0	86.0	57
PROGRESS HIGH SCHOOL	28.1	71.9	121
SCIENCE SKILLS CENTER	12.8	87.2	133
SOUTH BROOKLYN COMMUNITY HS FOR LEADERSHIP *	25.0	75.0	24
<b>REGION 8</b>	23.2	76.8	3,213
<b>CITYWIDE</b>	32.4	67.6	61,854

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Final Outcomes (Percent of Students for the Class of 2002  
by School and Region

School Name	Percent of Students Who:		
	Dropped Out	Graduated	Total N
ACADEMY FOR ENVIRONMENTAL SCIENCE SEC.SCHOOL	16.0	84.0	50
ALFRED E. SMITH HIGH SCHOOL	25.0	75.0	124
ART AND DESIGN HIGH SCHOOL	7.8	92.2	245
BARUCH COLLEGE CAMPUS HIGH SCHOOL *	0.0	100.0	84
CENTRAL PARK EAST SECONDARY SCHOOL	14.9	85.1	47
CES MANHATTAN INTERNATIONAL HIGH SCHOOL	19.8	80.2	91
CES VANGUARD HIGH SCHOOL	32.7	67.3	52
CHELSEA HIGH SCHOOL	32.4	67.6	170
CMSP - MARTE VALLE SECONDARY SCHOOL	12.9	87.1	62
COALITION SCHOOL FOR SOCIAL CHANGE	23.2	76.8	69
EAST SIDE COMMUNITY SCHOOL	20.3	79.7	59
FOREIGN LANGUAGE ACADEMY OF GLOBAL STDS. (FLAGS)	5.3	94.7	57
GRAPHIC COMMUNICATION ARTS HIGH SCHOOL	32.7	67.3	220
HEALTH OPPORTUNITIES SCHOOL	22.3	77.7	103
HEALTH PROFESSIONS & HUMAN SERVICES HIGH SCHOOL	9.9	90.1	263
HERITAGE SCHOOL	20.8	79.2	48
HIGH SCHOOL FOR ENVIRONMENTAL STUDIES	6.7	93.3	254
HIGH SCHOOL FOR FASHION INDUSTRIES	10.6	89.4	284
HIGH SCHOOL FOR THE HUMANITIES	20.0	80.0	390
HIGH SCHOOL OF ECONOMICS AND FINANCE	12.7	87.3	134
HOSTOS-LINCOLN ACADEMY	9.4	90.6	85
HUMANITIES PREPARATORY ACADEMY	11.1	88.9	36
INSTITUTE FOR COLLABORATIVE EDUCATION	15.2	84.8	33
JACQUELINE KENNEDY ONASSIS HIGH SCHOOL	10.6	89.4	94
LANDMARK HIGH SCHOOL	18.8	81.2	69
LEADERSHIP/PUBLIC SERVICE HIGH SCHOOL	17.1	82.9	152
LEGACY SCHOOL FOR INTEGRATED STUDIES	31.3	68.8	48
MANHATTAN CENTER MATH AND SCIENCE	6.5	93.5	308
MANHATTAN COMPREHENSIVE NIGHT & DAY SCHOOL	49.7	50.3	181
MANHATTAN VILLAGE ACADEMY	10.7	89.3	75
MURRY BERGTRAUM HIGH SCHOOL FOR BUSINESS CAREERS	14.7	85.3	557
NEW YORK CITY PUBLIC SCHOOL REPERTORY COMPANY	43.1	56.9	51
NORMAN THOMAS HIGH SCHOOL	27.2	72.8	426
NYC LAB HS FOR COLLABORATIVE STUDIES *	1.3	98.7	75
NYC MUSEUM SCHOOL	6.3	93.8	32
PARK EAST HIGH SCHOOL	34.4	65.6	64
PARK WEST HIGH SCHOOL	44.2	55.8	337
PROFESSIONAL PERFORMING ARTS SCHOOL	6.6	93.4	61
R.R. GREEN HIGH SCHOOL OF TEACHING	15.7	84.3	102
S. GOMPERS VOCATIONAL AND TECHNICAL HIGH SCHOOL	16.3	83.7	123
SCHOOL FOR THE PHYSICAL CITY	24.0	76.0	25
SCHOOL OF THE FUTURE	2.9	97.1	68
SEWARD PARK HIGH SCHOOL	41.6	58.4	382
SOUTH BRONX HIGH SCHOOL	31.7	68.3	167
STUYVESANT HIGH SCHOOL	1.4	98.6	730
TALENT UNLIMITED SCHOOL	4.9	95.1	61
UNITY HIGH SCHOOL	9.4	90.6	32
URBAN ACADEMY LABORATORY SCHOOL *	31.8	68.2	22
URBAN PEACE ACADEMY	23.8	76.2	63
WASHINGTON IRVING HIGH SCHOOL	32.4	67.6	485
YOUNG WOMEN LEADERSHIP INST.	5.7	94.3	35
<b>REGION 9</b>	<b>19.5</b>	<b>80.5</b>	<b>7,790</b>
<b>CITYWIDE</b>	<b>32.4</b>	<b>67.6</b>	<b>61,854</b>

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Final Outcomes (Percent of Students for the Class of 2002  
by School and Region

School Name	Percent of Students Who:		
	Dropped Out	Graduated	Total N
A. PHILIP RANDOLPH HIGH SCHOOL	14.6	85.4	301
BEACON HIGH SCHOOL	7.6	92.4	198
BREAD & ROSES INTEGRATED ARTS HS	34.5	65.5	58
CHOIR ACADEMY OF HARLEM	7.9	92.1	38
FIORELLO H. LAGUARDIA HIGH SCHOOL	4.1	95.9	531
FREDERICK DOUGLASS ACADEMY	8.0	92.0	75
GREGORIO LUPERON HS FOR SCIENCE AND MATHEMATICS	78.3	21.7	23
HIGH SCHOOL FOR HEALTH CAREERS & SCIENCE *	18.3	81.7	60
HS FOR INT'L BUS. & FINANCE *	9.9	90.1	81
HS FOR LAW & PUBLIC SERVICE *	22.4	77.6	67
HS FOR MEDIA & COMMUNICATIONS *	33.3	66.7	48
LOUIS D. BRANDEIS HIGH SCHOOL	40.3	59.7	454
MARTIN LUTHER KING JR. ACADEMY	33.0	67.0	261
THURGOOD MARSHALL ACADEMY	30.2	69.8	43
WADLEIGH ARTS HIGH SCHOOL	21.5	78.5	65
<b>REGION 10</b>	20.6	79.4	2,303
<b>CITYWIDE</b>	32.4	67.6	61,854

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Final Outcomes (Percent of Students for the Class of 2002  
by School and Region

School Name	Percent of Students Who:		
	Dropped Out	Graduated	Total N
AUXILIARY SERVICES	81.0	19.0	5,467
BEDFORD-STUYVESANT PREPARATORY HIGH SCHOOL	50.7	49.3	75
BOROUGH ACADEMIES	45.8	54.2	155
BRONX REGIONAL HIGH SCHOOL	52.9	47.1	85
CAREER EDUCATION CENTER	65.8	34.2	768
CASCADES CTR. FOR TEACHING AND LEARNING	30.4	69.6	56
CITY-AS-SCHOOL HIGH SCHOOL	18.8	81.2	357
CONCORD HIGH SCHOOL	41.3	58.7	46
EDWARD A. REYNOLDS WEST SIDE HIGH SCHOOL	31.4	68.6	261
H.S. REDIRECTION	71.5	28.5	228
HORIZONS ACADEMY	59.3	40.7	59
ISLAND ACADEMY	77.0	23.0	305
JAMES BALDWIN ACADEMY (BRONX LITERACY CENTER)	100.0	0.0	58
LIBERTY HS ACADEMY FOR NEWCOMERS	97.1	2.9	70
LOWER EAST SIDE PREP SCHOOL	41.3	58.7	126
NYC VOCATIONAL TRAINING CENTER	57.9	42.1	290
OFFSITE ED. SERVICES	67.7	32.3	1,999
OUTREACH - WEST MANHATTAN	67.3	32.7	618
PACIFIC HIGH SCHOOL	29.6	70.4	108
PASSAGES ACADEMY- (3 SITES)	76.0	24.0	25
PHOENIX ACADEMY IN SHRUB OAK NY	66.7	33.3	84
PREGNANT / PARENTING TEEN PROGRAMS	87.4	12.6	285
PROJECT BLEND (2 SITES)	74.1	25.9	85
PROJECT YOU	88.1	11.9	42
RIKERS ISLAND EDUCATIONAL FACILITY	91.2	8.8	181
SATELLITE ACADEMY	35.6	64.4	329
<b>Alternative High Schools and Programs</b>	<b>70.4</b>	<b>29.6</b>	<b>12,225</b>
<b>CITYWIDE</b>	<b>32.4</b>	<b>67.6</b>	<b>61,854</b>

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