



Dennis M. Walcott, Chancellor

Revised Notice
May 13, 2011

FORMULAS USED TO ALLOCATE REVENUE AMONG COMMUNITY SCHOOL DISTRICTS AND SCHOOLS

I. Description of the subject and purpose of the proposed item under consideration.

Pursuant to Education Law section 2590-r, the Chancellor must develop objective formulas for use in allocating revenue among community school districts and schools. The Department of Education (“DOE”) has developed formulas setting forth the baseline and special categorical weighted Fair Student Funding multipliers (the “FSF Formula Weights” or “formulas”) to allocate tax levy dollars to schools. The DOE uses these formulas, together with an estimate of the total sum of money available to the DOE, to provide community school districts and schools with budget allocations for use in the school-based budgeting process set forth in Chancellor’s Regulation B-801.

In April, the DOE issued a public notice describing the proposed school year 2011-12 FSF Formula Weights, and stating that the proposed formulas would be voted on by the Panel for Educational Policy (“PEP”) on May 18, 2011. As described in section II below, the DOE is now revising the proposed 2011-12 FSF Formula Weights. Because the DOE must use the adopted FSF Formula Weights in order to begin the school-based budgeting process for its schools, the DOE is proposing that the PEP adopt the revised formulas on an emergency basis at its May 18, 2011 meeting. The DOE is further proposing that the PEP permanently adopt the formulas at its June meeting, after the public has had additional time to comment on the revised proposed formulas.

II. Identification of all revisions, including substantial revisions to the item.

On April 1, 2011, the New York City Department of Education (“DOE”) issued a public notice describing the 2011-2012 FSF Formula Weights. At that time, no revisions had been made to the formulas which have been in effect since the FSF program began during the 2007-2008 school year.

The DOE is now revising the previously issued FSF Formula Weights. Of the 27 different weights that compose the current FSF Formula Weights, DOE is proposing to change four in order to better align FSF funding with the pupil needs they are designed to address. The DOE is also altering how it implements the FSF with respect to certain schools.

Changes in FSF Formula Weights

Academic Intervention Services

The DOE is proposing to revise one of the seven Academic Intervention FSF Funding Weights. The FSF Academic Intervention Poverty weight would change from .24 to .12, which will result in better targeting FSF funds to pupils who score below or well below standards on NYS ELA and Math exams based upon the significantly changed scoring method introduced by New York State Education Department (“NYSED”) in Spring 2010.



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Special Education

The DOE is also proposing to revise three of the seven Special Education FSF Formula Weights, in order to align FSF with the different self-contained (SC) and collaborative team teaching (CTT) classroom models associated with different grade levels. The current FSF formula is based upon the early-childhood SC and CTT classroom models, which provide for classrooms of 10 special education pupils in SC and CTT classrooms. The proposed revisions will update the weight for SC classrooms of 15 students in grades 9-12 from .73 to .58. It will also update the weights for CTT classrooms to reflect classes with 12 special education pupils in all grades except kindergarten. For grades 1-8, the CTT weight will change from 2.28 to 1.90, and for grades 9-12 the weight will change from 2.28 to 2.10.

FSF Implementation Change

The DOE transitioned to the FSF funding system for the 2007-08 school year. As part of implementing that transition, the DOE decided to give supplemental funding to schools whose budgets would have been larger under the pre-FSF funding system, in order to “hold them harmless” from the transition. By contrast, schools whose budgets were larger under FSF system than the under the old system were given only a portion of the larger FSF amount. The effect was to “smooth” the effect of the change from the old budget system to the new budget system by keeping the school budgets relatively stable during the transition period.

The DOE is now proposing to change its implementation of FSF by providing supplemental allocations to the schools which have been receiving less than the full FSF-predicted amount of funding as a result of the prior implementation method. These schools would thus receive a proportionally higher share of the total available DOE budget than they have under the previous implementation of FSF.

III. Information regarding where the full text of the proposed item may be obtained.

For more information, please see the proposed allocation formulas and summary of change in FSF implementation, available at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/BudgetAllocationFormulaMay2011>

IV. Submission of public comment.

Comments can be delivered by e-mail to Budget@schools.nyc.gov, by phone to (212) 374-6754, or by mail to the address set forth below.

V. the name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.

Name: Susan Olds
Division: Finance



**Department of
Education**

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Address: 52 Chambers St, New York, NY 10007
Email: Budget@schools.nyc.gov
Phone: 212-374-6754

VI. Date, time and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.

Vote on Emergency Adoption

May 18, 2011 at 6:00pm
Long Island City High School
14-30 Broadway
Queens, NY 11106

Vote on Permanent Adoption

June 27, 2011 at 6:00 P.M.
The High School of Fashion Industries
225 West 24th Street
New York, NY 10011