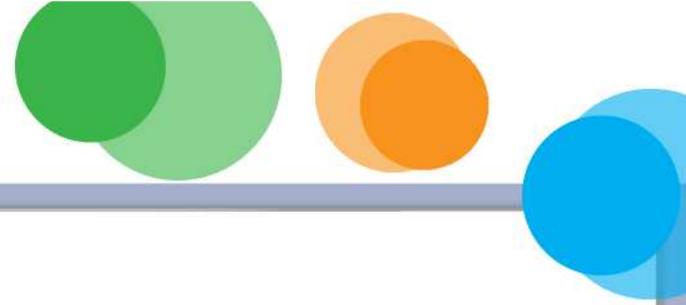




ARIS



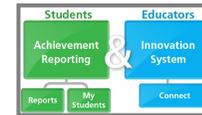
**WebEx
D-75
Training**



What Is ARIS?



ARIS In-Depth



Connect

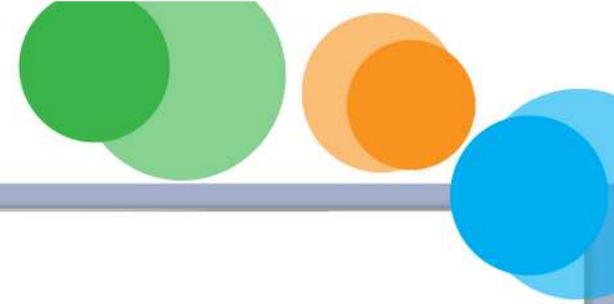


Inspiring Change

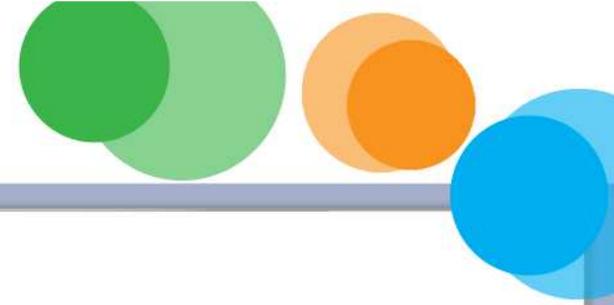


Wrap-Up & Support

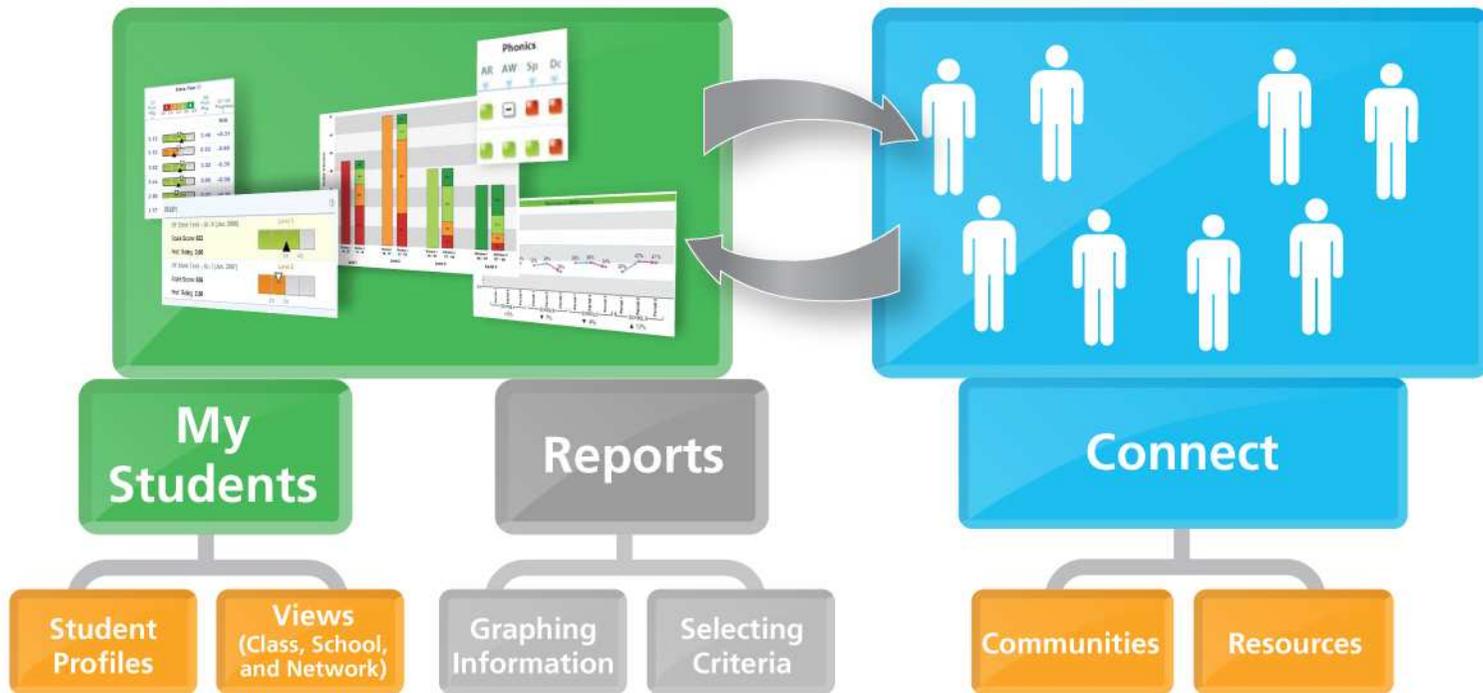


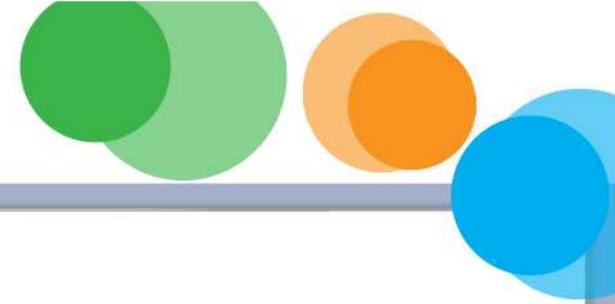


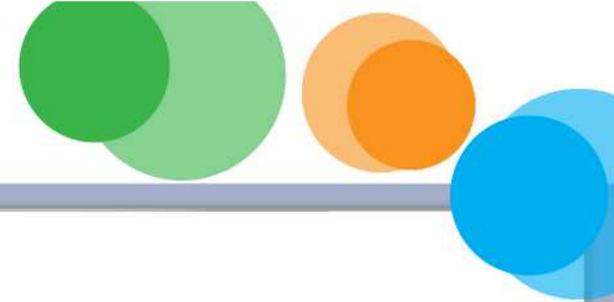
- Learn how to use data available in ARIS
- Learn how to explore the knowledge management tools in ARIS
- Learn about ARIS Family Portal



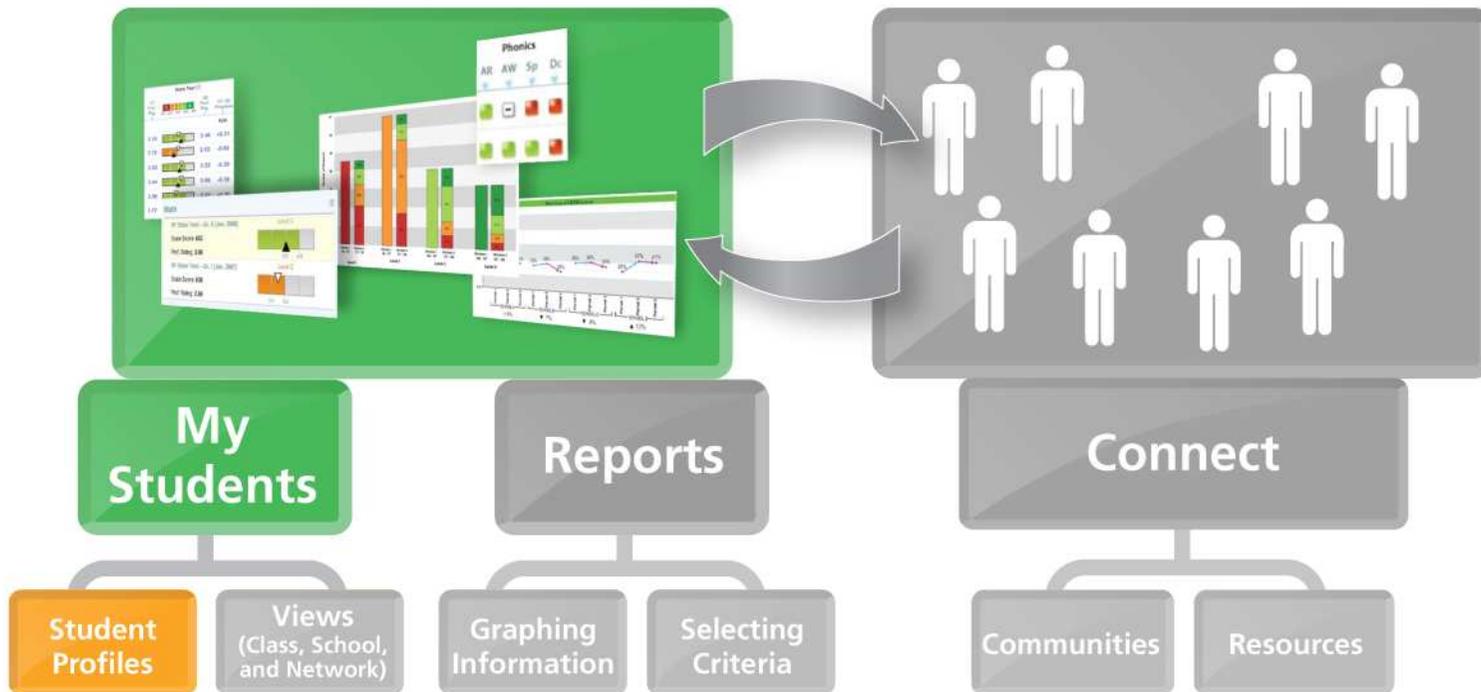
Achievement, Reporting, and Innovation System

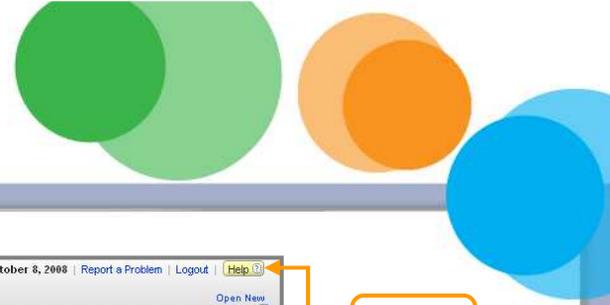






Achievement, Reporting, and Innovation System

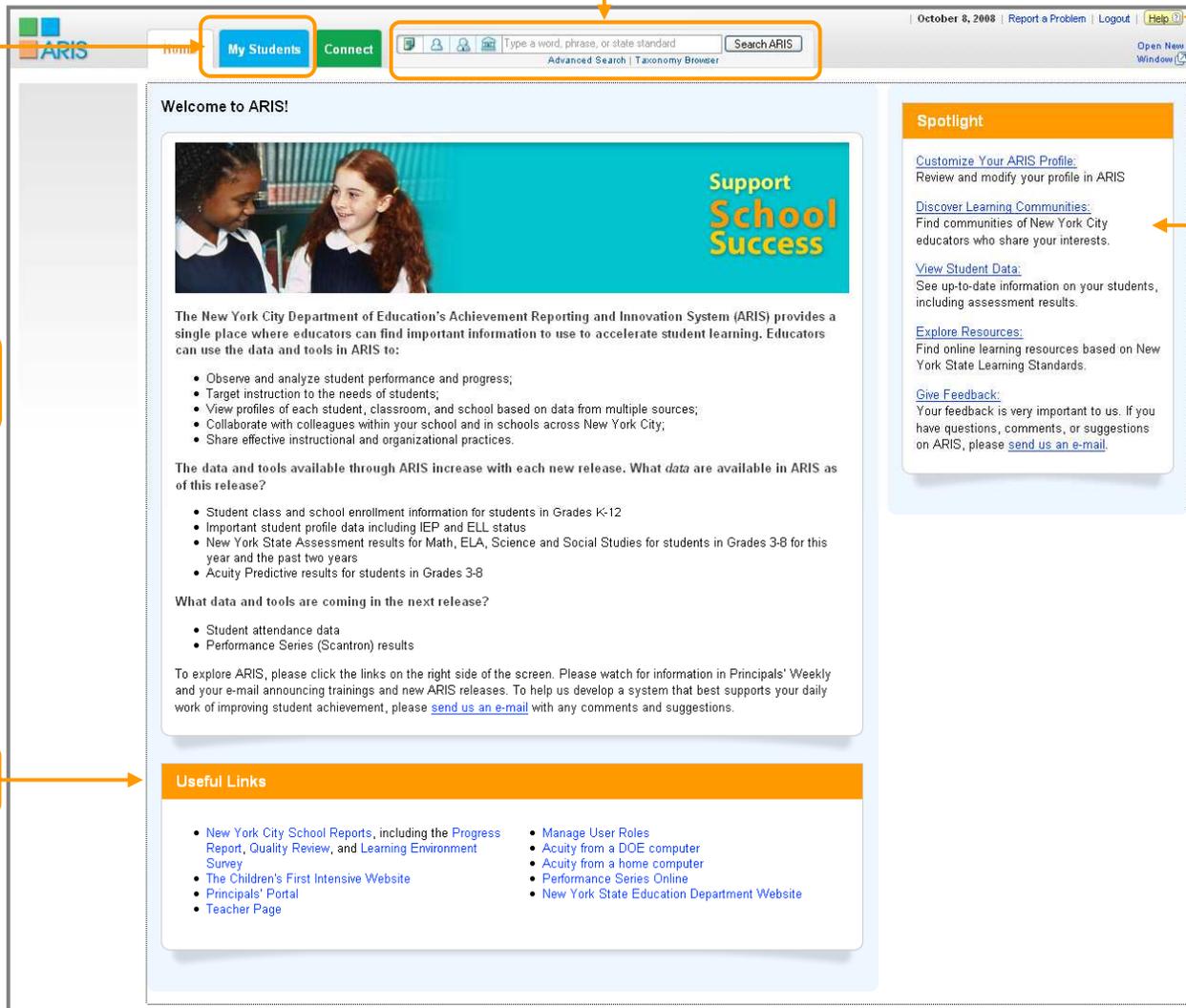




Search Bar

My Students

Useful Links



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My Students Connect

Type a word, phrase, or state standard Search ARIS

Advanced Search | Taxonomy Browser

Welcome to ARIS!

Support School Success

The New York City Department of Education's Achievement Reporting and Innovation System (ARIS) provides a single place where educators can find important information to use to accelerate student learning. Educators can use the data and tools in ARIS to:

- Observe and analyze student performance and progress;
- Target instruction to the needs of students;
- View profiles of each student, classroom, and school based on data from multiple sources;
- Collaborate with colleagues within your school and in schools across New York City;
- Share effective instructional and organizational practices.

The data and tools available through ARIS increase with each new release. What data are available in ARIS as of this release?

- Student class and school enrollment information for students in Grades K-12
- Important student profile data including IEP and ELL status
- New York State Assessment results for Math, ELA, Science and Social Studies for students in Grades 3-8 for this year and the past two years
- Acuity Predictive results for students in Grades 3-8

What data and tools are coming in the next release?

- Student attendance data
- Performance Series (Scantron) results

To explore ARIS, please click the links on the right side of the screen. Please watch for information in Principals' Weekly and your e-mail announcing trainings and new ARIS releases. To help us develop a system that best supports your daily work of improving student achievement, please [send us an e-mail](#) with any comments and suggestions.

Useful Links

- [New York City School Reports, including the Progress Report, Quality Review, and Learning Environment Survey](#)
- [The Children's First Intensive Website](#)
- [Principals' Portal](#)
- [Teacher Page](#)
- [Manage User Roles](#)
- [Acuity from a DOE computer](#)
- [Acuity from a home computer](#)
- [Performance Series Online](#)
- [New York State Education Department Website](#)

Spotlight

[Customize Your ARIS Profile:](#)
Review and modify your profile in ARIS

[Discover Learning Communities:](#)
Find communities of New York City educators who share your interests.

[View Student Data:](#)
See up-to-date information on your students, including assessment results.

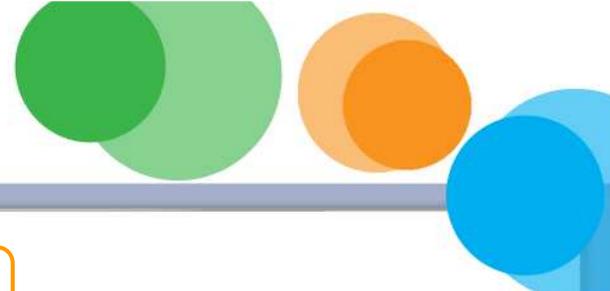
[Explore Resources:](#)
Find online learning resources based on New York State Learning Standards.

[Give Feedback:](#)
Your feedback is very important to us. If you have questions, comments, or suggestions on ARIS, please [send us an e-mail](#).

Help

Spotlight

Search for a Student



Search Students

Student Name

Search ARIS

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Advanced Search | Taxonomy Browser

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School
 Staff
 Grade
 Subject

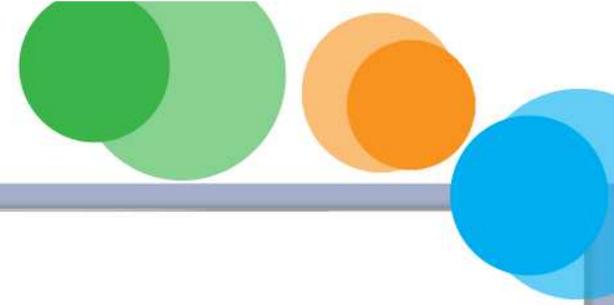
3-8 ELA

[Jump to Legend](#)
[Print](#)
[Export](#)

School: **Fritz Houtermans School (3)**
 Class: **Class V51**
 Teacher: **Michael Mason**
 Filter: **All Students**

Name	Gr.	State Test '07				'08 Prof. Rtg.	'07-'08 Progress.	Acuity Predictives '08	
		1	2	3	4			Jun '08 % Correct (form)	Nov '08 % Correct (form)
<input type="checkbox"/> Monroe, Alexander IEP	6	3.15		2.93	-0.22				
<input type="checkbox"/> Carlson, Mathew ILL IEP	7	2.21		2.38	+0.17				
<input type="checkbox"/> Garrett, Lewis ILL IEP	7	2.21		2.38	+0.17				
<input type="checkbox"/> Silva, Gerald I-ELU IEP	7	2.88		2.54	-0.34				
<input type="checkbox"/> Weaver, Santiago IEP	7	1.94		1.99	+0.05				
<input type="checkbox"/> Blake, Stewart IEP	8	2.33		1.96	-0.37				
<input type="checkbox"/> McCormick, Joshua IEP	8	2.02		1.75	-0.27				
<input type="checkbox"/> Reese, Jordan IEP	8	2.02		1.96	-0.06				
<input type="checkbox"/> Roberts, Doyle IEP	8	2.52		2.12	-0.40				
<input type="checkbox"/> Smith, Raul IEP	8	2.42		3.16	N/A				

Select: All | None
 Add selected students to





[Home](#) [My Students](#) [Connect](#)

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Type the first and/or last name or student ID

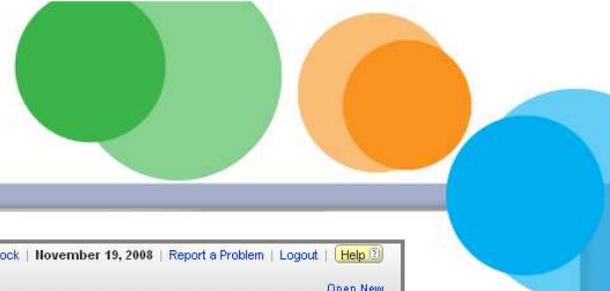
[Advanced Search](#) | [Taxonomy Browser](#) [Open New Window](#)

Student Search

Gerald Freeman Silva 

ID: 515716695 School: Fritz Houtermans School (3) (OMHIJHL)

Grade: 7 Date of Birth: January 1, 1996



Summary

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School

- Staff
- Grade
- Subject

My Classes & Groups

Views

- Summary
- Bio. Data
- Assessment
- Contact Info.
- Admin Details
- Assessment Detail

Gerald Freeman Silva

SILVA6190836530895_s@nonexistent.non

[Print](#)

<p>ID: 515716695</p> <p>Date of Birth: 1/1/96</p> <p>Gender: Male</p> <p>Ethnicity: Hispanic</p> <p>Meals: Free Meals (HRA)</p> <p>School: Fritz Houtermans School (3)</p> <p style="font-size: x-small; color: #555;">Data is current from ATS as of 10/24.</p>	<p>Grade: 7</p> <p>Age on 12/31/08: 12 (Not over age)</p> <p>Class: V51 (Mason, Michael)</p> <p>ELL Status: ELL Former ELL Spanish</p> <p>IEP?: Yes IEP</p> <p>Section 504 Plan?: No</p>
--	--

Assessment Summary

English Language Arts	Math
<p style="font-size: x-small; color: #555;">NY State Test – Gr. 6 (Jan 2008)</p> <p>Scale Score: 626</p> <p>Prof. Rating: 2.54</p>	<p style="font-size: x-small; color: #555;">NY State Test – Gr. 6 (Mar 2008)</p> <p>Scale Score: 650</p> <p>Prof. Rating: 3.00</p>
<p style="font-size: x-small; color: #555;">NY State Test – Gr. 5 (Jan 2007)</p> <p>Scale Score: 645</p> <p>Prof. Rating: 2.88</p>	<p style="font-size: x-small; color: #555;">NY State Test – Gr. 5 (Mar 2007)</p> <p>Scale Score: 632</p> <p>Prof. Rating: 2.42</p>
<p style="font-size: x-small; color: #555;">Nov. '08 Acuity Predictive Assessment</p> <p style="font-size: x-small; color: #555;">% Correct:</p>	<p style="font-size: x-small; color: #555;">Jan. '09 Acuity Predictive Assessment</p> <p style="font-size: x-small; color: #555;">% Correct:</p>
<p style="font-size: x-small; color: #555;">Jun. '08 Acuity Predictive Assessment</p> <p style="font-size: x-small; color: #555;">Coming soon - December 2008</p>	<p style="font-size: x-small; color: #555;">Jun. '08 Acuity Predictive Assessment</p> <p style="font-size: x-small; color: #555;">Coming soon - December 2008</p>

Science	Social Studies
<p style="font-size: x-small; color: #555;">NY State Test – Gr. 4 (Apr 2006)</p> <p>Scale Score: 75</p>	<p style="font-size: x-small; color: #555;">NY State Test – Gr. 5 (Nov 2006)</p> <p>Scale Score: 44</p>

State tests current as of 10/27; Predictives as of 10/18.

Contact Information

Home Address: 143 Tryon Street CORONA NY 11238

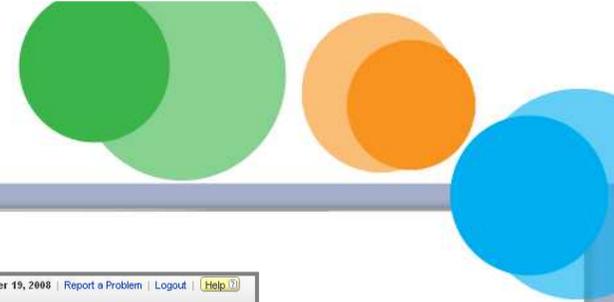
Home Phone: 212.555.1212

Contact information is current from ATS as of 10/24.

DOE Employees may access and use individual student data only for legitimate educational purposes, and are required to maintain strict confidentiality of such data.

10

3-8 Admin Details



Admin
Details

Home My Students Connect

Polly Hancock | November 19, 2008 | Report a Problem | Logout | Help

School

- Staff
- Grade
- Subject

My Classes & Groups

Views

- Summary
- Admin Details**
- Assessment Detail

Gerald Freeman Silva SILVA8190836530895_s@nonexistent.non Print

ID: 515716695
Date of Birth: 1/1/96
Gender: Male
Ethnicity: Hispanic
Meals: Free Meals (HRA)
School: Fritz Houtermans School (3)

Grade: 7
Age on 12/31/08: 12 (Not over age)
Class: V51 (Mason, Michael)
ELL Status: Former ELL | Spanish
IEP?: Yes
Section 504 Plan?: No

Data is current from ATS as of 10/24.

Administrative Details

Student Status: A - Active in this school
Immunizations: D - Date Errors
Health Alert: Unknown
Health Insurance: Unknown
Place of Birth: Brooklyn
SIFE?: N/A
Long Term ELL?: No
Date entered NYC School System: 9/6/01

Home Address: 143 Tryon Street, CORONA NY 11238
Home Phone: 212.555.1212
Home District: 20
Address Status: V - Passed GEO verification
Temporary Residence?: No

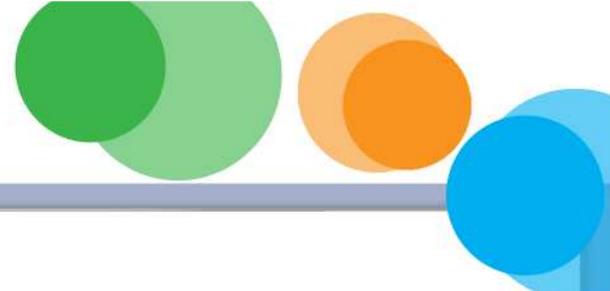
Administrative data is current from ATS as of 10/24.

Enrollment History

School		Date	Code
OM#LJL Fritz Houtermans School (3)	Discharge	N/A	N/A (Currently Enrolled)
	Admit	9/2/08	50: ADM FROM ANOTHER NYC PUBLIC SCHOOL
OM#K1PP Jayant Narlikar School (2)	Discharge	9/2/08	00: TRANSFERRED TO ANOTHER DOE SCHOOL#FRGM
	Admit	4/8/08	50: ADM FROM ANOTHER NYC PUBLIC SCHOOL
OM#HIP David Lindley School (7)	Discharge	4/8/08	00: TRANSFERRED TO ANOTHER DOE SCHOOL#FRGM
	Admit	2/6/08	50: ADM FROM ANOTHER NYC PUBLIC SCHOOL
OM#K1PP Jayant Narlikar School (3)	Discharge	2/6/08	51: DISCHARGE FROM AN HSRE SITE
	Admit	1/1/08	50: ADM FROM ANOTHER NYC PUBLIC SCHOOL
OM#KPHJ Isidor Sauerz School (3)	Discharge	1/1/08	00: TRANSFERRED TO ANOTHER DOE SCHOOL#FRGM
	Admit	7/2/07	57: LIST NOTICE STUDENT
OM#OMHO Enrico Fermi School (9)	Discharge	7/2/07	00: TRANSFERRED TO ANOTHER DOE SCHOOL#FRGM
	Admit	7/2/06	57: LIST NOTICE STUDENT
OM#MGLQ Nikolaus Riehl School (3)	Discharge	7/2/06	00: TRANSFERRED TO ANOTHER DOE SCHOOL#FRGM
	Admit	9/5/02	50: ADM FROM ANOTHER NYC PUBLIC SCHOOL

Enrollment data is current as of 10/24.

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Type the first and/or last name or student ID

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School

[Staff](#)

[Grade](#)

[Subject](#)

Gerald Freeman Silva SILVA6190836530895_s@nonexistent.non

ID: 515716695 **Grade:** 7 **Age on 12/31/08:** 12 (Not over age)

School: Fritz Houtermans School (3) **Class:** V51 (Mason, Michael)

[Print](#)

My Classes & Groups

Grp: Target Population Gr

Views

[Summary](#)

[Admin Details](#)

Assessment Detail

[3-8 NYS Tests](#)

[3-8 Predictives](#)

Grade 3-8 State Test Results

English Language Arts

School Year	Gr.	Performance Level	Test	
			Scale Score	Prof. Rtg.
2007 - 08	6	2	626	2.54
2006 - 07	5	2	645	2.88
2005 - 06	4	2	624	2.32

Math

School Year	Gr.	Performance Level	Test	
			Scale Score	Prof. Rtg.
2007 - 08	6	3	650	3.00
2006 - 07	5	2	632	2.42
2005 - 06	4	3	650	3.00

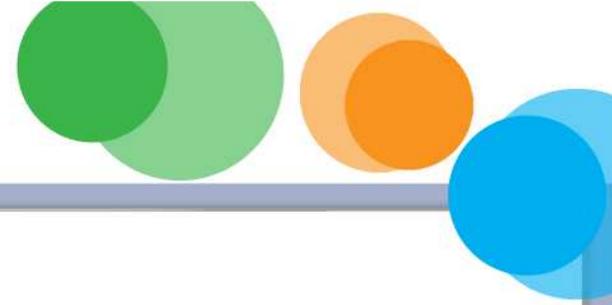
Science

School Year	Gr.	Performance Level	Test	
			Scale Score	
2005 - 06	4	3	75	

Social Studies

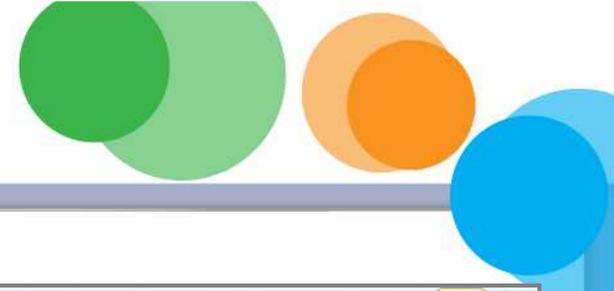
School Year	Gr.	Performance Level	Test	
			Scale Score	
2006 - 07	5	1	44	

State Test results current as of 10/27.



How could you use the Student Profile in the following scenarios?

1. To prepare for a parent-teacher conference?
2. In a meeting with Student Support Services?
3. In a conversation with an administrator or colleague?
4. To collaborate with others?



ARIS Family Portal

Views

- Home
- Family Portal Password
- Summary
- Bio & Attendance
- Assessment
- Current Classes
- Contact Info.
- Admin Details
- Assessment Detail
- Attendance Detail



Welcome to the ARIS Family Portal!

Inside you will find a collection of important information that is used to manage your child's classroom and school every day. The information includes:

- NY State Test results
- More Informal Periodic Assessment results
- Classes your child is taking
- Important background information about your child

Teachers and school leaders use this information to identify:

- Whether students are meeting or exceeding what is expected for their grade
- Subjects or areas where students need more help or more challenges

Click on the links in the bar to the left to explore this important information. We know that children do better in school when their families are informed about their progress in school and can help them learn new things. Reviewing your child's results on NY State Tests and on Periodic Assessments, as well as classroom results, will help you to understand how much your child is progressing in school.

The ARIS Family Portal will have data added through this school year. Please check back throughout the year to see how the data about your child changes over this school year and next.

For more information about your child's results please contact your child's teacher or the Parent Coordinator at your child's school. By talking to your child's teacher about the information you are reading, you and the school can work together to help your child improve.

ARIS Family Portal Help | Log out

- Views**
- Home
 - Family Portal Password
 - Summary
 - Bio & Attendance
 - Assessment
 - Current Classes
 - Contact Info.
 - Admin Details
 - Assessment Detail
 - Attendance Detail

Uri Nys

ID: 000003021

Date of Birth: 9/1/97

Gender: Female

Ethnicity: Parent Refused to Sign

School: 3-8 Assessment and Credit School

Grade: 6

Age on 12/31/08: 11 (Not Over Age)

Class: BU6 (Generic, Calla)

ELL Status: Not an ELL

IEP?: No

Section 504 plan?: No

Attendance Attendance Detail

	Attendance Rate	Days Absent	Days Tardy
YTD			
Prior Year	-	-	-

Data is current from ATS as of 9/1/08

The section above shows the basic information that the school uses to support your child's learning. Please contact the Parent Coordinator at your child's school if you want to learn more about what this section means, or to tell the school to change information that is not correct. Giving the school correct information helps us keep you informed about how your child is doing in school.

- **ELL:** This shows whether the student is an English Language Learner.
- **IEP:** This shows whether the student has an Individualized Education Plan, which states educational goals, teaching methods, and performance for a student requiring special education services.
- **SECTION 504 PLAN:** whether the student has disabilities that require special physical accommodations so the child can participate in school.
- **ATTENDANCE:** This shows how many days each year that the student has been absent or late to school.

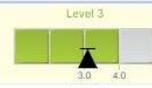
Assessment Summary

English Language Arts

NY State Test – Gr. 5 (Jan 2008)

Scale Score: **50**

Prof. Rating **3.10**



NY State Test – Gr. 4 (Jan 2007)

Scale Score: **50**

Prof. Rating **3.50**



Date	Test	Placement Indicator	Scale Score	Grade Level	SIP%
Jun. '09	Acuity Predictive Assessment				% Correct:
Nov. '08	Acuity Predictive Assessment				Coming soon - December 2008

Performance Series Online: most recent results

Date	Test	Placement Indicator	Scale Score	Grade Level	SIP%
N/A	Reading				
N/A	Lang. Arts				

Math:

NY State Test – Gr. 6 (Mar 2008)

Scale Score: **II/A**

Prof. Rating **II/A**

NY State Test – Gr. 4 (Mar 2007)

Scale Score: **II/A**

Prof. Rating **II/A**

Date	Test	Placement Indicator	Scale Score	Grade Level	SIP%
Jun. '09	Acuity Predictive Assessment				% Correct:
Jan. '09	Acuity Predictive Assessment				Coming soon - December 2008

Performance Series Online: most recent results

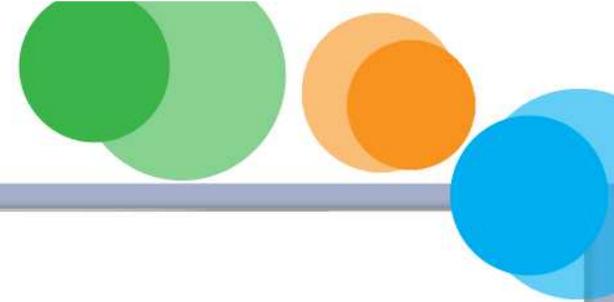
Date	Test	Placement Indicator	Scale Score	Grade Level	SIP%
N/A	Math:				

Science:

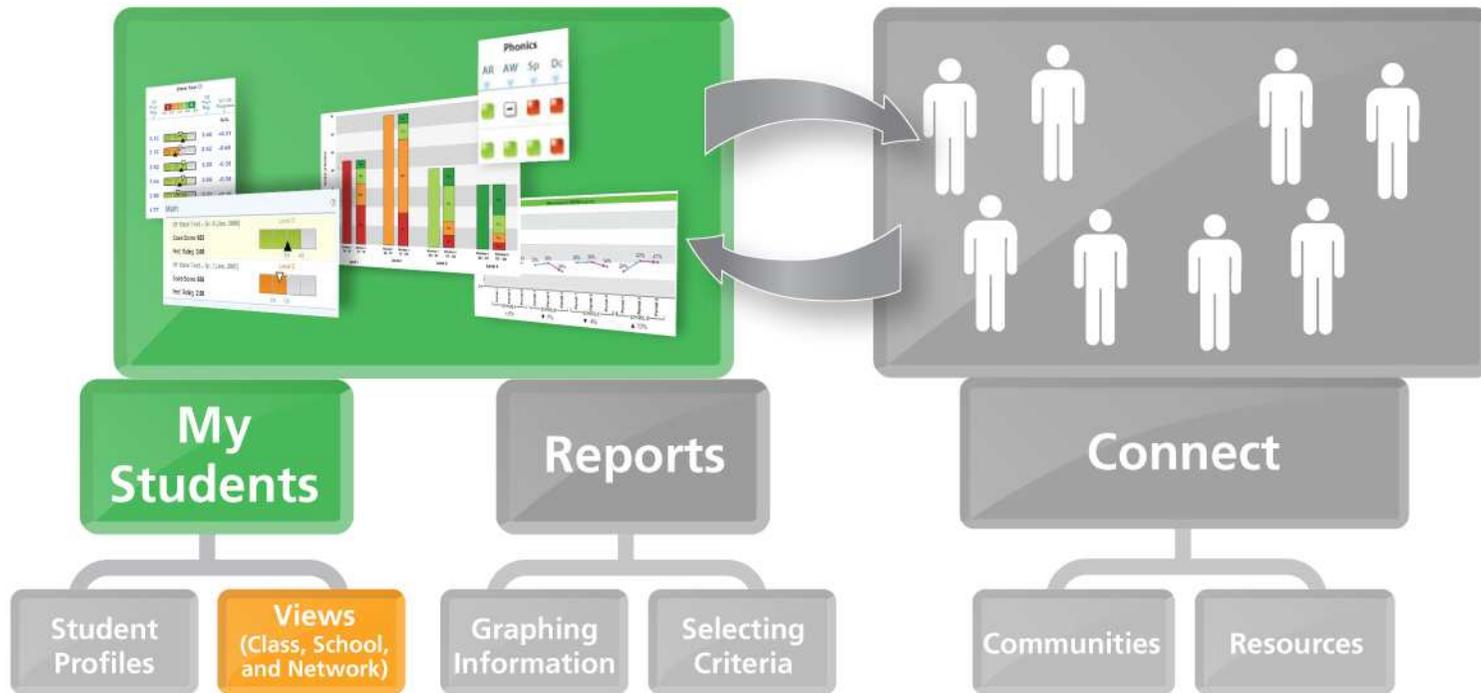
No results. This test is normally taken in grades 4 and 8.

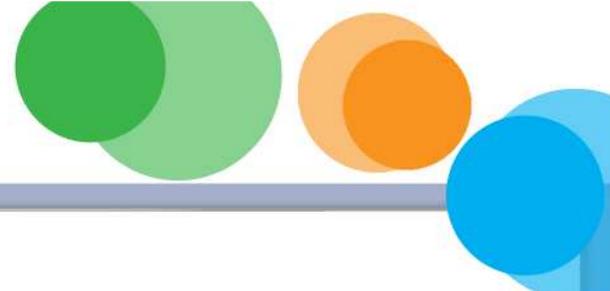
Social Studies:

No results. This test is normally taken in grades 5 and 8.

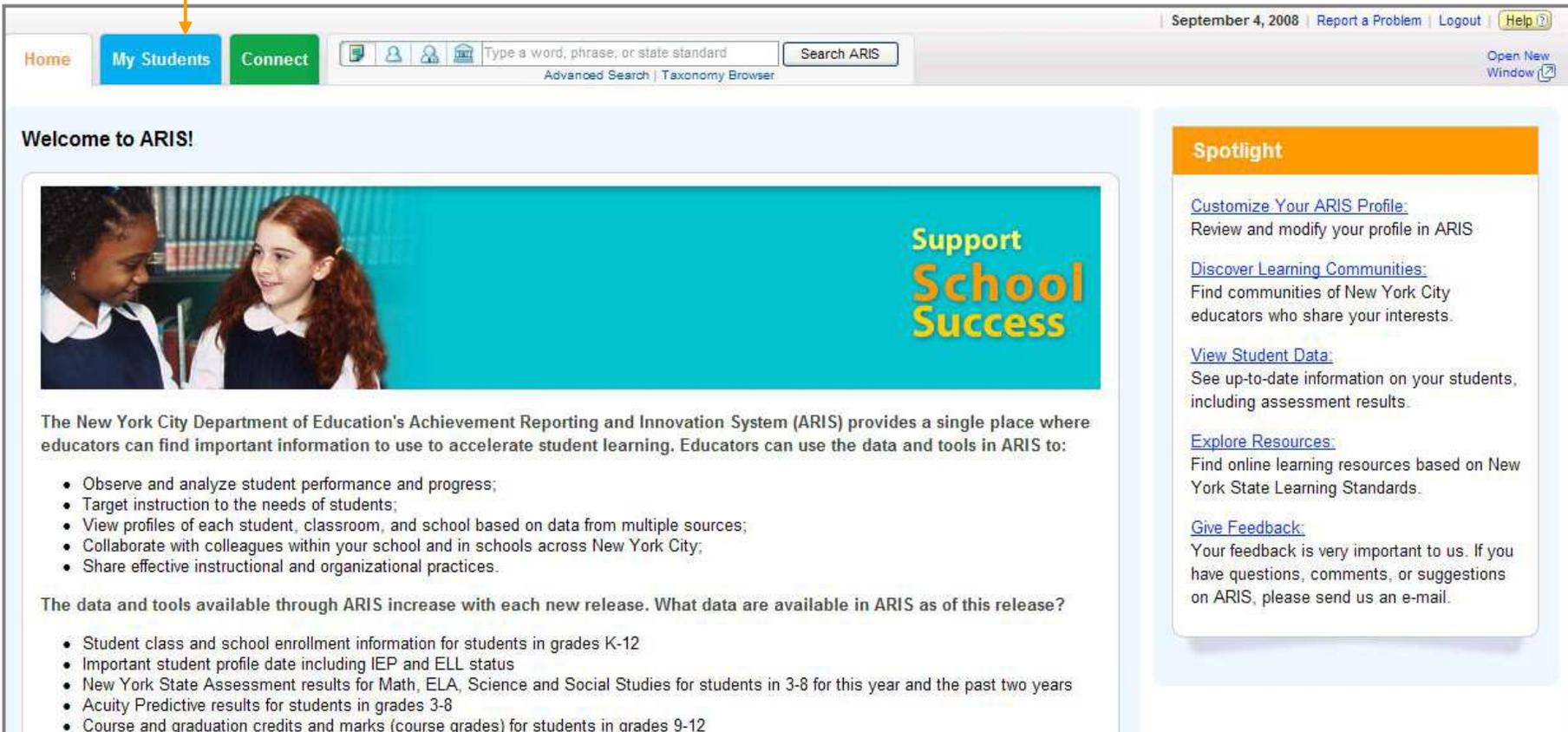


Achievement, Reporting, and Innovation System





My Students

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Open New Window

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- Important student profile data including IEP and ELL status
- New York State Assessment results for Math, ELA, Science and Social Studies for students in 3-8 for this year and the past two years
- Acuity Predictive results for students in grades 3-8
- Course and graduation credits and marks (course grades) for students in grades 9-12

Spotlight

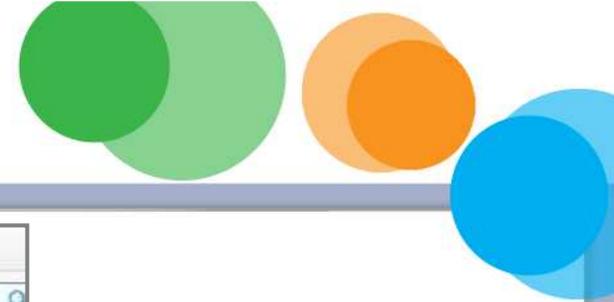
[Customize Your ARIS Profile:](#)
Review and modify your profile in ARIS

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Find communities of New York City educators who share your interests.

[View Student Data:](#)
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Find online learning resources based on New York State Learning Standards.

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School

Staff

Grade

Subject

M. Mason's Classes & Groups

Class V51

My Classes & Groups

Views

HS Grad. Req.

3-8 ELA

3-8 Math

Filters

All Students

Current ELLs

Former ELLs

IEP

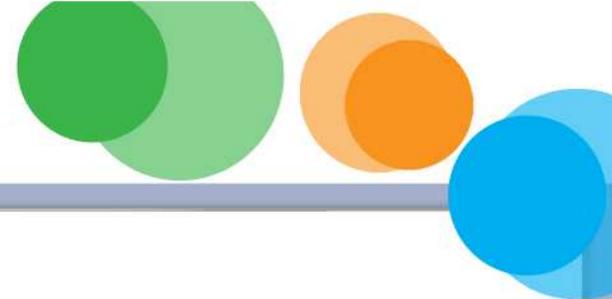
Section 504 Plan

Repeating Grade

3-8 ELA

School: **Fritz Houtermans School (3)** Class: **Class V51**

Name
<input type="checkbox"/> Monroe, Alexander IEP
<input type="checkbox"/> Carlson, Mathew ELL IEP
<input type="checkbox"/> Garrett, Lewis ELL IEP
<input type="checkbox"/> Silva, Gerald F-ELL IEP
<input type="checkbox"/> Weaver, Santiago IEP
<input type="checkbox"/> Blake, Stewart IEP
<input type="checkbox"/> McCormick, Joshua IEP
<input type="checkbox"/> Reese, Jordan IEP
<input type="checkbox"/> Roberts, Doyle IEP
<input type="checkbox"/> Smith, Raul IEP



Current As of Date

Legend

Disability Information Current as of 10/24.

-  Current IEP
-  Decertified IEP

ELL Status Current as of 10/24

-  English Language Learner
-  Long-term ELL
-  Former ELL
-  Possible ELL – eligible to take LAB-R
-  Indicates a long-term ELL (used in conjunction with other ELL icons)

Promotion Status Current as of 10/24.

-  Currently Repeating Grade

State Test Results and Proficiency Ratings

2008 Performance Level:

-  Level 1: Not Meeting Learning Standards
-  Level 2: Partially Meeting Learning Standards
-  Level 3: Meeting Learning Standards
-  Level 4: Meeting Learning Standards with Distinction

Proficiency Rating shows where a student fell within a particular performance level. For example, 2.75 would indicate a level 2 student with a scale score 75% of the way from the lowest level 2 score to the lowest level 3 score. For level 4, the highest possible proficiency rating is 4.50.

-  White triangles indicate 2007 proficiency ratings.
-  Black triangles indicate 2008 proficiency ratings.

The black lines show the corresponding standard error of measurement (SEM).

"Progress" is a student's change in proficiency rating from one year to the next. 0.00 represents one year's expected progress. Progress is not calculated for students repeating a grade. For a student who is currently performing below standards, progress will help you see whether that student is improving and is on track to meet standards in the foreseeable future.

2007-2008 Progress Reports measure a student's Progress by the change between the 2007 and 2008 proficiency ratings. 2008-2009 Progress Reports will do the same with 2008 and 2009 data.

Note: In certain cases, the "progress" number used in Progress Report calculations may differ from the one shown here. For details, [click here](#).

Acuity Predictives

Acuity Predictives results coming soon – December 2008

ITAs (Instructionally Targeted Assessments)

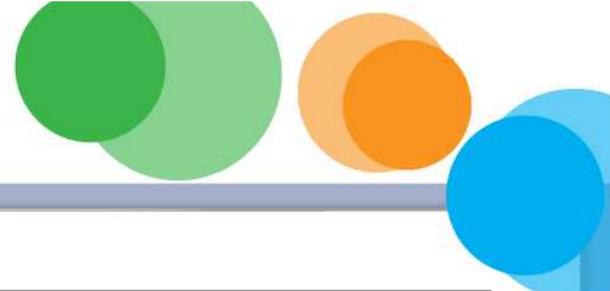
Acuity ITA results coming soon – January 2009

Bad or Missing Data

- ! An exclamation point indicates a data error in a source system such as ATS.
- A dash indicates that the column is non-applicable to the student, such as prior-year attendance for a student who is new to the NYC school system.
- A blank column indicates that there is no data to display, such as for a student who did not take an assessment.

Performance Series Online (Scantron)

Performance Series Online results coming soon – December 2008



Current As of Date

Legend

Disability Information
Current as of 10/24.

-  Current IEP
-  Decertified IEP

ELL Status
Current as of 10/24.

-  English Language Learner
-  Long-term ELL
-  Former ELL
-  Possible ELL - Eligible to take LAB-R
-  Indicates a Long-Term ELL
-  (used in conjunction with other ELL icons)

Promotion Status
Current as of 10/24.

-  Currently Repeating Grade (after having been Promotion-in-Doubt)
-  Currently Repeating Grade (without having been Promotion-in-Doubt)
-  Designated Promotion-in-Doubt *last* school year (but ultimately promoted)
-  Designated Promotion-in-Doubt *this* school year

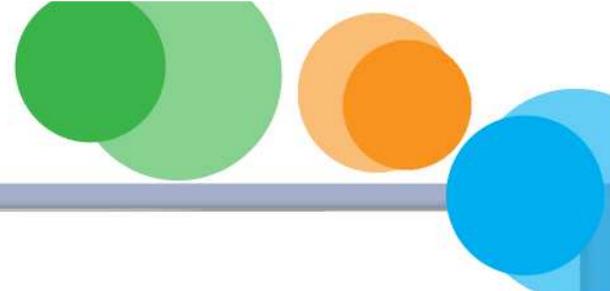
Absence Data
Current as of 10/24.

- 0: No Color
-  1-4: Green
-  5-14: Yellow
-  15+: Red
- Not Enrolled

ECLAS-2 Activity Mastery
Current as of 10/24.

-  Below Expected Level
-  At Expected Level (depending upon activity and grade level, this may be the highest achievable outcome)
-  Above Expected Level (certain activities only)
-  Previously mastered at highest level (certain activities only)
-  Bubble Sheet Not Readable

For all assessments, if no value is shown, this indicates that the student did not take the assessments.



Current As of Date

Legend

Disability Information Current as of 10/24.

- IEP Current IEP
- DC Decertified IEP

ELL Status Current as of 10/24.

-  English Language Learner
-  Long-term ELL
-  Former ELL (now proficient)
-  Possible ELL – eligible to take LAB-R
-  Indicates a long-term ELL (used in conjunction with other ELL icons)

Promotion Status Current as of 10/24.

-  Currently Repeating Grade
-  Grade Level is behind Cohort Year

RCTs (best result) Current as of 10/26.

-  Passed
-  Failed
-  English: Passed Reading/Failed Writing

Students with disabilities may be eligible to qualify for local diploma by passing RCTs (Regents Competency Tests) in lieu of passing some or all Regents exams. To qualify in English, a student must pass both the Reading RCT (shown first) and the Writing RCT (shown second).

Regents Examinations (best score is shown) Current as of 10/26.

- 0-54 No credit
- 55-64 May qualify for local degree credit
- 65-84 Regents credit
- 85-100 Regents credit / Mastery

For a Regents diploma, student must pass Regents exams in English, Math A or Algebra, Global History, U.S. History, and Science.

A local diploma requires the same five tests as a Regents diploma, but scores of 55 in some exams are sufficient. The precise requirements depend upon a student's cohort year.

- 2008: No local diploma option for students without disabilities
- 2007: 65 or higher in 4 of 5 exams
- 2006: 65 or higher in 3 of 5 exams
- 2005: 65 or higher in 2 of 5 exams
- 2004 and earlier: 55 is sufficient for all 5 exams.

Component Rerests Current as of 10/26.

- <55 Score range below 55
- 55+ Score range 55-64
- 65+ Score range 65 and above

For an Advanced Regents diploma, student must also pass Regents exams in:

- EITHER Math B OR both Geometry and Algebra II / Trigonometry
- a second science (one must be a life science and the other a physical science)
- a foreign language (except for students completing an approved 10 credit sequence in the arts)

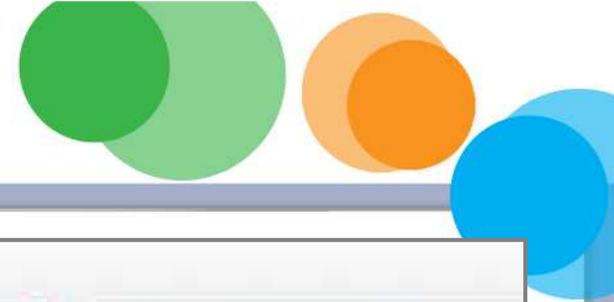
Credits Current as of 10/21.

The number shown at the top of each column is the number of credits required in that subject for a Regents or local diploma.

To qualify for an Advanced Regents diploma, a student must complete an additional 4 credits (5 total) in foreign language, or an approved 10 credit sequence in the arts (in which case a foreign language Regents exam is not required)

Bad or Missing Data

- ! An exclamation point indicates a data error in a source system such as ATS.
- A dash indicates that the column is non-applicable to the student, such as prior-year attendance for a student who is new to the NYC school system. If a student has taken only one of the two RCTs in English (Reading and Writing), then a dash is shown for the test not taken.
- A blank column indicates that there is no data to display, such as for a student who did not take an assessment.





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Type

School

Staff

Grade

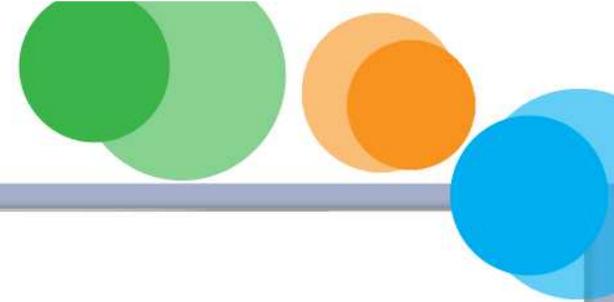
Subject

3-8 ELA

School: **Fritz Houtermans School (3)** Class: **Class V51** Teacher: **Mich**

Name	Gr.	State Test ?				'08 Prof. Rtg.	'07-'08 Progress	
		'07 Prof. Rtg.	1.0	2.0	3.0			4.0
<input type="checkbox"/> Monroe, Alexander IEP	6	3.15					2.93	-0.22
<input type="checkbox"/> Carlson, Mathew ELL IEP	7	2.21					2.38	+0.17
<input type="checkbox"/> Garrett, Lewis ELL IEP	7	2.21					2.38	+0.17

Widgets



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School: 3-8 ELA | **School:** Fritz Houtermans School (3) | **Class:** Class V51 | **Teacher:** Michael Mason | **Filter:** All Students

[Jump to Legend](#) | [Print](#) | [Export](#)

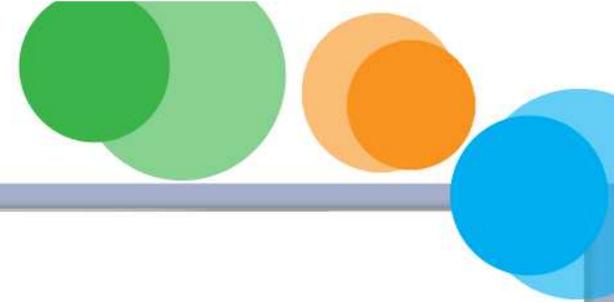
Name	Gr.	'07 Prof. Rtg.	State Test					'08 Prof. Rtg.	'07-'08 Progress.	Acuity Predictives	
			1	2	3	4	4.5			Jun '08 % Correct (form)	Nov '08 Pred. Lvl. % Correct (form)
<input type="checkbox"/> Monroe, Alexander IEP	6	3.15						2.93	-0.22		
<input type="checkbox"/> Carlson, Mathew ELL IEP	7	2.21						2.38	+0.17		
<input type="checkbox"/> Garrett, Lewis ELL IEP	7	2.21						2.38	+0.17		
<input type="checkbox"/> Silva, Gerald ELL IEP	7	2.88						2.54	-0.34		
<input type="checkbox"/> Weaver, Santiago IEP	7	1.94						1.99	+0.05		
<input type="checkbox"/> Blake, Stewart IEP	8	2.33						1.96	-0.37		
<input type="checkbox"/> McCormick, Joshua IEP	8	2.02						1.75	-0.27		
<input type="checkbox"/> Reese, Jordan IEP	8	2.02						1.96	-0.06		
<input type="checkbox"/> Roberts, Doyle IEP	8	2.52						2.12	-0.40		
<input type="checkbox"/> Smith, Raul IEP	8	2.42						3.16	N/A		

Select: All | None | Add selected students to

Class Views

ELA

Math



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School

Staff

Grade

Subject

HS Graduation Requirements

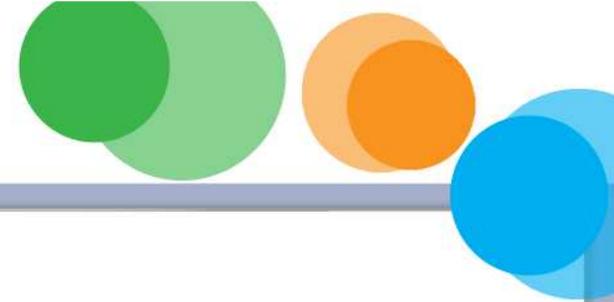
School: **Fritz Houtermans School (3)** Class: **Class L03** Teacher: **Yvette Weaver** Filter: **All Students**

[Jump to Legend](#)

Name	Gr.	Cohort Year	Total Credits (44)	English			Social Studies			Math		Science			For.Lg.		Art & Music (2)	PE & Hth (5)	Other
				Cr. (8)	Reg. / RCTs	Cr. (8)	Gl. H&G	U.S. H&G	Cr. (6)	A or RCT	Math B	Cr. (6)	Liv. Env. or Phys. RCT	Cr. (2)	Reg.				
<input type="checkbox"/> Bowers, Jessie <small>IEP</small>	U	2008	30.9	8		6			1		4					6	2+	3	
<input type="checkbox"/> Briggs, Ron <small>IEP</small>	U	2006	29.64	5		4			0		4				4	4+	8		
<input type="checkbox"/> Howard, Drew <small>IEP</small>	U	2006	30.48	6		4					2		2		8	3+	5		
<input type="checkbox"/> Manning, Elias <small>IEP</small>	U	2006	33.48	6		6					4		2		8	3+	4		
<input type="checkbox"/> Pratt, Kelli <small>IEP</small>	U	2006	29.48	6		4					2		2		6	3+	6		
<input type="checkbox"/> Wagner, Beulah <small>IEP</small>	U	2008	29.48	5		6			2		4		2		3	3+	4		
<input type="checkbox"/> Nguyen, Dominick <small>IEP</small>	11	2006	21.32	4		4	63		3	74	2	76	49	2	2	2+	2		
<input type="checkbox"/> Herrera, Raul <small>IEP</small>	12	2003	40.8	6		6	60	65	6	74	4	75		2	6	5+	5		
<input type="checkbox"/> Osborne, Alexander <small>IEP</small>	12	2005	34.48	7	71	6	65	69	4	91	40	4	67		7	3+	3		

Select: All | None

- Grade 11 Classes**
- Class L02
- Class L03
- My Classes & Groups**
- Grp: Target Population G
- Views**
- HS Grad. Req.**
- 3-8 ELA
- 3-8 Math
- Filters**
- All Students**
- Current ELLs
- Former ELLs
- IEP
- Section 504 Plan
- Repeating Grade
- Over Age



Export

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- Grade
- Subject

M. Mason's Classes & Groups

- Class V51

My Classes & Groups

- 3-8 ELA
- 3-8 Math

Views

- HS Grad. Req.
- 3-8 ELA
- 3-8 Math

Filters

All Students

- Current ELLs
- Former ELLs
- IEP
- Section 504 Plan
- Repeating Grade
- Over Age

3-8 ELA

School: **Fritz Houtermans School (3)** Class: **Class V51** Teacher: **Michael Mason** Filter: **All Students**

Jump to Legend
Print
Export

Name	Gr.	State Test				Acuity Predictives						
		'07 Prof. Rtg.	1 2 3 4				'08 Prof. Rtg.	'07-'08 Progress.	Jun '08		Nov '08	
			% Correct (form)	Pred. Lvl.	% Correct (form)	Pred. Lvl.						
Monroe, Alexander IEP	6	3.15					2.93	-0.22				
Carlson, Mathew IEP	7	2.21					2.36	+0.17				
Garrett, Lewis IEP	7	2.21					2.36	+0.17				
Silva, Gerald IEP	7	2.88					2.54	-0.34				
Weaver, Santiago IEP	7	1.94					1.99	+0.05				
Blake, Stewart IEP	8	2.33					1.96	-0.37				
McCormick, Joshua IEP	8	2.02					1.75	-0.27				
Reese, Jordan IEP	8	2.02					1.96	-0.06				
Roberts, Doyle IEP	8	2.52					2.12	-0.40				
Smith, Raul IEP	8	2.42					3.16	N/A				

Select: All | None

Over Age

Add selected students to A New Group Add

Opening 3-8-ELA_Class_V51_20081119.xls

You have chosen to open

3-8-ELA_Class_V51_20081119.xls
 which is a: Microsoft Excel Worksheet
 from: https://arisdemo.com

What should Firefox do with this file?

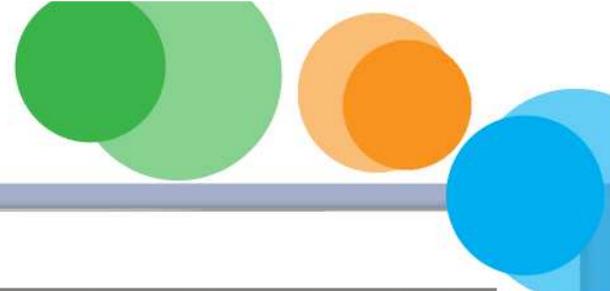
Open with: Microsoft Office Excel (default)

Save to Disk

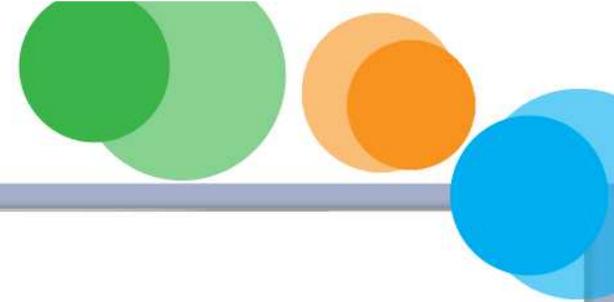
Do this automatically for files like this from now on.

OK
Cancel

25



	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
1	School Name	DBN	Class	Staff Name	Student N	Student ID	ELL?	Long-Term	IEP?	504 Plan?	Held Back	Over Age?	Gr.	State Test	State Test	State Test	State Test P
2	Fritz Houtermans School (3)	OMHIJHL	Class V51	Mason, Mi Monroe, A	515960939				IEP				6	Level 2	3.15	2.93	-0.22
3	Fritz Houtermans School (3)	OMHIJHL	Class V51	Mason, Mi Carlson, M	549602987	ELL			IEP				7	Level 2	2.21	2.38	+0.17
4	Fritz Houtermans School (3)	OMHIJHL	Class V51	Mason, Mi Garrett, Le	502183716	ELL	Y		IEP			Y	7	Level 2	2.21	2.38	+0.17
5	Fritz Houtermans School (3)	OMHIJHL	Class V51	Mason, Mi Silva, Gera	515716695	F-ELL			IEP				7	Level 2	2.88	2.54	-0.34
6	Fritz Houtermans School (3)	OMHIJHL	Class V51	Mason, Mi Weaver, S	503505745				IEP				7	Level 1	1.94	1.99	+0.05
7	Fritz Houtermans School (3)	OMHIJHL	Class V51	Mason, Mi Blake, Ste	503143230				IEP				8	Level 1	2.33	1.96	-0.37
8	Fritz Houtermans School (3)	OMHIJHL	Class V51	Mason, Mi McCormic	500861546				IEP				8	Level 1	2.02	1.75	-0.27
9	Fritz Houtermans School (3)	OMHIJHL	Class V51	Mason, Mi Reese, Jor	502342636				IEP				8	Level 1	2.02	1.96	-0.06
10	Fritz Houtermans School (3)	OMHIJHL	Class V51	Mason, Mi Roberts, D	515987619				IEP				8	Level 2	2.52	2.12	-0.40
11	Fritz Houtermans School (3)	OMHIJHL	Class V51	Mason, Mi Smith, Ra	503723272				IEP			Y	8	Level 3	2.42	3.16	N/A
12																	
13																	
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Type a word, phrase, or state standard

School: **3-8 ELA** School: **Fritz Houtermans School (3)** Class: **Class V51** Teacher: **Michael Mason** Filter: **Current ELLs**

Name	Gr.	State Test				Acuity Predictives	
		'07 Prof. Rtg.	'08 Prof. Rtg.	'07-'08 Progress.	Jun '08 % Correct (form)	Nov '08 Pred. Lvl.	% Correct (form)
<input type="checkbox"/> Carlson, Mathew	7	2.21	2.38	+0.17			
<input type="checkbox"/> Garrett, Lewis	7	2.21	2.38	+0.17			

Select: All | None
 Add selected students to

Legend

Disability Information
Current as of 10/24.

- Current IEP
- Decertified IEP

ELL Status
Current as of 10/24.

- English Language Learner
- Long-term ELL
- Former ELL
- Possible ELL – eligible to take LAB-R
- Indicates a long-term ELL (used in conjunction with other ELL icons)

Promotion Status
Current as of 10/24.

- Currently Repeating Grade

State Test Results and Proficiency Ratings
2008 Performance Level:

- Level 1: Not Meeting Learning Standards
- Level 2: Partially Meeting Learning Standards
- Level 3: Meeting Learning Standards
- Level 4: Meeting Learning Standards with Distinction

Proficiency Rating shows where a student fell within a particular performance level. For example, 2.75 would indicate a level 2 student with a scale score 75% of the way from the lowest level 2 score

All Students

Current ELLs



Sorting Arrows

Proficiency Rating

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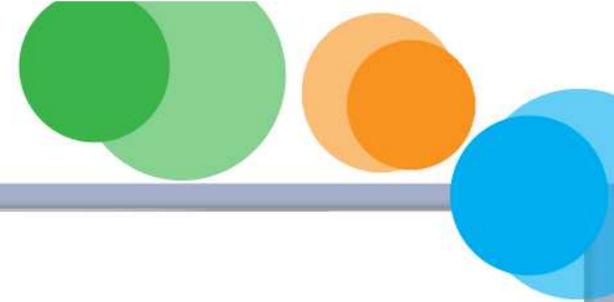
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3-8 ELA
 School: **Fritz Houtermans School (3)** | Class: **Class V51** | Teacher: **Michael Mason** | Filter: **All Students**

Name	Gr.	State Test				'08 Prof. Rtg.	'07-'08 Progress.	Acuity Predictives		
		'07 Prof. Rtg.	1	2	3			4	4.5	Jun '08 % Correct (form)
<input type="checkbox"/> Monroe, Alexander IEP	6	3.15					2.93	-0.22		
<input type="checkbox"/> Carlson, Mathew ELL IEP	7	2.21					2.38	+0.17		
<input type="checkbox"/> Garrett, Lewis ELL IEP	7	2.21					2.38	+0.17		
<input type="checkbox"/> Silva, Gerald V-ELL IEP	7	2.88					2.54	-0.34		
<input type="checkbox"/> Weaver, Santiago IEP	7	1.94					1.99	+0.05		
<input type="checkbox"/> Blake, Stewart IEP	8	2.33					1.96	-0.37		
<input type="checkbox"/> McCormick, Joshua IEP	8	2.02					1.75	-0.27		
<input type="checkbox"/> Reese, Jordan IEP	8	2.02					1.96	-0.06		
<input type="checkbox"/> Roberts, Doyle IEP	8	2.52					2.12	-0.40		
<input type="checkbox"/> Smith, Raul IEP	8	2.42					3.16	N/A		

Select: All | None | Add selected students to [Add](#)



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M. Mason's Classes & Groups

- Class V51

My Classes & Groups

- Grp: Target Population G

Views

- HS Grad. Req.
- 3-8 ELA
- 3-8 Math

Filters

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- Current ELLs
- Former ELLs
- IEP
- Section 504 Plan
- Repeating Grade
- Over Age

3-8 ELA Jump to Legend Print Export

School: **Fritz Houtermans School (3)** Class: **Class V51** Teacher: **Michael Mason** Filter: **All Students**

Name	Gr.	State Test				Acuity Predictives		
		'07 Prof. Rtg.	1 2 3 4	'08 Prof. Rtg.	'07-'08 Progress.	Jun '08 % Correct (form)	Pred. Lvl.	Nov '08 % Correct (form)
<input type="checkbox"/> Monroe, Alexander IEP	6	3.15		2.93	-0.22			
<input type="checkbox"/> Carlson, Mathew ELL IEP	7	2.21		2.38	+0.17			
<input type="checkbox"/> Garrett, Lewis ELL IEP	7	2.21		2.38	+0.17			
<input type="checkbox"/> Silva, Gerald V-ELL IEP	7	2.88		2.54	-0.34			
<input type="checkbox"/> Weaver, Santiago IEP	7	1.94		1.99	+0.05			
<input type="checkbox"/> Blake, Stewart IEP	8	2.33		1.96	-0.37			
<input type="checkbox"/> McCormick, Joshua IEP	8	2.02		1.75	-0.27			
<input type="checkbox"/> Reese, Jordan IEP	8	2.02		1.96	-0.06			
<input type="checkbox"/> Roberts, Doyle IEP	8	2.52		2.12	-0.40			
<input type="checkbox"/> Smith, Raul IEP	8	2.42		3.16	N/A			

Select: All | None

Add selected students to A New Group Add

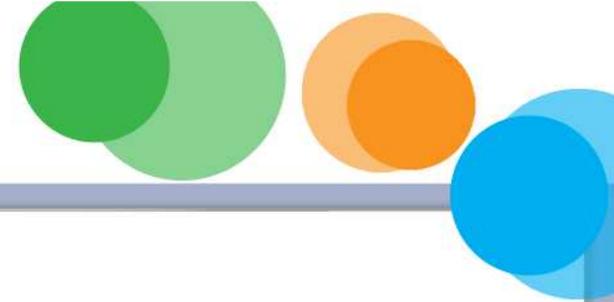
Add selected students

Select: All | None

Add selected students to A New Group Add

29

Name Your Group



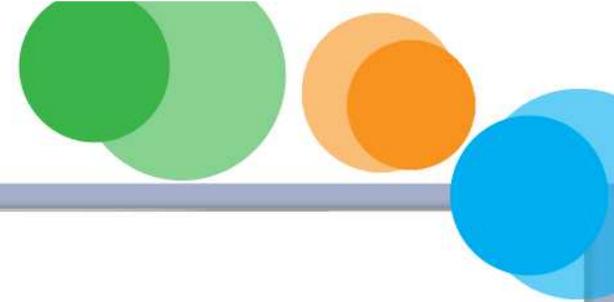
Enter a name for your new group.

Please note that groups are shared automatically.

- In Reports (coming soon), any NYC educator can see group names and aggregated group data.
- In My Students, only educators with school-wide access (principals, for example) can see all the school's groups and their student-level data, such as names and scores.

Success! You have created a new group, **Target Population Group**. To add students, check the boxes by their name, select this group from the dropdown menu below the list, and click the "Go" button.

Add Students to Your Group



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Advanced Search | Taxonomy Browser

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School: **3-8 ELA** School: **Fritz Houtermans School (3)** Class: **Class V51** Teacher: **Michael Mason** Filter: **All Students**

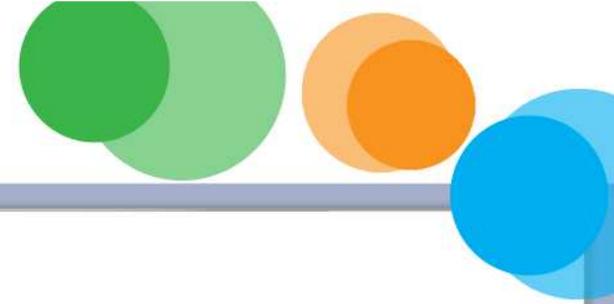
Jump to Legend | Print | Export

Name	Gr.	State Test				Acuity Predictives	
		'07 Prof. Rtg.	'08 Prof. Rtg.	'07-'08 Progress.	Jun '08 % Correct (form)	Nov '08 % Correct (form)	
<input type="checkbox"/> Monroe, Alexander IEP	6	3.15	2.93	-0.22			
<input checked="" type="checkbox"/> Carlson, Mathew IEP	7	2.21	2.38	+0.17			
<input checked="" type="checkbox"/> Carrett, Lewis IEP	7	2.21	2.38	+0.17			
<input checked="" type="checkbox"/> Silva, Gerald IEP	7	2.88	2.54	-0.34			
<input type="checkbox"/> Weaver, Santiago IEP	7	1.94	1.99	+0.05			
<input type="checkbox"/> Blake, Stewart IEP	8	2.33	1.96	-0.37			
<input type="checkbox"/> McCormick, Joshua IEP	8	2.02	1.75	-0.27			
<input type="checkbox"/> Reese, Jordan IEP	8	2.02	1.96	-0.06			
<input type="checkbox"/> Roberts, Doyle IEP	8	2.52	2.12	-0.40			
<input type="checkbox"/> Smith, Raul IEP	8	2.42	3.16	N/A			

Select: All | None

Add selected students to: Add

Choose from a Group list.



You are adding the following students to group

Grp: Target Population Group

- Mathew Carlson
- Lewis Garrett
- Gerald Silva

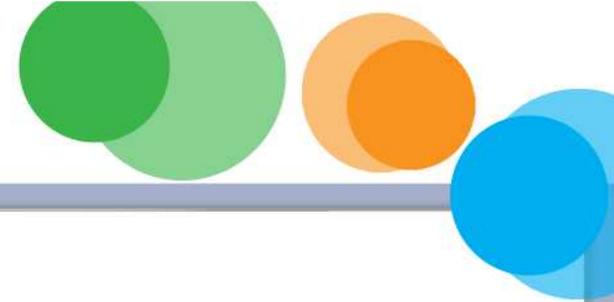
OK

Cancel

Success! You have added the following students to group **Grp: Target Population Group**:

- Mathew Carlson
- Lewis Garrett
- Gerald Silva

OK



Group Name

Polly Hancock | November 19, 2008 | Report a Problem | Logout | Help

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Type a word, phrase, or state standard Search ARIS

Advanced Search | Taxonomy Browser

Open New Window

School: Fritz Houtermans School (3) Group: Grp: Target Population Group Grp Owner: Polly Hancock Filter: All Students

Jump to Legend Print Export

Name	Gr.	State Test '07					'08 Prof. Rtg.	'07-'08 Progress.	Acuity Predictives '08	
		Prof. Rtg.	1	2	3	4			Jun '08 % Correct (form)	Nov '08 % Correct (form)
<input type="checkbox"/> Carlson, Mathew	7	2.21				2.38	+0.17			
<input type="checkbox"/> Garrett, Lewis	7	2.21				2.38	+0.17			
<input type="checkbox"/> Silva, Gerald	7	2.88				2.54	-0.34			

Select: All | None

Options for Grp: Target Population Group: Remove Selected Students From Group | Add selected students to A New Group Add

Change Group Name | Delete Group

Legend

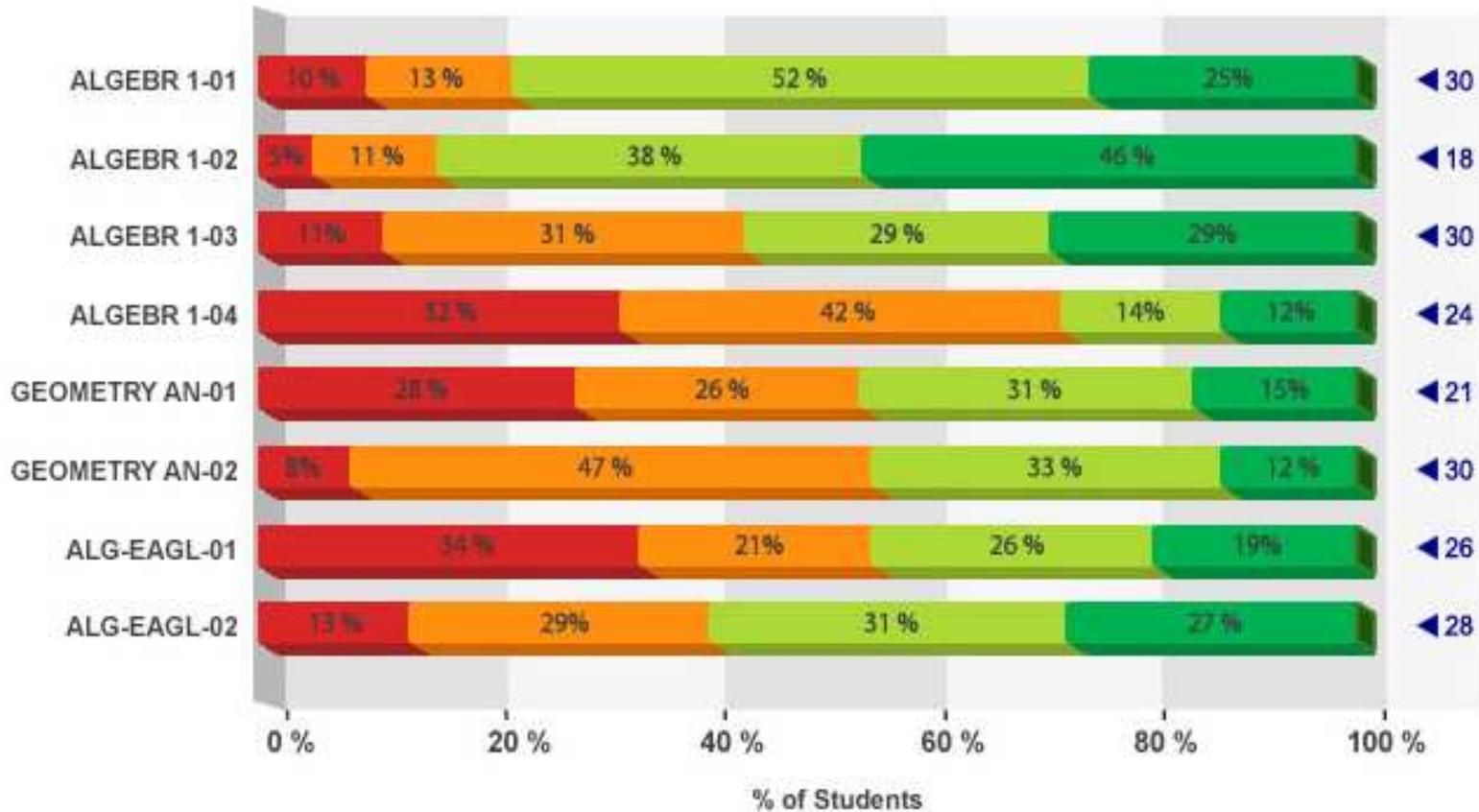
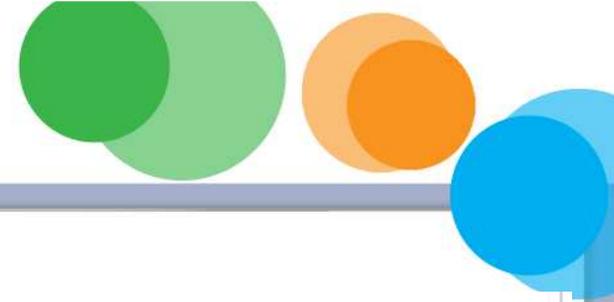
Disability Information
Current as of 10/24.
 Current IEP
 Decertified IEP

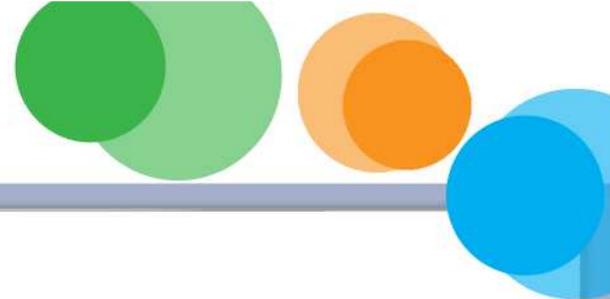
ELL Status
Current as of 10/24.
 English Language Learner
 Long-term ELL
 Former ELL
 Possible ELL – eligible to take LAB-R
 Indicates a long-term ELL (used in conjunction with other ELL icons)

Promotion Status
Current as of 10/24.
 Currently Repeating Grade

State Test Results and Proficiency Ratings
2008 Performance Level:
 Level 1: Not Meeting Learning Standards
 Level 2: Partially Meeting Learning Standards
 Level 3: Meeting Learning Standards
 Level 4: Meeting Learning Standards with Distinction

Group Name





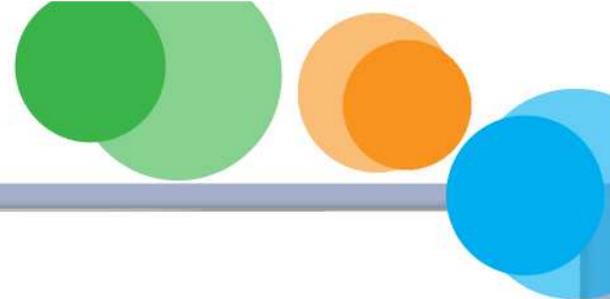
Different types of reports organize specific information about a student or class. The reports in the ARIS system include:

Early Spring

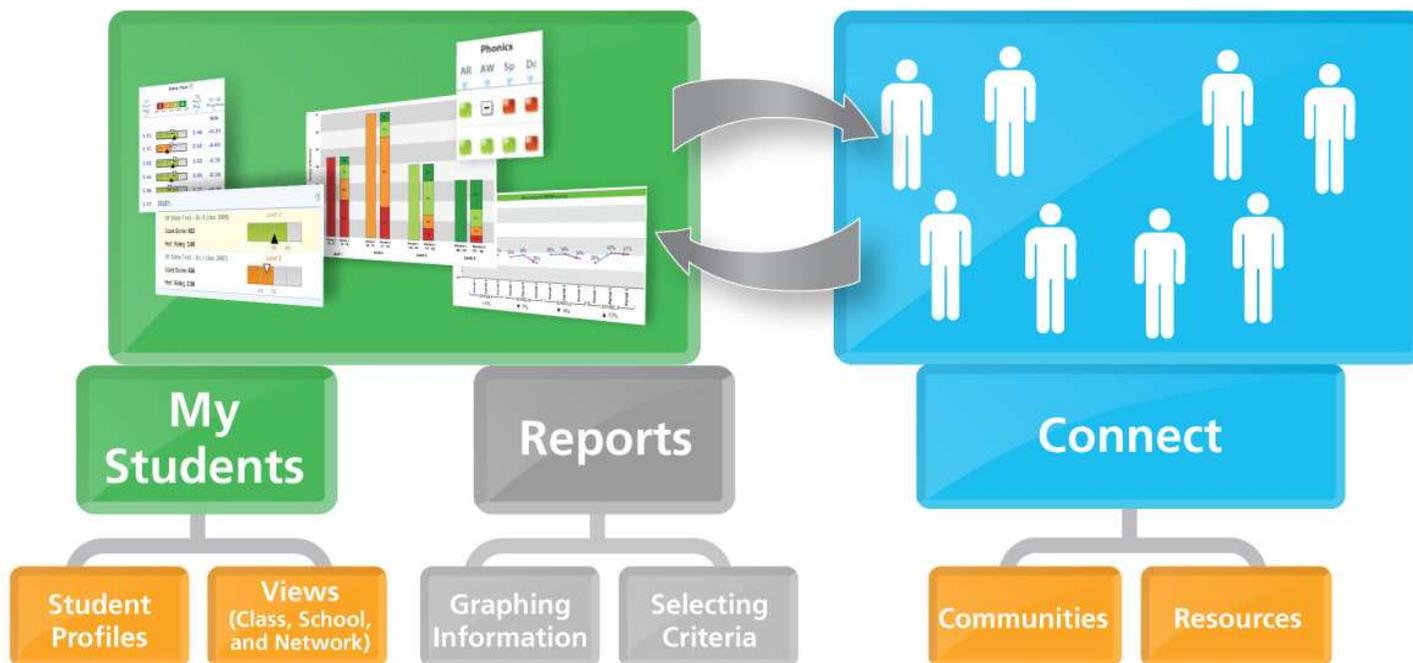
- Comparison Chart
- Measure Breakdown Chart
- Comparison/Measure Table

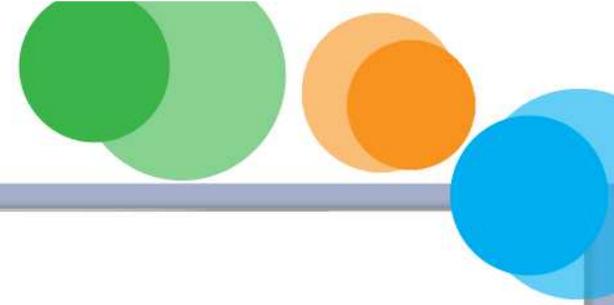
Coming Late Spring

- The Growth Chart
- Effectiveness Chart
- Attendance Chart



- How do you find the ideas and resources that best address your students' needs?
- How do these ideas and resources influence other educators?

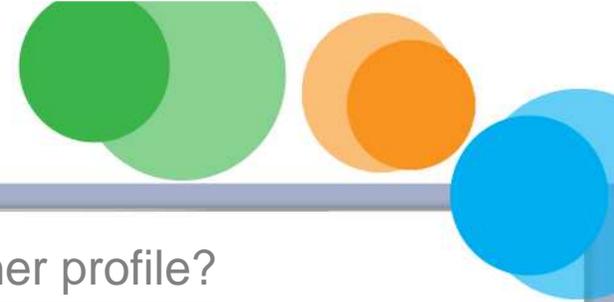




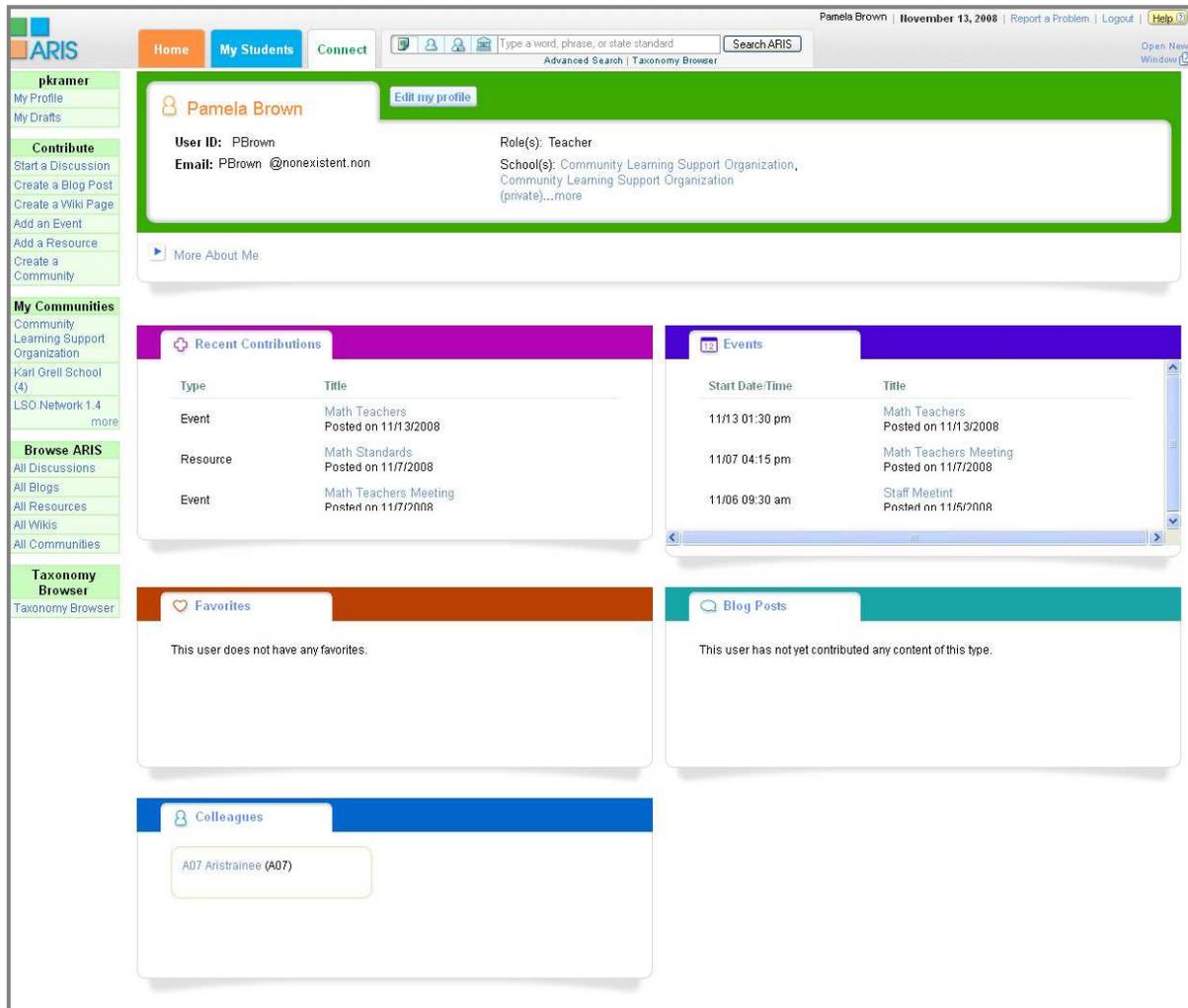
- For what is the ice cream a metaphor?
- What influence did social media have on the ice cream?
- What is the significance of the pickle ice cream maker?

Social Media Video at
www.commoncraft.com/socialmedia





What do we know about Pamela Brown from looking at her profile?



The screenshot shows the ARIS staff profile for Pamela Brown. The page includes a navigation menu, a search bar, and a sidebar with various options. The main content area displays the user's profile information, recent contributions, events, favorites, blog posts, and colleagues.

Profile Information:

- User ID:** PBrown
- Email:** PBrown @nonexistent.non
- Role(s):** Teacher
- School(s):** Community Learning Support Organization, Community Learning Support Organization (private)...more

Recent Contributions:

Type	Title
Event	Math Teachers Posted on 11/13/2008
Resource	Math Standards Posted on 11/7/2008
Event	Math Teachers Meeting Posted on 11/7/2008

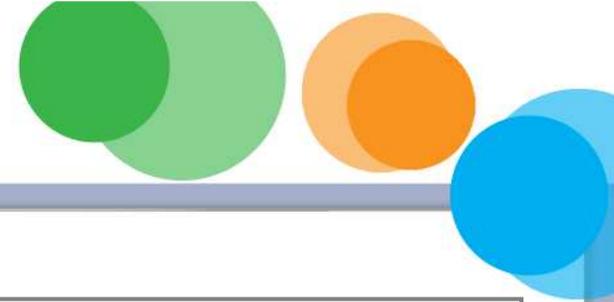
Events:

Start Date/Time	Title
11/13 01:30 pm	Math Teachers Posted on 11/13/2008
11/07 04:15 pm	Math Teachers Meeting Posted on 11/7/2008
11/06 09:30 am	Staff Meeting Posted on 11/6/2008

Favorites: This user does not have any favorites.

Blog Posts: This user has not yet contributed any content of this type.

Colleagues: A07 Aristrainee (A07)



Community | P.S. 999

You are a member

Introduction:

Welcome to the P.S. 999 Community!

-  Home
-  Profile
-  Discussion
-  Blog
-  Resources
-  Wiki
-  Calendar
-  Links
-  Members

Profile

P.S. 999

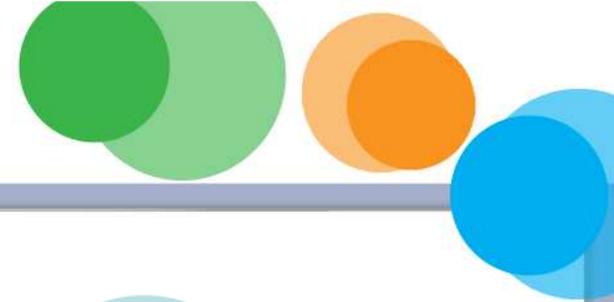
School Profile

DBN: PS. 999
55 Washington Street, Brooklyn, NY 11201
Phone: N/A
School Website: N/A

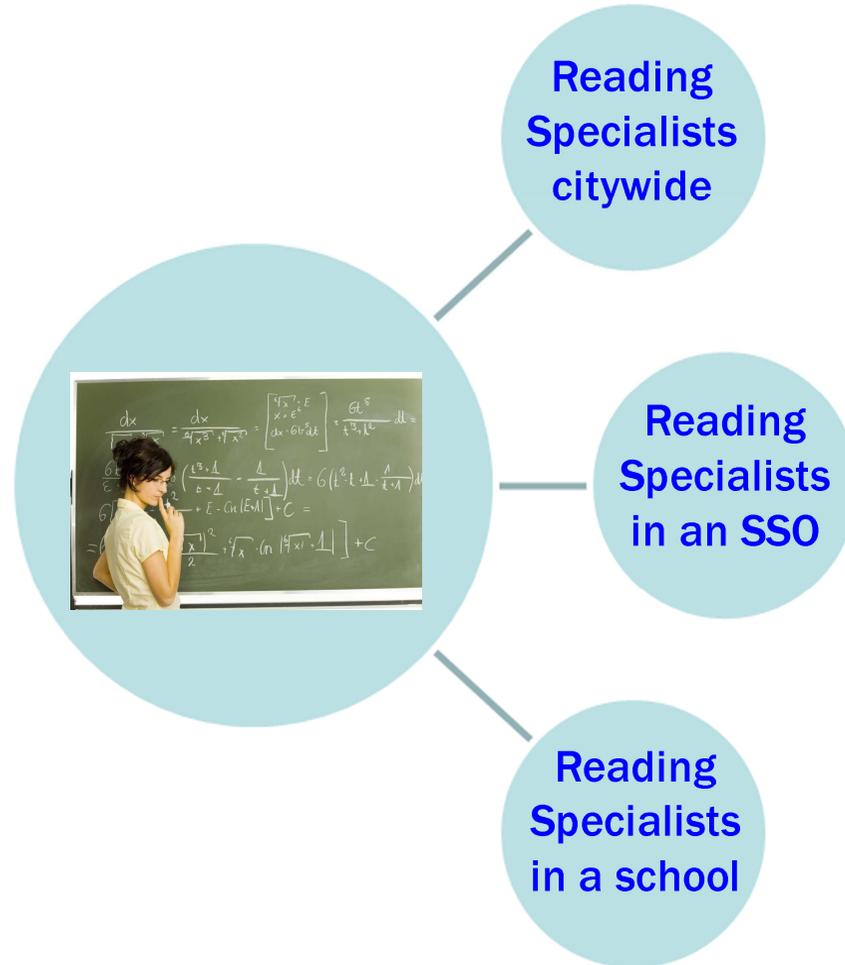
Grades: Elementary
Principal: N/A
Data Specialist: N/A
SAF: N/A
ISC: Brooklyn ISC
SSO: Empowerment Support Organization
SSO Network: Empowerment Network

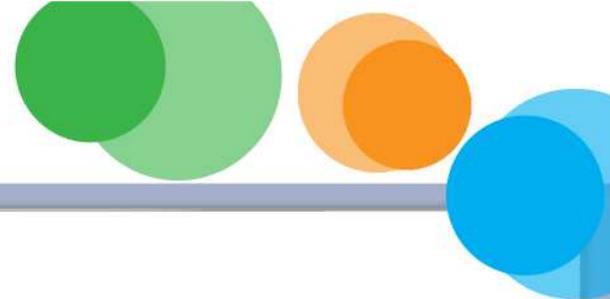
Reports

[School Statistics Page](#)



- Exchanging resources
- Networking
- Bringing people together around ideas



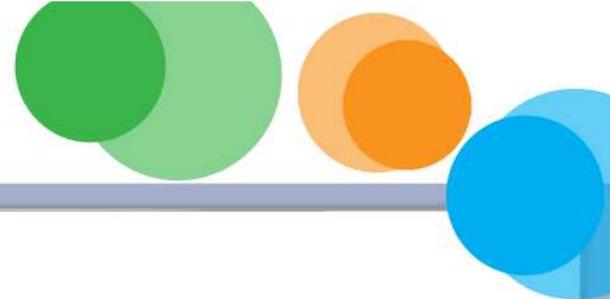


Public Communities

- Anyone creates
- Anyone joins
- Content accessible to all
- Each school, Network, and SSO has a public community that automatically includes all staff
- Examples include the ARIS Training public community

Private Communities

- Anyone creates
- Community creator adds members
- Content only accessible to members
- Each school's private community includes all school-wide users and houses the:
 - ITT
 - Progress Report Data File
 - Progress Report Modeler





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Create a Community

Title: *

Description: *

A brief description for the group directory.

Tags: *

A comma-separated list of items describing this content. Example: education, social studies, reasoning

Introduction:

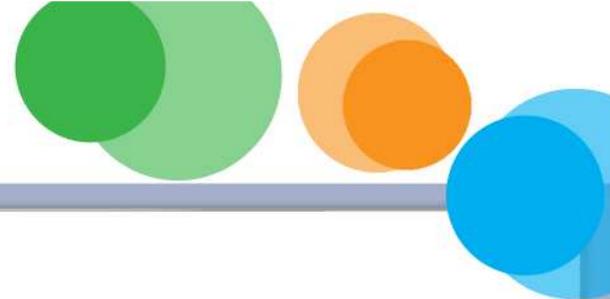
Provide other members with an introduction to the group.

Membership requests: *

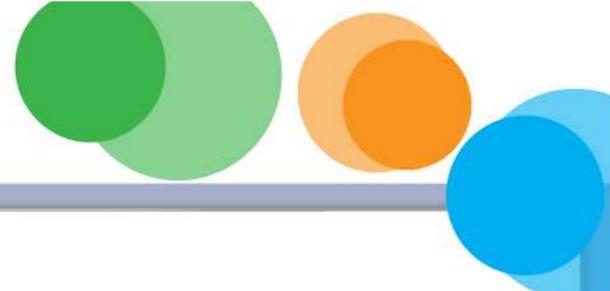
Public Community: open - membership requests are accepted immediately.

Private Community: available through invitation only.

DOE Employees may access and use individual student data only for legitimate educational purposes, and are required to maintain strict confidentiality of such data.



1. Click **Connect**.
2. Click **Create a Community** on the left, under Contribute.
3. Fill out information about your community page, including:
 - Title
 - Description
 - Tags
 - Membership Required (Public or Private)
4. Select **Private Community**.
5. Preview the completed community page.
6. Click **Submit** to create your community.





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Create a Community

Title: *

Description: *

A brief description for the group directory.

Tags: *

A comma-separated list of items describing this content. Example: education, social studies, reasoning

Introduction:

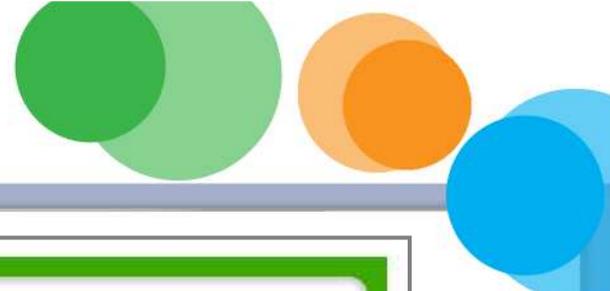
Provide other members with an introduction to the group.

Membership requests: *

Public Community: open - membership requests are accepted immediately.

Private Community: available through invitation only.

DOE Employees may access and use individual student data only for legitimate educational purposes, and are required to maintain strict confidentiality of such data.



Community | Math Teachers who use Manipulatives in Teaching BAsic Math Skills (private)

You are an administrator.

[Grant Administration rights to others](#) [Edit Community](#) [Add others to group](#)

Introduction:

Welcome to your ARIS community space. Here you will find tools to help you collaborate more effectively with your colleagues in raising student achievement. These tools - discussion forums, blogs, resource libraries, personal profiles, search, wikis, calendars, and more - will connect you with other educators and provide a space where you can develop, refine, and share promising practices.

[Home](#) [Discussion](#) [Blog](#) [Resources](#) [Wiki](#) [Calendar](#) [Links](#) [Members](#)

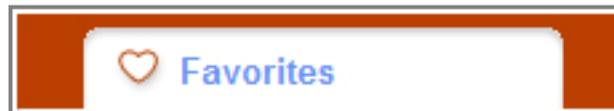
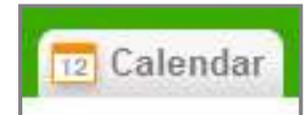
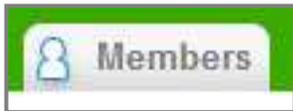
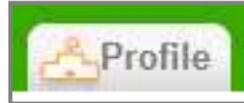
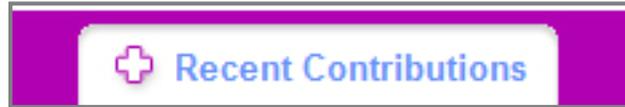
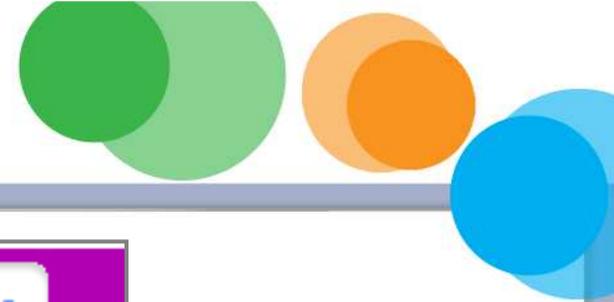
Submit

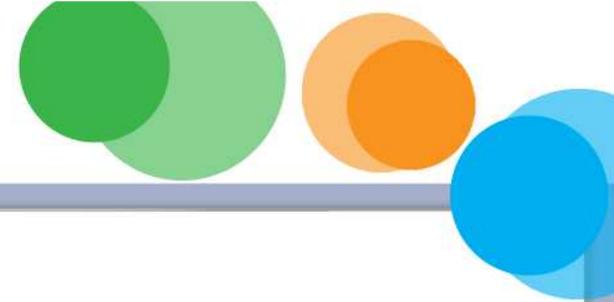
List of users:

aadams, jadams, jbrooks, jcrain, bcrowsley, sdahil, jhernandez, hhenderson, pgtierrez

Add one or more usernames in order to associate users with this group. Multiple usernames should be separated by a comma.

[Submit](#) [Cancel](#)





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 Type a word, phrase, or state standard

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[+ Create a Blog Post](#)

Professional Learning Communities

Posted by [AAdams](#) (AAdams) on 10/27/2008 2:58 PM

We've been working on creating a Professional Learning Community in our school and here's what we've learned.

[... Read more](#)

Tags: [ARIS](#) [fixed](#)

[0 comment](#)

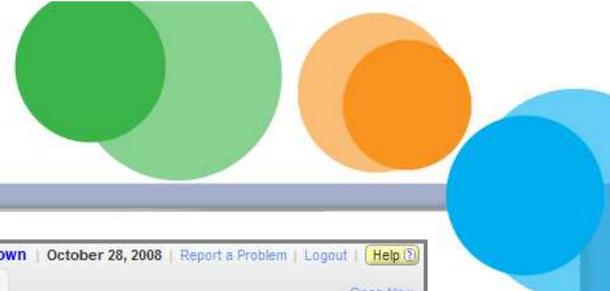
Tags
[collaboration](#) [school change](#)
[professional learning communities](#)
[management](#)

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Create a Blog Post

Title: *

Categories

Domains of Practice: *

Curriculum & Instruction

▼

Instructional Practices & Strategies

▼

Add

Nothing has been selected.

Tags: *

A comma-separated list of items describing this content. Example: education, social studies, reasoning

Body: *

I have found that my students respond best to practical examples. I often use examples from stores in the neighborhood to illustrate my lessons.

Post the discussion topic in:

- Select All
- Knowledge Network Learning Support Organization
- Knowledge Network Learning Support Organization (private)

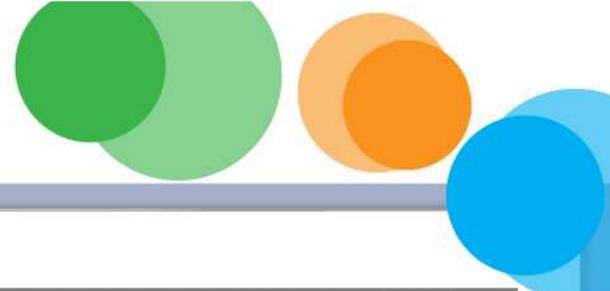
Show this post in these groups.

Cancel

Preview

Submit

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Create a Blog Post

Title: *

▼ **Categories**

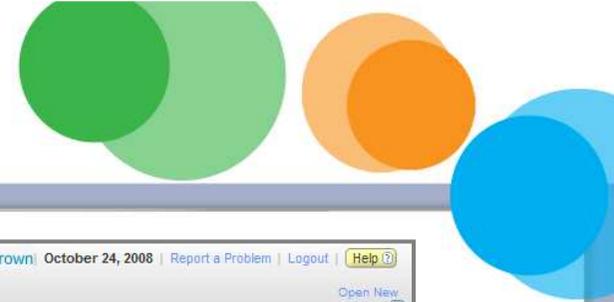
Domains of Practice: *

Curriculum & Instruction
 City Accountability Tools
Curriculum & Instruction
 Enrollment
 Family/Community Engagement
 Federal/State Accountability
 Leadership
 Operations
 Periodic Assessments
 Personnel
 School Organization & Management
 Student Support Services
 Summative Assessment
 Supplemental Programs
 Whole School Approaches

Classroom Management

Domains of Practice

Content. Example: education, social studies, reasoning





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Type a word, phrase, or state standard

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Start a Discussion

Title: *

Categories

Domains of Practice: *

Curriculum & Instruction

▼

Instructional Practices & Strategies

▼

Add

Domains of Practice

Nothing has been selected.

Tags: *

A comma-separated list of items describing this content. Example: education, social studies, reasoning

Body:

Have any of you developed lesson plans for teaching counting to ELL students?

Post the discussion topic in:

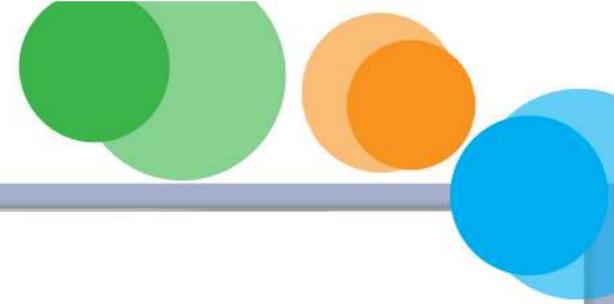
Select All

Knowledge Network Learning Support Organization

Knowledge Network Learning Support Organization (private)

Show this post in these groups.

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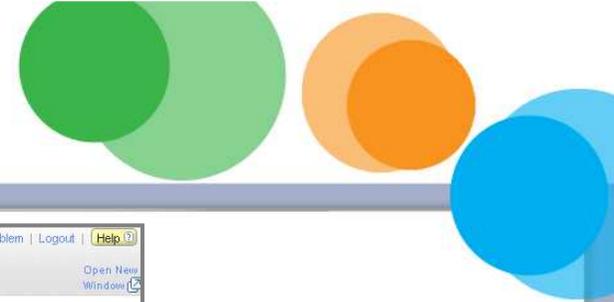


Blog Posts

- Guided by a central idea
- One owner, but anyone posts questions and responses
- Entries commonly displayed in reverse-chronological order
- Used to share insights, opinions, and strategies, or as a way of recording the group process of a task-oriented community

Discussions

- Guided by a question
- One initiator, but anyone posts questions and responses
- Similar to a conversation



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Submit Event

Title: *

Domains of Practice: *
 [Add](#)

Domains
 Nothing has been selected.

Date
 Enter the date and time of this event.

Date From date: *

Format: 2008-10-08 16:18

Date To date:

Format: 2008-10-08 16:18

Description:

Describe this event.

P.S. 999
 Show this post in this group.

[Cancel](#) [Preview](#) [Submit](#)

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[Search](#)

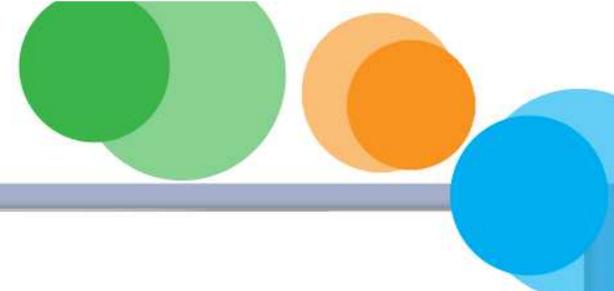
Home > Events > 2008 > September >

September

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[Change date](#)

Year	Month	Week	Day	September							
prev				Mon	Tue	Wed	Thu	Fri	Sat	Sun	next
36						1	2	3	4	5	6
37	7	8	9	10	11	12	13	14	15	16	
38	14	15	16	17	18	19	20	21	22	23	
39	21	22	23	24	25	26	27	28	29	30	
40	28	29	30								





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Add a Resource

1. Upload Resource(s)
2. Add Standard(s)
3. Describe and Publish

Title: *

Description:

Please provide a short narrative introduction (100 words or less) that describe what you are sharing. Please include the key elements.

Tags: *

A comma-separated list of items describing this content. Example: education, social studies, reasoning

Content Type(s):

<none>

<none>

Bibliography

Case Studies

Facilitator Guides/PD

Grant Opportunities

Help/FAQ

Other

Pacing Guides/Planning Guides

Plans

Research

Strategies/Practices

Student Work

Templates

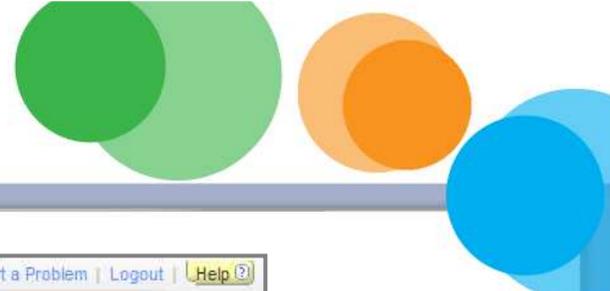
Unit/Lesson Plans

Website

Worksheets

Content Types

Domains of Practice





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Standards Browser

Domains of Practice Browser

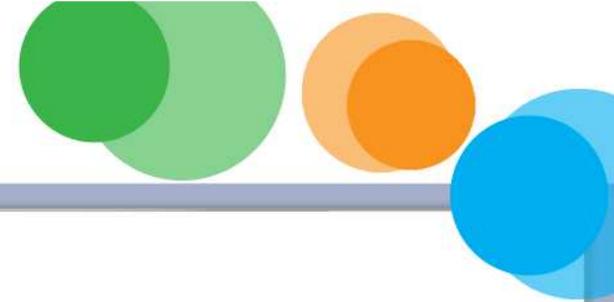
English Language Arts taxonomy:

- 1 Grade 1 (0)
- 10 Grade 10 (0)
- 11 Grade 11 (0)
- 12 Grade 12 (0)
- 2 Grade 2 (0)
- 3 Grade 3 (0)
- 5 Grade 5 (0)
- 6 Grade 6 (0)
- 7 Grade 7 (0)
- 8 Grade 8 (0)
- 9 Grade 9 (0)

- City Accountability Tools
- Curriculum & Instruction
 - Classroom Management (1)
 - Coaching and Instructional Support (0)
 - Curriculum Mapping & Alignment (0)
 - ELL (0)
 - Instructional Practices & Strategies (0)
 - Intervention Planning & Management (RTI) (0)
 - Lesson Planning & Instructional Materials (0)
 - Other (0)
 - Special Education (0)
- Enrollment
- Family/Community Engagement
- Federal/State Accountability
- Leadership

Double click an item to preview the items at that level.

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Create a resource

Contributed by [PBrown](#) (posted on 10/27/2008)

Description:

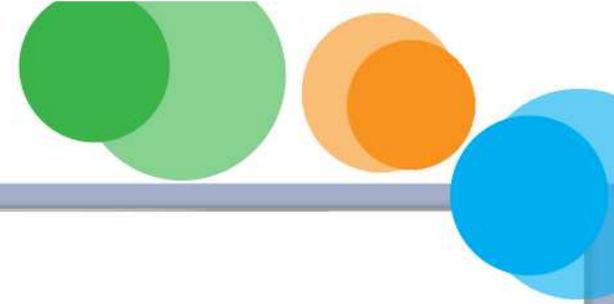
[Create a resource](#)

Tags: [Mathematics Assessment Battery-Revised \(LAB-R\)](#)

[0 comment](#)

Tags

MATH, ELEMENTARY
resource standards test



Type	Title
Discussion	What is your style of classroom management? Posted on 10/28/2008
Wiki Page	Planning the April Art Fair Posted on 10/27/2008





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[Empowerment Network 1.14](#)
[Empowerment Support Organization](#)
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Math Standards

Contributed by Percival Lang (plang) (posted on 11/12/2008)

Description:

Tags: [Math](#)

 3 comments

Math Standards Document

Contributed by Percival Lang (plang) (posted on 11/12/2008)

Description:

Tags: [instruction](#) [math standards](#)

 0 comment

Grants Opportunities

Contributed by A21 Aristrainee (A21) (posted on 11/07/2008)

Description:

Listing of corporations with funds for educational development

Tags: [funds](#) [Grants](#)

 0 comment

Tags

A04 A20 A22 Barack Obama

Blueprint for Middle School Success

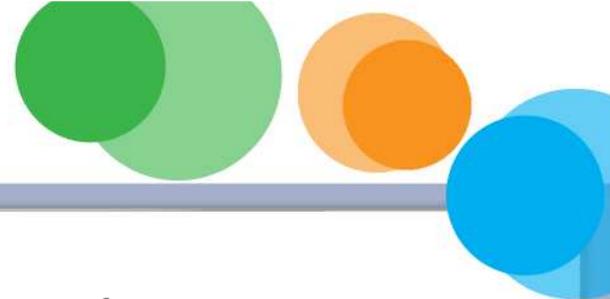
communities Data day early childhood family High Expectations instruction k-8 lessons

manipulatives **Math** math data

Middle School president

Science science fair SLT standards State Standards work

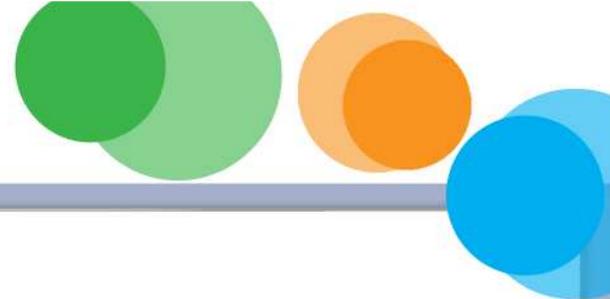
57



To generate the much-needed momentum and urgency for change, people need to fully understand the why behind the journey they are beginning.

—Tony Wagner, et al., *Change Leadership: A Practical Guide to Transforming our Schools*, 2006.

How can ARIS Connect help you communicate with other educators within your own school and throughout the NYC school system?



All Grades (K–12)

- Student Notes
- Reports
- Performance Series Online (Scantron)
- NYSAA Data

Grades K–2

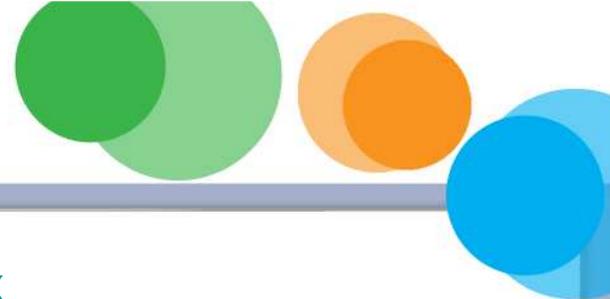
- DIBELS Benchmark Data
- ECLAS-2 Data
- ECLAS-2 View

Grades 3–8

- 3–8 Multi-Subject View
- Grade 8 Results View
- Middle School Transcript Information
- ITA Results

High School

- High School Transcript Information
- Predictive Assessment Information
- ITA Results



www.aristraining.com/online.aspx

1. ARIS Training Survey

Please provide feedback regarding your training session by filling out the survey below. All responses are confidential.

1. Please provide the date of your training session:

Date

Month Day

2. Please select your session location:

3. Please provide a response to the following questions:

	Yes	No	Not Sure
Did your training session begin on time?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did the training technology (computer, internet, projection) operate smoothly and efficiently?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did the ARIS system operate smoothly and efficiently?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



First-Time Login Guide

In this document you will find:

- A. Instructions on how to log in to ARIS using your DOE username and password.
- B. Instructions on how to use the Account Confirmation Tool if
 - Your DOE user name and/or password are incorrect.
 - Your DOE user name and/or password do not let you access ARIS.
 - You do not know your DOE user name or password.
- C. Instructions on how to verify your Student Data.

A. Log in to ARIS

To log in to ARIS, go to schools.nyc.gov/ARIS, enter your DOE user name and password, and click **Submit**. Your DOE user name is the first part of your Outlook email address. For example, if your email address is HJones3@schools.nyc.gov, your DOE username is HJones3.

The first time you log in, you must acknowledge that you “Accept the Terms and Conditions” to continue to the Welcome to ARIS home page.

The Welcome to ARIS page opens when you log in successfully. Go to Section C to verify that you are viewing the correct student data.

If your DOE user name and/or password do not give you ARIS access, try to log in again before completing the Account Confirmation Process described in Section B.

B. Completing the Account Confirmation Process

To confirm your user account, use the Account Confirmation Tool by going to:

<https://idm.nycenet.edu/selfservice>

Have your employee ID number ready; it is listed as the reference number on your pay stub. This is not your file number. If you can't locate your Employee ID number, call HR Connect at (718) 935-4000.

B.1. Enter your last name, employee ID number, and the last four digits of your Social Security number. Then click **Submit**.

B.2. Information displays for the DOE Outlook account associated with your Employee ID number. Confirm that this is your account information. You may update the location later if it is no longer accurate.

If the email address is correct, click **here** where directed and continue to step B.2.a. If this is not your email account, click **here** where directed and continue to step B.2.b.

B.2.a. Email Account Information Is Correct

B.2.a.i. Confirm your account by entering your DOE password, then click **Submit**. If you do not have your DOE password, go to step B.2.a.iv.

B.2.a.ii. When your account has been validated, the DOE Internet Acceptable Use Policy displays. Review and accept the policy, then click **Submit** to continue.

B.2.a.iii. To finish confirming your account, select a new password that meets the DOE requirements for length and character use. Enter it in the New Password and Confirm Password fields, then click **Submit**.

The new password you select will now be your password for both ARIS and your DOE Outlook.

This completes the Account Confirmation Process. After 15 minutes, you can use your new password to log in to ARIS and Outlook.

B.2.a.iv. If you do not know your password, manual intervention is necessary. Click **here** where directed on page from Step B.2.a.i.

A prompt asks you to provide information so you can be contacted by the validation support team. Complete all fields with red asterisks. Click **Submit** to forward the incident to validation support and receive a Help Ticket. A support representative will contact you within two days; **during this time, you cannot log in to ARIS.**

NYC Department of Education
 NYC gov
 DOE > Password Reset

Your DOE Login is JSmith. Please select a new password:

Logon: JSmith

* New Password:

* Confirm Password:

Passwords must adhere to the DOE's minimum password policy, as detailed below:

An example for a complex password is "NewYork280".

A Note About Passwords

- Passwords are required to be at minimum 6 characters long
- Passwords are required to be complex:
 - A password can contain any of the following 3 character types
 1. Capital letters (A-Z)
 2. Lower case letters (a-z)
 3. Numbers (1-9)
 - The NYC Department of Education **REQUIRES** that a complex password contain characters from all 3 of the character types listed above.

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NYC Department of Education
 NYC gov
 DOE > Magic Ticket

Contact Information:

* First Name:

* Last Name:

* Employee ID:

* Phone:

* Location: SCHOOLS CENTRAL

SCHOOLS

Alternate contact (someone in your school/office who can get a message to you if you are unavailable.)

* Alternate Contact Name:

* Alternate Contact Phone:

If you'd like us to contact you by email rather than phone, enter a non-DOE email address.

Non-DOE Email:

* Details of Problem:

* Additional Comments:

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B.2.b. Account Information is Not Correct

B.2.b.i. If you indicated in step B.2 that your account information is incorrect, you go to this page to locate your account.

B.2.b.ii. Enter either your DOE Outlook Logon or your last and first names where prompted.

B.2.b.iii. If you entered your Outlook logon, click **Find by Logon**; if you entered your name, click **Find by Name**. The system shows a list of accounts matching your search criteria. Select the account you believe is yours and click **Submit**. If your account is not in the list, click **here** where directed and go back to step B.2.a.iv.

You may update the location later if it is no longer accurate.

B.2.b.iv. Verify the account information that displays.

If the email address is correct, click **here** where directed and go back to step B.2.a.i. to continue.

If this is not your account, click **here** where directed and go back to step B.2.b.i. to continue. Once you locate your account, there is a waiting period for your account to connect to student data, typically 24 hours. You will not be able to log in at this time.

Select	Name	Middle Initial	Location	Title	Logon
<input checked="" type="checkbox"/>	John Smith (12X108)	F	T. R. Gathings - IS 158	Teacher	JSmith28
<input type="checkbox"/>	John Smith (02M620)	B	Norman Thomas High School	Teacher	JSmith12
<input type="checkbox"/>	John Smith (59898C3)	T	Thurgood Marshall Academy	Teacher	JSmith11
<input type="checkbox"/>	John Smith (34545C4)	D	Mirabal Sisters - IS 90	Teacher	JSmith4
<input type="checkbox"/>	John Smith (06M070)	J	IS 053 Enan Piccolo	Teacher	JSmith

C. Verify Student Data

Once you log in to ARIS, verify that the classes and student data are your own.

1. At the top of the ARIS home page, click the **My Students** tab.
2. If you teach more than one class, select a class from the My Classes and Groups list.
3. Check the names in the student list. If they are your students, you may start using ARIS.

If no names appear in the student list or the listed students are not in your class, then your user information is not matching up correctly. To address this, complete the User Confirmation Process in step B. If you have completed this process already, please call the ARIS Help Desk number found on the Welcome to ARIS home page.