

District
6

2017

New York City
**MIDDLE
SCHOOL
DIRECTORY**

NYC
Department of
Education

Bill de Blasio
Mayor

Carmen Fariña
Chancellor

KEY DATES

District Middle School Fairs



Middle School Application Deadline



All district middle school fairs will take place on one of the above dates. Check the Middle School Admissions website schools.nyc.gov/middle for updates.

KEY RESOURCES

Website

schools.nyc.gov/middle

Check this website throughout the year to get more information and resources about Middle School Admissions.

Email

schools.nyc.gov/subscribe

Sign up for the Middle School Admissions email list to get the latest updates and key date reminders.

Phone

718-935-2398

Call anytime with questions about Middle School Admissions.

CHAMPS Sports and Fitness League

schools.nyc.gov/CHAMPS

Learn more about public school sports programs.

English Language Learners

schools.nyc.gov/academics/ELL

Find information about English Language Learner (ELL) services and Bilingual and English as a New Language (ENL) programs.

Special Education

schools.nyc.gov/academics/specialeducation

Learn about special education services in New York City public schools.



Fiorello H. LaGuardia High School of Music & Art and Performing Arts

Student: Marilyn Pantoja

Teacher: Maggie Chang

Principal: Dr. Lisa Mars

Each year, the NYC Department of Education and Cooper Hewitt, Smithsonian Design Museum partner on a cover design competition for public high school students. This directory's cover was designed by Marilyn Pantoja, a student at LaGuardia High School. For more information, ask your art teacher or visit schools.nyc.gov/coverdesign.



District
6

2017

New York City
**MIDDLE
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DIRECTORY**

The information in this directory is accurate at the time of publication, but may be subject to change. For the most up-to-date information, contact middle schools directly. Maps: Certain middle school zones cross district lines. This means you may be zoned to a middle school in a district different from the one in which your house appears on the map in this directory. To determine your zoned middle school, visit schools.nyc.gov/schoolsearch.

It is the policy of the New York City Department of Education to provide equal educational opportunities without regard to actual or perceived race, color, religion, age, creed, ethnicity, national origin, alienage, citizenship status, disability, weight, gender (sex) or sexual orientation, and to maintain an environment free of harassment on the basis of any of these grounds, including sexual harassment or retaliation. Inquiries regarding compliance with appropriate laws may be directed to: Director, Office of Equal Opportunity, 65 Court Street, Room 1102, Brooklyn, New York 11201. Telephone 718-935-3320.

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English	Translated versions of this directory are available at elementary schools, Family Welcome Centers, and on our website (schools.nyc.gov/middle).
Arabic	سوف تتوافر نسخة مترجمة من هذا الدليل في المدارس الابتدائية ومراكز استقبال العائلات وعلى موقعنا الإلكتروني (schools.nyc.gov/middle).
Bengali	এই নির্দেশিকার অনূদিত সংস্করণ এলিমেন্টারি স্কুলগুলোতে, ফ্যামিলি ওয়েলকাম সেন্টারে এবং আমাদের ওয়েবসাইটে (schools.nyc.gov/middle) পাওয়া যাবে।
Chinese	本指南的翻譯版本（中文版）將分發至各中學、家庭歡迎中心、以及刊登在我們的網站上 (schools.nyc.gov/middle)，供您取用及參考。
French	Les versions traduites de ce guide seront disponibles auprès des écoles primaires et des Centres d'accueil pour les familles ainsi que sur notre site Internet (schools.nyc.gov/middle).
Haitian Creole	Vèsyon Anyè sa a ki tradwi ap disponib nan lekòl primè yo, nan Sant Akèy pou Fanmi, ak sou sitwèb nou an (schools.nyc.gov/middle).
Korean	이 안내서의 번역본은 각 초등학교, 패밀리 웰컴 센터 및 교육청 웹 사이트(schools.nyc.gov/middle)에서 구하실 수 있습니다.
Russian	За переводом справочника обращайтесь в начальные школы, семейные центры или на наш веб-сайт (schools.nyc.gov/middle).
Spanish	Versiones traducidas de este Directorio estarán disponibles en las escuelas primarias, en los Centros de Bienvenida Familiar, y en nuestro sitio web (schools.nyc.gov/middle).
Urdu	اس ڈائریکٹری کے ترجمہ شدہ ورژن ایلیمنٹری اسکولوں، خاندان استقبالی مراکز اور ہماری ویب سائٹ (schools.nyc.gov/middle) پر دستیاب ہیں۔

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ACTION STEPS CHECKLIST

Use this Action Steps Checklist to plan out your fifth-grade year.
Check the exact deadlines with your guidance counselor.

SEPTEMBER

- Review the Middle School Directory.
- Meet with your guidance counselor to discuss your middle school options and the Request for Testing (RFT) form where applicable.
- Contact schools of interest about open houses, information sessions, and audition dates.
- Check the middle school website for important dates: schools.nyc.gov/middle.
- Attend the District Middle School Fairs.

OCTOBER

- Attend the District Middle School Fairs.
- Return RFT to your guidance counselor, if applicable.
- Attend information sessions and open houses.
- Review Admissions Priorities for each school.

NOVEMBER

- Receive the Middle School Application.
- Check your commute for schools of interest.
- Get your application ready:
 - Rank the schools you are interested in attending.
 - Sign and make a copy of the application.

DECEMBER

- Submit your completed application to your guidance counselor by Thursday, December 1, 2016.

JANUARY/
FEBRUARY

- Attend auditions and interviews.
- Complete school-based assessments and/or portfolios.

MARCH

- Receive and return New Middle Schools Application to guidance counselor (optional).

APRIL

- Middle school results letters distributed to families by guidance counselors.

MAY

- Students who submitted a New Middle Schools Application and received two matches, return notification letter to guidance counselor with choice of which match to accept.
- Students who wish to appeal must also return notification letter to their school, then return completed Appeal Application.

JUNE

- Middle School appeal results distributed to families.

WELCOME

TO MIDDLE SCHOOL ADMISSIONS

Middle school is a new and exciting time for children and families. Residents of New York City are able to apply to a wide range of middle school options that offer children a rich variety of opportunities to explore their interests. It is our hope that this directory will help you find a school that suits your child's needs, interests, and aspirations during this exciting and important time.

This directory contains information about all public middle schools that are open to students and residents in this district. This introduction will guide you through Middle School Admissions, from learning about schools to submitting your application.

These additional resources will also help in your Middle School Admissions journey.

Website

schools.nyc.gov/middle

Check this site throughout the year to get more information and resources.

Email

schools.nyc.gov/subscribe

Sign up for updates about Middle School Admissions.

Phone

718-935-2398

Call anytime with questions about Middle School Admissions.

Family Welcome Centers

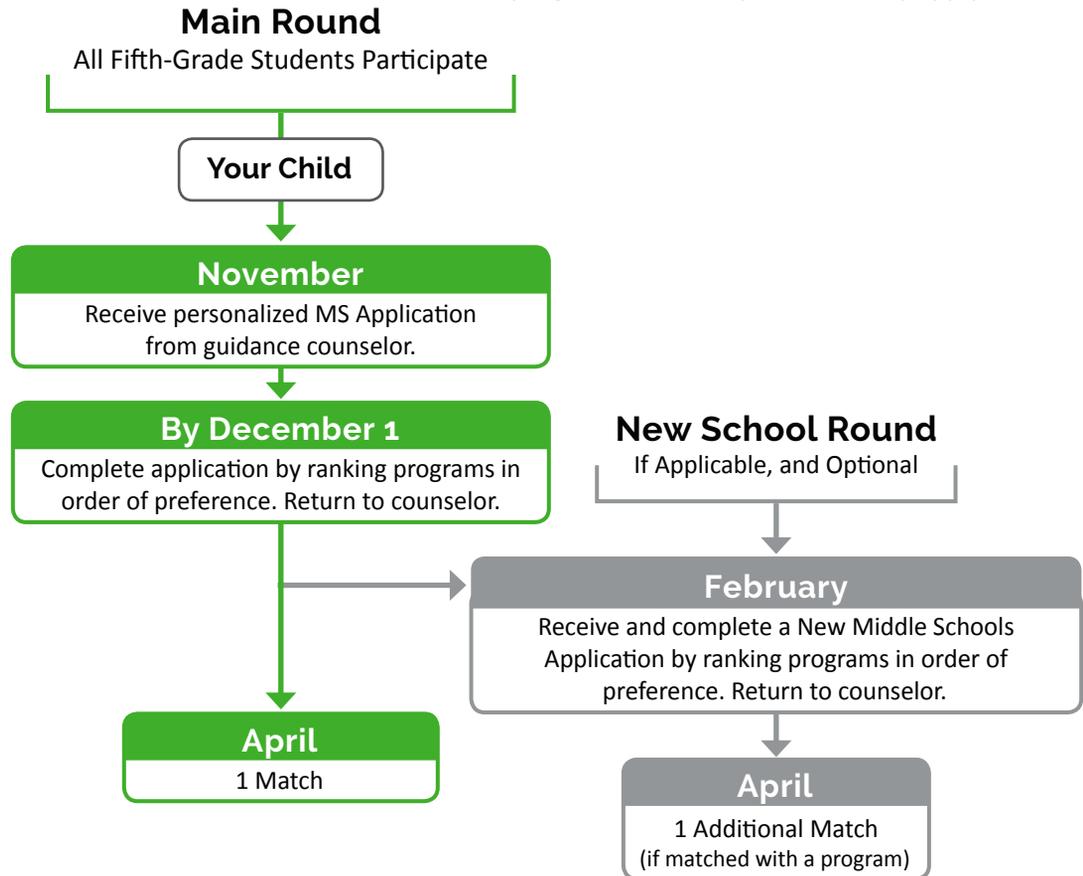
schools.nyc.gov/welcomecenters

Receive admissions and enrollment help from a Family Welcome Center staff member. Family Welcome Center locations are listed on the inside back cover of this directory.

1.0 HOW DO I PARTICIPATE IN MIDDLE SCHOOL ADMISSIONS?

Receiving My Application

In order to participate in Middle School Admissions, you must submit a Middle School Application by Thursday, December 1, 2016. The application will be personalized for your child and includes all of the middle school programs to which your child may apply.



If your child is eligible for any new NYC Department of Education schools or programs, you will be invited through your child’s guidance counselor to apply to these programs in February. Applying is optional. If your child receives a match to a new school or program, you will have to choose between your new school match and your main round match.

A match means the student has received a placement in that program for the following school year. Most students are matched to one of the programs ranked on their Middle School Application, although it is not guaranteed. If your child does not match to one of the programs ranked on his or her application, s/he will receive a placement in a school where s/he is eligible to attend middle school. This could be either: (1) a school in the district to which s/he is zoned to attend middle school or, when different, (2) the district where s/he attends public elementary school.

What happens if my child is not currently enrolled at a New York City public school?

Students not currently enrolled in a New York City public school—which means students currently attending a private or parochial school or new to New York City—will need to

request an application for the district in which they live from a Family Welcome Center. When you request an application, provide the Family Welcome Center with a 2016 report card from your child's school with grades, attendance, and academic and personal behavior competencies so that they may be included as part of the admissions process.

Private and parochial students are eligible to attend middle school in the district in which they are zoned for middle school or any programs open to their borough or New York City.

See the inside of the back cover for a list of Family Welcome Center locations.

Completing My Application

All New York City public elementary school fifth graders receive a personalized application from their current school in November. This application will contain information about the student and will list all of the middle schools to which that student may apply.

To complete your child's Middle School Application, you will need to review parts 1, 2, and 3, rank schools in part 5, and sign and date the application in part 6.

Reviewing the Application



**2017 APPLICATION FOR
ADMISSION TO MIDDLE SCHOOL**

1 STUDENT INFORMATION
Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Student Name Frances Wood	Student ID # 123456789	Date of Birth 1/1/2006	Gender F
Home Address 123 City Avenue	Apt.# 14	Borough Brooklyn	Zip Code 11222
Local Zoned Middle School 99A123 City Lane School			
Parent/Guardian Name Doris Wood	Telephone 555-555-5555		

2 ACADEMIC INFORMATION
Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Current Grade 5	Official Class 501	Current School Brooklyn Academy
---------------------------	------------------------------	---

Standardized Tests:

ELA:	Test Date: SP/2016	Score: 300	Performance Rating: 2.90
MATH:	Test Date: SP/2016	Score: 305	Performance Rating: 2.95

Entitled to Special Education Services: **ICT**

Entitled to Bilingual/ENL Services:

NYSESLAT Test Date: **SP 2016** Level: **ENTRY**

Years in English Language School: **0-1 YEARS** Home Language: **POLISH**

3 ACADEMIC ASSESSMENT – FOR SCHOOL USE ONLY
Middle School Liaison: This section will be pre-populated with the student's academic information from STARS.
1) Please verify that the student biographical information (e.g. address) and the student attendance are updated in ATS.
2) Please verify that the final June 2016 report card grades and academic and personal behaviors are correct in STARS.

FINAL JUNE 2016 REPORT CARD GRADES		ACADEMIC AND PERSONAL BEHAVIORS	
Course Name	Grade	Academic and Personal Behaviors Competency	Grade
Math	1	Time Management & Independence	1
English Language Arts	4	Organization	3
Social Studies	3	Perseverance	4
Science	2	Asks for help	2
Art	3	Respects School Rules & Collaboration	3
Music	3	Attendance in ATS: Days Absent: 7 Days Late: 9	
Health		Extenuating circumstances for absence and lateness? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Physical Education	2	If Yes, please check all that apply:	
Technology		<input type="checkbox"/> Due to Illness <input type="checkbox"/> Due to Family Circumstances	
		<input type="checkbox"/> Lateness Excused	

4 MIDDLE SCHOOL LIAISON NAME & SIGNATURE
I certify that I have reviewed the information on this application and believe it to be accurately and correctly completed. Please note that a copy of this application must be retained for six years including the year of application per Chancellor's Regulation A-820 and NYSED Records Retention and Disposition Schedule ED-1.

Middle School Liaison Name (please print) _____ Middle School Liaison Signature _____ Date _____

Page 1 of 4

Part 1

Student Information:

Student information printed here comes directly from your child's current school.

Part 2

Academic Information:

The academic information printed in this part (including your child's most recent standardized test scores and special needs information) comes from your child's current school.

Part 3

Academic Assessment: For School Use Only:

This part will be pre-populated with your child's 4th grade report card, academic and personal behavior competencies, and last year's attendance record.

Make sure that information for parts 1, 2, and 3 is correct. If any information needs to be updated, please contact your elementary school.

2.0

3.0

4.0

5.0

6.0

3

1.0

Ranking Your Programs

In part 5 of the application, you will rank all of the middle school programs your child is interested in attending, in your order of preference. You should rank the program you most want your child to attend with a “1”; your second choice with a “2”; and so on. You may rank up to 12 programs on your application. Do not write in other programs because they will not be considered.

5 MIDDLE SCHOOL OPTIONS

Parent/Student: Please read the instructions below carefully before completing your application.

This “1” means that this is the program the student is most interested in attending.

Choice Number	District	Program Code	School Name/Program Name
2	1	M378L	School for Global Leaders
3	21	K239CM	Mark Twain (I.S. 239) Magnet Program - Computer/Math
1	21	K239VO	Mark Twain (I.S. 239) Magnet Program - Vocal
	1	M332S	University Neighborhood Middle School
4	1	M140S	The Nathan Straus Preparatory School of Humanities (P.S. 140)
	1	M301S	Technology, Arts, and Sciences Studio



TIP After ranking your favorite programs, rank other programs you’d prefer over your least favorite programs. Remember, if you do not match to a program you’ve ranked, you will be matched to a program with availability in your district.

Signing and Submitting My Application

Applications must be signed and dated in part 6. Return the completed application to your child’s middle school guidance counselor by Thursday, December 1, 2016.

6 PARENT/GUARDIAN NAME & SIGNATURE

Applications must be signed and dated.

Parent/Guardian Name (please print)

Parent/Guardian Signature

Date

Schools Not on Your Middle School Application

School-Based Application Schools: Some middle schools in this directory have a school-based application process. These schools do not participate in Middle School Admissions and will not be listed on your child’s Middle School Application. Schools with their own application processes will not have any program information listed on their directory school page. Please contact these schools directly or visit the school’s website for more information about how to apply.

Charter Schools: Charter schools manage their own admissions, and will not be on your application. If you are interested in any charter schools, please contact them directly for more information about how to apply. For more information on charter schools, please see section 5.3 “Charter Schools.”

When looking for middle school programs to apply to, it is important to think about what will help your child learn and grow. Start by thinking about what matters to you and keep this in mind as you explore schools and programs in this directory.

This sample school page below shows you what a typical Middle School Directory school page looks like and includes all the information you want to review. Keep reading to learn how to use each section.

Learn more in section 2.1
"School Overview"

Learn more in section 3.0
"How Are Middle School Matches Made?"

Learn more in section 2.2
"School Performance"

Learn more in section 2.3
"School Information"

City Lane School (I.S. 123) | 99A123

Students at I.S. 123 benefit from engaging and high-quality classroom instruction alongside exciting extracurricular activities. Our curriculum promotes academic achievement, social development, and leadership skills. Students enjoy the personalized attention they receive in our small and nurturing classrooms. Our teachers work to develop an educational experience based on the unique needs of each student. Parents appreciate that our school is small, personable and fosters the intellectual and social growth of our students. We strive for academic excellence and believe that every child can and will succeed academically.

BOROUGH-WIDE SCHOOL

Neighborhood: Downtown
 Address: 1738 City Lane, Brooklyn, NY 99999
 Shared Building: No
 Site Accessibility: Accessible
 Contact Name: Ms. Johnson, Principal
 Email: example@schools.nyc.gov
 Phone: 718-555-5555
 Website: schools.nyc.gov/choicesenrollment/middle
 Subway: X, Y, Z to City Lane
 Bus: B25, B26, B44

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Type	Prior Year Admissions			
				Applicants	Seats	Applicants Per Seat	Seats Filled
(I.S. 123) Academic Honors Program	A123S	Screened	GE	225	55	4	Y
			SWD	75	18	4	Y
<p>Eligibility: Open to students and residents of Brooklyn Admissions Priorities: ● Priority to students and residents of the District ● Then to students and residents of Brooklyn. <i>Last year, this program admitted students from all priority groups.</i> Selection Criteria: Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams</p>							
(I.S. 123) Zoned Program	A123Z	Zoned		Zoned			
<p>Eligibility: Open to students residing in the zone</p>							

SCHOOL PERFORMANCE

90% of students passed core courses

34% of students were proficient on the State English Test

28% of students were proficient on the State Math Test

11% attend high school at Chambers Street High School

9% attend high school at Adams Street High School

93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 99A123 at schools.nyc.gov/accountability for more about this school's performance and demographics.

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p>Total Students: 237 Grades: 6-8 Community School: Yes School Day: 8am-2:25pm Uniform: Yes English Language Learner Program: English as a New Language Community Service: Yes Extended Day: Yes Summer Session: Yes Weekend Program: Yes</p>	<p>Language: French, Spanish Accelerated: Algebra I, Living Environment Electives: Chorus, Debate, Drama, Multimedia Production, Robotics</p>	<p>Book Club ■ Cheerleading ■ Chess Club ■ Dance ■ Leadership Club ■ Drama ■ Martial Arts ■ American Sign Language ■ Music Production ■ Regents Preparation ■ Specialized High Schools Preparation Courses CHAMPS Sports—Coed: Fitness Club, Volleyball Other Sports: Baseball, Basketball, Tennis</p>

2.1 School Overview

Use this section to learn about a school's vision and basic information. When reviewing this section, you should do the following:

Learn about the school's site accessibility. For more information on accessibility, please see section 5.1 "Accessibility."

Use the school's contact information to reach the school to ask questions and learn when you can visit an open house.

BOROUGHWISE SCHOOL
Neighborhood: Downtown
Address: 1738 City Lane, Brooklyn, NY 99999
Shared Building: No
Site Accessibility: Accessible
Contact Name: Ms. Johnson, Principal
Email: example@schools.nyc.gov
Phone: 718-555-5555
Website:
 schools.nyc.gov/choicesenrollment/middle
Subway: X, Y, Z to City Lane
Bus: B25, B26, B44

See if it is a Zoned, District, Boroughwide, or Citywide middle school.

- **Zoned Schools:** Open only to students residing in the zone.
- **District Schools:** Have one or more programs open to students or residents of the district.
- **Boroughwide Schools:** Have one or more programs open to students or residents of the borough.
- **Citywide Schools:** Open to residents of New York City.

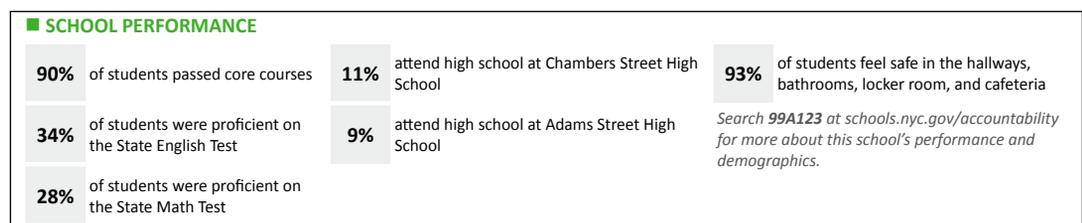
School Location and Transportation

It is important to consider where schools are located in relation to your home. In section 6.1 "District Middle School Map," there is a map that shows the location of all the middle schools in this district. The map includes all middle schools in the district, including middle schools that you would apply to through Middle School Admissions, charter schools that have a separate admissions process, and schools that require a school-based application, if applicable. Research your child's train and bus route options for schools of interest.

For a summary of student transportation, please see section 5.7 "Student Transportation."

2.2 School Performance

Use this section to compare the performance statistics for each school and think about how they will help your child meet his or her goals:



The school performance section contains the following for each school:

- **Course and Test Results:** The percentage of students who passed courses in the core subjects (English, math, social studies, and science), and the percentage of sixth, seventh, and eighth grade students who scored at Level 3 or 4 on the New York State English and Math tests.

- **Most Commonly Attended High Schools:** The NYC Department of Education high schools most commonly attended by last year’s graduates of this school, and the percentage of graduates who attend each.
- **School Survey Results:** The percentage of students who feel safe in the hallways, bathrooms, locker room, and cafeteria as reported on the NYC School Survey.

For more information on school performance, see section 5.2 “Accountability.”

2.3 School Information

Use this section to learn about student life at this school, including courses and activities.

■ SCHOOL INFORMATION		
SCHOOL LIFE	COURSES	ACTIVITIES
Total Students: 237 Grades: 6-8 Community School: Yes School Day: 8am-2:25pm Uniform: Yes English Language Learner Program: English as a New Language Community Service: Yes Extended Day: Yes Summer Session: Yes Weekend Program: Yes	Language: French, Spanish Accelerated: Algebra I, Living Environment Electives: Chorus, Debate, Drama, Multimedia Production, Robotics	Book Club ■ Cheerleading ■ Chess Club ■ Dance ■ Leadership Club ■ Drama ■ Martial Arts ■ American Sign Language ■ Music Production ■ Regents Preparation ■ Specialized High Schools Preparation Courses CHAMPS Sports—Coed: Fitness Club, Volleyball Other Sports: Baseball, Basketball, Tennis

You can learn about the following in this section:

- The number of students who were enrolled in grades six through eight as of November 2015.
- If the school is a Community School. For more information, see section 5.4 “Community Schools.”
- The English Language Learner programs offered by the school last year. For more information, see section 5.5 “English Language Learners.”



Stop & Learn This is the end of section 2.0 “How Do I Use the Middle School Directory?” Complete the activity “Middle School Directory Scavenger Hunt” before you move onto the next section.

STUDENT ACTIVITY

MIDDLE SCHOOL DIRECTORY SCAVENGER HUNT

Complete the scavenger hunt below using the Middle School Directory page of a school you are interested in. Fill in each box with information about that middle school.

How many students go to this school?

How might I get to this school from where I live?

What phone number, email, or website can I use to get information on how to visit this school?

What time does a typical day start for sixth graders?



What are two *courses* this school has?

What are two *activities* this school has?

3.0 HOW ARE MIDDLE SCHOOL MATCHES MADE?

Your child will be matched to his/her highest possible program choice based on the following:

- **Your Program Choices:** The order in which you rank programs on the application. (See section 3.1)
- **Admissions Priorities:** The order in which applicants are considered for placement. A program that gives preference to zoned students is an example of an Admissions Priority. (See section 3.2)
- **Admissions Methods:** The way schools consider and admit applicants. A program that screens students is an example of an Admissions Method. (See section 3.3)
- **Seats:** The number of seats offered at each program. (See section 3.4)

3.1 Your Program Choices

Rank up to 12 choices in order of preference. Students will be matched to their highest possible choice taking into consideration Admissions Priorities, Admissions Methods, and seats.

When you fill out the Middle School Application, you are not just applying to schools, you are applying to programs.

- You can think of programs as “doorways” through which schools accept students.
- If a school has multiple programs, eligible students may apply to one program or more than one program at that school.
- Programs at the same school may have different Admissions Priorities and Admissions Methods. You may decide to apply to one program over another based on its admissions or because it has a particular theme.

Note: Screened programs in Districts 1, 2, 3, 4, 5, 13, and 14 will see how you rank them, which may affect your application choices. See section 6.0 “Specific Information for This District” to learn if this applies to you.

Zoned Students: Students who are zoned to a middle school—or a campus containing multiple middle schools—have priority to attend that school or schools. To receive this priority, you must rank your child’s zoned school(s) on the Middle School Application. You do not need to rank your child’s zoned school(s) as your first choice to receive the priority. You should, however, rank your programs in the order that you’d like your child to be considered for them.

Students in Continuing K-8 Schools: Students are guaranteed to match with their continuing school if they place it on their application. Students will first be considered for programs they rank higher on their application. You do not need to rank your child’s continuing school as your first choice to receive the guarantee.

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3.2 Admissions Priorities

Admissions Priorities determine the order in which applicants are considered for placement in a middle school program. If a program has multiple Admissions Priorities, students who fall into the first priority group will be considered for placement first. Students who fall into higher priority groups have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with multiple middle school programs may have different Admissions Priorities for those programs, so be sure to review carefully the “Program Admissions” section on school pages.

Let’s review an example of Admissions Priorities from a school page.

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
(I.S. 123) Academic Honors Program	A123S	Screened	GE	225	55	4	Y
			SWD	75	18	4	Y
<i>Eligibility:</i> Open to students and residents of Brooklyn <i>Admissions Priorities:</i> ❶ Priority to students and residents of the District ❷ Then to students and residents of Brooklyn. <i>Last year, this program admitted students from all priority groups.</i> <i>Selection Criteria:</i> Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams							
(I.S. 123) Zoned Program	A123Z	Zoned			Zoned		
<i>Eligibility:</i> Open to students residing in the zone							

Admissions Priorities

This means that priority group 1 is all students and residents of the district who ranked this program on their applications. These students will be considered before priority group 2, which is all Brooklyn students or residents who ranked this program on their application.

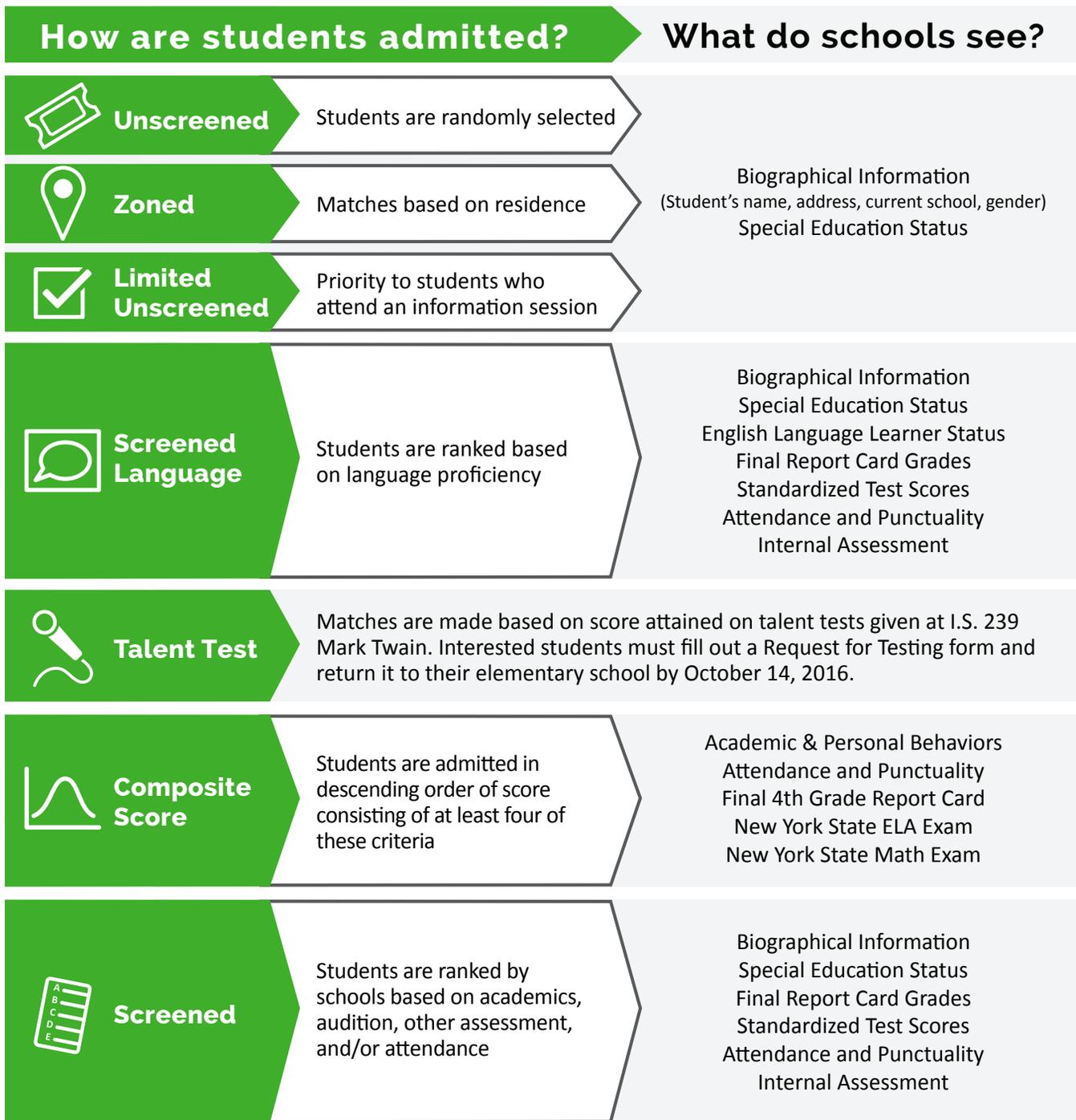
This also tells us that last year, applicants from both groups were matched with this program. This illustration shows what the Admissions Priorities look like for the program above:



Here are common Admissions Priorities used to determine matches:

What you will see in the directory		What it means
“Priority to continuing 5th graders”	Means that	Continuing Fifth Graders Priority: Students who are already enrolled at a K-8 school and who list their school on their application will have priority over other applicants.
“Priority to students and residents of the District”	Means that	Geographic Priority: Students may have priority based on the district, borough, or geographic area in which they live and/or go to school. (If a student lives and goes to school in different boroughs or districts, that student has priority in both places.)
“Priority to New York City residents who attend an information session”	Means that	Limited Unscreened Priority: Students who signed in at a program’s open house or at the school’s table at a fair are put in a higher priority group. (This happens at programs that use a “Limited Unscreened” Admissions Method.)
“Priority to students who apply and live in the zoned area.”	Means that	Zoned Priority: Students who live in a certain area will have priority. To find out if you live in a zoned area, check your application or visit schools.nyc.gov/SchoolSearch

The Types of MIDDLE SCHOOL ADMISSIONS METHODS



3.3 Admissions Methods

Admissions Methods are the ways in which middle school applicants are admitted into programs. The seven types of Admissions Methods are explained in more detail below:

Admissions Method

PROGRAM ADMISSIONS			Prior Year Admissions				
Program Name	Code	Admissions Method	Type	Applicants	Seats	Applicants Per Seat	Seats Filled
(I.S. 123) Academic Honors Program	A123S	Screened	GE	225	55	4	Y
			SWD	75	18	4	Y
<p>Eligibility: Open to students and residents of Brooklyn</p> <p>Admissions Priorities: ❶ Priority to students and residents of the District ❷ Then to students and residents of Brooklyn. <i>Last year, this program admitted students from all priority groups.</i></p> <p>Selection Criteria: Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams</p>							
(I.S. 123) Zoned Program	A123Z	Zoned			Zoned		
<p>Eligibility: Open to students residing in the zone</p>							

Selection Criteria

Admissions Methods that DO NOT see your child’s academic information

Unscreened: In Unscreened programs, students who apply are randomly selected. If there are priority groups within an Unscreened program, students will be selected randomly within those priority groups.

Limited Unscreened: In Limited Unscreened programs, students are selected randomly with priority to students who demonstrate interest in the school by attending an information session, school tour, open house event, or by visiting the school’s table at the Middle School Fair. You must sign in at one of these events to receive priority to the school’s Limited Unscreened program(s).

Zoned: Zoned programs are open to students who live in the geographic zoned area of the middle school. To find out if your child is zoned to one or more middle schools, please visit schools.nyc.gov/schoolsearch or check your Middle School Application.

Talent Test: Talent Test programs base admission on a student’s exam performance in specified talent areas. Talent Test programs are found at several District 21 schools, including I.S. 239 Mark Twain, which is open to all NYC residents. Testing details are listed on Talent Test schools’ directory pages.

Admissions Methods that DO see your child’s academic information

Screened: Screened programs rank applicants using factors that may include final report card grades from the prior school year, reading and math standardized test scores, and attendance and punctuality. Some Screened programs have additional requirements like an interview, audition, writing sample, and/or diagnostic test. If you have any questions, contact the individual schools for more information.*

Screened: Language: Screened: Language programs use home/native language as the basis for admission. Interested students should review the program admissions to make sure they are applying to a program that matches their home/native language. Some Screened: Language programs may give priority to ELLs, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language, and/or heritage speakers of the target language. For more information on ELL models, please see section 5.5 “English Language Learners.”*

Composite Score: Composite score programs base admission on a combination of factors used to create one score for each student. Students are then placed in descending order based on their composite score and where the student ranked the program on their application. Composite score programs use a combination of academic and personal and behavioral characteristics.*

*Please note that, consistent with New York State law, state ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include state test results, will be used to make admissions decisions for all Screened, Screened: Language, and Composite Score programs.

Selection Criteria describe the factors that determine how students match with a program. For **Screened**, and **Screened: Language** programs, the selection criteria describe what the school considers when ranking applicants. For **Composite Score** programs, the selection criteria describe what information is used to create each student's composite score.

Selection Criteria for **Screened** and **Composite Score** programs might include the following:

- Final 4th Grade Report Card
- 4th Grade State ELA and Math Tests
- Attendance and Punctuality From 4th Grade
- Academic and Personal Behaviors From 4th Grade

Academic and Personal Behaviors are a part of the fourth grade report card. Schools evaluate these behaviors along with the academic courses. The specific behaviors evaluated are:

- Manages time and consistently demonstrates effort to independently achieve goals
- Works in an organized manner
- Persists through challenges to complete a task by trying different strategies
- Asks for help when needed
- Respects school rules and works well in the school community

If a school is not evaluating these behaviors as a part of the report card, school staff will provide this information on the student's behavior in the fourth grade so that all students have the same information available for evaluation.

Fourth-Grade Information

Middle School Admissions uses information from the fourth grade to evaluate students for admission. School staff should not ask families to provide extra information in the form of report cards from additional years or separate recommendations from teachers.

3.4 Seats

Review the number of available seats in a program and the number of applicants for those seats during the prior year admissions. The number of applicants per seat will affect your chance of being matched. Programs that filled all seats in the Main Round are marked with a "Y."

Seats

PROGRAM ADMISSIONS				Prior Year Admissions			
Program Name	Code	Admissions Method	Type	Applicants	Seats	Applicants Per Seat	Seats Filled
(I.S. 123) Academic Honors Program	A1235	Screened	GE	225	55	4	Y
			SWD	75	18	4	Y
<p>Eligibility: Open to students and residents of Brooklyn</p> <p>Admissions Priorities: ① Priority to students and residents of the District ② Then to students and residents of Brooklyn. <i>Last year, this program admitted students from all priority groups.</i></p> <p>Selection Criteria: Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams</p>							
(I.S. 123) Zoned Program	A123Z	Zoned			Zoned		
<p>Eligibility: Open to students residing in the zone</p>							

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Each middle school program has a specific number of available seats for incoming students. Available seats are divided into two groups:

- One group of seats is reserved for students who are part of the general education population and students who receive special education instructional programming for 20% or less of their academic program (GE).
- The second group of seats is reserved for students who receive special education instructional programming for more than 20% of their academic program (SWD).

Student applications will automatically be assigned to one group of seats. For students with disabilities, this is based on the services they are currently receiving according to their Individualized Education Program (IEP). The number of available seats in each group is based on the percentage of students with disabilities receiving services in fifth grade in that school's district.

Seats are used for admissions purposes only; all students with IEPs will receive the services listed on their IEPs. The number of available seats for each group of students in the prior year is shown next to each program.

Middle School Fairs

After you've explored schools and programs using the Middle School Directory, start planning your visits to **middle school fairs and open houses** to learn more about the middle schools in your district.

2016 Middle School Admissions Key Dates

TUESDAY September 27	WEDNESDAY September 28	WEDNESDAY October 5	THURSDAY October 6
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Middle School Fairs

All district middle school fairs will take place on one of the above dates.
Check the Middle School Admissions website below for updates.

Middle school fairs will take place in September or October. At the fair, you will be able to meet school staff and ask questions about specific programs and offerings. Information about middle school fairs will be available from elementary schools and online at schools.nyc.gov/middle this fall.

School Open Houses and Tours

2016 SEPTEMBER	2016 OCTOBER	2016 NOVEMBER
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Many middle schools offer open house/school tour events where you and your child can see the school, meet staff members, and ask questions. Before you visit, prepare a list of questions for school staff about the school's culture, course offerings, and activities. You can also use the "Asking Questions at Middle School Events" activity on the next page. For information about school open houses/school tours, please contact middle schools of interest directly.



School Visits: When visiting schools, always sign in clearly because some programs will use this to move you to a higher priority group.



Stop & Learn This is the end of section 4.0 "How Do I Learn More About Schools and Programs?" Complete the activity "Asking Questions at Middle School Events" before you move onto the next section.

STUDENT ACTIVITY

ASKING QUESTIONS AT MIDDLE SCHOOL EVENTS

Asking Questions: When you speak with a school staff member at a fair or open house, try to ask one question from each box. Create your own questions to learn more about a school.

Cut out this page and bring it when you visit schools and fairs!

School Culture

How can I get extra help with my homework?

Can I participate in community service?

What makes your school special?

My question: _____

Being a Sixth Grader

What time does the day start and end for sixth graders?

Are there activities just for sixth graders?

How does your school welcome new sixth graders?

My question: _____

Courses

What are some examples of courses students can take?

What are your most popular courses?

What makes your school's courses different from other schools?

My question: _____

Activities

What are some examples of clubs at your school?

When during the school day can students participate in activities?

How do students learn about clubs and activities at your school?

My question: _____

Admissions

Where can I sign in?

Do my family and I need to do anything to apply?

What are your Admissions Priorities?

My question: _____

5.0 ADDITIONAL MIDDLE SCHOOL ADMISSIONS INFORMATION

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5.1 Accessibility

The Department of Education is committed to ensuring that its programs, services, and activities are accessible to staff, members of the school community, students, and family members with disabilities. The Department of Education assesses its buildings on a continuing basis to determine which schools are accessible to individuals with disabilities.

Accessible Schools are located in a fully or partially accessible building where an individual with mobility impairment may enter and access all relevant programs and services, including the science laboratory, library, cafeteria, and the gymnasium; in some cases, school programs may need to be re-located to accommodate access. At least one restroom is accessible. For the most up-to-date information on the accessibility of each school, please contact the school directly. Families are encouraged to visit schools to learn about the level of accessibility. For more information, please visit schools.nyc.gov/Offices/OSP/Accessibility.

5.2 Accountability

The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school's strengths and areas for improvement. This directory contains some of this information, which is listed on school pages and explained in more detail below. If you have questions about this section, please speak to your school's guidance counselor or visit schools.nyc.gov/accountability, where you can find detailed information on each school's performance in their School Quality Reports. Average performance data for schools in this district during the 2014-2015 school year can be found in section 6.0 "Specific Information for This District".

The school performance section contains the following for each school:

- **Course and Test Results:** The percentage of students who passed courses in the core subjects (English, math, social studies, and science), and the percentage of sixth, seventh, and eighth grade students who scored at Level 3 or 4 on the New York State English and Math tests.
- **Most Commonly Attended High Schools:** The NYC Department of Education high schools most commonly attended by last year's graduates of this school, and the percentage of graduates who attend each.
- **School Survey Results:** The percentage of students who feel safe in the hallways, bathrooms, locker room, and cafeteria as reported on the NYC School Survey.

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5.3 Charter Schools

Charter schools are independent public schools founded by not-for-profit Boards of Trustees that operate under a contract or “charter” of up to five years. Many charter schools have unique educational approaches that may include longer school days, a longer school year, and/or thematic programs. Any student eligible for admission to a New York City public school is eligible for admission to a public charter school.

Please note that applying to a charter school does not guarantee placement. If the number of applicants exceeds the number of available seats at a charter school, the charter school must conduct a lottery to determine admissions. Interested students or families should contact each charter school directly to receive specific information about the school’s application process.

If you are interested in applying to a NYC charter school, you can apply to a school directly (visit the charter school’s website for details), or you can apply to multiple charter schools at once using the online Common Charter School Application, which can be found at: www.nyccharterschools.org/apply.

For a list of charter schools, please refer to the back of this directory. Visit schools.nyc.gov/charters or call 212-374-5419 for more information about charter schools in New York City. For information about specific charter schools, contact the schools directly.

5.4 Community Schools

Community Schools offer an integrated focus on academics, health and mental health services, youth development, expanded learning opportunities (inclusive of after-school and summer enrichment activities), and family and community supports to ensure that students are ready and able to learn, and graduate college and career ready. Each community school serves as a hub where parents and family members, community-based partners, community members, and school staff come together to coordinate and integrate a range of supports based on the assets and needs of individual students.

5.5 English Language Learners

English Language Learners (ELLs) may apply to any of the programs listed in this directory. All New York City Department of Education schools provide a range of supports and services for ELL students to develop their English proficiency and prepare them for success in school, college, and/or careers.

There are three different ELL service delivery models offered in New York City public middle schools:

Program	Definition
English as a New Language (ENL)	English as a New Language programs, which used to be called English as a Second Language or ESL, provide instruction in English with support in the students' home language so that they can learn to read, write, and speak English. Students in this program can come from many different language backgrounds, and English may be the only common language among them.
Transitional Bilingual Education (TBE)	Transitional Bilingual Education programs provide reading, writing, and other classes in English and in your child's home language. As students' English improves, time spent learning in English increases and time spent learning in the home language decreases. Once your child is no longer identified as an English Language Learner, he or she will exit the program.
Dual Language (DL)	In Dual Language programs, students are taught in two languages: English and their home language, such as Spanish, Chinese, or French, among others. The goal of this program is for students to be able to read, write, and speak in both English and their home language. In Dual Language classes, the home language and English are used equally.

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This directory indicates which of the ELL service delivery models above are currently offered in each middle school, based on school reported data.

All middle schools must provide the ELL Parent Survey and Program Selection Form at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools will be identified for a Dual Language or Transitional Bilingual Education program when there are 20 or more ELLs with the same native language in any single grade whose parents/guardians request either Dual Language or Transitional Bilingual Education. In this way, parents can influence which ELL service delivery models are offered in their child's school.

For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), please call 212-323-9559, email ellfamilies@schools.nyc.gov, or visit the Division of English Language Learners and Student Support website: nyc.gov/schools/Academics/ELL.

5.6 Special Education Services

Students with disabilities may apply to all schools and/or programs listed in this directory, including all Screened and Audition programs, and are subject to the same admissions requirements as their general education peers. If the student's IEP contains testing accommodations, those accommodations will be provided when the student tests or auditions as long as they do not change what the test is measuring.

1.0

Every middle school participating in Middle School Admissions is expected to welcome and serve students with disabilities in accordance with their IEPs. The IEP team at the middle school will review the IEP to ensure that all services and supports are in place. In some cases, the IEP team may need to refine the IEP to better meet student needs.

2.0

Middle school programs have a group of seats for students whose IEPs specify special education instructional programming for more than 20% of their academic program. Special education instructional programming includes Integrated Co-Teaching (ICT) classes, Special Class (SC), and Special Education Teacher Support Services (SETSS). Related Services, such as speech, occupational therapy (OT), and physical therapy (PT), are not considered special education instructional programming for the purposes of Middle School Admissions. Seats are used for admissions purposes only; all students with IEPs will receive the services listed on their IEPs.

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Students with disabilities who are recommended for and who have attended a District 75 program and are considering a middle school outside of District 75 should work with their IEP team to determine whether the recommendation for District 75 for middle school is still appropriate. If the student's IEP team determines that the student no longer needs District 75, then the student participates in Middle School Admissions. Students whose IEPs recommend a District 75 program and whose IEP team determines that the student will continue in a District 75 program for middle school are not required to participate in Middle School Admissions. These students are notified of their middle school placement in May or June by their District 75 schools. For more information, visit schools.nyc.gov/Academics/SpecialEducation.

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5.7 Student Transportation

The New York City Department of Education offers transportation to middle school students based on these criteria:

- Students in sixth grade are provided with free transportation if they live one mile or more from the school; if they live closer than that but more than ½ mile from the school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) if a stop exists, or can be created. Stops cannot be created if they make the existing route longer than five miles, as measured through each stop to the school.
- Students in seventh grade and above are provided with MetroCards if they live 1½ miles or more from school. If they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is available on request from their school.
- Students receiving special education services who are mandated to receive specialized transportation on their most recent IEP are placed on bus routes to and from the school they attend. In addition, parents may request additional medical accommodations based on their child's special needs which may also affect the type of vehicle or route on which the student is placed. For more information about transportation, call the Office of Pupil Transportation at 718-392-8855 or visit schools.nyc.gov/offices/transportation.

6.0 Specific Information for District 6

Most of the middle schools give priority for admission to students residing in the middle school zone as well as to students from different elementary schools. It is important to keep these priority structures in mind when applying. All students are welcome and eligible to apply to all of the schools in the district; however, some students have a priority for admission based on the zone or elementary school of attendance.

Some of the middle school zones have multiple smaller schools serving the zoned students. If students apply to all of the schools in the zone, and do not match to a higher choice, they will have a placement in one of them. However, if students apply to only one or two of the schools in the zone, placement in the zone may not be accommodated. The schools that share a zone are the following:

- 06M218 and 06M322
- 06M143, 06M346, and 06M348
- 06M319 and 06M324

What is the performance of a typical District middle school?

93%	of students passed core classes
12%	of students were proficient on the State English Test
15%	of students were proficient on the State Math Test
91%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

▲ Middle School

Code	Program Name	Code	Program Name
M018	P.S. 018 Park Terrace	M311	Amistad Dual Language School
M052	J.H.S. 052 Inwood	M319	M.S. 319 - Maria Teresa Mirabal
M143	J.H.S. 143 Eleanor Roosevelt	M322	Renaissance Leadership Academy
M187	P.S./I.S. 187 Hudson Cliffs	M324	M.S. 324 - Patria Mirabal
M209	Hamilton Grange Middle School	M328	M.S. 328 - Community Math & Science Prep
M210	P.S./I.S. 210 - Twenty-first Century Academy for Community Leadership	M346	Community Health Academy of the Heights
M218	I.S. 218 Salome Urena	M348	Washington Heights Expeditionary Learning School
M223	The Mott Hall School	M349	Harbor Heights
M278	Paula Hedbavny School	M366	Washington Heights Academy
M293	City College Academy of the Arts	M528	I.S. 528 Bea Fuller Rodgers School

◆ Charter School

Code	Program Name
M068	KIPP NYC Washington Heights Academy Charter School
M295	School in the Square Public Charter School
M353	New Heights Academy Charter School
M430	The Equity Project Charter School
M478	Inwood Academy for Leadership Charter School

District Schools

All District 6 residents may apply to middle schools in this section.

Our school is a close-knit learning community where teachers create a family-type environment focused on technology and the arts. We focus on the individual student and foster an environment that encourages students to take risks. Our focus on transitional bilingual courses, monolingual courses, and dual language education in Spanish and English supports academic excellence across all content areas. We engage our parents in school-wide events and gatherings focused on building community. Our parents are at the heart of our efforts. Parents appreciate our non-negotiable uniform policy, excellent discipline and communication protocol, and our administration’s open door policy. Many of our students are new arrivals from the Dominican Republic.

DISTRICT SCHOOL

Neighborhood: Inwood
Address: 4124 9th Avenue, Manhattan NY 10034
Shared Building: No
Site Accessibility: Accessible
Contact Name: Connie Mejia, Principal
Email: CMejia4@schools.nyc.gov
Phone: 917-521-2220
Website: schools.nyc.gov/schoolportals/06/m018
Subway: 1 to Marble Hill—225th St; A to Inwood—207th St
Bus: Bx12, Bx12-SBS, Bx20, Bx3, Bx32, Bx7, Bx9, BxM1, BxM18, BxM2, BxM3, M100

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Park Terrace (P.S. 18)	M018U	Unscreened	GE	67	46	1	N
			SWD	15	9	2	N

Eligibility: Open to students and residents of District 6
Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to students residing in the elementary school zone ❸ Then to students and residents of District 6. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

100% of students passed core courses	14% attend high school at High School for Law, Advocacy and Community Justice	91% of students feel safe in the hallways, bathrooms, locker room, and cafeteria <i>Search 06M018 at schools.nyc.gov/accountability for more about this school's performance and demographics.</i>
8% of students were proficient on the State English Test	10% attend high school at The College Academy	
19% of students were proficient on the State Math Test		

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p>Total Students: 140 Grades: K-8 Community School: No School Day: 8am-2:20pm Uniform: Yes English Language Learner Program: English as a New Language, Dual Language: Spanish, Transitional Bilingual Education: Spanish Community Service: Yes—31-50 hours expected by graduation Extended Day: Yes Summer Session: No Weekend Program: No</p>	<p>Elective: Group tutoring sessions in preparation for Specialized High Schools</p>	<p>Chess ■ Computers ■ LINC Parent Program ■ Waterford Early Learning K-2 ■ School Band ■ Chorus ■ Literacy Inc. (schoolwide tutoring) ■ Inquiry-Based Learning ■ Move to Improve ■ CHALK ■ Parent Cooking Classes ■ Yoga ■ STEM Program ■ Robotics ■ School Wellness ■ East Side House Settlement After-School ■ SEA Theatre CHAMPS Sports—Boys: Basketball League CHAMPS Sports—Girls: Volleyball Sports: Flag Football</p>

At J.H.S. 52, we believe that students thrive in a small school environment where each child receives individualized attention in an area of academic concentration of their choice—either the sciences or visual and performing arts. Technology is incorporated into these programs through classroom laptops, SMART Boards, iPad programs, and other technology to best support student achievement. The curriculum in both academies is Common Core-aligned and designed by our staff to both challenge and meet the needs of our students. Parent meetings, workshops, and classes are held several times each month to assist and update families regarding the academic and emotional well-being of their children.

DISTRICT SCHOOL	
Neighborhood:	Inwood
Address:	650 Academy Street, Manhattan NY 10034
Shared Building:	Yes—06M052, 06M211, 06M423
Site Accessibility:	Not Accessible
Contact Name:	Cecilia Nuevo
Email:	admin@inwood52.org
Phone:	212-567-9162
Website:	www.inwood52.org
Subway:	1 to Dyckman St; A to Dyckman St-200th St
Bus:	Bx12, Bx12-SBS, Bx20, Bx7, BxM1, M100, M3, M4

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Inwood Visual and Performing Arts Academy	M052U	Unscreened	GE	189	102	2	N
			SWD	37	18	2	N
Eligibility: Open to students and residents of District 6 Selection Criteria: Students who apply to this program will be randomly selected							
Inwood Zoned Program	M052Z	Zoned	Zoned				
Eligibility: Open to students residing in the zone							

SCHOOL PERFORMANCE

97% of students passed core courses	7% attend high school at High School for Law and Public Service	83% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
12% of students were proficient on the State English Test	6% attend high school at The College Academy	
10% of students were proficient on the State Math Test	5% attend high school at High School of Hospitality Management	

*Search **06M052** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
Total Students: 411 Grades: 6-8 Community School: No School Day: 8am-2:20pm Uniform: Yes—Top and bottom, specific colors or styles English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish Community Service: Yes—Expected Extended Day: Yes Summer Session: Yes—Academic support and enrichment Weekend Program: Yes—Saturday program for academic support and enrichment	Language: Spanish Elective: Specialized High School Test Preparation, Extended Day Classes, Title III Program, Academic Help	Young Ambassador Program ■ After-School Band ■ Chess Club ■ Yearbook ■ Band ■ Stage Crew ■ Urban Advantage ■ GE Grant Winner ■ Go Green CHAMPS Sports—Coed: Fitness Club, Flag Football, Developmental Basketball Sports: Soccer, Volleyball

We provide students with a curriculum and skills that promote personal growth and high standards. We believe that a love of learning flourishes in our diverse community that respects truth, curiosity, creativity, humor, and independent thinking. We are dedicated to fostering academic excellence and promoting dignity and respect for all individuals in our school community. We seek to achieve our mission in partnership with parents.

DISTRICT SCHOOL	
Neighborhood:	Washington Heights
Address:	511 West 182nd Street, Manhattan NY 10033
Shared Building:	Yes—06M143, 06M348
Site Accessibility:	Accessible
Contact Name:	La Kisha Mcdaniel-Luke, Principal
Email:	06M143@schools.nyc.gov
Phone:	212-927-7739
Website:	www.is143.org
Subway:	1, A to 181st St
Bus:	Bx11, Bx13, Bx18, Bx3, Bx35, Bx36, Bx7, M100, M101, M3, M4, M5, M98

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Eleanor Roosevelt Intermediate School (I.S. 143)	M143U	Unscreened	GE	165	133	1	N
			SWD	53	24	2	N

Eligibility: Open to students and residents of District 6

Admissions Priorities: ❶ Priority to 5th grade students in P.S. 115, P.S. 132, P.S. 189, and to students residing in the zone ❷ Then to students and residents of District 6. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

87% of students passed core courses	10% attend high school at High School for Law and Public Service	74% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
9% of students were proficient on the State English Test	9% attend high school at A. Philip Randolph Campus High School	
5% of students were proficient on the State Math Test	8% attend high school at The College Academy	

*Search **06M143** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p>Total Students: 361</p> <p>Grades: 6-8</p> <p>Community School: No</p> <p>School Day: 8am-2:20pm</p> <p>Uniform: Yes</p> <p>English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish</p> <p>Community Service: Yes—10-30 hours expected by graduation</p> <p>Extended Day: Yes</p> <p>Summer Session: Yes</p> <p>Weekend Program: Yes—Saturday program for academic support and enrichment</p>	<p>Language: Spanish</p> <p>Elective: Honors Algebra</p>	<p>Mixed Media Club ■ Books and Movies Club ■ Robotics Club ■ Girl Talk Club ■ Jewelry Club ■ Project BOOST ■ ELL After-School Program ■ Morning Tutoring Program</p> <p>CHAMPS Sports—Coed: Developmental Basketball, Fitness Club, Flag Football</p> <p>Sports: Basketball, Fitness, Soccer, Wiffle Ball, Volleyball</p>

Students enjoy being a part of an engaged community where they are continuously challenged and supported. Parents appreciate the stable and secure environment. We are a community where many students begin in kindergarten and stay through the eighth grade. Most classrooms are equipped with SMART Boards.

DISTRICT SCHOOL
Neighborhood: Washington Heights
Address: 349 Cabrini Boulevard, Manhattan NY 10040
Shared Building: No
Site Accessibility: Not Accessible
Contact Name: Cynthia Chory, Principal
Email: CChory@schools.nyc.gov
Phone: 212-927-8218
Website: www.187hudsoncliffs.org
Subway: 1 to 191st St; A to 190th St
Bus: Bx11, Bx13, Bx3, Bx35, Bx36, Bx7, M100, M101, M3, M4, M98

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Hudson Cliffs (P.S. / I.S. 187)	M187U	Unscreened	GE	326	86	4	Y
			SWD	59	15	4	Y

Eligibility: Open to students and residents of District 6
Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to students residing in the zone ❸ Then to students and residents of District 6. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

100% of students passed core courses	9% attend high school at Art and Design High School	90% of students feel safe in the hallways, bathrooms, locker room, and cafeteria <i>Search 06M187 at schools.nyc.gov/accountability for more about this school's performance and demographics.</i>
34% of students were proficient on the State English Test	8% attend high school at The High School of Fashion Industries	
38% of students were proficient on the State Math Test	7% attend high school at Beacon High School	

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p>Total Students: 284 Grades: K-8 Community School: No School Day: 8am-2:20pm Uniform: No English Language Learner Program: English as a New Language Community Service: No Extended Day: No Summer Session: No Weekend Program: Yes—Saturday program for certain students</p>	<p>Language: Spanish Accelerated: Algebra I Elective: Art, Advisory, Instrumental Music</p>	<p>Art Club ■ Choir ■ TACHs Prep ■ High School Test Prep ■ Intramural Sports ■ LEGO Club ■ High School Prep ■ Talent Show ■ Musical ■ Role Playing Games ■ School Dances ■ Concert Band Sports: Volleyball</p>

“The most dangerous criminal may be the man gifted with reason, but with no morals...the complete education gives one not only power of concentration, but worthy objectives upon which to concentrate.” -Martin Luther King, Jr. Hamilton Grange is founded on the desire to build intelligence and character in our students, because in the words of Dr. King, “that is the goal of a true education.” We teach argumentative writing throughout all content areas. It is the foundation of each of our classes because we have found that it is the most effective means of supporting college readiness and enabling our students to, in Dr. King’s words, “... sift and weigh evidence, to discern the true from the false, the real from the unreal, and the facts from the fiction.” This combination of skills and knowledge will prepare students for both college and active citizenship. We also champion character development and equip students with the skills and behaviors necessary for academic and social success.

DISTRICT SCHOOL
Neighborhood: Manhattanville
Address: 500 West 138th Street, Manhattan NY 10031
Shared Building: Yes—06M192, 06M209, 06M325
Site Accessibility: Accessible
Contact Name: Benjamin Lev, Principal
Email: info@theHamiltonGrangeSchool.org
Phone: 212-281-6184
Website: www.thehamiltongrangeschool.org
Subway: 1 to 137th St—City College; A, D to 145th St; B, C to 135th St
Bus: Bx15, Bx19, Bx33, M10, M100, M101, M104, M11, M3, M4, M5

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Hamilton Grange Middle School	M209L	Limited Unscreened	GE	177	79	2	Y
			SWD	31	14	2	Y

Eligibility: Open to students and residents of District 6
Admissions Priorities: ❶ Priority to students zoned to or attending P.S. 192 or P.S. 325 who sign in at an event ❷ Then to students zoned to or attending P.S. 192 or P.S. 325 ❸ Then to students and residents of District 6 who sign in at an event ❹ Then to students and residents of District 6.
Last year, this program admitted students from all priority groups.
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

- 75%** of students passed core courses
- 3%** of students were proficient on the State English Test
- 13%** of students were proficient on the State Math Test

78% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
Search 06M209 at schools.nyc.gov/accountability for more about this school's performance and demographics.

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p>Total Students: 165 Grades: 6-8 Community School: No School Day: 8:39am-3pm Uniform: Yes English Language Learner Program: English as a New Language Community Service: No Extended Day: Yes—After-School Summer Session: Yes—Academic support and enrichment Weekend Program: Yes</p>	<p>Elective: Character Education, Debate, Art, Spanish, Physical Education, Music, Journalism, Book Club</p>	<p>After-School All Stars (comprehensive after-school program) ■ America Scores New York ■ CITYarts ■ Creative Art Works ■ Youth for Debate ■ Google Computer Science ■ Robotics ■ Student Council ■ Fashion Design ■ Cooking ■ DJ Club ■ Martial Arts ■ Homework Help Club and Study Hall ■ Boxing Club CHAMPS Sports—Coed: Baseball, Fitness Club, Soccer Sports: Baseball, Cheerleading</p>

P.S. / I.S. 210 is a warm and nurturing environment with a focus on hands-on learning and a dual language learning experience. Our students benefit from our commitment to music, fine arts, theater, and sports. Parents appreciate that our staff is very personable and respectful in the way they treat both parents and students. Our teachers are hardworking and knowledgeable about how students learn. Parents also enjoy participating in fun activities for themselves, such as the book club, cooking club, and jewelry making club. We provide workshops to help parents assess their children’s progress, as well as to learn strategies for helping their children. We are a New Visions School that was founded in January of 1997. We are located in a brand new state-of-the-art building with specialty rooms for art, music, and science.

DISTRICT SCHOOL
Neighborhood: Hamilton Heights
Address: 501-503 West 152nd Street, Manhattan NY 10031
Shared Building: No
Site Accessibility: Accessible
Contact Name: Concepcion Quezada, Parent Coordinator
Email: cquezada2@schools.nyc.gov
Phone: 212-283-0012
Website: schools.nyc.gov/schoolportals/06/m210
Subway: 1 to 157th St; A, B, D to 145th St; C to 155th St
Bus: Bx19, Bx6, M10, M100, M101, M11, M2, M3, M4, M5

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Spanish Dual Language Program	M210M	Screened: Language	GE	141	34	4	Y
			SWD	25	21	1	N

Eligibility: Open to students and residents of District 6
Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.
Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to students and residents of District 6. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ Dual Language Entrance Exam ■ Punctuality ■ 4th Grade New York State ELA and Math Exams

SCHOOL PERFORMANCE

96% of students passed core courses	16% attend high school at High School for Environmental Studies	93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria <i>Search 06M210 at schools.nyc.gov/accountability for more about this school’s performance and demographics.</i>
18% of students were proficient on the State English Test	10% attend high school at High School for Health Professions and Human Services	
20% of students were proficient on the State Math Test		

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
Total Students: 153 Grades: PK-8 Community School: No School Day: 8:15am-2:35pm Uniform: Yes—Top and bottom, specific colors or styles English Language Learner Program: English as a New Language, Dual Language: Spanish Community Service: Yes—Expected Extended Day: Yes Summer Session: No Weekend Program: No	Language: Spanish Accelerated: Spanish, Living Environment	Chess Club ■ Buddy Club (reading and writing) ■ Student Tutors ■ Midori Violin and Cello Program ■ Science Program CHAMPS Sports—Coed: Developmental Basketball, Flag Football, Volleyball Sports: Baseball, Kickball, Wiffle Ball

We pride ourselves on small group instruction through an extensive Academic Intervention Services (AIS) program that works to help students achieve. We build positive social and emotional ties with each student. Our goal is to ensure that students receive a balanced, challenging, and supportive instructional program. We promote the professional development of our instructional team by providing a range of engaging and high-caliber opportunities.

DISTRICT SCHOOL
Neighborhood: Washington Heights
Address: 4600 Broadway, Manhattan NY 10040
Shared Building: Yes—06M218, 06M293, 06M322
Site Accessibility: Accessible
Contact Name: June Barnett, Principal
Email: JBarnett@schools.nyc.gov
Phone: 212-567-2322
Website: thesalomeurenaschool.org
Subway: 1 to Dyckman St; A to 190th St
Bus: Bx7, BxM1, M100, M101, M3, M4, M98

■ PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
The Salome Ureña De Henriquez School (I.S. 218)	M218U	Unscreened	GE	244	75	3	N
			SWD	43	15	3	N

Eligibility: Open to students and residents of District 6
Admissions Priorities: ❶ Priority to 5th grade students in P.S. 5, P.S. 48, P.S. 152, and to students residing in the zone ❷ Then to students and residents of District 6. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

■ SCHOOL PERFORMANCE

98% of students passed core courses	14% attend high school at Inwood Early College for Health and Information Technologies	91% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
8% of students were proficient on the State English Test	9% attend high school at High School for Health Careers and Sciences	
6% of students were proficient on the State Math Test		

Search 06M218 at schools.nyc.gov/accountability for more about this school's performance and demographics.

■ SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
Total Students: 229 Grades: 6-8 Community School: No School Day: 8:10am-2:30pm Uniform: Yes English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish Community Service: No Extended Day: Yes Summer Session: Yes Weekend Program: Yes	Language: Spanish	Book Club ■ Chess Club ■ Yoga ■ Dance ■ Cheerleading ■ Visual Arts ■ Computer Graphics ■ Leadership Training through Student Government ■ Expeditionary Learning for Literacy ■ Project Based Science Instruction ■ Annual Visits to Philadelphia and Washington, DC Sports: Basketball, Swimming, Track and Field

The Mott Hall School is dedicated to the academic and personal development of students who will become tomorrow’s leaders. In the classrooms and corridors, a dynamic educational process—shared by innovative teachers and eager students—reflects the dedication to empowerment and the love of learning that underlines the school’s mission and spirit. By offering academic and life skills training for the whole child, Mott Hall produces lifelong learners and doers. In a caring and firm family atmosphere, students are challenged by a thought-provoking scholastic program. They are nurtured and enriched with activities that address their development from childhood to adolescence. Mott Hall teachers not only encourage creativity and critical thinking, but also self-discipline, character, responsibility, and conceptual understanding. The school’s instruction is designed to provide all the students with the knowledge base, attitudes, and competencies they need to pursue higher learning.

DISTRICT SCHOOL

Neighborhood: Manhattanville
Address: 71-111 Convent Ave, Manhattan NY 10027
Shared Building: No
Site Accessibility: Accessible
Contact Name: Judith De Los Santos, Principal
Email: jdeloss@schools.nyc.gov
Phone: 212-281-5028
Website: www.themotthall.org
Subway: 1, A, D to 125th St; B, C to 135th St
Bus: Bx15, Bx33, M10, M100, M101, M104, M11, M2, M3, M4, M5, M60-SBS

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
The Mott Hall School	M223S	Screened	GE	360	95	4	Y
			SWD	36	17	2	Y

Eligibility: Open to students and residents of District 6
Selection Criteria: Attendance ■ Academic and Personal Behavior ■ Final 4th Grade Report Card ■ 4th Grade New York State ELA and Math Exams ■ Entrance Exam

SCHOOL PERFORMANCE

93% of students passed core courses	19% attend high school at A. Philip Randolph Campus High School	92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria <i>Search 06M223 at schools.nyc.gov/accountability for more about this school’s performance and demographics.</i>
52% of students were proficient on the State English Test	11% attend high school at Manhattan Center for Science and Mathematics	
57% of students were proficient on the State Math Test	6% attend high school at City College Academy of the Arts	

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p>Total Students: 274 Grades: 6-8 Community School: No School Day: 7:45am-2:05pm Uniform: Yes English Language Learner Program: English as a New Language Community Service: Yes—31-50 hours expected by graduation Extended Day: No Summer Session: No Weekend Program: No</p>	<p>Language: French Accelerated: French, Algebra I, Living Environment Elective: National Dance Institute (NDI), Art, Music, Mural Painting</p>	<p>The City College of New York (CCNY) Science Collaboration ■ Sports and Arts in Schools Foundation (SASF) ■ Music ■ Art ■ Technology ■ Coding ■ Debate ■ Service Learning ■ National Dance Institute (NDI) ■ Street Projects ■ Music Production ■ 3-D Printing ■ Leadership Development ■ STEM Association CHAMPS Sports—Coed: Cross Country, Track and Field, Volleyball Sports: Basketball, Soccer</p>

Students appreciate that our teachers know them by name and are available to give them extra help whenever they need it. Students also like the weekly enrichment clusters offered once a week during the school day. Parents like our uniform policy, discipline system, and the administration’s open door policy. All students participate in a Walk-A-Thon each fall to support pediatric cancer research. We believe in using field trips as an extension of our student’s education. We are a Salvadori Globe School.

DISTRICT SCHOOL
Neighborhood: Inwood
Address: 421 W 219th St, Manhattan NY 10034
Shared Building: No
Site Accessibility: Accessible
Contact Name: Charles Reilly, Assistant Principal
Email: CReilly3@schools.nyc.gov
Phone: 917-521-2060
Website: www.psms278.org
Subway: 1 to 215th St; A to Inwood—207th St
Bus: Bx12, Bx12-SBS, Bx20, Bx3, Bx32, Bx7, Bx9, BxM1, BxM18, BxM2, BxM3, M100

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Paula Hedbavny School (P.S. / M.S. 278)	M278S	Screened	GE	152	55	3	Y
			SWD	38	10	4	Y

Eligibility: Open to students and residents of District 6
Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to students residing in the elementary school zone ❸ Then to students and residents of District 6. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Attendance and Punctuality ■ Final 4th Grade Report Card ■ 4th Grade New York State ELA and Math Exams ■ Essay/Writing Sample

SCHOOL PERFORMANCE

92% of students passed core courses	11% attend high school at Inwood Early College for Health and Information Technologies	95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria <i>Search 06M278 at schools.nyc.gov/accountability for more about this school’s performance and demographics.</i>
34% of students were proficient on the State English Test	8% attend high school at Manhattan Village Academy	
49% of students were proficient on the State Math Test		

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
Total Students: 196 Grades: K-8 Community School: No School Day: 8am-2:20pm Uniform: Yes English Language Learner Program: English as a New Language Community Service: No Extended Day: Yes Summer Session: No Weekend Program: No	Accelerated: Algebra I Elective: Weekly Enrichment Clusters (based on student interest)	After-School Program ■ Portfolio Art ■ Competitive Debate Team ■ Chorus CHAMPS Sports—Boys: Basketball League, Flag Football CHAMPS Sports—Girls: Dance, Volleyball League

We are a secondary school where middle school students may choose to continue on through high school. Our program provides academic support that will allow students to begin taking college courses in the ninth grade so they can graduate high school with 60 college credits from The City College of New York (CCNY). Additionally, the arts are used to support instruction across subject areas. Eighth graders take college seminars at CCNY.

DISTRICT SCHOOL
Neighborhood: Washington Heights N.
Address: 4600 Broadway, Manhattan NY 10040
Shared Building: Yes—06M218, 06M293, 06M322
Site Accessibility: Accessible
Contact Name: Burnedette Drysdale, Principal
Email: BDrysdale@schools.nyc.gov
Phone: 212-567-3164
Website: schools.nyc.gov/schoolportals/06/m293
Subway: 1 to Dyckman St; A to 190th St
Bus: Bx7, BxM1, M100, M101, M3, M4, M98

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
City College Academy Of The Arts	M293L	Limited Unscreened	GE	544	69	8	Y
			SWD	70	12	6	Y

Eligibility: Open to students and residents of District 6
Admissions Priorities: ❶ Open to students and residents of District 6 who sign in at an event ❷ Then to students and residents of District 6. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

98% of students passed core courses **64%** attend high school at City College Academy of the Arts **92%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

37% of students were proficient on the State English Test

49% of students were proficient on the State Math Test

Search 06M293 at schools.nyc.gov/accountability for more about this school's performance and demographics.

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p>Total Students: 264 Grades: 6-12 Community School: No School Day: 8:15am-4pm Uniform: Yes—Top and bottom, specific colors or styles English Language Learner Program: English as a New Language Community Service: No Extended Day: Yes Summer Session: Yes Weekend Program: Yes—Saturday program for academic support and enrichment</p>	<p>Language: Spanish Accelerated: English, Spanish, Global History, US History, Algebra I, Geometry, Living Environment</p>	<p>Student Council ■ Magazine ■ Rock Band ■ Drama ■ Music ■ Singing ■ Arts Exploration ■ Technology ■ Chess ■ Yearbook ■ Dance ■ Cooking ■ Fitness ■ Tutoring CHAMPS Sports—Boys: Cross Country, Track and Field CHAMPS Sports—Girls: Cross Country, Track and Field Sports: Baseball, Basketball, Softball, Volleyball</p>

Students find our staff friendly and feel that they genuinely care about them. They also enjoy our sports and physical education program, alongside many special events (including basketball and volleyball tournaments, an ice skating trip, field day, and a senior trip to Washington, DC). Parents like that we use technology in all classrooms, including SMART Boards, desktop computers, and laptops. They also value our visual and performing arts program and small classes. Our instructional staff is bilingual and share diverse backgrounds. All students are immersed in Spanish for two weeks and in English for two weeks in all courses, including: language arts, math, science, and social studies.

DISTRICT SCHOOL

Neighborhood: Inwood
Address: 4862 Broadway, Manhattan NY 10034
Shared Building: Yes—06M311, 06M314
Site Accessibility: Accessible
Contact Name: Zoraida Hernandez, Principal
Email: ZHernan2@schools.nyc.gov
Phone: 212-544-8021
Website: www.amistadschool.org
Subway: 1 to 207th St; A to Inwood—207th St
Bus: Bx12, Bx12-SBS, Bx20, Bx7, BxM1, M100, M4

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Amistad Spanish Dual Language Program	M311M	Screened: Language	GE	140	42	3	Y
			SWD	19	9	2	N

Eligibility: Open to students and residents of District 6
Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.
Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to students and residents of District 6. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Prior participation in Spanish Dual Language Program ■ Spanish Interview ■ Spanish Reading and Writing Activity

SCHOOL PERFORMANCE

79% of students passed core courses

27% of students were proficient on the State English Test

16% of students were proficient on the State Math Test

7% attend high school at NYC iSchool

93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **06M311** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p>Total Students: 137 Grades: K-8 Community School: No School Day: 8:20am-2:40pm Uniform: No English Language Learner Program: English as a New Language, Dual Language: Spanish Community Service: Yes—Expected Extended Day: Yes Summer Session: No Weekend Program: No</p>	<p>Elective: Chess, Art Portfolio, Dance, Guitar Lessons, Band, Honor Roll</p>	<p>Samba Drumming ■ LANG Program ■ NYC ROW ■ Specialized High School Prep Program ■ Prep for Prep ■ Lang Youth Medical Program ■ Project BOOST Program (for accelerated learners) ■ Ice Skating Trip ■ Field Day ■ Senior Trip to Washington, DC CHAMPS Sports—Coed: Developmental Basketball, Soccer, Volleyball</p>

It is our goal to help every child persevere, achieve, and excel. The Common Core curriculum is taught in all subject areas, with a strong focus on writing across disciplines. Students learn the skills that will make them succeed in college and be ready for the modern economy. Technology is infused throughout the curriculum. We offer reduced class sizes in literacy and math, as well as opportunities for independent learning. Parents appreciate the individualized attention that students receive in our small school. They value the open door policy of our principal and staff, the challenging curriculum, and the variety of enrichment activities that address the whole child. We offer our eighth graders the opportunity to choose academic paths directly related to their intended career. The majority of our eighth graders also take at least one Regents exam.

DISTRICT SCHOOL
Neighborhood: Washington Heights
Address: 21 Jumel Place, Manhattan NY 10032
Shared Building: Yes—06M319, 06M324, 75M138, 84M068
Site Accessibility: Accessible
Contact Name: Penelope Duda, Assistant Principal
Email: PDuda@schools.nyc.gov
Phone: 212-923-3827
Website: www.ms319.org
Subway: 1, A, C to 168th St—Washington Hts
Bus: Bx13, Bx7, M100, M101, M2, M3, M4, M5, M98

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Spanish Dual Language Program	M319M	Screened: Language	GE	104	39	3	N
			SWD	16	7	2	N
<p>Eligibility: Open to students and residents of District 6 Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language. Admissions Priorities: ❶ Priority to 5th grade students in P.S. 8, P.S. 153, P.S. 173, and to students residing in the zone ❷ Then to students and residents of District 6. <i>Last year, this program admitted students from all priority groups.</i> Selection Criteria: Academic and Personal Behaviors ■ Prior participation in Spanish Dual Language Program ■ 4th Grade New York State ELA and Math Exams</p>							
Maria Teresa Mirabal (M.S. 319)	M319U	Unscreened	GE	244	99	2	N
			SWD	42	17	2	Y
<p>Eligibility: Open to students and residents of District 6 Admissions Priorities: ❶ Priority to 5th grade students in P.S. 8, P.S. 153, P.S. 173, and to students residing in the zone ❷ Then to students and residents of District 6. <i>Last year, this program admitted students from all priority groups.</i> Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above</p>							

SCHOOL PERFORMANCE

90% of students passed core courses	11% attend high school at A. Philip Randolph Campus High School	95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria <i>Search 06M319 at schools.nyc.gov/accountability for more about this school's performance and demographics.</i>
12% of students were proficient on the State English Test	4% attend high school at High School for Environmental Studies	
12% of students were proficient on the State Math Test	4% attend high school at Mott Hall High School	

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p>Total Students: 534 Grades: 6-8 Community School: No School Day: 8am-2:20pm Uniform: Yes English Language Learner Program: English as a New Language, Dual Language: Spanish, Transitional Bilingual Education: Spanish Community Service: Yes—Offered Extended Day: Yes—After-School Summer Session: Yes Weekend Program: Yes—Saturday program</p>	<p>Language: Spanish Accelerated: Algebra I, Living Environment Elective: Embroidery and Crafts, Chorus Club, French Club, Aerobics/Calisthenics, Yearbook, Calligraphy, Spanish, Regents, Drama, Peer Mediation, Crafts, Korean Club, Fitness and Oratory, Newspaper Club, Piano, Track, Photography, Fencing, Computer Coding Club</p>	<p>Saturday Academy for Academic Support ■ LEGO Robotics Engineering Club ■ Computer Coding After-School Program (using Globaloria) CHAMPS Sports—Boys: Flag Football CHAMPS Sports—Coed: Volleyball Sports: Baseball, Basketball, Fencing, Flag Football, Soccer, Softball, Track and Field</p>

M.S. 322 is an innovative middle school with a young, high-energy team. Students experience blended learning; online explorations that bring new life to their class work. An online grade book keeps families and teachers in contact about classroom life and progress. Our iZone School design keeps class sizes low in core subjects and lets students mix across grades. Students can earn high school credit in science. We offer transitional bilingual and dual language programs to support students in understanding content while mastering English. Science, Technology, Engineering, and Math (STEM) units allow students to learn through hands-on experiences. We are a 21st Century Community Learning Center with arts embedded in our school day as well as after-school clubs. Our Global Partners Junior Program provides our students with an opportunity to interact with students around the globe. The Children’s Aid Society provides after-school enrichment as well as medical, dental, and mental health services.

DISTRICT SCHOOL
Neighborhood: Washington Heights
Address: 4600 Broadway, Manhattan NY 10040
Shared Building: Yes—06M218, 06M293, 06M322
Site Accessibility: Accessible
Contact Name: Yvette Almonte, Parent Coordinator
Email: YAlmonte2@schools.nyc.gov
Phone: 212-304-0853
Website: www.m322.org
Subway: 1 to Dyckman St; A to 190th St
Bus: Bx7, BxM1, M100, M101, M3, M4, M98

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Spanish Dual Language Program	M322M	Screened: Language	GE	81	25	3	N
			SWD	10	5	2	N
<p>Eligibility: Open to students and residents of District 6 Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language. Admissions Priorities: ❶ Priority to 5th grade students in P.S. 5, P.S. 48, P.S. 152, and to students residing in the zone ❷ Then to students and residents of District 6. <i>Last year, this program admitted students from all priority groups.</i> Selection Criteria: Academic and Personal Behaviors ■ Attendance ■ Attendance at an Open House/School Tour ■ Final 4th Grade Report Card ■ NYSESLAT Score ■ 4th Grade New York State ELA and Math Exams</p>							
The Renaissance Leadership Academy (M.S. 322)	M322U	Unscreened	GE	175	83	2	N
			SWD	41	17	2	Y
<p>Eligibility: Open to students and residents of District 6 Admissions Priorities: ❶ Priority to 5th grade students in P.S. 5, P.S. 48, P.S. 152, and to students residing in the zone ❷ Then to students and residents of District 6. <i>Last year, this program admitted students from all priority groups.</i> Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above</p>							

SCHOOL PERFORMANCE

93% of students passed core courses	10% attend high school at High School for Environmental Studies	81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria <i>Search 06M322 at schools.nyc.gov/accountability for more about this school's performance and demographics.</i>
9% of students were proficient on the State English Test	9% attend high school at Manhattan Business Academy	
13% of students were proficient on the State Math Test	9% attend high school at The College Academy	

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p>Total Students: 319 Grades: 6-8 Community School: No School Day: 8:55am-3:15pm Uniform: Yes—Official uniform must be purchased English Language Learner Program: English as a New Language, Dual Language: Spanish, Transitional Bilingual Education: Spanish Community Service: No Extended Day: Yes Summer Session: Yes—Academic support and enrichment Weekend Program: Yes—Saturday program for test prep</p>	<p>Language: Italian Accelerated: Algebra I, Living Environment Elective: Weekly Club Period Offerings: Yoga, Cooking, Strategic Games, Sports</p>	<p>Global Partners Junior Program ■ Global Scholars ■ Theatre Arts ■ Thurgood Marshall Jr. Mock Trial ■ Newspaper Club (English and Spanish) ■ MSQI Independent Reading ■ Accelerated Honors Program ■ iLearn 360 ■ Robotics CHAMPS Sports—Boys: Developmental Basketball CHAMPS Sports—Girls: Basketball League Sports: Cheerleading, Dance, Football, Softball, Track and Field, Volleyball, Soccer</p>

Our focus is to prepare students for college and work and to be active citizens. Students know that teachers care about them as individuals and scholars. Our students develop a never-say-fail attitude. Parents are impressed with the close attention that our teachers give students, the programs we offer, and the accessibility of our teachers to students and parents. In collaboration with Children’s Aid Society, we are a community-based school with a medical and mental health clinic and an after-school recreational program. The building is open from 7:30pm—6pm.

DISTRICT SCHOOL
Neighborhood: Washington Heights
Address: 21 Jumel Place, Manhattan NY 10032
Shared Building: Yes—06M319, 06M324, 75M138, 84M068
Site Accessibility: Accessible
Contact Name: Janet Heller, Principal
Email: Jheller@schools.nyc.gov
Phone: 212-923-4057
Website: www.sites.google.com/a/ms324.org/ms324communitysite
Subway: 1, A, C to 168th St—Washington Hts
Bus: Bx13, Bx7, M100, M101, M2, M3, M4, M5, M98

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Making Connections to Local and Global Communities	M324U	Unscreened	GE	284	94	3	Y
			SWD	51	27	2	N

Eligibility: Open to students and residents of District 6
Admissions Priorities: ❶ Priority to 5th grade students in P.S. 8, P.S. 153, P.S. 173, and to students residing in the zone ❷ Then to students and residents of District 6. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

91% of students passed core courses	6% attend high school at A. Philip Randolph Campus High School	92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria <i>Search 06M324 at schools.nyc.gov/accountability for more about this school’s performance and demographics.</i>
15% of students were proficient on the State English Test	4% attend high school at Academy for Software Engineering	
30% of students were proficient on the State Math Test	4% attend high school at High School for Environmental Studies	

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p>Total Students: 449 Grades: 6-8 Community School: No School Day: 8:30am-2:50pm Uniform: Yes—Top and bottom, specific colors or styles English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish Community Service: No Extended Day: Yes Summer Session: Yes—Academic support and enrichment Weekend Program: Yes—Saturday program</p>	<p>Accelerated: Algebra I, Living Environment Elective: Lang Science Program with Columbia Presbyterian Hospital, BOOST—CEIPEA Program, Artist Space</p>	<p>Band ■ Chess ■ Guitar Club ■ Musical Theatre Club ■ Reading Buddies ■ Respect for All Club ■ Math Club ■ Debate Club ■ Math and Reading Tutorials ■ Math and Writing Lab ■ Arts Portfolio ■ Specialized High Schools Admissions Test Preparation ■ Read-a-thons ■ Recycle-a-Bicycle ■ Fresh Youth Initiatives (Community Service) ■ NASA Space Camp Sports: Basketball, Softball, Track and Field, Volleyball</p>

Our students and teachers create a dynamic environment where students are empowered to advocate for their academic needs and actively engage in the educational process. Our students attain the skills necessary to create, improve, and sustain our world.

DISTRICT SCHOOL

Neighborhood: Washington Heights
Address: 401 West 164th Street, Manhattan NY 10032
Shared Building: Yes—06M326, 06M328
Site Accessibility: Not Accessible
Contact Name: Herminia Saldana, Parent Coordinator
Email: HSaldana@schools.nyc.gov
Phone: 917-521-2508
Website: schools.nyc.gov/schoolportals/06/M328/
Subway: 1, A to 168th St—Washington Hts; B, D to 155th St; C to 163rd St—Amsterdam Ave
Bus: Bx13, Bx6, Bx7, M10, M100, M101, M2, M3, M4, M5

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Spanish Dual Language Program	M328M	Screened: Language	GE	40	24	2	N
			SWD	10	5	2	N
<p>Eligibility: Open to students and residents of District 6 Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language. Selection Criteria: Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams</p>							
Community Math & Science Prep (M.S. 328)	M328U	Unscreened	GE	84	100	1	N
			SWD	17	18	1	N
<p>Eligibility: Open to students and residents of District 6 Admissions Priorities: ❶ Priority to 5th grade students in P.S. 4, P.S. 28, P.S. 128, and to students residing in the zone ❷ Then to students and residents of District 6. <i>Last year, this program admitted students from all priority groups.</i> Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above</p>							

SCHOOL PERFORMANCE

83% of students passed core courses	7% attend high school at A. Philip Randolph Campus High School	82% of students feel safe in the hallways, bathrooms, locker room, and cafeteria <i>Search 06M328 at schools.nyc.gov/accountability for more about this school's performance and demographics.</i>
2% of students were proficient on the State English Test	5% attend high school at The Facing History School	
3% of students were proficient on the State Math Test	5% attend high school at High School for Media and Communications	

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p>Total Students: 148 Grades: 6-8 Community School: No School Day: 8:15am-2:35pm Uniform: Yes English Language Learner Program: English as a New Language, Dual Language: Spanish, Transitional Bilingual Education: Spanish Community Service: Yes—50+ hours expected by graduation Extended Day: Yes Summer Session: Yes Weekend Program: Yes—Saturday program</p>	<p>Elective: Student Government, Advisories, Student Garden, Parent and Student Healthy Eating Classes (Nutrition)</p>	<p>Dance ■ MOUSE Squad (Technology) ■ International Video Conferencing ■ School Ambassador Program ■ Wellness Committee ■ Chess ■ Choir ■ Robotics ■ Accelerated Math ■ Sustainability Education Program ■ Urban Advantage ■ Easter Academy ■ iZone ■ Global Friendship Through Space Education (students visit Turkey) ■ College and Career Readiness Program at the Armory ■ Breakfast in the Classroom CHAMPS Sports—Girls: Dance Sports: Baseball, Basketball, Cheerleading, Soccer, Tennis, Track and Field, Volleyball</p>

Community Health Academy of the Heights (CHAH) provides a small school setting in which students prepare for rigorous high school academics. Students like our beautiful new facility, access to sports teams, tech labs, science labs, a high school gym, and a great after-school program. Parents like the fact that CHAH faculty care about the students and communicate with parents throughout the school year with telephone calls, conferences, report cards, progress reports, parent nights, curriculum nights, poetry slams, health fairs, and potlucks. Our school works hard to reach out to parents as well as the greater community.

DISTRICT SCHOOL
Neighborhood: Washington Heights S.
Address: 504 West 158th Street, Manhattan NY 10032
Shared Building: No
Site Accessibility: Accessible
Contact Name: Mark House, Principal
Email: MHouse@schools.nyc.gov
Phone: 212-342-6600
Website: www.chah.nyc
Subway: 1 to 157th St; B, C, D to 155th St
Bus: Bx6, Bx7, M10, M100, M101, M2, M3, M4, M5

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Community Health Academy of the Heights	M346U	Unscreened	GE	218	77	3	Y
			SWD	43	14	3	Y

Eligibility: Open to students and residents of District 6
Selection Criteria: Students who apply to this program will be randomly selected

SCHOOL PERFORMANCE

78% of students passed core courses
74% attend high school at Community Health Academy of the Heights
91% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

10% of students were proficient on the State English Test
12% of students were proficient on the State Math Test

*Search **06M346** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p>Total Students: 273 Grades: 6-12 Community School: No School Day: 8am-2:50pm Uniform: Yes English Language Learner Program: English as a New Language Community Service: No Extended Day: Yes Summer Session: Yes Weekend Program: Yes—Saturday program for test prep</p>	<p><i>Please contact the school for more information about the courses it offers.</i></p>	<p>Student Government ■ School Magazine ■ Yearbook ■ Computer Squad ■ CHAMPS Sports including Basketball and Track ■ Health Assembly Guest Speaker Series ■ Health Symposium ■ Community League of the Heights (CLOTH) After-School Tutoring Program ■ Hospital Trips ■ Service Learning ■ Brainiacs ■ Dance Classes CHAMPS Sports—Coed: Basketball League, Fitness Club Sports: Baseball, Basketball, Softball, Track and Field</p>

Our mission is to work with families to prepare each student academically, emotionally, intellectually, and socially to succeed in a college of her/his choice and beyond. Our school provides each student with the academic foundation necessary to continue their education and participate effectively in our democratic society. We offer a small environment where teachers care about students and expect the best of them. Parents appreciate our school's communication with families, our teacher accessibility and accountability, and the high levels of academic expectations, performance, and progress. Our school, which is one of the highest rated schools in NYC, has been highlighted and featured in various media, including NBC's Today Show, ABC News' World News Tonight, and the New York Times.

DISTRICT SCHOOL
Neighborhood: Washington Heights N.
Address: 511 West 182nd Street, Manhattan NY 10033
Shared Building: Yes—06M143, 06M348
Site Accessibility: Accessible
Contact Name: Ann Glynn, Guidance Counselor
Email: a.glynn@wheelsnyc.org
Phone: 212-781-0524
Website: www.wheelsnyc.org
Subway: 1, A to 181st St
Bus: Bx11, Bx13, Bx18, Bx3, Bx35, Bx36, Bx7, M100, M101, M3, M4, M5, M98

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Washington Heights Expeditionary Learning School	M348U	Unscreened	GE	289	69	4	Y
			SWD	57	12	5	Y

Eligibility: Open to students and residents of District 6

Admissions Priorities: ❶ Priority to 5th grade students in P.S. 115, P.S. 132, P.S. 173, P.S. 189, and to students residing in the zone ❷ Then to students and residents of District 6. *Last year, this program only admitted students from priority group 1.*

Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

91% of students passed core courses	92% attend high school at Washington Heights Expeditionary Learning School	94% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
25% of students were proficient on the State English Test		<i>Search 06M348 at schools.nyc.gov/accountability for more about this school's performance and demographics.</i>
28% of students were proficient on the State Math Test		

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p>Total Students: 258</p> <p>Grades: PK-3, 6-12</p> <p><i>School will serve grades PK-12 by Fall 2019</i></p> <p>Community School: No</p> <p>School Day: 8am-2:50pm</p> <p>Uniform: Yes</p> <p>English Language Learner Program: English as a New Language, Dual Language: Spanish</p> <p>Community Service: No</p> <p>Extended Day: Yes</p> <p>Summer Session: Yes</p> <p>Weekend Program: No</p>	<p>Language: Spanish</p>	<p>Art ■ Chess ■ National Junior Honor Society ■ Computers ■ Drama ■ Homework Help ■ Music ■ Yearbook ■ Student Government ■ Field Work and Learning Expeditions ■ Crew Advisory (leadership development and community building) ■ Four-Day Outward Bound Wilderness Course</p> <p>CHAMPS Sports—Boys: Developmental Basketball</p> <p>CHAMPS Sports—Girls: Developmental Basketball</p> <p>CHAMPS Sports—Coed: Cross Country, Soccer, Track and Field</p> <p>Sports: Baseball, Basketball</p>

Adults at our school know each individual student’s academic and social character and work hard to inspire students to learn. Students appreciate being a part of an environment where adults and students are mutually respectful. Parents love the multiple opportunities they are afforded to be involved in their child’s education. The school focuses on communicating well with parents. Harbor Heights Middle School had a 97% attendance rate in 2014-2015. Based on our 2014-2015 Quality Snapshot, 100% of our parents are satisfied or very satisfied with the education their child receives and the opportunities parents have to be involved with their children’s education.

DISTRICT SCHOOL
Neighborhood: Washington Heights
Address: 306 Fort Washington Avenue, Manhattan NY 10033
Shared Building: Yes—06M173, 06M349
Site Accessibility: Accessible
Contact Name: Jacqueline Brito, Parent Coordinator
Email: HarborHeightsMiddleSchool@gmail.com
Phone: 212-568-6052
Website: schools.nyc.gov/schoolportals/06/m349
Subway: 1, C to 168th St—Washington Hts; A to 175th St
Bus: Bx11, Bx13, Bx3, Bx35, Bx36, Bx7, M100, M101, M2, M3, M4, M5, M98

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Harbor Heights Transitional Bilingual Education Program (Spanish)	M349M	Screened: Language	GE	27	51	1	N
			SWD	5	9	1	N

Eligibility: Open to students and residents of District 6
Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.
Selection Criteria: Arrived From a Spanish-speaking Country ■ New to the U.S. Within Two Years

SCHOOL PERFORMANCE

96% of students passed core courses	51% attend high school at Manhattan Bridges High School	93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria <i>Search 06M349 at schools.nyc.gov/accountability for more about this school's performance and demographics.</i>
0% of students were proficient on the State English Test	9% attend high school at Manhattan Center for Science and Mathematics	
7% of students were proficient on the State Math Test	8% attend high school at High School for Law and Public Service	

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p>Total Students: 137 Grades: 6-8 Community School: No School Day: 8:40am-3pm Uniform: Yes English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish Community Service: No Extended Day: Yes Summer Session: Yes—Academic support and enrichment Weekend Program: Yes</p>	<p>Language: Spanish Accelerated: Spanish Elective: Forensics, Robotics and 3-D Printing, Computer Animation, Theater, Photography, Visual Arts, Chorus, Guitar, Dance, Chess</p>	<p>Extended Day School’s Out New York City (SONYC) Program Monday-Friday from 3-6pm Includes: Academic Tutoring ■ Homework Help ■ ESL ■ Arts ■ Athletics ■ Chess ■ Yearbook ■ Student Leadership ■ Theater ■ Photography ■ Dance ■ Robotics ■ High School Preparation ■ Conflict Resolution and Peer Mediation CHAMPS Sports—Coed: Fitness Club, Soccer Sports: Basketball, Soccer</p>

Washington Heights Academy is a small learning community, dedicated to knowing each student and family well. Our mission is to prepare students to respond to life’s challenges and opportunities with confidence and intelligence. Through high expectations and a rich interdisciplinary curriculum, we strive to raise critical thinkers and self-directed learners, and to support a love of learning in students. We believe that family involvement is key to children’s academic success, and we aspire to create an active partnership between school and family that draws upon the diverse resources that each family offers. Family members are regularly welcomed into the school for parent leadership meetings, ESL classes, celebrations, honors assemblies, special performances, and Family Learning Nights. Our Student Leadership Advisory provides opportunities to develop essential life skills through structured activities and service learning experiences.

DISTRICT SCHOOL

Neighborhood: Inwood
Address: 202 Sherman Ave, Manhattan NY 10034
Shared Building: No
Site Accessibility: Accessible
Contact Name: Renzo Martinez, Principal
Email: 06M366@schools.nyc.gov
Phone: 212-304-3320
Website: www.whacademy.org
Subway: 1 to 207th St; A to Inwood—207th St
Bus: Bx12, Bx12-SBS, Bx20, Bx7, BxM1, M100

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Washington Heights Academy	M366L	Limited Unscreened	GE	245	51	5	Y
			SWD	49	9	5	Y

Eligibility: Open to students and residents of District 6
Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to students and residents of District 6 who sign in at an event ❸ Then to students and residents of District 6. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

- N/A** of students passed core courses
- 28%** of students were proficient on the State English Test
- 50%** of students were proficient on the State Math Test

89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 06M366 at schools.nyc.gov/accountability for more about this school’s performance and demographics.

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p>Total Students: 113 Grades: PK-8 Community School: No School Day: 8:20am-2:39pm Uniform: Yes—Top, bottom, and shoes, specific colors or styles English Language Learner Program: English as a New Language Community Service: Yes—Expected Extended Day: Yes Summer Session: No Weekend Program: Yes—Saturday program</p>	<p>Language: Spanish Elective: Music, Technology, Visual Art, High School Admissions Preparation Classes, Service Learning Program, Student Leadership Advisory</p>	<p>Children’s Arts and Science Workshops ■ Student Government ■ Young People’s Chorus of Washington Heights ■ After-School Enrichment Program ■ Inwood Community Services Out-of-School-Time Program ■ Yeshiva University Project START ■ Responsive Classroom/Developmental Designs ■ School Success Initiative (Americorps/New York Cares) CHAMPS Sports—Boys: Basketball League CHAMPS Sports—Coed: Developmental Basketball Sports: Running Club, Track and Field</p>

I.S. 528 fosters a nurturing school environment. We promote high-level academic achievement through a standards-based curriculum while fostering love, respect, and appreciation for the arts. We envision the I.S. 528 community creating the opportunity for our students to develop their talents and gifts in areas such as the arts resulting in every child graduating with the knowledge, skills, and social values to become successful citizens in the global community and attend the high school of their choice. Parental involvement is valued and encouraged by numerous opportunities at all levels. Parents appreciate the small learning environment, dedicated to knowing each student and family. At I.S. 528, we guide and grow our children into thoughtful, caring, creative, articulate, and well-rounded scholars.

BOROUGHWISE SCHOOL
Neighborhood: Washington Heights
Address: 180 Wadsworth Avenue, Manhattan NY 10033
Shared Building: No
Site Accessibility: Accessible
Contact Name: Carlos Pichardo, Principal
Email: cpichar@schools.nyc.gov
Phone: 212-740-4900
Website: schools.nyc.gov/schoolportals/06/m528
Subway: 1, A to 181st St
Bus: Bx11, Bx13, Bx3, Bx35, Bx36, Bx7, M100, M101, M3, M4, M5, M98

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Bea Fuller Rodgers School	M528U	Unscreened	GE	177	83	2	N
			SWD	51	12	4	Y

Eligibility: Open to students and residents of Manhattan
Admissions Priorities: ❶ Priority to students residing in the zone ❷ Then to students and residents of District 6 ❸ Then to students and residents of Manhattan. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

94% of students passed core courses	14% attend high school at The Facing History School	90% of students feel safe in the hallways, bathrooms, locker room, and cafeteria <i>Search 06M528 at schools.nyc.gov/accountability for more about this school's performance and demographics.</i>
12% of students were proficient on the State English Test	7% attend high school at A. Philip Randolph Campus High School	
10% of students were proficient on the State Math Test		

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
Total Students: 206 Grades: 6-8 Community School: Yes School Day: 8:40am-4pm Uniform: Yes English Language Learner Program: English as a New Language Community Service: Yes—31-50 hours expected by graduation Extended Day: Yes Summer Session: Yes—For incoming sixth graders and for academic support and enrichment Weekend Program: Yes	Language: Spanish	Knitting ■ Science Club ■ Yearbook ■ MOUSE Squad ■ Student Council ■ Fusion Dance Company ■ Chorus ■ Comic Book ■ National Dance Chapter ■ Chess Club ■ Collaborations with Asphalt Green ■ Alvin Ailey Dance Program ■ Teachers College Reading and Writing Project ■ Urban Arts Partnership ■ Computers for Youth Digital Learning Program ■ iLearn ■ 21st Century Extended Learning Time Sports: Basketball, Flag Football, Running Club, Soccer, Track and Field, Yoga

Students like our family atmosphere and the creative vibe of our teachers and courses. Students also like the opportunities to take courses at Columbia University in high school. Parents like the availability of the teachers and the cultural events that celebrate the diverse community, like our yearly musical, Black History Month celebration, and Hispanic Month celebration. Parents also appreciate the quality of the teachers and the breadth and depth of the curriculum. Columbia Secondary School for Math, Science, and Engineering has one of the only middle to high school engineering sequences in the state as well as a seven-year philosophy curriculum. We created our own community garden in partnership with the NYC Dept. of Parks & Recreation, which has become an integral part of our community. Our school focuses on hands-on, inventive learning experiences, and our teachers develop field experiences that bring coursework into an authentic setting without losing rigor.

DISTRICT SCHOOL
Neighborhood: Morningside Heights
Address: 425 West 123rd Street, Manhattan NY 10027
Shared Building: Yes—05M125, 05M362, 84M726
Site Accessibility: Accessible
Contact Name: Miriam Nightengale, Principal
Email: MNighte@schools.nyc.gov
Phone: 212-666-1278
Website: www.columbiasecondary.org
Subway: 1, A, B, C, D to 125th St
Bus: Bx15, M10, M100, M101, M104, M11, M116, M2, M3, M4, M5, M60-SBS, M7

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Columbia Secondary School for Math, Science and Engineering	M362M	Screened	GE	1,190	73	16	Y
			SWD	159	23	7	Y

Eligibility: Open to students and residents of Districts 3, 4, 5, and 6
Admissions Priorities: ❶ Priority to students and residents of District 3 north of 96th Street and students and residents of Districts 4, 5, and 6
 ❷ Then to students and residents of District 3 south of 96th Street. *Last year, this program only admitted students from priority group 1.*
Selection Criteria: Attendance ■ Entrance Exam ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams

SCHOOL PERFORMANCE

97% of students passed core courses
82% attend high school at Columbia Secondary School
93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

80% of students were proficient on the State English Test

88% of students were proficient on the State Math Test

*Search **05M362** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p>Total Students: 290 Grades: 6-12 Community School: No School Day: 8am-2:20pm Uniform: Yes English Language Learner Program: English as a New Language Community Service: No Extended Day: Yes Summer Session: Yes—For incoming sixth graders Weekend Program: No</p>	<p>Language: Latin, Spanish Accelerated: Spanish, US History, Algebra I, Geometry, Earth Science Elective: Physical Education, Spanish, Latin, Art, Engineering, Philosophy</p>	<p>Extended Day Program (Academic, Arts, and Sports Electives) ■ Student Government ■ Theater Performances ■ Fashion Design ■ Field Trips ■ Biking ■ Music Band ■ Robotics ■ Newspaper ■ Tinker's Workshop ■ Board Games Club ■ Knitting ■ Creative Writing ■ Visual Arts ■ Neuroscience CHAMPS Sports—Coed: Flag Rugby, Soccer Sports: Basketball, Track and Field, Swimming</p>

Boroughwide Schools

All Manhattan residents may apply to middle schools in this section.

We are developing a culture of college-minded students and working with community members to create a challenging learning environment. Parents appreciate our family-like atmosphere and the bilingual, bi-cultural learning opportunity. In school year 2017-2018, there will be two Dual Language Program classes and one English monolingual class in the sixth and seventh grade which will continue to grow one grade at a time each year. In the Dual Language Program, core subjects such as math, Language Arts (Chinese), music, and dance will be delivered in Mandarin Chinese. All middle school students are required to participate in an Accelerated Math Program which ends with Integrated Algebra Regents Exam in eighth grade.

BOROUGHWISE SCHOOL
Neighborhood: Lower East Side
Address: 327 Cherry Street, Manhattan NY 10002
Shared Building: No
Site Accessibility: Accessible
Contact Name: Alice Ju McCabe, Parent Coordinator
Email: MJu2@schools.nyc.gov
Phone: 212-602-9700
Website: www.ps184m.org
Subway: F to East Broadway; J, M, Z to Delancey St-Essex St
Bus: M14A, M14D, M15, M15-SBS, M21, M22, M9, X14, X37, X38

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Shuang Wen (P.S. 184) Chinese Dual Language Program	M184S	Screened: Language	GE	175	66	3	Y
			SWD	24	27	1	N

Eligibility: Open to students and residents of Manhattan
Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.
Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to students and residents of Manhattan. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Attendance ■ Final 4th Grade Report Card ■ Mandarin Language Assessment ■ Punctuality ■ 4th Grade New York State ELA and Math Exams
This program will see where you rank it on your child’s application; this influences how the program evaluates your child’s application.

SCHOOL PERFORMANCE

97% of students passed core courses	12% attend high school at Stuyvesant High School	95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria <i>Search 01M184 at schools.nyc.gov/accountability for more about this school’s performance and demographics.</i>
74% of students were proficient on the State English Test	10% attend high school at Millennium High School	
83% of students were proficient on the State Math Test	8% attend high school at Fiorello H. LaGuardia High School of Music & Art and Performing Arts	

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
Total Students: 213 Grades: PK-8 Community School: No School Day: 8:20am-2:40pm Uniform: Yes English Language Learner Program: English as a New Language, Dual Language: Chinese Community Service: Yes—10-30 hours expected by graduation Extended Day: Yes—After-School Summer Session: Yes Weekend Program: Yes	Language: Chinese (Mandarin) Accelerated: Algebra I	Public Speaking ■ Shadow Box Theater ■ Basketball Clinic ■ Computer Technology ■ Kung-Fu Class ■ Lion Dance ■ Fine Art ■ Mentoring ■ SHSAT Prep and Homework Assistance Sports: Basketball

The School for Global Leaders is a small middle school that opened in 2008. We are currently known for our outstanding work in Common Core Standards and service-learning. The school is partnered with Columbia University Teachers College Reading and Writing Project to provide rigorous and individualized reading and writing programs. Students have opportunities to research and become actively involved in addressing world problems that they care about. Global Leaders enthusiastically participate in Integrated Projects Week (IPW), in which students work with one another on service-learning projects. Past projects have included a live puppet show about local poverty, a food drive benefiting City Harvest, a simulated Global Leaders News broadcast, online public service announcements, and the relighting of a community apartment building with energy efficient light bulbs. At the School for Global Leaders, learning and fun go hand in hand.

BOROUGHWIDE SCHOOL
Neighborhood: Chinatown
Address: 145 Stanton Street, Manhattan NY 10002
Shared Building: Yes—01M378, 01M509, 01M515
Site Accessibility: Accessible
Contact Name: Daisy Rios, Parent Coordinator
Email: DRios5@schools.nyc.gov
Phone: 212-260-5375
Website: www.sgl378.org
Subway: B, D to Grand St; F, J, M, Z to Delancey St-Essex St
Bus: B39, M103, M14A, M14D, M15, M15-SBS, M21, M22, M8, M9

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
School for Global Leaders	M378L	Limited Unscreened	GE	195	74	3	Y
			SWD	85	29	3	Y
<p>Eligibility: Open to students and residents of District 1 Admissions Priorities: ❶ Priority to students and residents of District 1 who sign in at an event ❷ Then to students and residents of District 1. <i>Last year, this program admitted students from all priority groups.</i> Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above</p>							
School for Global Leaders Mandarin Dual Language Program	M378M	Screened: Language	GE	50	35	1	N
			SWD	21	9	2	N
<p>Eligibility: Open to students and residents of Manhattan Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language. Selection Criteria: Attendance ■ Final 4th Grade ELA Course Grade ■ Final 4th Grade Math Course Grade ■ Chinese Language Proficiency ■ Punctuality ■ 4th Grade New York State ELA and Math Exams</p> <p>This program will see where you rank it on your child's application; this influences how the program evaluates your child's application.</p>							

SCHOOL PERFORMANCE

94% of students passed core courses **8%** attend high school at New Design High School **83%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

16% of students were proficient on the State English Test

20% of students were proficient on the State Math Test

Search 01M378 at schools.nyc.gov/accountability for more about this school's performance and demographics.

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p>Total Students: 264 Grades: 6-8 Community School: No School Day: 8am-2:20pm Uniform: Yes English Language Learner Program: English as a New Language Community Service: Yes-Offered Extended Day: Yes Summer Session: No Weekend Program: Yes—Saturday program</p>	<p>Language: Chinese (Cantonese) Accelerated: Algebra I Elective: Visual Arts, Small Group Guided Reading Intervention, Chorus, Music, Yoga, Zumba, LEGO Robotics</p>	<p>Cheerleading ■ Chorus ■ Visual Art Club ■ Food, Clothing, and Toy Drives ■ Community Garden Work ■ Debate Team CHAMPS Sports—Boys: Flag Football, Soccer CHAMPS Sports—Girls: Softball Sports: Baseball, Basketball, Volleyball, Flag Football, Softball, Track and Field</p>

M.S. 131 is a vibrant school community where all students are valued as individuals with many talents and expertises. Students are challenged in many ways. Throughout their middle school journey, students are encouraged to develop their voices in academics and through participation in school events and activities. Students are well supported by the teachers and administration in all areas. We use research-based best practices to ensure that all students achieve their best. Parents feel welcomed by a school that responds to their concerns and needs. We also offer a unique three-year arts program where students major in one of three areas: Visual Art, Dance, and Instrumental Music. We offer Mandarin Chinese as a foreign language, and our dual language program (English/Mandarin) will expand into grade seven in 2016-17 school year. Students enrolling in this dual language program will develop their language proficiency in both of these languages by the end of eighth grade.

BOROUGHWIDE SCHOOL
Neighborhood: Chinatown
Address: 100 Hester Street, Manhattan NY 10002
Shared Building: Yes—02M131, 02M298, 02M394
Site Accessibility: Accessible
Contact Name: Hilda Abadia, Assistant Principal
Email: HAbadia@schools.nyc.gov
Phone: 212-219-1204
Website: www.ms131.org
Subway: 6, N, Q, R to Canal St; B, D to Grand St; F to East Broadway; J, Z to Bowery; M to Delancey St-Essex St
Bus: B39, BxM18, M103, M14A, M15, M15-SBS, M22, M5, M9, X1, X10, X12, X17, X27, X28

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Academic (Zoned Program)	M131M	Screened	GE	199	106	2	N
			SWD	43	24	2	N
<p>Eligibility: Open to students and residents of District 2 Admissions Priorities: ❶ Priority to students residing in the zone ❷ Then to students and residents of District 2. <i>Last year, this program admitted students from all priority groups.</i> Selection Criteria: Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams</p>							
Special Progress	M131N	Screened	GE	152	41	4	N
			SWD	9	10	1	N
<p>Eligibility: Open to students and residents of District 2 Selection Criteria: Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams</p>							
M.S. 131 Mandarin Dual Language Program	M131P	Screened: Language	GE	121	49	2	N
			SWD	33	11	3	N
<p>Eligibility: Open to students and residents of Manhattan Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language. These programs will see where you rank them on your child's application; this influences how the programs evaluate your child's application.</p>							

SCHOOL PERFORMANCE

92% of students passed core courses	11% attend high school at The High School For Language And Diplomacy	89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
28% of students were proficient on the State English Test	10% attend high school at High School for Dual Language and Asian Studies	<i>Search 02M131 at schools.nyc.gov/accountability for more about this school's performance and demographics.</i>
51% of students were proficient on the State Math Test	8% attend high school at High School for Health Professions and Human Services	

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p>Total Students: 420 Grades: 6-8 Community School: No School Day: 8:20am-2:40pm Uniform: No English Language Learner Program: English as a New Language, Transitional Bilingual Education: Chinese, Dual Language: Chinese Community Service: Yes—50+ hours expected by graduation Extended Day: Yes—After-School Summer Session: Yes Weekend Program: No</p>	<p>Language: Chinese (Mandarin) Accelerated: Algebra I, Earth Science</p>	<p>Student Government Organization (SGO) ■ Chess in the School ■ Electric Bass ■ Learn About Chinatown History ■ Specialized High School Preparation ■ After-School: Sports Program ■ Homework Hall ■ Online Journalism ■ Culture Clubs CHAMPS Sports—Coed: Badminton, Developmental Basketball, Table Tennis Sports: Coed Basketball, Coed Flag Football, Boys Baseball, Volleyball</p>

The mission of P.S. / M.S. 149 is to foster and maintain a positive and structured environment where children, teachers, and parents are participants in the total learning process. Our students are challenged to achieve personal growth and success through differentiated instruction in all curriculum areas. At P.S. / M.S. 149, we continuously foster the development of each student's positive self-image while we encourage and develop their love of learning in a collaborative, supportive atmosphere. Our mantra—"Where Excellence is a Must"—demands accountability as educators to our students, our parents, and to ourselves, demands equity for each and every student in our building, and demands that excellence is given by all teachers and staff just as excellence is supported and expected from all students.

BOROUGHWIDE SCHOOL
Neighborhood: Central Harlem
Address: 41 West 117th Street, Manhattan NY 10026
Shared Building: Yes—03M149, 75M811, 84M351
Site Accessibility: Not Accessible
Contact Name: Mayela Gaytan, Guidance Counselor
Email: mgaytanvaldez@schools.nyc.gov
Phone: 646-672-9020
Website: sojournertruthschool.org
Subway: 2, 3, 6, B, C to 116th St
Bus: Bx15, BxM3, BxM4, M1, M10, M100, M101, M102, M103, M116, M2, M3, M4, M60-SBS, M7, M98

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Sojourner Truth (P.S. / M.S. 149)	M149U	Unscreened	GE	97	32	3	N
			SWD	41	8	5	Y

Eligibility: Open to students and residents of Manhattan
Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to students residing in the elementary school zone ❸ Then to students and residents of District 3 ❹ Then to students and residents of Manhattan. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

85% of students passed core courses

6% attend high school at the Urban Assembly School of Business for Young Women

77% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

5% of students were proficient on the State English Test

2% of students were proficient on the State Math Test

Search 03M149 at schools.nyc.gov/accountability for more about this school's performance and demographics.

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p>Total Students: 85</p> <p>Grades: PK-8</p> <p>Community School: Yes</p> <p>School Day: 8:20am-2:39pm</p> <p>Uniform: Yes</p> <p>English Language Learner Program: English as a New Language</p> <p>Community Service: Yes—Offered</p> <p>Extended Day: Yes—After-School</p> <p>Summer Session: No</p> <p>Weekend Program: No</p>	<p>Language: French</p> <p>Elective: Art, Music, Foreign Language (French)</p>	<p>Alvin Ailey Dance Company ■ Harlem Lacrosse and Leadership Boys & Girls Lacrosse Teams ■ Literacy Inc. Reading Buddies ■ College Tour ■ Harlem Children's Zone-Healthy Harlem ■ Homework Help ■ iReady Math and ELA ■ Chess Club ■ Scratch Coding Club ■ Book Clubs</p> <p>Sports: Basketball, Flag Football, Lacrosse, Soccer, Swimming, Track and Field, Volleyball</p>

Please contact the school for more information.

BOROUGHWIDE SCHOOL
Neighborhood: Upper West Side
Address: 100 West 84th Street, Manhattan NY 10024
Shared Building: Yes—03M009, 03M243
Site Accessibility: Accessible
Contact Name: Elaine Schwartz, Principal
Email: ESchwar@schools.nyc.gov
Phone: 212-799-1477
Website: schools.nyc.gov/schoolportals/03/m243
Subway: 1, B, C to 86th St; B, C to 81st St-Museum of Nat Hist
Bus: BxM2, M10, M104, M11, M5, M7, M79, M86-SBS

PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for more information on how to apply.

SCHOOL PERFORMANCE

99% of students passed core courses	23% attend high school at Beacon High School	98% of students feel safe in the hallways, bathrooms, locker room, and cafeteria <i>Search 03M243 at schools.nyc.gov/accountability for more about this school's performance and demographics.</i>
86% of students were proficient on the State English Test	23% attend high school at Fiorello H. LaGuardia High School of Music & Art and Performing Arts	
84% of students were proficient on the State Math Test	15% attend high school at High School of American Studies at Lehman College	

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
Total Students: 175 Grades: 5-8 Community School: No School Day: 8:10am-2:30pm Uniform: No English Language Learner Program: English as a New Language Community Service: No Extended Day: No Summer Session: No Weekend Program: No	Language: Latin Accelerated: Latin, Algebra I	Please contact the school for more information about the activities offered.

Academic & Athletic Excellence (M.S. 256) | 03M256

A rising star, M.S. 256 is a small school with approximately 150 students and is home to some of the most dynamic and engaged teachers in New York City. We are a community with a passion for educational excellence. Our school's size enables us to provide a supportive, diverse learning environment which fosters each student's academic, emotional, and athletic growth. Our successful French Dual Language Program, the only one in Manhattan, provides students from French dual language programs and French native speakers the opportunity to further their study of French language arts and select content area courses in French. Recognizing the many developmental changes that middle school students face, we focus our practices and curriculum on supporting our students to ensure they are ready to tackle the challenges of high school and beyond. We empower our students to become productive citizens and leaders in our school and all facets of their lives.

BOROUGHWIDE SCHOOL
Neighborhood: Upper West Side
Address: 154 West 93rd Street, Manhattan NY 10025
Shared Building: Yes—03M256, 03M258, 03M333
Site Accessibility: Accessible
Contact Name: Brian Zager, Principal
Email: bzager@schools.nyc.gov
Phone: 212-222-2857
Website: ms256.net
Subway: 1, 2, 3, B, C to 96th St
Bus: M10, M104, M106, M11, M5, M7, M86-SBS, M96

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
M.S. 256 French Dual Language Program	M256M	Screened: Language	GE	103	24	4	N
			SWD	14	6	2	N
Eligibility: Open to students and residents of Manhattan Preference is given to the following students: English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language. Selection Criteria: Academic and Personal Behaviors ■ Attendance ■ Course Work in Dual Language French Courses ■ Prior Participation in French Dual Language Program This program will see where you rank it on your child's application; this influences how the program evaluates your child's application.							
Academic & Athletic Excellence (M.S. 256)	M256S	Screened	GE	103	43	2	Y
			SWD	26	11	2	N
Eligibility: Open to students and residents of District 3 Selection Criteria: Academic and Personal Behaviors ■ Attendance ■ Punctuality ■ 4th Grade New York State ELA and Math Exams							

SCHOOL PERFORMANCE

84% of students passed core courses	6% attend high school at The High School of Fashion Industries	83% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
15% of students were proficient on the State English Test		<i>Search 03M256 at schools.nyc.gov/accountability for more about this school's performance and demographics.</i>
7% of students were proficient on the State Math Test		

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
Total Students: 138 Grades: 6-8 Community School: No School Day: 8:39am-3pm Uniform: Yes English Language Learner Program: English as a New Language, Dual Language: French Community Service: No Extended Day: Yes—After-School Summer Session: Yes Weekend Program: No	Language: French, Spanish Elective: Music, Choir, Debate,	Tutoring ■ Homework Help ■ Debate ■ Music ■ Chorus ■ NY State Exam Test Prep ■ Volleyball ■ Track and Field ■ Basketball ■ Flag Football ■ Video Game Design ■ Dance ■ Theater ■ Leadership Program ■ Visual Arts ■ Field Trips to: the DOE NASA Lab, Broadway Shows, Philadelphia, and Museums Throughout New York. CHAMPS Sports—Coed: Flag Football, Volleyball League, Track and Field Sports: Basketball, Football

Students receive three years of performing and visual arts instruction as they complete our strong Common Core-aligned curriculum. Beginning in 2016, we will offer a three-year program focusing on instrumental music. In addition, students are given the opportunity to participate in all of our art electives. Our students appreciate the many opportunities available to interact with the professional arts and apply the skills and lessons learned in their Wadleigh art classes. Parents appreciate the nurturing, yet structured environment we provide that allows their children to excel academically and artistically.

BOROUGHWISE SCHOOL
Neighborhood: Central Harlem South
Address: 215 West 114th Street, Manhattan NY 10026
Shared Building: Yes—03M415, 03M860, 84M351
Site Accessibility: Accessible
Contact Name: Judith De La Rosa, Guidance Counselor
Email: jdelaro@schools.nyc.gov
Phone: 212-749-5800
Website: www.wadleigharts.org
Subway: 2, 3, B, C to 116th St
Bus: M1, M10, M102, M11, M116, M2, M3, M4, M7

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Wadleigh Secondary School For The Performing & Visual Arts	M415S	Screened	GE	104	30	3	N
			SWD	53	5	11	Y

Eligibility: Open to students and residents of Manhattan
Admissions Priorities: ❶ Priority to students and residents of Districts 3 and 5 ❷ Then to students and residents of Manhattan. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams
This program will see where you rank it on your child's application; this influences how the program evaluates your child's application.

SCHOOL PERFORMANCE

91% of students passed core courses

23% attend high school at Wadleigh Secondary School for the Performing & Visual Arts

84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

0% of students were proficient on the State English Test

0% of students were proficient on the State Math Test

Search 03M415 at schools.nyc.gov/accountability for more about this school's performance and demographics.

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p>Total Students: 46 Grades: 6-12 Community School: Yes School Day: 8am-4:08pm Uniform: Yes English Language Learner Program: English as a New Language Community Service: No Extended Day: Yes—After-School Summer Session: No Weekend Program: Yes—Saturday program</p>	<p>Accelerated: Living Environment Elective: Living Environment (high school course), Common Core Algebra (high school course), Arts (Vocal Music, Instrumental Music, Ceramics, Visual Arts, Photography, Drama, Dance, Culinary Arts)</p>	<p>College For Every Student (CFES) ■ Chess Club ■ Track and Field ■ Musical Theater ■ Dance Workshop ■ Band & Percussion ■ Peer Mentoring ■ Student Government ■ 21st Century Leadership ■ Glee Club ■ Fun STEM (Science, Technology, Engineering, and Math) Club ■ Culinary Arts ■ Extended Learning Time CHAMPS Sports—Boys: Basketball League Sports: Basketball, Volleyball, Track and Field</p>

Working closely with our partners at Solar 1, The Children’s Environmental Foundation, and the Children’s Aid Society, P.S. / I.S. 50 supports good health and nutrition and prepares children for green careers. We use STEM approaches to integrate our core curriculum with sustainability themes. We believe that hands-on learning experiences engage students and support improved academic performance. Our sustainability teachers and garden coordinator implement interdisciplinary units to engage students across a wide spectrum of abilities and interests. Students love the weekly RADIO 50 broadcast and eagerly participate by sharing announcements, special events, and their musical talents over the PA system. As our school song says, “P.S. 50’s going to teach each boy and girl...from East Harlem, to the City, to the Country, and the Whole Wide World.” Together we will plant the seeds of sustainability in education and create a beacon of best practices in urban rooftop agriculture.

BOROUGHWIDE SCHOOL
Neighborhood: East Harlem
Address: 433 East 100th Street, Manhattan NY 10029
Shared Building: Yes—04M050, 84M337, 84M382
Site Accessibility: Accessible
Contact Name: Ester Quinones, Principal
Email: equinones@schools.nyc.gov
Phone: 212-860-5976
Website: schools.nyc.gov/schoolportals/04/m050
Subway: 6 to 103rd St
Bus: BxM1, M101, M102, M103, M106, M15, M15-SBS, M31, M35, M86-SBS, M96, M98

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Vito Marcantonio (P.S. / I.S. 50)	M050U	Unscreened	GE	66	28	2	N
			SWD	31	4	8	Y

Eligibility: Open to students and residents of Manhattan
Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to students residing in the elementary school zone ❸ Then to students and residents of District 4 ❹ Then to students and residents of Manhattan. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

87% of students passed core courses	25% attend high school at Renaissance Charter High School for Innovation	N/A of students feel safe in the hallways, bathrooms, locker room, and cafeteria
2% of students were proficient on the State English Test		<i>Search 04M050 at schools.nyc.gov/accountability for more about this school’s performance and demographics.</i>
2% of students were proficient on the State Math Test		

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
Total Students: 92 Grades: K-8 Community School: Yes School Day: 8:20am-3:40pm Uniform: Yes—Official uniform must be purchased English Language Learner Program: English as a New Language Community Service: No Extended Day: Yes Summer Session: Yes Weekend Program: Yes—Saturday program	Accelerated: Algebra I Elective: Academic Intervention Services, English Language Learner Enrichment	Art ■ Music ■ Tae Kwon Do ■ New York Center for Autism (NYCA) Charter School Peer Mentoring Program ■ Cook Shop ■ Technology CHAMPS Sports—Coed: Dance, Step Sports: Basketball, Swimming

Our mission is to provide a caring learning environment for students that fosters respect for self and others, high academic expectations, and a working knowledge of the arts. Our dedicated teachers—working in collaboration with parents, administration, and the community—promote students’ academic excellence and individual artistic expression. Our students represent the vast diversity of the city. Advisory groups and small-group instruction both support student’s social emotional growth and academic achievement.

BOROUGHWIDE SCHOOL
Neighborhood: East Harlem
Address: 410 East 100th Street, Manhattan NY 10029
Shared Building: Yes—04M224, 84M385, 84M433
Site Accessibility: Not Accessible
Contact Name: Angie Ortiz, Parent Coordinator
Email: 04M224@schools.nyc.gov
Phone: 212-860-6047
Website: www.manhattaneastschool.nyc
Subway: 6 to 103rd St; 6 to 96th St
Bus: BxM1, M101, M102, M103, M106, M15, M15-SBS, M31, M86-SBS, M96, M98

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Manhattan East School for Arts & Academics (M.S. 224)	M224M	Screened	GE	395	60	7	N
			SWD	98	18	5	Y

Eligibility: Open to students and residents of Manhattan
Admissions Priorities: ❶ Priority to students and residents of District 4 ❷ Then to students and residents of Manhattan. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Academic and Personal Behaviors ■ Attendance ■ Interview ■ Manhattan East Math Test ■ Manhattan East Writing Test ■ 4th Grade New York State ELA and Math Exams
This program will see where you rank it on your child’s application; this influences how the program evaluates your child’s application.

SCHOOL PERFORMANCE

81% of students passed core courses

20% attend high school at Manhattan Center for Science and Mathematics

82% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

34% of students were proficient on the State English Test

33% of students were proficient on the State Math Test

Search 04M224 at schools.nyc.gov/accountability for more about this school’s performance and demographics.

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p>Total Students: 166 Grades: 6-8 Community School: No School Day: 8am-2:20pm Uniform: No English Language Learner Program: English as a New Language Community Service: Yes—10-30 hours expected by graduation Extended Day: Yes Summer Session: No Weekend Program: Yes—Saturday program for academic support and enrichment</p>	<p>Language: Spanish Accelerated: Spanish, US History, Algebra I, Earth Science Elective: Studio Art, Jazz Ensemble, Concert Band, Yearbook, Role Playing Games</p>	<p>SCAN Beacon After-School Program: Karate, Drama, Dance ■ Visual and Performing Arts ■ Jewelry Making ■ Jazz Ensemble ■ Yearbook Publishing ■ Band ■ Science Quiz Bowl ■ Tennis Instruction at Randall’s Island ■ Queens College Honor Band CHAMPS Sports—Coed: Flag Football, Volleyball Sports: Basketball, Soccer, Tennis</p>

We aim to provide a place where education has no limits and no boundaries. Our programs focus on performing arts, science exploration, and math enrichment. We combine core content instruction with exposure to the arts, including a visiting artist program, providing students with many opportunities for success. During their three years at Renaissance School of the Arts (RSA), students receive intensive training in their chosen arts field. Upon graduation, students are ready to audition for performing arts high schools, and will have a strong foundation in all of the arts. Through our partnerships, the arts are integrated into all academic curricula and culminate in students participating in a professional performance. At RSA, we are passionate about the arts and have designed a program that supports that passion.

BOROUGHWISE SCHOOL
Neighborhood: East Harlem
Address: 319 East 117th Street, Manhattan NY 10035
Shared Building: Yes—04M155, 04M377
Site Accessibility: Not Accessible
Contact Name: Brian Bradley, Principal
Email: BBradley3@schools.nyc.gov
Phone: 212-534-6072
Website: schools.nyc.gov/schoolportals/04/m377
Subway: 4, 5 to 125th St; 6 to 116th St
Bus: Bx15, BxM10, BxM6, BxM7, BxM8, BxM9, M1, M100, M101, M102, M103, M116, M15, M15-SBS, M35, M60-SBS, M98

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Renaissance School of The Arts	M377L	Limited Unscreened	GE	184	54	3	Y
			SWD	64	12	5	Y

Eligibility: Open to students and residents of Manhattan
Admissions Priorities: ❶ Priority to students and residents of District 4 who sign in at an event ❷ Then to students and residents of Manhattan who sign in at an event ❸ Then to students and residents of District 4 ❹ Then to students and residents of Manhattan. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

81% of students passed core courses	8% attend high school at Art and Design High School	89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
14% of students were proficient on the State English Test	8% attend high school at Urban Assembly School for the Performing Arts	<i>Search 04M377 at schools.nyc.gov/accountability for more about this school's performance and demographics.</i>
7% of students were proficient on the State Math Test		

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
Total Students: 163 Grades: 6-8 Community School: Yes School Day: 8:40am-6pm Uniform: Yes English Language Learner Program: English as a New Language Community Service: No Extended Day: Yes—After-School Summer Session: No Weekend Program: No	Elective: Rosetta Stone (Multiple Languages), Arts Block (Dance, Music Theater, Band, Art)	Student Government ■ Anti-Bullying Campaign (ABC) ■ I Will Graduate Mentoring Program ■ Urban Advantage Science Program ■ Math Madness (Math Team) ■ MSEExtra (Extended Day Arts and Literacy) ■ Teacher Leader Programs ■ Extended Day Literacy and Math Enrichment ■ Dance Technique ■ Music Theater CHAMPS Sports—Coed: Dance, Martial Arts (non-contact) Sports: Basketball, Cheerleading, Soccer, Step

The Young Women’s Leadership School of East Harlem (TYWLS) is the first of a national network of excellent all-girls college prep schools. TYWLS nurtures the intellectual curiosity and creativity of young women by supporting the ‘whole girl’ in order to maximize achievement and well-being. Our school is dedicated to creating a supportive and challenging environment, investing in each girl’s potential to achieve in every area including math, science, and technology. Our supportive school culture includes daily advisory, after-school academic tutoring, and regular contact with parents. The Young Women’s Leadership Network supports TYWLS with programs to help prepare our students for leadership in their communities. We have a full-time CollegeBound Initiative counselor on staff who guides students and parents through the process of visiting and choosing colleges, applying to college, and applying for financial aid. TYWLS maintains near perfect graduation and college acceptance rates.

BOROUGHWISE SCHOOL
Neighborhood: East Harlem South
Address: 105 East 106th Street, Manhattan NY 10029
Shared Building: No
Site Accessibility: Accessible
Contact Name: Vivian Hercules, Parent Coordinator
Email: admissions@tywls.org, vhercules@tywls.org
Phone: 212-289-7593
Website: www.tywls.org
Subway: 2, 3 to Central Park North-110th St; 6 to 103rd St
Bus: BxM11, BxM2, BxM3, BxM4, M1, M101, M102, M103, M106, M116, M15, M15-SBS, M2, M3, M4, M98

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Young Women’s Leadership School	M610M	Screened	GE	366	38	10	Y
			SWD	82	12	7	Y

Eligibility: All-Girls School; open to students and residents of Manhattan
Selection Criteria: Academic and Personal Behaviors ■ Final 4th Grade Report Card ■ 4th Grade New York State ELA and Math Exams ■ Writing Assignment and Group Interview at Open House

SCHOOL PERFORMANCE

95% of students passed core courses

31% of students were proficient on the State English Test

23% of students were proficient on the State Math Test

82% attend high school at Young Women’s Leadership School

90% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **04M610** at schools.nyc.gov/accountability for more about this school’s performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p>Total Students: 161</p> <p>Grades: 6-12</p> <p>Community School: No</p> <p>School Day: 8:39am-3:06pm</p> <p>Uniform: Yes</p> <p>English Language Learner Program: English as a New Language</p> <p>Community Service: Yes—50+ hours expected by graduation</p> <p>Extended Day: Yes—After-School</p> <p>Summer Session: No</p> <p>Weekend Program: No</p>	<p>Language: Spanish</p> <p>Elective: Art, Music, Technology, Reading Workshop, Math Workshop</p>	<p>Girls Inc. After-School Program includes Homework Help, Dance, Yoga, and Poetry ■ Orchestra ■ Community Service ■ 3-D Printing ■ Fitness ■ International Club ■ Science Research Team ■ Model UN ■ Social Justice Club ■ Film ■ Photography ■ Student Council ■ Debate</p> <p>CHAMPS Sports—Girls: Fitness Club, Volleyball</p> <p>Sports: Basketball, Running Club</p>

At our school, students are actively engaged in learning tasks that develop critical thinking and problem-solving skills needed to succeed in college and beyond. We offer project-based learning by incorporating technology and involving students in multimedia presentations. Our staff collaborates to meet the diverse needs of students academically, socially, and emotionally. We partner with outside organizations to provide extracurricular and academic support services. Our curriculum is aligned to the New York State Common Core Standards, makes relevant connections to real-world experiences, and prepares students for college.

BOROUGHWIDE SCHOOL
Neighborhood: Central Harlem
Address: 301 West 140th Street, Manhattan NY 10030
Shared Building: Yes—05M123, 84M482
Site Accessibility: Not Accessible
Contact Name: Ms. Laverne Fox, Secretary
Email: LFox9@schools.nyc.gov
Phone: 212-342-6200
Website: sites.google.com/a/ps123.org/mahalia-jackson/home
Subway: 1 to 137th St—City College; 2, B, C to 135th St; 3, A, D to 145th St
Bus: Bx19, Bx33, M1, M10, M100, M101, M102, M11, M2, M3, M4, M5, M7

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Mahalia Jackson (P.S. / M.S. 123)	M123L	Limited Unscreened	GE	99	49	2	N
			SWD	42	11	4	Y

Eligibility: Open to students and residents of Manhattan
Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to students residing in the elementary school zone who sign in at an event ❸ Then to students and residents of District 5 who sign in at an event ❹ Then to students and residents of Manhattan who sign in at an event ❺ Then to students residing in the elementary school zone ❻ Then to students and residents of District 5 ❼ Then to students and residents of Manhattan. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

86% of students passed core courses	5% attend high school at High School for Health Careers and Sciences	74% of students feel safe in the hallways, bathrooms, locker room, and cafeteria <i>Search 05M123 at schools.nyc.gov/accountability for more about this school's performance and demographics.</i>
7% of students were proficient on the State English Test	5% attend high school at Jacqueline Kennedy Onassis High School	
4% of students were proficient on the State Math Test		

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
Total Students: 177 Grades: PK-8 Community School: Yes School Day: 8am-3:20pm Uniform: Yes English Language Learner Program: English as a New Language Community Service: Yes—Expected Extended Day: Yes Summer Session: No Weekend Program: Yes	Language: French Elective: Extended Day Small Group Instruction, ELL, Art Enrichment, Ogilvy One Career Readiness Program, Hunter College Enrichment, Urban Advantage Science Program, Chess	Chorus ■ Technology ■ Art and Design ■ Chess ■ YMCA After-School Program ■ Graham Windham Beacon Program ■ Accelerated Reader Program ■ Career Explorations ■ College Campus Tours ■ Achievement Mentoring Program ■ Creative Arts Team ■ Theatre and Improvisation Program Sports: Basketball, Fitness Club

Eagle scholars appreciate the support they receive from Eagle Educators. Our scholars will complete a challenging curriculum and are required to work hard to develop their critical thinking, problem solving, and questioning skills. In addition, our young men will be charged to give back to their communities through a variety of service opportunities throughout their time at Eagle. Parents like our mindset of preparing our young men for life after middle school and high school. We believe that young men are best developed when being supported through uniting the work of dedicated educators, supportive parents, and actively engaged mentors.

BOROUGHWISE SCHOOL
Neighborhood: Central Harlem North
Address: 6 Edgecombe Avenue, Manhattan NY 10030
Shared Building: Yes—05M148, 05M302, 05M304
Site Accessibility: Not Accessible
Contact Name: Christopher Graham, Parent Coordinator
Email: info@eagleharlem.org
Phone: 212-694-6001
Website: www.eagleharlem.org
Subway: 1 to 137th St—City College; 2, 3, B, C to 135th St; A, D to 125th St
Bus: Bx19, Bx33, M1, M10, M100, M101, M102, M104, M11, M2, M3, M4, M5, M7

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Eagle Academy For Young Men of Harlem	M148L	Limited Unscreened	GE	180	53	3	Y
			SWD	93	17	5	Y

Eligibility: All-boys school; open to students and residents of Manhattan
Admissions Priorities: ❶ Priority to students and residents of Manhattan who sign in at an event ❷ Then to students and residents of Manhattan.
Last year, this program admitted students from all priority groups.
Selection Criteria: Students who apply to this program will be randomly selected in the order of the priority groups listed above

SCHOOL PERFORMANCE

- 90%** of students passed core courses
- 12%** of students were proficient on the State English Test
- 7%** of students were proficient on the State Math Test

88% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **05M148** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p>Total Students: 195 Grades: 6-12 Community School: No School Day: 7:30am-2:20pm Uniform: Yes English Language Learner Program: English as a New Language Community Service: Yes—50+ hours expected by graduation Extended Day: Yes Summer Session: Yes—For incoming sixth graders Weekend Program: Yes—Saturday program</p>	<p>Language: Latin Accelerated: Algebra I, Living Environment Elective: Advisory, Introduction to Typing, Foundations of Forensics</p>	<p>Art ■ Chess ■ Debate ■ Drumline ■ Eagle Travel Abroad Program ■ Eagle X Fitness Training ■ Mentoring ■ School Newspaper ■ Step ■ Student Government ■ Tech Squad and Robotics CHAMPS Sports—Boys: Soccer, Track and Field Sports: Basketball, Rugby</p>

Citywide Schools

All New York City residents may apply to middle schools in this section.

New Explorations into Science, Technology, and Math (NEST+m) is a Citywide G&T K-12 school. Our academically rigorous program has made us one of the finest schools in the city. We are committed to developing each student’s capacity for academic and intellectual achievement. We are committed to developing each student’s capacity to learn both individually and collaboratively. We provide a range of services for students with disabilities including a full-inclusion program. NEST+m students blossom into practitioners: scientists, mathematicians, engineers, artists, writers, historians, musicians, painters, and linguists who approach their studies with passion and purpose.

CITYWIDE SCHOOL
Neighborhood: Lower East Side
Address: 111 Columbia Street, Manhattan NY 10002
Shared Building: No
Site Accessibility: Not Accessible
Contact Name: Melissa Chen, Guidance Counselor
Email: mhuangchen@schools.nyc.gov
Phone: 212-677-5190
Website: www.nestmk12.net
Subway: F, J, M, Z to Delancey St-Essex St
Bus: B39, M14A, M14D, M21, M22, M8, M9

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
New Explorations into Science, Technology and Math (NEST+M)	M539M	Screened	GE	1,000	130	8	Y
			SWD	40	24	2	Y

Eligibility: Open to NYC residents
Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to NYC residents. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Attendance ■ Entrance Exam ■ Final 4th Grade Report Card ■ 4th Grade New York State ELA and Math Exams

SCHOOL PERFORMANCE

97% of students passed core courses	31% attend high school at New Explorations into Science, Technology and Math High School	93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
92% of students were proficient on the State English Test	18% attend high school at Stuyvesant High School	<i>Search 01M539 at schools.nyc.gov/accountability for more about this school’s performance and demographics.</i>
95% of students were proficient on the State Math Test	9% attend high school at Brooklyn Technical High School	

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
Total Students: 403 Grades: K-12 Community School: No School Day: 8:20am-2:35pm Uniform: Yes English Language Learner Program: English as a New Language Community Service: No Extended Day: No Summer Session: Yes Weekend Program: No	Language: French, Spanish, Chinese (Mandarin) Accelerated: French, Spanish, US History, Algebra I, Geometry, Earth Science Elective: Music (with annual concerts), Studio Art (with annual exhibits), Literacy/Theater class (with theater productions), Winter and Spring Concerts, Art Shows, Robotics	Math Team ■ Chess Team ■ Theatre Honor Band ■ Jazz Band CHAMPS Sports—Boys: Flag Football, Soccer CHAMPS Sports—Coed: Track and Field Sports: Basketball, Flag Football, Soccer, Volleyball

Please contact the school for more information.

CITYWIDE SCHOOL

Neighborhood: Upper East Side
Address: 317 East 67th Street, Manhattan NY 10065
Shared Building: Yes—02M225, 02M449, 02M459, 02M519, 02M565, 75M226
Site Accessibility: Accessible
Contact Name: Laura Garcia, Principal
Email: LGarcia3@schools.nyc.gov
Phone: 212-717-8809
Website: www.ellabakerschool.org
Subway: 4, 5, N, Q, R to Lexington Ave-59 St; 6 to 68th St—Hunter College; F to Lexington Ave-63 St
Bus: BxM1, BxM10, BxM11, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M31, M4, M57, M66, M72, M98, Q101, Q32, Q60, QM2, QM20, QM3

PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for more information on how to apply.

SCHOOL PERFORMANCE

<p>53% of students passed core courses</p> <p>45% of students were proficient on the State English Test</p> <p>41% of students were proficient on the State Math Test</p>	<p>11% attend high school at Academy for Careers in Television and Film</p> <p>11% attend high school at Urban Academy Laboratory High School</p> <p>11% attend high school at Urban Assembly Gateway School for Technology</p>	<p>95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria</p> <p><i>Search 02M225 at schools.nyc.gov/accountability for more about this school's performance and demographics.</i></p>
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SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p>Total Students: 74 Grades: PK-8 Community School: No School Day: 8:30am-2:50pm Uniform: No English Language Learner Program: English as a New Language Community Service: No Extended Day: No Summer Session: No Weekend Program: No</p>	<p>Language: Spanish</p>	<p><i>Please contact the school for more information about the activities it offers.</i></p>

The mission of P.S. 347 is to provide a joyful learning environment that celebrates the education, growth, and uniqueness of every student. An engaging and rigorous standards-based curriculum is offered in American Sign Language (ASL) and Standard English, and is supported in small classes that provide children the opportunity to achieve their personal best. Our staff is committed to inspiring and encouraging curiosity, empathy, and social awareness by developing higher-level thinking skills and exploring real world issues that extend into the community. By fostering a partnership with families, we support individual student goals to enable each child to become an independent and responsible lifelong learner, and prepare them for success in the journey to higher education. All Signs Point to Success!

CITYWIDE SCHOOL
Neighborhood: Gramercy
Address: 223 East 23rd Street, Manhattan NY 10010
Shared Building: Yes—02M047, 02M347, 75M138
Site Accessibility: Accessible
Contact Name: Terry Acevedo, Parent Coordinator
Email: TAcevedo2@schools.nyc.gov
Phone: 917-326-6609
Website: www.ps347.org
Subway: 4, 5, Q to 14th St-Union Square; 6, N, R to 23rd St; L to 3rd Ave
Bus: BM1, BM2, BM3, BM4, BxM1, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M5, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
American Sign Language Program	M347M	Screened	GE	302	24	13	Y
			SWD	47	6	8	Y

Eligibility: Open to New York City residents
Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to New York City residents. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams ■ Interview
This program will see where you rank it on your child’s application; this influences how the program evaluates your child’s application.

SCHOOL PERFORMANCE

98% of students passed core courses

29% of students were proficient on the State English Test

10% of students were proficient on the State Math Test

19% attend high school at 47 The American Sign Language and English Secondary School

96% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **02M347** at schools.nyc.gov/accountability for more about this school’s performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p>Total Students: 28</p> <p>Grades: PK-8</p> <p>Community School: No</p> <p>School Day: 8:25am-2:45pm</p> <p>Uniform: No</p> <p>English Language Learner Program: English as a New Language</p> <p>Community Service: Yes—Expected</p> <p>Extended Day: No</p> <p>Summer Session: Yes</p> <p>Weekend Program: Yes—Saturday program for test prep</p>	<p>Elective: Drama (in both English and ASL), Dance, Art, Keyboarding</p>	<p>After-School Tutoring (Spring) ■ Saturday Academy (Spring) ■ Hip Hop</p> <p>Sports: Softball, Track and Field, Volleyball</p>

The Institute for Collaborative Education (I.C.E.) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At I.C.E. we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

CITYWIDE SCHOOL
Neighborhood: Gramercy
Address: 345 East 15th Street, Manhattan NY 10003
Shared Building: Yes—02M407, 02M420, 75M226
Site Accessibility: Accessible
Contact Name: Peter Karp, Principal
Email: iceadmissions@gmail.com
Phone: 212-475-7972
Website: www.iceschoolnyc.org
Subway: 4, 5, 6, N, Q, R to 14th St-Union Square; L to 1st Ave
Bus: BM1, BM2, BM3, BM4, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

■ PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for more information on how to apply.

■ SCHOOL PERFORMANCE

100% of students passed core courses

83% attend high school at Institute for Collaborative Education

91% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

74% of students were proficient on the State English Test

46% of students were proficient on the State Math Test

*Search **02M407** at schools.nyc.gov/accountability for more about this school's performance and demographics.*

■ SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p>Total Students: 202 Grades: 6-12 Community School: No School Day: 8:10am-2:59pm Uniform: No English Language Learner Program: English as a New Language Community Service: No Extended Day: Yes—After-School Summer Session: Yes Weekend Program: No</p>	<p>Language: Spanish Accelerated: Living Environment Elective: Visual Art, Music (Jazz Band and Section Rehearsals), Photography, Dance, Multimedia Production, Drama and Theatre, Shakespeare Literature, Debate</p>	<p>Debate ■ Table Tennis ■ Literary Magazine ■ Coffee House ■ Robotics ■ Art Club ■ Jazz Band ■ Dance club ■ Mathletes ■ Science Club ■ Fencing ■ Senior Internship ■ Gay-Straight Alliance ■ Big Sib Little Sib CHAMPS Sports—Boys: Baseball CHAMPS Sports—Girls: Softball CHAMPS Sports—Coed: Flag Football Sports: Baseball, Basketball, Track and Field</p>

The Professional Performing Arts School (PPAS) partners with top rated New York City arts organizations to provide high quality training in the performing arts and a competitive academic program. In partnership with the theater company Waterwell, middle school students receive 90 minutes daily of acting, dance, and voice classes. Our curriculum provides students with the artistic and personal skills to be leaders in the field and in whatever profession they choose to pursue. PPAS middle school students are guaranteed a placement in one of the PPAS high school arts programs if they choose to stay. We provide a middle school experience that is well-rounded and considers every child's interests, learning styles, and needs. Students invited for an audition prepare one short monologue and one song to perform without music. Students do not need prior experience in order to apply.

CITYWIDE SCHOOL

Neighborhood: Clinton
Address: 328 West 48th Street, Manhattan NY 10036
Shared Building: Yes—02M212, 02M408
Site Accessibility: Not Accessible
Contact Name: Keith Ryan, Principal
Email: admissions@ppashare.org
Phone: 212-247-8652
Website: ppasnyc.org
Subway: 1, C, E to 50th St; 2, 3, 7, S to Times Square-42nd St; A to 42nd St-Port Authority Bus Terminal; B, D to 7th Ave; F, M to 47-50th Sts Rockefeller Center; N, Q, R to 49th St
Bus: BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M5, M50, M57, M7, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM24, QM3, QM4, QM5, QM6, X1, X12, X14, X17J, X21, X22, X22A, X30, X31, X42, X7, X9

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Professional Performing Arts School	M408M	Screened	GE	1,657	24	69	Y
			SWD	263	6	44	Y

Eligibility: Open to New York City residents
Selection Criteria: Attendance ■ Audition ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams
This program will see where you rank it on your child's application; this influences how the program evaluates your child's application.

SCHOOL PERFORMANCE

98% of students passed core courses	58% attend high school at Professional Performing Arts High School	89% of students feel safe in the hallways, bathrooms, locker room, and cafeteria <i>Search 02M408 at schools.nyc.gov/accountability for more about this school's performance and demographics.</i>
82% of students were proficient on the State English Test	30% attend high school at Fiorello H. LaGuardia High School of Music & Art and Performing Arts	
70% of students were proficient on the State Math Test		

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
Total Students: 94 Grades: 6-12 Community School: No School Day: 8:15am-2:46pm Uniform: No English Language Learner Program: English as a New Language Community Service: Yes—Expected Extended Day: Yes—After-School Summer Session: No Weekend Program: No	Language: Spanish Accelerated: Spanish, Algebra I, Earth Science Elective: Creative Writing and Independent Reading Program (IRP)	Debate Club ■ Middle School Musical ■ Student Council ■ Environmental Advocacy Club ■ Free After School Program (including Academic Support) ■ Robotics ■ Visual Arts ■ Performing Arts CHAMPS Sports—Coed: Volleyball League Sports: Basketball, Yoga, Volleyball

Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades four through eight. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

CITYWIDE SCHOOL

Neighborhood: Flatiron
Address: 890 Broadway, Manhattan NY 10003
Shared Building: No
Site Accessibility: Accessible
Contact Name: Roy O’Neill, Principal
Email: schoolinfo@ballettech.org
Phone: 212-254-1803
Website: www.ballettech.org
Subway: 1, 2, 3, F, M to 14th St—6th Ave; 4, 5, L, Q to 14th St-Union Square; 6, N, R to 23rd St
Bus: BM1, BM2, BM3, BM4, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M20, M23, M3, M34A-SBS, M5, M7, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for more information on how to apply.

SCHOOL PERFORMANCE

100% of students passed core courses

57% attend high school at Professional Performing Arts High School

92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

67% of students were proficient on the State English Test

84% of students were proficient on the State Math Test

*Search **02M442** at schools.nyc.gov/accountability for more about this school’s performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p>Total Students: 68 Grades: 4-8 Community School: No School Day: 8:15am-2:35pm Uniform: No English Language Learner Program: English as a New Language Community Service: No Extended Day: Yes—After-School Summer Session: Yes—Academic support and enrichment Weekend Program: No</p>	<p>Language: Spanish Elective: Dance, Visual Art</p>	<p>Spirit Committee ■ KIDS DANCE (pre-professional student dance troupe)</p>

The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is personal and supportive. This smaller population fosters a strong sense of community. Guided by educators who recognize the needs of children with outstanding intellectual potential, we provide intimate, differentiated, and departmentalized instruction that encourages critical thinking, creative problem solving, divergent thinking, research, independent study, collaboration, and self-evaluation. Parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population, including ICT students, and welcomes applications from across the five boroughs. Please visit our website to review our admissions rubric before applying.

CITYWIDE SCHOOL
Neighborhood: Upper West Side
Address: 100 West 77th Street, Manhattan NY 10024
Shared Building: Yes—03M245, 03M334, 03M452
Site Accessibility: Accessible
Contact Name: Donna Smiley, Community Coordinator
Email: dsmiley@schools.nyc.gov
Phone: 212-595-7193
Website: www.ps334school.org
Subway: 1 to 79th St; 2, 3 to 72nd St; B, C to 81st St-Museum of Nat Hist
Bus: BxM2, M10, M104, M11, M5, M57, M7, M72, M79, M86-SBS

■ PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for more information on how to apply.

■ SCHOOL PERFORMANCE

100% of students passed core courses	28% attend high school at Stuyvesant High School	97% of students feel safe in the hallways, bathrooms, locker room, and cafeteria <i>Search 03M334 at schools.nyc.gov/accountability for more about this school's performance and demographics.</i>
97% of students were proficient on the State English Test	11% attend high school at Bronx High School of Science	
97% of students were proficient on the State Math Test	8% attend high school at Fiorello H. LaGuardia High School of Music & Art and Performing Arts	

■ SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
Total Students: 226 Grades: K-8 Community School: No School Day: 8:20am-2:39pm Uniform: No English Language Learner Program: English as a New Language Community Service: Yes—Expected Extended Day: Yes Summer Session: No Weekend Program: No	Language: Spanish Accelerated: Algebra I, Living Environment Elective: Art (Studio and History), Music (Keyboard Lab, History, Instrumental Music, Chorus), Advisory, Technology/Research Lab, Electives, Mindfulness, Ballroom Dancing	Bridge ■ Chess Team ■ Debate Team ■ Math Team ■ Musical Theater ■ Science Olympiad ■ Robotics ■ Student Council ■ Community Service ■ Math Competitions ■ Yearbook/School Newspaper ■ Overnight Trips to Camp Speers, Boston, and Washington, DC ■ Participation in National Competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee) ■ Manhattan Youth After-School Programming Sports: Baseball, Basketball, Lacrosse, Table Tennis, Tennis, Track and Field, Volleyball

The mission of the Special Music School is to teach musically gifted children through highly structured instrumental training and a standards-based academic program. The school prepares students for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy of the Special Music School is the belief that music education for gifted pupils requires extensive opportunities to work one-to-one with an outstanding instrumental faculty, a structured and sequential music curriculum, opportunities to perform before audiences, and interaction between general academics and musical studies. Our goal is to see each child reach his or her academic and musical potential. Our vision is that all students will become lifelong learners and critical thinkers in our caring and respectful learning environment. We encourage parental involvement in all aspects of the school.

CITYWIDE SCHOOL
Neighborhood: Lincoln Square
Address: 129 West 67th Street, Manhattan NY 10023
Shared Building: No
Site Accessibility: Accessible
Contact Name: Lisa Stump, Parent Coordinator
Email: smsa@kaufmanmusiccenter.org
Phone: 212-501-3318
Website: www.kaufmanmusiccenter.org
Subway: 1 to 66th St—Lincoln Center; 2, 3, B, C to 72nd St; A, D to 59th St-Columbus Circle
Bus: BxM2, M10, M104, M11, M20, M5, M57, M66, M7, M72

PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for more information on how to apply.

SCHOOL PERFORMANCE

100% of students passed core courses

29% attend high school at Fiorello H. LaGuardia High School of Music & Art and Performing Arts

90% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

89% of students were proficient on the State English Test

Search 03M859 at schools.nyc.gov/accountability for more about this school's performance and demographics.

92% of students were proficient on the State Math Test

SCHOOL INFORMATION

SCHOOL LIFE
Total Students: 47
Grades: K-12
Community School: No
School Day: 8am-2:20pm
Uniform: No
English Language Learner Program: English as a New Language
Community Service: Yes—Expected
Extended Day: Yes
Summer Session: No
Weekend Program: No

COURSES
Language: Spanish
Accelerated: Algebra I
Elective: Music Theory, Music History, Visual Arts, Physical Education, Advisory, Chorus

ACTIVITIES
Student Council ■ Advisory ■ Face The Music (contemporary music ensemble) ■ Instrumental Ensembles ■ Launch Math After-School Program

At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare students to develop to their full potential. We seek to inspire inquiry, creativity, and achievement for all of our students. We teach compassion, integrity, and respect for all humanity and cultivate lifelong learning. Through this collaborative effort, we promote physical and emotional well-being and develop each student’s individual interests and talents. We provide a strong education program in which all students develop critical and creative thinking skills and design meaningful educational experiences to promote academic and personal growth. Our professional and supportive staff is sensitive to the needs of each student, dedicated to providing a quality education, and has a genuine love of children. We engage in ongoing self-evaluation that ensures that we are effectively working to achieve our own goals and those of the Department of Education.

CITYWIDE SCHOOL
Neighborhood: East Harlem
Address: 240 East 109th Street, Manhattan NY 10029
Shared Building: Yes—04M012, 04M372, 75M138
Site Accessibility: Accessible
Contact Name: Mirian Bruno, Parent Coordinator
Email: mbruno3@schools.nyc.gov
Phone: 212-860-6003
Website: www.tagscholars.com
Subway: 6 to 110th St
Bus: M1, M101, M102, M103, M106, M116, M15, M15-SBS, M2, M3, M4, M96, M98

PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for information about how to apply.

SCHOOL PERFORMANCE

98% of students passed core courses	10% attend high school at Manhattan Center for Science and Mathematics	93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
85% of students were proficient on the State English Test	10% attend high school at Stuyvesant High School	<i>Search 04M012 at schools.nyc.gov/accountability for more about this school’s performance and demographics.</i>
85% of students were proficient on the State Math Test		

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p>Total Students: 170 Grades: K-8 Community School: No School Day: 8:05am-2:25pm Uniform: Yes English Language Learner Program: English as a New Language Community Service: Yes—50+ hours expected by graduation Extended Day: Yes—After-School Summer Session: No Weekend Program: No</p>	<p>Language: Spanish Accelerated: English, Spanish, US History, Algebra I, Living Environment Elective: Art, Band, Computer Programming</p>	<p>Debate Team ■ Latin ■ Latin Jazz Ensemble ■ Robotics ■ Project BOOST ■ Field Trips to: Museums, Libraries, and Randall’s Island Sports: Volleyball, Boys Basketball (club)</p>

We offer an arts-enriched school environment. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, listening with understanding/empathy, and thinking interdependently. BSI students read diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI. Through a vital home/school connection, we build a learning community based on respect and cooperation.

CITYWIDE SCHOOL
Neighborhood: Bensonhurst
Address: 50 Avenue P, Brooklyn NY 11204
Shared Building: Yes—20K682, 20K686, 75K370
Site Accessibility: Accessible
Contact Name: Donna Taylor, Principal
Email: dtaylor32@schools.nyc.gov
Phone: 718-621-5730
Website: www.bsi686.org
Subway: N to Kings Highway
Bus: B4, B6, B82

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Brooklyn School of Inquiry	K686A	Composite Score	GE	1,095	58	19	Y
			SWD	101	10	10	Y

Eligibility: Open to New York City residents
Admissions Priorities: ❶ Priority to continuing 5th grade students ❷ Then to New York City residents. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Attendance: 10% ■ Final 4th Grade Report Card: 35% ■ New York State Math Exam: 17.5% ■ New York State ELA Exam: 17.5% ■ Academic and Personal Behaviors: 20%

SCHOOL PERFORMANCE

100% of students passed core courses

87% of students were proficient on the State English Test

92% of students were proficient on the State Math Test

98% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 20K686 at schools.nyc.gov/accountability for more about this school's performance and demographics.

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p>Total Students: 155 Grades: K-8 Community School: No School Day: 8:30am-2:50pm Uniform: No English Language Learner Program: English as a New Language Community Service: No Extended Day: No Summer Session: No Weekend Program: No</p>	<p>Language: Spanish Elective: Fine Arts, Dance, Drama/Theater, Music, Band, Orchestra and Violin</p>	<p>Filmmaking ■ Web Design ■ Robotics ■ Animation ■ Music Production ■ Teen Talk Radio ■ Chess CHAMPS Sports—Coed: Soccer, Volleyball, Developmental Basketball Sports: Basketball, Dance</p>

Students thrive in a community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Athletics, Computer Science STEM, Creative Writing/Journalism, Dance, Drama, Instrumental Music (String or Wind), Media, Science, and Vocal Music. Parents appreciate the personalized attention of our mini-school “cluster” system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates go on to NYC’s Specialized High Schools and select programs. We have building-wide Next Generation Wireless internet access and all students utilize iPads and interactive digital curriculum throughout their courses.

CITYWIDE SCHOOL
Neighborhood: Coney Island
Address: 2401 Neptune Avenue, Brooklyn NY 11224
Shared Building: No
Site Accessibility: Not Accessible
Contact Name: Neslyn LeBrun, Parent Coordinator
Email: NLeBrun@schools.nyc.gov
Phone: 718-266-0814
Website: is239.schoolwires.com
Subway: N/A
Bus: B36, B74, B82, X28, X38

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Mark Twain (I.S. 239)	See Page 73	Talent Test	GE	6,558	362	18	Y
			SWD	348	91	4	N

Eligibility: Open to New York City residents

SCHOOL PERFORMANCE

99% of students passed core courses	17% attend high school at Brooklyn Technical High School	90% of students feel safe in the hallways, bathrooms, locker room, and cafeteria <i>Search 21K239 at schools.nyc.gov/accountability for more about this school's performance and demographics.</i>
80% of students were proficient on the State English Test	16% attend high school at Stuyvesant High School	
81% of students were proficient on the State Math Test	15% attend high school at Fiorello H. LaGuardia High School of Music & Art and Performing Arts	

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
Total Students: 1,340 Grades: 6-8 Community School: No School Day: 8am-2:45pm Uniform: No English Language Learner Program: English as a New Language Community Service: No Extended Day: No Summer Session: No Weekend Program: No	Language: Italian, Spanish Accelerated: Spanish, Italian, Algebra I, Living Environment Elective: Music, Art, Technology, Robotics, STEM, Leadership, Dance, Drama, AV Squad	HAI After-School Arts Program ■ Social Awareness Club ■ Book Club ■ Mouse Squad ■ Math Team ■ Chess ■ Audio Visual Squad ■ School Newspaper ■ Eureka Project ■ Art Publications ■ Art and Music Exhibitions ■ Film Production ■ Robotics Team ■ Software Engineering ■ National Grid/Brooklyn Tech STEM Pipeline Program ■ SHSAT Prep ■ Talent Programs ■ ARISTA/NJHS ■ Leadership ■ Community Service CHAMPS Sports—Coed: Soccer, Boys Basketball League Sports: Basketball, Bowling, Track and Field

Those who are successful in modern workplaces know how to ask the right questions—they are critical thinkers and researchers, strong problem solvers, and reflective practitioners. Teachers facilitate learning by setting up the classroom for students to engage with inquiry-based activities. For example, sixth grade students work in groups to answer the question, “How can we design water filters that filter out harmful substances, are cost effective, and can be built in a classroom?” Students research effective water filters, sketch out designs, build these designs, test designs, and, finally, redesign. Q300 differentiates itself by challenging students to develop these inquiry skills in all core subjects, as well as in engineering, computer science, the arts, and Spanish. We encourage students who may be considered “twice exceptional” to apply for we have academic and social/emotional supports in place to effectively meet their needs.

CITYWIDE SCHOOL
Neighborhood: Astoria
Address: 28-37 29th Street, Queens NY 11102
Shared Building: Yes—30Q017, 30Q300, 30Q389
Site Accessibility: Not Accessible
Contact Name: Kristina Jelinek, Assistant Principal
Email: kristina@q300.org
Phone: 718-726-0501
Website: www.q300.org
Subway: N, Q to 30 Ave-Grand Ave
Bus: M60-SBS, Q100, Q102, Q104, Q18, Q19, Q69

PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
The 30th Avenue School	Q300A	Composite Score	GE	790	78	10	Y
			SWD	67	12	6	Y

Eligibility: Open to NYC residents
Admissions Priorities: ❶ Priority to students in the P.S. 85 Gifted & Talented program ❷ Then to NYC residents. *Last year, this program admitted students from all priority groups.*
Selection Criteria: Attendance: 10% ■ Final 4th Grade Report Card: 35% ■ New York State Math Exam: 17.5% ■ New York State ELA Exam: 17.5% ■ Academic and Personal Behaviors: 20%

SCHOOL PERFORMANCE

- 97%** of students passed core courses
- 80%** of students were proficient on the State English Test
- 90%** of students were proficient on the State Math Test

100% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **30Q300** at schools.nyc.gov/accountability for more about this school’s performance and demographics.*

SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p>Total Students: 76 Grades: K-4,6-8 <i>School will serve grades K-8 by Fall 2018</i> Community School: No School Day: 8:50am-3:10pm Uniform: Yes—Top and bottom, specific colors or styles English Language Learner Program: English as a New Language Community Service: No Extended Day: No Summer Session: No Weekend Program: No</p>	<p>Language: Spanish Elective: Engineering, Computer Science, Various Student-Selected Electives (Model UN, LEGO Robotics, Sewing, Math League, and others)</p>	<p>Global Kids After-School Program</p>

HOW TO APPLY TO MARK TWAIN FOR THE GIFTED & TALENTED | 21K239

Mark Twain for the Gifted & Talented (I.S. 239) is a middle school open to all New York City residents. To be eligible to test for and apply to this school, applicants must submit a Request for Testing (RFT) form by October 14, 2016.

Public school students should return the form to their elementary school, and non-public school students should return the form to a Family Welcome Center. (See inside back cover for Family Welcome Center locations.)

On the RFT form, you will need to list the two talent areas (see below) for which you would like your child to participate in competitive talent exams.

Talent Area	Program Code	Talent Area	Program Code
Art	K239AR	Instrumental – Strings	K239ST
Athletics	K239AT	Instrumental – Winds	K239WI
Computer/Math	K239CM	Media	K239ME
Creative Writing/Journalism	K239JO	Science	K239SC
Dance	K239DA	Vocal Music	K239VO
Drama	K239DR		

If you submit an RFT form, you will see these two talent areas on your child’s personalized middle school application. Remember—to be considered for placement, you must also rank Mark Twain programs on your application.

Eligible students will then receive notification of their test or audition, which will occur at Mark Twain on one of these dates. Additional test dates may be scheduled based on student applicant response.

January 7, 2017	January 21, 2017	January 28, 2017	February 4, 2017
January 8, 2017	January 22, 2017	January 29, 2017	February 5, 2017

HOW TO APPLY TO PROFESSIONAL PERFORMING ARTS SCHOOL | 02M408

Professional Performing Arts School (PPAS) is a citywide school serving grades 6-12. Eligible students are invited to audition for the PPAS middle school theatrical arts program which includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program. Students will be considered for enrollment based on academic performance and audition. More information on the process is available on the school website ppasnyc.org.

To be considered for a PPAS audition, you must rank PPAS as one of your choices on the middle school application that you receive from your child’s current elementary school. If your child is a non-public school student, you can get an application from a Family Welcome Center. All candidates must be residents of New York City at the time of application.

This is a list of New York City charter middle schools located in District 6 that are projected to offer sixth grade by the 2017-2018 school year. Please note that not all charter schools accept applications for new students in sixth grade. For current admissions information, please contact each school directly and learn more at schools.nyc.gov/charters.

The Equity Project Charter School | 84M430

Address: 549 Audubon Avenue, T30, New York 10040

Phone: 646-254-6451

Email: info@tepcharter.org

Website: www.tepcharter.org

Fax: 212-202-3584

18% of students were proficient on the State English Test

School Leader: Zeke Vanderhoek

Authorizer: DOE

Grade Span: 5-8

Total Students: 475

Status: Open

41% of students were proficient on the State Math Test

New Heights Academy Charter School | 84M353

Address: 1818 Amsterdam Avenue, New York 10031

Phone: 212-283-5400

Email: info@newheightsacademy.org

Website: www.newheightsacademy.org

Fax: 917-507-9314

17% of students were proficient on the State English Test

School Leader: Denise Linares

Authorizer: DOE

Grade Span: 5-12

Total Students: 746

Status: Open

18% of students were proficient on the State Math Test

KIPP NYC Washington Heights Academy Charter School | 84M068

Address: 21 Jumel Place, New York 10032

Phone: 212-991-2620

Email: billie@kippnyc.org

Website: kippnyc.org

Fax: 212-923-1361

24% of students were proficient on the State English Test

School Leader: Danny Swersky

Authorizer: SED

Grade Span: K-10

Total Students: 846

Status: Open

43% of students were proficient on the State Math Test

Inwood Academy for Leadership Charter School | 84M478

Address: 433 West 204th Street, New York 10034

Phone: 646-665-5570

Email: info@inwoodacademy.org

Website: www.inwoodacademy.org

Fax: 646-665-5599

18% of students were proficient on the State English Test

School Leader: Valerie Hoekstra

Authorizer: DOE

Grade Span: 5-12

Total Students: 698

Status: Open

18% of students were proficient on the State Math Test

School in the Square Public Charter School | 84M295

Address: 124 Wadsworth Ave, Manhattan 10033

Phone: 914-471-2484

Email: info@schoolinthesquare.org

Website: www.schoolinthesquare.org

Fax: N/A

N/A of students were proficient on the State English Test

School Leader: Evan Meyers

Authorizer: SED

Grade Span: 6-7

Total Students: N/A

Status: Opening in 2016

N/A of students were proficient on the State Math Test



Borough	Family Welcome Center	Districts Served
Bronx	1 Fordham Plaza, 7th Floor Bronx, NY 10458	7, 9, 10
	1230 Zerega Avenue, Room 24 Bronx, NY 10462	8, 11, 12
Brooklyn	1780 Ocean Avenue, 3rd Floor Brooklyn, NY 11230	17, 18, 22
	415 89th Street, 5th Floor Brooklyn, NY 11209	20, 21
	1665 St. Mark's Avenue, Room 116 Brooklyn, NY 11233	19, 23, 32
	29 Fort Greene Place, Basement (BS12) Brooklyn, NY 11217	13, 14, 15, 16
Manhattan	333 Seventh Avenue, 12th Floor, Room 1211 New York, NY 10001	1, 2, 4
	388 West 125th Street, 7th Floor, Room 713 New York, NY 10027	3, 5, 6
Queens	28-11 Queens Plaza North, 3rd Floor Long Island City, NY 11101	24, 30
	30-48 Linden Place, 2nd Floor Flushing, NY 11354	25, 26
	90-27 Sutphin Boulevard, 1st Floor Jamaica, NY 11435	27, 28, 29
Staten Island	715 Ocean Terrace, Building A Staten Island, NY 10301	31

Please call 718-935-3500 or visit schools.nyc.gov/welcomecenters to learn when Family Welcome Centers are open.

KEY DATES

District Middle School Fairs

TUESDAY
September
27

WEDNESDAY
September
28

WEDNESDAY
October
5

THURSDAY
October
6

Middle School Application Deadline

THURSDAY
December
1

All district middle school fairs will take place on one of the above dates. Check the Middle School Admissions website schools.nyc.gov/middle for updates.

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