

Dual Language / Bilingual Childhood General Education

- Learn to develop exciting educational curricula for children in general education settings (grades 1 through 6), with an emphasis on dual language / bilingual education
- Experience small, engaging, interactive courses that are full of rich discussion
- Learn to understand and support the needs and aspirations of immigrant groups in order to create a more egalitarian society
- Become certified in general education (grades 1 through 6), with the bilingual extension

The Master's Degree Program

This 45-credit program in Dual Language / Bilingual Childhood General Education is designed for prospective educators fluent in Spanish and English who wish to work in bilingual and/or dual language classrooms with students in grades 1 through 6.

You will explore the academic, social and political issues surrounding the education of children for whom English or Spanish is a new or second language. Through study of rich curriculum development and classroom management techniques, you will develop a wide teaching repertoire and an understanding of the needs of children. In turn, you will learn to create supportive learning environments that value cultural heritage and dual-language development.

You will learn to provide rich curricular experiences in a bilingual or dual language format that respects the child's first language and at the same time teaches fluency in English and Spanish. Through interactive discussions and hands-on classroom experiences, you will develop a deep understanding of the wide range of academic, intellectual, linguistic and emotional needs of bilingual students. Through fieldwork, you will learn to implement the specific skills needed to work effectively in traditional bilingual and dual-language settings.

Certification

Graduates will be eligible for New York State initial certification in Childhood General Education for grades 1 through 6, and for the Bilingual Extension. The program leads to professional certification for those who complete three years of paid teaching experience.

Why Bank Street College?

Bank Street has long had a reputation for providing outstanding programs in education. We offer small classes; an experienced, knowledgeable faculty dedicated to working with graduate students; and extensive supervision and advisement in educational settings.

We are committed to education that is based on sound developmental principles and on diverse opportunities for learning through experience. Further, we believe in profound possibilities for growth, development and change both in the graduate students who become part of the Bank Street community and in the children and families we serve.



Office of Graduate Admissions
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Course Requirements

EDUC 500	Child Development	3
EDUC 535	Science for Teachers (Grades N–6)	2
EDUC 540	Mathematics for Teachers in Diverse and Inclusive Educational Settings (Grades N–6)	2
EDUC 563 or EDUC 568	The Teaching of Reading, Writing, and Language Arts (Grades K–3) or Teaching Literacy in the Elementary Grades (Grades 2–6)	3 3
EDUC 590 or EDUC 591	Arts Workshop for Teachers (Grades N–6) or Music and Movement: Multicultural and Developmental Approaches in Diverse and Inclusive Settings (N–6)	2 2
EDUC 803	Developmental Variations [Prerequisite: EDUC 500 or EDUC 501 or EDUC 800 or permission of instructor]	2
EDUC 808	The Study of Children in Diverse and Inclusive Educational Settings through Observation and Recording [Prerequisite: EDUC 500 or EDUC 800 or permission of instructor]	3
EDUC 515*	Curriculum Development and Sheltered Instruction in Dual Language/Bilingual Classrooms* [Prerequisites: EDUC 511 or EDUC 513 or EDUC 514; and EDUC 601 or permission of instructor]	3
EDUC 537*	Foundations and Practice of Dual Language/Bilingual Education*	1
EDUC 560*	Native Language Literacy for Spanish-Speaking Children* [Prerequisites: EDUC 537 and EDUC 561 or permission]	2
EDUC 561*	Linguistics: Implications for Teachers*	1
EDUC 600*	Comparative Migration Experiences and Cultural Perspectives of Immigrant Groups*	1
EDUC 601*	Special Education for Linguistically and Culturally Diverse Children* [Prerequisites: EDUC 560 and EDUC 870 or permission of the instructor]	1
EDUC 602*	Assessment in Bilingual Special Education* [Co-requisite: EDUC 601]	1
EDUC 660*	The Development of Spanish through Writing in the Content Areas* [Prerequisite: EDUC 560]	3
EDUC 870*	The Teaching of English as a Second Language* [Prerequisites: EDUC 537 and EDUC 561 or permission of the instructor]	2
	Elective credits (if needed to complete the degree requirements)	0-1
EDUC 961	Dual Language/Bilingual Childhood General Education Supervised Fieldwork/Student Teaching/Advisement	12
EDUC 990 or EDUC 991	Extended Field Experiences with Diverse Learners (for those completing fieldwork as student teachers) or Integrative Seminar in High Needs Educational Settings: Extended Field Experiences (for students completing fieldwork as working teachers, interns or assistants)	0 1
	Integrative Master's Project	0
	Total	45

Note: Courses marked with an asterisk () are common to all Dual Language/Bilingual programs and comprise the bilingual extension.

Supervised Fieldwork / Student Teaching / Advisement

During one academic year, while you take courses, you will gain teaching experience and intensive advisory support through supervised fieldwork/advisement. If you are not currently working in an elementary school setting, you will do your student teaching in three placements. Working teachers and assistants (in dual language or bilingual settings) who stay with a particular grade in the age range must fulfill their other grade range requirements, which may include additional after-school or summer school experiences.

Throughout your year of supervised fieldwork/advisement, your advisor will visit you in your setting each month. You will meet individually twice a month with your Bank Street advisor, and you will gather with a small, supportive peer group once a week throughout the fall and spring terms. The year of supervision and advisement is central to your professional growth and development as you become a successful educator.

Integrative Master's Project

Before graduating, candidates complete an independent study (master's thesis), site-based inquiry or collaborative student-faculty inquiry, mentored directed essay, or portfolio. Your choice will depend on your own goals and learning style. This project allows you to pursue an area of particular interest to you, or to weave together the threads and understandings of your Bank Street graduate experience.

Admissions Requirements

Applicants to the Dual Language / Bilingual Childhood General Education program need to have a strong background in the liberal arts and sciences, and must be fluent in both Spanish and English. Also see the Admissions Criteria.

Call the Offices of Graduate Admissions (212-875-4404) and Financial Aid (212-875-4408) for more information.