

EDUCATIONAL IMPACT STATEMENT: The Proposed Re-siting of East Brooklyn Community High School (18K673) to Building K860 Beginning in the 2012-2013 School Year

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to re-site East Brooklyn Community High School (18K673, “East Brooklyn Community”), an existing transfer high school,¹ which serves students between the ages of 16 and 21, who have fallen behind academically and who are more than two years away from graduation. East Brooklyn Community currently serves students in ninth through twelfth grades in building K366 (“K366”) located at 965 East 107 Street, Brooklyn, NY 11236 in Community School District 18, where it is currently co-located with the Science and Medicine Middle School (18K366, “Science and Medicine”) an existing middle school that serves students in sixth through eighth grade. If this proposal is approved, East Brooklyn Community will be re-sited to building K860 (“K860”) located at 9517 Kings Highway, Brooklyn, NY 11212 in Community School District 18 before the start of the 2012-2013 school year.² A “re-siting” means a school will be located in a different building than the building in which it is currently located.

K860 is an annex building that currently houses a portion of the students enrolled in P.S. 219 Kennedy-King (18K219, “P.S. 219”), specifically P.S. 219’s pre-kindergarten and kindergarten students. P.S. 219 is an existing zoned elementary school that serves students in kindergarten through fifth grade and offers a half-day pre-kindergarten program. P.S. 219’s first through fifth grade students are currently served in building K219 (“K219”) located at 1060 Clarkson Avenue, Brooklyn, NY 11212. Beginning in 2012-2013, the principal of P.S. 219 has decided that all of the P.S. 219 students will be served in building K219 and, therefore, P.S. 219 will no longer occupy any space in building K860.

If this proposal is approved, East Brooklyn Community will be re-sited to K860 and will be the only school located in K860 beginning in September 2012. In the 2010-2011 school year, K860 had a target capacity to serve 262 students based on its current usage as an elementary school.³ The building served 120 of P.S. 219’s students, yielding a building utilization rate of 46%.^{4,5} East Brooklyn Community currently serves 207 students. In 2012-2013, East Brooklyn Community is projected to serve 190-225 students, and the estimated building utilization rate would be 73-85%.^{6,7}

¹ Transfer schools are small, academically rigorous high schools designed to reengage students who have dropped out or who have fallen behind and now have fewer credits than they should for their age (these students are called “over-age and under-credited”). These schools provide a personalized learning environment and connections to career and college opportunities. Students graduate with a high school diploma from their transfer high school.

² There are also several transportable classroom units (“K973”) annexed to the K860 building, but these transportable classroom units are not utilized this year and the DOE does not anticipate that they will be utilized in 2012-2013 either. They are not included in K860’s capacity calculations.

³ Based on 2010-2011 Enrollment Capacity Utilization Report (the “Blue Book”).

⁴ Based on the 2010-2011 audited register.

⁵ All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book. Utilization rates referenced for the 2010-2011 school year only include the number of students estimated to be regularly attending the school, and do not include Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31, 2010.

⁶ All transfer school projections referenced for the 2012-13 school year and beyond assume that total enrollment by grade, based on the unaudited October 31, 2011 register, will be sustained.

The proposed re-siting of East Brooklyn Community is intended to facilitate East Brooklyn Community’s growth in a building where it would be the sole organization. The proposed re-siting to K860 will allow East Brooklyn Community to remain in District 18 and will not pose a travel hardship for current East Brooklyn Community students as the new location is only 3 miles away from its current location. This proposal will not reduce the number of seats offered at East Brooklyn Community.

The DOE does not currently have any plans for the space in K366 that will be made available by East Brooklyn Community’s re-siting.

II. Proposed or Potential Use of Building

If this proposal is approved, East Brooklyn Community will be re-sited to K860. The grade levels of students served at K860 this year and under this proposal are outlined in the table below:

DBN	School Name	2011-12	2012-13
18K673	East Brooklyn Community High School	N/A	09-12

According to the 2010-2011 Enrollment Capacity Utilization Report (the “Blue Book”), K860 had the target capacity⁸ to serve 262 students based on its current usage as an elementary school. This target capacity will increase if the building is programmed for a high school because changes to the actual usage of rooms and the differences in target class size between elementary and high school grades are taken into account. However, using K860’s target capacity in 2010-2011, K860 would have an estimated building utilization rate of 73-85% in the 2012-2013 school year, once East Brooklyn Community High School is re-sited.

The table below demonstrates the enrollment and projected enrollment of East Brooklyn Community and the building’s target utilization rates:

Target Capacity and Projected Utilization of K860 2012-2013	
Target Capacity⁹	
K860	262
Projected Enrollment (2012-13)	
East Brooklyn Community	190 - 225
Projected Utilization %	
K860	73 - 85%

As described in more detail in the Blue Book, which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school

⁷ The utilization rate reported here may differ from that published in the 2010-2011 Blue Book because the building enrollment figures referenced throughout this document and used in the calculation of utilization rates are based on the unaudited enrollment as of October 31, 2011. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁸ The concepts of target capacity and utilization rate are discussed in more detail below.

⁹ The capacity is based on the 2010-2011 Blue Book.

organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's standards for maximum classroom capacities (which are lower than the United Federation of Teachers ("UFT") contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. As described earlier in this Educational Impact Statement, the DOE's projected utilization rates for the 2011-2012 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2011-2012 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because high school administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

If this proposal is approved, East Brooklyn Community will be re-sited in K860. It will be the only school located in the building.

A. Students

Impact on Students Currently Attending East Brooklyn Community

As noted above, East Brooklyn Community is a DOE transfer high school that is currently located in K366. If this proposal is approved, all students currently enrolled at East Brooklyn Community would continue to attend East Brooklyn Community at its new location in K860. K860 is approximately 3 miles away from K366.

East Brooklyn Community serves general education students and students with disabilities. The DOE will continue to support East Brooklyn Community in reviewing students' Individual Education Plans ("IEPs") to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education curriculum to the greatest extent possible. It is expected that East Brooklyn Community will continue to develop individualized programs to meet the needs of their students with disabilities. Currently, East Brooklyn Community offers Special Education Teacher Support Services ("SETSS") and mandated counseling. The specific services provided may vary from year to year depending on students' individual needs. However, students with disabilities will continue to receive all mandated services and SETSS in accordance with their IEPs.

Currently, East Brooklyn Community does not enroll any English Language Learner ("ELL") students.

There are no proposed changes to the available instructional or extracurricular programs currently offered at East Brooklyn Community. According to the Additional Ways to Graduate Directory,¹⁰ East Brooklyn Community currently offers the following extracurricular activities:

Leadership & Support: Student leadership team

Academic: SAT and Regents preparation courses, college and job readiness,

Artistic: Visual and performing arts

If this proposal is approved, East Brooklyn Community will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed re-siting would not impact those opportunities, but those programs may need to be configured differently as a result of this proposal. For example, some activities may need to take place in different types of spaces than where they currently take place as a result of the rooms available at K860.

Impact on Community Based Organizations

East Brooklyn Community is currently partnered with SCO Family of Services for the Learning to Work Program, which offers in-depth job readiness and career exploration opportunities designed to enhance the academic components of select Young Adult Borough Centers, transfer schools, and GED programs. Learning to Work's goal is to assist students in overcoming some of the obstacles that impede their progress toward a high school diploma and lead them toward rewarding post-secondary employment and educational experiences. Learning to Work offers academic support, career and education exploration, work preparation, skills development, and internships. The DOE anticipates that this program would continue to be offered at East Brooklyn Community in K860.

Admissions Impact on Future High School Students

This proposal is not anticipated to impact the admissions processes at East Brooklyn Community. East Brooklyn Community is a transfer school, and therefore, does not participate in the Citywide High School Admissions Process. Transfer schools accept students who have been enrolled in high school for at least one year and choose to make a change. Each transfer school determines admissions criteria individually. East Brooklyn Community has a rolling admissions policy, accepting students between the ages of 16 and 21 throughout the school year. To enroll, a student must contact a transfer school directly to schedule an intake interview. Students are encouraged to meet with a guidance counselor or visit a Referral Center or a Borough Enrollment Office, where an experienced NYC public school counselor or social worker can explain the available options.

Additional information about applying to a transfer school can be found at: <http://www.goingforme.org>.

Students with disabilities and ELL students will be admitted to East Brooklyn Community in the same manner as their peers and will receive all mandated services.

B. Schools

K860 has sufficient capacity to accommodate the re-siting of East Brooklyn Community. East Brooklyn Community is projected to enroll 190-225 students in 2012-2013.¹¹ Once East Brooklyn Community is re-sited to K860, the estimated building utilization rate would be 73-85%, during the 2012-2013 school year.

¹⁰ The Additional Ways to Graduate Directory is available at <http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/default.htm>.

¹¹ All transfer school projection ranges referenced for the 2012-2013 school year and beyond assume that total enrollment, based on the unaudited October 31, 2011 register, will be sustained.

If this proposal is approved, there will be sufficient space to serve the students at East Brooklyn Community pursuant to the Citywide Instructional Footprint (the “Footprint”). Please visit the DOE’s website to access the Footprint, which guides space allocation and use in City schools.¹²

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self contained. Therefore, the Footprint allocates one full-size room for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each Self-Contained special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale.

According to the Office of Space Planning, K860 has 13 full-size classrooms/spaces, 5 half-size classrooms/spaces, and 5 quarter-size classrooms/spaces. In addition, it has a multipurpose room that is currently utilized as a cafeteria. Consistent with the Footprint, East Brooklyn Community will be allocated a baseline of 9 full-size instructional spaces. Thus, there would be sufficient instructional space in K860 for East Brooklyn Community to operate.

Because K860 is currently used by elementary students, it may require certain alterations to accommodate East Brooklyn Community’s high school population. A re-location planning committee consisting of the Office of Space Planning, Division of School Facilities, and representatives and staff at East Brooklyn Community would work together in order to keep East Brooklyn Community’s community informed and to help ensure a smooth transition.

C. Community

East Brooklyn Community is currently co-located with Science and Medicine. The proposed re-siting of East Brooklyn Community is intended to facilitate East Brooklyn Community’s growth in a building where it would be the sole organization. The proposed re-siting to K860 will allow East Brooklyn Community to remain in District 18 and will not pose a travel hardship for current East Brooklyn Community students as the new location is only 3 miles away from its current location. This proposal will not reduce the number of seats offered at East Brooklyn Community.

The DOE does not currently have any plans for the space in K366 that will be made available by East Brooklyn Community’s re-siting. After this proposed re-siting is implemented, Science and Medicine will be the sole school organization occupying K366.

¹² The Footprint is available at: <http://schools.nyc.gov/community/planning/default.htm> under “Key Documents.” A more comprehensive version of the Footprint is not yet available online, but it can be provided upon request.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K860.

IV. Enrollment, Admissions and School Performance Information

East Brooklyn Community

Admissions Data

Current Admissions	Grades 9-12: Transfer
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Enrollment Data

	Total Enrollment
2011-12 (unaudited)	207
2012-13 (projected)	190 - 225

Demographic Data

Percentage of Students Receiving ICT or SC Services ¹³	0%
Percentage of Students with IEPs ¹⁴	9%
Percentage of ELL Students ¹⁵	0%
Percentage of Students Eligible for Free or Reduced Lunch ¹⁶	67%

School Performance Data

East Brooklyn Community High School	2007-2008	2008-2009	2009-2010	2010-2011
School Performance and Progress				
Overall Progress Report Grade	N/A	N/A	N/A	B ¹⁷
Quality Review Score ¹⁸	N/A	N/A	N/A	N/A ¹⁹
Four-Year Graduation Rate ²⁰	N/A	N/A	N/A	N/A
Four-Year Regents Diploma Rate ²¹	N/A	N/A	N/A	N/A
Six-Year Graduation Rate	N/A	N/A	N/A	52%

¹³ Students receiving Integrative Co-teaching (“ICT”) and Self-Contained Special Education (“SC”) services as percentage of total students from the 2011-2012 Unaudited Register as of October 31, 2011.

¹⁴ Students with Individual Education Plans as percentage of total students from the 2011-2012 Unaudited Register as of October 31, 2011.

¹⁵ ELL students as percentage of total students from the 2011-2012 Unaudited Register as of October 31, 2011.

¹⁶ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011.

¹⁷ East Brooklyn Community received a Progress Report grade for the first time for the 2010-2011 school year because it is the first year that six year graduation rates were available for the school.

¹⁸ Per the Quality Review, WD = Well Developed, P = Proficient, UPF = Undeveloped with Proficient Features, U = Undeveloped.

¹⁹ Not all schools receive a Quality Review each year.

²⁰ Transfer schools use a 6-year graduation rate since the students who are eligible to enroll have already spent a minimum of one year in another high school. Many of these students have not accrued the sufficient number of credits upon entering the school to graduate within a 4-year time span.

²¹ Because transfer schools use a 6-year graduation rate, four-year Regents diploma rates are not available for transfer schools.

Percent of First-Year Students Earning 10+ Credit	N/A	N/A	N/A	N/A
Attendance Rate	N/A	N/A	N/A	N/A
2010-2011 State Accountability Status	In Good Standing			

V. Initial Costs and Savings

The estimated cost to re-locate East Brooklyn Community to K860 is \$40,427.10. This cost will include moving all existing materials and furniture from the current site.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed re-siting is not expected to change the number of personnel positions assigned to East Brooklyn Community or significantly alter the duties of its current staff.

B. Cost of Instruction

This proposal should not impact the operating budget or costs of instruction at East Brooklyn Community. The basic operating budget for East Brooklyn Community is determined by the same Fair Student Funding (“FSF”) formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per-pupil basis based on the grade level of the student. FSF entitlements are subject to annual variation. For 2010-2011, the base per-pupil entitlement for high schools was \$4,207.47.

In addition, FSF awards supplemental entitlements on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, high schools received an additional \$2,043.69 per pupil for each ELL student they enrolled. For middle and high schools, supplemental funds are awarded to each student who is an ELL student, who requires special education services or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school’s discretion, be used to hire staff, purchase supplies, and materials or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools citywide, East Brooklyn Community may receive additional “categorical” funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. All three of these schools are currently eligible for Title I funding. Assuming that the schools continue to meet Title I criteria, the size of their respective Title I funding awards would grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their IEPs. East Brooklyn Community will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY11 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

C. Administration

No change in school supervisory or administrator positions at East Brooklyn Community is expected as a result of this proposal.

D. Transportation

Transportation would continue to be provided according to Chancellor’s Regulation A-801: <http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

E. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with citywide policy.

VII. Building Information

Building		K860
Type of Building		Annex
Year Built		1950
Overall BCAS rating		3.05
2010-2011 Target Building Utilization		46%
2010-2011 Target Building Capacity		262
FY 2011 Maintenance Costs²²	Labor	\$6,345
	Materials	\$1,522
	Maintenance and repair contracts	\$24,229
	Service contracts	\$0
	Custodial operations costs—Materials	\$1,608
	Custodial operations costs—Custodial Allocation	\$88,156
FY 2011 Energy Costs	Electric	\$54,820
	Gas	\$20,588

²² Custodial services for this school are provided by a private contractor. Therefore, Custodial data includes fringe benefits as well as Custodial Materials data.

	Oil	\$4,488
Projects completed during the current or prior school year		Auxiliary Signal/Bell System, Fire Alarm, Public Address System, Cafeteria/Multipurpose Room: Lighting Fixture Upgrade
Projects proposed in the capital plan		N/A
Accessibility of the building		Building is not functionally programmatically accessible
Building attributes		Art room, Cafeteria, Computer room, & Nurse's Office