

CONTINUED ENTITLEMENT LETTER

[SCHOOL LETTERHEAD]

[DATE]

Dear Parent/Guardian:

This spring your child, [NAME], was administered the New York State English as a Second Language Achievement Test to determine his or her English language proficiency. According to the test results, your child continues to be entitled to receive English language development support in classes for English Language Learners (ELLs).

Because studies show that students who remain in the same program from year to year tend to perform better on standardized English and mathematics city and state tests and are more academically successful than those who alternate between different programs, your child will remain in the ELL program in which he or she is currently enrolled. (If the program is a Transitional Bilingual Education program, he or she will remain in this program as long as there are a sufficient number of students to maintain such a program).

If you are interested in changing your child's current program, or have any questions, please call [SCHOOL CONTACT] at [PHONE NUMBER]. We look forward to helping your child continue to develop his or her English skills.

Sincerely,

[PRINCIPAL'S NAME]