



Date: November 10, 2009

Topic: Proposed Grade Expansion of P.S. 46M Arthur Tappan

Date of Panel Vote: November 12, 2009

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### **Summary of Proposal**

This is a proposal to change the grade configuration of P.S. 046 Arthur Tappan (05M046, P.S. 46), an existing school located in Community School District 5 serving grades PK through 6. The change would add grades seven and eight to the grade configuration and create approximately 180 new middle school seats. An Educational Impact Statement on this proposal was posted on the Department of Education's website on September 25, 2009. The Educational Impact Statement was re-posted on October 26, 2009 after it was supplemented with additional information.

### **Comments Received at the Joint Public Hearing**

A public hearing regarding this proposal was held at P.S. 46 on November 4, and all interested parties had an opportunity to provide input on the proposal. Twelve members of the public spoke in favor of the posted proposal; no one spoke in opposition of the proposal. These individuals cited the ability to work with students and support them through a transition to high school as the primary reason why they were in favor of the proposal.

### **Summary of Issues Raised in Written and Oral Comments and Significant Alternatives Suggested**

One written comment regarding this proposal was received; no oral comments were received. The commenter stated that the proposal should not move forward because the grade reconfiguration would create overcrowding conditions in the building and prevent reducing class sizes. The commenter proposed that the upper grades expansion be allowed only if there is a plan to cap enrollment at the lower grades.

**Analysis of Issues Raised, Significant Alternatives Proposed  
and Changes Made to the Proposal**

The DOE chose not to accept the suggestion of capping enrollment at the lower grades of P.S. 46. Enrollment and building capacity will be monitored during the expansion to ensure the school continues to have sufficient instructional space to serve students. The proposal will be presented to the PEP as it is posted.

A copy of the educational impact statement for this proposal can be obtained [here](#) or at <http://schools.nyc.gov/NR/ronlyres/02182640-D03A-436A-A1CF-BDEF97FF81F4/70140/AmendedEIS05M04613.pdf>