

SOCIAL WORKER VACANCY CIRCULAR

School Name: P.S. 483

District: 11

School Site: P.S. 483, 4520 Matilda Avenue, Bronx, New York

Send Cover Letter and Resume to: PS483X@gmail.com

POSITIONS

Social Worker

DESCRIPTION

At P.S. 483, we will work together to prepare students for the challenges of the 21st century. We will develop creative and critical thinking skills through rigorous and engaging standards-based learning tasks. Thoughtful, collaborative, decision-making will support a positive environment where we can all take risks and exhibit independence, pride, and respect for ourselves and others. At P.S. 483 students will develop strong foundational skills and expand those abilities every year and investigate real-world problems and find creative ways to solve them through research and technology.

A 10 day summer planning institute will offer an essential opportunity for staff to be involved in developing the school's culture and instructional program.

Because we believe that all staff members play an important role in the education of our students, the school will offer opportunities for social workers to support and participate in activities such as:

- After-school and/or Saturday tutoring programs, enrichment, sports, arts, and family programs
- In-house school committees and/or special programs
- Daytime professional development such as inquiry work and collaborative conversation among staff members

Advance notice of dates will be supplied, and those who participate will be compensated according to the terms of the UFT contract. Staff participation in these activities is voluntary, although strongly encouraged, as they are very important to the development of the school.

ELIGIBILITY REQUIREMENTS

New York State Certified Social Worker, with satisfactory ratings and attendance.

DUTIES AND RESPONSIBILITIES

Because roles in small schools are varied and complex, serious consideration will be given to applicants who demonstrate in their resume and cover letter experience and/or willingness to commit to the school's mission and core beliefs and to become involved in these essential aspects:

- Counseling to facilitate professional growth and collaboration that supports overall learning environment for students
- Collaborating with staff members on the development of the socio-emotional developing based
- Participating in regular faculty development, reflective practice, professional organizations, peer coaching and Critical Friends Group work
- Counseling students, individually and in groups, regarding discipline, social and emotional development, substance abuse, conflict mediation, and making appropriate referrals

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- Organizing orientations (incoming Kindergarteners, New Admits), workshops (PTA/at risk students, etc) and other public speaking events
- Having an open door policy for all members of the school community
- Providing strategies and work with teachers to promote social and emotional competence in the classroom
- Participating in community outreach events that foster healthy family involvement
- Working collaboratively with staff and families to address attendance issues and help improve students' attendance
- Working collaboratively with staff to ensure services are most effectively organized for students

SELECTION CRITERIA

The successful candidate will demonstrate:

- Willingness to carry out the above duties and responsibilities
- Success in forming successful partnerships with community-based organizations and other organizations that offer social and emotional supports to students
- Evidence of successful counseling strategies with regard to discipline, social and emotional development, substance abuse, and conflict mediation
- Knowledge of NYCDOE systems
- Ability or willingness to develop conflict resolution programs including, but not limited to, restorative justice and peer mediation
- Ability to provide strategies to staff in promoting social and emotional competence throughout the school
- Evidence of success with students who exhibit academic, social, and/or emotional struggles, English Language Learners, students with special needs, and their families
- Ability to intervene in crisis situations with verbal de-escalation techniques
- Evidence of success leading workshops and discussions with/for parents
- Strong leadership, interpersonal, and communication skills
- Commitment to continuous professional growth (e.g. professional development, formal education, professional literature)

In addition to the cover letter, resume, and interview, applicants must present three references including, if possible, one from a current supervisor. Other references might include a colleague with whom the applicant has collaborated, and/or a professional organization or staff development representative.

WORK SCHEDULE & SALARY

As per Collective Bargaining Agreement