

FREQUENTLY ASKED QUESTIONS

Proposed Elementary School Zone Changes in District 22

Beginning in the 2017-2018 School Year

The New York City Department of Education (DOE) and the District 22 Community Education Council (CEC) have identified a need to change the current zones for P.S. 139, P.S. 245, P.S. 217, P.S. 134, P.S. 315, and P.S. 152 in order to create a zone for a new elementary school to be located in building K338, located at 510 Coney Island Avenue in Community School District 22, set to open in the 2017-2018 school year.

Why is the DOE proposing to make these zone changes?

- Create a zone for a new elementary school in new building K338.
- Help reduce overcrowding at nearby elementary schools and eliminate need for zoned kindergarten waitlists.

When would this zoning change be implemented?

- The proposed zone changes would take effect for the 2017-2018 school year.

What changes might District 22 families expect as a result of this proposed re-zoning?

- Some residents in the northern portion of the P.S. 152/P.S. 315 shared zone may now be zoned to P.S. 239, P.S. 245, or the new school in building K338.
- Some residents in the eastern portion of the P.S. 217 zone may now be zoned to P.S. 152/P.S. 315, and some residents in the western portion of the P.S. 217 zone may now be zoned for P.S. 134.
- Some residents in the eastern portion of the P.S. 134 zone may now be zoned to P.S. 217.
- Some residents in the northern portion of the P.S. 139 zone may now be zoned to P.S. 245 or the new school in building K338.
- Some residents in the western and northern portions of the P.S. 245 zone may now be zoned to the new school in building K338.
- The map on the back of this document shows the proposed zone line changes.

Who does this rezoning proposal impact?

- Incoming Pre-K and kindergarten students or students that are new to NYC schools in 2017-2018.
- All students currently enrolled at P.S. 139, P.S. 245, P.S. 217, P.S. 134, P.S. 315, and P.S. 152 may remain in their school.
- Sibling grandfathering will be applicable for Pre-K and kindergarten. If approved by the CEC, incoming students who live where a zone is changing can retain their zoned sibling priority when applying for kindergarten or Pre-K.

What factors does the DOE consider when proposing new zone lines?

- Each proposed zone line change is the result of the careful consideration of multiple factors, including but not limited to; the capacity of each building, the ideal number of kindergarteners living within the zone for each school, demographics, how far students will have to travel to their zoned school, and the proximity of the school to its zone boundaries.

How are decisions to re-draw zone lines made? Do zone lines include only one or both sides of any given street?

- Zone lines are drawn to achieve an ideal number of kindergarten students living in a zone, based on the size and capacity of each school. To increase or decrease the number of students within a zone, lines are drawn to include or exclude certain blocks and certain sides of the street, based on the number of students who typically live there and

attend DOE schools. Zone lines usually run down the center of the street, unless otherwise specified. The DOE works with the CEC to determine a scenario that takes into account the specific needs of the impacted communities.

How will this rezoning change student enrollment and space at P.S. 139, P.S. 245, P.S. 217, P.S. 134, P.S. 315, and P.S. 152?

- P.S. 139's total enrollment is expected to decrease from approximately 971 students to 920-950 students by 2023-2024. This will decrease the building utilization from approximately 115% to 109%-112%.
- P.S. 245's total enrollment of approximately 324 students is not expected to change.
- P.S. 217's total enrollment is expected to decrease from approximately 1,182 students to 1,075-1,105 students by 2023-2024. This will decrease the building utilization from approximately 117% to 106%-109%.
- P.S. 134's total enrollment of approximately 540 students is not expected to change.
- P.S. 315's total enrollment of approximately 677 students is not expected to change.
- P.S. 152's total enrollment is expected to decrease from approximately 770 students to 730-760 students by 2023-2024. However, overall building utilization is not expected to change (P.S. 152 shares a building with P.S. 315). This will result in building utilization of 102% remaining stable from approximately 99%-103%.
- New Elementary School 22K889, is expected to serve approximately 520-550 students by 2023-2024. The building utilization will be approximately 104%-111%. Although this utilization rate is over 100%, there is sufficient space in the building to accommodate the planned enrollment of a new elementary school and middle school.

What data is used to create each school's proposed zone size, and is it publicly accessible?

- The DOE analyzes historical student residential data, enrollment patterns, school demand, residential construction data, and each school's building capacity in order to derive ideal kindergarten zone sizes.
- Data related to this specific rezoning proposal was provided at the September 26, 2016 meeting and is accessible on the DOE website: <http://schools.nyc.gov/community/planning/changes/brooklyn/districtplanning.html>. Certain data points may not be shared, such as student residential data, to protect the privacy of students and families, pursuant to the Family Educational Rights and Privacy Act (FERPA). You can find additional information about a school's enrollment, demographics, performance, and more on the DOE's school data page: <http://schools.nyc.gov/AboutUs/schools/data/default.htm>. The most recent information on school buildings' capacity is detailed in the 2014-2015 Enrollment, Capacity, & Utilization Report (also known as the "Blue Book"): <http://www.nycsca.org/Community/Capital-Plan-Reports-Data#Enrollment-Capacity-Utilization-69>
- The DOE also relies on extensive qualitative data to inform our planning. In this case, before scenario development began, DOE officials and the Superintendent met with each school leader to discuss the process and overall goals, and to get critical feedback about each school's enrollment, zone, and the neighborhood. Before the creation of this preliminary scenario, DOE officials and the Superintendent met again with each school leader and the CEC in order to collect additional feedback.

Will sibling priority status be maintained (aka "grandfathering") if my address is rezoned?

- Sibling priority status, or sibling "grandfathering," means that incoming kindergarten students who live where the zone is changing will retain their zoned sibling priority when applying for kindergarten, if they have a zoned sibling enrolled in grades 1-5 at the school at the time of admissions (e.g., a kindergarten student who presently lives in one of the impacted elementary school zones and has a sibling who will be enrolled at that school at the start of the following school year, but would be rezoned as a result of this proposal, will retain his or her admissions priority status as a zoned sibling to the school). This rezoning proposal includes sibling grandfathering as a part of the plan.

How will this re-zoning decision be made?

- The DOE proposed zoning changes to the District 22 CEC at a public meeting on September 26th, 2016.

- The CEC collects community feedback.
- The CEC is responsible for approving zoning changes. CEC 22 anticipates voting on this proposal on a date to be determined.

Where can I get more information?

- The presentation materials that were shared during the September 26th meeting can be found on the DOE Web site: <http://schools.nyc.gov/community/planning/changes/brooklyn/districtplanning.htm>

Whom can I contact with questions or comments about the proposal?

- Community Superintendent, Julia Bove: 718-968-6117 or JBove@schools.nyc.gov
- CEC 22: CEC22@schools.nyc.gov
- Office of District Planning: BrooklynZoning@schools.nyc.gov

Where can I go for more information on zoning and admissions?

- The Office of Student Enrollment website: <http://schools.nyc.gov/ChoicesEnrollment/Elementary/default.htm>

Proposed Zones (2017-2018):

The light blue area represents the current zone for P.S. 217, the purple area represents the current zone for P.S. 245, the yellow area represents the current shared zone for P.S. 152/P.S. 315, the beige area represents the current zone for P.S. 134, and the bright blue area represents the current zone for P.S. 139. The black outline represents the proposed zone boundaries. All zone lines run down the center of the street unless otherwise specified. If this proposal is approved, starting in 2017-2018, a family's zone is determined by the shape outlined in black:

