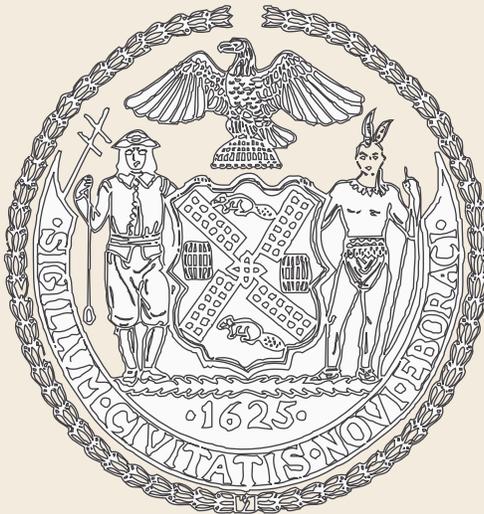


New York City Department of Education
Joel I. Klein, Chancellor

The Class of 2003 Final Longitudinal Report A Three-Year Follow-Up Study



May 2007
Assessment and Accountability

ACKNOWLEDGEMENTS

This study is a report of the New York City Department of Education, Division of Accountability. Dr. Jan Rosenblum, Manager, conducted the data analysis on which this report is based. Heather Schweder coordinated the preparation of this report.

Additional copies of this report are available by writing to:

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This report and the companion report, *The Class of 2006 Four-Year Longitudinal Report and the 2005-2006 Event Dropout Rates*, may be accessed online at <http://schools.nyc.gov/daa> by clicking on "Studies and Reports."

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THE CLASS OF 2003 FINAL FOLLOW-UP GRADUATION AND DROPOUT REPORT

KEY FINDINGS

Three years after their expected graduation date, 69.5 percent of the Class of 2003 had completed high school, either by receiving a high school diploma or GED. The remaining 30.5 percent of the students were identified as dropouts. Overall final graduation rates are slightly higher compared to previous years (1.9 percentage points), although rates for specific student groups are relatively stable.

BACKGROUND

This report follows the progress of students in the Class of 2003 for three years after their expected four-year graduation date in June 2003. When the four-year statistics for the Class of 2003 were released, 26.4 percent of the 63,855 students were still enrolled in high school. To determine the outcomes for these students and the final outcomes for the Class of 2003 at the end of seven years, the Division of Assessment and Accountability (DAA) has continued to follow their progress through the end of school year 2005-2006. Final outcomes for the Class of 2003 by school appear in the Appendix.

METHODOLOGY

As with the four-year outcomes of the Class of 2003 (see *The Class of 2006 Four-Year Longitudinal Report and 2005-2006 Event Dropout Rates* being issued at the same time), students can be identified as graduates, dropouts, still enrolled in the school system, or discharged from the New York City public school system with confirmed admission to other school systems or educational settings. Student outcomes were determined from data maintained in central data files that contain records of admission and discharge activity for each student in the New York City public school system. At the end of the three-year follow-up period, final dropout and graduation rates were computed for the class.

Earlier longitudinal studies of New York City high school students have shown that nearly one-third of students remain in high school beyond the traditional four years. By the end of three years after the expected graduation date, all students in the class are over 21 years old and are aging out of the school system. All students identified as still-enrolled at that time are, by convention, counted as dropouts. It is expected, however, that some of these students will complete their education later either by earning a high school diploma or high school equivalency diploma (GED). In order to maintain consistency in school attribution, students continue to be attributed to the last school in which they were on register as of June 2003. By continuing this attribution, the same students remain associated with the same schools.

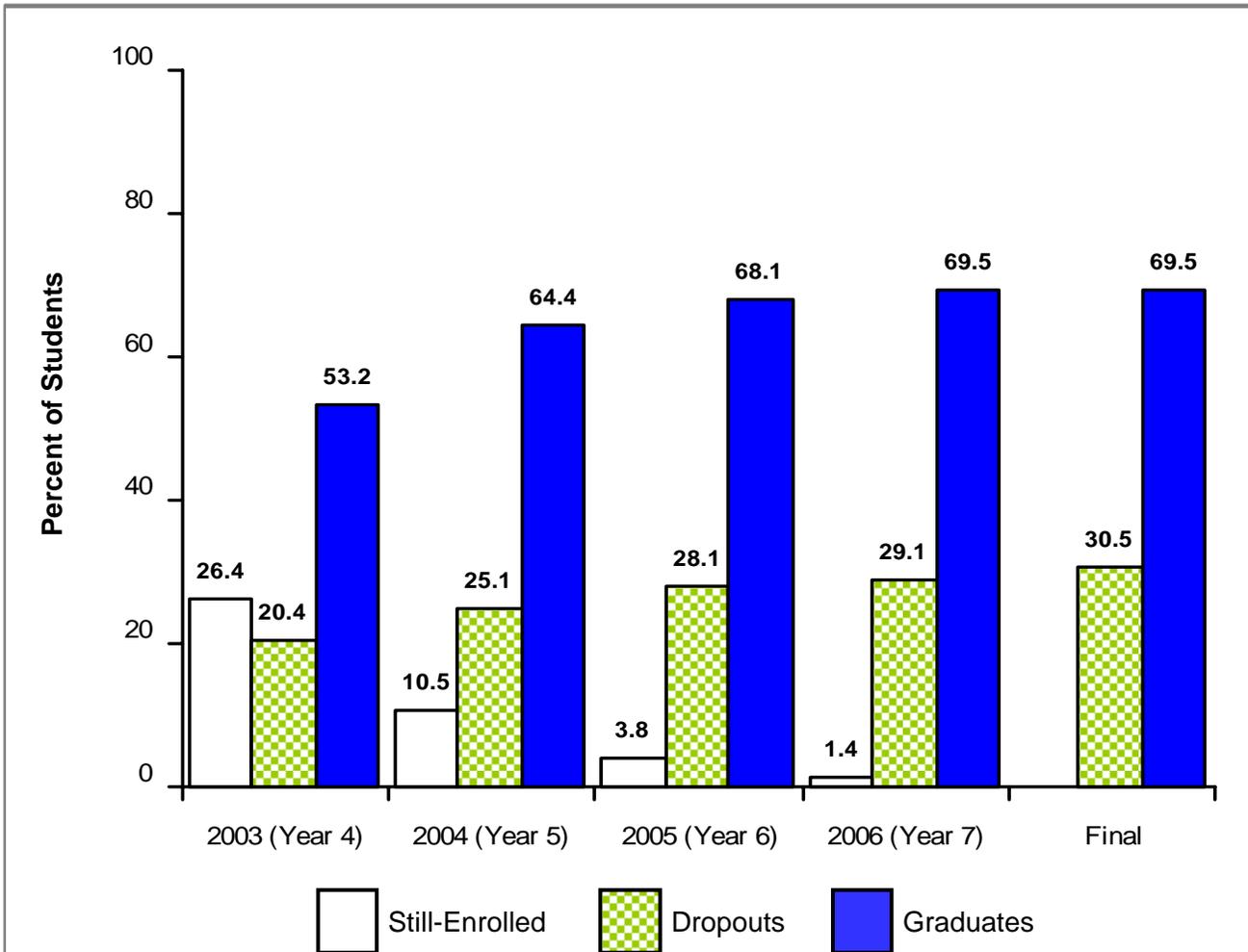
In addition to the final graduation and dropout statistics for the Class of 2003, the report presents results for students grouped by gender, race/ethnicity, and English language proficiency status. Outcomes are also presented for each of the three follow-up years, and comparisons are made to sixteen previous classes, the Classes of 1986 through 2002. (No follow-up study was completed for the Class of 1991) The Class of 2003 is comprised of two cohorts. The primary cohort includes students in general education classes and those receiving special education services in a general education setting. This report also presents separate final outcomes for a second cohort, the Special Education Class of 2003, which is comprised of those students served in self-contained special education classes in District 75 citywide programs or in self-contained high school classes. School-by-school results appear in the Appendices.

FINDINGS

Final outcomes for the Class of 2003

- At the time of their expected four-year graduation date in June 2003 (See Figure 1), 33,987 students (53.2 percent) had completed high school. By June 2006, three years after their expected graduation date, 43,355 students (69.5 percent) had completed high school, either by receiving a high school diploma or GED. The remaining 30.5 percent of the students were identified as dropouts. A total of 17,467 students had been discharged to other school systems at the end of four years. Discharges to other school systems increased by 1,467 students to 17,470 students (21.9 percent of the entering class) at the end of seven years. These discharged students are not included in the outcome calculations.
- The vast majority of the continuing students who earned a diploma within three years after the expected graduation date did so by the end of the fifth year of high school. A total of 40,620 students graduated by the end of Year 5. This increased the graduation rate for the Class of 2003 by 11.2 percentage points (from 53.2 percent after Year 4 to 64.4 percent after Year 5). Thereafter, the graduation rate increased by 3.7 percentage points at the end of Year 6, and 1.4 percentage points at the end of Year 7. Thus, 93.7 percent of all Class of 2003 graduates completed their education by the end of five years.
- At the end of the 2005-2006 school year, 1.4 percent of the students in the Class of 2003 were identified as being still enrolled in school. By June 2006, virtually all students in the Class of 2003 were at least 21 years old and were aging out of the school system. A number of these students may ultimately complete their education, probably by obtaining a GED. However, by convention, these still-enrolled students are considered dropouts and added to the final dropout rate.

Figure 1
Three Year Follow-Up Results for the Class of 2003
 (Number of Students = 62,388)



	2003		2004		2005		2006		FINAL	
	N	%	N	%	N	%	N	%	N	%
Still-Enrolled	16,870	26.4	6,648	10.5	2,358	3.8	879	1.4		
Dropouts	12,998	20.4	15,806	25.1	17,607	28.1	18,154	29.1	19,033	30.5
Graduates	33,987	53.2	40,620	64.4	42,695	68.1	43,355	69.5	43,355	69.5
Total	63,855	100.0	63,074	100.0	62,660	100.0	62,388	100.0	62,388	100.0
Other Discharges	16,000	20.0	16,781	21.0	17,195	21.5	17,467	21.9	17,467	21.9
GRAND TOTAL	79,855									

Note 1: A total of 16,000 students had been discharged after four years; this number increased by 1,467 to 17,467 (21.9 percent) at the end of seven years. Discharged students are not included in these calculations.

- Table 1 presents the types of diplomas earned by Class of 2003 graduates. Table 2 compares this information to the types of diplomas earned by graduates in the last seven classes. These data show a very interesting trend, particularly as the data may reflect the impact of the more rigorous graduation requirements imposed by the New York State Board of Regents in the last several years. On the positive side, the percentage of graduates earning Regents-Endorsed Diplomas has increased (27.5 percent for the Class of 2003 as compared to 24.2 percent for the Class of 2000 and 17.9 percent for the Class of 1997) indicating that more students are achieving the more rigorous graduation requirements. The percentage of students leaving school with a GED rather than a diploma (6.7 percent) in the Class of 2003, was 1.6 percentage points less than the Class of 2002 (8.3 percent) and 3.7 percentage points less than the Class of 2001 (10.4 percent).

Outcomes by various groups in the Class of 2003

Final outcomes by gender

- Figure 2 shows the final outcomes for students in the Class of 2003 by gender. Although the Class of 2003 was fairly equally divided by gender, females had a substantially higher graduation rate and lower dropout rate than males. By the end of Year 7, 34.0 percent of the males in the Class of 2003 had dropped out compared to 27.2 percent of the females. These findings are consistent with those observed for the class in June 2003 at the time of their expected graduation. Females consistently have higher graduation and lower dropout rates than males.

Final outcomes by ethnic/racial background

- Figure 3 shows the four-year and final outcomes for the Class of 2003 by racial/ethnic background. The four-year outcomes indicated that two-thirds of Asian students (68.4 percent) and White students (72.3 percent) graduated within four years. Over two-fifths of African American students (47.4 percent) and Hispanic students (43.1 percent) graduated in the same four-year period.
- After seven years, 82.0 percent of the Asian and 82.6 percent of White students had graduated. These findings represented increases of 13.6 and 10.3 percentage points, respectively, during the three-year period after the expected date of graduation. African American and Hispanic students had lower final graduation rates than Asian and Whites at the expected date of graduation. However, this disparity between Asian and White students compared to African American and Hispanic students

Table 1
Types of Diplomas Earned By the Class of 2003
Final Three-Year Follow-up Report

Diploma Type	Fourth (2003)		Fifth (2004)		Sixth (2005)		Seventh (2006)	
	N	%	N	%	N	%	N	%
Local High-School Diploma	20,593	60.6	26,222	64.6	27,810	65.1	28,246	65.2
Regents-Endorsed Diploma	8,816	25.9	9,140	22.5	9,219	21.6	9,246	21.3
Regents-Endorsed Diploma with Honors	2,658	7.8	2,684	6.6	2,685	6.3	2,685	6.2
Special Education-Diploma or Certificate	148	0.4	228	0.6	270	0.6	278	0.6
GED	1,772	5.2	2,346	5.8	2,711	6.3	2,900	6.7
Totals	33,987		40,620		42,695		43,355	

Table 2
Types of Diplomas Earned by Graduates in the Last Seven Classes

Class of:^a	Local High School Diploma	Regents-Endorsed (Including Honors)	GED	Special Education Diploma/Certificate
2003	65.2%	27.5%	6.7%	0.6%
2002	62.8%	28.3%	8.3%	0.6%
2001	63.1%	25.8%	10.4%	0.8%
2000	63.3%	24.2%	11.6%	0.8%
1999	69.8%	20.9%	8.9%	0.5%
1998	64.5%	19.8%	15.1%	0.5%
1997	66.7%	17.9%	14.9%	0.5%
1996	66.1%	16.9%	15.5%	0.6%

^a Expected data of graduation of four years. Each class was followed for an additional three years. Therefore, final outcomes for the Class of 2003 were determined in 2006, for the Class of 2002 in June 2005, etc. June

^b The reduction in the percentage of students in the Class of 1999 reported as earning a GED is due, at least in part, to the fact that the New York State Education Department had not released the information indicating the number of New York City public school students in the Class of 1999 who had passed the GED exam in their 5th, 6th, and 7th year at the time the original report was prepared.

Note: The New York State Education Department began phasing in more rigorous graduation requirements with the Class of 2000.

Figure 2
Final Outcomes for the Class of 2003 by Gender
as of June 2006

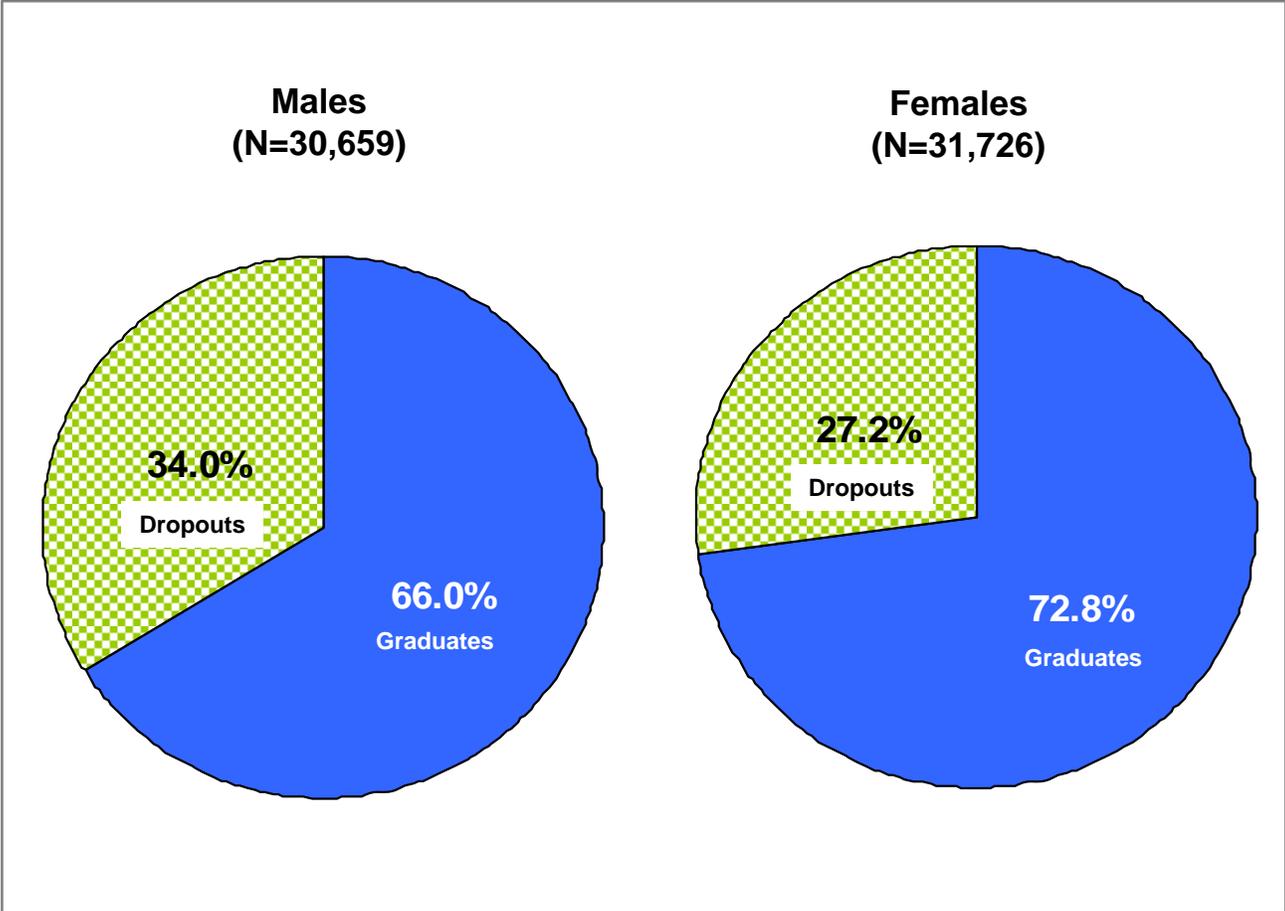
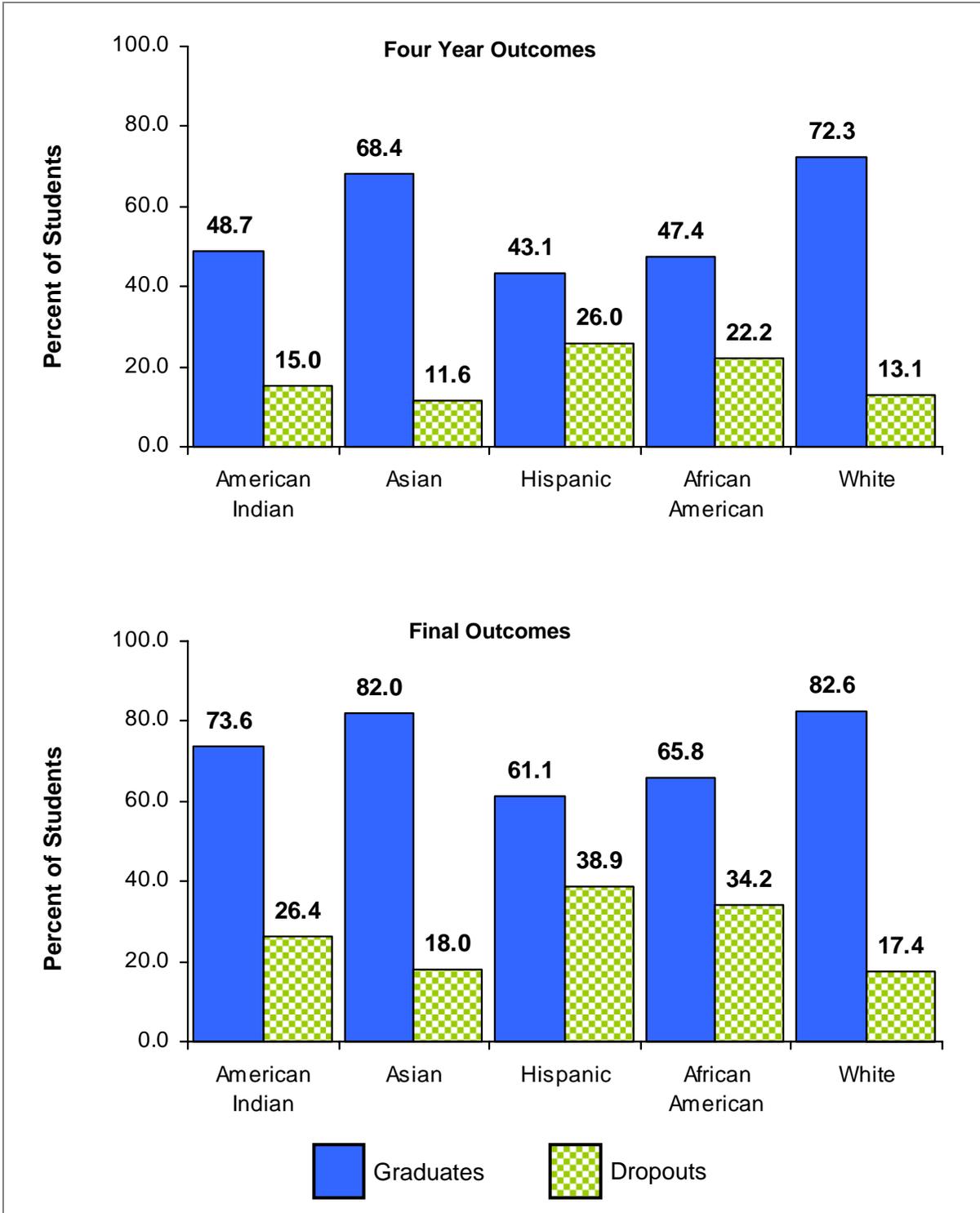


Figure 3
Final Outcomes for the Class of 2003 by Racial/Ethnic Group
as of June 2006

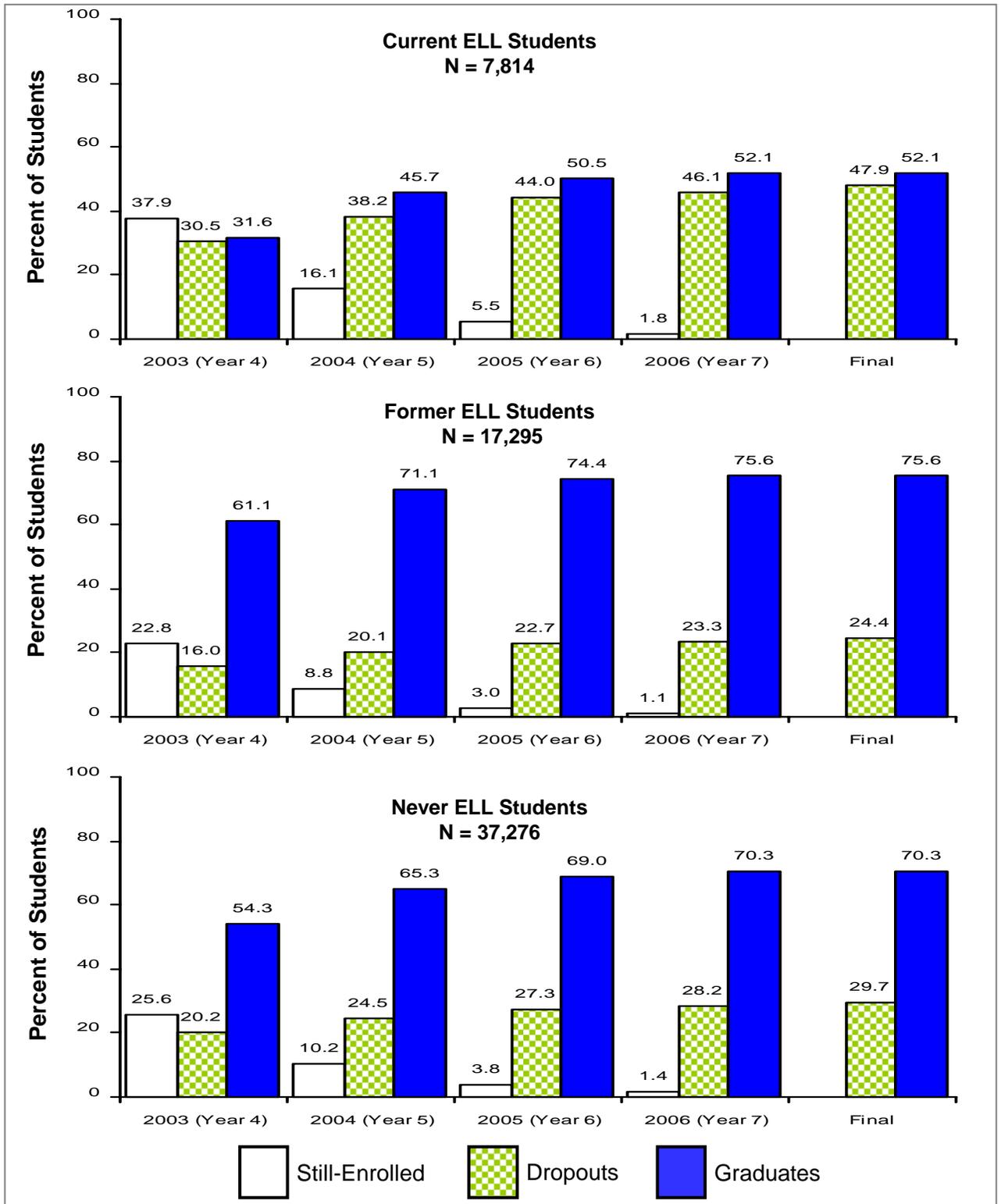


has been reduced by the end of seven years. The graduation rate for African American students and Hispanic students increased by 36.4 percentage points, resulting in final graduation rates of 65.8 and 61.1 percent, respectively. The final graduation rate for African American students appears to have stabilized after dipping slightly between the classes of 1999 and 2001.

Final outcomes by English language learner status

- In previously longitudinal reports, a student was identified as an English language learner (ELL) if, at any time during the first four years of high school, the student was eligible for bilingual or free-standing English as second language services regardless of whether the student subsequently “tested out” of entitlement. Beginning with the report on the Class of 2000, ELLs were identified as either “Former ELLs” or “Current ELLs.” Current ELLs refer to students still entitled to bilingual or free-standing English as a second language services at the end of their high school careers. Former ELLs are students who at one time were ELLs but who tested out of a bilingual or English as a second language program. These two methods of categorizing students as English Language Learners lead to differences in the number of students categorized as ELLs during high school and this difference in definition leads to differences in outcomes. For the purposes of comparison, results were reported both ways for the Class of 2000. Beginning with the Class of 2001, outcomes are reported according to the “Current ELLs” or “Former ELLs” categorization only.
- As Figure 4 indicates, overall, the final school completion outcomes of Current ELLs fall short of those of former ELLs and English Proficient students. Students who were still eligible for ESL/bilingual services at the end of high school (Current ELLs) had lower final graduation rates than non-ELLs students. Former ELLs had higher graduation rates than non-ELL students in all years. The final graduation rates for Current ELLs, Former ELLs, and Never ELLs are 52.1 percent, 75.6 percent, and 70.3 percent respectively. These graduation rates have serious implications for instruction for ELLs who enter high school without having attained proficiency in English.
- There was a greater increase in the graduation rate for Current ELLs as compared to Former ELLs and non-ELLs from Year 4 to Year 5, and similar increases between the three groups in Year 5 to Year 6, and in Year 6 to Year 7. Overall, a slightly higher percentage of students who were still ELLs at the end of high school graduated (52.1 percent) than dropped out (47.9 percent), compared with the Class of 2002 final outcomes (49.5 percent and 50.5 percent, respectively).

Figure 4
Three-Year Follow-Up Results for the Class of 2003 by ELL Status
(revised definition of ELLs)



Note: “Current ELLs” are defined as students still entitled to bilingual or ESL services at the end of their high school careers while “Former ELLs” are defined as students who, at one time, were ELLs but who tested out of entitlement to a bilingual or ESL program. “Never ELLs” are English proficient students.

Final outcomes by Special Education

In addition to the Class of 2003 described above, a Special Education Class of 2003 was also identified. Because special education classes are ungraded, the Special Education Class of 2003 was defined as comprising those students who were in a self-contained special education class in a high school, middle school, or citywide (District 75) program during the 1998-1999 school year and were born in 1988. Additional students were not added to the Special Education Class of 2003 in subsequent school years. As with their general education peers, students in the Special Education Class of 2003 were followed for three full school years beyond their expected graduation date. It has been noted in previous reports that special education programs are designed to provide services until students are 21 years old. Thus, four-year expected graduation rates are not necessarily relevant to students in special education classes and programs. The outcomes were analyzed by program type because of the differences between programs. The results of these follow-ups, by program type, are presented in Figure 5.

- By the end of seven years, 43.8 percent of students in high school special education classes and 43.2 percent of students in District 75 citywide special education programs had graduated; an increase of 2.9 and 3.1 percentage points, respectively, for each program over the Class of 2002. More than half of the Class of 2003 students in high school special education classes (52.9 percent) and nearly two-fifths of the students in District 75 citywide special education programs (38.6 percent) had dropped out. The remaining special education students were still enrolled at the end of their seventh-year of high school (3.3 percent of students in high school self-contained classes and 18.3 percent of students in District 75 schools.)

Trends

- DAA has studied cohort classes through the seventh and final year beginning with the Class of 1986. The results for the Class of 2003 represent the seventeenth class studied through to completion since cohort analyses were initiated. (A final follow-up was not completed for the Class of 1991.) Table 3 shows the final results for the 17 classes studied. While there have been fluctuations in the graduation rate from year to year, the graduation rate for the last seven classes has declined slightly from 70.7 percent in the Class of 1994 to 69.5 percent in the Class of 2003, quite likely as a result of the phase-in of more rigorous graduation requirements by the New York State Board of Regents, beginning in 1990.
- Interestingly, Table 4 presents the final results for the Classes of 2001 through 2003 by the number of years in high school. These data increasingly show that the vast majority of those who graduated did so in either four or five years (93.8 percent and 93.7 percent for the Classes of 2002 and 2003 respectively).

- Table 5 examines the final graduation rates for the Class of 1996 through the Class of 2003 by racial/ethnic group and ELL status. As shown in this table, the final graduation rates of students within racial/ethnic groups showed small decreases over the last seven classes. In the Class of 2002 and the Class of 2003, the final graduation rate for current ELLs was 49.5 percent and 52.1 percent, respectively; a 2.6 percent increase. The final graduation rates are likely affected by the more stringent New York State graduation requirements requiring that English Language Learners pass the Comprehensive English Regents examination in order to obtain a diploma, as well as meet graduation requirements in at least four other subject areas as well; Mathematics, Global History and Geography, U.S. History and Government, and Science.

Figure 5
Final Outcomes for Students in the Special Education Class of 2003

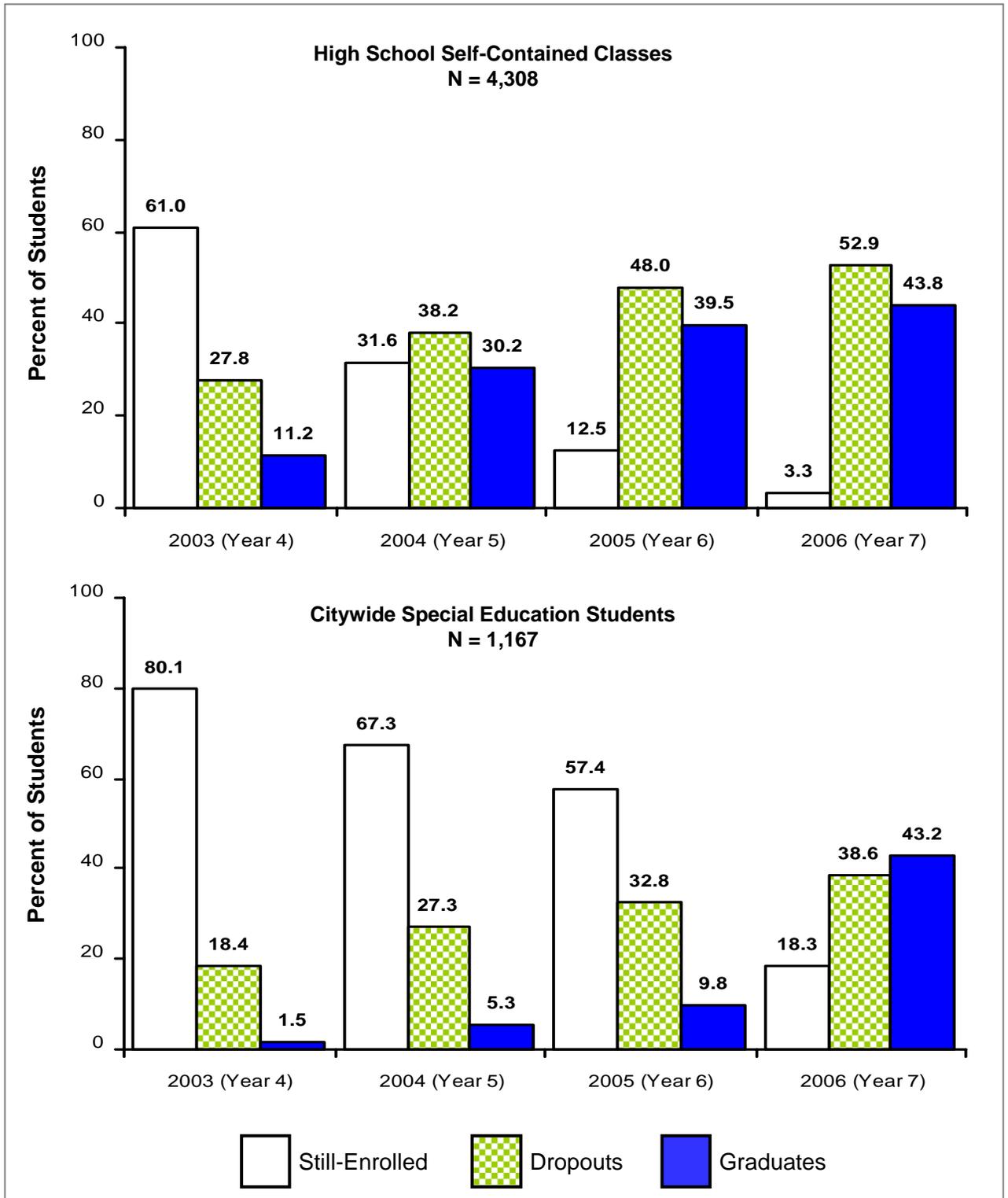


Table 3
Final Cohort Results for the Classes of 1986 Through 2003

Class of: ^a	Percent of Students Identified as:		
	Dropouts	Graduates	Total N
1986	33.1	66.9	61,190
1987	34.1	65.9	70,634
1988	32.4	67.6	70,329
1989	33.3	66.7	70,947
1990	32.9	67.1	65,201
1991	N/A	N/A	N/A
1992	30.3	69.7	60,144
1993	29.1	70.9	59,741
1994	29.3	70.7	61,416
1995	30.0	70.0	63,180
1996	30.6	69.4	64,394
1997	30.3	69.7	64,127
1998	30.5	69.5	60,317
1999	31.4	68.6	62,482
2000	31.3	68.7	61,391
2001	32.0	68.0	61,629
2002	32.4	67.6	61,854
2003	30.8	69.5	62,388

^a Expected data of graduation of four years. Each class was followed for an additional three years. Therefore, final outcomes for the Class of 2003 were determined in June 2006, for the Class of 2002 in June 2005, etc.

Table 4
Final School Completion Outcomes For the Classes of 2001, 2002 and 2003
by Number of Years of High School

Number of Years	Class of 2001			Class of 2002			Class of 2003		
	Number of Graduates	% of Class	% of Graduates	Number of Graduates	% of Class	% of Graduates	Number of Graduates	% of Class	% of Graduates
Four	32,551	52.8	77.7	32,881	52.1	78.7	33,987	54.5	78.7
Five	6,391	10.4	15.3	6,338	10.7	15.2	6,633	10.6	15.4
Six	2,331	3.8	5.6	2,038	3.5	4.9	2,075	3.3	4.8
Seven	608	1.0	1.5	540	1.3	1.2	660	1.1	1.5
Total Graduates	41,881	68.0	100.0	41,797	67.6	100.0	43,355	69.5	100.4
Total Dropouts	19,748	32.0		20,057	32.4		19,033	30.8	
Subtotal	61,629			61,854			62,388		
Discharged	16,827	21.4		16,437	21.0		17,467	21.9	
Total Cohort	78,456			78,291			79,855		

Table 5
Final Graduation Rates for the Classes of 1996-2003
by Racial/Ethnic Group and ELL Status

	% Graduation Rate							
	1996	1997	1998	1999	2000	2001	2002	2003
<u>Racial/Ethnic Group</u>								
Native American	64.2	64.4	67.3	64.4	65.2	70.1	65.2	73.6
Asian	83.2	82.9	83.6	81.5	81.4	82.0	80.0	82.0
Hispanic	61.6	62.4	61.9	60.6	60.1	59.9	59.7	61.1
African American	65.8	65.6	65.0	65.2	65.0	62.7	62.8	65.8
White	84.3	84.5	85.1	83.6	83.3	83.4	82.3	82.6
<u>ELL Status</u>								
English Proficient	70.3	70.8	71.1	70.5	70.8	N/A	N/A	N/A
ELLs a	65.0	64.2	60.9	59.7	57.2	N/A	N/A	N/A
Current ELLs a					49.5	49.6	49.5	52.1
Former ELLs a					76.5	75.4	74.4	75.6
Never ELLs a					70.5	69.2	68.3	70.3

^a For the years 1996-2000, ELLS were defined as any student identified as eligible for bilingual or free-studying English as a second language services at any time during the first four years of High School - regardless of whether students subsequently "tested out" of entitlement. Beginning in year 2000, a revised definition of ELLs was implemented (i.e., Current ELLs, Former ELLs, and Never ELLs). These two methods of categorizing students as English Language Learners led to differences in the number of students categorized as ELLs during High School and this difference in definition leads to differences in outcomes. For purposes of comparison, results have been reported both ways for the Class of 2000. For the Classes of 2001 - 2003, results have been reported using the new ELL definitions only.

SUMMARY AND CONCLUSIONS

This report followed the progress of the students in the Class of 2003 through the end of June 2006, three full years past their expected graduation date. As the results indicated, by June 2006, 69.5 percent of the students in the class had completed their high school education, and 30.5 percent had either dropped out of school or had not completed their education. The final graduation rate of 69.2 percent of the Class of 2003 is 2.6 percentage points higher than the Class of 1986. However, during that time, high school diploma requirements have increased substantially in New York State.

The results are a further indication that high school is not a four-year academic sequence to be completed by the time a student is 18 years old. Nearly 17 (16.8) percent of the students in the Class of 2003 completed their high school education after their expected graduation date. From another perspective, 93.7 percent of all Class of 2003 graduates completed their education in either four or five years. Further, as has been observed in earlier follow-up studies, many students previously identified as dropouts, return and complete their education, usually by obtaining a GED. In fact, 6.7 percent of the class had earned GEDs by the end of the follow-up study.

Numerous other studies have indicated that the New York City public school population has unique needs that require students to take longer to complete their education, including the needs of students whose native language is not English. Particularly noteworthy was the very high percentage of ELL students who were still enrolled in high school after four years and went on to earn a degree within the next three years. This brought their final graduation rate closer to that of non-ELL students that it was after four years. Nevertheless, fewer ELLs are earning a high school diploma than in previous classes, a trend that bears following in future classes.

APPENDIX A

*FINAL OUTCOMES FOR THE CLASS OF 2003
BY SCHOOL AND REGION*

Number of Students

NOTE: In the following tables, school completion outcomes for schools with fewer than 20 students are not presented. As a result, citywide totals for all schools are larger than the sum of the school-level data in this Appendix. These outcomes are also aggregated by Region.

Final Outcomes (Number of Students) for the Class of 2003
by School and Region

School Name	Number of Students Who:			Discharged
	Graduated	Dropped Out	Total N	
BRONX LEADERSHIP ACADEMY	105	7	112	19
BRONX HS OF SCIENCE	608	5	613	72
BRONX SCHOOL FOR LAW-GOVT-JUST	28	7	35	7
DEWITT CLINTON HIGH SCHOOL	568	86	654	178
GRACE H. DODGE HIGH SCHOOL	157	44	201	63
JOHN F. KENNEDY HIGH SCHOOL	465	206	671	323
THEODORE ROOSEVELT HIGH SCHOOL	293	222	515	300
UNIVERSITY HEIGHTS	61	14	75	28
WALTON HIGH SCHOOL	379	136	515	183
WILLIAM H. TAFT HIGH SCHOOL	156	191	347	211
REGION 1	2,820	918	3,738	1,384

Final Outcomes (Number of Students) for the Class of 2003
by School and Region

School Name	Number of Students Who:			Discharged
	Graduated	Dropped Out	Total N	
ADLAI E. STEVENSON HIGH SCHOOL	257	157	414	193
BANANA KELLY COMMUNITY LEARNING CENTER	21	5	26	9
BRONX COALITION COMMUNITY SCHOOL	27	21	48	15
CHRISTOPHER COLUMBUS HIGH SCHOOL	433	95	528	292
EVANDER CHILDS HIGH SCHOOL	294	214	508	308
FANNIE LOU HAMER FREEDOM SCHOOL	52	15	67	29
HARRY S. TRUMAN HIGH SCHOOL	312	62	374	147
HERBERT H. LEHMAN HIGH SCHOOL	517	149	666	217
HIGH SCHOOL OF WORLD CULTURES	29	2	31	48
JANE ADDAMS HIGH SCHOOL	222	42	264	67
MONROE ACADEMY FOR BUSINESS & LAW	38	30	68	24
MONROE ACADEMY FOR VISUAL ARTS & DESIGN	34	22	56	33
MORRIS HIGH SCHOOL	162	77	239	176
NEW SCHOOL FOR ARTS AND SCIENCES	25	18	43	11
WINGS ACADEMY	66	15	81	15
REGION 2	5,844	2,169	8,013	3,362

Final Outcomes (Number of Students) for the Class of 2003
by School and Region

School Name	Number of Students Who:			Discharged
	Graduated	Dropped Out	Total N	
BAYSIDE HIGH SCHOOL	543	57	600	165
BENJAMIN CARDOZO HIGH SCHOOL	971	77	1,048	202
BUSINESS/COMP APPLICATIONS/ENTREPRENEURSHIP	62	34	96	27
FLUSHING HIGH SCHOOL	307	175	482	184
FOREST HILLS HIGH SCHOOL	754	75	829	187
FRANCIS LEWIS HIGH SCHOOL	869	109	978	172
GATEWAY TO HEALTH SERVICES SCHOOL	58	4	62	10
HILLCREST HIGH SCHOOL	412	123	535	184
HUMANITIES & THE ARTS MAGNET HS	70	20	90	39
JAMAICA HIGH SCHOOL	326	151	477	163
JOHN BOWNE HIGH SCHOOL	616	188	804	230
MAGNET SCHOOL OF LAW & GOVERNMENT	68	25	93	31
MARTIN VAN BUREN HIGH SCHOOL	482	70	552	139
MATH/SCIENCE RESEARCH TECH CENTER	77	21	98	29
ROBERT F. KENNEDY COMMUNITY HIGH SCHOOL	78	8	86	18
SPRINGFIELD GARDENS HIGH SCHOOL	216	126	342	152
THOMAS A. EDISON HIGH SCHOOL	462	17	479	71
TOWNSEND HARRIS HIGH SCHOOL	248	-	248	17
REGION 3	6,619	1,280	7,899	2,020

Final Outcomes (Number of Students) for the Class of 2003
by School and Region

School Name	Number of Students Who:			Discharged
	Graduated	Dropped Out	Total N	
ACADEMY OF AMERICAN STUDIES	92	3	95	18
ART AND BUSINESS	99	32	131	39
AVIATION HIGH SCHOOL	291	26	317	79
BROOKLYN LEARNING CENTER	50	98	148	11
BUSHWICK HIGH SCHOOL	120	99	219	93
EBC/PUBLIC SERVICE BUSHWICK HIGH SCHOOL	107	12	119	26
GROVER CLEVELAND HIGH SCHOOL	457	164	621	188
INTERNATIONAL HIGH SCHOOL	86	11	97	20
LONG ISLAND CITY HIGH SCHOOL	497	188	685	231
MIDDLE COLLEGE HIGH SCHOOL	25	6	31	14
NEWCOMERS HS: ACADEMY FOR NEW AMERICANS	182	94	276	148
NEWTOWN HIGH SCHOOL	666	225	891	350
QUEENS VOCATIONAL HIGH SCHOOL	136	47	183	34
ROBERT WAGNER JR. INST. FOR ART & TECHNO	53	9	62	24
WILLIAM C. BRYANT HIGH SCHOOL	552	180	732	309
REGION 4	10,742	2,491	13,233	3,692

Final Outcomes (Number of Students) for the Class of 2003
by School and Region

School Name	Number of Students Who:			Discharged
	Graduated	Dropped Out	Total N	
AUGUST MARTIN HIGH SCHOOL	203	83	286	87
BEACH CHANNEL HIGH SCHOOL	254	66	320	102
EAST NEW YORK FAMILY ACADEMY	24	14	38	12
EBC/EAST NY H.S. FOR PUBLIC SAFETY AND LAW	42	17	59	19
ENY TRANSIT TECHNOLOGY HIGH SCHOOL	208	23	231	37
FAR ROCKAWAY HIGH SCHOOL	173	79	252	94
FRANKLIN K. LANE HIGH SCHOOL	305	251	556	264
JOHN ADAMS HIGH SCHOOL	533	231	764	192
RICHMOND HILL HIGH SCHOOL	383	195	578	192
THOMAS JEFFERSON HIGH SCHOOL	143	94	237	116
WILLIAM H. MAXWELL VOCATIONAL HIGH SCHOOL	127	71	198	56
REGION 5	2,395	1,124	3,519	1,171

Final Outcomes (Number of Students) for the Class of 2003
by School and Region

School Name	Number of Students Who:			Discharged
	Graduated	Dropped Out	Total N	
BROOKLYN COLLEGE ACADEMY	99	11	110	14
CANARSIE HIGH SCHOOL	434	87	521	206
CLARA BARTON HIGH SCHOOL	310	38	348	47
COMPREHENSIVE NIGHT HS OF BROOKLYN	73	56	129	11
ERASMUS HALL CAMPUS: HS FOR BUSINESS & TECHNOLOGY	88	36	124	52
ERASMUS HALL CAMPUS: HS FOR HUMANITIES	101	58	159	51
ERASMUS HALL CAMPUS: HS FOR SCIENCE & MATH	69	36	105	41
GEORGE WINGATE HIGH SCHOOL	246	153	399	100
JAMES MADISON HIGH SCHOOL	677	105	782	211
LEON M. GOLDSTEIN H.S. FOR THE SCIENCES	204	8	212	36
MIDDLE COLLEGE HS AT MEDGAR EVERS COLLEGE	77	17	94	28
MIDWOOD HIGH SCHOOL	672	37	709	80
PAUL ROBESON HIGH SCHOOL	145	47	192	56
PROSPECT HEIGHTS HIGH SCHOOL	178	169	347	114
SAMUEL J. TILDEN HIGH SCHOOL	305	143	448	138
SHEEPSHEAD BAY HIGH SCHOOL	538	114	652	242
SOUTH SHORE HIGH SCHOOL	331	73	404	260
W.E.B. DUBOIS ACADEMIC HIGH SCHOOL	78	57	135	14
REGION 6	4,625	1,245	5,870	1,701

Final Outcomes (Number of Students) for the Class of 2003
by School and Region

School Name	Number of Students Who:			Discharged
	Graduated	Dropped Out	Total N	
ABRAHAM LINCOLN HIGH SCHOOL	410	95	505	183
BROOKLYN STUDIO SCHOOL	80	16	96	15
CURTIS HIGH SCHOOL	401	46	447	110
EDWARD R. MURROW HIGH SCHOOL	668	31	699	102
FORT HAMILTON HIGH SCHOOL	659	165	824	287
FRANKLIN D. ROOSEVELT HIGH SCHOOL	506	107	613	273
HS OF TELECOMM ARTS & TECHNOLOGY	213	31	244	54
JOHN DEWEY HIGH SCHOOL	478	88	566	111
LAFAYETTE HIGH SCHOOL	208	121	329	127
MICHAEL J. PETRIDES SCHOOL	86	-	86	12
NEW DORP HIGH SCHOOL	279	80	359	124
NEW UTRECHT HIGH SCHOOL	459	113	572	135
PORT RICHMOND HIGH SCHOOL	379	56	435	116
RALPH MCKEE HIGH SCHOOL	59	24	83	20
STATEN ISLAND TECHNICAL HIGH SCHOOL	171	-	171	8
SUSAN E. WAGNER HIGH SCHOOL	448	48	496	88
TOTTENVILLE HIGH SCHOOL	747	53	800	125
WILLIAM E. GRADY HIGH SCHOOL	145	56	201	66
REGION 7	6,396	1,130	7,526	1,956

Final Outcomes (Number of Students) for the Class of 2003
by School and Region

School Name	Number of Students Who:			Discharged
	Graduated	Dropped Out	Total N	
ACORN COMMUNITY HIGH SCHOOL	67	32	99	34
ACORN HS FOR SOCIAL JUSTICE	49	16	65	30
AUTOMOTIVE HIGH SCHOOL	78	39	117	45
BENJAMIN BANNEKER ACADEMY	93	3	96	22
BOYS AND GIRLS HIGH SCHOOL	375	103	478	131
BROOKLYN INTERNATIONAL HIGH SCHOOL	53	6	59	27
BROOKLYN SCHOOL FOR GLOBAL STUDIES	55	19	74	28
BROOKLYN TECHNICAL HIGH SCHOOL	899	9	908	120
COBBLE HILL SCHOOL OF AMERICAN STUDIES	111	41	152	49
EL PUENTE ACADEMY FOR PEACE AND JUSTICE	17	3	20	3
FREEDOM ACADEMY	23	3	26	7
GEORGE WESTINGHOUSE HIGH SCHOOL	169	54	223	69
H.S. FOR ENTERPRISE BUSINESS AND TECHNOLOGY	79	21	100	26
HARRY VAN ARSDALE HIGH SCHOOL	81	79	160	53
HIGH SCHOOL FOR LEGAL STUDIES	85	26	111	25
JOHN JAY HIGH SCHOOL	126	126	252	151
LITERACY CENTER (BROOKLYN)	-	76	76	15
METROPOLITAN CORPORATE ACADEMY	22	3	25	6
PROGRESS HIGH SCHOOL	71	23	94	29
SCIENCE SKILLS CENTER	122	12	134	38
SOUTH BROOKLYN COMMUNITY HS FOR LEADERSHIP	37	20	57	2
REGION 8	10,348	2,001	12,349	3,145

Final Outcomes (Number of Students) for the Class of 2003
by School and Region

School Name	Number of Students Who:			Discharged
	Graduated	Dropped Out	Total N	
ACADEMY FOR ENVIRONMENTAL SCIENCE SEC.SC	18	8	26	4
ALFRED E. SMITH HIGH SCHOOL	104	57	161	51
ART AND DESIGN HIGH SCHOOL	267	22	289	62
BARD HS EARLY COLLEGE	90	6	96	12
BARUCH COLLEGE CAMPUS HIGH SCHOOL	96	1	97	12
CENTRAL PARK EAST SECONDARY SCHOOL	33	12	45	14
CES MANHATTAN INTERNATIONAL HIGH SCHOOL	45	10	55	13
CES VANGUARD HIGH SCHOOL	33	15	48	9
CHELSEA HIGH SCHOOL	113	37	150	41
CMSP - MARTE VALLE SECONDARY SCHOOL	29	2	31	8
COALITION SCHOOL FOR SOCIAL CHANGE	41	13	54	18
EAST SIDE COMMUNITY SCHOOL	39	11	50	6
FOREIGN LANGUAGE ACADEMY OF GLOBAL STDS. (FLAGS)	42	-	42	10
GRAPHIC COMMUNICATION ARTS HIGH SCHOOL	180	84	264	92
HEALTH OPPORTUNITIES SCHOOL	82	9	91	34
HEALTH PROFESSIONS & HUMAN SERVICES HIGH SCHOOL	239	16	255	57
HERITAGE SCHOOL	21	35	56	12
HIGH SCHOOL FOR ENVIRONMENTAL STUDIES	225	21	246	60
HIGH SCHOOL FOR FASHION INDUSTRIES	311	33	344	58
HIGH SCHOOL FOR THE HUMANITIES	376	98	474	164
HIGH SCHOOL OF ECONOMICS AND FINANCE	128	8	136	18
HOSTOS-LINCOLN ACADEMY	85	7	92	10
HUMANITIES PREPARATORY ACADEMY	27	11	38	9
INSTITUTE FOR COLLABORATIVE EDUCATION	24	4	28	5
JACQUELINE KENNEDY ONASSIS HIGH SCHOOL	100	24	124	29
LANDMARK HIGH SCHOOL	72	8	80	13
LEADERSHIP/PUBLIC SERVICE HIGH SCHOOL	105	10	115	37
LEGACY SCHOOL FOR INTEGRATED STUDIES	29	21	50	15
LIFE SCIENCES	42	6	48	19
MANHATTAN CENTER MATH AND SCIENCE	268	14	282	56
MANHATTAN COMPREHENSIVE NIGHT & DAY SCHOOL	91	77	168	19
MANHATTAN VILLAGE ACADEMY	60	7	67	9
MURRY BERGTRAUM HIGH SCHOOL FOR BUSINESS CAREERS	402	65	467	81
NEW YORK CITY PUBLIC SCHOOL REPERTORY COMPANY	40	17	57	10
NORMAN THOMAS HIGH SCHOOL	301	104	405	86
NYC LAB HS FOR COLLABORATIVE STUDIES	77	3	80	16
NYC MUSEUM SCHOOL	32	7	39	10
PARK EAST HIGH SCHOOL	36	14	50	21
PARK WEST HIGH SCHOOL	168	107	275	132
PROFESSIONAL PERFORMING ARTS SCHOOL	52	1	53	25
R.R. GREEN HIGH SCHOOL OF TEACHING	103	9	112	32
S. GOMPERS VOCATIONAL AND TECHNICAL HIGH SCHOOL	169	51	220	84
SCHOOL FOR THE PHYSICAL CITY	17	8	25	6

Final Outcomes (Number of Students) for the Class of 2003
by School and Region

School Name	Number of Students Who:			Discharged
	Graduated	Dropped Out	Total N	
SCHOOL OF THE FUTURE	68	1	69	11
SEWARD PARK HIGH SCHOOL	154	106	260	202
SOUTH BRONX HIGH SCHOOL	110	44	154	49
STUYVESANT HIGH SCHOOL	665	3	668	56
TALENT UNLIMITED SCHOOL	96	7	103	20
UNITY HIGH SCHOOL	33	5	38	18
UNIVERSITY NEIGHBORHOOD	78	4	82	16
URBAN ACADEMY LABORATORY SCHOOL	24	2	26	3
URBAN PEACE ACADEMY	42	33	75	14
WASHINGTON IRVING HIGH SCHOOL	395	164	559	126
REGION 9	17,055	3,498	20,553	5,208

Final Outcomes (Number of Students) for the Class of 2003
by School and Region

School Name	Number of Students Who:			Discharged
	Graduated	Dropped Out	Total N	
A. PHILIP RANDOLPH HIGH SCHOOL	271	37	308	76
BEACON HIGH SCHOOL	70	1	71	20
CHOIR ACADEMY OF HARLEM	40	5	45	8
FIORELLO H. LAGUARDIA HS	495	7	502	69
FREDERICK DOUGLASS ACADEMY	131	6	137	30
GREGORIO LUPERON HS FOR SCIENCE AND MATHEMATICS	19	35	54	43
HS FOR HEALTH CAREERS & SCIENCE	58	9	67	15
HS FOR INTERNATIONAL BUSINESS & FINANCE	56	14	70	12
HS FOR LAW & PUBLIC SERVICE	46	7	53	25
HS FOR MEDIA & COMMUNICATION	41	10	51	17
LOUIS D. BRANDEIS HIGH SCHOOL	232	162	394	148
MARTIN LUTHER KING JR. ACADEMY	237	114	351	181
THURGOOD MARSHALL ACADEMY	55	-	55	10
WADLEIGH ARTS HIGH SCHOOL	55	7	62	17
REGION 10	19,298	4,109	23,407	6,019

Final Outcomes (Number of Students) for the Class of 2003
by School and Region

School Name	Number of Students Who:			Discharged
	Graduated	Dropped Out	Total N	
AUXILLIARY SERVICES	837	4,617	5,454	186
ATS & CAP - OES - OUT OF CITY	22	37	59	10
BEDFORD-STUYVESANT PREPARATORY HIGH SCHOOL	31	32	63	18
BOROUGH ACADEMIES	65	55	120	18
BRONX ACADEMY HS	8	14	22	10
BRONX REGIONAL HIGH SCHOOL	62	40	102	30
CAREER EDUCATION CENTER	286	517	803	222
CASCADES CTR. FOR TEACHING AND LEARNING	55	20	75	29
CENTER FOR CONTINUED EDUCATION (PREGNANT / PARENT)	21	193	214	45
CITY-AS-SCHOOL HIGH SCHOOL	273	39	312	83
CONCORD HIGH SCHOOL	33	23	56	9
EDWARD A. REYNOLDS WEST SIDE HIGH SCHOOL	183	65	248	27
H.S. REDIRECTION	34	94	128	18
HORIZONS ACADEMY	36	42	78	201
INDEPENDENCE HS	20	11	31	1
ISLAND ACADEMY	81	248	329	322
JAMES BALDWIN ACADEMY (BRONX LITERACY CENTER)	-	58	58	19
LIBERTY HS ACADEMY FOR NEWCOMERS	4	75	79	69
LOWER EAST SIDE PREP SCHOOL	134	39	173	114
NYC VOCATIONAL TRAINING CENTER	105	113	218	43
OFFSITE ED. SERVICES - BRONX	585	1,189	1,774	172
OUTREACH - WEST MANHATTAN	199	291	490	63
PACIFIC HIGH SCHOOL	80	35	115	26
PASSAGES ACADEMY- (3 SITES)	6	16	22	165
PHOENIX ACADEMY IN SHRUB OAK NY	28	25	53	35
PROJECT BLEND (2 SITES)	23	61	84	15
PROJECT YOU	3	23	26	315
QUEENS ACADEMY HS	19	9	28	1
RIKERS ISLAND EDUCATIONAL FACILITY	6	52	58	62
SATELLITE ACADEMY	224	165	389	63
Alternative Schools and Programs	41,622	16,219	57,841	14,289

APPENDIX B

*FINAL OUTCOMES FOR THE CLASS OF 2003
BY SCHOOL AND REGION*

Percentage of Students

NOTE: In the following tables, school completion outcomes for schools with fewer than 20 students are not presented. As a result, citywide totals for all schools are larger than the sum of the school-level data in this Appendix. These outcomes are also aggregated by Region.

Final Outcomes (Percent of Students) for the Class of 2003
by School and Region

School Name	Percentage of Students Who:		
	Graduated	Dropped Out	Total N
BRONX LEADERSHIP ACADEMY	93.8	6.3	112
BRONX HS OF SCIENCE	99.2	0.8	613
BRONX SCHOOL FOR LAW-GOVT-JUST	80.0	20.0	35
DEWITT CLINTON HIGH SCHOOL	86.9	13.1	654
GRACE H. DODGE HIGH SCHOOL	78.1	21.9	201
JOHN F. KENNEDY HIGH SCHOOL	69.3	30.7	671
THEODORE ROOSEVELT HIGH SCHOOL	56.9	43.1	515
UNIVERSITY HEIGHTS	81.3	18.7	75
WALTON HIGH SCHOOL	73.6	26.4	515
WILLIAM H. TAFT HIGH SCHOOL	45.0	55.0	347
REGION 1	75.4	24.6	3,738

Final Outcomes (Percent of Students) for the Class of 2003
by School and Region

School Name	Percentage of Students Who:		
	Graduated	Dropped Out	Total N
ADLAI E. STEVENSON HIGH SCHOOL	62.1	37.9	414
BANANA KELLY COMMUNITY LEARNING CENTER	80.8	19.2	26
BRONX COALITION COMMUNITY SCHOOL	56.3	43.8	48
CHRISTOPHER COLUMBUS HIGH SCHOOL	82.0	18.0	528
EVANDER CHILDS HIGH SCHOOL	57.9	42.1	508
FANNIE LOU HAMER FREEDOM SCHOOL	77.6	22.4	67
HARRY S. TRUMAN HIGH SCHOOL	83.4	16.6	374
HERBERT H. LEHMAN HIGH SCHOOL	77.6	22.4	666
HIGH SCHOOL OF WORLD CULTURES	93.5	6.5	31
JANE ADDAMS HIGH SCHOOL	84.1	15.9	264
MONROE ACADEMY FOR BUSINESS & LAW	55.9	44.1	68
MONROE ACADEMY FOR VISUAL ARTS & DESIGN	60.7	39.3	56
MORRIS HIGH SCHOOL	67.8	32.2	239
NEW SCHOOL FOR ARTS AND SCIENCES	58.1	41.9	43
WINGS ACADEMY	81.5	18.5	81
REGION 2	72.9	27.1	8,013

Final Outcomes (Percent of Students) for the Class of 2003
by School and Region

School Name	Percentage of Students Who:		
	Graduated	Dropped Out	Total N
BAYSIDE HIGH SCHOOL	90.5	9.5	600
BENJAMIN CARDOZO HIGH SCHOOL	92.7	7.3	1,048
BUSINESS/COMP APPLICATIONS/ENTREPRENEURSHIP	64.6	35.4	96
FLUSHING HIGH SCHOOL	63.7	36.3	482
FOREST HILLS HIGH SCHOOL	91.0	9.0	829
FRANCIS LEWIS HIGH SCHOOL	88.9	11.1	978
GATEWAY TO HEALTH SERVICES SCHOOL	93.5	6.5	62
HILLCREST HIGH SCHOOL	77.0	23.0	535
HUMANITIES & THE ARTS MAGNET HS	77.8	22.2	90
JAMAICA HIGH SCHOOL	68.3	31.7	477
JOHN BOWNE HIGH SCHOOL	76.6	23.4	804
MAGNET SCHOOL OF LAW & GOVERNMENT	73.1	26.9	93
MARTIN VAN BUREN HIGH SCHOOL	87.3	12.7	552
MATH/SCIENCE RESEARCH TECH CENTER	78.6	21.4	98
ROBERT F. KENNEDY COMMUNITY HIGH SCHOOL	90.7	9.3	86
SPRINGFIELD GARDENS HIGH SCHOOL	63.2	36.8	342
THOMAS A. EDISON HIGH SCHOOL	96.5	3.5	479
TOWNSEND HARRIS HIGH SCHOOL	100.0	0.0	248
REGION 3	83.8	16.2	7,899

Final Outcomes (Percent of Students) for the Class of 2003
by School and Region

School Name	Percentage of Students Who:		
	Graduated	Dropped Out	Total N
ACADEMY OF AMERICAN STUDIES	96.8	3.2	95
ART AND BUSINESS	75.6	24.4	131
AVIATION HIGH SCHOOL	91.8	8.2	317
BROOKLYN LEARNING CENTER	33.8	66.2	148
BUSHWICK HIGH SCHOOL	54.8	45.2	219
EBC/PUBLIC SERVICE BUSHWICK HIGH SCHOOL	89.9	10.1	119
GROVER CLEVELAND HIGH SCHOOL	73.6	26.4	621
INTERNATIONAL HIGH SCHOOL	88.7	11.3	97
LONG ISLAND CITY HIGH SCHOOL	72.6	27.4	685
MIDDLE COLLEGE HIGH SCHOOL	80.6	19.4	31
NEWCOMERS HS: ACADEMY FOR NEW AMERICANS	65.9	34.1	276
NEWTOWN HIGH SCHOOL	74.7	25.3	891
QUEENS VOCATIONAL HIGH SCHOOL	74.3	25.7	183
ROBERT WAGNER JR. INST. FOR ART & TECHNO	85.5	14.5	62
WILLIAM C. BRYANT HIGH SCHOOL	75.4	24.6	732
REGION 4	81.2	18.8	13,233

Final Outcomes (Percent of Students) for the Class of 2003
by School and Region

School Name	Percentage of Students Who:		
	Graduated	Dropped Out	Total N
AUGUST MARTIN HIGH SCHOOL	71.0	29.0	286
BEACH CHANNEL HIGH SCHOOL	79.4	20.6	320
EAST NEW YORK FAMILY ACADEMY	63.2	36.8	38
EBC/EAST NY H.S. FOR PUBLIC SAFETY AND LAW	71.2	28.8	59
ENY TRANSIT TECHNOLOGY HIGH SCHOOL	90.0	10.0	231
FAR ROCKAWAY HIGH SCHOOL	68.7	31.3	252
FRANKLIN K. LANE HIGH SCHOOL	54.9	45.1	556
JOHN ADAMS HIGH SCHOOL	69.8	30.2	764
RICHMOND HILL HIGH SCHOOL	66.3	33.7	578
THOMAS JEFFERSON HIGH SCHOOL	60.3	39.7	237
WILLIAM H. MAXWELL VOCATIONAL HIGH SCHOOL	64.1	35.9	198
REGION 5	68.1	31.9	3,519

Final Outcomes (Percent of Students) for the Class of 2003
by School and Region

School Name	Percentage of Students Who:		
	Graduated	Dropped Out	Total N
BROOKLYN COLLEGE ACADEMY	90.0	10.0	110
CANARSIE HIGH SCHOOL	83.3	16.7	521
CLARA BARTON HIGH SCHOOL	89.1	10.9	348
COMPREHENSIVE NIGHT HS OF BROOKLYN	56.6	43.4	129
ERASMUS HALL CAMPUS: HS FOR BUSINESS & TECHNOLOGY	71.0	29.0	124
ERASMUS HALL CAMPUS: HS FOR HUMANITIES	63.5	36.5	159
ERASMUS HALL CAMPUS: HS FOR SCIENCE & MATH	65.7	34.3	105
GEORGE WINGATE HIGH SCHOOL	61.7	38.3	399
JAMES MADISON HIGH SCHOOL	86.6	13.4	782
LEON M. GOLDSTEIN H.S. FOR THE SCIENCES	96.2	3.8	212
MIDDLE COLLEGE HS AT MEDGAR EVERS COLLEGE	81.9	18.1	94
MIDWOOD HIGH SCHOOL	94.8	5.2	709
PAUL ROBESON HIGH SCHOOL	75.5	24.5	192
PROSPECT HEIGHTS HIGH SCHOOL	51.3	48.7	347
SAMUEL J. TILDEN HIGH SCHOOL	68.1	31.9	448
SHEEPSHEAD BAY HIGH SCHOOL	82.5	17.5	652
SOUTH SHORE HIGH SCHOOL	81.9	18.1	404
W.E.B. DUBOIS ACADEMIC HIGH SCHOOL	57.8	42.2	135
REGION 6	78.8	21.2	5,870

Final Outcomes (Percent of Students) for the Class of 2003
by School and Region

School Name	Percentage of Students Who:		
	Graduated	Dropped Out	Total N
ABRAHAM LINCOLN HIGH SCHOOL	81.2	18.8	505
BROOKLYN STUDIO SCHOOL	83.3	16.7	96
CURTIS HIGH SCHOOL	89.7	10.3	447
EDWARD R. MURROW HIGH SCHOOL	95.6	4.4	699
FORT HAMILTON HIGH SCHOOL	80.0	20.0	824
FRANKLIN D. ROOSEVELT HIGH SCHOOL	82.5	17.5	613
HS OF TELECOMM ARTS & TECHNOLOGY	87.3	12.7	244
JOHN DEWEY HIGH SCHOOL	84.5	15.5	566
LAFAYETTE HIGH SCHOOL	63.2	36.8	329
MICHAEL J. PETRIDES SCHOOL	100.0	0.0	86
NEW DORP HIGH SCHOOL	77.7	22.3	359
NEW UTRECHT HIGH SCHOOL	80.2	19.8	572
PORT RICHMOND HIGH SCHOOL	87.1	12.9	435
RALPH MCKEE HIGH SCHOOL	71.1	28.9	83
STATEN ISLAND TECHNICAL HIGH SCHOOL	100.0	0.0	171
SUSAN E. WAGNER HIGH SCHOOL	90.3	9.7	496
TOTTENVILLE HIGH SCHOOL	93.4	6.6	800
WILLIAM E. GRADY HIGH SCHOOL	72.1	27.9	201
REGION 7	85.0	15.0	7,526

Final Outcomes (Percent of Students) for the Class of 2003
by School and Region

School Name	Percentage of Students Who:		
	Graduated	Dropped Out	Total N
ACORN COMMUNITY HIGH SCHOOL	67.7	32.3	99
ACORN HS FOR SOCIAL JUSTICE	75.4	24.6	65
AUTOMOTIVE HIGH SCHOOL	66.7	33.3	117
BENJAMIN BANNEKER ACADEMY	96.9	3.1	96
BOYS AND GIRLS HIGH SCHOOL	78.5	21.5	478
BROOKLYN INTERNATIONAL HIGH SCHOOL	89.8	10.2	59
BROOKLYN SCHOOL FOR GLOBAL STUDIES	74.3	25.7	74
BROOKLYN TECHNICAL HIGH SCHOOL	99.0	1.0	908
COBBLE HILL SCHOOL OF AMERICAN STUDIES	73.0	27.0	152
EL PUENTE ACADEMY FOR PEACE AND JUSTICE	85.0	15.0	20
FREEDOM ACADEMY	88.5	11.5	26
GEORGE WESTINGHOUSE HIGH SCHOOL	75.8	24.2	223
H.S. FOR ENTERPRISE BUSINESS AND TECHNOLOGY	79.0	21.0	100
HARRY VAN ARSDALE HIGH SCHOOL	50.6	49.4	160
HIGH SCHOOL FOR LEGAL STUDIES	76.6	23.4	111
JOHN JAY HIGH SCHOOL	50.0	50.0	252
LITERACY CENTER (BROOKLYN)	0.0	100.0	76
METROPOLITAN CORPORATE ACADEMY	88.0	12.0	25
PROGRESS HIGH SCHOOL	75.5	24.5	94
SCIENCE SKILLS CENTER	91.0	9.0	134
SOUTH BROOKLYN COMMUNITY HS FOR LEADERSHIP	64.9	35.1	57
REGION 8	83.8	16.2	12,349

Final Outcomes (Percent of Students) for the Class of 2003
by School and Region

School Name	Percentage of Students Who:		
	Graduated	Dropped Out	Total N
ACADEMY FOR ENVIRONMENTAL SCIENCE SEC.SC	69.2	30.8	26
ALFRED E. SMITH HIGH SCHOOL	64.6	35.4	161
ART AND DESIGN HIGH SCHOOL	92.4	7.6	289
BARD HS EARLY COLLEGE	93.8	6.3	96
BARUCH COLLEGE CAMPUS HIGH SCHOOL	99.0	1.0	97
CENTRAL PARK EAST SECONDARY SCHOOL	73.3	26.7	45
CES MANHATTAN INTERNATIONAL HIGH SCHOOL	81.8	18.2	55
CES VANGUARD HIGH SCHOOL	68.8	31.3	48
CHELSEA HIGH SCHOOL	75.3	24.7	150
CMSP - MARTE VALLE SECONDARY SCHOOL	93.5	6.5	31
COALITION SCHOOL FOR SOCIAL CHANGE	75.9	24.1	54
EAST SIDE COMMUNITY SCHOOL	78.0	22.0	50
FOREIGN LANGUAGE ACADEMY OF GLOBAL STDS. (FLAGS)	100.0	0.0	42
GRAPHIC COMMUNICATION ARTS HIGH SCHOOL	68.2	31.8	264
HEALTH OPPORTUNITIES SCHOOL	90.1	9.9	91
HEALTH PROFESSIONS & HUMAN SERVICES HIGH SCHOOL	93.7	6.3	255
HERITAGE SCHOOL	37.5	62.5	56
HIGH SCHOOL FOR ENVIRONMENTAL STUDIES	91.5	8.5	246
HIGH SCHOOL FOR FASHION INDUSTRIES	90.4	9.6	344
HIGH SCHOOL FOR THE HUMANITIES	79.3	20.7	474
HIGH SCHOOL OF ECONOMICS AND FINANCE	94.1	5.9	136
HOSTOS-LINCOLN ACADEMY	92.4	7.6	92
HUMANITIES PREPARATORY ACADEMY	71.1	28.9	38
INSTITUTE FOR COLLABORATIVE EDUCATION	85.7	14.3	28
JACQUELINE KENNEDY ONASSIS HIGH SCHOOL	80.6	19.4	124
LANDMARK HIGH SCHOOL	90.0	10.0	80
LEADERSHIP/PUBLIC SERVICE HIGH SCHOOL	91.3	8.7	115
LEGACY SCHOOL FOR INTEGRATED STUDIES	58.0	42.0	50
LIFE SCIENCES	87.5	12.5	48
MANHATTAN CENTER MATH AND SCIENCE	95.0	5.0	282
MANHATTAN COMPREHENSIVE NIGHT & DAY SCHOOL	54.2	45.8	168
MANHATTAN VILLAGE ACADEMY	89.6	10.4	67
MURRY BERGTRAUM HIGH SCHOOL FOR BUSINESS CAREERS	86.1	13.9	467
NEW YORK CITY PUBLIC SCHOOL REPERTORY COMPANY	70.2	29.8	57
NORMAN THOMAS HIGH SCHOOL	74.3	25.7	405
NYC LAB HS FOR COLLABORATIVE STUDIES	96.3	3.8	80
NYC MUSEUM SCHOOL	82.1	17.9	39
PARK EAST HIGH SCHOOL	72.0	28.0	50
PARK WEST HIGH SCHOOL	61.1	38.9	275
PROFESSIONAL PERFORMING ARTS SCHOOL	98.1	1.9	53
R.R. GREEN HIGH SCHOOL OF TEACHING	92.0	8.0	112
S. GOMPERS VOCATIONAL AND TECHNICAL HIGH SCHOOL	76.8	23.2	220
SCHOOL FOR THE PHYSICAL CITY	68.0	32.0	25

Final Outcomes (Percent of Students) for the Class of 2003
by School and Region

School Name	Percentage of Students Who:		
	Graduated	Dropped Out	Total N
SCHOOL OF THE FUTURE	98.6	1.4	69
SEWARD PARK HIGH SCHOOL	59.2	40.8	260
SOUTH BRONX HIGH SCHOOL	71.4	28.6	154
STUYVESANT HIGH SCHOOL	99.6	0.4	668
TALENT UNLIMITED SCHOOL	93.2	6.8	103
UNITY HIGH SCHOOL	86.8	13.2	38
UNIVERSITY NEIGHBORHOOD	95.1	4.9	82
URBAN ACADEMY LABORATORY SCHOOL	92.3	7.7	26
URBAN PEACE ACADEMY	56.0	44.0	75
WASHINGTON IRVING HIGH SCHOOL	70.7	29.3	559
REGION 9	83.0	17.0	20,553

Final Outcomes (Percent of Students) for the Class of 2003
by School and Region

School Name	Percentage of Students Who:		
	Graduated	Dropped Out	Total N
A. PHILIP RANDOLPH HIGH SCHOOL	88.0	12.0	308
BEACON HIGH SCHOOL	98.6	1.4	71
CHOIR ACADEMY OF HARLEM	88.9	11.1	45
FIORIELLO H. LAGUARDIA HS	98.6	1.4	502
FREDERICK DOUGLASS ACADEMY	95.6	4.4	137
GREGORIO LUPERON HS FOR SCIENCE AND MATHEMATICS	35.2	64.8	54
HS FOR HEALTH CAREERS & SCIENCE	86.6	13.4	67
HS FOR INTERNATIONAL BUSINESS & FINANCE	80.0	20.0	70
HS FOR LAW & PUBLIC SERVICE	86.8	13.2	53
HS FOR MEDIA & COMMUNICATION	80.4	19.6	51
LOUIS D. BRANDEIS HIGH SCHOOL	58.9	41.1	394
MARTIN LUTHER KING JR. ACADEMY	67.5	32.5	351
THURGOOD MARSHALL ACADEMY	100.0	0.0	55
WADLEIGH ARTS HIGH SCHOOL	88.7	11.3	62
REGION 10	82.4	17.6	23,407

Final Outcomes (Percent of Students) for the Class of 2003
by School and Region

School Name	Percentage of Students Who:		
	Graduated	Dropped Out	Total N
AUXILLIARY SERVICES	15.3	84.7	5,454
ATS & CAP - OES - OUT OF CITY	37.3	62.7	59
BEDFORD-STUYVESANT PREPARATORY HIGH SCHOOL	49.2	50.8	63
BOROUGH ACADEMIES	54.2	45.8	120
BRONX ACADEMY HS	36.4	63.6	22
BRONX REGIONAL HIGH SCHOOL	60.8	39.2	102
CAREER EDUCATION CENTER	35.6	64.4	803
CASCADES CTR. FOR TEACHING AND LEARNING	73.3	26.7	75
CENTER FOR CONTINUED EDUCATION (PREGNANT / PARENT	9.8	90.2	214
CITY-AS-SCHOOL HIGH SCHOOL	87.5	12.5	312
CONCORD HIGH SCHOOL	58.9	41.1	56
EDWARD A. REYNOLDS WEST SIDE HIGH SCHOOL	73.8	26.2	248
H.S. REDIRECTION	26.6	73.4	128
HORIZONS ACADEMY	46.2	53.8	78
INDEPENDENCE HS	64.5	35.5	31
ISLAND ACADEMY	24.6	75.4	329
JAMES BALDWIN ACADEMY (BRONX LITERACY CENTER)	0.0	100.0	58
LIBERTY HS ACADEMY FOR NEWCOMERS	5.1	94.9	79
LOWER EAST SIDE PREP SCHOOL	77.5	22.5	173
NYC VOCATIONAL TRAINING CENTER	48.2	51.8	218
OFFSITE ED. SERVICES - BRONX	33.0	67.0	1,774
OUTREACH - WEST MANHATTAN	40.6	59.4	490
PACIFIC HIGH SCHOOL	69.6	30.4	115
PASSAGES ACADEMY- (3 SITES)	27.3	72.7	22
PHOENIX ACADEMY IN SHRUB OAK NY	52.8	47.2	53
PROJECT BLEND (2 SITES)	27.4	72.6	84
PROJECT YOU	11.5	88.5	26
QUEENS ACADEMY HS	67.9	32.1	28
RIKERS ISLAND EDUCATIONAL FACILITY	10.3	89.7	58
SATELLITE ACADEMY	57.6	42.4	389
Alternative Schools and Programs	72.0	28.0	57,841