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**NEW YORK CITY DEPARTMENT OF
EDUCATION - DIVISION OF
PORTFOLIO PLANNING**

**Opening and Co-Location of New
Transfer High School and New Eagle
Academy for Young Men with Boys and
Girls HS at K455**

April 4, 2013, 5:30pm

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[START RECORDING]

MS. KAREN WATTS: Good evening. This is a joint public hearing of the Department of Education, Community Education Council, and school leadership team for the proposed co-location of New District Transfer School, Research and Service High School with Boys and Girls High School in Building K455. I am Karen Watts, Superintendent of Brooklyn High Schools. We have asked the District 16 Community Education Council and the school leadership team from Boys and Girls to participate in this joint public hearing. I'm joined tonight by Principal Bernard Gossowait [phonetic], APO Chris Smith, Stanley Kinard [phonetic], Levone Gladstone [phonetic], and Dorty Jordaine [phonetic] from the SLT, and Takesha Pierre [phonetic] from the CEC. This hearing is being recorded.

The purpose of this hearing is for you to provide comments about the proposal. Before I describe the proposal, I want to make sure that you're aware of the opportunity to provide your input. All those who wish to speak must sign up

1 in the speaker sign up area, located just
2 outside the auditorium. This sign up list will
3 close at 6:15 p.m. Speakers will be given the
4 floor in the order that they signed up. All
5 comments are limited to two minutes. There may
6 be elected officials who arrive at different
7 times throughout the evening. If they wish to
8 speak, we will do our best to accommodate them
9 at the first opportune moment. Those who are
10 here at the start of the public comment segment
11 will be asked to speak first. All comments will
12 be mentioned in the analysis of public comment
13 to be published and provided to the Panel for
14 Education policy the evening before the panel
15 votes. That vote is scheduled for April 17th.

16 In addition, we welcome any comments and
17 feedback you may have at any time before the
18 panel votes on the proposal. The email address
19 and phone number where comments may be made are
20 d16proposals@schools.nyc.gov and (212) 374-0208.

21 The proposal summary. The New York City
22 Department of Education is proposing to open and
23 co-locate Research and Service High School and
24 New District Transfer High School that will
25 serve students in 9th through 12th grade in

1 Building K455, located at 1700 Fulton St.,
2 Brooklyn, New York, 11213, in Community School
3 District 16. Research and Service High School
4 would open in 2013/2014 with 9th through 12th
5 grades. Transfer schools are small,
6 academically rigorous high schools, designed to
7 reengage over-age, under-credited students.
8 Research and Science High School would accept
9 students 16 years of age and older who have
10 attended another New York City public school for
11 at least one year and are behind in high school
12 or at risk of dropping out.

13 If this proposal is approved, Research and
14 Service High School will be co-located in K455
15 with Boys and Girls High School, an existing
16 high school that accepts students through the
17 citywide high school admissions process, through
18 zoned and screened admissions methods. Research
19 and Service High School will open during the
20 2013/2014 school year and will serve
21 approximately 130 to 170 students in grades 9
22 through 12. The school is expected to reach
23 full scale in 2015/2016, when it will serve
24 approximately 230 to 270 students in grades 9
25 through 12.

1 Research and Service High School is also
2 expected to offer the Learning to Work program.
3 The goals of Learning to Work are to assist
4 students in overcoming obstacles that impede
5 their progress towards a high school diploma and
6 to lead them toward rewarding employment and
7 educational experiences after graduation.

8 Building K455 also contains the Boys and
9 Girls Young Adult Borough Center, a GED Plus
10 program, and a United Federation of Teachers
11 chapter office. Next year there will also be a
12 school-based health center located in K455. The
13 DOE has identified Building K455 as an under-
14 utilized building. It has the capacity to serve
15 3,389 students. But in 2012/2013, Boys and
16 Girls is currently enrolling 1,114 students.
17 This yields a building utilization rate of
18 approximately 33%, which demonstrates that the
19 building is underutilized and has space to
20 accommodate additional students. If this
21 proposal is approved, in 2015/2016, Building
22 K455 would serve 1,325 to 1,405 students for
23 Research and Service High School and Boys and
24 Girls, collectively, which yields a projected
25 utilization rate of 39% to 41%. Thus Building

1 K455 has sufficient space to accommodate the
2 proposed co-location. The DOE acknowledges that
3 if this proposal is approved, Building K455 will
4 still be considered underutilized after the full
5 phase-in of Research and Service High School.
6 Therefore, the DOE plans to issue a separate
7 proposal to open and co-locate an additional new
8 school option in Building K455 for the
9 2014/2015. A separate education impact
10 statement will be issued for this proposal.

11 Although the CEC, the SLT and the Citywide
12 Council of High Schools were invited to present
13 this evening, they have chosen to not make any
14 presentations during this hearing. At this
15 time, we'll have public comments. Okay. Since
16 no one has signed up to comment, we have now
17 concluded the formal presentations. Since we
18 have no speakers, we will go to the close of the
19 meeting.

20 Again, we welcome any comments and
21 feedback that you may have at any time before
22 the Panel for Education Policy votes on this
23 proposal at its April 17th meeting. The email
24 address and phone number where comments may be
25 made are d16_proposals@schools.nyc.gov and

1 (212) 372-0208. Thank you for your
2 participation. This joint public hearing is now
3 closed.

4 [END RECORDING]

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C E R T I F I C A T E

The prior proceedings were transcribed from audio files and have been transcribed to the best of my ability.

Signature *Mickelle R Killan*

Date April 8 2013

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