

**New York City Department of Education
Contracts for Excellence Performance Targets for 2008-09**

For information about the NCLB accountability terminology referenced in this document, please see http://www.emsc.nysed.gov/irts/accountability/2006-07/accountability-rules-Feb2007_files/frame.htm

I. Methodology

- A. The amount of C4E funding allocated for 2008-09 will determine the number of improvement targets set for each school as follows:
- No improvement targets will be established for schools that receive less than \$5,000 in C4E funding.
 - One (1) improvement target will be established for schools that receive between \$5k and \$199k.
 - Two (2) improvement targets will be established for schools that receive between \$200k and \$499k.
 - Three (3) improvement targets will be established for schools that receive \$500k+.
- B. If a school has a group designated with a "Y" the 2008-09 performance target for that group is either to meet or exceed its Safe Harbor target or Effective Annual Measurable Objective (EAMO) for the group or to increase by 1 index point its performance from the prior year, whichever requires the highest Performance Index.
- C. If a school has a group designated with an "X" the 2008-09 performance target for that group is either to meet or exceed its Safe Harbor target or EAMO, whichever requires the lower Performance Index.
- D. For schools that were not accountable using State assessments in the 2006-07 school year but will be accountable for their performance in 2008-09 the goal is to make Adequate Yearly Progress (AYP) in ELA and math in 2008-09.

II. Subject/Areas Eligible for C4E Performance Targeting:

3-8 Schools: English Language Arts (ELA), math, science
High Schools: ELA, math, graduation rate

For ELA and math: C4E targeted subgroups are selected from among the "accountable" disaggregated subgroups that are reflected on a school's NYSED Accountability and Overview Report and indicated in section III below; for science and graduation rate: only the "all students" subgroup can be targeted.

III. NCLB-Designated Subgroups Eligible for C4E Performance Targeting (Groups considered in "greatest need" identified with an asterisk):

- Students with Disabilities*
- English Language Learners/Limited English Proficient (ELL/LEP)*
- Low-income Students*
- All Students
- Racial/Ethnic Groups
 - American Indian/Alaskan Native
 - Black
 - Hispanic
 - Asian/Pacific Islander

IV. Improvement Target Values

Improvement target values are as follows:

0 = No improvement targets established

- C4E funding is <\$5,000

X = Make AYP via meeting EAMO or achieving a 10% gap reduction (Safe Harbor), whichever requires the lower Performance Index

- The value X will be converted into numerical terms when the State releases the 2007-08 accountability details

Y = Meet or exceed the Safe Harbor target or EAMO for identified groups or to increase by 1 index point performance from the prior year, whichever requires the highest Performance Index

- Refers to improvement targets for schools that have already met the EAMO for all areas/subgroups
- The value Y will be converted into numerical terms when the State releases 2007-08 accountability details