

## **EDUCATIONAL IMPACT STATEMENT:**

# **The Proposed Grade Expansion, Re-siting, and Split-siting of I.S. 30 Mary White Ovington (20K030) at Buildings K331 and K940, and Co-Location with a District 75 Program (75KTBD), at Building K331 Beginning in the 2013-2014 School Year**

### **I. Summary of Proposal**

The New York City Department of Education (“DOE”) is proposing to expand, re-site, and split-site<sup>1</sup> I.S. 30 Mary White Ovington (20K030, “I.S. 30”), an existing zoned middle school that currently serves 357 students in sixth through eighth grades.<sup>2</sup> I.S. 30 also currently offers a District 20 Superintendent’s program for gifted and talented students.<sup>3</sup> I.S. 30 is currently located in building K940 (“K940”) at 415 Ovington Avenue, Brooklyn, NY 11209, in Brooklyn’s Community School District 20 (“District 20”) and is the sole school organization in K940. Under this proposal, I.S. 30 will expand to serve students in kindergarten through eighth grades. Beginning in 2013-2014, I.S. 30’s sixth through eighth grades will be re-sited to building K331 (“K331”) at 7002 Fourth Avenue, Brooklyn, NY 11209 in District 20, located approximately 220 feet away from K940. Once this proposal is fully implemented in 2018-2019, and I.S. 30 is fully phased in, I.S. 30’s kindergarten through second grade students will be sited at K940 and its third through eighth grade students will be sited at K331.

The proposed grade expansion at I.S. 30 has been submitted by the principal of I.S. 30 to the DOE’s Office of New Schools (“ONS”) for approval. The proposal provides that in the 2013-2014 school year, I.S. 30 will enroll kindergarten students for the first time. The school will then add one grade each year until it reaches full grade scale as a school that serves students in kindergarten through eighth grade in 2018-2019. During the first three years of this grade expansion, 2013-2014 through 2015-2016, the DOE is proposing to site all grades served by I.S. 30, kindergarten through second grade as well as sixth through eighth grade, at K331. Starting in 2016-2017, I.S. 30 will be split-sited and the kindergarten through second grade students will be served in K940. Meanwhile, I.S. 30 will continue to expand with the addition of third through fifth grades in K331. Thus, when the expansion is complete in 2018-2019, I.S. 30’s kindergarten through second grade students will be served in K940, while I.S. 30’s third through eighth grade students will be served in K331. This proposal will provide students in District 20 with an additional elementary school option beginning in the 2013-2014 school year, while maintaining I.S. 30 as a middle school option.

Currently, there are no additional proposed uses for K940 during the 2013-2014, 2014-2015, or 2015-2016 school years. Any proposed use that involves a significant change in school utilization will be the subject of a future EIS in accordance with Chancellor’s Regulation A-190.

In addition, I.S. 30 will be co-located in K331 with a District 75 program. K331 is a new building, and it is expected to become available for use by September 2013. The District 75 program at K331 is expected to serve 48-72 students. As of this Educational Impact Statement’s (“EIS”) publication, the District 75 program that would be co-located with I.S. 30 in K331 has not been identified. Furthermore, it has not yet been determined whether the District 75 program will be a new program or a re-siting of an existing

<sup>1</sup> A “split-site” means that a single organization serves some grade levels in one building and other grade levels in another building.

<sup>2</sup> 2011-2012 audited register.

<sup>3</sup> The Superintendent’s program is an accelerated program for sixth through eighth grade gifted and talented students. The Superintendent’s program admits students based on the applicants’ state-administered fourth grade English Language Arts and mathematics scores and the applicants’ results on the Otis-Lennon School Ability Test.

District 75 program. Once the DOE has identified the District 75 program that will be located in K331, more information about the program will be provided in a future EIS, if one is required pursuant to Chancellor's Regulation A-190. A "co-location" means that two or more school organizations are located in the same building, and may share large, common spaces like the auditoriums, gymnasiums and cafeterias.

Because it is a newly constructed facility, no school organization currently uses space at K331. The building is projected to have the capacity to serve 708 students.<sup>4</sup> If this proposal is approved, in 2018-2019 when this proposal is fully implemented and I.S. 30's third through eighth grade students will be co-located in K331 with a District 75 school, the building is projected to serve a total of up to 693-777 students, yielding a projected building utilization rate of 98%-110%.

K940 has the capacity to serve 338 students. In 2016-2017, when I.S. 30's kindergarten through second grade will be served in K940, I.S. 30 will enroll 290-320 students, yielding a projected utilization rate of 86%-95%.

Thus, the DOE believes that K331 could serve I.S. 30's third through eighth grade students and K940 could serve I.S. 30's kindergarten through second grade students, if this proposal is approved.

## II. Proposed or Potential Use of Building

As noted earlier, I.S. 30 has submitted a proposal to ONS to expand to serve students in kindergarten through eighth grade. If that proposal is approved, I.S. 30 will participate in the ONS's grade expansion process to develop an instructional program suitable for elementary school students. I.S. 30 will enroll its founding kindergarten cohort in 2013-2014 and will add one grade each year until it reaches full grade scale as a school that serves kindergarten through eighth grade in 2018-2019. If I.S. 30 is not approved by the Office of New Schools to expand to serve students in kindergarten through eighth grade starting in 2013-2014, a separate future EIS will be published regarding the use of space in K331 and K940.

According to the 2010-2011 Enrollment, Capacity, Utilization Report (the "Blue Book"), K940 has a target capacity of 338 students. (The concept of "target capacity" is explained below.) In 2011-2012, the building is serving 357 students, yielding a utilization rate of 106%.<sup>5</sup> K331 is projected to have the capacity to serve 708 students.

If I.S. 30 receives ONS approval to expand to serve students in kindergarten through eighth grade as described above, I.S. 30 will enroll 435-475 students in kindergarten and sixth through eighth grades in 2013-2014 and will serve them in K331. The District 75 program will serve 48-72 students in 2013-2014. This totals 483-547 students served in K331 in 2013-2014, yielding a projected building utilization rate of 68%-77%. In 2016-2017, when I.S. 30's kindergarten through second grade students are re-sited to K940, I.S. 30 is projected to enroll 445-485 students in third, sixth, seventh, and eighth grades, and the District 75 program is projected to enroll 48-72 students. This totals 493-557 students served in K331 in 2016-2017, yielding a projected building utilization rate of 70%-79%. In 2018-2019, when I.S. 30 is fully phased in, it is projected to serve 290-320 students in kindergarten through second grade in K940 and 645-705 students in third through eighth grades in K331. The District 75 program is projected serve 48-72 students in K331. This would yield a projected building utilization rate of 86%-95% in K940 and a projected building utilization rate of 98%-110% in K331.

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<sup>4</sup> Reprogramming Analysis Document for K331.

<sup>5</sup> All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book. Utilization rates referenced for the 2011-2012 school year is based on audited enrollment and do not include Long Term Absences ("LTA") students who have been absent continuously for 30 days or more as of the 2011-2012 audited register. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

Although the enrollment projections included here yield a range of building utilization that exceeds 100% in 2018-2019, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation.

The grade spans of the schools co-located at K331 will be as follows:

<b>Grades Spans</b>									
<b>DBN</b>	<b>School Name</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-219</b>
20K030	I.S. 30	-	-	K, 6-8	K-1, 6-8	K-2, 6-8	3, 6-8	3-4, 6-8	3-8
75KTBD	District 75 program	-	-	TBD	TBD	TBD	TBD	TBD	TBD

The grade spans of I.S. 30 at K940 will be as follows<sup>6</sup>:

<b>Grades Spans</b>									
<b>DBN</b>	<b>School Name</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
20K030	I.S. 30	6-8	6-8	-	-	-	K-2	K-2	K-2

The enrollment of the schools and projected utilization for K331 will be as follows:

<b>School Name</b>	<b>2011-2012 Audited Enrollment</b>	<b>2012-2013 Projected Enrollment</b>	<b>2013-2014 Projected Enrollment</b>	<b>2014-2015 Projected Enrollment</b>	<b>2015-2016 Projected Enrollment</b>	<b>2016-2017 Projected Enrollment</b>	<b>2017-2018 Projected Enrollment</b>	<b>2018-2019 Projected Enrollment</b>
I.S. 30	-	-	435 - 475	535 - 585	635 - 695	445 - 485	545 - 595	645 - 705
District 75 program	-	-	48 - 72	48 - 72	48 - 72	48 - 72	48 - 72	48 - 72
<b>Total Building Enrollment</b>	-	-	483 - 547	583 - 657	683 - 767	493 - 557	593 - 667	693 - 777
<b>Utilization</b>	-	-	68% - 77%	82% - 93%	96% - 108%	70% - 79%	84% - 94%	98% - 110%

<sup>6</sup> While the DOE does not anticipate that I.S. 30 will use K940 in school years 2013-2014 through 2015-2016, the DOE does expect that the building will be utilized by a school organization for other purposes. A proposal regarding the use of this space during these intervening years will be detailed in a separate EIS subject to the public review process described by Chancellor's Regulation A-190.

The enrollment of the schools and projected utilization for the K940 building will be as follows:

School Name	2011-2012 Audited Enrollment	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment	2018-2019 Projected Enrollment
I.S. 30	357	345 - 375	-	-	-	290 - 320	290 - 320	290 - 320
<b>Total Building Enrollment</b>	357	345 - 375	-	-	-	290 - 320	290 - 320	290 - 320
<b>Utilization</b>	106%	102% - 111%	-	-	-	86% - 95%	86% - 95%	86% - 95%

As described in more detail in the Blue Book, which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for goal classroom capacities, which are lower than the United Federation of Teachers (“UFT”) contractual class sizes and differ depending on grade level, and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

As described earlier in this EIS, the DOE’s projected utilization rates for the 2011-2012 school year are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2011-2012 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because high school administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example as well, assuming enrollment is constant, the utilization rate would decrease. Because the K331 building is a newly constructed facility, target capacity was calculated using the Reprogramming Analysis Document.

### III. Impact of the Proposal on Affected Students, Schools, and Community

#### A. Students

##### *Impact on Current I.S. 30 Students*

I.S. 30 is an existing DOE middle school that currently serves sixth through eighth grade students in K940. If this proposal is approved, students currently enrolled in I.S. 30 may continue to attend I.S. 30 at its new

location in K331 starting in the 2013-2014 school year. K940 and K331 are both located in District 20, and K331 is less than one mile away from K940.

I.S. 30 currently offers the District 20 Superintendent's Gifted Program for gifted and talented students. If this proposal is approved, I.S. 30 is expected to continue to offer the District 20 Superintendent's Gifted Program.

According to the 2010-2011 Middle School Directory, I.S. 30 currently offers the following extracurricular activities and partnerships:<sup>7</sup>

- **Leadership and Support:** Peer tutoring, Positive Behavior Intervention System ("PBIS"), Student Government
- **Academic:** National Junior Honor Society/Arista, Spanish Club, Library Squad
- **Artistic:** Portfolio Art
- **Clubs:** Band, Rock Band, Art, Computers, Gaming, Book Club, Cheerleading, Chess, Kiwanis, Technology, Science Club, Yearbook, Yoga, Drama
- **Athletics:** Baseball, Outdoor Track
- **Partnerships:** Symphony Space, Bravo Company, New York Roadrunners Club, Learning Leaders

The DOE does not anticipate that this proposal will impact the extracurricular programs currently offered at I.S. 30 and believes that I.S. 30 could continue to offer these extracurricular programs based on student interests, available resources, and staff support for those programs. Although, this proposal will not impact those opportunities, it may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources. The DOE does not anticipate that this proposal would impact I.S. 30's current partnerships.

If I.S. 30 is approved to expand to serve students in kindergarten through fifth grade, I.S. 30 could also offer these extracurricular programs to those students based on student interests, available resources, and staff support for these programs.

I.S. 30 serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching ("ICT") classes and students receiving Special Education Teacher Support Services ("SETSS"). If this proposal is approved, students with disabilities will continue to receive the services mandated in each student's Individualized Educational Program ("IEP"). Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. In addition, students classified as English Language Learner ("ELL") students are enrolled at I.S. 30 and receive English as a Second Language ("ESL") services. All students enrolled at I.S. 30 will continue to receive all their mandated special education and/or ESL services if this proposal is approved.

### *Impact on Future Middle School Students*

I.S. 30 is a zoned middle school that also offers the District 20 Superintendent's Gifted Program for gifted and talented students. I.S. 30 will continue to serve students who reside in its zone. Both zoned and unzoned students who wish to attend I.S. 30 will apply through the District 20 Middle School Choice process. I.S. 30's zoned program will continue to be open to students who reside in I.S. 30's zone, while the Superintendent's Gifted Program will continue to admit students based on the applicants' state-administered fourth grade English Language Arts and mathematics scores and the applicants' results on the

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<sup>7</sup> Compiled from the 2011-2012 Middle School Directory and school-reported data.

Otis-Lennon School Ability Test. A student's zone is determined by his or her home address. For more information about school zoning and admissions processes, please visit the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/MS+Admissions+Glossary.htm>.

There are other middle schools that are also available to District 20 students and families. Through the District Middle School Choice Process, students are offered the opportunity to apply to a range of schools within their district and/or schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission processes. Information about all of these options is printed in each district's Middle School Choice Directory, which can be found at <http://schools.nyc.gov/ChoicesEnrollment.htm>. Please note that this directory is updated yearly. A sample of District 20 options is included in the table below.

**District Choice Options**

DBN	School Name	Building Code	Address	Grade Span 2011-12	Grade Span at Scale	2010-2011 Building Utilization	2010-2011 Progress Report Grade	% SE	% ELL	Admission Method	Site Accessibility
<b>Zoned with Choice Options</b>											
20K030	I.S. 30 Mary White Ovington	K940	415 OVINGTON AVENUE	06-08	06-08	101	B	7%	15%	Zoned, Test Outcome	Not functionally accessible
20K062	J.H.S. 062 Ditmas	K062	700 CORTELYOU ROAD	06-08	06-08	86%	B	11%	26%	Zoned, Test Outcome	Not functionally accessible
20K104	P.S./I.S. 104 The Fort Hamilton School	K104	9115 5 AVENUE	0K-08	0K-08	108%	B	4%	9%	Zoned, Test Outcome	Not functionally accessible
20K180	The SEEALL Academy	K180	5601 16 AVENUE	0K-08	0K-08	147%	B	11%	17%	Zoned, Test Outcome, Screened	Not functionally accessible
20K201	J.H.S. 201 The Dyker Heights	K201	8010 12 AVENUE	06-08	06-08	112%	A	8%	10%	Zoned, Test Outcome	Not functionally accessible
20K220	J.H.S. 220 John J. Pershing	K220	4812 9 AVENUE	06-08	06-08	92%	C	6%	43%	Zoned, Test Outcome, Unscreened	Not functionally accessible
20K223	J.H.S. 223 The Montauk	K223	4200 16 AVENUE	06-08	06-08	66%	A	11%	37%	Zoned, Test Outcome, Unscreened	Not functionally accessible
20K227	J.H.S. 227 Edward B. Shallow	K227	6500 16 AVENUE	06-08	06-08	97%	A	11%	34%	Zoned, Test Outcome	Fully Programmatically accessible
20K259	J.H.S. 259 William Mckinley	K259	7305 FT HAMILTON PARKWAY	06-08	06-08	90%	A	7%	22%	Zoned, Test Outcome	Partially Programmatically accessible
<b>DISTRICT Choice</b>											
20K163	P.S. 163 Bath Beach	K807	109 BAY 14TH STREET	0K-07	0K-08	84	A	13%	25%	Unscreened	Not functionally accessible
20K187	The Christa McAuliffe School N.S. 187	K486	1171 65 STREET	06-08	06-08	112	A	2%	2%	Test Outcome	Not functionally accessible

20K192	P.S. 192 - The Magnet School for Math and Science Inquiry	K192	4715 18 AVENUE	0K-08	0K-08	90	A	15%	30%	Unscreened	Not functionally accessible
20K229	P.S. 229 Dyker	K229	1400 BENSON AVENUE	0K-08	0K-08	92%	B	6%	8%	Unscreened, Test Outcome	Partially Programmatically accessible
<b>BOROUGH-WIDE Choice</b>											
13K527	Urban Assembly Institute of Math and Science for Young Women	K313	283 ADAMS STREET	06-11	06-12	100%	B	13%	1%	Screened	Not functionally accessible
13K592 <sup>8</sup>	Khalil Gibran International Academy	K287	50 NAVY STREET	07-08	09-12	55%	N/A	8%	22%	Screened	Not functionally accessible
14K614	Young Women's Leadership School of Brooklyn	K049	223 GRAHAM AVENUE	06-09	06-12	65%	A	10%	3%	Screened	Not functionally accessible
17K543	Science, Technology and Research Early College High School at Erasmus	K465	911 FLATBUSH AVENUE	06-12	06-12	81%	B	2%	0%	Screened	Fully Programmatically accessible
17K590	Medgar Evers College Preparatory School	K590	1186 CARROLL STREET	06-12	06-12	114%	C	0%	0%	Screened	Fully Programmatically accessible
18K235	P.S. 235 Lenox School	K235	525 LENOX ROAD	0K-08	0K-08	88%	A	2%	1%	Screened	Partially Programmatically accessible
20K609	Urban Assembly School for Criminal Justice	K223	4200 16 AVENUE	06-10	06-12	66%	A	13%	16%	Unscreened	Not functionally accessible
22K555	Brooklyn College Academy	K555	2900 BEDFORD AVENUE	07-12	07-12	222%	A	0%	0%	Screened	Fully Programmatically accessible

<sup>8</sup> Khalil Gibran International Academy will be re-sited to District 15 at the close of the 2011-2012 school year. They will also be phasing-in to serve high school grade levels only.

23K493 <sup>9</sup>	Brooklyn Collegiate: A College Board School [x+1]	K055	2021 BERGEN STREET	06-12	06-12	65%	F	5%	2%	Screened	Fully Programmatically accessible
23K518	Kappa V	K275	985 ROCKAWAY AVENUE	06-08	06-08	70%	A	18%	2%	Screened	Not functionally accessible
23K522	Mott Hall IV	K271	1137 HERKIMER STREET	06-08	06-08	52%	F	5%	2%	Screened	Not functionally accessible
23K644	Eagle Academy for Young Men II	K271	1137 HERKIMER STREET	06-09	06-12	52%	B	16%	3%	Limited Unscreened	Not functionally accessible
23K697	Teachers Preparatory High School	K175	226 BRISTOL STREET	06-12	06-12	89%	B	6%	2%	Screened	Fully Programmatically accessible
32K383	J.H.S. 383 Philippa Schuyler	K383	1300 GREENE AVENUE	05-08	05-08	77%	B	4%	1%	Screened	Fully Programmatically accessible
<b>CITY-WIDE Choice</b>											
01M539	New Explorations into Science, Technology and Math High School	M022	111 COLUMBIA STREET	0K-12	0K-12	99%	A	0%	0.2%	Screened	Not functionally accessible
02M407	Institute for Collaborative Education	M475	345 EAST 15TH STREET	06-12	06-12	146%	B	0%	0.4%	Screened	Not functionally accessible
02M408	Professional Performing Arts High School	M017	328 WEST 48 STREET	06-12	06-12	97%	B	0%	2%	Screened	Not functionally accessible
02M442	Ballet Tech, NYC Public School for Dance	M905	890 BROADWAY	04-08	04-08	60%	B	0%	3%	Screened	Not functionally accessible
03M334	The Anderson School	M044	100 WEST 77 STREET	0K-08	0K-08	103%	A	0%	0.4%	Screened	Fully Programmatically accessible
03M859	Special Music School	M932	129 WEST 67 STREET	0K-08	0K-08	57%	A	0%	1%	Screened	Not functionally accessible
04M012	Tag Young Scholars	M117	240 EAST 109 STREET	0K-08	0K-08	76%	B	0%	0%	Screened	Fully Programmatically accessible

<sup>9</sup> As of February 9, 2012, the Panel for Educational Policy ("PEP") approved to phase out the middle school grades of Brooklyn Collegiate beginning in the 2012-2013 school year.

21K239	Mark Twain I.S. 239 for the Gifted & Talented	K239	2401 NEPTUNE AVENUE	06-08	06-08	79%	A	2%	1%	Test Outcome	Not functionally accessible
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In the District 20 Middle School Choice process, students rank their preferences from among District 20 choice middle schools. These options include:

- Middle schools with a screened application process (admission is based on criteria designated by the school); and
- Middle schools with an Unscreened or Limited-Unscreened application process. (Note: Limited-Unscreened schools admit students on the same basis as Unscreened schools except that they give preference to students who have attended a school information session.)

If this proposal is approved, the DOE will propose a new zone to serve students in kindergarten through fifth grade at I.S. 30 for approval by the District 20 Community Education Council (“CEC”). The proposed zone will include changes to the zones of nearby elementary schools. The DOE may also propose changes to the current middle school zone for I.S. 30 and this proposed zone may include changes to the zones of nearby middle schools. This means that though I.S. 30 is expected to continue to serve students in its zone, it is possible that the set of addresses that would fall within I.S. 30’s middle school zone may change from the current set of addresses in I.S. 30’s middle school zone. When more information about these anticipated zoning changes is available, any proposal by the DOE will be subject to the public review process as described by Chancellor’s Regulation A-185. Further, the DOE notes that, if the District 20 CEC does not approve either a new elementary zone or any proposed changes to I.S. 30’s current middle school zone, this will not preclude the implementation of this proposal. In that instance, I.S. 30’s elementary school grades would remain unzoned and students will be admitted by a school-based application process. I.S. 30’s middle school grades would remain zoned, and the school would continue to enroll students who are zoned to it through the District 20 Middle School Choice process. I.S. 30 would also continue to admit students through the Superintendent’s Gifted Program, as described above.

Students with IEPs will participate in the middle school admissions process in the same manner as their non-disabled peers. Middle schools will be supported by the DOE in reviewing the students' IEPs to focus on addressing the needs of students with disabilities by providing individualized special education service models that ensure students have access to the general education curriculum to the greatest extent possible. The middle school to which a student is matched will provide individualized special education services to meet the student’s needs as mandated by that student’s IEP. Students with IEPs will continue to receive the services mandated in their IEP at the zoned middle school or the choice school to which they are matched.

In accordance with DOE policy, ELL students participate in the middle school admissions processes in the same manner as their peers who are not ELL students. ELL students are placed according to the same criteria as their English-speaking peers. Any students requiring ELL services will continue to receive appropriate services at the middle school to which they are matched.

If students do not participate in the Middle School Choice process, their placement is determined by the DOE’s over-the-counter (“OTC”) process. This is the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- new to the New York City school system; or
- left the New York City school system and have returned; or
- are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101)<sup>10</sup>; or
- did not participate in the middle school admissions process for some other reason.

When a student eligible for middle school needs an OTC placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts,

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<sup>10</sup> Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and—if space allows—adjusted in those schools where the admissions methods are unscreened. Students seeking placement who are zoned to an elementary or middle school seeking an over-the-counter placement are guaranteed a seat at that zoned school. Should a zoned school reach capacity, the school may be capped, in which case OTC arrivals may be directed to a different district middle school. Should sufficient space open at the capped school, the student has the right to return if they so choose.

In addition, screened and audition middle schools and alternative programs are offered through referrals by the Borough Enrollment Office to the schools. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

### *Impact on Future Elementary School Students*

If approved, it is anticipated that I.S. 30's grade expansion will result in an additional zoned elementary school option for District 20. As noted above, if this proposal is approved, the DOE will propose a new school zone for I.S. 30's elementary school grades. This new school zone will impact existing elementary school zones in District 20 and will be subject to the review process as described in Chancellor's Regulation A-185. Based on these proposed changes, it is possible that enrollment at the affected elementary schools may change. If a new school zone is created for I.S. 30's elementary school grades, I.S. 30 will accept and serve all students zoned for I.S. 30, including new students, ELL students, and students requiring self-contained special education or ICT classes or SETSS. For more information about school zoning and the admissions processes to enroll in a zoned elementary school, please visit the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Elementary/default.htm>. For more information about particular schools' zones, please visit the DOE's Web site's School Search function: <http://schools.nyc.gov/SchoolSearch>.

The elementary school grades of I.S. 30 will also serve students who enroll through the OTC process, described above. In cases where the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and, if space allows, adjusted in some schools. Should a zoned elementary school reach capacity, the school may be "capped," in which case OTC arrivals may be directed to a different district school. Should sufficient space open at the capped school, the student has the right to return if they so choose.

### **B. Schools**

As discussed above, this proposal would provide students at I.S. 30 with access to a newly constructed school facility in close proximity to the school's current site. Additionally, this proposal would allow I.S. 30 to expand to serve students in kindergarten through eighth grade, thereby adding an additional elementary school option in District 20 and allowing students to remain at one school until high school. The DOE believes this new option will provide District 20 families with an additional elementary school option while also helping to address the current and projected demand for elementary school seats in District 20.

The estimated enrollment for I.S. 30 is shown in the table below. As noted throughout this EIS, if this proposal is approved, the DOE anticipates that I.S. 30 will enroll a kindergarten class of 90-100 students beginning in the 2013-2014 school year and will then add one grade each year until reaching full scale and serving students in kindergarten through eighth grade 2018-2019.

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2011-12 (audited)	-	-	-	-	-	-	118	121	118	357
2012-13 (proj.)	-	-	-	-	-	-	115 - 125	115 - 125	115 - 125	345 - 375
2013-14 (proj.)	90 - 100	-	-	-	-	-	115 - 125	115 - 125	115 - 125	435 - 475
2014-15 (proj.)	90 - 100	100 - 110	-	-	-	-	115 - 125	115 - 125	115 - 125	535 - 585
2015-16 (proj.)	90 - 100	100 - 110	100 - 110	-	-	-	115 - 125	115 - 125	115 - 125	635 - 695
2016-17 (proj.)	90 - 100	100 - 110	100 - 110	100 - 110	-	-	115 - 125	115 - 125	115 - 125	735 - 805
2017-18 (proj.)	90 - 100	100 - 110	100 - 110	100 - 110	100 - 110	-	115 - 125	115 - 125	115 - 125	835 - 915
2018-19 (proj.)	90 - 100	100 - 110	100 - 110	100 - 110	100 - 110	100 - 110	115 - 125	115 - 125	115 - 125	935 - 1,025

If the proposal is approved, I.S. 30 will reach full scale in the 2018-2019 school year and there will be approximately 290-320 students served in building K940 by I.S. 30 yielding a total building utilization rate of between 86%-95% and approximately 693-777 students served in building K331 by I.S. 30 and a District 75 program, yielding a total building utilization rate of between 98%-110%.

While the DOE expects that K940 will be used by a school organization in the 2013-2014, 2014-2015 and 2015-2016 school years, the DOE has not identified a specific school organization or scenario for use of the facility in these intervening years. The DOE may issue an EIS regarding utilization of space in this building, if necessary, and that proposal would be subject to the public review process described in Chancellor's Regulation A-190.

If this proposal is approved, there will be sufficient space to serve I.S. 30 and the District 75 program, across K940 and K331 as described above, pursuant to the Citywide Instructional Footprint (the "Footprint") throughout the period while I.S. 30 expands and once the school is at scale. Please visit the DOE's website to access the Footprint, which guides space allocation and use in City schools: [http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011\\_FINAL.pdf](http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf).

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and a school's representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each self-contained special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of

students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any excess space will be allocated by the Building Council.

As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning.

If this proposal is approved, a re-location planning committee consisting of the Office of Space Planning, Division of School Facilities, and representatives and staff of I.S. 30 will work together to keep the I.S. 30 community informed and help plan the relocation to the new facility.

I.S. 30 and the District 75 school to be sited at K331 will develop a safety and security plan for K331 prior to the first day of school in September 2013.

### **C. Community**

This proposal addresses the needs of the I.S. 30 community and the District 20 community by allowing I.S. 30 to expand to serve elementary school students in addition to students in grades six through eight in a newly constructed facility. Moreover, the additional elementary school seats that an expanded I.S. 30 would offer would help alleviate overcrowding in this area of District 20. If the CEC approves the rezoning proposal that the DOE will propose regarding the new elementary zone, the additional elementary seat capacity will be utilized to reduce the zone size of nearby overcrowded schools, effectively alleviating overcrowding in these buildings. Finally, because K331 is in close geographic proximity to I.S. 30's current site, the DOE does not anticipate that this proposal will pose a travel hardship for students or staff at I.S. 30.

I.S. 30 is a high-performing school. The school has received an overall Progress Report score of "B" in 2010-2011 and an overall Progress Report score of "A" in the three years prior. Additionally, in 2006-2007 and 2007-2008 respectively, the school has received Quality Reviews scores of "Proficient" and "Well-Developed."<sup>11</sup> Thus, the DOE is confident that this proposal, if approved, will create 590-650 new, high-quality elementary school seats.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K940 or K331.

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<sup>11</sup> Quality Reviews rate school on the following four-point scale: "Underdeveloped" or "U" (the lowest possible rating), "Developing" or "D," "Proficient" or "P," and "Well Developed" or "WD" (the highest possible rating). For more information about Quality Reviews, please visit the DOE's Web site at: <http://schools.nyc.gov/Accountability/tools/review>.

## IV. Enrollment, Admission and School Performance Information

### I.S. 30

#### Admissions Data

Current Admissions	<b>Grades 6-8:</b> Zoned & test based placement <sup>12</sup>
Admissions After Proposed Split-Siting, Re-Siting, Grade Expansion & Co-Location	<b>Grades K-5:</b> Zoned <sup>13</sup> <b>Grades 6-8:</b> Zoned & test based placement <sup>14</sup>

#### Demographic Data

Percentage of Students Receiving ICT or SC Services <sup>15</sup>	7%
Percentage of Students with IEPs <sup>16</sup>	10%
Percentage of ELL Students <sup>17</sup>	15%
Percentage of Students Eligible for Free or Reduced Lunch <sup>18</sup>	75%

#### School Performance Data

I.S. 30	2008-2009	2009-2010 <sup>19</sup>	2010-2011
<b>School Performance and Progress</b>			
Overall Progress Report Grade	A	A	B
Quality Review Score	N/A <sup>20</sup>	N/A	N/A
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	81%	51%	54%
Math % Proficient (Levels 3 and 4)	94%	76%	71%

<sup>12</sup> As noted, I.S. 30 admits students to their “Superintendent’s Gifted Program” via a review of scores on the New York State examinations in English Language Arts and Mathematics and via the OLSAT.

<sup>13</sup> As noted above, if this proposal is approved, the DOE will propose a new zone to serve students in kindergarten through fifth grade at I.S. 30 for approval by the District 20 CEC. Any proposal by the DOE will be subject to the public review process as described by Chancellor’s Regulation A-185. The DOE notes that a failure by the District 20 CEC to approve either a new elementary zone will not preclude the implementation of this proposal. In that instance, I.S. 30’s elementary school grades would remain unzoned and students will be admitted by a school-based application process.

<sup>14</sup> Pending CEC approval, as described above.

<sup>15</sup> Students Receiving ICT and SC services as percentage of total students from the 2011-2012 audited register.

<sup>16</sup> Students with IEPs as percentage of total students from the 2011-2012 audited register.

<sup>17</sup> ELL students as percentage of total students from the 2011-2012 audited register.

<sup>18</sup> Percentage of students eligible for free or reduced lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011.

<sup>19</sup> In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percentage of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percentage of students achieving proficiency declined, on average, New York City’s students’ raw scores on the tests remained largely unchanged relative to the prior year.

<sup>20</sup> Not every school receives a Quality Review each year.

<b>Other Key Performance Indicators</b>			
Attendance Rate	95.2%	95.4%	95.1%

<b>2010-2011 State Accountability Status</b>	In Good Standing
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## V. Initial Costs and Savings

The estimated cost to relocate I.S. 30 to K331 is approximately \$23,623. This cost will include moving all existing materials and furniture from the current site.

## VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

### A. Personnel Needs

I.S. 30 may need to hire additional teachers during its grade expansion as the total number of students enrolled in the school increases in 2013-2014. The precise number of positions needed for the 2013-2014 school year will be determined once annual enrollment projections are released in the spring of 2013. Similarly, the number of new positions created to serve students in kindergarten grade will be determined based on annual enrollment projections available as the school expands to serve that grade.

Administrative staff and non-pedagogical positions at I.S. 30 may also be added over the course of the grade reconfiguration. Those decisions will be made at the school based on need and budgetary considerations.

### B. Cost of Instruction

The basic operating budget for I.S. 30 is determined by the same Fair Student Funding (“FSF”) formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per-pupil basis based on the grade level of the student. FSF entitlements are subject to annual variation, but for 2011-2012, the base per-pupil entitlement for middle school students is \$4,412.45 and for elementary school students is \$4,085.30.

FSF covers basic instructional expenses and FSF funds may, at the school’s discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. During I.S. 30’s proposed expansion, funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets naturally increasing or decreasing as enrollment fluctuates from year to year.

In addition, FSF awards supplemental entitlements on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, elementary schools received an additional \$1,633.71 per pupil for each ELL student they enrolled and middle school received an additional \$2,043.69 per pupil for each ELL student they enrolled. Supplemental funds are also awarded for students who require special education services, or who are eligible for free or reduced-price lunch. When students fall into more than one of these categories, schools are awarded supplemental funding to meet all of those students’ needs.

While schools do receive supplemental support for special education students through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their IEPs. I.S. 30 will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

As with all other schools citywide, I.S. 30 may receive additional “categorical” funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll, and I.S. 30 is currently eligible for Title I funding.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY11 entitlements and are subject to variation based on adjustments to the DOE’s overall operating budget.

### C. Administration

As noted above, I.S. 30 may hire additional administrative staff as it expands enrollment.

### D. Transportation

Transportation would continue to be provided according to Chancellor’s Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

### E. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with citywide policy.

## VII. Building Information

<b>Building</b>		K940
<b>Type of Building</b>		Junior High-Intermediate-Middle
<b>Year Built</b>		1930
<b>Overall BCAS rating</b>		2.57
<b>2010-2011 Target Building Utilization</b>		101%
<b>2010-2011 Target Building Capacity</b>		338
<b>FY 2011 Maintenance Costs</b>	<b>Labor</b>	\$436
	<b>Materials</b>	\$0
	<b>Maintenance and repair contracts</b>	\$8,849
	<b>Service contracts</b>	\$0
	<b>Custodial operations costs—Materials</b>	\$1,579
	<b>Custodial operations costs—Custodial Allocation</b>	\$102,363
<b>FY 2011 Energy Costs</b>	<b>Electric</b>	\$34,163
	<b>Gas<sup>21</sup></b>	N/A
	<b>Oil</b>	N/A

<sup>21</sup> K940 is a leased site. Accordingly, gas and oil costs are a part of lease costs.

<b>Projects completed during the current or prior school year</b>		Project Connect Classroom Connectivity
<b>Projects proposed in the capital plan</b>		Classroom Connectivity
<b>Accessibility of the building</b>		Building is not functionally programmatically accessible
<b>Building attributes</b>		Art Room, Cafeteria, Library, Multi-purpose Room, Nurse's Office