



Office of Portfolio Management

*Proposal for Rezoning
presented to CEC 15*

October 17, 2012

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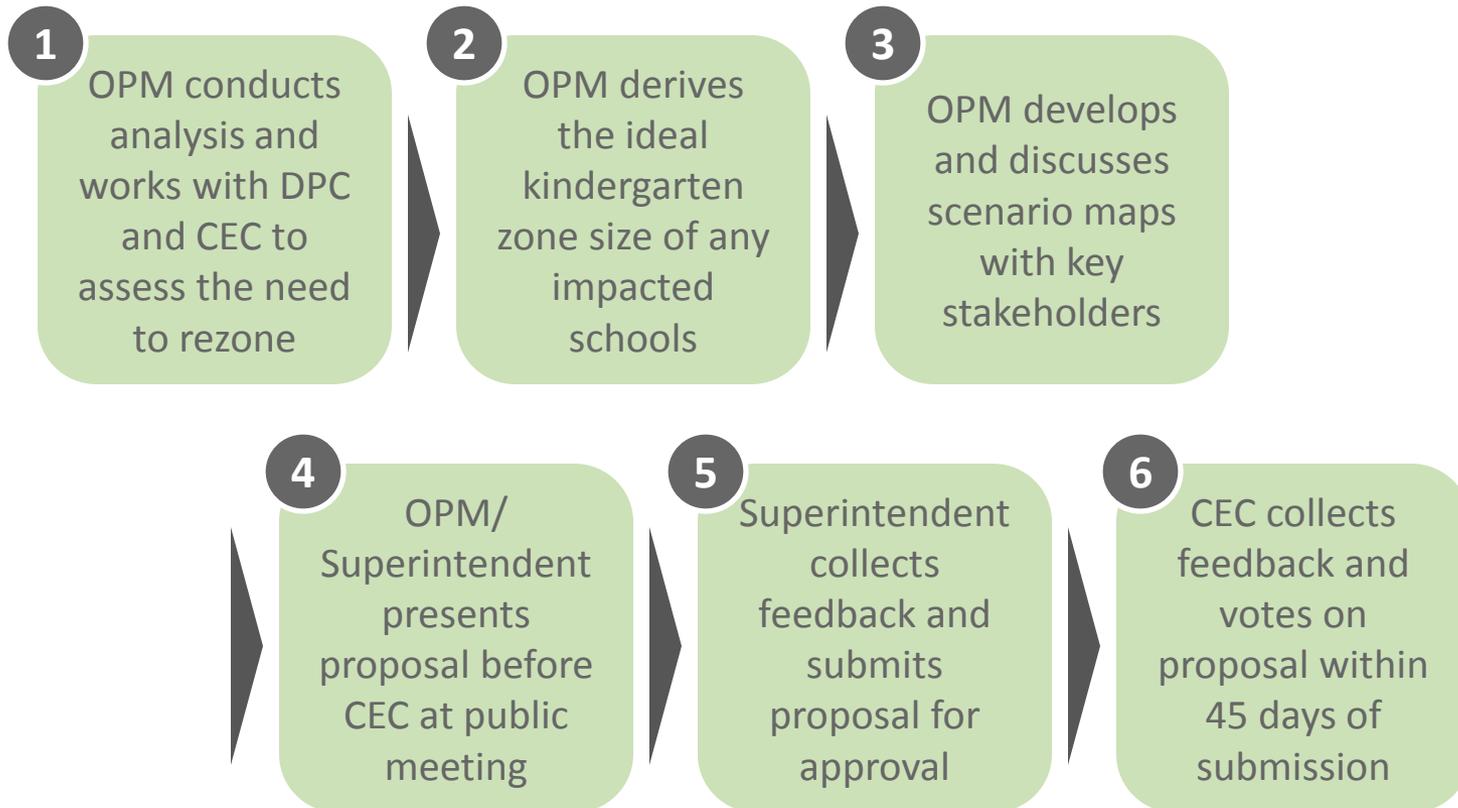


Rationale for Rezoning

- P.S. 321 and P.S. 107 are over-utilized schools. Enrollment trends are expected to further exacerbate the overcrowding conditions at these schools.
- To most effectively address growing demand and prevent or reduce waitlists and capping at P.S. 321 and P.S. 107, re-zoning can be leveraged to take advantage of new capacity at a new K-5 school and additional capacity at P.S. 10 :
 - In response to extreme capacity needs in this part of District 15, the DOE plans to open a new zoned K-5 elementary school in building K763, St. Thomas Aquinas, located at 211 8th Street, Brooklyn, in 2013.
 - P.S. 10 has the capacity to accommodate additional zoned students.
- Because the St. Thomas Aquinas building is located within P.S. 39's zone, the DOE is also proposing a modest change to P.S. 39's zone lines, but no change in enrollment is planned for the school.



Overview of Rezoning Process



Guiding Policies and Principles

- Pending approval by the CEC, the proposed changes would take effect for the 2013-2014 academic year.
- Pending approval by the CEC, the proposed changes would only impact incoming kindergarten or new students to the system. All currently enrolled students may remain in their school until graduation.
- Sibling enrollment policies would remain in effect. Additionally, children currently living in the affected zones who would be zoned to another school as a result of this proposal would retain their enrollment status as an in-zone sibling as long as they have an older sibling attending the school in grades 1-5 during the year in which the student would enroll in kindergarten.
- See Appendix A for the admissions process as outlined in the Chancellor's regulation A-101.



Methodology – Determining the Zone Lines

To the extent possible, we draw zone lines in a way that:

- Achieves the targeted kindergarten zone size for all affected schools;
- Addresses concerns of the local community;
- Accounts for residential construction and population growth within the affected areas;
- Avoids forcing students to cross geographic barriers (e.g. highways , district lines, etc.);
- Minimizes the distance students must travel to attend their zoned school; and
- Maintains the diversity of schools.



Methodology – Determining the Target K Zone Size

Seat Supply: What is the capacity of each school?

Specifically, how many instructional sections can each building accommodate?

We assess capacity based on:

- The number of full-size classrooms available in the building;
- The number of cluster rooms to which a school is entitled; and
- Historical enrollment increases and decreases at each grade level.

Seat Demand: How many students do we anticipate at each school?

We assess demand – both from inside and outside the zone – based on:

- The historical number of kindergarten students living in the zone;
- Historical kindergarten waitlists and capping activity;
- Historical average class sizes;
- Historical zone retention rates (the percent of students who live in the zone and attend their zoned school);
- Historical zone enrollment rates (the percent of enrolled students who are also zoned to that school); and
- Anticipated kindergarten growth, based on current/future housing developments.



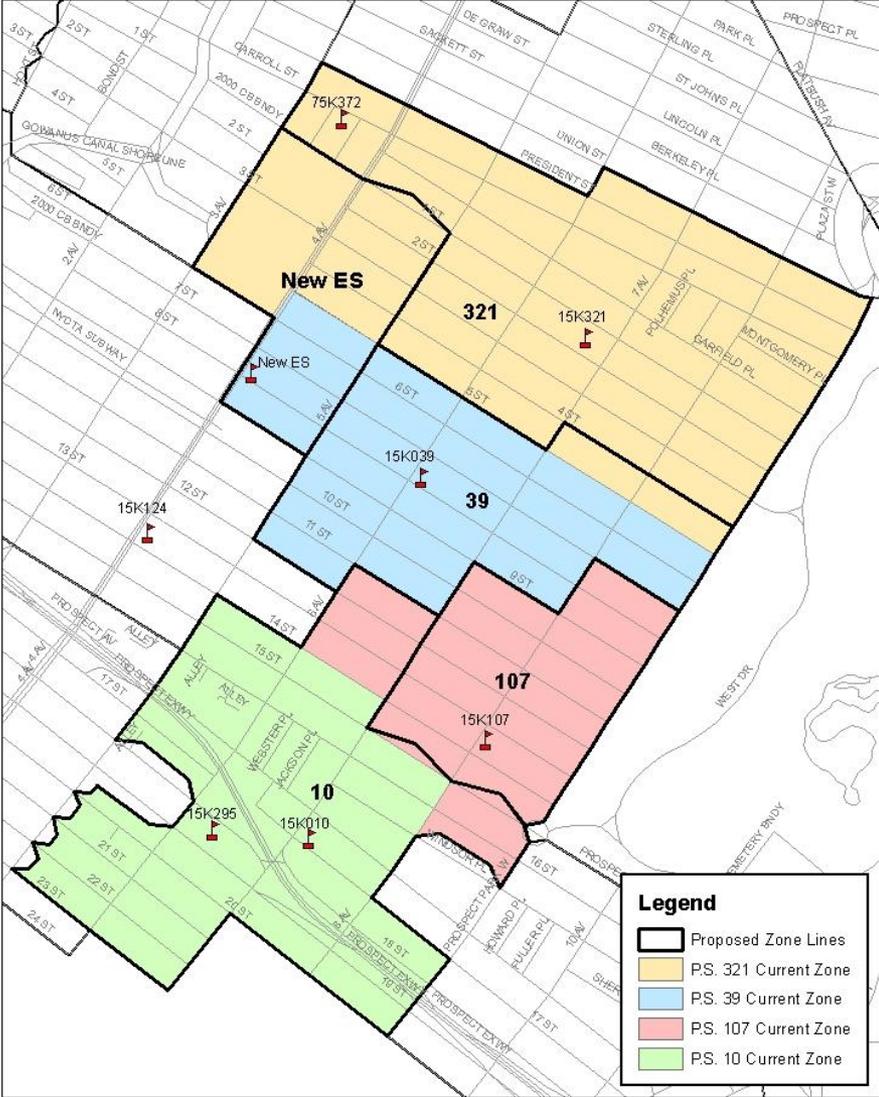
Schools Affected by Rezoning

DBN	School Name	Grade Span	Total Enrollment ¹	Total Capacity ²	Utilization %
15K321	P.S. 321	K-5	1,402	1,096	128%
15KTBD	New Elementary School	K-5	N/A	229	N/A
15K039	P.S. 39	K-5	369	288	128%
15K107	P.S. 107	K-5	555	352	158%
15K010	P.S. 10	K-5	852	736	116%

(1) Based on the 2011 Audited Register.

(2) Based on the 2011-12 Blue Book.

Proposed Zone Lines



Department of Education

Dennis M. Walcott, Chancellor

Impact of Rezoning – Kindergarten Zone Size

School Name	Current K Zone Size ¹	Planned K Zone Size	Change in K Zone Size
P.S. 321	270	215-225	↓
New Elementary School	N/A	45-55	↑
P.S. 39	82	75-85	No Change
P.S. 107	125	85-95	↓
P.S. 10	104	125-135	↑

(1) Current zone size is based on 2011 Audited Register.

Impact of Rezoning – Kindergarten Sections

School Name	Current ¹		Planned		Change in K Enrollment
	# of GE/ICT K Sections	K Enrollment	# of GE/ICT K Sections	K Enrollment	
P.S. 321	11	261	9	210-220	↓
New Elementary School	N/A	N/A	2	40-50	New Enrollment
P.S. 39	3	63	3	60-70	No Change
P.S. 107	5	110	4	85-95	↓
P.S. 10	6	147	6	135-145	No Change ²

(1) The kindergarten enrollment and section counts are based on 2011 Audited Register.

(2) Although P.S. 10's kindergarten zone is expected to increase, P.S. 10 will be able to maintain its current kindergarten enrollment levels by reducing out-of-zoned kindergarten enrollment from 46% to 25%-30%.

Impact of Rezoning – Total Enrollment & Utilization

School Name	Current ¹		Planned ²		Change
	Total Enrollment	Utilization Rate	Total Enrollment	Utilization Rate	
P.S. 321	1,402	128%	1,280 - 1,350	115% - 125%	↓
New Elementary School	N/A	N/A	275-335	120% - 145%	N/A
P.S. 39	369	128%	330-400	115% - 140%	No Change
P.S. 107	555	158%	400-460	115% - 130%	↓
P.S. 10	852	116%	800-880	110% - 120%	No Change

(1) The kindergarten enrollment is based on 2011 Audited Register.

(2) See appendix for the assumed number of sections and average class sizes used to derive total enrollment.

Contact Information for Comments

Community
Superintendent

Phone: (718) 935 – 4317
Email: ASkop@schools.nyc.gov
Subject: District 15 Zoning

CEC
Community
Education Council

Email: CEC15@schools.nyc.gov
Subject: District 15 Zoning

OPM
Office of Portfolio
Management

Email: brooklynzoning@schools.nyc.gov
Subject: District 15 Zoning



Appendix A – Admissions Process

Students are (and would continue to be) enrolled in New York City elementary schools by the following priority:

- 1** - Zoned students with verified siblings who will be enrolled in grades 1-5 in the school as of September 2013
- 2** - Zoned students without siblings applying to the zoned school
- 3** - Non-zoned students with verified siblings, who will be enrolled in grades 1-5 in the school as of September 2013,
 - a. Within District first, then
 - b. Out of District
- 4** - Non-zoned students without siblings:
 - a. Within District first, then
 - b. Out of District



Appendix B – Planned Section Counts

GE/ICT

School Name	Pre-K	Kindergarten	Grades 1-5	Self-Contained
P.S. 321	-	9	8	2
New Elementary School	-	2	2	-
P.S. 39	2	3	2-3	-
P.S. 107	-	4	3-4	-
P.S. 10	2	6	5	2

Appendix C – Planned Average Class Sizes

GE/ICT

School Name	Pre-K	Kindergarten	Grades 1-5	Self-Contained
P.S. 321	-	24	27	12
New Elementary School	-	23	26	-
P.S. 39	18	21	24	-
P.S. 107	-	22	26	-
P.S. 10	18	23	26	12

Appendix D – Zone Retention and Enrollment Rates

School Name	Zone Retention Rate for Kindergarten		Zone Enrollment Rate for Kindergarten	
	Current	Planned	Current	Planned
P.S. 321	89%	90%	92%	90%
New Elementary School	N/A	85%	N/A	90%
P.S. 39	72%	70%	94%	90%
P.S. 107	81%	80%	92%	90%
P.S. 10	76%	75%	54%	70%

- (1) The current rates are based on 2011 Audited Register.
- (2) Planned rates are based on various factors, including but not limited to the historical number of zoned kindergarten students as well as an assumed change in the number of out-of-zoned enrollment.

