



## ACHIEVEMENT FIRST

AMISTAD ACADEMY ELM CITY COLLEGE PREP ACHIEVEMENT FIRST CROWN HEIGHTS CHARTER SCHOOL  
ACHIEVEMENT FIRST EAST NEW YORK CHARTER SCHOOL ACHIEVEMENT FIRST ENDEAVOR CHARTER SCHOOL  
ACHIEVEMENT FIRST BUSHWICK CHARTER SCHOOL AMISTAD-ECCP HIGH SCHOOL

July 30, 2007

New York State Education Department  
Public School Choice Programs  
462 EBA  
Albany, NY 12234

To Whom It May Concern:

We are pleased to submit an annual report for Achievement First Endeavor Charter School for the 2006-2007 academic year. In keeping with our mission to close the achievement gap by providing a rigorous and high quality college-preparatory academic and character education program, we had an exciting school year and worked towards delivering on our mission to parents and students in Brooklyn. Highlighted in this report is information about how our school performed this year, academically and fiscally. We continue to strive for excellence in our schools, and look forward to a prosperous upcoming academic year with even stronger results.

Please know that all applicable leases, certificates, and approvals necessary to operate Achievement First Endeavor Charter School are in full force and effect.

Enclosed in this reports are the following documents for your review:

- Charter School Information/Contact Sheet
- 2006-2007 School Assessment Data including Cohort Analysis
- Attrition Charts
- School Calendar
- Progress Towards Goals (Annual Report Narrative)
- Charter School Annual Report of Fiscal Performance
- Disclosure of Financial Interest Statements
- Statement of Assurances

If you have any questions about the annual report please feel free to contact me by phone, 718.774.0906 ext. 2401 or by email, [lesleyredwine@achievementfirst.org](mailto:lesleyredwine@achievementfirst.org)

Thank you for your attention to these materials.

Sincerely,

Lesley Esters Redwine, Esq.  
Director of External Relations

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**The State Education Department  
The University of the State of New York**

**Office of School Improvement (Regional)  
Public School Choice Programs  
462 EBA  
Albany, New York 12234  
518-474-1762**

***Charter School Annual Report  
2096 - 2007***

**Charter School Information and Cover Page**

**Name of Charter School Achievement First Endeavor Charter School**

**Address 850 Kent Avenue**

**Brooklyn, NY 11205**

**Telephone (718) 622-4786 Fax (718) 789-1649**

**BEDS # 331-400-860-902**

**District/CSD of Location District 14, Region 8**

**Charter Entity New York City Department of Education**

**Head of School (Contact Person) Eric Redwine  
(print name)**

**E-mail address of contact person ericredwine@achievementfirst.org**

**President, Board of Trustees John Flateau  
(print name)**

**E-mail address and Phone Number of Board President: jflat@mec.cuny.edu**



***Student Assessment Data***  
**2006-07**

Name of Charter School: **Achievement First Endeavor Charter School**

Name of Test: **Degrees of Reading Power (DRP)**

Subject: \_\_\_\_\_

<b>Grade</b>	<b>Date of Test (DOT)</b>	<b># Enrolled in Grade on DOT</b>	<b># Absent on Grade on DOT</b>	<b># Exempted in Grade by IEP</b>	<b># Exempted in Grade by ELL Status</b>	<b># Students Assessed in Grade</b>	<b>Score</b> <i>(Indicate Type of Score, e.g., NCE)</i>	<b>Qualitative Level and Percent Attaining*</b>	<b>Other **</b>
5 <sup>th</sup> Grade	July 06-Aug. 06	84	0	0	0	84	Avg national percentile: 32.0	N/A	
5 <sup>th</sup> Grade	Jan 07-Feb 07	84	6	0	0	84	Avg national percentile: 36.4	N/A	
5 <sup>th</sup> Grade	July 07	84	7	0	0	84	Results not yet available	N/A	

\*If the assessment provides qualitative levels of achievement, e.g., "with honors," indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter "NA."

\*\* For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter "NA."

**Student Assessment Data  
2006-07**

Name of Charter School: Achievement First Endeavor Charter School

Name of Test: Stanford Achievement Test (Stanford 10)

Subtest: Mathematics

<b>Grade</b>	<b>Date of Test (DOT)</b>	<b># Enrolled in Grade on DOT</b>	<b># Absent on Grade on DOT</b>	<b># Exempted in Grade by IEP</b>	<b># Exempted in Grade by ELL Status</b>	<b># Students Assessed in Grade</b>	<b>Score</b> <i>(Indicate Type of Score, e.g., NCE)</i>	<b>Qualitative Level and Percent Attaining*</b>	<b>Other **</b>
5 <sup>th</sup> Grade	10/13/06	84	0	0	0	84	Avg national percentile: 32.5	N/A	
5 <sup>th</sup> Grade	7/23/07	84	4	0	0	80	Results not yet available	N/A	

\*If the assessment provides qualitative levels of achievement, e.g., "with honors," indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter "NA."

\*\* For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter "NA."









# AF Endeavor Middle: 2006-2007 School Calendar

## August 2006

S	M	T	W	TH	F	S
	7	8	9	10	11	
	14	15	16	17	18	
	21	22	23	24	25	
	28	29	30	31		

## September 2006

S	M	T	W	TH	F	S
					1	
	5	6	7	8		
	11	12	13	14	15	
	18	19	20	21	22	
	25	26	27	28	29	

## October 2006

S	M	T	W	TH	F	S
	2	3	4	5	6	
	9	10	11	12	13	
	16	17	18	19	20	
	23	24	25	26	27	
	30	31				

## November 2006

S	M	T	W	TH	F	S
			1	2	3	
	6	7	8	9	10	
	13	14	15	16	17	
	20	21	22	23	24	
	27	28	29	30		

## December 2006

S	M	T	W	TH	F	S
					1	
	4	5	6	7	8	
	11	12	13	14	15	
	18	19	20	21	22	
	25	26	27	28	29	

## January 2007

S	M	T	W	TH	F	S
					5	
	8	9	10	11	12	
	15	16	17	18	19	
	22	23	24	25	26	
	29	30	31			

- New Teacher Training
- PD / Work Day - No school for students
- Holiday - No school for students or staff
- Early dismissal - students dismissed @ 1:45 PM
- Beginning, Middle, or End of Trimester
- Last interim assessment for that cycle

- 
- AUG** 7 New Teacher Training Starts
  - 21 School Site Planning/Training (New & Return)
  - 30 First Day for Students
  - SEP** 4 Labor Day - Holiday
  - 14 Back to School Night
  - OCT** 9 Columbus Day - Holiday
  - 20 Fall Trimester Mid
  - 27 PD / Teacher Prep (IAs)
  - NOV** 7 AF-wide PD Day (NY & CT in Connecticut)
  - 10 Veterans Day - Holiday
  - 23-24 Thanksgiving holidays
  - DEC** 8 End of Fall Trimester / Staff Party (NYC)
  - 13 Report Card Night
  - 15 Staff Celebration Party (CT)
  - 25-29 Winter Break
  - JAN** 1 Winter Break
  - 2 School Resumes
  - 15 MLK Day - Holiday
  - 26 PD Day - AF School Visits
  - FEB** 2 Winter Trimester Mid
  - 5 PD / Teacher Prep (Progress Reports)
  - 19-23 Midwinter Recess
  - 26 PD Day: IA Grading (12-on), Retreat (8-12)
  - MAR** 23 AF-wide PD Day (NY & CT in New York)
  - 30 End of the Winter Trimester
  - APR** 2-10 Spring Break (inc. Passover and Easter)
  - 12 Report Card Night
  - MAY** 14 PD / Teacher Prep (IAs)
  - 25 Spring Trimester Mid
  - 28 Memorial Day - Holiday
  - 29 PD / Teacher Prep (Progress Reports)
  - JUN** 28-29 Early Summer Break
  - JUL** 2-6 Early Summer Break
  - 27 End of Spring Trimester - Staff Celebr. Party
  - 30 PD / Teacher Prep (End-of-year checklist)
  - 31 Summer Break

## February 2007

S	M	T	W	TH	F	S
				1	2	
	5	6	7	8	9	
	12	13	14	15	16	
	19	20	21	22	23	
	26	27	28			

## March 2007

S	M	T	W	TH	F	S
				1	2	
	5	6	7	8	9	
	12	13	14	15	16	
	19	20	21	22	23	
	26	27	28	29	30	

## April 2007

S	M	T	W	TH	F	S
				11	12	13
	16	17	18	19	20	
	23	24	25	26	27	
	30					

## May 2007

S	M	T	W	TH	F	S
			1	2	3	4
	7	8	9	10	11	
	14	15	16	17	18	
	21	22	23	24	25	
	28	29	30	31		

## June 2007

S	M	T	W	TH	F	S
					1	
	4	5	6	7	8	
	11	12	13	14	15	
	18	19	20	21	22	
	25	26	27	28	29	

## July 2007

S	M	T	W	TH	F	S
	9	10	11	12	13	
	16	17	18	19	20	
	23	24	25	26	27	
	30					

Key Testing Dates		Month	Student Days	Teacher Days	Total Days
<b>IA #1</b>		August	2	6	8
23-Oct	Reading	September	20	0	20
24-Oct	Math	October	20	1	21
25-Oct	Grammar & History	November	18	1	19
26-Oct	Writing & Science	December	16	0	16
		January	20	1	21
		February	13	2	15
<b>IA #2</b>		March	21	1	22
19-Dec	Reading	April	14	0	14
20-Dec	Writing & Science	May	20	2	22
21-Dec	Math	June	19	2	21
22-Dec	Grammar & History	July	15	1	16
		<b>TOTAL</b>	<b>198</b>	<b>17</b>	<b>215</b>

**State Tests**

January NY State Tests (ELA)  
NY Regents (all subjects)

**Mid-Year Testing**

		NHPS & NYCDOE		
12-Feb	Mid-year DRP	Columbus Day	NHPS	NYCDOE
Jan-Feb	Mid-year DRA	Rosh Hash-1	NHPS	NYCDOE
Feb	CAPT Science (CT-10th grade)	Rosh Hash-2	NHPS	NYCDOE
		Yom Kippur	NHPS	NYCDOE
		Election Day	NHPS	NYCDOE

**IA #3**

13-Feb	Math	Veterans Day	NHPS	NYCDOE
14-Feb	Math (if needed)	Thanksgiving	NHPS	NYCDOE
15-Feb	Grammar & History	Winter Holidays	NHPS	NYCDOE
15-Feb	Reading	MLK Day	NHPS	NYCDOE
16-Feb	Writing & Science	3 Kirgs Day	NHPS	
		Feb. Break	NHPS	NYCDOE
		Staff PD Day	Wed. March 22	NHPS

**State Tests**

March	CMT & CAPT (CT)	Staff PD Day	Thurs., June 8	NYCDOE
March	NY State Tests (Math)	Passover	NHPS (half day)	NYCDOE
		Good Friday	NHPS	NYCDOE
		Spring Break	NHPS	NYCDOE
		Memorial Day	NHPS	NYCDOE
		Bklyn/Queens Day		NYCDOE

**IA #4**

8-May	Reading	<b>AF School Visit Days</b> Half of AF's schools have off Oct. 2; the other half are off Jan. 26
9-May	Writing & Science	
10-May	Math	
10-May	Math (if needed)	
11-May	Grammar & History	
MAY	DRA Testing	

**IA #5**

19-Jul	End-of-year DRP
19-Jul	End-of-year Terra Nova
23-Jul	Math
24-Jul	Reading & Math (if needed)
25-Jul	Grammar & History
26-Jul	Writing & Science

HOURS OF OPERATION:	
<b>Academic Year</b>	
Mon-Thurs	7:30 am - 4:00 pm
Fri	7:30 am - 1:45 pm
After School	4:00 pm - 5:30 pm
<b>Summer Academy</b>	
Mon - Fri	7:30 am - 1:45 pm

**Achievement First Endeavor Charter School**  
**Progress Towards Goals**  
**2006 – 2007**

The mission of Achievement First Endeavor Charter School is to provide all of our students with the academic and character skills they need to excel in top colleges, succeed in a competitive world, and serve as the next generation of leaders in their communities. We accomplish this by ensuring that every student attending the school receives a college-preparatory education and is frequently assessed to ensure that she or he is making yearly progress made towards academic goals. As outlined in the charter application, Achievement First Endeavor Charter School determines the school's overall success by the degree to which we meet or exceed ambitious and measurable performance goals in the following areas: (1) Academic Achievement, (2) Student Retention, (3) Student Attendance, (4) Student Behavior/Discipline, and (5) Parent Satisfaction. This report tracks the school's progress towards meeting the aforementioned goals. In this report, you will find data tracked at middle school academy, currently serving grade 5.

In its first year of operation, the school has made significant progress towards meeting and/or exceeding the goals outlined in our charter application in all areas. With the back-office and instructional coaching support of Achievement First, the instructional team at AF Endeavor has been able to devote an abundance of time and energy into daily class instruction, professional development, and creating a school culture that is strictly focused on student achievement. Our modest gains keep scholars on the path to success in college and beyond, and the school leadership looks forward to continued curriculum realignment along New York State standards, additional professional development, and additional individual tutoring opportunities next year to produce more stellar achievement results.

Principal Eric Redwine was charged with leading an instructional team that provides instruction to students who were not reading at grade level at the beginning of the year when they entered the school. He accepted this challenge and worked tirelessly alongside his team members to map out a plan to meet benchmarks set at the beginning of the year. By mid-year, students were already showing progress towards achieving goals; at the end of the year, student success was evident, not only in our students' performance on standardized, nationally-normed assessments, but also in their enthusiasm for learning and "climbing the mountain to college."

At the middle school level, Achievement First Endeavor gauges the success of our students primarily on the New York State examinations (i.e. ELA, Math, and Social Studies examinations) and also use interim assessment tools to track academic progress towards meeting goals. Results from these measurements allow the instructional staff to track student performance on a regular basis to ensure that all students are on target to meet yearly academic goals. As an institution – comprised of our board, instructional staff, and Charter Management Organization Achievement First – we are committed to measuring academic performance as the paramount indicator of our students' success.

Below please find end-of-year results for Achievement First Endeavor Charter School:

## Category 1: Academic Achievement

Achievement First Endeavor Charter School students will take the New York State tests according to the regular state schedule. AF Endeavor will meet all AYP benchmarks in all subgroups every year. AF Endeavor will also administer its own Interim Assessments (IAs) six times a year to provide internal benchmarks of improvement and detailed diagnostic data on individual student skill profiles. The AF Endeavor IA's are closely aligned with the New York State Learning Standards. Achievement First Endeavor Charter School will strive for every student to achieve academic breakthroughs in core academic skills.

AF Endeavor has set clear, measurable (and ambitious) goals for student achievement. To set these goals, AF Endeavor used as a benchmark the performance of Region 5 in Brooklyn and the New York City as a whole. Region's 5 demographics – high numbers of African-American and Latino students, a high percentage of students receiving free- and reduced-lunch – mirror the demographics of the community in which AF Endeavor will be located.

AF Endeavor plans to exceed the performance of similar students – and all of New York City students. Since the 4<sup>th</sup> grade scores were higher, AF Endeavor decided to use them as a more rigorous standard in setting our own performance goals. The school intentionally chose rigorous goals. The school does expect to meet these goals, but because they are so ambitious, charter renewal should take into consideration how the school is doing relative to the district and schools with similar student populations. (The school could be the highest-performing school in Brooklyn and not meet these goals; in such a case, for example, the school's charter should be renewed even though the school may have fallen short of the very ambitious goals.) The school's academic goals apply to all grade levels served and are listed below:

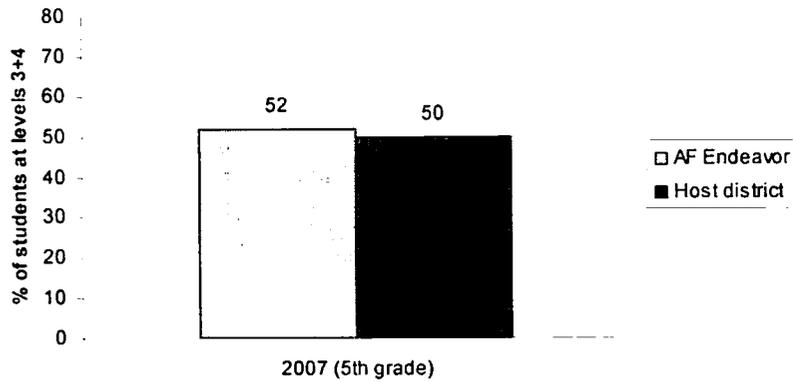
- a) For grade level cohorts that have been at the school for one year, at least 50 percent of students will perform at the proficient level on the state assessment in all subject areas.

- **New York State ELA and Math tests.**

Achievement First Endeavor Middle Academy now serves students in fifth grade, and will grow to serve students in grades five through eight. Students were administered the NYS Social Studies, NYS English Language Arts (ELA) and NYS Math tests. The Social Studies test was administered in November; the ELA was administered in January, and the Math examination was administered in March.

On the New York State English Language Arts exam, 52% of AF Endeavor fifth grade students achieved a level of grade level or advanced proficiency. While this result does not yet satisfy our aspirations for our students and we look forward to their continued advancement next year, this meets our goal of 50% proficiency after one year at Achievement First. As this test was administered only four months into the initial school year and significant early time was devoted to the development of a strong school culture, this assessment will essentially serve as a baseline report on which to build. As evidenced in the graph below, our students performed only slightly better than peers in their home districts (a composite number compiled by weighing the averages of all districts in which our students reside).

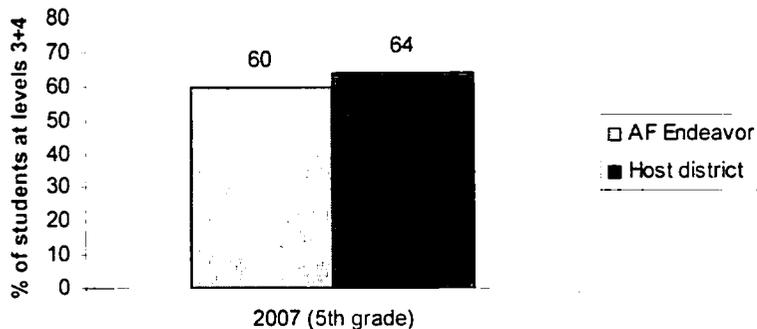
**Achievement First Endeavor  
New York State English Language Arts Exam  
Fifth Grade 2006-2007**



As seen below, on the NYS Math exam, 60% of AF Endeavor fifth grade scholars achieved grade level or advanced proficiency. This result exceeds our goal of 50% proficiency after one year, but again we have not yet seen the anticipated dramatic breakthrough results to elevate our scholars above the district average.

The instructional staff and leadership team at AF Endeavor has already begun to implement a series of initiatives designed to enhance student performance further next year. Achievement First is currently revisiting all curricular materials to ensure they are closely aligned to New York State learning standards, incorporating time for individual and small group tutoring into the school day, expanding time for daily math instruction, and providing expanded after school and Saturday tutoring and support programs to address individual deficiencies. In addition, a significant amount of time was devoted to the development of school culture in the first year, and we anticipate spending this time on instruction in year two.

**Achievement First Endeavor  
New York State Math Exam  
Fifth Grade 2006-2007**



- Degrees of Reading Power (DRP)

Students were also administered the Degrees of Reading Power (DRP), a nationally-normed reading test. This test assesses the reading growth of students over the course of an academic year. The DRP measures both vocabulary and inferential reading abilities of students. This multiple choice examination is administered to students at the beginning, middle and end of the year.

At the beginning of the year, fifth grade students achieved an average national percentile rank of 32.0%. By the middle of the year, students achieved an increased average national percentile of 36.4%. End of year results are not yet available on the Degrees of Reading Power assessment, but we expect continued upward progress in line with our beginning and mid year results.

- **Stanford 10**

Students at Achievement First Endeavor took the Stanford 10, or Stanford Achievement Test, a nationally-normed assessment created by Harcourt Assessment. The test encompasses two types of multiple choice questions: procedures and problem solving. This test is administered at the beginning of the first year and end of every subsequent year.

The end-of-year test was administered in mid-July. At the time of this report, the test booklets have been submitted to Harcourt Assessments for evaluation and the school is still awaiting results and thus cannot report data at this time.

- **Achievement First Interim Assessments (IA's)**

In addition to taking the state and nationally-normed examinations, all AF Endeavor students take internal Interim Assessments (IAs) developed by School Performance New York (SPNY) in partnership with the Curriculum Development team at Achievement First. These interim assessments are administered every six weeks and allow teachers and administrators to see which students have mastered NYS standards. These assessments test reading, mathematics, grammar, history, science and writing skills. The results are analyzed by teachers to track student performance and to create "instructional battle plans," which teachers use to make sure each student is meeting individual academic goals making progress toward meeting grade-level standards.

## **Category 2: Student Retention**

From a student population selected by blind lottery, Achievement First Endeavor student attrition will be less than 5% a year (other than students moving out of the neighborhood/city).
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Every other month, a detailed report is prepared at AF Endeavor. This "Dashboard of Indicators" tracks student demographics, student/staff ratios, student/teacher absenteeism and suspension, and attrition levels. This report is provided to the principal and board of trustees to help guide their knowledge of the school's climate and performance. Student retention is a concern of the school leader, instructional team and board of trustees. AF Endeavor tracks students leaving the school in the following categories: family moved away from the area, student switched to private school, transportation issues were prohibitively complex, unhappy with AF academics, unhappy with AF discipline, and "other" as a catch-all category. Based on the collective reports over the 2006-2007 academic year, the trend in student retention centers mostly around transportation.

During the 2006-2007 academic year, only 2 of 84 students left the school. This rate of attrition is equal to 2.4% and includes one student who left because of transportation issues, and one student who left because

of school culture/discipline issues. Principal Redwine attributes the low rate of attrition to the strong Achievement First academic model, disciplined and safe environment, caring and experienced teaching staff, parent satisfaction, and college-focused mission.

### **Category 3: Student Attendance**

Achievement First Endeavor students will demonstrate their enthusiasm and commitment to the school by maintaining an average rate of 95% or higher.

The Achievement First model prescribes discipline around school culture. At AF Endeavor there is a specific focus and mandate on student attendance. Clear expectations around attendance are established and maintained throughout the academic year. As a daily reminder, principals, deans of students, and teachers preach the importance of being in school every day. To further build on the college-preparatory culture, parents are constantly reminded about punctuality and the time-on-task required to prepare students for college. As an incentive around attendance, students receive "Scholar Dollars." Over time these can be redeemed for field trips and class activities. Because attendance and Scholar Dollars are constantly monitored, principals and the dean of students work directly with students who are failing to meet the school's attendance requirements.

The combined student attendance was 96%. This exceeds our goal of 95% attendance. As a model for student attendance rate, teacher attendance is also tracked at AF Endeavor and the results were extraordinarily high. Teacher attendance averaged 99%.

### **Category 4: Student Behavior/Discipline**

Achievement First Endeavor will be marked by a tight, positive school culture. From the outset of school, we will have an average of two or fewer suspensions a month per grade. As the total student population will grow as the school grows, the school culture will need to get tighter and more disciplined as time evolves to continue meeting this goal.

The Achievement First culture is disciplined and designed to sweat the small stuff. In order to maintain a strong culture, high student expectations are key. At AF Endeavor, there is a shared message around student behavior. Much of this is achieved through the school's character education program that centers on the REACH values (Respect, Enthusiasm, Achievement, Citizenship, and Hard work). In the elementary and middle academies, the deans of students work directly with students to monitor and track behavior. The daily infractions focus on small, insignificant issues that do not escalate into complex issues, and the net result is very few student suspensions. Principal Redwine and the dean of students worked collaboratively on student behavioral issues, ensuring that those resulting in suspensions from school would be minimal.

The total year-end number of short-term suspensions at AF Endeavor was two, both in June. Neither of these suspensions resulted in expulsion and we are proud to report ongoing work with individual students through our dean of students and school counselor to address issues that have resulted in these short suspensions. We anticipate even fewer suspensions or overall behavioral infractions next year as students continue to settle into the rigorous school culture of high expectations and receive constant support from the leadership team.

### **Category 5: Parent Satisfaction**

Parents will demonstrate their satisfaction primarily by choosing to keep their children at Achievement First Endeavor. Eighty-five percent or more of parents will give the school an overall rank as good or better (given the choices of excellent, very good, good, fair, poor, very poor) on parent satisfaction surveys.

Student success is directly attributable to parent involvement. At AF Endeavor, parent partnerships are created early on and at every level. Prior to the start of the academic year, the principal and deans conducted one-on-one family meetings with parents and students to explain the program model and the school's expectations. During these sessions, parents overwhelmingly expressed buy-in to the Achievement First program, which requires parent involvement in ensuring students attend regularly, arrive on time every day, turn in daily homework assignments, and engage in independent reading at home nightly. In addition, parents have been invited to and volunteer to participate in various events at the school a scholastic book fair, a Black History Month celebration, talent show and monthly Parent Leadership Council (PLC) meetings and board meetings. Because Achievement First believes in tracking data on multiple measures of school success, parents were given surveys towards the end of the school year to rate the school's performance. Overall, parents were enthusiastically supportive of the school, rating the school as "great".

96.2% of parents indicated that "my child goes to a great school" and 89.6% of parents (43) rated the academy as an A/A+ school. This data is overwhelming suggestive of positive parental impact, the instructional team is very proud of the support and feedback parents have given over the course of the academic year. Attached to this report please find data from the parent satisfaction survey.

#### SUMMARY OF GOALS

Measure	Description	Outcome - Middle
1	Student Achievement - 50% of students in year 1 will perform at the proficient level (3 or 4) on state tests	Met
2	Retention - There will be less than 5% student attrition	Met
3	Attendance - 95% or higher	Met
4	Discipline - 2 or fewer suspensions for the academic year	Met
5	Parent Satisfaction - 85% or more parents will rate the school good or better.	Met

**Achievement First Endeavor Charter School  
DOE Authorized Schools Performance & Compliance Standards  
2006-2007**

### **I. STUDENT PERFORMANCE**

Student performance at Achievement First Endeavor Charter School is measured by the New York State English Language Arts (ELA) and Math examinations as well as the Degrees of Reading Power (DRP) and the Stanford 10, both nationally-recognized and normed tests. In their inaugural year, AF Endeavor students met all state learning standards. However, the school's leadership and instructional team is already working together to prepare scholars for breakthrough gains which they expect to achieve in their second year. In particular, Eric Redwine, Principal at AF Endeavor, continues to strive for stronger results for his students. He is confident that AF Endeavor middle academy students will see dramatic gains, on par or greater than those made by their peers at Amistad Academy and students across New York State.

### **II. QUALITY EDUCATIONAL PROGRAM**

The Achievement First educational model is focused on rigorous college preparation as well as development of essential social and emotional skills among scholars. The instructional staff, including principal, deans and teachers, devotes three and a half hours each morning to a variety of literacy activities to improve reading fluency and comprehension. Students also spend up to two hours on mathematics every day. At Achievement First, we prioritize instruction to ensure that "more time on task" is the driving force behind how the day is structured. To promote balance, we make sure that our students are enriched by field study trips and special events. This year, scholars in the middle academy visited the Prospect Park Zoo, Alvin Ailey, Barnes and Noble, the theater to see "Phantom of the Opera", Jazz at the Lincoln Center, Moody's Investor Services corporate offices, and toured Columbia University's campus. As a promise to students at the beginning of the year, scholars' end of year trip was to Washington D.C. where they stayed on the campus of Howard University, a historically Black university, visited George Washington University, and visited Congress as well as some of the city's historic monuments.

The REACH curriculum at AF Endeavor integrates values education into everyday instruction by promoting the values of Respect, Enthusiasm, Achievement, Citizenship and Hard work when students interact with their teachers and peers as members of their school community. Fostering teamwork and a strong sense of personal responsibility for one's own success and the success of one's teammates is paramount. Our school motto, "Many minds, one mission!" is incorporated into the chants we sing and the banners that adorn our school. At AF Endeavor, being smart, working hard, being kind, and being helpful to others is the rule rather than the exception. This model provides the cultural foundation from which we build our successful framework.

### **III. SCHOOL LEADERSHIP**

School leadership is the key to overall school success, and the instrumental driver in student achievement. At AF Endeavor Eric Redwine, Principal of the middle academy, serves as a strong instructional school leader. He was attracted to the Achievement First model because it allows him to focus his time and energy on ensuring student performance and quality instruction for every single student. He was selected by Achievement First and subsequently hired by his board of trustees because of his commitment to education, his belief in children and his ability to implement the AF model. School leadership centers on three key ingredients: the ability to lead people, the ability to create a sound culture, and the ability to drive instruction. Eric Redwine has achieved strong results based on his instilling the "whatever-it-takes" philosophy into his team; there is no room for excuses. He also strongly believes that the retention of high quality teaching staff

to develop professional development tools aligned to state grade-level standards directly impacts student achievement by translating into an enriched and supportive learning environment.

#### **IV. ORGANIZATIONAL VIABILITY**

Governance is an important factor in school success. Hence, the school's board of trustees is directly involved to ensure that the school functions as a viable organization. Meeting six times a year, the board confirms that the school is on target to meet academic goals, that the school implements sound fiscal practices and procedures, accurately tracking budgets and spending, and that the overall organization is set up for success. The board of trustees is provided with regular reports to ensure all of the functions of the school are met. In addition, trustees are encouraged to visit the school and witness student progress for themselves. School operations are also supported by Achievement First, the charter management organization that provides the academic model, principal leadership coaching, and an array of back-office support systems and personnel for operations, teacher recruitment, student recruitment, curriculum and professional development, IT and fundraising. The strong partnership and regular communication between school personnel and AF staff guarantees that AF Endeavor is on track for long-term success.

#### **V. SCHOOL COMMUNITY & CULTURE**

Many factors contribute to creating social trust within our school community. Prior to the opening of school, much of the groundwork was laid through interactions with local politicians and community groups to support the opening of our school in Bedford-Stuyvesant/Fort Greene. The various positive relationships with community stakeholders that resulted are lasting ones that we continue to nurture. Other supportive community institutions that have played an integral role at the schools have been the college campuses of Brooklyn College and Medgar Evers College. In keeping with the school's mission to prepare every student for college, our visits to these local college campuses have provided our students at the middle school level with real learning opportunities and exposure to the college environments. In turn, this has also created tutoring and teaching opportunities for students at the colleges. The expectation is that over time these relationships in the community will flourish and will subsequently attract additional stakeholders to the school. Within our schools, we continue to build a strong net through parent support. At AF Endeavor parents are indeed true partners in their students' education. Classroom doors are open and parents are welcome into the school at all times. This transparency creates reciprocal opportunities for feedback among parents, teachers, and school leaders. Parent attendance at school events including report card night, Parent Leadership Council meetings, and special school performances, demonstrates that parents at AF Endeavor overwhelmingly support and trust the culture established at the Endeavor school. According to our parent survey, 100% of our polled AF parents believe that the school has delivered on its promise to parents and students. This is a major accomplishment for a school in its first year, and we are very proud of considering all that we demand of our scholars and their families.

Within one year of operation, Achievement First Endeavor Charter School has successfully adopted and built upon the proven model established by Amistad Academy, and other Achievement First sister schools including AF Crown Heights middle academy. Through the devoted leadership of Eric Redwine and the hard work of its instructional staff, AF Endeavor Charter School has produced a record of academic achievement, low levels of disciplinary infractions, and high parental and student satisfaction. The REACH curriculum transformed this group of underserved students into models of academic achievement, who comport themselves with dignity and treat others with respect. Indeed, responding to the rigorous instruction and high expectations, the students of AF Endeavor rose to the challenge and demonstrated their ability to achieve. At Achievement First, every student is taught to dream of college by climbing the proverbial mountain, and given their progress this year and anticipated future successes; all scholars at AF Endeavor will make it all the way to the top of the mountain.

**END OF REPORT**

	Num. of Resp.	% Resp'd
1	19	31.1%
2	3	4.9%
3	42	68.9%
4	44	72.1%
5	35	57.4%
6	14	23.0%
7	45	73.8%
8	25	41.0%
9	33	54.1%
10	1	1.6%
11	1	1.6%

- 28 Why did you enroll your child at the school?
- 1 My child was doing poorly in his/her prior school.
  - 2 The location of the school is more convenient than the location of my child's prior school.
  - 3 The academic program is more rigorous at the school.
  - 4 The school culture and behavior standards are higher at the school.
  - 5 There are better teachers at the school.
  - 6 My child wanted to come to the school.
  - 7 I wanted a college preparatory education for my child.
  - 8 I was unhappy with the curriculum or teaching at the prior school.
  - 9 I was unhappy with the discipline standards and procedures at the prior school.
  - 10 I have another child attending the school.
  - 11 Other.

Reasons Child Was Enrolled	Str Agree	Agree	Disagree	Str Disagree	NA
	37	13	2	0	0
	31	12	0	0	0
	44	9	1	0	0
	31	14	1	0	0
	42	12	0	0	0
	A+	A	B	C	F
	31	12	3	2	0

Str Agree	Agree	Disagree	Str Disagree	NA
71.2%	25.0%	3.8%	0.0%	0.0%
72.1%	27.9%	0.0%	0.0%	0.0%
81.5%	16.7%	1.9%	0.0%	0.0%
67.4%	30.4%	2.2%	0.0%	0.0%
77.8%	22.2%	0.0%	0.0%	0.0%
A+	A	B	C	F
0	2	3	12	31

- Overall
- 1 My child goes to a great school.
  - 2 The school has delivered on its promises to parents and students.
  - 3 I would recommend the school to parents of other students in the city.
  - 4 I am pleased with my child's overall progress at the school.
  - 5 I feel confident that the school is doing all it can to prepare my child for success in college.
  - 27 The overall grade I would give the school is:

Str Agree	Agree	Disagree	Str Disagree	NA
36	23	0	0	0
41	8	0	0	0
38	21	1	0	0
33	13	1	0	0
29	24	4	1	1
41	13	1	0	0
30	18	0	0	0
25	19	4	0	7
25	17	0	0	1
38	14	3	0	1
46	11	0	0	0
33	12	0	0	0
39	18	0	0	0
25	14	1	1	3
30	17	5	0	3
39	16	2	0	1
39	15	1	0	0
28	24	2	1	0
37	13	0	0	0
30	22	5	2	0
32	12	3	3	1

Str Agree	Agree	Disagree	Str Disagree	NA
61.0%	39.0%	0.0%	0.0%	0.0%
83.7%	16.3%	0.0%	0.0%	0.0%
63.3%	35.0%	1.7%	0.0%	0.0%
70.2%	27.7%	2.1%	0.0%	0.0%
50.0%	41.4%	6.9%	1.7%	1.7%
74.5%	23.6%	1.8%	0.0%	0.0%
62.5%	37.5%	0.0%	0.0%	0.0%
52.1%	39.6%	8.3%	0.0%	14.6%
59.5%	40.5%	0.0%	0.0%	2.4%
69.1%	25.5%	5.5%	0.0%	1.8%
80.7%	19.3%	0.0%	0.0%	0.0%
73.3%	26.7%	0.0%	0.0%	0.0%
68.4%	31.6%	0.0%	0.0%	0.0%
61.0%	34.1%	2.4%	2.4%	7.3%
57.7%	32.7%	9.6%	0.0%	5.8%
68.4%	28.1%	3.5%	0.0%	1.8%
70.9%	27.3%	1.8%	0.0%	0.0%
50.9%	43.6%	3.6%	1.8%	0.0%
74.0%	26.0%	0.0%	0.0%	0.0%
50.8%	37.3%	8.5%	3.4%	0.0%
64.0%	24.0%	6.0%	6.0%	2.0%

- Discipline and Character Development
- 6 The school is a safe place for children.
  - 7 The school holds students to very high behavioral standards.
  - 8 I am happy with the system of rules, rewards, and consequences at the school.
  - 9 I believe that the school has had a positive impact on my child's character development.
  - 10 The school is a joyful place.
- Communication
- 11 I am satisfied with how well the school communicates with parents throughout the year about the
  - 12 I receive regular and timely progress about my child's academic progress.
  - 13 The school contacts me immediately when my child is struggling.
  - 14 I feel welcome when I visit the school.
  - 15 The school's administration and teachers are open and accessible.
- School Staff
- 16 I am pleased with the principal of the school. The principal does a great job.
  - 17 I am pleased with the dean of students of the school. The dean does a great job.
  - 18 I am pleased with my child's teachers. The teachers do a great job.
  - 19 I can tell that the teachers and staff at the school love my child.
  - 20 My child has a close relationship with at least one adult in the school.
- Academic Program
- 21 The school has very high academic standards and a rigorous curriculum.
  - 22 I am pleased with the quality of teaching at the school.
  - 23 My child has the right amount of homework each night.
  - 24 My child's school work and homework assignments are meaningful.
  - 25 The school day is the right length.
  - 26 My child is more motivated to learn than before coming to the school.

Str Agree	Agree	Disagree	Str Disagree	NA
61.0%	39.0%	0.0%	0.0%	0.0%
83.7%	16.3%	0.0%	0.0%	0.0%
63.3%	35.0%	1.7%	0.0%	0.0%
70.2%	27.7%	2.1%	0.0%	0.0%
50.0%	41.4%	6.9%	1.7%	1.7%
74.5%	23.6%	1.8%	0.0%	0.0%
62.5%	37.5%	0.0%	0.0%	0.0%
52.1%	39.6%	8.3%	0.0%	14.6%
59.5%	40.5%	0.0%	0.0%	2.4%
69.1%	25.5%	5.5%	0.0%	1.8%
80.7%	19.3%	0.0%	0.0%	0.0%
73.3%	26.7%	0.0%	0.0%	0.0%
68.4%	31.6%	0.0%	0.0%	0.0%
61.0%	34.1%	2.4%	2.4%	7.3%
57.7%	32.7%	9.6%	0.0%	5.8%
68.4%	28.1%	3.5%	0.0%	1.8%
70.9%	27.3%	1.8%	0.0%	0.0%
50.9%	43.6%	3.6%	1.8%	0.0%
74.0%	26.0%	0.0%	0.0%	0.0%
50.8%	37.3%	8.5%	3.4%	0.0%
64.0%	24.0%	6.0%	6.0%	2.0%

THE UNIVERSITY OF THE STATE OF NEW YORK  
 THE STATE EDUCATION DEPARTMENT  
 OFFICE OF ELEMENTARY, MIDDLE,  
 SECONDARY AND CONTINUING EDUCATION  
 PUBLIC SCHOOL CHOICE PROGRAMS  
 ROOM 462, EDUCATION BUILDING ANNEX  
 ALBANY, NEW YORK 12234

CHARTER SCHOOL ANNUAL  
 REPORT OF FISCAL PERFORMANCE  
 FOR THE SCHOOL YEAR ENDED 06/30/2007  
 (UNAUDITED)

Charter School Name: ACHIEVEMENT FIRST ENDEAVOR CHARTER SCHOOL	BEDS Code: 331 400 860 902
Contact Person: Eric Redwine, Principal	Phone: (718) 622-4786

REVENUES

A	State Sources	\$	354,813
B	Federal Sources		106,184
C	Public School Districts		
	1 Basic Operating Revenues		846,982
	2 State Aid-Pupils with Disabilities		-
	3 Federal Aid-Pupils with Disabilities		-
	4 Other Revenue from Public School Districts		119,325
D	All Other Revenues		301,655
E	<b>TOTAL REVENUES FROM ALL SOURCES:</b>	<b>\$</b>	<b>1,728,959</b>

EXPENDITURES

	Salaries	Other	Total
F General & Administrative	144,718	95,835	240,552
G Instructional Supervision	263,027	-	263,027
H All Other Instruction	306,112	256,416	562,528
I Pupil Services	-	-	-
J Pupils with Disabilities	-	22,513	22,513
K Transportation	-	16,957	16,957
L Community Services	-	-	-
M Operation and Maintenance	-	239	239
N Employee Benefits			141,023
O Debt Service			52,110
P School Lunch			5,253
Q Capital Expense			155,866
R Grand Total Expenditures	713,857	391,959	1,460,068

S Enrollment (Annual FTE) 83.07  
 T Expenditures Per Pupil (R/S) \$17,576

Signature: \_\_\_\_\_

Principal

Date: \_\_\_\_\_

July 27, 2007

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2006-07

Name (print) Brian Clarkson

Name of Charter School AF Endeavor

Home Address 114 Highland Avenue, Montclair, NJ 07042

Business Address 99 Church Street, NY, NY 10007

Daytime Phone (212) 553-4895

E-Mail Address brian.clarkson@moodys.com

1. List all positions held on board (e.g., chair, treasurer, parent representative): Board Member.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Is the trustee an employee of the School? \_\_\_ Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write none.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest

*B.M. Clarke*

Signature

7/27/07

Date

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2006-07

Name (print) DR. JOHN L. FLATEAU

Name of Charter School Achievement First Endeavor Charter School

Home Address 368 McDougall St Brooklyn NY 11233

Business Address Dept. of Public Admin. Medgar Evers College CUNY  
School of Business 1637 Bedford Ave Brooklyn NY  
11225

Daytime Phone 718 270 5070

E-Mail Address jflat@pipeline.com

1. List all positions held on board (e.g., chair, treasurer, parent representative):

Chairman

2. Is the trustee an employee of the School?  Yes  No

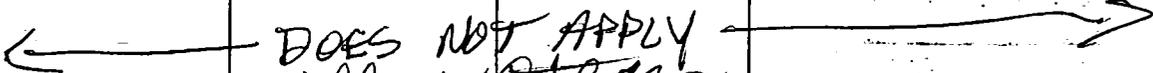
3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write none. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
June '07	Per AF request, Referred college students to AF for Summer Tutoring positions (including niece)	Did not participate in selection process	Candace Lai-Fang (niece), Howard Univ.

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
 <p>DOES NOT APPLY John F. O'Keefe</p>			

John F. O'Keefe  
Signature

7/24/07  
Date

**NEW YORK STATE EDUCATION DEPARTMENT**

**Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2006-07**

Name (print) Khephra Burns

Name of Charter School Achievement First Endeavor

Home Address 220 Riverside Blvd., PH3A

Business Address 220 Riverside Blvd., PH3A

Daytime Phone (212) 874-1222

E-Mail Address sunship@aol.com

1. List all positions held on board (e.g., chair, treasurer, parent representative):  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Is the trustee an employee of the School?  Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write none. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	None	None	None

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write none.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None	None	None	None

  
Signature

7/16/07  
Date

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2006-07

Name (print) Deborah A. Shanley

Name of Charter School AF Endeavor

Home Address 24 EAST STARKS PLAIN RD DANBURY, Conn. 06810

Business Address Brooklyn College  
2900 Bedford Ave. 2111 J Brooklyn, NY 11210-2889

Daytime Phone (718) 951-5214

E-Mail Address dshanley@brooklyn.cuny.edu

1. List all positions held on board (e.g., chair, treasurer, parent representative):

Chair, AF Bushwick  
Member, AF Endeavor

2. Is the trustee an employee of the School?  Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

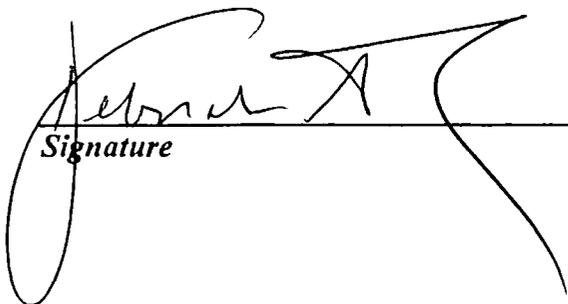
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

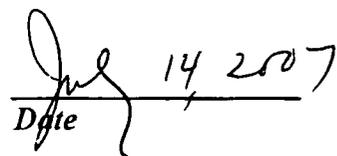
Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write none. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write none.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest

  
 \_\_\_\_\_  
 Signature

  
 \_\_\_\_\_  
 Date

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2006-07

Name (print) Douglas Stephen McCurry

Name of Charter School Achievement First Endeavor

Home Address 570 7<sup>th</sup> Street Brooklyn, NY 11215

Business Address 790 East New York Ave Brooklyn, NY 11203

Daytime Phone ~~212~~ 203-589-7396

E-Mail Address dougmc Curry@achievementfirst.org

1. List all positions held on board (e.g., chair, treasurer, parent representative):  
board member / trustee

2. Is the trustee an employee of the School?  Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write none. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p>Start of school to present</p> <p style="text-align: center;">↓</p> <p>August 2006</p>	<p>Employee of Achievement First, Inc.</p> <p>Charter Management Agreement with Achievement First</p>	<p>Do not vote on matters directly related to business with AF (i.e. charter management agreement)</p> <p>Did not participate in the discussions or vote</p>	<p>self</p> <p>Doug McLarny (self)</p>

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write none.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
Achievement First	Charter Management (CMO)		Doug McClum - self co-CEO + superintendent

Signature

*[Handwritten Signature]*

Date

7/14/07

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2006-07

Name (print) SHAKA RASHEED

Name of Charter School Endeavor

Home Address The Sweeney Building, 30 Main Street, #5A, Brooklyn, NY 11201-8213

Business Address JPMorgan Asset Management  
245 Park Avenue, Floor 7 Brooklyn, NY 10167

Daytime Phone (212) 648-1569

E-Mail Address shaka.rasheed@jpmorgan.com

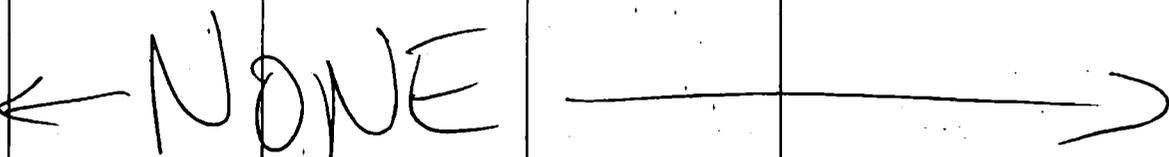
1. List all positions held on board (e.g., chair, treasurer, parent representative): Treasurer

2. Is the trustee an employee of the School? \_\_\_ Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.  
N/A

Not space  
of pencils  
in "JPMorgan"

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
			

*Jan A. Paul*  
 \_\_\_\_\_  
 Signature

14 July 2007  
 \_\_\_\_\_  
 Date

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2006-07

Name (print) May Taliaferrow-Mosleh

Name of Charter School Achievement First Endeavor

Home Address 713A Madison Street

Business Address 578 Pacific Street

Daytime Phone 718 452-6596

E-Mail Address MTaliaferrow@aol.com

1. List all positions held on board (e.g., chair, treasurer, parent representative):  
Parent Representative  
\_\_\_\_\_  
\_\_\_\_\_

2. Is the trustee an employee of the School? \_\_\_ Yes \_\_\_  No

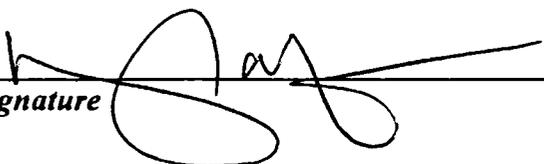
3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N	O	N	E

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
—	NO	NE	—

*Signature* 

*Date* 7/14/2007

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2006-07

Name (print) Dacia M. Toll

Name of Charter School AF Endeavor

Home Address 129 Boerum Place, Apt 4E

Brooklyn, NY 11201

Business Address 790 East New York Ave.

Brooklyn, NY 11203

Daytime Phone (347) 668-7235

E-Mail Address dacia.toll@achievementfirst.org

1. List all positions held on board (e.g., chair, treasurer, parent representative): Trustee
- 
- 
- 
- 

2. Is the trustee an employee of the School?  Yes  No

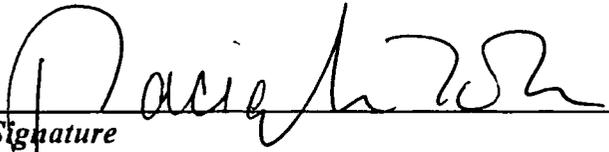
3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.  
Please note: While I am not an employee of the school, I am an employee of the school's charter management organization

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write none. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<del>none</del> August 2006	Charter Management Agreement Achievement First	Did not participate in the discussion or vote	Dacia Toll (self)

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
Achievement First	Charter Management (CMO)		Dacia M. Toll (self) (Co-CEO & President)

  
 \_\_\_\_\_  
 Signature

7/14/07  
 \_\_\_\_\_  
 Date

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2006-07

Name (print) YOLANDE J. NICHOLSON

Name of Charter School AF ENDEAVOR

Home Address 125 COURT STREET, APT. 9D-SOUTH, BROOKLYN NY 11207

Business Address 31 WEST 52ND STREET, NEW YORK, NY 110019

Daytime Phone 212. 878. 8005

E-Mail Address yolande.nicholson@cliffordchance.com

1. List all positions held on board (e.g., chair, treasurer, parent representative): VICE CHAIR

2. Is the trustee an employee of the School? \_\_\_ Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write none. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

*NONE*

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			

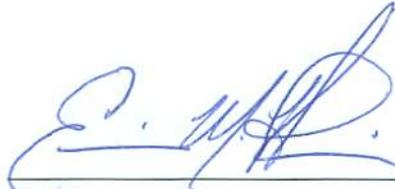
  
Signature

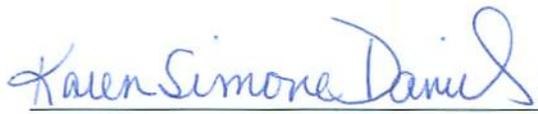
7-27-07  
Date

*Statement of Assurances*

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

ERIC REDWINE  
Print Name, Head of Charter School

 July 26, 2007  
Signature and Date

 7/26/07  
Notary Public Signature and Seal

KAREN SIMONE DANIELS  
NOTARY PUBLIC, State of New York  
No. 01DA6050282  
Qualified in Nassau County  
Commission Expires April 2, 2011

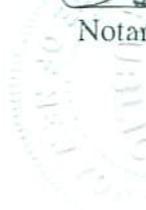


JOHN FLATEAU  
Print Name, President, Board of Trustees

 7.27.07  
Signature and Date

  
Notary Public, Signature and Seal

TSEHAIA BROWN  
NOTARY PUBLIC, State of New York  
No. 01BR6096980  
Qualified in Kings County  
Commission Expires Aug. 11, 2007





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Commission Expires Aug. 11, 2007  
Notary Public in Kings County  
Notary Public in New York  
TSEHAI BROWN