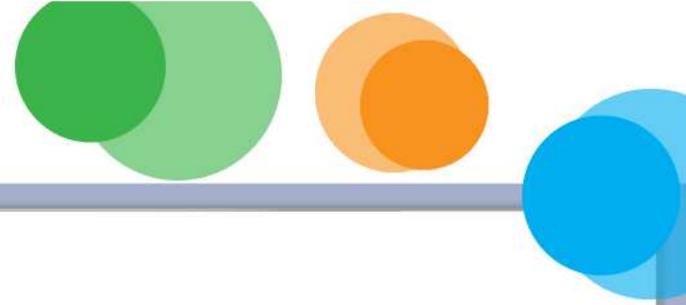




ARIS



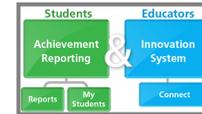
**WebEx
K-2 Schools
Training**



What Is ARIS?



ARIS In-Depth



Connect

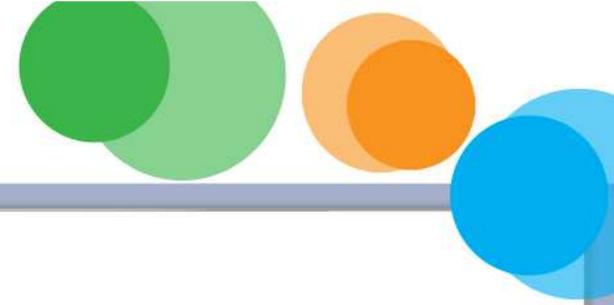


Inspiring Change

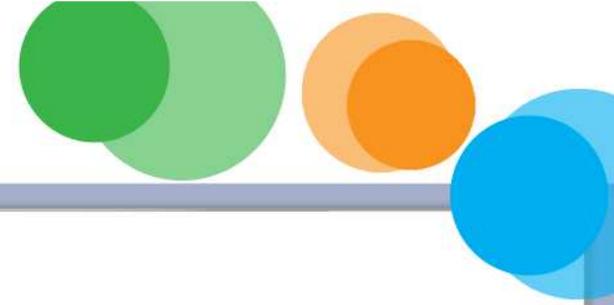


Wrap-Up & Support

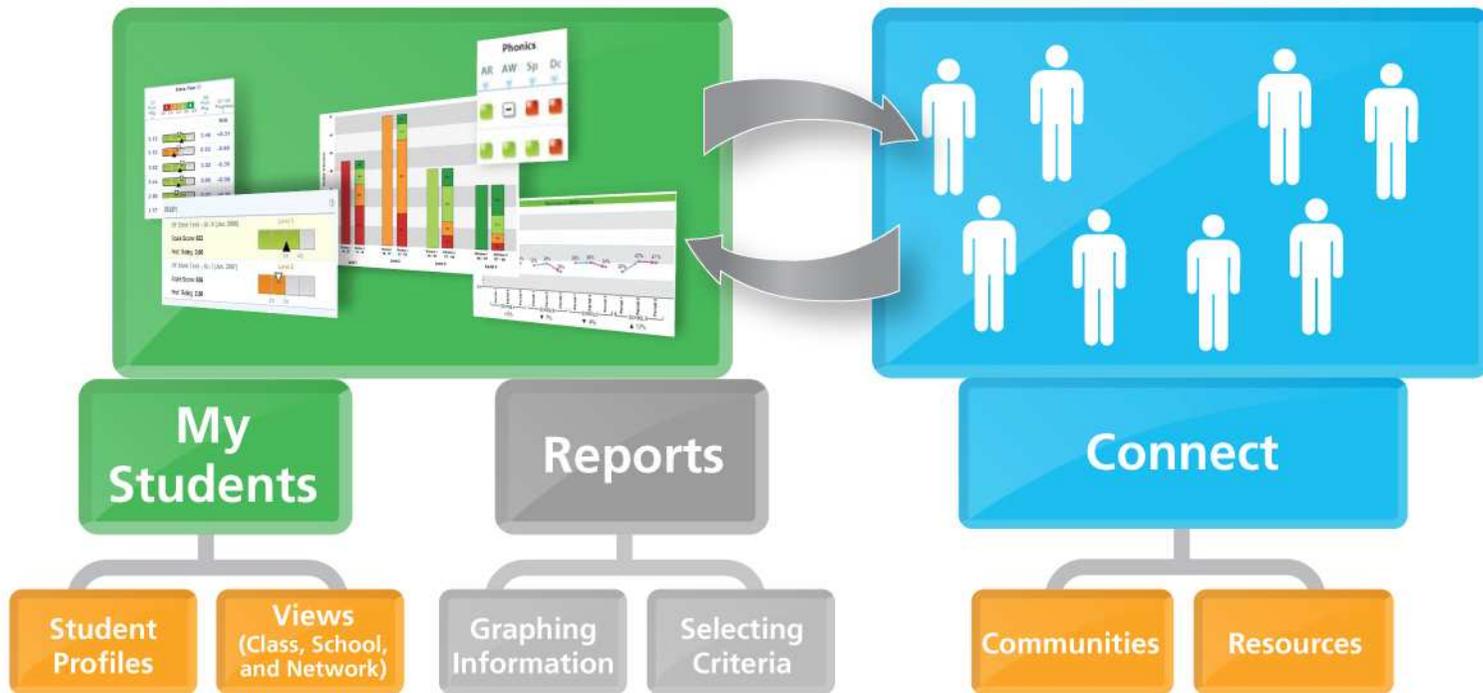


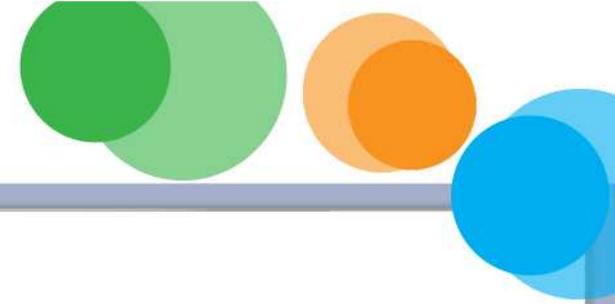


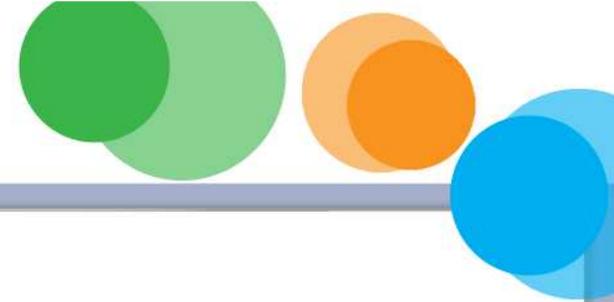
- Learn how to use data available in ARIS
- Learn how to explore the knowledge management tools in ARIS
- Learn about ARIS Family Portal



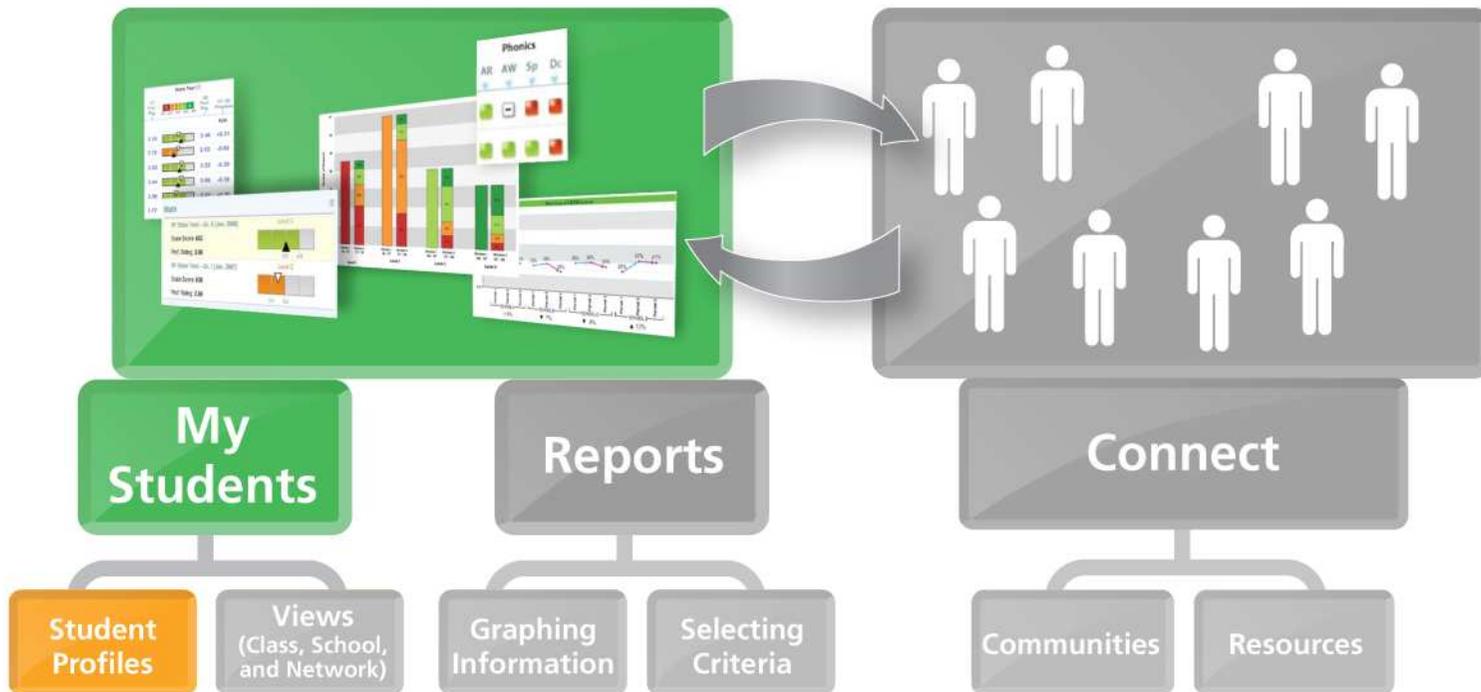
Achievement, Reporting, and Innovation System

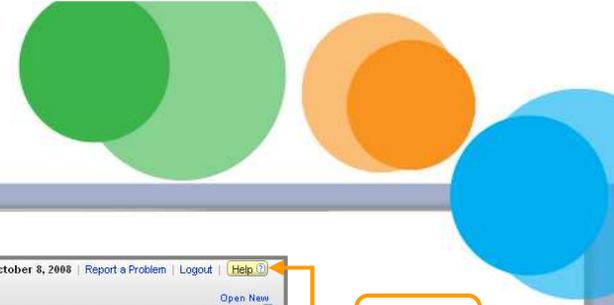
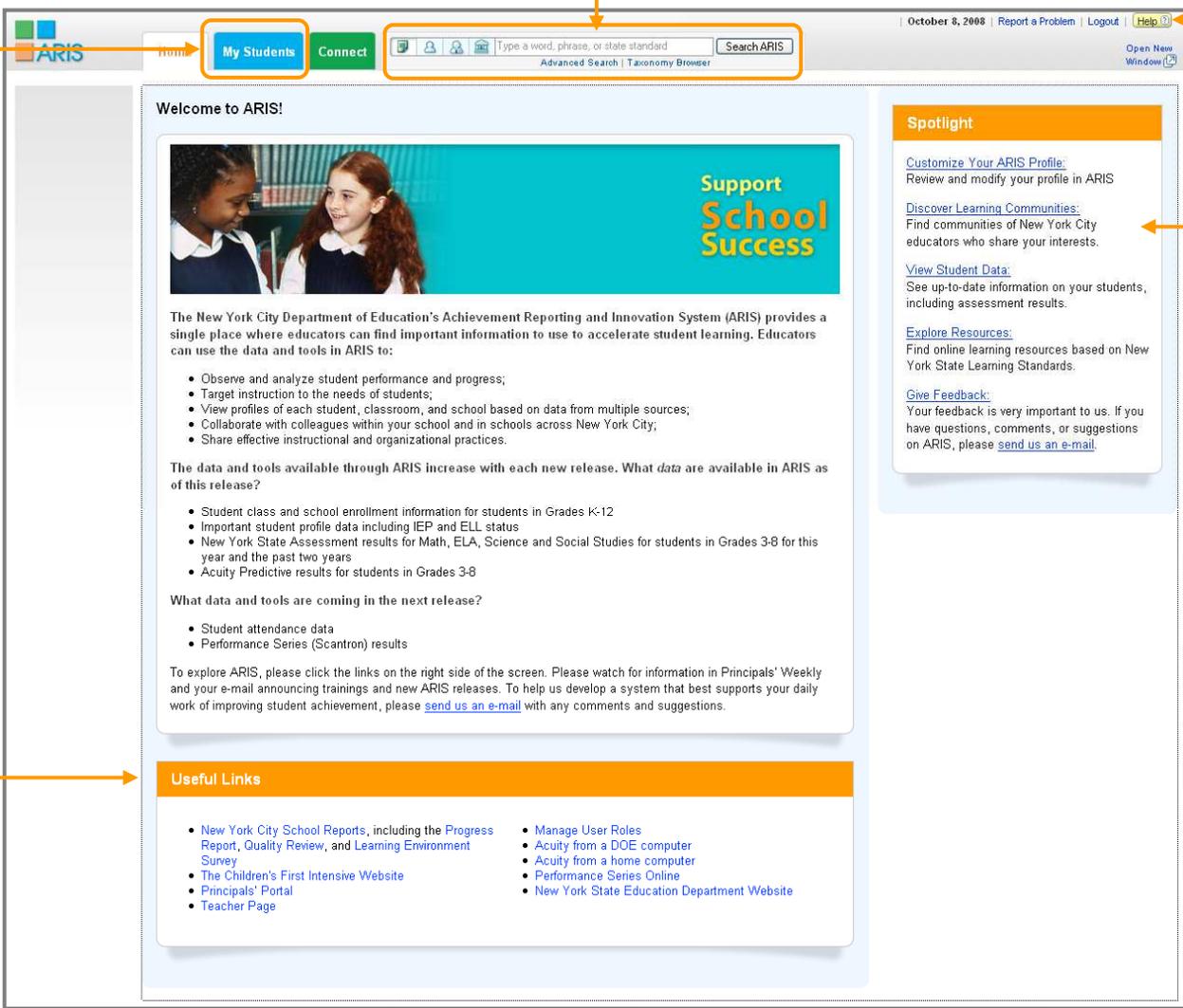






Achievement, Reporting, and Innovation System



The screenshot shows the ARIS Welcome Page interface. At the top left is the ARIS logo. To its right is a navigation bar with a 'My Students' button and a 'Connect' button. Further right is a search bar with the text 'Type a word, phrase, or state standard' and a 'Search ARIS' button. In the top right corner, there is a date 'October 8, 2008', a 'Report a Problem' link, a 'Logout' link, and a 'Help' link. The main content area is titled 'Welcome to ARIS!' and features a banner image of two students with the text 'Support School Success'. Below the banner, there is a paragraph about ARIS and a list of features. A 'Spotlight' sidebar on the right contains links for 'Customize Your ARIS Profile', 'Discover Learning Communities', 'View Student Data', 'Explore Resources', and 'Give Feedback'. At the bottom, there is a 'Useful Links' section with two columns of links.

Search Bar

My Students

Useful Links

Help

Spotlight

Welcome to ARIS!

Support School Success

The New York City Department of Education's Achievement Reporting and Innovation System (ARIS) provides a single place where educators can find important information to use to accelerate student learning. Educators can use the data and tools in ARIS to:

- Observe and analyze student performance and progress;
- Target instruction to the needs of students;
- View profiles of each student, classroom, and school based on data from multiple sources;
- Collaborate with colleagues within your school and in schools across New York City;
- Share effective instructional and organizational practices.

The data and tools available through ARIS increase with each new release. What data are available in ARIS as of this release?

- Student class and school enrollment information for students in Grades K-12
- Important student profile data including IEP and ELL status
- New York State Assessment results for Math, ELA, Science and Social Studies for students in Grades 3-8 for this year and the past two years
- Acuity Predictive results for students in Grades 3-8

What data and tools are coming in the next release?

- Student attendance data
- Performance Series (Scantron) results

To explore ARIS, please click the links on the right side of the screen. Please watch for information in Principals' Weekly and your e-mail announcing trainings and new ARIS releases. To help us develop a system that best supports your daily work of improving student achievement, please [send us an e-mail](#) with any comments and suggestions.

Spotlight

[Customize Your ARIS Profile:](#)
Review and modify your profile in ARIS

[Discover Learning Communities:](#)
Find communities of New York City educators who share your interests.

[View Student Data:](#)
See up-to-date information on your students, including assessment results.

[Explore Resources:](#)
Find online learning resources based on New York State Learning Standards.

[Give Feedback:](#)
Your feedback is very important to us. If you have questions, comments, or suggestions on ARIS, please [send us an e-mail](#).

Useful Links

- [New York City School Reports, including the Progress Report, Quality Review, and Learning Environment Survey](#)
- [The Children's First Intensive Website](#)
- [Principals' Portal](#)
- [Teacher Page](#)
- [Manage User Roles](#)
- [Acuity from a DOE computer](#)
- [Acuity from a home computer](#)
- [Performance Series Online](#)
- [New York State Education Department Website](#)



Search Students

Search ARIS

Student Name

Percival Lang | November 12, 2008 | Report a Problem | Logout | Help ?

Home My Students Connect

Type a word, phrase, or state standard Search ARIS

Advanced Search | Taxonomy Browser

Print Export Legend

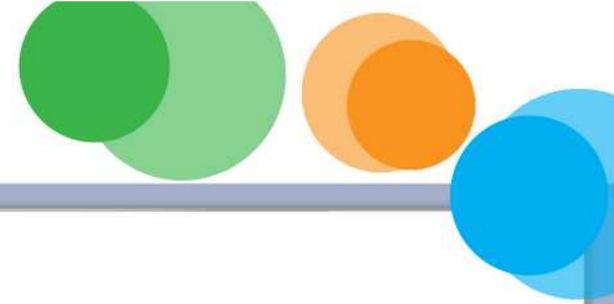
ECLAS-2

School : George Washington Elementary Class: Class 184 Grp Owner: Darrin Willis Filter: All Students

ECLAS-2 Kit (Spring)

Name	Gr.	Absences		Phonemic Awareness					Phonics				Reading and Oral Expression						Listening and Writing							
		Prior Year	YTD	RR	RG	SC	IC	FC	B	Sg	AR	AW	Sp	De	Vo	SW	CP	ER	RA	RC	OE	RR	RE	LC	WE	WD
<input type="checkbox"/> Askew, Moet	2	14	18								H															
<input type="checkbox"/> Astudillo, Carlos	2	2	1																							
<input type="checkbox"/> Austin, Cleo	2	6	0						H																	
<input type="checkbox"/> Ban, Alper IEP	2	3	1																							
<input type="checkbox"/> Becknell, Gerard	2	4	19																H							
<input type="checkbox"/> Bell, Ronique	2	3	2																							
<input type="checkbox"/> Bey, Brianna	2	5	2																							
<input type="checkbox"/> Blake, Jennifer	2	3	1																							
<input type="checkbox"/> Boachieansah, Alexandria	2	6	2								H															
<input type="checkbox"/> Bottiglieri, Jessica IEP	2	0	0																							
<input type="checkbox"/> Boulay, Andre	2	1	10																							
<input type="checkbox"/> Caban, Andriana	2	8	6																							
<input type="checkbox"/> Caffrey, Sean	2	3	2																							
<input type="checkbox"/> Call, Kevin IEP	2	5	1																							
<input type="checkbox"/> Callahan, Jack	2	4	3																							
<input type="checkbox"/> De La Vega, Juan Carlos	2	11	11																							

Filters: All Students, Current ELLs, Former ELLs, IEP, Section 504 Plan, Repeating Grade, Over Age



[Home](#) [My Students](#) [Connect](#)

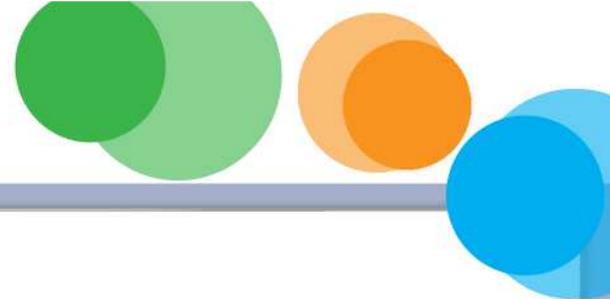
Type the first and/or last name or student ID

[Advanced Search](#) | [Taxonomy Browser](#)

Student Search

Paul Hess 

ID: 5555555 **School:** [George Washington Elementary](#)
Grade: 2 **Date of Birth:** January 1, 2001



Contact Information

Address: 55 Washington Street, Brooklyn, NY 11201

Home Phone: 212-555-1212

Name: Ann Hess, Mother

Authorization: Disciplinary Contact with EMC/APC/SM

Home: 212-555-1212

Work:

Cell:

Email: hess401@gmail.com

Written Lang.: French

Oral Lang: French

Name: Mark Hess, Father

Authorization: Disciplinary Contact with EMC/APC/SM

Home: 212-555-1212

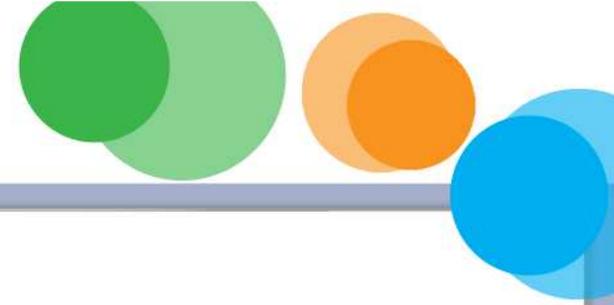
Work:

Cell:

Email: hess401@gmail.com

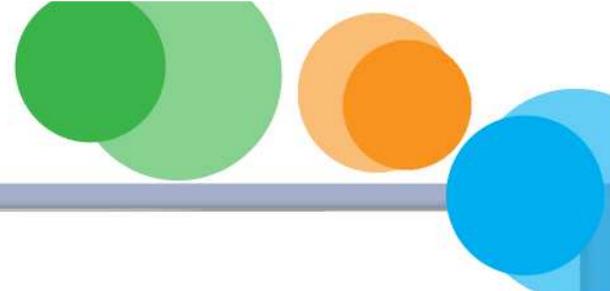
Written Lang.: French

Oral Lang: French



How could you use the Student Profile in the following scenarios?

1. To prepare for a parent-teacher conference?
2. In a meeting with Student Support Services?
3. In a conversation with an administrator or colleague?
4. To collaborate with others?





Views

- Home
- My Account
- Summary
- Admin Details
- Assessment Detail
- Attendance Detail



Welcome to the ARIS Family Portal!

Inside you will find a collection of important information that is used to manage your child's classroom and school every day. The information includes:

- NY State Test results
- More Informal Periodic Assessment results
- Classes your child is taking
- Important background information about your child

Teachers and school leaders use this information to identify:

- Whether students are meeting or exceeding what is expected for their grade
- Subjects or skills where students need more help or more challenges


Help | Logout

Views

- Home
- Family Portal Password
- Summary
- Admin Details
- Assessment Detail
- Attendance Detail**

Mary Single

ID: 0000002320

School: Main Permissions School

Grade: K

Class: 5NX (Teachesfourclasses, Vixen)

Age on 12/31/08 5 (Not Over Age)

The section above shows the basic information that the school uses to support your child's learning. Please contact the Parent Coordinator at your child's school if you want to learn more about what this section means, or to tell the school to change information that is not correct. Giving the school correct information helps us keep you informed about how your child is doing in school.

Attendance

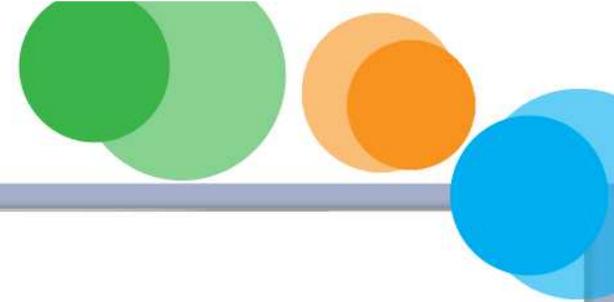
School Year	Gr.	Attendance Rate ¹	Days Tardy	Days Absent ¹	Absence Dates ¹
2008-09	K				
2008-09	K				

¹The "Attendance Rate" and "Days Absent" numbers are from YTD Attendance, whereas the "Absence Dates" are from Daily Attendance. In some cases these numbers may not be in synch.

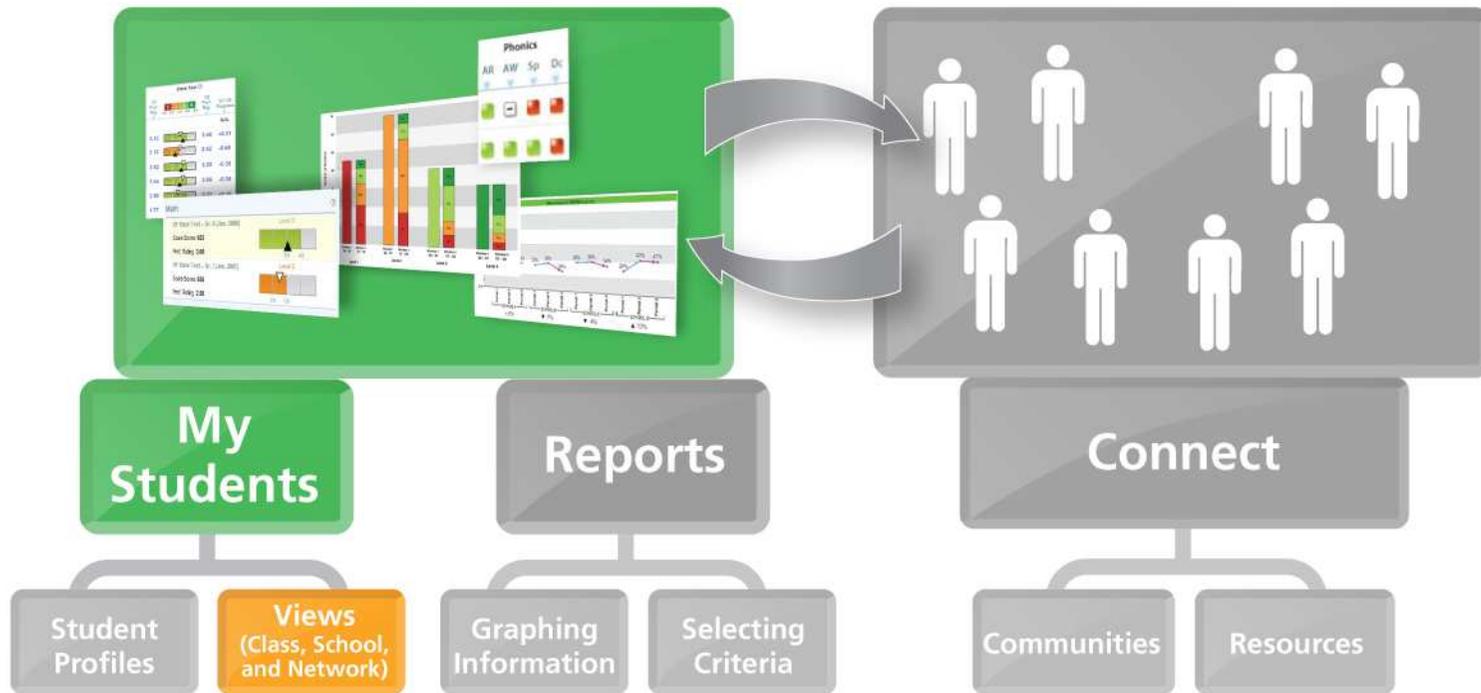
407 Status
None

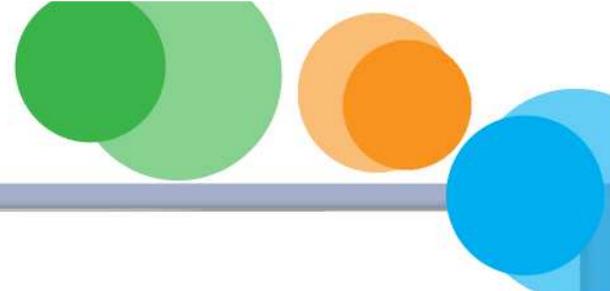
Attendance data is current as of 9/17/08

Attendance Detail: Displays your child's attendance history. Please speak with the Parent Coordinator at your child's school if you have questions about your child's attendance records or school attendance policies.

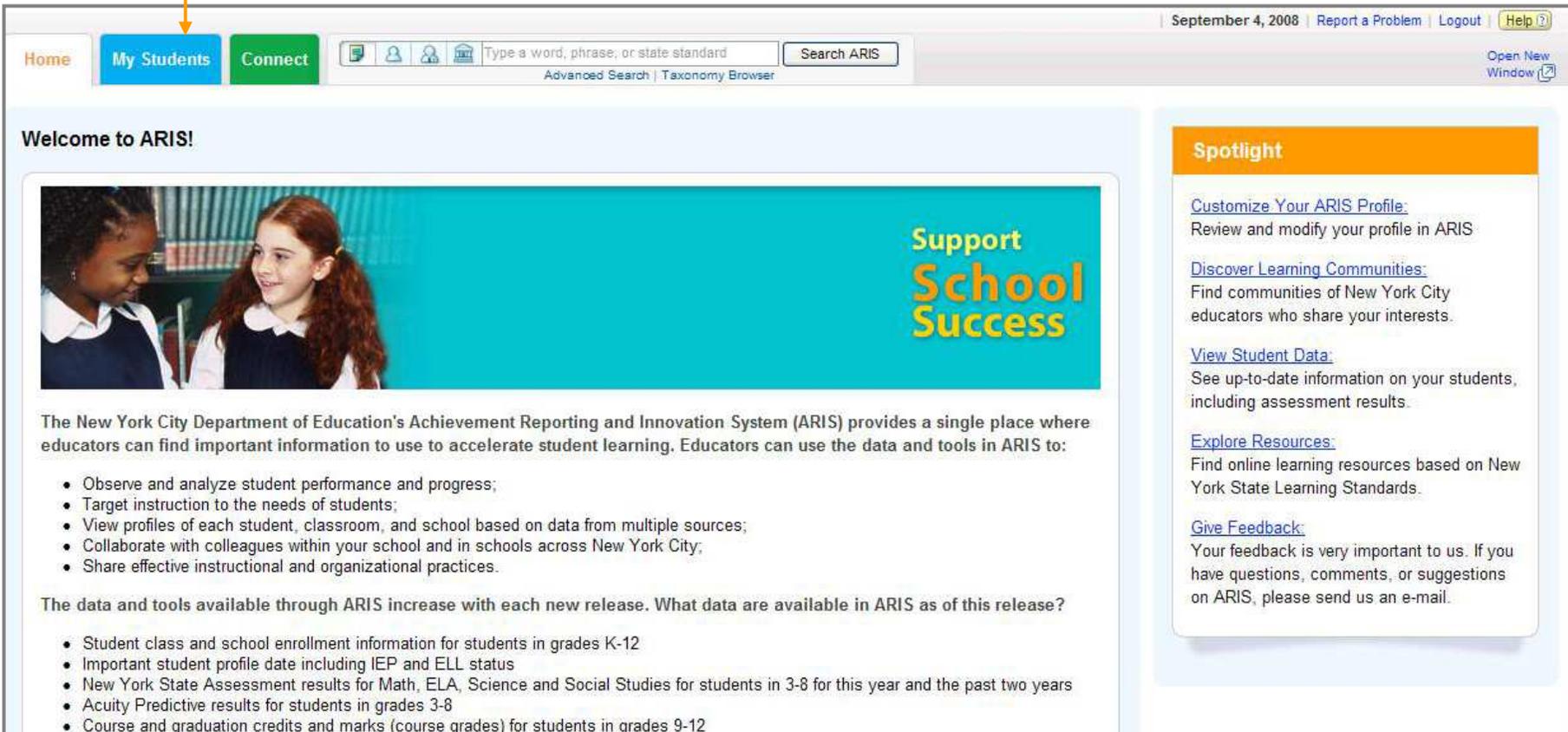


Achievement, Reporting, and Innovation System





My Students

September 4, 2008 | Report a Problem | Logout | Help

Home My Students Connect

Type a word, phrase, or state standard Search ARIS

Advanced Search | Taxonomy Browser

Open New Window

Welcome to ARIS!



The New York City Department of Education's Achievement Reporting and Innovation System (ARIS) provides a single place where educators can find important information to use to accelerate student learning. Educators can use the data and tools in ARIS to:

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- Student class and school enrollment information for students in grades K-12
- Important student profile data including IEP and ELL status
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- Acuity Predictive results for students in grades 3-8
- Course and graduation credits and marks (course grades) for students in grades 9-12

Spotlight

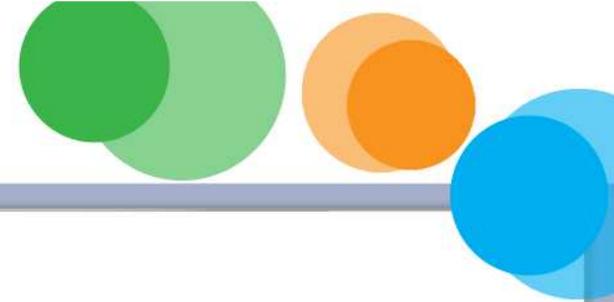
[Customize Your ARIS Profile:](#)
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[Discover Learning Communities:](#)
Find communities of New York City educators who share your interests.

[View Student Data:](#)
See up-to-date information on your students, including assessment results.

[Explore Resources:](#)
Find online learning resources based on New York State Learning Standards.

[Give Feedback:](#)
Your feedback is very important to us. If you have questions, comments, or suggestions on ARIS, please send us an e-mail.




Home
Connect

School

Staff

Grade

Subject

D. Willis's Classes & Groups

Class 184

My Classes & Groups

Grp: Phonemic Awareness

Grp: Phonics

Grp: Vocab

Views

HS Grad. Req.

3-8 ELA

3-8 Math

ECLAS-2

Filters

All Students

Current ELLs

Former ELLs

IEP

Section 504 Plan

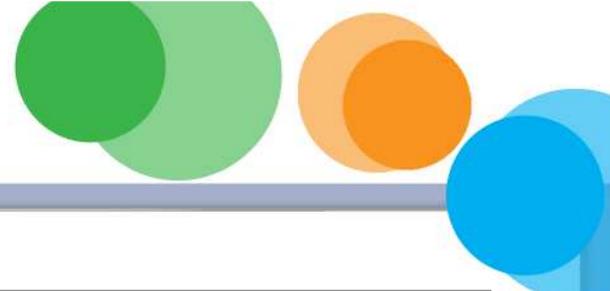
Repeating Grade

Over Age

ECLAS-2

School : George Washington Elementary

Name
<input type="checkbox"/> Askew, Moet
<input type="checkbox"/> Astudillo, Carlos ELL ELL
<input type="checkbox"/> Austin, Cleo
<input type="checkbox"/> Bari, Alper IEP
<input type="checkbox"/> Becknell, Gerard
<input type="checkbox"/> Bell, Ronique
<input type="checkbox"/> Bey, Brianna
<input type="checkbox"/> Blake, Jennifer
<input type="checkbox"/> Boachieansah, Alexandria
<input type="checkbox"/> Bottiglieri, Jessica IEP
<input type="checkbox"/> Boulay, Andre ELL ELL
<input type="checkbox"/> Caban, Andriana
<input type="checkbox"/> Caffrey, Sean
<input type="checkbox"/> Call, Kevin IEP
<input type="checkbox"/> Callahan, Jack
<input type="checkbox"/> De La Vega, Juan Carlos ELL
<input type="checkbox"/> Duncan, Rebecca
<input type="checkbox"/> Garrison, Matthew
<input type="checkbox"/> Guinard, Marie-Maude
<input type="checkbox"/> Gutierrez, Emmanuella ELL
<input type="checkbox"/> Hess, Paul Antoine



Current As of Date

Legend

Disability Information
Current as of 10/24.

-  Current IEP
-  Decertified IEP

ELL Status
Current as of 10/24.

-  English Language Learner
-  Long-term ELL
-  Former ELL
-  Possible ELL - Eligible to take LAB-R
-  Indicates a Long-Term ELL
-  (used in conjunction with other ELL icons)

Promotion Status
Current as of 10/24.

-  Currently Repeating Grade (after having been Promotion-in-Doubt)
-  Currently Repeating Grade (without having been Promotion-in-Doubt)
-  Designated Promotion-in-Doubt *last* school year (but ultimately promoted)
-  Designated Promotion-in-Doubt *this* school year

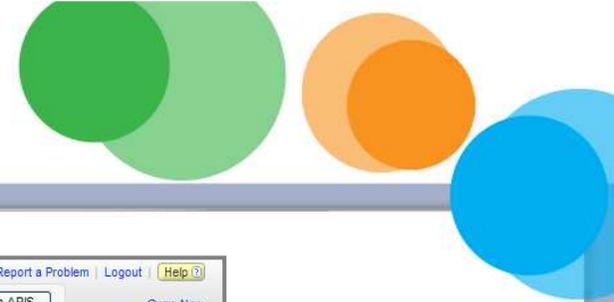
Absence Data
Current as of 10/24.

-  0: No Color
-  1-4: Green
-  5-14: Yellow
-  15+: Red
-  - Not Enrolled

ECLAS-2 Activity Mastery
Current as of 10/24.

-  Below Expected Level
-  At Expected Level (depending upon activity and grade level, this may be the highest achievable outcome)
-  Above Expected Level (certain activities only)
-  Previously mastered at highest level (certain activities only)
-  Bubble Sheet Not Readable

For all assessments, if no value is shown, this indicates that the student did not take the assessments.



ECLAS-2

Percival Lang | November 12, 2008 | Report a Problem | Logout | Help

Home My Students Connect

Type a word, phrase, or state standard Search ARIS

Advanced Search | Taxonomy Browser

Open New Window

ECLAS-2 School: George Washington Elementary Class: Class 184 Grp Owner: Darrin Willis Filter: All Students

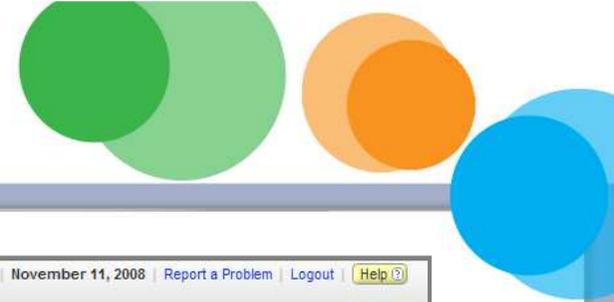
Print Export Legend

Name	Gr.	Absences		ECLAS-2 Kit (Spring)																							
		Prior Year	YTD	Phonemic Awareness					Phonics				Reading and Oral Expression				Listening and Writing										
				RR	RG	SC	IC	FC	B	5g	AR	AW	Sp	Dc	Vo	SW	CP	ER	RA	RC	OE	RR	RE	LC	WE	WD	
<input type="checkbox"/> Askew, Moet	2	14	18																								
<input type="checkbox"/> Astudillo, Carlos	2	2	1																								
<input type="checkbox"/> Austin, Cleo	2	6	0																								
<input type="checkbox"/> Bari, Alper	2	3	1																								
<input type="checkbox"/> Becknell, Gerard	2	4	19																								
<input type="checkbox"/> Bell, Ronique	2	3	2																								
<input type="checkbox"/> Bey, Brianna	2	5	2																								
<input type="checkbox"/> Blake, Jennifer	2	3	1																								
<input type="checkbox"/> Boachieansah, Alexandria	2	6	2																								
<input type="checkbox"/> Bottiglieri, Jessica	2	0	0																								
<input type="checkbox"/> Boulay, Andre	2	1	10																								
<input type="checkbox"/> Caban, Andriana	2	8	6																								
<input type="checkbox"/> Caffrey, Sean	2	3	2																								
<input type="checkbox"/> Call, Kevin	2	5	1																								
<input type="checkbox"/> Callahan, Jack	2	4	3																								
<input type="checkbox"/> De La Vega, Juan Carlos	2	11	11																								
<input type="checkbox"/> Duncan, Rebecca	2	48	1																								
<input type="checkbox"/> Garrison, Matthew	2	23	12																								
<input type="checkbox"/> Guinard, Marie-Maude	U	4	3																								
<input type="checkbox"/> Gutierrez, Emmanuella	2	-	14																								
<input type="checkbox"/> Hess, Paul Antoine	2	-	6																								

Select: All | None

Options for [Group Name]: Remove Selected Students From Group | Add selected students to A New Group | Add

Change Group Name | Delete Group



Teddy Gallagher | November 11, 2008 | Report a Problem | Logout | Help

Home | My Students | Connect

Type a word, phrase, or state standard | Search ARIS

Advanced Search | Taxonomy Browser

Open New Window

My Classes & Groups

3-8 ELA

Class 104 | School: Andre-Marie Ampere School (10) | Class: Class 104 | Teacher: Teddy Gallagher | Filter: All Students

Jump to Legend | Print | Export

Views

3-8 ELA

3-8 Math

Filters

All Students

Current ELLs

Former ELLs

IEP

Section 504 Plan

Repeating Grade

Over Age

Name	Gr.	State Test				Acuity Predictives	
		'07 Prof. Rtg.	'08 Prof. Rtg.	'07-'08 Progress	Jun '08 % Correct (form)	Nov '08 Pred. Lvl.	% Correct (form)
<input type="checkbox"/> Wolfe, Ida	U						
<input type="checkbox"/> Allen, Alicia	K						
<input type="checkbox"/> Bass, Elias	K						
<input type="checkbox"/> Caldwell, Kirk	K						
<input type="checkbox"/> Carson, Kate	K						
<input type="checkbox"/> Cooper, Wm	K						
<input type="checkbox"/> Cross, Jenny	K						
<input type="checkbox"/> Duncan, Kelly	K						
<input type="checkbox"/> Flores, Perry	K						
<input type="checkbox"/> Garrett, Jermaine	K						
<input type="checkbox"/> Gilbert, Manuel	K						
<input type="checkbox"/> Glover, Lionel	K						
<input type="checkbox"/> Hardy, Marion	K						
<input type="checkbox"/> Haynes, Maryann	K						
<input type="checkbox"/> Henry, Johnnie	K						
<input type="checkbox"/> Newman, Joanne	K						
<input type="checkbox"/> Watts, Toni	K						

Select: All | None

Add selected students to A New Group Add

File Download

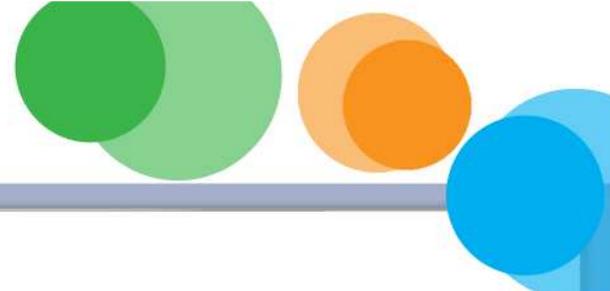
Do you want to open or save this file?

Name: 3-8-ELA_Class_104_20081111.xls
Type: Microsoft Excel Worksheet
From: arisdemo.com

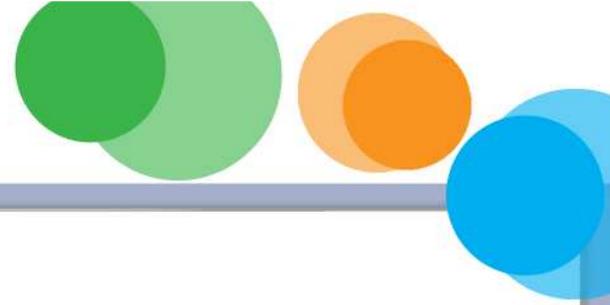
Open Save Cancel

While files from the Internet can be useful, some files can potentially harm your computer. If you do not trust the source, do not open or save this file. [What's the risk?](#)

Export Student Data



3-8-ELA_Class_104_20081111[1]													
	A	B	C	D	E	F	G	H	I	J	K	L	M
1	School Name	DBN	Class	Staff Name	Student Name	Student ID	ELL?	Long-Term	IEP?	504 Plan?	Held Back	Over Age?	Gr.
2	Andre-Marie Ampere School (10)	XEGGLOK	Class 104	Gallagher, Wolfe, Ida	558595510	ELL-E			IEP				U
3	Andre-Marie Ampere School (10)	XEGGLOK	Class 104	Gallagher, Allen, Alici	552268957	ELL-E							K
4	Andre-Marie Ampere School (10)	XEGGLOK	Class 104	Gallagher, Bass, Elia	559216669	F-ELL			Decertified		Y	Y	K
5	Andre-Marie Ampere School (10)	XEGGLOK	Class 104	Gallagher, Caldwell, K	559013009	ELL-E							K
6	Andre-Marie Ampere School (10)	XEGGLOK	Class 104	Gallagher, Carson, K	552691027	ELL-E							K
7	Andre-Marie Ampere School (10)	XEGGLOK	Class 104	Gallagher, Cooper, W	550347034	ELL					Y	Y	K
8	Andre-Marie Ampere School (10)	XEGGLOK	Class 104	Gallagher, Cross, Jen	551748308					Y			K
9	Andre-Marie Ampere School (10)	XEGGLOK	Class 104	Gallagher, Duncan, K	552998514								K
10	Andre-Marie Ampere School (10)	XEGGLOK	Class 104	Gallagher, Flores, Pe	551748381	ELL-E							K
11	Andre-Marie Ampere School (10)	XEGGLOK	Class 104	Gallagher, Garrett, Je	551596952								K
12	Andre-Marie Ampere School (10)	XEGGLOK	Class 104	Gallagher, Gilbert, M	551858453						Y	Y	K
13	Andre-Marie Ampere School (10)	XEGGLOK	Class 104	Gallagher, Glover, Lio	559751550	ELL-E							K
14	Andre-Marie Ampere School (10)	XEGGLOK	Class 104	Gallagher, Hardy, Ma	550030318	ELL-E							K
15	Andre-Marie Ampere School (10)	XEGGLOK	Class 104	Gallagher, Haynes, M	556808981	ELL-E							K
16	Andre-Marie Ampere School (10)	XEGGLOK	Class 104	Gallagher, Henry, Joh	551447148								K
17	Andre-Marie Ampere School (10)	XEGGLOK	Class 104	Gallagher, Newman, J	559993201						Y	Y	K
18	Andre-Marie Ampere School (10)	XEGGLOK	Class 104	Gallagher, Watts, Tor	551753777	ELL-E							K
19													
20													
21													
22													
23													
24													
25													



[Home](#) [My Students](#) [Connect](#) Percival Lang | November 12, 2008 | Report a Problem | Logout | Help

[Type a word, phrase, or state standard](#)

[Advanced Search](#) | [Taxonomy Browser](#)

School
 Staff
 Grade
 Subject

D. Willis's Classes & Groups
 Class 184

My Classes & Groups
 Grp: Phonemic Awareness
 Grp: Phonics
 Grp: Vocab

Views
 HS Grad. Req.
 3-8 ELA
 3-8 Math
 ECLAS-2

Filters
 All Students
 Current ELLS
 Former ELLS
 IEP
 Section 504 Plan
 Repeating Grade
 Over Age

Name	Gr.	Prior Year	YTD	ECLAS-2 Kit (Spring)																					
				RR	RG	SC	IC	FC	B	Sg	AR	AW	Sp	Dc	Vo	SW	CP	ER	RA	RC	OE	RR	RE	LC	WE
Astudillo, Carlos	2	2	1																						
Boulay, Andre	2	1	10																						
De La Vega, Juan Carlos	2	11	11																						
Gutierrez, Emmanuela	2	-	14																						

Select All | New
 Options for [Group Name]: [Remove Selected Students From Group](#) | [Add selected students to](#)
[Change Group Name](#) | [Delete Group](#)

[Home](#) [My Students](#) [Connect](#) Percival Lang | November 12, 2008 | Report a Problem | Logout | Help

[Type a word, phrase, or state standard](#)

[Advanced Search](#) | [Taxonomy Browser](#)

School
 Staff
 Grade
 Subject

ECLAS-2
 School: George Washington Elementary | Class: Class 184 | Grp Owner: Darrin Willis | Filter: Current ELLS

[Print](#) | [Export](#) | [Legend](#)

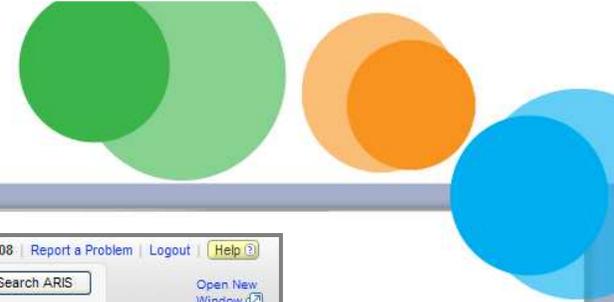
Name	Gr.	Prior Year	YTD	ECLAS-2 Kit (Spring)																					
				RR	RG	SC	IC	FC	B	Sg	AR	AW	Sp	Dc	Vo	SW	CP	ER	RA	RC	OE	RR	RE	LC	WE
Astudillo, Carlos	2	2	1																						
Boulay, Andre	2	1	10																						
De La Vega, Juan Carlos	2	11	11																						
Gutierrez, Emmanuela	2	-	14																						

Select: All | None
 Options for [Group Name]: [Remove Selected Students From Group](#) | [Add selected students to](#)
[Change Group Name](#) | [Delete Group](#)

Views
 HS Grad. Req.
 3-8 ELA
 ECLAS-2

Filters
 All Students
 Current ELLS
 Former ELLS
 IEP
 Section 504 Plan
 Repeating Grade
 Over Age





Sorting Arrows

Absences

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Home My Students Connect

Type a word, phrase, or state standard Search ARIS

Advanced Search | Taxonomy Browser

Open New Window

School
Staff
Grade
Subject

ECLAS-2
School : George Washington Elementary Class: Class 94 Teacher : Darin Willis Filter: All Students

Print Export Legend

D. Willis's Classes & Groups
Class 184

My Classes & Groups
Grp: Phonemic Awareness
Grp: Phonics
Grp: Vocab

Views
HS Grad. Req.
3-8 ELA
3-8 Math
ECLAS-2

Filters
All Students
Current ELLs
Former ELLs
IEP
Section 504 Plan
Repeating Grade
Over Age

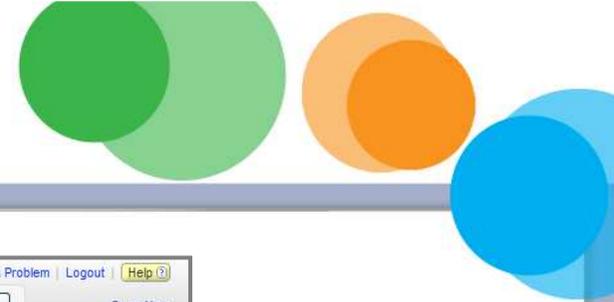
Name	Gr.	Absences		ECLAS-2 Kit (Spring)																					
		Prior Year	YTD	Phonemic Awareness					Phonics				Reading and Oral Expression				Listening and Writing								
		RR	RG	SC	IC	FC	B	Sg	AR	AW	Sp	Dc	Va	SW	CP	ER	RA	RC	OE	RR	RE	LC	WE	WD	
<input type="checkbox"/> Becknell, Gerard	2	4	19																						
<input type="checkbox"/> Askew, Moet	2	14	18																						
<input type="checkbox"/> Gutierrez, Emmanuella	2	-	14																						
<input type="checkbox"/> Garrison, Matthew	2	23	12																						
<input type="checkbox"/> De La Vega, Juan Carlos	2	11	11																						
<input type="checkbox"/> Boulay, Andre	2	1	10																						
<input type="checkbox"/> Caban, Andriana	2	8	6																						
<input type="checkbox"/> Hess, Paul Antoine	2	-	6																						
<input type="checkbox"/> Callahan, Jack	2	4	3																						
<input type="checkbox"/> Guinard, Marie-Maude	U	4	3																						
<input type="checkbox"/> Bell, Ronique	2	3	2																						
<input type="checkbox"/> Bey, Brianna	2	5	2																						
<input type="checkbox"/> Boachieansah, Alexandria	2	6	2																						
<input type="checkbox"/> Caffrey, Sean	2	3	2																						
<input type="checkbox"/> Astudillo, Carlos	2	2	1																						
<input type="checkbox"/> Bari, Alper	2	3	1																						
<input type="checkbox"/> Blake, Jennifer	2	3	1																						
<input type="checkbox"/> Call, Kevin	2	5	1																						
<input type="checkbox"/> Duncan, Rebecca	2	48	1																						
<input type="checkbox"/> Bottiglieri, Jessica	2	0	0																						
<input type="checkbox"/> Austin, Cleo	2	6	0																						

Select: All | None

Options for [Group Name]: Remove Selected Students From Group | Add selected students to A New Group | Add

Change Group Name | Delete Group

Create A Student Group



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Home My Students Connect

Type a word, phrase, or state standard Search ARIS

Open New Window

School ECLAS-2 Print Export Legend

School: George Washington Elementary Group: My Group Grp Owner: Darrin Willis Filter: All Students

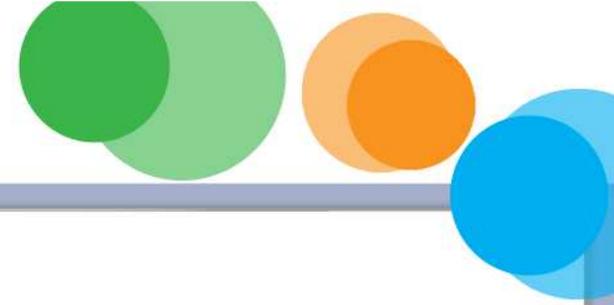
Name	Gr.	Absences		ECLAS-2 Kit (Spring)																							
		Prior Year	YTD	Phonemic Awareness					Phonics			Reading and Oral Expression						Listening and Writing									
				RR	RG	SC	IC	FC	B	Sg	AR	AW	Sp	Dc	Vo	SW	CP	ER	RA	RC	OE	RR	RE	LC	WE	WD	
<input type="checkbox"/> Askew, Moet	2	14	18										H														
<input type="checkbox"/> Astudillo, Carlos	2	2	1																								
<input type="checkbox"/> Austin, Cleo	2	6	0										H														
<input type="checkbox"/> Bari, Alper IEP	2	3	1																								
<input type="checkbox"/> Becknell, Gerard	2	4	19																								
<input type="checkbox"/> Bell, Ronique	2	3	2																								
<input type="checkbox"/> Bey, Brianna	2	5	2																								
<input type="checkbox"/> Blake, Jennifer	2	3	1																								
<input type="checkbox"/> Boachieansah, Alexandria	2	6	2										H														
<input type="checkbox"/> Bottiglieri, Jessica IEP	2	0	0																								
<input type="checkbox"/> Boulay, Andre	2	1	10																								
<input type="checkbox"/> Caban, Andriana	2	8	6																								
<input type="checkbox"/> Caffrey, Sean	2	3	2																								
<input type="checkbox"/> Call, Kevin IEP	2	5	1																								
<input type="checkbox"/> Callahan, Jack	2	4	3																								
<input type="checkbox"/> De La Vega, Juan Carlos	2	11	11																								
<input type="checkbox"/> Duncan, Rebecca	2	48	1																								
<input type="checkbox"/> Garrison, Matthew	2	23	12																								
<input type="checkbox"/> Guinard, Marie-Maude	U	4	3																								
<input type="checkbox"/> Gutierrez, Emmanuela	2	-	14																								
<input type="checkbox"/> Hess, Paul Antoine	2	-	6																								

Select: All | None

Options for [Group Name]: Remove Selected Students From Group | Add selected students to A New Group Add

Change Group Name | Delete Group

Name Your Group



Enter a name for your new group.

Please note that groups are shared automatically.

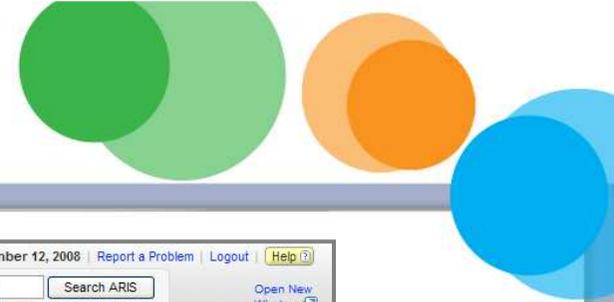
- In Reports (coming soon), any NYC educator can see group names and aggregated group data.
- In My Students, only educators with school-wide access (principals, for example) can see all the school's groups and their student-level data, such as names and scores.

OK Cancel

Success! You have created a new group, **Target Population Group**. To add students, check the boxes by their name, select this group from the dropdown menu below the list, and click the "Go" button.

OK

Add Students to Your Group



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Home My Students Connect

Type a word, phrase, or state standard Search ARIS

Advanced Search | Taxonomy Browser

School: ECLAS-2 School: George Washington Elementary Group: My Group Grp Owner: Darrin Willis Filter: All Students

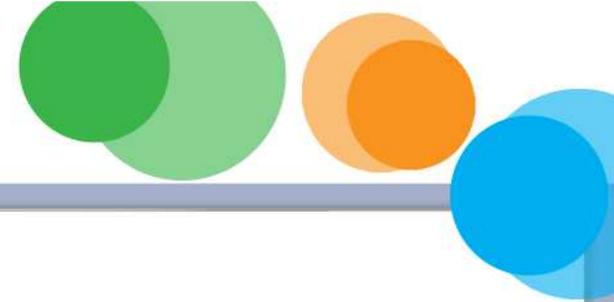
Print Export Legend

Name	Gr.	Absences		ECLAS-2 Kit (Spring)																				
		Prior Year	YTD	Phonemic Awareness					Phonics			Reading and Oral Expression						Listening and Writing						
		RR	RG	SC	IC	FC	B	Sg	AR	AIW	Sp	Dc	Vo	SW	CP	ER	RA	RC	OE	RR	RE	LC	WE	WD
<input checked="" type="checkbox"/> Askew, Moet	2	14	18																					
<input checked="" type="checkbox"/> Astudillo, Carlos	2	2	1																					
<input type="checkbox"/> Austin, Cleo	2	6	0																					
<input checked="" type="checkbox"/> Bari, Alper IEP	2	3	1																					
<input checked="" type="checkbox"/> Becknell, Gerard	2	4	19																					
<input type="checkbox"/> Bell, Ronique	2	3	2																					
<input type="checkbox"/> Bey, Brianna	2	5	2																					
<input type="checkbox"/> Blake, Jennifer	2	3	1																					
<input type="checkbox"/> Boachieansah, Alexandria	2	6	2																					
<input type="checkbox"/> Bottiglieri, Jessica IEP	2	0	0																					
<input type="checkbox"/> Boulay, Andre	2	1	10																					
<input type="checkbox"/> Caban, Andriana	2	8	6																					
<input type="checkbox"/> Caffrey, Sean	2	3	2																					
<input type="checkbox"/> Call, Kevin IEP	2	5	1																					
<input type="checkbox"/> Callahan, Jack	2	4	3																					
<input type="checkbox"/> De La Vega, Juan Carlos	2	11	11																					
<input type="checkbox"/> Duncan, Rebecca	2	48	1																					
<input type="checkbox"/> Gamson, Matthew	2	23	12																					
<input type="checkbox"/> Guinard, Marie-Maude	U	4	3																					
<input type="checkbox"/> Gutierrez, Emmanuella	2	-	14																					
<input checked="" type="checkbox"/> Hess, Paul Antoine	2	-	6																					

Options for [Group Name]: Remove Selected Students From Group Change Group Name Delete Group

Add selected students to A New Group Add

Choose from a Group list.



You are adding the following students to group

Grp: Target Population Group

- **Moet Askew**
- **Carlos Astudillo**
- **Alper Bari**
- **Gerard Becknell**
- **Paul Antoine Hess**

OK Cancel

Success! You have added the following students to group Grp: Target Population Group:

- **Moet Askew**
- **Carlos Astudillo**
- **Alper Bari**
- **Gerard Becknell**
- **Paul Antoine Hess**

OK



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Home My Students Connect

Type a word, phrase, or state standard Search ARIS

Advanced Search | Taxonomy Browser

Open New Window

School
Staff
Grade
Subject

ECLAS-2 Print Export Legend

School : George Washington Elementary **Group: Target Population Group** Grp Owner: Darrin Willis Filter: All Students

Name	Gr.	Absences		ECLAS-2 Kit (Spring)																							
		Prior Year	YTD	Phonemic Awareness					Phonics				Reading and Oral Expression						Listening and Writing								
				RR	RG	SC	IC	FC	B	5g	AR	AW	Sp	Dc	Vo	SW	CP	ER	RA	RC	OE	RR	RE	LC	WE	WD	
<input type="checkbox"/> Askew, Moet	2	14	18									H															
<input type="checkbox"/> Astudillo, Carlos <small>ELL</small>	2	2	1																								
<input type="checkbox"/> Bari, Alper <small>IEP</small>	2	3	1																								
<input type="checkbox"/> Becknell, Gerard	2	4	19																								
<input type="checkbox"/> Hess, Paul Antoine	2	-	6																								

Select: All | None

Options for [Group Name]: [Remove Selected Students From Group](#) | [Change Group Name](#) | [Delete Group](#) | Add selected students to

D. Willis's Classes & Groups
Class 184

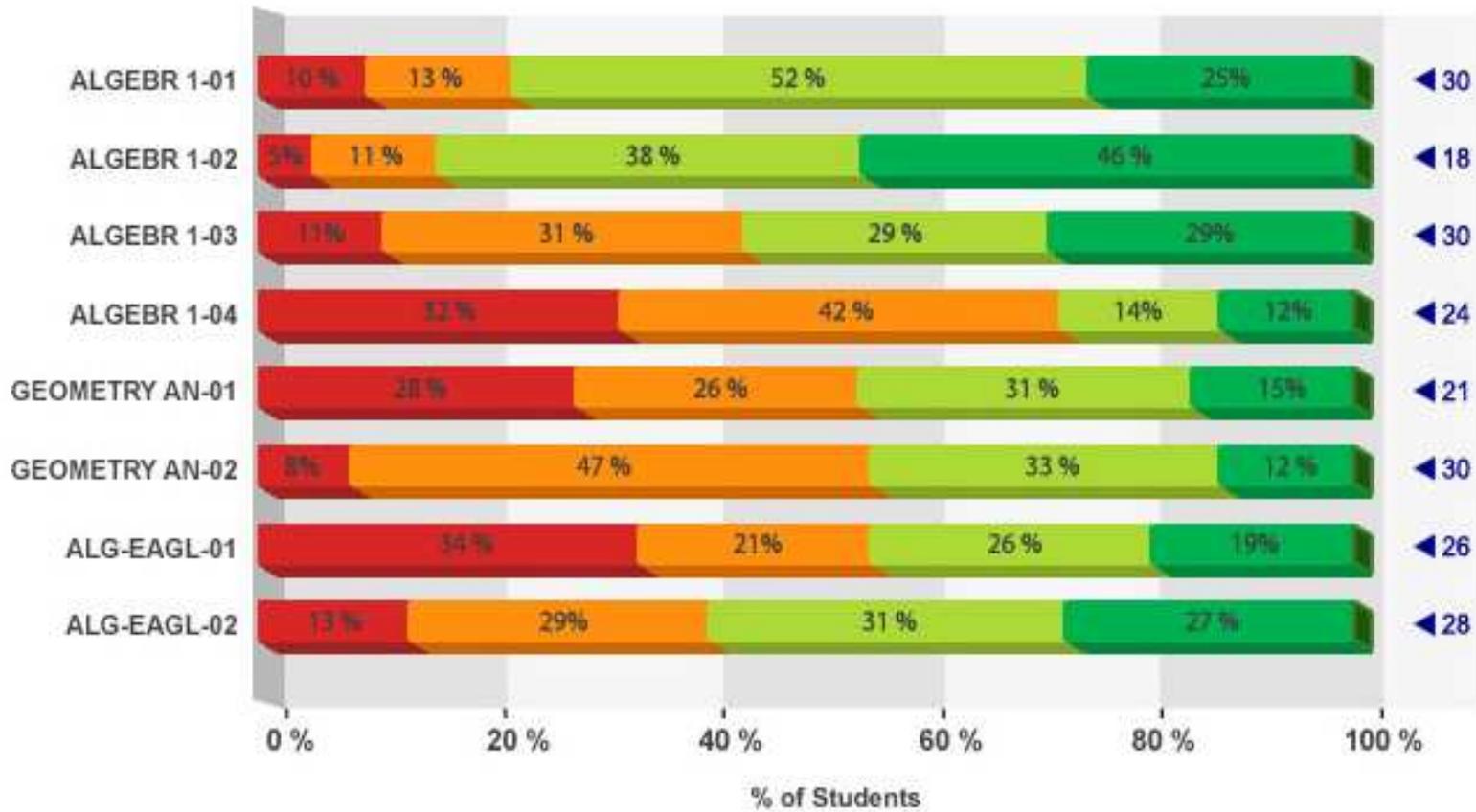
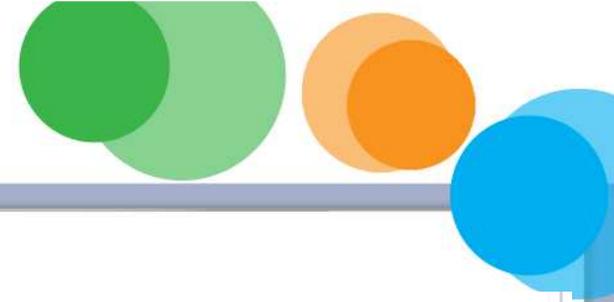
My Classes & Groups
Grp: Phonemic Awareness
Grp: Phonics
Grp: Target Population Group
Grp: Vocab

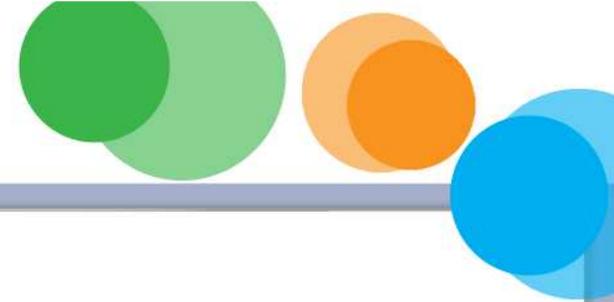
Views
HS Grad. Req.
3-8 ELA
3-8 Math
ECLAS-2

Filters
All Students
Current ELLs
Former ELLs
IEP
Section 504 Plan
Repeating Grade
Over Age

Group Name







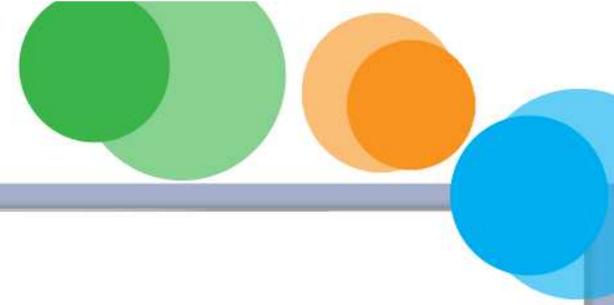
Different types of reports organize specific information about a student or class. The reports in the ARIS system include:

Early Spring

- Comparison Chart
- Measure Breakdown Chart
- Comparison/Measure Table

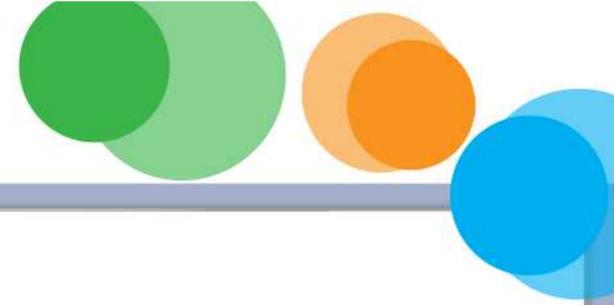
Coming Late Spring

- The Growth Chart
- Effectiveness Chart
- Attendance Chart



- How do you find the ideas and resources that best address your students' needs?
- How do these ideas and resources influence other educators?

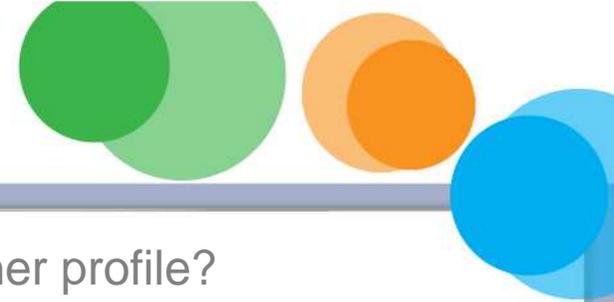




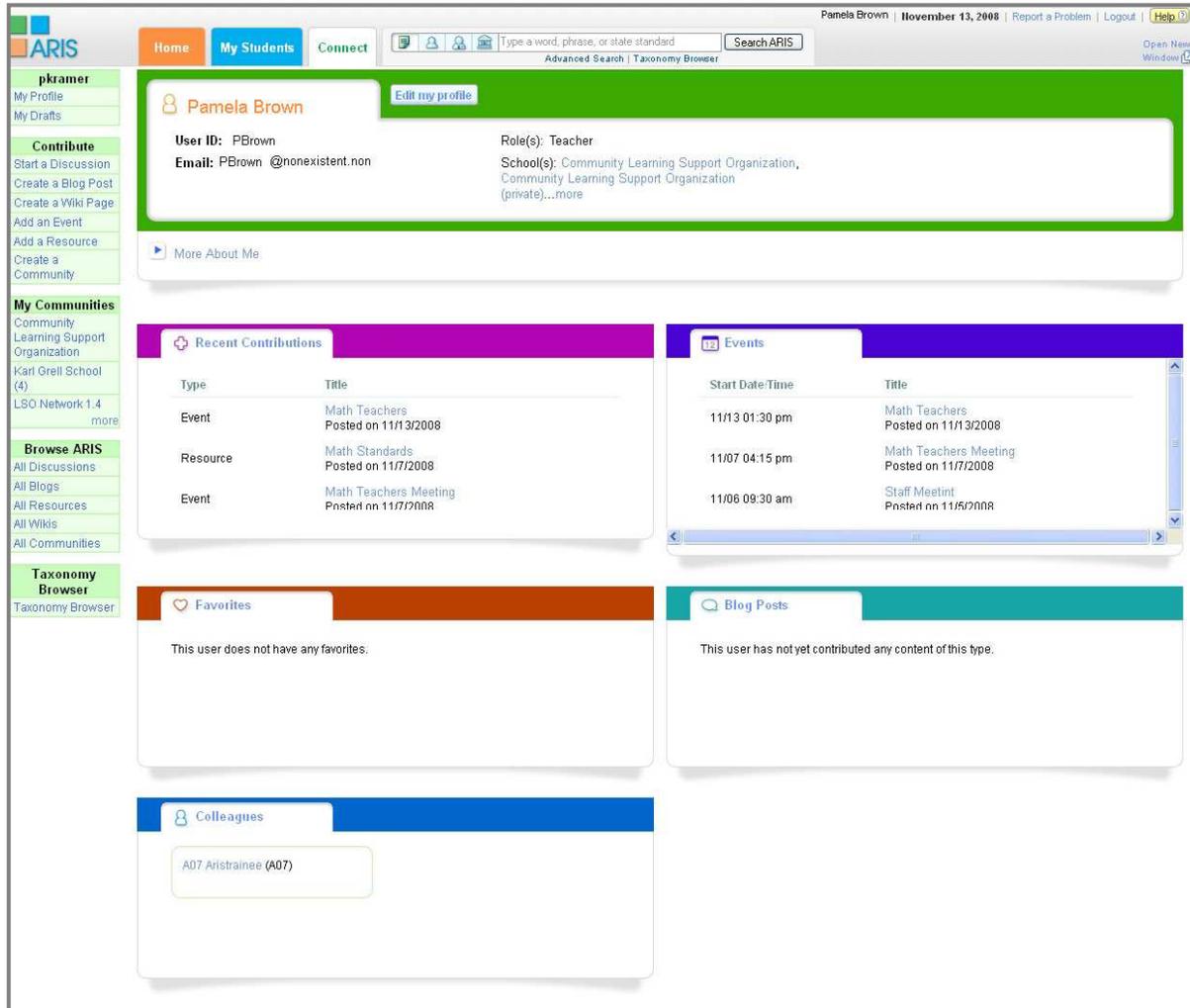
- For what is the ice cream a metaphor?
- What influence did social media have on the ice cream?
- What is the significance of the pickle ice cream maker?

Social Media Video at
www.commoncraft.com/socialmedia





What do we know about Pamela Brown from looking at her profile?



The screenshot shows the ARIS staff profile for Pamela Brown. The page includes a navigation menu, a search bar, and a sidebar with various options. The main content area displays the user's profile information, recent contributions, events, favorites, blog posts, and colleagues.

Profile Information:

- User ID:** PBrown
- Email:** PBrown @nonexistent.non
- Role(s):** Teacher
- School(s):** Community Learning Support Organization, Community Learning Support Organization (private)...more

Recent Contributions:

Type	Title
Event	Math Teachers Posted on 11/13/2008
Resource	Math Standards Posted on 11/7/2008
Event	Math Teachers Meeting Posted on 11/7/2008

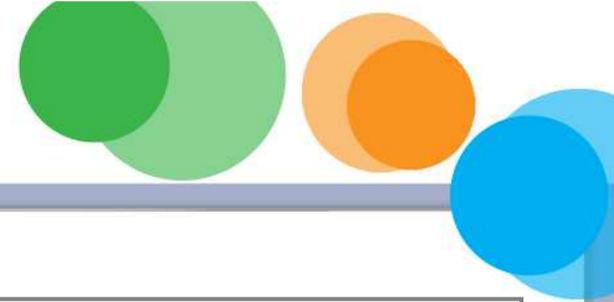
Events:

Start Date/Time	Title
11/13 01:30 pm	Math Teachers Posted on 11/13/2008
11/07 04:15 pm	Math Teachers Meeting Posted on 11/7/2008
11/06 09:30 am	Staff Meeting Posted on 11/6/2008

Favorites: This user does not have any favorites.

Blog Posts: This user has not yet contributed any content of this type.

Colleagues: A07 Aristrainee (A07)



Community | P.S. 999

You are a member

Introduction:

Welcome to the P.S. 999 Community!

-  Home
-  Profile
-  Discussion
-  Blog
-  Resources
-  Wiki
-  Calendar
-  Links
-  Members

Profile

P.S. 999

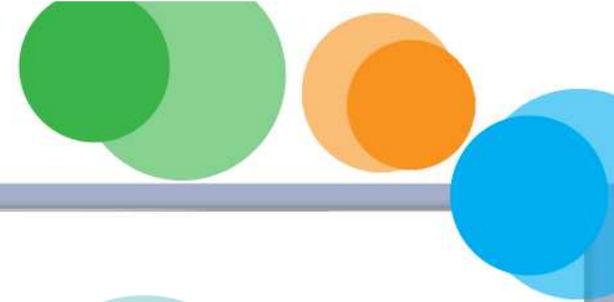
School Profile

DBN: PS. 999
55 Washington Street, Brooklyn, NY 11201
Phone: N/A
School Website: N/A

Grades: Elementary
Principal: N/A
Data Specialist: N/A
SAF: N/A
ISC: Brooklyn ISC
SSO: Empowerment Support Organization
SSO Network: Empowerment Network

Reports

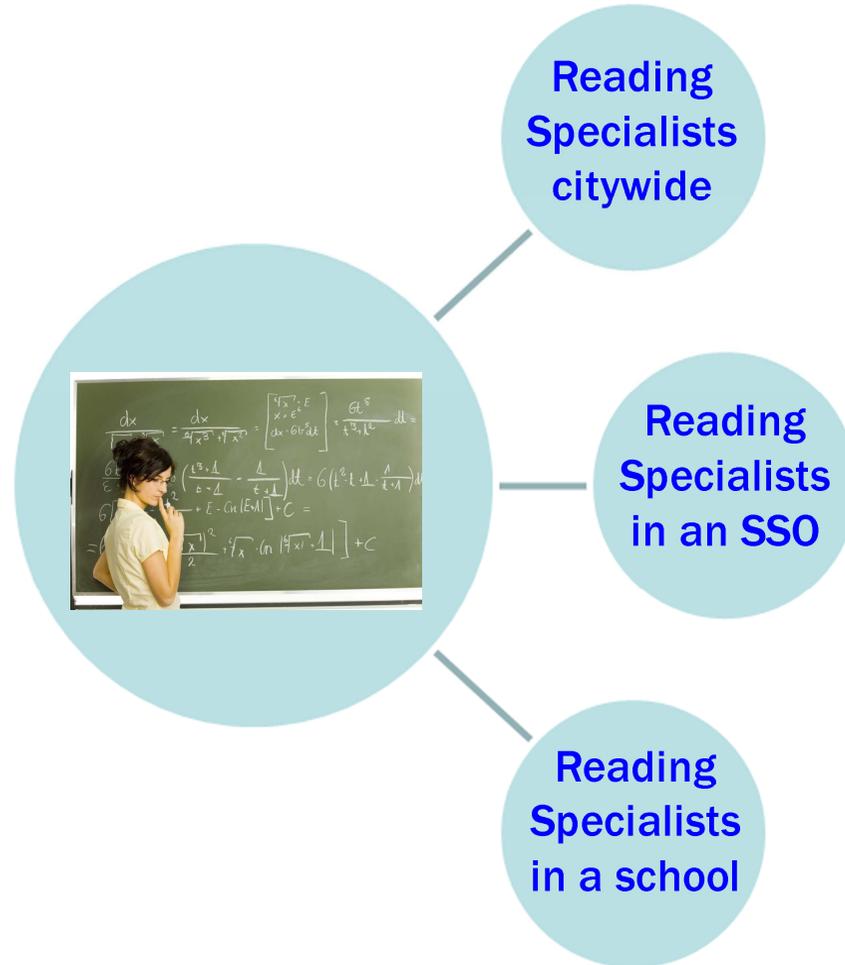
[School Statistics Page](#)

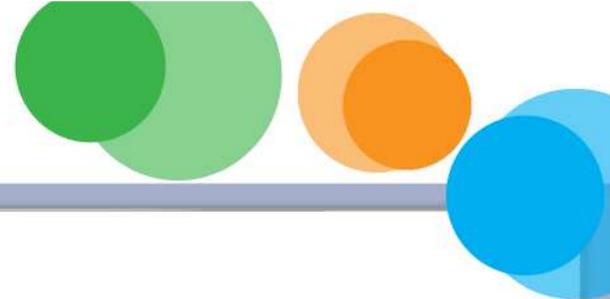


- Exchanging resources

- Networking

- Bringing people together around ideas



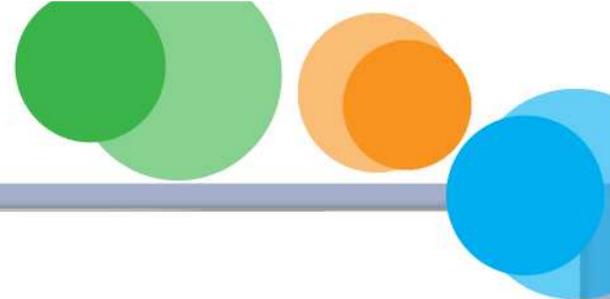


Public Communities

- Anyone creates
- Anyone joins
- Content accessible to all
- Each school, Network, and SSO has a public community that automatically includes all staff
- Examples include the ARIS Training public community

Private Communities

- Anyone creates
- Community creator adds members
- Content only accessible to members
- Each school's private community includes all school-wide users and houses the:
 - ITT
 - Progress Report Data File
 - Progress Report Modeler





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[All Blogs](#)
[All Resources](#)
[All Wikis](#)
[All Communities](#)

Taxonomy Browser
[Taxonomy Browser](#)

Create a Community

Title: *

Description: *

A brief description for the group directory.

Tags: *

A comma-separated list of items describing this content. Example: education, social studies, reasoning

Introduction:

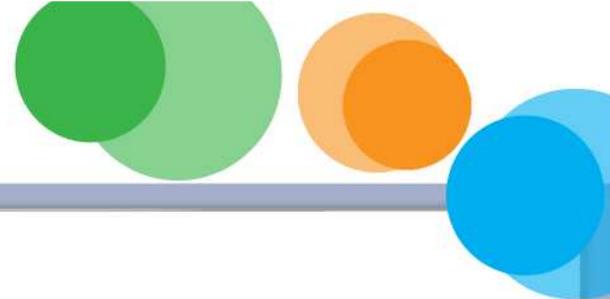
Provide other members with an introduction to the group.

Membership requests: *

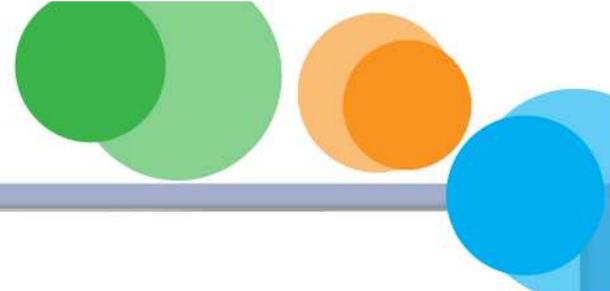
Public Community: open - membership requests are accepted immediately.

Private Community: available through invitation only.

DOE Employees may access and use individual student data only for legitimate educational purposes, and are required to maintain strict confidentiality of such data.



1. Click **Connect**.
2. Click **Create a Community** on the left, under Contribute.
3. Fill out information about your community page, including:
 - Title
 - Description
 - Tags
 - Membership Required (Public or Private)
4. Select **Private Community**.
5. Preview the completed community page.
6. Click **Submit** to create your community.





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Taxonomy Browser
[Taxonomy Browser](#)

Create a Community

Title: *

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A brief description for the group directory.

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A comma-separated list of items describing this content. Example: education, social studies, reasoning

Introduction:

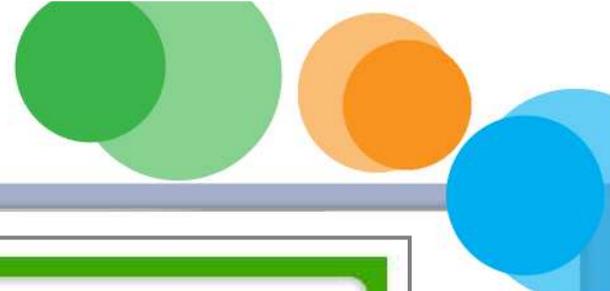
Provide other members with an introduction to the group.

Membership requests: *

Public Community: open - membership requests are accepted immediately.

Private Community: available through invitation only.

DOE Employees may access and use individual student data only for legitimate educational purposes, and are required to maintain strict confidentiality of such data.





Community | Math Teachers who use Manipulatives in Teaching Basic Math Skills (private)

You are an administrator.

Grant Administration rights to others

Edit Community

Add others to group

Introduction:

Welcome to your ARIS community space. Here you will find tools to help you collaborate more effectively with your colleagues in raising student achievement. These tools - discussion forums, blogs, resource libraries, personal profiles, search, wikis, calendars, and more - will connect you with other educators and provide a space where you can develop, refine, and share promising practices.

Home
 Discussion
 Blog
 Resources
 Wiki
 Calendar
 Links
 Members

Submit

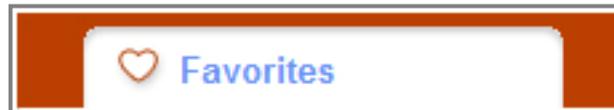
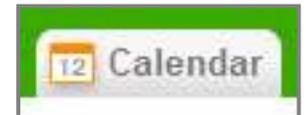
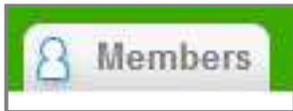
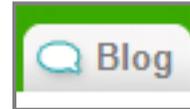
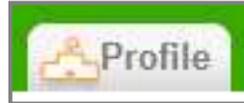
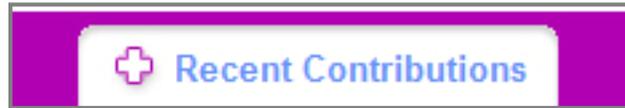
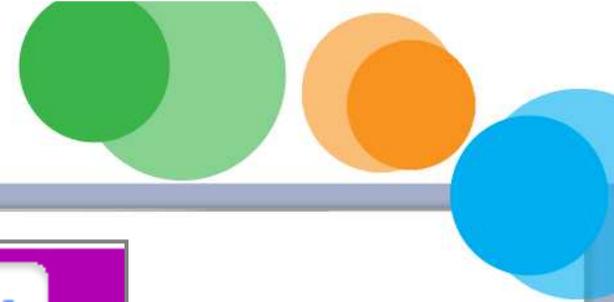
List of users:

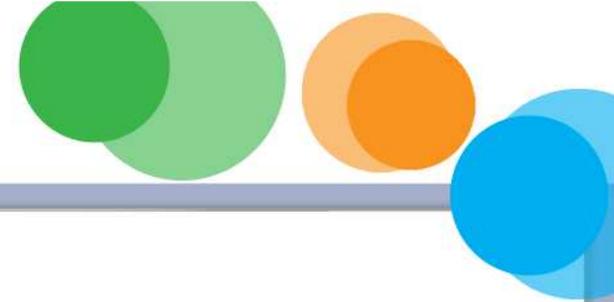
aadams, jadams, jbrooks, jcrain, bcrowsley, sdahil, jhernandez, henderson, pgtierrez|

Add one or more usernames in order to associate users with this group. Multiple usernames should be separated by a comma.

Submit

Cancel







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 - [Create a Wiki Page](#)
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 - [Add a Resource](#)
 - [Create a Community](#)
- My Communities**
[P.S. 999](#)
- Browse ARIS**
[All Discussions](#)

All Blogs

[All Blogs](#) [All Communities](#) [All Discussions](#) [All Resources](#) [All Wikis](#)

[+ Create a Blog Post](#)

Professional Learning Communities

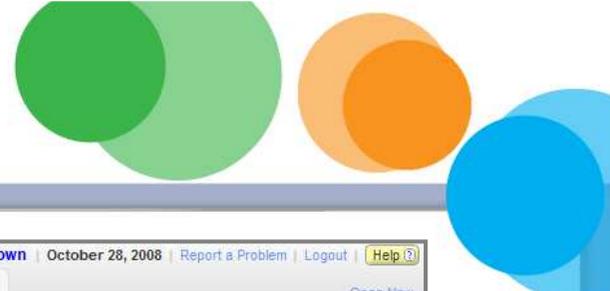
Posted by [AAdams](#) (AAdams) on 10/27/2008 2:58 PM

We've been working on creating a Professional Learning Community in our school and here's what we've learned.

[... Read more](#)
Tags: [ARIS](#) [fixed](#)

Tags
[collaboration](#) [school change](#)
[professional learning communities](#)
[management](#)

[0 comment](#)





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Type a word, phrase, or state standard

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- [Add a Resource](#)
- [Create a Community](#)

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[more](#)

Browse ARIS

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Create a Blog Post

Title: *

Categories

Domains of Practice: *

Nothing has been selected.

Tags: *

A comma-separated list of items describing this content. Example: education, social studies, reasoning

Body: *

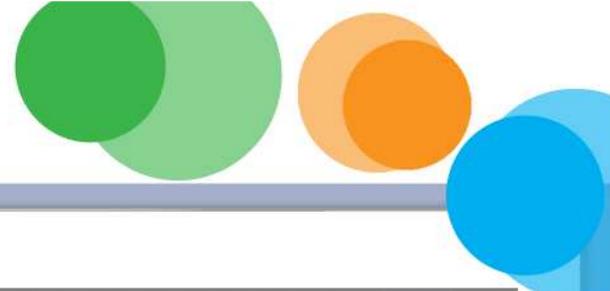
I have found that my students respond best to practical examples. I often use examples from stores in the neighborhood to illustrate my lessons.

Post the discussion topic in:

- Select All
- Knowledge Network Learning Support Organization
- Knowledge Network Learning Support Organization (private)

Show this post in these groups.

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Type a word, phrase, or state standard

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Create a Blog Post

Title: *

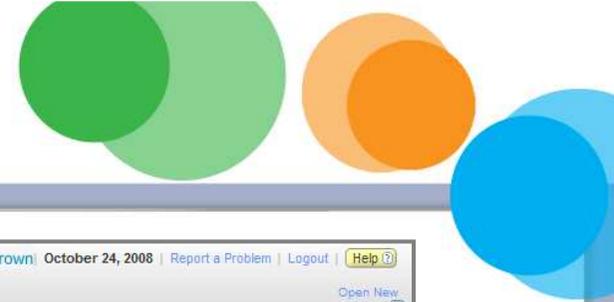
▼ **Categories**

Domains of Practice: *

Curriculum & Instruction ▼	Classroom Management ▼	<input type="button" value="Add"/>
Domains of Practice		
<input style="width: 100%;" type="text" value="NY State English as a Second Language Achievement Test (NYSESLAT)"/>		
<small>Content. Example: education, social studies, reasoning</small>		

Bo

44





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Start a Discussion

Title: *

Categories

Domains of Practice: *

Curriculum & Instruction

Instructional Practices & Strategies

Add

Domains of Practice

Nothing has been selected.

Tags: *

A comma-separated list of items describing this content. Example: education, social studies, reasoning

Body:

Have any of you developed lesson plans for teaching counting to ELL students?

Post the discussion topic in:

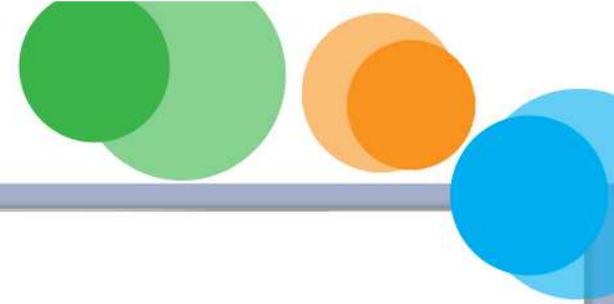
Select All

Knowledge Network Learning Support Organization

Knowledge Network Learning Support Organization (private)

Show this post in these groups.

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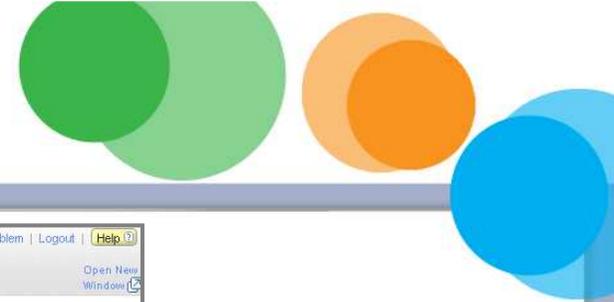


Blog Posts

- Guided by a central idea
- One owner, but anyone posts questions and responses
- Entries commonly displayed in reverse-chronological order
- Used to share insights, opinions, and strategies, or as a way of recording the group process of a task-oriented community

Discussions

- Guided by a question
- One initiator, but anyone posts questions and responses
- Similar to a conversation



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[P.Brown](#) | **October 8, 2008** | [Report a Problem](#) | [Logout](#) | [Help](#)

Submit Event

Title: *

Domains of Practice: *

Domains
 Nothing has been selected.

Date
 Enter the date and time of this event.
Date From date: *

Format: 2008-10-08 16:18
Date To date:

Format: 2008-10-08 16:18

Description:

Describe this event.

P.S. 999
 Show this post in this group.

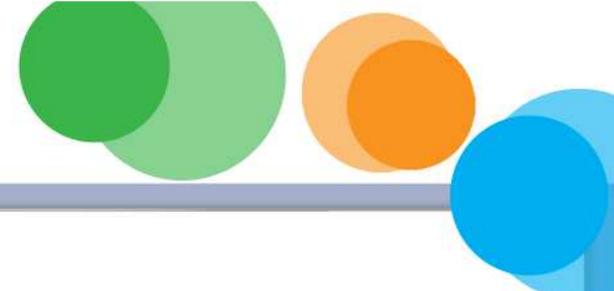
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September

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Year	Month	Week	Day	September							
prev				Mon	Tue	Wed	Thu	Fri	Sat	Sun	next
36						1	2	3	4	5	6
37	7	8	9	10	11	12	13				
38	14	15	16	17	18	19	20				
39	21	22	23	24	25	26	27				
40	28	29	30								





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Add a Resource

1. Upload Resource(s)
2. Add Standard(s)
3. Describe and Publish

Title: *

Description:

Please provide a short narrative introduction (100 words or less) that describe what you are sharing. Please include the key elements.

Tags: *

A comma-separated list of items describing this content. Example: education, social studies, reasoning

Content Type(s):

<none>

<none>

Bibliography

Case Studies

Facilitator Guides/PD

Grant Opportunities

Help/FAQ

Other

Pacing Guides/Planning Guides

Plans

Research

Strategies/Practices

Student Work

Templates

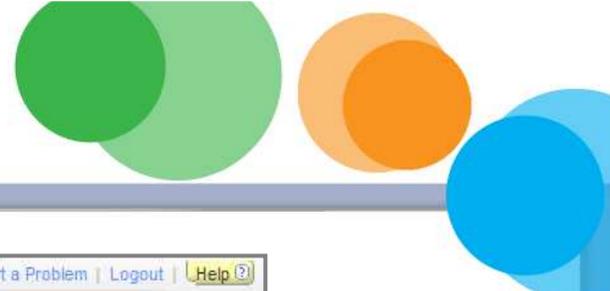
Unit/Lesson Plans

Website

Worksheets

Content Types

Domains of Practice





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Standards Browser

Domains of Practice Browser

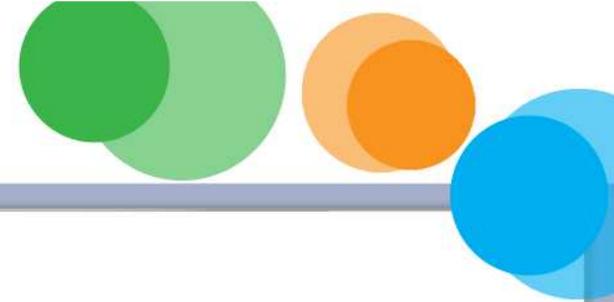
English Language Arts taxonomy:

- ▣ 1 Grade 1 (0)
- ▣ 10 Grade 10 (0)
- ▣ 11 Grade 11 (0)
- ▣ 12 Grade 12 (0)
- ▣ 2 Grade 2 (0)
- ▣ 3 Grade 3 (0)
- ▣ 5 Grade 5 (0)
- ▣ 6 Grade 6 (0)
- ▣ 7 Grade 7 (0)
- ▣ 8 Grade 8 (0)
- ▣ 9 Grade 9 (0)

Double click an item to preview the items at that level.

- ▣ City Accountability Tools
- ▣ Curriculum & Instruction
 - ▣ Classroom Management (1)
 - ▣ Coaching and Instructional Support (0)
 - ▣ Curriculum Mapping & Alignment (0)
 - ▣ ELL (0)
 - ▣ Instructional Practices & Strategies (0)
 - ▣ Intervention Planning & Management (RTI) (0)
 - ▣ Lesson Planning & Instructional Materials (0)
 - ▣ Other (0)
 - ▣ Special Education (0)
- ▣ Enrollment
- ▣ Family/Community Engagement
- ▣ Federal/State Accountability
- ▣ Leadership

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Create a resource

Contributed by [PBrown](#) (posted on 10/27/2008)

Description:

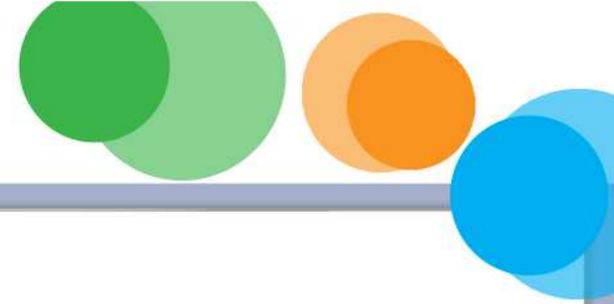
[Create a resource](#)

Tags: [Mathematics Assessment Battery-Revised \(LAB-R\)](#)

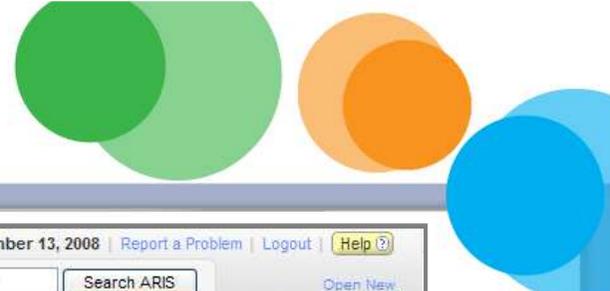
[0 comment](#)

Tags

MATH, ELEMENTARY
resource standards test



Type	Title
Discussion	What is your style of classroom management? Posted on 10/28/2008
Wiki Page	Planning the April Art Fair Posted on 10/27/2008





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[Empowerment Support Organization](#)

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Math Standards

Contributed by [Percival Lang \(plang\)](#) (posted on 11/12/2008)

Description:

Tags: [Math](#)

 3 comments

Math Standards Document

Contributed by [Percival Lang \(plang\)](#) (posted on 11/12/2008)

Description:

Tags: [instruction](#) [math standards](#)

 0 comment

Grants Opportunities

Contributed by [A21 Aristrainee \(A21\)](#) (posted on 11/07/2008)

Description:

Listing of corporations with funds for educational development

Tags: [funds](#) [Grants](#)

 0 comment

Tags

A04 A20 A22 Barack Obama

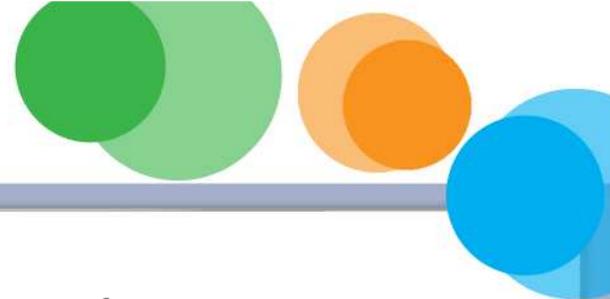
Blueprint for Middle School Success

communities Data day early childhood family High Expectations instruction k-8 lessons

manipulatives **Math** math data

Middle School president

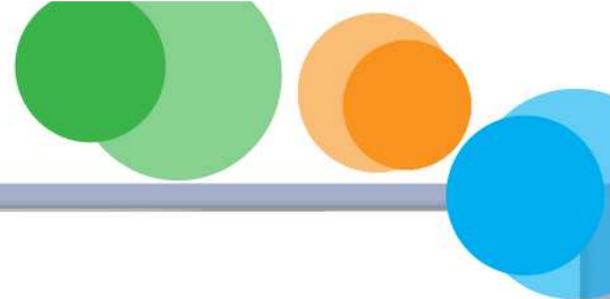
Science science fair SLT standards State Standards work



To generate the much-needed momentum and urgency for change, people need to fully understand the why behind the journey they are beginning.

—Tony Wagner, et al., *Change Leadership: A Practical Guide to Transforming our Schools*, 2006.

How can ARIS Connect help you communicate with other educators within your own school and throughout the NYC school system?



All Grades (K–12)

- Student Notes
- Reports
- Performance Series Online (Scantron)
- NYSAA Data

Grades K–2

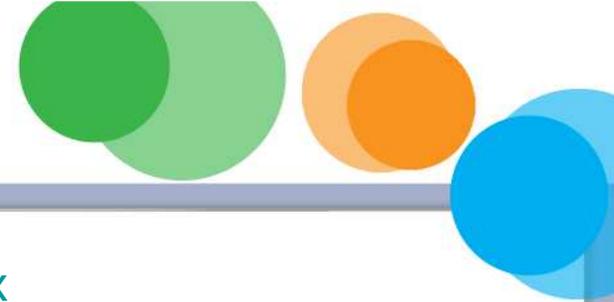
- DIBELS Benchmark Data
- ECLAS-2 Data
- ECLAS-2 View

Grades 3–8

- 3–8 Multi-Subject View
- Grade 8 Results View
- Middle School Transcript Information
- ITA Results

High School

- High School Transcript Information
- Predictive Assessment Information
- ITA Results



www.aristraining.com/online.aspx

1. ARIS Training Survey

Please provide feedback regarding your training session by filling out the survey below. All responses are confidential.

1. Please provide the date of your training session:

Date

Month Day

2. Please select your session location:

3. Please provide a response to the following questions:

	Yes	No	Not Sure
Did your training session begin on time?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did the training technology (computer, internet, projection) operate smoothly and efficiently?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did the ARIS system operate smoothly and efficiently?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



First-Time Login Guide

In this document you will find:

- A. Instructions on how to log in to ARIS using your DOE username and password.
- B. Instructions on how to use the Account Confirmation Tool if
 - Your DOE user name and/or password are incorrect.
 - Your DOE user name and/or password do not let you access ARIS.
 - You do not know your DOE user name or password.
- C. Instructions on how to verify your Student Data.

A. Log in to ARIS

To log in to ARIS, go to schools.nyc.gov/ARIS, enter your DOE user name and password, and click **Submit**. Your DOE user name is the first part of your Outlook email address. For example, if your email address is HJones3@schools.nyc.gov, your DOE username is HJones3.

The first time you log in, you must acknowledge that you “Accept the Terms and Conditions” to continue to the Welcome to ARIS home page.

The Welcome to ARIS page opens when you log in successfully. Go to Section C to verify that you are viewing the correct student data.

If your DOE user name and/or password do not give you ARIS access, try to log in again before completing the Account Confirmation Process described in Section B.

B. Completing the Account Confirmation Process

To confirm your user account, use the Account Confirmation Tool by going to:

<https://idm.nycenet.edu/selfservice>

Have your employee ID number ready; it is listed as the reference number on your pay stub. This is not your file number. If you can't locate your Employee ID number, call HR Connect at (718) 935-4000.

B.1. Enter your last name, employee ID number, and the last four digits of your Social Security number. Then click **Submit**.

B.2. Information displays for the DOE Outlook account associated with your Employee ID number. Confirm that this is your account information. You may update the location later if it is no longer accurate.

If the email address is correct, click **here** where directed and continue to step B.2.a. If this is not your email account, click **here** where directed and continue to step B.2.b.

B.2.a. Email Account Information Is Correct

B.2.a.i. Confirm your account by entering your DOE password, then click **Submit**. If you do not have your DOE password, go to step B.2.a.iv.

B.2.a.ii. When your account has been validated, the DOE Internet Acceptable Use Policy displays. Review and accept the policy, then click **Submit** to continue.

B.2.a.iii. To finish confirming your account, select a new password that meets the DOE requirements for length and character use. Enter it in the New Password and Confirm Password fields, then click **Submit**.

The new password you select will now be your password for both ARIS and your DOE Outlook.

This completes the Account Confirmation Process. After 15 minutes, you can use your new password to log in to ARIS and Outlook.

B.2.a.iv. If you do not know your password, manual intervention is necessary. Click **here** where directed on page from Step B.2.a.i.

A prompt asks you to provide information so you can be contacted by the validation support team. Complete all fields with red asterisks. Click **Submit** to forward the incident to validation support and receive a Help Ticket. A support representative will contact you within two days; **during this time, you cannot log in to ARIS.**

B.2.b. Account Information is Not Correct

B.2.b.i. If you indicated in step B.2 that your account information is incorrect, you go to this page to locate your account.

B.2.b.ii. Enter either your DOE Outlook Logon or your last and first names where prompted.

B.2.b.iii. If you entered your Outlook logon, click **Find by Logon**; if you entered your name, click **Find by Name**. The system shows a list of accounts matching your search criteria. Select the account you believe is yours and click **Submit**. If your account is not in the list, click **here** where directed and go back to step B.2.a.iv.

You may update the location later if it is no longer accurate.

B.2.b.iv. Verify the account information that displays.

If the email address is correct, click **here** where directed and go back to step B.2.a.i. to continue.

If this is not your account, click **here** where directed and go back to step B.2.b.i. to continue. Once you locate your account, there is a waiting period for your account to connect to student data, typically 24 hours. You will not be able to log in at this time.

Select	Name	Middle Initial	Location	Title	Logon
<input checked="" type="checkbox"/>	John Smith (12X108)	F	T. R. Gathings - IS 158	Teacher	JSmith28
<input type="checkbox"/>	John Smith (02M620)	B	Norman Thomas High School	Teacher	JSmith12
<input type="checkbox"/>	John Smith (59898C3)	T	Thurgood Marshall Academy	Teacher	JSmith11
<input type="checkbox"/>	John Smith (34545C4)	D	Mirabal Sisters - IS 90	Teacher	JSmith4
<input type="checkbox"/>	John Smith (06M070)	J	IS 053 Insan Piccolo	Teacher	JSmith

C. Verify Student Data

Once you log in to ARIS, verify that the classes and student data are your own.

1. At the top of the ARIS home page, click the **My Students** tab.
2. If you teach more than one class, select a class from the My Classes and Groups list.
3. Check the names in the student list. If they are your students, you may start using ARIS.

If no names appear in the student list or the listed students are not in your class, then your user information is not matching up correctly. To address this, complete the User Confirmation Process in step B. If you have completed this process already, please call the ARIS Help Desk number found on the Welcome to ARIS home page.