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**NEW YORK CITY DEPARTMENT OF  
EDUCATION - DIVISION OF  
PORTFOLIO PLANNING  
Temporary Co-Location  
in Building QTBD @Q176**

**April 3, 2013**

1 [START RECORDING]

2 MR. LENON MURRAY: Good evening, ladies and  
3 gentlemen. Thank you. Welcome to this  
4 evening's meeting. This is - - of the parents  
5 and the Department of Education, - - and the  
6 school - - team. And this is for the proposed  
7 temporary resiting and collocation of two - - of  
8 Public School 176 with IS59 in Building Q059,  
9 beginning in the 2013/2014 school year. I'm  
10 Lenon Murray, the district superintendent. I  
11 want to thank you for coming. I want to thank  
12 the - - portfolio planning. And I want to thank  
13 Principal Bartlett and Principal Coleman. But  
14 we ask the - - of the school - - team. - -  
15 participate in this joint public hearing. And  
16 I'm joined tonight with several people - - and  
17 President Lisa Hyundman from the CEC. And - -  
18 Coleman.

19 MS. TONI COLEMAN: Good evening Toni  
20 Coleman, - -.

21 MS. ERICA LAYNE: Erica Layne, PT - - team  
22 member.

23 MS. ARLENE BARTLETT: Arlene Bartlett,  
24 principal PS176.

25 MS. ALICIA HYUNDMAN: Alicia Hyundman. I'm

1 president of CEC 29.

2 MS. JOYCE BARKSDALE: Joyce Barksdale, SMT.

3 MR. MICHAEL BROWN: Michael Brown

4 [phonetic].

5 MR. MURRAY: Thank you so much. This  
6 hearing is being recorded. The purpose of this  
7 hearing is for you to provide comments about the  
8 proposal. And before I - - the proposal, I want  
9 to make sure that you're aware there's an  
10 opportunity to provide your feedback. - - sign  
11 up. You can see the sign up sheet. It is  
12 located at the south side of the auditorium, at  
13 the back. And the sign ups will close in about  
14 15 minutes, so we kindly request that you sign  
15 up now and you have a seat. Speakers will be  
16 given the floor in the order that you signed up.  
17 And your comments - -. Thank you so much.

18 There may be elected officials arriving at  
19 different times of the evening. If they wish to  
20 speak, we will - - at the first opportune  
21 moment. Those who were here and signed up on  
22 time will be - - will be asked to speak first -  
23 -. Okay. All comments will be mentioned in the  
24 - - public comment to be published and provided  
25 to the panel - - policy the evening before the

1 panel votes. And this - - scheduled for April  
2 17th. So the - - any comments and feedback you  
3 have at any time before the panel speaks and  
4 before the panel votes on the proposals. So we  
5 have address, phone number where you can make  
6 your comments, d29proposals, with an S,  
7 d29proposals@schools.nyc.gov or you may call  
8 (212)374-7621.

9 FEMALE VOICE: I'm sorry. Can you repeat  
10 that again, please?

11 MR. MURRAY: Certainly. It's b29proposals,  
12 an email, d29proposals, with an S,  
13 @schools.nyc.gov and/or you may call and leave a  
14 message at (212)374-7621. The DOE is proposing  
15 temporarily resiting and co-locating grades four  
16 and five of PS176, (inaudible) Heights, the  
17 school, with IS59 - - in Building Q059, that's  
18 the - - building, beginning in 2013/2014 school  
19 year. - -. And this proposal is for the  
20 process to last for up to three years. A  
21 resiting means students will attend classes in a  
22 different building than the one the students  
23 have attended in previous years. And a  
24 collocation means that two or more school  
25 organizations are located in the same building

1 and they share common spaces, like lavatories,  
2 gymnasiums, the libraries, the cafeterias.  
3 PS176 is a - - elementary school that currently  
4 serves students in the kindergarten through  
5 fifth grades and offers a - - program in the  
6 building Q176. That's this building, and its  
7 adjacent portable classroom units. In late  
8 2012, the School Construction Authority, SCA,  
9 approved the removal of PS176 and it's  
10 transportable - - units in conjunction with the  
11 construction of a permanent addition with the  
12 capacity to serve approximately 372 students.  
13 So the removal of temporary transportable - -  
14 units and construction of the addition will  
15 allow - - construction of space moving forward  
16 at Q176.

17 This construction is anticipated to take two  
18 years, during which the number of students that  
19 will be housed in the transportable - - units  
20 will be resited in the 259 building. The DOE  
21 has projected that all fourth and fifth grade  
22 students in PS176 - - general education and  
23 integrated - - teaching classes will be resited  
24 to Building 259 - - proposal and - - fifth grade  
25 students in self-contained classes or in the

1 school's GED [phonetic] program will continue  
2 to be sited in Building Q176, based on the  
3 current intentions of the PS176 - -. However, -  
4 - PS176 may decide, looking forward - - students  
5 or a different portion of fourth and fifth grade  
6 in the - - resiting.

7 PS176 - - ten full size rooms, two half size  
8 rooms - - space for the duration of the  
9 temporary collocation. And PS176 will not need  
10 space in 259 after the completion of their own  
11 addition. IS59 is a - - middle school, serving  
12 students in grades six through eight in Building  
13 Q59. The proposed temporary collocation of  
14 PS176 is not expected to impact current or  
15 future student enrollment or instructional  
16 programming at IS59.

17 If this proposal is approved, PS176's fourth  
18 and fifth grades will be co-located at IS59  
19 Building Q59 for a two year period, starting in  
20 the 2013/2014. During the two year's of this  
21 proposal's implementation, PS176 will serve 230  
22 to 250 fourth and fifth grade students in the  
23 2013/'14, 2014/'15 and 2015/'16 school years.  
24 PS176 will continue to serve pre-kindergarten  
25 through third grade students at the Q176 - -.

1 In 2016 to 2017 school year, the fourth and  
2 fifth grade students of PS176 will relocate to  
3 the main building, Q176 and the new addition,  
4 which is scheduled to be completed by September  
5 2016, where PS176 will continue to serve  
6 kindergarten through fifth grade students  
7 thereafter. PS176 would also continue to offer  
8 the pre-K - - program, subject of course to  
9 continued demand and the availability of pre-K  
10 funding.

11 Where possible the DOE aims to utilize  
12 available space in other local school buildings  
13 to alleviate - - serve students in the temporary  
14 period of construction. Building 259 has a  
15 capacity to serve 1,259 [phonetic] students. In  
16 the 2012/2013 school year, this building serves  
17 575 students in the sixth through eighth grades,  
18 yielding a utilization rate of 44%, indicating  
19 the building is under-utilized and has the  
20 capacity to accommodate additional students. If  
21 this proposal goes through, in 1013/2014 school  
22 year, PS176 and IS59 will - - from 755 to 805 in  
23 the Building Q059. This - - projected a target  
24 utilization rate of 58% to 62%. In the 2014/'15  
25 school year and the '15/'16 school years, 176

1 and - - from 695 to about 745 students in  
2 Building Q059. And this will yield a projected  
3 target utilization of--from about 54% to 58%.  
4 Therefore, Building 259 has more than sufficient  
5 space to accommodate both schools during the  
6 period - -.

7 In 2015/'14 - - PS176 and IS59 have received  
8 a baseline allocation of - - footprint,  
9 approximately 20 excess full sized rooms - - in  
10 the 259 building. For 2014/'15 and 2015/'16  
11 school years, after each school has received a  
12 baseline allocation of full sized classrooms,  
13 according to the footprint, approximately 30  
14 excess full size rooms will remain in the Q59  
15 Building. And the - - footprint is a document  
16 that's used by school construction authorities  
17 in describing space allocation - -.

18 If the proposal is approved, PS176 will be  
19 moving approximately eight sections of fourth  
20 and fifth graders to approximately - - miles of  
21 the current location. So this may result in  
22 different PS176 students being eligible for  
23 busing than in past years. So PS176 students  
24 traveling to Q59 will be provided  
25 transportation, according to - -. Since

1 Building Q59 is located approximately 1.8 miles  
2 from Q176, students are not expected to travel  
3 back and forth between buildings during the  
4 school day, as a result of the proposal. The  
5 PS176 - - students who are - - will be served  
6 exclusively in Q59 during the regular school  
7 day. The PS176 students proposed to - - in Q59  
8 will be supervised by PS176 administration. I  
9 just had a conversation with Mr. - -. This  
10 proposal is not expected to impact current or  
11 future student enrollment or instructional  
12 programming at PS176.

13 The proposed resiting and temporary resiting  
14 and temporary collocation of fourth and fifth  
15 grade - - of PS176 is intending to provide  
16 additional space for PS176, so it can continue  
17 serving its current students, as well as new  
18 students during the entire period of  
19 construction of the addition. This proposal  
20 will allow PS176 fourth and fifth grade students  
21 to be temporarily served in a building that  
22 would be otherwise underutilized, while the  
23 construction is being - -, culminating in the  
24 loss of - - and also by additional - - capacity  
25 in PS176. Thank you for your patience - -.

1 Thank you so much for listening to me. The  
2 next presenter will be President Hyundman of the  
3 CEC. Okay, I previously mentioned the sign in  
4 document in the back, if you want to sign up.  
5 We'll be closing in about one, two minutes. 120  
6 seconds we'll be shutting down. If you need to  
7 sign in, please sign in at the back. Two minute  
8 time allocation.

9 MS. HYUNDMAN: Thank you, Superintendent.  
10 Thank you Ms. Bartlett, Mr. Gordon. On behalf  
11 of the CEC 29, - - education. This building, as  
12 well as IS59 are two of the 33 schools that are  
13 in District 29. And we always like to see and  
14 encourage improvement in our district. We  
15 understand this is a temporary co-location, a  
16 temporary resiting of fourth and fifth graders  
17 from this building to IS59. And one of the  
18 things that we think is positive is that all the  
19 students in the fourth and fifth grade stay  
20 together in one building as opposed to being  
21 divided up in the district, so that that portion  
22 of 176 is still a whole unit. I know some  
23 parents - - but I want to show you that the  
24 principal is here for you to speak with after  
25 the - -, that this is a temporary situation,

1 that the parents and students still remain  
2 together in one building, as opposed to being  
3 divided up in different schools throughout the  
4 district, and that this gives you a chance to  
5 see what happens in the middle school building  
6 and - - we may decide that this may be a school  
7 - - I encourage you now as parents to do a  
8 walkthrough--fourth and fifth grade, and third  
9 grade parents to do a walkthrough of IS59, to  
10 talk to other parents in the building and to  
11 utilize all resources that are before you, and  
12 also ask the superintendent and his  
13 representatives at the Department of Education  
14 that if this is something that is definitely  
15 going to happen, going forward in the future,  
16 encouraged that hopefully the construction will  
17 not go over the three years.

18 But please keep in mind that construction  
19 has to be done at a time that students are not  
20 in the building, learning. And we want to keep  
21 our school together as much as possible. We  
22 encourage progress and this is progress. Not  
23 too many schools in our district do get their -  
24 -. I don't remember that exact--the portable.  
25 Not every school gets them removed, the capital

1 plan and putting the money in this building.  
2 Because this school is vital to our community,  
3 the construction needs to be done. We are in  
4 support of the construction. We understand that  
5 this may be discomfoting but that, as a  
6 community, if we all bond together and work with  
7 our administration, that we can make this  
8 transition for our students and our parents an  
9 easy one. Thank you.

10 MR. MURRAY: Thank you, President Hyundman.  
11 And so - - acknowledge - - my office. And - -  
12 be here. And we now would like to have a  
13 presenter from the school leadership team.

14 MS. BARTLETT: We're pretty excited also  
15 about the addition to the building. And we are  
16 in agreement with the co-location of our fourth  
17 and fifth grade to IS59. I've already asked Mr.  
18 Boyd, that after the testing period, if we could  
19 do a walkthrough of the building, to see where  
20 the students would be housed for the temporary  
21 co-location. We - - as far as I know, and I'm  
22 sure it is such, separate lunch periods. We'll  
23 have utilization of the auditorium and - -  
24 superintendent mentioned that we do have busing.  
25 Parents will be asked at some point whether they

1 want their children picked up from this  
2 building and moved over to 159, bused over and  
3 then bused back here for pickup in the  
4 afternoon. So we--and I have ever intention of  
5 being at this school. The school leadership  
6 team has put up a - - look for a second  
7 assistant principal so that one administrator  
8 will be housed here permanently, one at 59  
9 permanently. And I will go between the two  
10 schools, to make sure that our teachers and  
11 students are supported at all times. And if the  
12 budget allows - - to accommodate an additional  
13 assistant principal. All curriculum, all  
14 materials will remain the same. All instruction  
15 will remain the same. Our teachers - - students  
16 and we're going to be there. So again, it's  
17 just some co-location. And it should - - come  
18 out here to support our school. We'll be  
19 expecting to see - - behind to support - -.

20 MR. MURRAY: Thank you, Ms. Bartlett. Thank  
21 you so much. - - from the local - -  
22 representatives. So at this time, we've  
23 concluded the formal presentation. - - copies  
24 of the impact statement - - portfolio management  
25 - -. And we will now move forward to now open

1 the floor for public comments. - - and the  
2 team - -. So - -. So we ask if you could - -  
3 this side to make room for - -. It's limited to  
4 two minutes. We'll go in the order that you've  
5 signed up. And - -. Okay. The first name,  
6 Liana Simon. - -. Thank you. Come right over  
7 here. After her, Ms. Carol Peters - -.

8 MS. LIANA SIMON: It was regarding the  
9 transportation but he just answered that.

10 MR. MURRAY: Okay. Thank you, Ms. Simon.  
11 Thank you so much. Ms. Peters. Ms. Peters - -.  
12 Okay. Ms. Paulette Samuels. Thank you, Ms.  
13 Samuels. Thank you.

14 MS. PAULETTE SAMUELS: My question to you is  
15 - - Q59 is the most underutilized building in  
16 District 29. And - -. This is not approved  
17 yet. It is not approved. What are the  
18 alternatives that you may have. If there are  
19 other schools that you're looking at, we would  
20 like to know what they are. Thank you.

21 MR. MURRAY: Thank you, Ms. Samuels. We'll  
22 go through all the speakers before we answer  
23 questions. Ms. Katrina Mills. Thank you.

24 MS. KATRINA MILLS: Good evening. My  
25 question is regarding the transportation. In

1 the event that--it's actually a twofold  
2 question. In the event that a child is in the  
3 extended day program, will the extended day  
4 program take place in IS59 or will the child be  
5 bused back to 176 for the rest of the day? And  
6 second of all, another question, if I may. If  
7 the child is sick during the course of the day,  
8 is there a plan in place? Will the child be  
9 sent to the nurse's office in IS59 or will we  
10 have a nurse in place for our students?

11 MR. MURRAY: Thank you. Thank you, Ms.  
12 Mills. I can't read the name very well, Jenina  
13 B. Rose something. Welcome.

14 MS. JENINA ROSE: - -.

15 MR. MURRAY: Okay. Thank you so much. Ms.  
16 Karen Dillon.

17 MS. KAREN DILLON: Good evening. My concern  
18 is around the safety issue. Are there any plans  
19 set up to ensure the safety of our children,  
20 once they leave the building? So my question is  
21 regarding the safety issue.

22 MR. MURRAY: Thank you, Ms. Dillon. Thank  
23 you so much. We will attempt to answer some  
24 questions afterwards. But for right now we're  
25 going to give you a chance to make public

1 comments. And then - -. Ms. Simon, Tashela  
2 Simms. - -. Thank you.

3 MS. TASHELA SIMMS: I just want to know the  
4 times the kids will be transferred back here and  
5 whether the times remain the same for schools  
6 being let out. So being that my daughter is in  
7 second grade, we will have to wait on the bus to  
8 be transported back. Would there be any  
9 difference in the time schedule?

10 MR. MURRAY: Thank you, Ms. Simms. Karen  
11 Davis.

12 MS. KAREN DAVIS: Good evening. I have a  
13 few questions. Currently my child gets out of  
14 school at PS176. What is being done or what  
15 will be done to ensure that my child is, I  
16 guess, either - - 059 or at 176? I don't think  
17 the parents should have to incur additional  
18 expenses to have the child be transported back  
19 and forth between the schools.

20 Secondly, my child is asthmatic. Would the  
21 nurse be present that can administer his  
22 albuterol, if needs it because there is no  
23 waiting, once you're asthmatic. It has to be  
24 done there and then. My other question, someone  
25 made a statement that all our fourth and fifth

1 graders will be housed in the same building.  
2 That won't be the case because - - fourth and  
3 fifth graders will still be here. What  
4 accommodations would be made for those kids to  
5 be, I guess, with their peers at some time  
6 because - - especially for the ones that are  
7 moving into the fifth grade to be socializing  
8 with their peers?

9 And lastly, safety. Currently I can drop my  
10 child off at the corner and have him walk down  
11 the street to the school, without concerns about  
12 safety - - like someone is going to jump him  
13 because I know this school. Would I be able to  
14 drop my child in front of the school, IS59, with  
15 the same certainty that he can just walk in and  
16 he won't be accosted by another kid? Those are  
17 my concerns right now.

18 MR. MURRAY: Thank you, Ms. Davis. Olutoyin  
19 Oridata.

20 MS. OLUTOYIN ORIDATA: My concern is also  
21 safety because that's - -. And I - - said, "We  
22 have a - - for the safety inside the school and  
23 outside the school." How safe would our  
24 children be in that kind of environment? And my  
25 second question is - - was - -. And that's also

1 - -. Why could they not move from IS59 - -?

2 MR. MURRAY: Thank you - -. Ms. Sonya  
3 Little-Bradley.

4 MS. SONYA LITTLE-BRADLEY: My question was  
5 the - - at the school also. Right now - - but  
6 she - -. So parents - - accommodation who may  
7 qualify for transportation from the school to  
8 the after school program, here at - -. Also,  
9 I'm glad they're having a walkthrough but we'll  
10 probably work at the time that - - 59 - -.  
11 Inside but we all, you know, will they stay on  
12 the same floor, starting with access? A lot of  
13 times a lot of different schools are in one  
14 building but the structure is made that - -  
15 about the outside. And the - - environment, the  
16 language, things that my child will be exposed  
17 to that she's not exposed when she's walking,  
18 coming to this school - - totally different from  
19 my 8-year-old child, turning 9.

20 MR. MURRAY: Thank you, Ms. Bradley. Ms.  
21 Paulette--

22 MS. PAULETTE BLAGUE: Blague.

23 MR. MURRAY: Thank you.

24 MS. BRADLEY: Good evening, everyone. It  
25 seems like everyone - - issue - - safety

1 problem. I know Ms.--our principal said that  
2 - - if transportation will be guaranteed. But I  
3 know for a fact that there have been some big  
4 issues at 59 while one school is dismissed.  
5 I've actually seen for myself children being  
6 carted off in handcuffs. And I heard a friend  
7 tell me children - - kids. But once they get in  
8 an element and exposed to different - -, there's  
9 been problems and they've been forced to fight.  
10 And I - - Eagle Academy and it was such a big  
11 problem. I believe that's one of the reasons  
12 why they looked for somewhere else to go. This  
13 is a big mess. So the biggest question would be  
14 is transportation guaranteed? How are you going  
15 to offer the same services dually, in two  
16 different places?

17 Three, the socialization of those fifth  
18 graders and those fourth graders, how is this  
19 going to work? After school is a big issue. A  
20 lot of the children attend after school. How is  
21 that going to work as well? And when children  
22 arrive to school, how is that going to work? Is  
23 there two different entrances, two different  
24 exits? How - - line up? That's the main  
25 concern that's - - concerning safety.

1 MR. MURRAY: - - it's Tracy Greene.

2 MS. TRACY GREENE: Good evening. I have  
3 concerns and the same questions, just like every  
4 parent that came up to present their questions  
5 also. But there is one question that hasn't  
6 been addressed. I noticed when passing by 59  
7 that their school - - is under construction  
8 also. And it's kind of hard to determine where  
9 that is at right now. Right now these children  
10 here can go outside and play in the yard, and  
11 have some type of recess during lunchtime or  
12 after school, for the after school activities.  
13 When will that project be done? I understand  
14 that it's been awhile, so it would be nice to  
15 find out when that will be done.

16 MR. MURRAY: Thank you, Ms. Blague. Ms.  
17 Brenda Isiofia.

18 MS. BRENDA ISIOFIA: Hi. Good evening.  
19 Excuse my ignorance. I haven't attended  
20 previous meetings, but I would like to know,  
21 what is the future plans of this school? Is it  
22 going to be - - sixth, seventh and eighth grades  
23 added or just extra classrooms, because that's  
24 what I heard. And also, if - - fix up the  
25 schoolyard, that would be excellent for the

1 children. Thank you.

2 MR. MURRAY: Thank you, Ms. Isiofia. Thank  
3 you so much. - - person who made a comment and  
4 asked questions this evening. Please be advised  
5 that next week, there will be another meeting at  
6 IS59. What I will attempt to do today is - -  
7 some of the questions - - concerns that you  
8 have. Please bear in mind that you can still  
9 send your comments and questions to  
10 d29proposals@schools.nyc.gov or call (212)374-  
11 7621. One of these concerns--go ahead. - -.

12 FEMALE VOICE: No, I was - -.

13 MR. MURRAY: Oh, okay. I'm sorry. Okay.  
14 So - - the last speaker.

15 FEMALE VOICE: Can you hear me? - -. I'm  
16 here as a parent. For our family and some of  
17 the other parents that I spoke with, they were--  
18 they're not in agreement with the resiting of  
19 the fourth and fifth graders next term at IS59.  
20 I have witnessed brutal fights around IS59. I  
21 don't see how our child will - - be protected  
22 from such actions. Bullying and gang activity  
23 is also present at 59. And again, that's  
24 something that's a big concern for myself and  
25 other parents. And understanding that IS59 - -

1 as another parent said, - - someplace else.  
2 And - - also said they didn't want to spread the  
3 children around other schools.

4 And I totally appreciate that thought.  
5 However, placing them in a middle school  
6 environment, away from a part of the array,  
7 which - - the same building, you know,  
8 interaction for them is still a major, major  
9 thing. And I know that my son wants to stay in  
10 this school because this is where he started  
11 from kindergarten. So he knows all of those or  
12 most of - - 59. Developmentally, I don't know  
13 about other people's children but I don't  
14 believe that my son is ready for that  
15 environment. And safety, safety, safety always  
16 comes first. - - drop him off at school in the  
17 morning. Even though my child may not be  
18 affected by the move, I'm still concerned for  
19 the other parents who are not here to speak for  
20 themselves. Thank you.

21 MR. MURRAY: I want to thank everybody - -  
22 who commented - - questions. And - - will  
23 answer a couple of your questions. The main  
24 concern - - is one of safety. And that is a  
25 legitimate concern. And please bear in mind

1 that it's something that's at the top of our  
2 list - - the schools in all of District 29. And  
3 bear in mind also that in the past three years,  
4 District 29 - -. I have IS59's principal here,  
5 Mr. Gordon, who will - - address some of those  
6 concerns. And I have - - also from IS59, and I  
7 - - at IS59. I appreciate the concern of each  
8 and every parent.

9 Please bear in mind that Principal Bartlett  
10 is in charge of the fourth and fifth graders who  
11 are at IS59. They're not - -. And Principal  
12 Bartlett - - will put in place all the necessary  
13 things that are needed to supervise our students  
14 and take care of our students, just like  
15 Principal Gordon, who I've also known for more  
16 than ten years. These are dedicated  
17 administrators. And they will work to take care  
18 of the safety issues, not just in terms of  
19 school safety agents, which will be there.

20 Please bear in mind also that a portion of the  
21 building that PS176 students will occupy will be  
22 supervised by PS176. And they will have their  
23 own entrances, their own exits, their own - -.  
24 All that will be worked out.

25 The different times in the cafeteria will be

1 under the supervision of PS176 professionals,  
2 administrators and teachers. This is not a  
3 commingling like - -, which is - -. This is not  
4 a - - model. This is a co-siting, a co-location  
5 where PS176 will be under PS176 administration  
6 and teachers, and IS59 will be under IS59  
7 administration and teachers. Safety is  
8 uppermost in our minds. And we work diligently  
9 to take care of our kids. These are our kids.  
10 - - anything like that. Safety is a high  
11 priority. Bear in mind, 176 will be - -. A  
12 question was also asked--more than one question  
13 was asked about nursing, the school nurses.

14 Again, I emphasize that any medical issues  
15 are issues that are taken care of by each school  
16 and the responsibility of each school. And I  
17 can't tell you right now whether the nurse will  
18 be shared or whether they each will have a  
19 separate nurse. I do know for a fact that the  
20 nurse will be available to take care of all our  
21 kids who have concerns. So our students - -.  
22 When there is a medical issue, it will be  
23 handled with the same urgency, the same - - that  
24 they're handled with right here in PS176, right  
25 there in IS59. We care - - every day.

1 Principal Bartlett - -. We - - kids, take  
2 care of them whatever the nursing arrangements.  
3 So the major - - issue, major - - nursing. In  
4 terms of plans for how the recess is going to go  
5 and those things, those things will be worked  
6 out - -. Those are things that we will work out  
7 and we will make sure. In terms of precise  
8 times of construction and stuff like that, next  
9 week, Principal Gordon will address construction  
10 in his schoolyard. But do bear in mind that  
11 there will always be ample space available, that  
12 students have recess at those sites today.  
13 Okay. Principal Bartlett.

14 MS. BARTLETT: I want to address the concern  
15 today. Just as it is here, there are two bus  
16 pickups if the child is not in - - bus - - at  
17 the 2:40 dismissal. And then the incentive day  
18 students will be picked up at 3:17. The after  
19 school children will be brought back to the  
20 school by the bus, after school lets out, during  
21 both dismissals. So if they get out at 2:40,  
22 they're brought back here. If they're getting  
23 out at 3:17, they're brought back here.

24 I just wanted to address the medical issue.  
25 But the school nurses are at the schools.

1 They're not going to be brought back here to  
2 see a nurse. It will be the nurse that's housed  
3 at the co-location. I also wanted to address--  
4 now I can't speak totally, clearly about  
5 arrivals and dismissals, other than the fact,  
6 because I haven't spoke to Mr. Carlton Gordon,  
7 Principal Gordon yet. But I always envision it  
8 will be fairly similar to what we do here, which  
9 is the children come in for breakfast. And then  
10 they wait for - -. So I - - Mr. Gordon - -  
11 morning, then we have our fourth and fifth grade  
12 - - as they do now, for the teachers to pick up  
13 and take to the classrooms. And they will be  
14 supervised all day - - from the building. And  
15 from my understanding, we receive an entire  
16 floor to ourselves, so that we'll be doing  
17 everything within that perimeter. Those are two  
18 of the items I want to address right now.

19 MR. MURRAY: Thank you, Principal Bartlett.  
20 Also - - a couple of questions about whether - -  
21 . Please note that - -, who is at the front  
22 here, from office of - - management - -  
23 management. And these are professional people  
24 who take a careful look at all the alternatives  
25 that are available. We need to get construction

1 going here at PS176, to get rid of the  
2 transport - - school. And that has been an  
3 issue for many years. We've been working as an  
4 extension for more than a decade. Not only do  
5 we have the opportunity for the extension - -.  
6 And the logistics are worked up by a  
7 professional - -. Bear in mind that due  
8 diligence is done by professionals, looking at  
9 all available space between PS176 and IS59, and  
10 points within a two mile radius. So they've  
11 done a careful study of all the available  
12 buildings. And this is the best professional  
13 arrangement, looking at the space - -, the  
14 architects and the - -. So - -.

15 MR. CARLTON GORDON: Good evening, parents.  
16 Come on. You can do better than that. Good  
17 evening. I'm the principal at IS59. And I  
18 understand your concern about your babies. I  
19 do. I wish I could guarantee that they would  
20 not hear some things that they might not hear  
21 here. But I can also assure that when the sixth  
22 graders come to 59, they come packed with a  
23 powerful vocabulary, okay? So this language  
24 that's going on in the elementary schools, as  
25 well as in the middle schools. But I'm here to

1 say that we will do everything humanly  
2 possible to make sure that your children are  
3 safe.

4 I think it's important for the community at  
5 large to take a second - - refrain from broad  
6 generalizations about gang activity and all  
7 these hysterical kind of comments because it's  
8 not happening. We don't have gang activity in  
9 59. It's just not there. And one of the  
10 reasons why Eagle left was because it was a bad  
11 relocation, co-location from the beginning.  
12 There wasn't enough room to start with. And  
13 then another location opened up and they had an  
14 opportunity. And that's why they're not there,  
15 okay? And while Eagle was there, there was  
16 never a problem with sharing the nurse. The  
17 kids from Eagle and 59 shared the same nurse.

18 So parents, I know your babies are small.  
19 And it is--I would be concerned, just like we  
20 were concerned at IS59 when they wanted us to  
21 co-locate high school students with our 11, 12  
22 and 13 year old students. But I am positive  
23 that whatever needs to be done will be done.  
24 But it's important that when you come, if your  
25 children are coming to 59, to keep an open mind

1 because I am here to say it's not anywhere as  
2 bad as some of you think it is. That's why - -  
3 has been here a few times to invite parents to  
4 come. I have an open door policy. You can come  
5 and do walkthroughs at any time. We don't have  
6 anything to hide. You might come in and you  
7 might see a little altercation. This actually  
8 happens, unfortunately, in middle school.

9 But overall, it's been a fabulous year. So  
10 we will do what is necessary to make sure that  
11 your children are safe. We will talk with 176  
12 staff. Ms. Bartlett and I will obviously talk a  
13 lot more. And we will work out whatever we need  
14 to work out, in the interests of all the  
15 children. Thank you.

16 MR. MURRAY: Thanks. Thank you, Principal  
17 Gordon. This meeting is now exhausted. Please  
18 bear in mind that we will not take questions  
19 from the floor because it's a joint public  
20 hearing. You can come up with your comments or  
21 you can write the questions and send them in to  
22 d29proposals@schools.nyc.gov or (212)374-7621.  
23 Okay. Again, we welcome those comments and any  
24 feedback that you have at any time before the  
25 panel of educational policy votes on this

1 proposal on its April 17th meeting. There  
2 will be another meeting one week from today at  
3 IS59 - - welcome to attend. I want to thank Ms.  
4 - - and the entire team. I want to thank  
5 Principal Bartlett, President Alicia Hyundman  
6 from the CEC, the entire - - team. I want to  
7 thank - - from the office, - -. Thank you all -  
8 -. This public hearing is now closed.

9 [END RECORDING]

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C E R T I F I C A T E

The prior proceedings were transcribed from audio files and have been transcribed to the best of my ability.

Signature *Michelle R Killen*

Date April 7, 2013