

**NYC Department of Education
2008-09 Contracts for Excellence Proposed Citywide Plan
Description of District-Wide Initiatives**

New and Expanded Multiple Pathways to Graduation Initiatives

C4E Program Area: Middle & High School Restructuring

C4E Program Strategy: Instructional/Structural Changes

Proposed Allocation Total: \$7,000,000

Program Description

The Department's Office of Multiple Pathways to Graduation (OMPG) works to support the development of schools and programs designed specifically for older students who may be truant, thinking about dropping out, or looking for another educational option. OMPG's programs enhance the traditional high school models for such students by supporting alternate learning environments:

- Transfer Schools: small, academically rigorous high schools designed to re-engage students who have dropped out or are over-age and under-credited for their grade level. These schools are designed to create a personalized learning environment and provide connections to college. Students graduate with a high school diploma from their Transfer High School.
- Young Adult Borough Centers (YABCs): evening academic programs designed to meet the needs of high school students who might be considering dropping out due to being behind or because of adult responsibilities that make attending school in the daytime difficult.
- Learning to Work (LTW) programs: in-depth job readiness and career exploration, the goals of which are to assist students in overcoming some of the obstacles that impede their progress toward a high school diploma and lead them toward rewarding post-secondary employment and educational experiences.

Contracts for Excellence funds in the amount of approximately \$7 million will go towards funding Learning to Work components of seven new transfer schools located in Brooklyn, Queens and the Bronx; and one new YABC program located in Brooklyn. These schools and programs will provide services over and above the basic education that comprehensive high schools offer to help re-engage students. These services include intensive Regents bound academic recuperation, wrap-around support services and more than 700 stipends for student internships.

C4E Allocation Methodology

The funds that the DOE is proposing to spend for the activities outlined above constitute a district-wide initiative. While these dollars will not show up on individual school budgets, for the purposes of this plan, funds were allocated using a per capita methodology to high need schools in improvement status that are serving students in grades 9-12:

Total # of Non-Duplicated Schools: 69

Total # of Students Projected in be Enrolled in 2008-09: 80,735

Per Capita Allocation: \$86.70