

**THIS CIRCULAR CONTAINS NOTICE OF MULTIPLE POSITIONS ASSOCIATED WITH THE SCORING OF THE 2014 JUNE REGENTS EXAMS. EACH POSITION IS ASSOCIATED WITH A SINGLE REGENTS EXAM. APPLICANTS MAY APPLY FOR ONE OR MORE POSITION(S).**

**POSITIONS:** Teachers as Lead Content Trainers to turn-key training for scoring of the June 2014 New York State Regents assessments. (Up to 30 positions.)

**LOCATION(S):** Various sites throughout New York City.

**ELIGIBILITY:** New York City Department of Education intermediate/high school licensed and appointed teachers.

**SELECTION CRITERIA:**

- **Applicants who submit the below Letter of Recommendation from a direct supervisor (who has the authority to release the applicant from school for training and scoring) are eligible to receive preference if they obtain a minimum score of 20 points on the recommendation form.**
- Available to attend all Lead Content Trainer training sessions after school on May 14 and May 21 at the High School of Economics & Finance (02M489) in lower Manhattan.
- Available to lead Regents distributed scoring site management training for Content Trainers on May 22 or 28 at a location TBD.
  - Training for the US History and Geometry exams will be delivered during the school day.
  - Training for the Living Environment, Algebra 2/Trigonometry, Physical Setting/Earth Science, Physical Setting/Chemistry, and Physical Setting/Physics exams will be delivered during the school day AND after school hours.
  - Training for the Algebra I (Common Core), English Language Arts (Common Core), Global History, Integrated Algebra, and Comprehensive English exams will be delivered after school hours ONLY.
- Familiarity with the New York State Standards and the format of New York State content assessments in High School Regents exams with a background in those content areas as well as with performance responses and rubrics preferred.
- Applicants who submit the below Letter of Recommendation from a direct supervisor (who has the authority to release the applicant from school for training and scoring) are eligible to receive preference if they obtain a minimum score of 20 points on the recommendation form.
- Previous experience in scoring the specific Regents content assessments areas preferred.
- Previous or current content instructional preparation in the associated Regents exam.
- Experience leading and/or creating professional development activities related to the various content areas preferred.
- Demonstrated qualities of organizational skills and the ability to work well in groups and lead adults.
- Preference will be given to retention rights holders with satisfactory ratings.
- Applicants with an unsatisfactory rating are not eligible to be selected for this activity.

**DUTIES AND RESPONSIBILITIES:**

- Responsible for attending two Lead Content Trainer training sessions after school hours (dates listed above) to prepare for the facilitation of content training.
- Required to be familiar with state provided and centrally developed training materials and be prepared to lead trainings and field questions from participants.
- Responsible for managing and leading training sessions for up to 60 participants in certified content area for all Content Trainers citywide.
- Responsible for guiding Content Trainers through sample norming scenarios using a set of protocols and monitoring comfort with their facilitation of that process.
- Able to observe participant engagement and ability to follow materials and adjust training or support according to group and individual needs.
- Responsible for providing content specific considerations during training and answering questions related to content area.
- Responsible for vetting participants' preparedness for delivering scoring trainings.

*All Lead Content Trainers (LCTs) will be expected to serve as Content Trainers (CTs) during scoring of the applicable exam.*

**WORK SCHEDULE:** *Up to 9 hours, as outlined below:*

Required trainings after school hours on May 14 and May 22 (3 hours each).

Required facilitation sessions during the school day or after school on either May 22 or 28 (up to 3 hours).

Successful LCT applicants will be expected to serve in the CT role during exam scoring.

**In order to maintain continuity and consistency of scoring, applicants must be available for the full expected dates and hours of the activity in order to accept the position.**

**SALARY:** As per current Collective Bargaining Agreement \$41.98/hr or the most current contractual rate.

**APPLICATION:** All applications must be submitted online at <https://www.nycenet.edu/offices/dhr/regents>. Applicants selected for the positions will be notified via their NYC DOE email.

If you have any questions concerning this activity, please e-mail [Regents@schools.nyc.gov](mailto:Regents@schools.nyc.gov)

Service exceeding the number of hours specified in Chancellor's Regulation C-175 governing per session activities requires prior approval. The appropriate Per Session Supervisor must make the request via the Per Session Service System and receive approval before the person can begin working in the activity. Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum.

AN EQUAL OPPORTUNITY EMPLOYER M/F/D

APPROVED: Peter Janniello PHD

## Letter of Recommendation Form for Lead Content Trainers

**To the applicant:** Your application for the position of Lead Content Trainer is eligible to receive preference if the Office of Assessment receives this completed recommendation form. Please complete Part A of the Applicant Information section and then submit this form to your principal, or a direct supervisor who has the authority to release you from your school for training and scoring. For hiring consideration, your supervisor must email or fax the completed recommendation form to the Office of Assessment by **5pm on May 4<sup>th</sup>**.

**Part A: APPLICANT INFORMATION**

Name: \_\_\_\_\_ DOE File Number: \_\_\_\_\_

Phone: \_\_\_\_\_ DOE Email: \_\_\_\_\_

School DBN: \_\_\_\_\_ School Name: \_\_\_\_\_

Name of Reference: \_\_\_\_\_

Please indicate the exam(s) for which you are applying for a Lead Content Trainer position. (Check all that apply)

- | <u>Day Scoring Exams</u>            | <u>Per Session Exams</u>                                     | <u>Hybrid Exams (Combo of Day &amp; Per Session Scoring)</u> |
|-------------------------------------|--|--|
| <input type="checkbox"/> Geometry   | <input type="checkbox"/> Algebra 1 (Common Core)             | <input type="checkbox"/> Algebra 2/Trig                      |
| <input type="checkbox"/> US History | <input type="checkbox"/> Comprehensive English               | <input type="checkbox"/> Chemistry                           |
|                                     | <input type="checkbox"/> English Language Arts (Common Core) | <input type="checkbox"/> Earth Science                       |
|                                     | <input type="checkbox"/> Global History                      | <input type="checkbox"/> Living Environment                  |
|                                     | <input type="checkbox"/> Integrated Algebra                  | <input type="checkbox"/> Physics                             |

\_\_\_\_\_  
Applicant Signature

\_\_\_\_\_  
Date

**To the principal or supervising administrator:** Applicants who are offered Lead Content Trainer positions will be responsible for turn-keying rubric training to teachers and administrators serving as Content Trainers at Regents distributed scoring sites. Lead Content Trainers must be capable of developing and delivering subject specific rubric training to large groups of educators while adhering to NYSED and NYCDOE guidelines. In addition to attending per session rubric training, accepted applicants are required to attend Site Management Team Training on May 22<sup>nd</sup> or 28<sup>th</sup>, and will be assigned to a Regents distributed scoring site to serve as a Content Trainer for the duration of scoring for their exam subject. Schools will receive “2 for 1” day scorer credit for each staff member who is selected to serve as a Lead Content Trainer for Algebra 2/Trig, Chemistry, Earth Science, Geometry, Living Environment, Physics or US History. For the exams listed, accepted candidates must participate in day training and report for day scoring at a Regents distributed scoring site.

The Lead Content Trainer application for the above named applicant is not eligible to receive preference in the hiring process until we receive this form with your assessment and comments, if any, about the applicant’s attributes and availability to serve as a Lead Content Trainer. **Please return this completed form by fax to (212) 537-7247 or as an email attachment to [regents@schools.nyc.gov](mailto:regents@schools.nyc.gov) by 5pm on May 4<sup>th</sup>.**

**Part B: SUPERVISOR RECOMMENDATION**

How long and in what capacity have you known the applicant? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Assessment of Subject Knowledge and Leadership Attributes:**

	Excellent (3 points)	Good (2 points)	Fair (1 point)	Poor (0 points)	Not able to assess
Expertise in Regents subject	<input type="checkbox"/>				
Ability to develop training protocols	<input type="checkbox"/>				
Ability to deliver training to groups	<input type="checkbox"/>				
Ability to bring groups to a consensus	<input type="checkbox"/>				
Ability to adapt to new or unfamiliar experiences	<input type="checkbox"/>				
Ability to relate well with others	<input type="checkbox"/>				
Punctuality	<input type="checkbox"/>				

**To the best of your knowledge and understanding of the abilities needed to serve as a Lead Content Trainer, do you recommend this applicant for the position?**

- Yes (5 points)       Yes, with reservations (1 point – please comment below)       NO (0 points)

Optional Comments: \_\_\_\_\_

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For applicants who are applying to Lead Content Trainer positions for exams that are scored during the day, or through a hybrid model, are you committing to releasing this applicant to participate in Site Management Team Training on **May 28<sup>th</sup> or 30<sup>th</sup>**, and also committing to make the applicant available to serve as a Content Trainer during day scoring for the duration of the scoring window for the exam subject?

- Yes                       No                       Not Applicable (*Per Session Exam*)

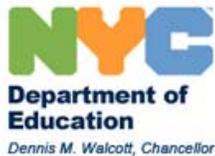
Please return this completed form by fax to (212) 537-7247 or as an email attachment to [regents@schools.nyc.gov](mailto:regents@schools.nyc.gov) by **May 4<sup>th</sup>**.

**Name:** \_\_\_\_\_ **Title:** \_\_\_\_\_

**School Name and DBN:** \_\_\_\_\_

**Phone:** \_\_\_\_\_ **DOE Email:** \_\_\_\_\_

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_



**2013-14 APPLICATION FOR PER SESSION EMPLOYMENT AND CLAIM FOR RETENTION RIGHTS (OP-175)**

**Directions:** This form must be completed and submitted to the per session supervisor prior to commencement of employment in a per session activity. A copy of this form must be retained by the per session supervisor. An applicant who wishes to claim retention rights must assert such a claim on this form. Retention rights may be claimed ONLY in one per session activity. No person may work more than 500 hours in one or a combination of per session activities (with a maximum of 270 hours in a school psychologist and/or school social worker position) without prior written approval of the Division of Human Resources in accordance with Chancellor's Regulation C-175.

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ MI: \_\_\_\_\_

Home Address: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Home Phone: (\_\_\_\_) \_\_\_\_\_ File No.: \_\_\_\_\_ Email Address: \_\_\_\_\_

1. Are you a full-time employee of the NYC Department of Education? Yes \_\_\_\_ No \_\_\_\_  
If yes, indicate current work location: CFN \_\_\_\_\_ District \_\_\_\_\_ School/Office \_\_\_\_\_  
License or Title \_\_\_\_\_ Hours of Employment from \_\_\_\_\_ to \_\_\_\_\_

2. Per Session Position for which you are Applying: Program Name: \_\_\_\_\_  
CFN \_\_\_\_ District \_\_\_\_ Approximate Start Date \_\_\_\_\_ Do you claim retention rights? Yes \_\_\_\_ No \_\_\_\_  
School/Office \_\_\_\_\_ Approximate Total No. of Hours in Activity \_\_\_\_\_  
Work Hours Monday – Friday \_\_\_\_\_ to \_\_\_\_\_ Saturday – Sunday \_\_\_\_\_ to \_\_\_\_\_

3. **Between July 1, 2013 and June 30, 2014, have you worked or do you plan to work in any other per session activity? Yes \_\_\_\_ No \_\_\_\_.** If yes, indicate all positions below. Use additional sheets if necessary.

a. Program Name: \_\_\_\_\_  
CFN \_\_\_\_ District \_\_\_\_ Approximate Start Date \_\_\_\_ Do you claim retention rights? Yes \_\_\_\_ No \_\_\_\_  
School/Office \_\_\_\_\_ Approximate Total No. of Hours in Activity \_\_\_\_\_  
Work Hours Monday – Friday \_\_\_\_\_ to \_\_\_\_\_ Saturday – Sunday \_\_\_\_\_ to \_\_\_\_\_

b. Program Name: \_\_\_\_\_  
CFN \_\_\_\_ District \_\_\_\_ Approximate Start Date \_\_\_\_ Do you claim retention rights? Yes \_\_\_\_ No \_\_\_\_  
School/Office \_\_\_\_\_ Approximate Total No. of Hours in Activity \_\_\_\_\_  
Work Hours Monday – Friday \_\_\_\_\_ to \_\_\_\_\_ Saturday – Sunday \_\_\_\_\_ to \_\_\_\_\_

4. Will your total per session hours for this year, including the hours for the position for which you are applying, exceed 500? Yes \_\_\_\_ No \_\_\_\_

5. If yes, have you submitted a waiver request to exceed the 500 hour maximum? Yes \_\_\_\_ No \_\_\_\_

6. **Declaration:** I have read and understand the requirements in Chancellor's Regulation C-175. I understand that I am bound by this regulation. I affirm that the information give above is, to my knowledge, accurate and complete, and I understand that a willfully false answer to any question contained herein is a Class E felony which shall render this application null and void and may result in loss of retention rights, cancellation of per session employment, loss of pay, recoupment of compensation already paid, or disciplinary action.

\_\_\_\_\_  
Signature of Applicant Date

7. **Approval by Per Session Supervisor:** I certify that this applicant possesses the qualifications established for the position and that the selection was made after following advertising procedures set forth in Chancellor's Regulation C-175.

\_\_\_\_\_  
Signature of Per Session Program Supervisor Date OP-175 – 2013-2014

## Summary of Chancellor's Regulation C-175

Chancellor's Regulation C-175 is available for review at <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations>. Each school maintains a copy of the Standard Operating Procedures Manual for Schools (SOPM). Individuals may review a copy of these procedures in order to familiarize themselves with the process by which per session employees are processed and paid.

1. All per session employees must complete an application for per session activity (OP175) prior to commencing service.
2. Individuals who have been approved for waivers in prior years must resubmit new waiver applications each year. For this purpose, the per session year is from July 1<sup>st</sup> **through** June 30<sup>th</sup>.
3. Individuals must submit a waiver form for exceeding the limit on the maximum number of hours that can be served in a per session year. The maximum number of hours of per session work that may be performed annually is available in the C-175 regulation.
4. No individual is authorized to work in a per session activity during a normal school workday.
5. Per session employment, whether funded from the same or a different source, may not be used as a means of providing additional compensation for work similar to that which is performed in an individual's primary assignment.
6. Individuals cannot serve in a per session activity for which, in their primary assignment, they are responsible for hiring, rating, or coordinating or which they normally supervise in their primary assignment.
7. No per session compensation may be paid for work performed at home.
8. Employees on sabbatical leaves beginning August 1<sup>st</sup> must complete per session activities in which they are serving in July. They will not be permitted to commence any new per session assignments until the September following the completion of the sabbatical.
9. Each per session employee is required to use a time clock to record the exact time of arrival and departure. The timecard is to be maintained at the work site and should serve as the basis of entries on the Personnel Time Report. If a time clock is not available, a daily attendance report with exact time of arrival and departure must be provided, maintained and approved by a supervisor. In every case, regardless of the specific manner in which time is reported, supervisors are accountable for verifying the record of attendance. Approval by a co-worker is not acceptable. Failure to maintain satisfactory records will result in the withholding of compensation or recoupment of payment already made.
10. Each per session employee is required to submit a time sheet for service that was performed during the prior per session period within one school day of the per session period immediately following each service.
11. ***Time sheets submitted for per session work which required a waiver that was not previously approved will result in the withholding of per session payment.***
12. If a teacher is entitled to retention rights in a per session activity but fails to claim those rights before or at the time of application for a different per session job in which the teacher has no retention rights, the teacher may then be denied employment in the job for which there is entitlement to retention.

**Notes:** Requests for waivers must be submitted sufficiently in advance to allow time for review and appropriate action. ***Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum hours as outlined in Chancellor's Regulation C-175.***