

SOCIAL WORKER VACANCY CIRCULAR

School Name: The Urban Assembly School for Collaborative Healthcare

District: 19

School Site: Franklin K Lane Campus, 999 Jamaica Avenue, Brooklyn, NY 11208

Send Cover Letter and Resume to: jobs@uasch.org

POSITIONS

Social Worker

DESCRIPTION

The Urban Assembly School for Collaborative Healthcare puts students in the roles of healthcare professionals to develop the communication, collaboration, and problem-solving skills they will need to succeed after high school in college or career. By constantly applying what they learn in the classroom through healthcare themed cross-curricular project-based learning, students will develop the skills to pursue their goals and the character to serve their communities as healthcare ambassadors. The Urban Assembly School for Collaborative Healthcare invites social workers who are committed to being life long learners, and are dedicated, passionate, and driven to improve their practice to apply for the position of social worker for the 2014-2015 school year. UASCH is ideal for social workers with the capacity to integrate restorative practices to aid students in academic and social-emotional success. The social worker is committed to applying his or her professional training in the school in order to support student social-emotional success. Through a comprehensive school counseling program of developmental, preventive, remedial, and responsive services, the social worker addresses personal/social development of students.

A 10-15-day summer planning institute will offer an essential opportunity for staff to be involved in developing the school's culture and instructional program. Because we believe that all staff members play an important role in the education of our students, the school will offer opportunities for social workers to support and participate in activities such as:

- After-school and/or Saturday tutoring programs, enrichment, sports, arts, and family programs
- In-house school committees and/or special programs
- Collaborative team meetings among all staff members

Advance notice of dates will be supplied, and those who participate will be compensated according to the terms of the UFT contract. Staff participation in these activities is voluntary, although strongly encouraged, as they are very important to the development of the school.

ELIGIBILITY REQUIREMENTS

Licensed certified Social Worker in New York City schools, bilingual Spanish preferred, with satisfactory ratings and attendance.

DUTIES AND RESPONSIBILITIES

Because roles in small schools are varied and complex, serious consideration will be given to applicants who demonstrate in their resume and cover letter experience and/or willingness to commit to the school's mission and core beliefs and to become involved in these essential aspects:

- Practicing counseling to facilitate professional growth and collaboration that supports overall learning environment for students

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- Collaborating with staff members on the development of the socio-emotional developing based Advisory curriculum and provide support to teacher-advisors to develop the Advisory program and their skills as advisors
- Serving as a faculty-advisor to a small “advisory group” of students throughout their duration in school, and attending professional meetings to support this work
- Participating in regular faculty development, reflective practice, professional organizations, and peer coaching
- Counseling students, individually and in groups, regarding discipline, social and emotional development, substance abuse, conflict mediation, and making appropriate referrals
- Providing strategies and work with teachers to promote social and emotional competence in the classroom
- Providing support to teachers to assess and address students’ social and emotional needs
- Participating in community outreach events that foster healthy family involvement
- Working collaboratively with staff to ensure services are most effectively organized for students
- Effectively create and implement plans of action for students identified as those needing interventions

SELECTION CRITERIA

The successful candidate will demonstrate:

- Willingness to carry out the above duties and responsibilities
- Ability to collaborate with staff and participate in an Advisory program.
- Success in forming successful partnerships with community-based organizations and other organizations that offer social and emotional supports to students
- Knowledge of or ability to make referrals for students in need of additional services or alternative placements
- Evidence of successful counseling strategies with regard to discipline, social and emotional development, substance abuse, and conflict mediation
- Ability or willingness to develop conflict resolution programs including, but not limited to, restorative justice and peer mediation
- Clinical experience with addressing contemporary issues that affect youth living in high poverty communities
- Ability to provide strategies to staff in promoting social and emotional competence throughout the school
- Evidence of success with students who exhibit academic, social, and/or emotional struggles, English Language Learners, students with special needs, and their families
- Ability to intervene in crisis situations with verbal de-escalation techniques
- Commitment to continuous professional growth (e.g. professional development, formal education, professional literature)

In addition to the cover letter, resume, and interview, applicants must present three references including, if possible, one from a current supervisor. Other references might include a colleague with whom the applicant has collaborated, and/or a professional organization or staff development representative.

WORK SCHEDULE & SALARY

As per Collective Bargaining Agreement