

EDUCATIONAL IMPACT STATEMENT:

The Proposed Co-Location of a New Public Charter School, Teaching Firms of America Charter School, with Existing School P.S. 308 Clara Cardwell (16K308) in Building K308

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to site Teaching Firms of America Charter School (“Teaching Firms”), a new public charter school that would serve students in Kindergarten through fifth grade, in Building K308 (“K308”), located at 616 Quincy Street, Brooklyn, NY, 11221, in Community School District 16. Teaching Firms would be co-located in K308 with an existing DOE zoned elementary school that serves kindergarten through eighth grade, P.S. 308 Clara Cardwell (16K308, “P.S. 308”). P.S. 308 also offers one section of full-day pre-kindergarten. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

Teaching Firms has been approved by its charter authorizer, the DOE, and the New York State Board of Regents, to open a new public charter school in Community School District 16 in Brooklyn. The DOE recently approved Teaching Firms’s proposal to open a new charter school that would serve students in kindergarten and first grade when it first opens in 2011-2012 and would subsequently add one grade per year until it serves up to 342 students in kindergarten through fifth grade at full scale. Teaching Firms will provide a preference to District 16 students in its charter school lottery application process.¹

If this proposal to site Teaching Firms in K308 is approved, Teaching Firms would be co-located with P.S. 308 in K308. In 2011-2012, the first year of the proposed co-location, Teaching Firms would enroll approximately 57 students in kindergarten and 57 students in first grade. In 2012-2013, Teaching Firms would expand to serve approximately 57 students in second grade, with a combined K-5 enrollment of 171. Teaching Firms would then add one grade of approximately 57 students each year until 2015-2016, the final year of phase-in, when it would achieve “full scale” and serve approximately 342 students in kindergarten through fifth grade.

K308 has been identified as an under-utilized building, meaning it currently has at least 300 seats available.² In 2009-2010, the most recent year for which audited data is available, the building served 719 students in kindergarten through eighth grade and in one full-day pre-kindergarten section, and had a capacity to serve 1,213 students, yielding a target building utilization of 59%.³ Although the building has the capacity to serve 1,213 students, in 2010-11, K308 only served 636 students in kindergarten through eighth grade and 13 students in one full day pre-kindergarten section for a total of 649 students, which

¹ For more information about the charter school lottery application process, please consult the DOE’s Directory of NYC Charter Schools, which can be accessed on the DOE’s website: <http://schools.nyc.gov/community/planning/charters/For+Parents>. Applicants who reside in the district in which a charter is located receive preference for admission.

² The preliminary 2010-2011 Under-Utilized Space Memorandum and List was published on the DOE’s website on October 8, 2010. It can be accessed at <http://schools.nyc.gov/community/planning>.

³ The utilization rate reported here may differ from that published in the 2009-2010 Enrollment Capacity Utilization Report (the “Blue Book”) because the Blue Book enrollment includes Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31st, 2009. The building capacity figures quoted here are consistent with the Blue Book. However, the building enrollment figures referenced throughout this EIS and used in the calculation of utilization rates only include the number of students estimated to be regularly attending the school, and thus does not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

yields an estimated utilization rate of 54%. In 2015-16, when Teaching Firms completes its expansion and achieves full scale, K308 would serve approximately 880-920 students,⁴ which yields an estimated utilization rate of 76%.⁵

II. Proposed or Potential Use of Building

The building in which P.S. 308 is located, K308, has the capacity to serve 1,213 students. In 2009-2010—the most recent year for which audited enrollment data is available—the building only served 719 students, yielding a target utilization rate of just 59%. P.S. 308’s enrollment for the 2010-2011 school year was 649 students, which yields an estimated utilization rate of 54%. Over the next five years, the proposed grade spans for the schools in the building are as follows:

School Year	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
P.S. 308	K-8	K-8	K-8	K-8	K-8	K-8
Teaching Firms	N/A	K-1	K- 2	K-3	K- 4	K-5

P.S. 308 would continue to serve kindergarten through eighth grade students and would also continue to offer one section of its full-day pre-kindergarten class, based on continued available funding.

If this proposal is approved, Teaching Firms would open in K308 in 2011-2012 and will serve kindergarten and first grade with an enrollment of approximately 114 students. Teaching Firms would serve approximately 342 students in kindergarten through fifth grade when it completes its expansion and achieves full scale in 2015-2016.⁶

Once Teaching Firms completes its expansion, there will be approximately 880-920⁷ students served in the building, yielding a target building utilization rate of 76%. Therefore, the building has adequate capacity to accommodate the full expansion of Teaching Firms, P.S. 308, and the pre-kindergarten program at P.S. 308.

As described in more detail in the Enrollment, Capacity, Utilization Report, which is available at http://source.nycsca.org/pdf/capitalplan/2009-10/BB_2009_2010.pdf, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for maximum classroom capacities (which are lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2009-2010. As described earlier in this EIS, the DOE’s projected utilization rates for the 2010-2011 school year and beyond are based on the 2009-2010 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2010-2011 and beyond provide only an approximation of a building’s usage

⁴ Includes one section of pre-kindergarten at P.S. 308.

⁵ The official target capacity and utilization rates for the 2010-2011 school year and beyond are not yet available. All references to building utilization rates in this document are based on target capacity data from the 2009-10 Blue Book. As discussed above, utilization rates referenced herein only include the number of students estimated to be regularly attending the school, and thus does not include LTAs.

⁶ Enrollment projections are based on charter approved enrollment, as determined in their application.

⁷ Includes one section of pre-kindergarten at P.S. 308.

because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Teaching Firms has been approved by its charter authorizer, the New York City Department of Education ("DOE"), and the New York State Board of Regents, to open a new public charter school in Community School District 16 in Brooklyn. If this proposal is approved, Teaching Firms would open in K308 in 2011-2012 to serve students in kindergarten and first grade. Teaching Firms would add one grade each year until it reaches full scale in 2015-2016 and serves up to 342 students in kindergarten through fifth grade.

Teaching Firms would admit kindergarten and first-grade students via lottery, with a preference for District 16 residents. Incoming kindergarten students and current kindergarten students in District 16 will be eligible to participate in the Teaching Firms admissions lottery, and they would have first preference for admission. If this proposal is approved, Teaching Firms would add approximately 342 additional high-quality kindergarten through fifth grade elementary school seats in District 16.

The proposed co-location of Teaching Firms is not expected to impact future student enrollment, instructional programming, or the admissions process at P.S. 308.

Impact on Students Currently Attending P.S. 308

P.S. 308 is a zoned elementary school. A student's zoned school is determined by his or her home address. For more information about school zoning and admissions processes, please visit the DOE website's School Search function: <http://schools.nyc.gov/SchoolSearch>. P.S. 308 will also continue to serve students in the middle school grade levels admitted through the District 16 middle school admissions process.⁸ P.S. 308 currently offers Collaborative Team Teaching ("CTT") classes, Self-Contained classes ("SC"), and Special Education Teacher Support Services ("SETSS"). The existing CTT, SC and SETSS classes would continue to be provided and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Plans ("IEPs"). Similarly, current and future students with IEPs will continue to receive appropriate services at P.S. 308.

In accordance with DOE policy, English Language Learner ("ELL") students are admitted to elementary schools in the same manner as their peers who are not ELLs. Current and future ELL students at P.S. 308 would continue to receive mandated services.

Impact on Academic and Extracurricular Programs at P.S. 308

⁸ Additional information regarding the District 16 middle school choice process please visit: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Brooklyn/default.htm>

P.S. 308 currently provides a science institute, Saturday Academy, Regents mathematics and science courses, honors English and foreign language courses, an extended day program, conflict resolution, peer mediation, student academic performance council, and academic teacher teams, boys' and girls' basketball teams, a boys' field hockey team, and after-school programs that include African Dance, hip hop, jazz, chorus, theater, boys mentoring, and music. P.S. 308 also partners with the Brooklyn Museum of Music and Bedford Academy High School. These partnerships and programs would not be impacted by the proposed co-location of Teaching Firms in K308.

The DOE does not anticipate that this proposal would impact P.S. 308's partnerships. Similarly, all school organizations in the building would continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location would not impact those opportunities. Students would continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

Impact of Teaching Firm’s Co-Location on Future Elementary School Students in District 16

If this proposal is approved, students in kindergarten and first grade may apply through the charter school lottery application process to attend Teaching Firms. Preference will be given to District 16 students.

Besides Teaching Firms, there are also several existing public charter schools in District 16 which provide a preference for District 16 students through the charter lottery application process. Those schools are listed below:

School Name (DBN)	Address	Current Grades Served	Grades Served at Scale	Current Enrollment in 2010-2011	Admissions Criteria	Extracurricular Activities
Bedford Stuyvesant Collegiate Charter School (84K648)	800 Gates Avenue, 4 th floor	5-7	5-12	212	Fifth Grade Lottery	Extended year, extended day, enrichment classes
Brooklyn Excelsior Charter School (84K731)	856 Quincy Street	K-8	K-8	724	Kindergarten Lottery	Extended day, extracurricular after-school
Excellence Boys Charter School of Bedford-Stuyvesant (84K593)	225 Patchen Avenue	K-7	K-8	437	Kindergarten Lottery	Extended year, extended day, after-school
Excellence Girls Charter School (84K712)	794 Monroe Street, 3 rd floor	K-2	K-8	232	Kindergarten Lottery	Extended year, extended day, tutoring, performing arts, and sports enrichment after-school
La Cima Charter School (84K649)	800 Gates Avenue, 3 rd floor	K-3	K-5	262	Kindergarten through Third Grade Lottery	Extended year, extended day, extracurricular activities

The chart above also includes (where available at the time of EIS creation) details about specialized academic programs planned for these charter schools. Detailed information about charter schools and the charter lottery application process is published annually and is available in print or on the DOE website here: http://schools.nyc.gov/NR/ronlyres/50117A5B-DB95-4231-82CC-16C853A8EE2B/0/CharterSchoolDirectory_English.pdf.

P.S. 308 will continue to serve elementary students in its zone. A student’s zoned school is determined by his or her home address. For more information about school zoning and admissions processes, please visit the DOE website’s School Search function: <http://schools.nyc.gov/SchoolSearch>. This includes students who seek to enroll “over the counter.”⁹ P.S. 308 will also continue its current practice to serve students in

⁹ Enrollment projections for P.S. 308 include students zoned to P.S. 308 and students who seek to enroll “over-the counter.” As described in more detail in the attached Building Utilization Plan that accompanies this EIS, P.S. 308 and Teaching Firms are allocated space based on the relative enrollments of the co-located schools. Thus, the space allocated to P.S. 308 in K308 will accommodate the school’s projected enrollment, including “OTC” students.

the middle school grade levels through the District 16 middle school admissions process, with priority to continuing fifth graders and then to students and residents of District 16.¹⁰ The selection criteria will remain academic screen.

“Over-the-counter” (OTC) placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned; or
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101);¹¹ or
- Students who did not participate in the elementary or middle school admissions process for some other reason.

When an elementary or middle school school eligible student arrives for an over-the-counter placement, his or her school assignment is determined by his or her interest, home address and which schools have available seats, and where applicable, transfer guidelines. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in many districts, students may simply report to their zoned school at the start of the year. If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and—if space allows—adjusted. Should a zoned school reach capacity, the school may be “capped,” in which case OTC arrivals may be directed to a different district elementary or middle school. Should sufficient space open at the capped school, the student has the right to return if they so choose.

Impact on Future Pre-kindergarten Students

P.S. 308 currently offers one section of full-day pre-kindergarten with a total enrollment of 13 students.¹² Barring any changes in available funding or student enrollment, the pre-kindergarten program at P.S. 308 would continue to exist and should not be adversely affected by this proposal.¹³ The enrollment policy for pre-kindergarten admissions would also remain the same. Younger siblings of zoned students already enrolled in P.S. 308 would get first preference into pre-kindergarten admissions. Siblings from outside the zone would receive second preference.

B. Schools

The proposed siting and co-location of Teaching Firms would create an additional high-quality elementary school option in District 16.

K308 has adequate capacity to accommodate P.S. 308 and Teaching Firms at full scale. In 2010-11, K308 enrolled 649 students with the capacity to serve 1,213 students, which yields an estimated utilization rate of 54%. Collectively, both schools are projected to enroll 880-920 students, including P.S. 308’s one section of full-day pre-kindergarten, when Teaching Firms is at scale in 2015-2016. At that point, the projected utilization for K308 would be approximately 76%. This means that the building has adequate capacity to

¹⁰ Additional information regarding the District 16 middle school choice process please visit:

<http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Brooklyn/default.htm>

¹¹ Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

¹² Unaudited register data November 1, 2010

¹³ The DOE’s Pre-kindergarten programs are maintained based on available funding and student enrollment.

accommodate the two schools that will be located in K308.¹⁴

The estimated enrollment for P.S. 308 and Teaching Firms in K308 over a six-year period are shown in the below table.

P.S. 308's estimated enrollment, over a period of 6 years:

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Projected Enrollment
2010-11 ¹⁵	34	45	69	67	90	76	97	82	76	636
2011-12 ¹⁶	35-40	40-45	40-45	65-70	65-70	85-90	95-100	95-100	80-85	600-645*
2012-13	35-40	40-45	40-45	40-45	65-70	65-70	95-100	95-100	95-100	570-615*
2013-14	35-40	40-45	40-45	40-45	40-45	40-45	95-100	95-100	95-100	520-560*
2014-15	35-40	40-45	40-45	40-45	40-45	40-45	95-100	95-100	95-100	520-560*
2015-16	35-40	40-45	40-45	40-45	40-45	40-45	95-100	95-100	95-100	520-560*

*Enrollment projections for kindergarten through eighth grade at P.S. 308 in this table do not include pre-kindergarten.

Teaching Firm's estimated enrollment, over a period of 6 years:

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Projected Enrollment
2010-11	-	-	-	-	-	-	-
2011-12	57	57	-	-	-	-	114
2012-13	57	57	57	-	-	-	171
2013-14	57	57	57	57	-	-	228
2014-15	57	57	57	57	57	-	285
2015-16	57	57	57	57	57	57	342

As stated, if this proposal is approved, there would be sufficient space to accommodate P.S. 308 and Teaching Firms, pursuant to the Citywide Instructional Footprint (the "Footprint") throughout the period while Teaching Firms gradually phases in. Please visit the DOE's website to access the Footprint, which

¹⁴ Enrollment projections used to calculate estimated building utilization rates include one section of pre-kindergarten of 18 students.

¹⁵ Unaudited register data November 1, 2010

¹⁶ Enrollment projections are based on enrollment in 2010-2011 (November 1, 2010 Unaudited Register), with the current kindergarten class size used to project future incoming kindergarten class sizes. Enrollment in 2014-2015 could be larger than this estimate if a larger percentage of students zoned to the school choose to attend the school, and/or if there is an increase in the total number of students zoned to the school. According to P.S. 308's audited registers, the school has experienced declining kindergarten enrollment from 2007-2008 to 2009-2010.

guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. All schools receive a baseline of the approximate equivalent of 2 full-size classrooms¹⁷ for administrative services, student support services and resource rooms. Additional resource rooms and administrative rooms are allocated based on grade level and enrollment scale of each school. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As described in more detail in the attached Building Utilization Plan that accompanies this EIS, there will be sufficient instructional space in K308 for P.S. 308 and for Teaching Firms to grow to scale. P.S. 308 is currently allocated excess space above its baseline footprint allocation; however, as Teaching Firms gradually phases in, the allocation of excess space will be made based upon the following factors: the relative enrollment of the co-located schools and the physical location of the available space in relation to the location of each school within the building. As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, namely the cafeteria, the two gymnasiums, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE Office of Space Planning. A Shared Space Committee will also meet a minimum of 4 times a year and report back to the Building Council regarding shared space questions. Any unallocated space would be equitably distributed among the schools based on student enrollment.

In accordance with New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children's needs. The proposed co-location of Teaching Firms in K308 is intended to meet those goals by providing a high-quality elementary school choice option for students in District 16.

In 2009-2010, K308 had a utilization rate of 59%. Although the building has the capacity to serve 1,213 students, in 2010-11, K308 only served 636 students in kindergarten through eighth grade and 13 students in one full day pre-kindergarten section for a total of 649 students, which yields an estimated utilization rate of 54%. By 2015-2016, when Teaching Firms achieves full scale, the DOE projects the building will have approximately a 76% utilization rate. This means that by 2015-2016, K308 would enroll more students, and the space would be more efficiently utilized than was the case during the 2009-2010 school year.

¹⁷ Due to the configuration of the various DOE buildings across New York City, schools may be given the equivalent of 2 full size classrooms for student support services resource rooms, which could be equal to 1 full size classroom and 2 half size classrooms or 0 full size classrooms and 4 half size classrooms, etc.

As discussed earlier, students in District 16 may also apply to attend several charter schools that are in the process of phasing in to the district and that provide a preference to District 16 students through the charter school lottery application process. A list of these charter schools is provided below:

School Name (DBN)	Address	Current Grades Served	Grades Served at Scale	Current Enrollment in 2010-2011	Admissions Criteria	Extracurricular Activities
Bedford Stuyvesant Collegiate Charter School (84K648)	800 Gates Avenue, 4 th floor	5-7	5-12	212	Fifth Grade Lottery	Extended year, extended day, enrichment classes
Brooklyn Excelsior Charter School (84K731)	856 Quincy Street	K-8	K-8	724	Kindergarten Lottery	Extended day, extracurricular after-school
Excellence Boys Charter School of Bedford-Stuyvesant (84K593)	225 Patchen Avenue	K-7	K-8	437	Kindergarten Lottery	Extended year, extended day, afterschool
Excellence Girls Charter School (84K712)	794 Monroe Street, 3 rd floor	K-2	K-8	232	Kindergarten Lottery	Extended year, extended day, tutoring, performing arts, and sports enrichment afterschool
La Cima Charter School (84K649)	800 Gates Avenue, 3 rd floor	K-3	K-5	262	Kindergarten through Third Grade Lottery	Extended year, extended day, extracurricular activities

As Bedford Stuyvesant Collegiate Charter School, Brooklyn Excelsior Charter School, Excellence Boys Charter School of Bedford-Stuyvesant, Excellence Girls Charter School, and La Cima Charter School all expand to full scale, they will increase the number of charter elementary and middle school seats available in District 16.

Detailed information about charter schools will also be published annually and would be available in print or on the DOE website here: <http://schools.nyc.gov/community/planning/charters/For+Parents/default.htm>.

In addition, the following District 16 schools are currently phasing in:

School Name (DBN)	Address	Current Grades Served	Grades Served at Scale	Current Enrollment in 2010-2011	Admissions Criteria	Extracurricular Activities
P.S. 262 El Hajj Malik El Shabazz Elementary School (16K262)	500 Macon Street	K-6	K-8	368	ES: zoned MS: District 16 middle school choice	Noel Pointer Strings Program, Chess-In-the-Schools, extended day, Saturday programs
Brighter Choice Community School (16K627)	280 Hart Street	K-4	K-5	121	Zoned	After-school programs and peer tutoring
Brooklyn Brownstone School (16K628)	272 McDonough Street	K-3	K-5	134	Unscreened	After-school programs and peer tutoring

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K308. This proposal is not expected to impact the site accessibility of the K308 building.

IV. Enrollment, Admissions and School Performance Information

P.S. 308

Admissions Data

Current Admissions	<p>Pre-kindergarten: Standard Universal Pre-K Admissions Process</p> <p>Grades K-5: Zoned</p> <p>Grades 6-8: Priority to continuing 5th graders; screened academic</p>
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Enrollment Data¹⁸

Current (2010-2011) Grades Served	K-8
Current (2010-2011) Enrollment	636
Projected Grades Served in 2011-2012	K-8
Projected 2011-2012 Enrollment	600-645
Projected Grades Served in 2012-2013	K-8
Projected 2012-2013 Enrollment	570-615
Projected Grades Served in 2013-2014	K-8
Projected 2013-2014 Enrollment	520-560
Projected Grades Served in 2014-2015	K-8
Projected 2014-2015 Enrollment	520-560
Projected Grades Served in 2015-2016	K-8
Projected 2015-2016 Enrollment	520-560

Demographic Data

Percentage Students Receiving CTT or SC services¹⁹	15%
Percentage Students with Individual Education Plan²⁰	20%
Percentage English Language Learner Students²¹	3%
Percentage of Students Eligible for Free or Reduced Lunch²²	81%

¹⁸ The enrollment projections for kindergarten through eighth grade at P.S. 308 in the table below do not include the pre-kindergarten program at P.S. 308.

¹⁹ Students Receiving CTT and SC services as percentage of total students from the 2009-2010 Audited Register.

²⁰ Students with Individual Education Plan as percentage of total students from the 2009-2010 Audited Register.

²¹ English Language Learner students as percentage of total students from the 2009-2010 Audited Register.

²² Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

School Performance Data

P.S. 308 Clara Cardwell	2007-2008	2008-2009	2009-2010 ²³
School Performance and Progress			
Overall Progress Report Grade	B	A	C
Quality Review Score	Well Developed		
Performance Data²⁴			
English Language Arts % Proficient (Levels 3 and 4)	57%	62%	36%
Math % Proficient (Levels 3 and 4)	63%	75%	38%
Other Key Performance Indicators			
Attendance Rate	91%	91%	90%
2010-2011 State Accountability Status			
In Good Standing			

²³ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City's students’ scale scores on the tests remained largely unchanged relative to the prior year.

²⁴ Source: Progress Report.

Teaching Firms

Admissions Data

Projected Admissions	Grades K-5: Lottery
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Enrollment Data

Projected Grades Served in 2011-2012	K-1
Projected 2011-2012 Enrollment	114
Projected Grades Served in 2012-2013	K-2
Projected 2012-2013 Enrollment	171
Projected Grades Served in 2013-2014	K-3
Projected 2013-2014 Enrollment	228
Projected Grades Served in 2014-2015	K-4
Projected 2014-2015 Enrollment	285
Projected Grades Served in 2015-2016	K-5
Projected 2015-2016 Enrollment	342

Demographic Data

Percentage of Students Receiving CTT or SC Services²⁵	Teaching Firms does not yet have enrollment. Therefore, there is no demographic data for the school.
Percentage of Students with an Individual Education Plan²⁶	
Percentage of English Language Learner Students²⁷	
Percentage of Students Eligible for Free or Reduced Lunch²⁸	

School Performance Data

Teaching Firms does not yet enroll students. Therefore, there is no school performance data for the school.

²⁵ Students Receiving CTT and SC services as percentage of total students from the 2009-2010 Audited Register.

²⁶ Students with Individual Education Plan as percentage of total students from the 2009-2010 Audited Register.

²⁷ English Language Learner students as percentage of total students from the 2009-2010 Audited Register.

²⁸ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010

V. Initial Costs and Savings

In accordance with New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

This co-location is not expected to affect the number of personnel positions assigned to P.S. 308 or significantly alter the duties of current staff.

New administrative staff and non-pedagogical positions will be created at Teaching Firms over the course of the school's phase-in. Teaching Firms is expected to hire additional teachers as each new grade is added.

B. Cost of Instruction

This proposal should not impact the operating budget or costs of instruction at P.S. 308. The basic operating budget for those schools is determined by the same Fair Student Funding (FSF) formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per-pupil basis. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to annual variation, but for 2010-2011, the base per-pupil allocation for elementary schools was \$4059.71. In addition, FSF awards supplemental allocations on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, elementary schools received an additional \$1623.00 per pupil for each English Language Learner they enrolled. At the elementary level, supplemental funds are awarded for each student who is an English Language Learner, who requires special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an English Language Learner, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, P.S. 308 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. This school is currently eligible for Title I funding. Assuming that the school continues to meet Title I criteria, the size of its Title I funding awards would grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted

to meet the needs of their special education students as defined by their IEPs. P.S. 308 will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY10 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

The General Education Charter School per pupil rate is determined by the New York State Education Department (NYSED), and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures (AOE) by Total Allowable Pupil Units (TAPU). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

C. Administration

No change in school supervisory or administrator positions at P.S. 308 is expected as a result of this proposal.

Teaching Firms may hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school's phase-in.

D. Transportation

There will be no change to existing transportation practices at P.S. 308 due to this proposal.

Transportation would continue to be provided according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

E. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

Type of Building	Elementary School
Year Built	1974
Overall BCAS rating	2.85 out of 5
Target Utilization	58%
Target Capacity	1213
FY 2009 Maintenance Costs	Labor: \$20,987.24 Materials: \$14,226.59 Maintenance and repair contracts: \$57,515.69 Custodial operations costs—Materials: \$8,797.92 Custodial operations costs—Custodial Allocation: \$321,436.50
FY 2009 Energy Costs	Electric: \$151,643.00 Gas: \$8,437.00 Oil: \$59,455.00
Projects completed during the current or prior school year	CIP- Ansul System. IP surveillance camera.
Projects proposed in the capital plan	IP surveillance camera installation.
Accessibility of the building	Fully programmatic accessible.
Building attributes	Art rooms, an auditorium, a cafeteria, a gymnasium, a library, computer rooms, and a science lab.