Basic Evaluation of the

CLASSROOM ENVIRONMENT

Is my classroom user-friendly for the Students? (a check mark means GOOD!)

- ☐ Is my classroom neat?
- ☐ Does my classroom feel calm?
- ☐ Are things clearly labeled and easy to read?
- ☐ Is the information that is meant for students displayed at their eye level?
- ☐ Is the information on display relevant?

Is my classroom user-friendly for School Staff as well? (a check mark means GOOD!)

- ☐ Are emergency posters and information clearly displayed for whom they are intended?
- ☐ Can my administrator find the details they are looking for quickly?
- ☐ Can a substitute teacher, para, etc. get information on the important details for my students easily (e.g. Information on how they communicate, important medical information, allergies, etc.)?
- ☐ Are you able to utilize your support staff effectively (paraprofessionals, related service, etc.)?

Storage and Layout (a check mark means GOOD!)

- ☐ Is there ample storage for students' items (backpacks, coats, etc.)?
- ☐ Are there places to store the items that need to be stored when not in use?
- ☐ Is navigation within the room intuitive?

Furniture and Technology (a check mark means GOOD!)

- ☐ Is your classroom furniture adjustable? If not, do you have the equipment to make accomodations as needed (e.g. seat wedges, foot stools, easels)?
- ☐ Are there clear areas where technology is used?
- ☐ Is there structure to how technology is distributed and used?
- ☐ Is the intended use of the technology clear and tied into the learning styles of the students?

Areas that Need Improvement (a check mark in this section means interventions are needed)

- ☐ Do you have things hanging on the walls that you don't really need? Is there clutter that you can get rid of?
- ☐ Are there other things that might be distracting to students that you can get rid of?
- ☐ Are you dealing with any extraneous noise / visual distractions that you cannot control? (e.g. school's PA system, sirens, glare from windows, etc.)
- ☐ Are you hanging on to equipment or materials that you feel you might use one day?
- ☐ Are there challenges for getting rid of old equipment and technology in your school?

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