

REVISED EDUCATIONAL IMPACT STATEMENT: The Proposed Re-siting of a District 75 School, 75K053, to Building K422 Beginning in the 2012-2013 School Year

I. Summary of Proposal

On March 21, 2012, the Panel for Educational Policy (“PEP”) approved a proposal to re-site one site of a multi-site District 75 school (75K053) that currently serves 368 students¹ who are Emotionally Disabled (“ED”), Hearing Impaired (“HI”) or Deaf, Intellectually Disabled (“ID”), have Multiple Disabilities (“MD”), Learning Disabilities (“LD”), or are Autistic in kindergarten through twelfth grade. These students are served in 12:1:1, 12:1:4, 9:1 inclusion, 8:1 inclusion and 6:1:1 settings.² The site that the PEP approved to re-site is P053K@K838 which is currently located in school building K838 (“K838”) located at 720 Livonia Ave, Brooklyn, NY 11207 in Community School District 19. Currently, P053K@K838 is not co-located with any other school organization. P053K@K838 has been approved to be re-sited to school building K422 (“K422”) located at 1065 Elton Street, Brooklyn, NY 11208 in Community School District 19, which is a newly constructed facility with space designed specifically for use by a District 75 program.³ This re-siting was approved for implementation beginning in the 2012-2013 school year.

As detailed below, this revised Educational Impact Statement (“EIS”) revises the number of classes currently enrolled at P053K@K838 that the DOE is proposing to re-site to K422 in 2012-2013. The New York City Department of Education (“DOE”) has prepared this revision in direct response to community feedback and the concerns raised by the P053K@K838 community about being re-located to multiple locations, rather than maintaining the cohesive school community that has been built at P053K@K838.

K422 is a new building, designed to house two secondary schools serving students in grades six through twelve and a District 75 program. The building is expected to become available for use by September 2012. On January 18, 2012 the PEP approved the DOE’s proposal to re-site, expand, and co-locate Academy for Young Writers (14K404), an existing high school currently located in Community School District 14, with Spring Creek Community School (19K422), a new secondary school, and a District 75 program in K422 beginning in the 2012-2013 school year. The DOE is now proposing that P053K@K838 be the District 75 program to be sited in K422, which represents the DOE’s complete plan for utilizing the newly constructed K422 building.

75K053 is currently located at seven separate sites throughout Brooklyn, including P053K@K838. The other six sites are: P053K@1088K located at 544 Seventh Avenue, Brooklyn, NY 11215; P053K@P104K located at 9115 Fifth Avenue, Brooklyn, NY 11209; P053K@Abraham Lincoln High School located at 2800 Ocean Parkway, Brooklyn, NY 11235; P053K@Kingsboro High School located at 1830 Shore Boulevard, Brooklyn, NY 11235; P053K@I296K located at 125 Covert Street, Brooklyn, NY 11207; and P053K@P384K located at 242 Cooper Street, Brooklyn, NY 11207.

¹ These enrollment data are not site specific and represent program 75K053 as a whole as of the 2011-2012 audited register.

² These ratios describe the number of students served by a teacher and a paraprofessional.

³ If this revised proposal is approved, P053K@K838 will be renamed “P053K@K422” to reflect the new siting at K422.

P053K@K838 currently offers six ID and LD 12:1:1 classes, five MD 12:1:4 classes, and two ID and Autism 6:1:1 classes. The proposal approved by the PEP authorized the re-siting of eight of P053K@K838's classes to K422. Specifically, three ID and LD 12:1:1 classes and five MD 12:1:4 classes currently served by P053K@K838 at K838 have been approved to be re-sited to K422.

As discussed in the original EIS, 75K053 also intended to move one of the ID and LD 12:1:1 classes currently served at P053K@K838 to P053K@1088K and two ID and Autism 6:1:1 classes currently served at P053K@K838 to P053K@Kingsboro High School. This revised EIS proposes that these three sections of students currently enrolled at the P053K@K838 location also be re-sited to K422 in 2012-2013 with the eight sections that were already approved by the PEP to be re-sited.

While the eleven sections described above will be re-sited to K422 under this revised proposal, when the students in three of the sections graduate in the coming years, District 75 does not intend to replace those classes with new enrollees in K422. District 75 projects that the one ID and LD 12:1:1 class it intended to move to P053K@1088K will graduate at the conclusion of the 2012-2013 school year. It also projects that one of the ID and LD 12:1:1 class already approved to be re-sited to K422 will graduate at the conclusion of the 2014-2015 school year. Finally, District 75 projects that one of the ID and Autism 6:1:1 classes it intended to move to P053K@Kingsboro High School will graduate at the conclusion of the 2015-2016 school year. Therefore, by the beginning of the 2016-2017 school year, District 75 projects that eight classes of students will be served at K422.

There is sufficient space at K422 to accommodate these additional sections in the 2012-2013 through 2015-2016 school years pursuant to the Citywide Instructional Footprint, as described below in Section III, while Spring Creek Community School and Academy for Young Writers complete their expected expansions.

As discussed in the original EIS, District 75 projects that one of the two remaining ID and LD 12:1:1 classes will graduate, and the other will articulate into the District 75 Brooklyn Transition Center, a vocational program of the District 75 school 75K373 designed for students over the age of 18. This revised EIS does not affect these projections.

This revised proposal also does not affect any of the six other sites of 75K053. Rather than moving existing sections of 75K053 to P053K@1088K and P053K@Kingsboro High School, District 75 now expects to increase the enrollment at these two sites in 2012-2013 in scale approximate with the number of students it previously intended to move from P053K@K838.

II. Proposed or Potential Use of Buildings

Proposed or Potential Use of Building K422

K422 is designed to have a target capacity of 1,202 students.⁴ If this revised proposal is approved, there would be approximately 550-610 students served in K422 in 2012-2013, yielding a projected building utilization rate of up to 51%. By 2018-2019 when both Academy for Young

⁴ Reprogramming Analysis Document

Writers and the new secondary school are both phased in, it is projected that K422 will serve 1,100-1,250 students, yielding a projected building utilization rate of 92%-104%.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described below.

The proposed grade spans for the schools in K422 are as follows:

DBN	School or Site Name	2012-2013 Grade Spans	2013-2014 Grade Spans	2014-2015 Grade Spans	2015-2016 Grade Spans	2016-2017 Grade Spans	2017-2018 Grade Spans	2018-2019 Grade Spans
14K404	Academy for Young Writers	9-12	6, 9-12	6-7, 9-12	6-12	6-12	6-12	6-12
19K422	I.S. 422	6	6-7	6-8	6-9	6-10	6-11	6-12
75K053	P053K@K422	9-12	9-12	9-12	9-12	9-12	9-12	9-12

The projected enrollment of the schools and projected utilization for K422 will be as follows:

School Name	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment	2018-2019 Projected Enrollment
Academy for Young Writers	365 - 405	435 - 485	485 - 545	510 - 580	510 - 580	510 - 580	510 - 580
19K422	75 - 85	150 - 170	225 - 255	300 - 340	365 - 415	440 - 500	510 - 580
P053K@K422	110 - 120	98 - 108	98 - 108	86 - 96	80 - 90	80 - 90	80 - 90
Total Building Enrollment	550 - 610	683 - 763	808 - 908	896 – 1,016	955 – 1,085	1,030 – 1,170	1,100 – 1,250
Utilization⁵	46%-51%	57%-63%	67%-76%	75%-85%	79%-90%	86%-97%	92%-104%

As described in more detail in the 2010-2011 Enrollment, Capacity, Utilization Report (the “Blue Book”), which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated

⁵ Utilization rates for 2011-2012 are not presented because no school organization utilized building K422 in this school year.

enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for goal classroom capacities (which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. As described earlier in this EIS, the DOE’s projected utilization rates for the 2011-2012 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2011-2012 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because high school administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s standard for goal classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example as well, assuming enrollment is constant, the utilization rate would decrease.

Proposed or Potential Use of Building K838

K838 is a privately owned space currently leased by the DOE for the express purpose of providing a school facility for P053K@K838. If this revised proposal is approved and P053K@K838 is re-sited to K422 for the 2012-2013 school year, the DOE anticipates that it will not renew its lease of K838. Therefore, there are no other proposed or potential uses of K838.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Impact on Current P053K@K838 Students

K422 will provide P053K@K838 with newly constructed facilities that have been designed specifically for District 75 programming. These rooms include an assisted daily living room, which is a classroom equipped to aid in the instruction of common household tasks, a room designed for speech therapy, a room designed for occupational/physical therapy, a supervisory office, a designed guidance office, a storage room, and a nurse’s office with a shower and a changing room. Moreover, unlike K838, K422 is a handicap accessible building.

Originally, the DOE proposed to re-site five MD 12:1:4 classes and three ID and LD 12:1:1 classes from K838 to K422 beginning in 2012-2013. District 75 also intended to move one ID and LD 12:1:1 class to P053K@1088K and two ID and Autism6:1:1 classes to

P053K@Kingsboro High School. The DOE is revising the proposal in response to comments received from the P053K@K838 community expressing support for the re-siting of all eleven sections to K422 in the 2012-2013 school year.

As noted above, District 75 projects that one of the ID and LD 12:1:1 classes will graduate by the conclusion of the 2012-2013 school year; one of the ID and LD 12:1:1 classes will graduate by the conclusion of the 2014-2015 school year, and; one of the Autism and ID 6:1:1 classes will graduate by the conclusion of the 2015-2016 school year. As these three classes graduate from 75K053 they will not be replaced by new, incoming students. In other words, by the 2016-2017 school year, P053K@K422 will serve eight classes of approximately 80-90 students.

This change is reflected in the chart below:

SITE	CURRENT	PROPOSED (changes are in <i>bold italics</i>)
P053K@K838	Grades 9-12: 6 ID, LD (12:1:1) classes ⁶ 5 MD (12:1:4) classes 2 Autism, ID (6:1:1) classes	<i>If this revised proposal is approved, no students will be served at this site in the 2012-2013 school year.</i>
P053K@K422	No students are currently served at this building.	Grades 9-12: 5 MD (12:1:4) classes 4 ID, LD (12:1:1) classes 2 Autism, ID (6:1:1) classes

K422 is approximately 1.3 miles from P053K@K838’s current site. Once sited at K422, students at P053K@K838 will continue to receive bussing services in accordance with Chancellor’s Regulation A-801.⁷ Parents and guardians should consult that regulation for a full explanation of the DOE’s bussing practices. In brief, special education students will continue to receive bussing services in accordance with their Individualized Education Programs (“IEPs”).

Impact on Academy for Young Writers and Spring Creek Community School Students

As noted above, the PEP has approved the DOE’s proposal to re-site, expand and co-locate Academy for Young Writers and Spring Creek Community School with a District 75 program in K422 beginning in the 2012-2013 school year. The impact of the co-location on current and future students of Academy for Young Writers and Spring Creek Community School is described in more detail in the EIS describing that proposal which is available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Jan2012Proposals>.

Impact on Future District 75 Students

Students will continue to be placed in District 75 programs based on their individual needs and recommended special education services. District 75 school and placement staff work with

⁶ As noted elsewhere in this document, District 75 anticipates that one ID and LD 12:1:1 class currently enrolled at P053K@K838 will graduate from the program at the conclusion of the 2011-2012 school year and that a second ID and LD 12:1:1 class currently enrolled at P053K@K838 will enroll in the District 75 Brooklyn Transition Center, a vocational program of the District 75 school 75K373 designed for students over the age of 18.

⁷ Chancellor’s Regulation A-801 can be found online at: <http://docs.nycenet.edu/docushare/dsweb/Get/Document-39/A-801.pdf>.

parents and guardians of students who are in self-contained classes in elementary school and who are articulating to middle school to identify the middle school programs that best meet their needs. The following variables are taken into account when considering the best placement: whether the student needs a barrier-free site, whether the student requires nursing services, the student's home district, and whether the student has siblings in the articulating school. For additional information about District 75 programs, please visit the DOE website at <http://schools.nyc.gov/Offices/District75/default.htm>.

B. Schools

As discussed above, P053K@838K is currently the only school organization sited in K838. The revised proposed re-siting of P053K@838K to K422 would thus provide students at P053K@838K with a placement in a school building that will serve general education students. This will allow more opportunities for inclusion during the school day.

If this revised proposal is approved, relocation planning committees consisting of the Office of Space Planning, Division of School Facilities, and representatives and staff at 75K053, Academy for Young Writers, and Spring Creek Community School would work together to keep their respective school communities informed and help plan the relocation of P053K@838K to the new school facilities.

The estimated enrollments at the impacted schools are set forth in Section IV below.

As discussed above, if this revised proposed re-siting is approved, in 2012-2013 there will be approximately 550-610 students served in K422, yielding a projected building utilization rate of up to 51%. In 2018-2019, when Academy for Young Writers and Spring Creek Community School are both phased in, there will be approximately 1,100-1,250 students served by all three school organizations in K422, yielding a projected building utilization rate of 92%-104%.

C. Community

This revised proposal addresses the needs of the 75K053 community. The revised proposed re-siting to K422 would provide the school with a permanent location in a newly constructed facility with rooms designed specifically for a District 75 program. Additionally, if approved, this revised proposal would allow for students at P053K@838K to have the opportunity to interact with general education students enrolled at Academy for Young Writers and Spring Creek Community School throughout the school day. Finally, by relocating P053K@K838 from K838 to K422, the DOE is able to maintain consistent levels of District 75 programming in Community School District 19 (with the exception of students otherwise projected to graduate or articulate out of this program).

IV. Enrollment, Admissions and School Performance Information

75K053

Admissions Data

Current Admissions	D75 Placement Process
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Enrollment Data

P053K@K838

	Total Enrollment
2011-2012 (audited)	140
2012-2013 (proj.)	-

P053K@K422

	Total Enrollment (Grade 9-12)
2011-2012 (audited)	-
2012-2013 (proj.)	110 - 120
2013-2014 (proj.)	98 - 108
2014-2015 (proj.)	98 - 108
2015-2016 (proj.)	86 - 96
2016-2017 (proj.)	80 - 90
2017-2018 (proj.)	80 - 90
2018-2019 (proj.)	80 - 90

Demographic Data⁸

Percentage of Students Receiving ICT or SC Services ⁹	100%
Percentage of Students with IEPs ¹⁰	100%
Percentage of ELL Students ¹¹	16%
Percentage of Students Eligible for Free or Reduced Lunch ¹²	75%

⁸These percentages are not site specific and represent program 75K053 as a whole.

⁹ Students receiving ICT and SC services as percentage of total students from the 2011-2012 audited register.

¹⁰ Students with IEPs as percentage of total students from the 2011-2012 audited register.

¹¹ ELL students as percentage of total students from the 2011-2012 audited register.

¹² Percentage of students eligible for free or reduced lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

School Performance Data¹³

	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	N/A ¹⁴	B	A
Progress Report Progress Grade	N/A	C	A
Progress Report Performance Grade	N/A	B	B
Progress Report Environment Grade	N/A	A	A
Quality Review Score	Well-Developed	Well-Developed	Well-Developed
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	N/A	5.7%	12.3%
Math % Proficient (Levels 3 and 4)	N/A	15.9%	18.5%
Other Key Performance Indicators			
Attendance Rate	92.68%	88.83%	93.32%
2010-2011 State Accountability Status		In Good Standing	

14K404 – Academy for Young Writers

Admissions Data

Current Admissions	Grades 9-12: High School Admissions Process: Limited Unscreened
Admissions After Grade Expansion	Grades 6-8: (beginning September 2013): Middle School Choice Process: Limited Unscreened
	Grades 9-12: High School Admissions Process: Limited Unscreened

¹³ School performance data presented here refers to the entire 75K053 organization

¹⁴ 2008-2009 Progress Report data are unavailable for District 75 schools.

Enrollment Data

14K404	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2011-2012 (audited.)				123	104	83	78	388
2012-2013 (proj.) ¹⁵				365-405				365-405
2013-2014 (proj.)	75-85			360-400				435-485
2014-2015 (proj.)	75-85	75-85		335-375				485-545
2015-2016 (proj.)	75-85	75-85	75-85	285-325				510-580
2016-2017 (proj.)	75-85	75-85	75-85	285-325				510-580
2017-2018 (proj.)	75-85	75-85	75-85	285-325				510-580
2018-19 (proj.)	75-85	75-85	75-85	285-325				510-580

Demographic Data

Percentage of Students Receiving ICT or SC Services	12%
Percentage of Students with IEPs	15%
Percentage of ELL Students	3%
Percentage of Students Eligible for Free or Reduced Lunch	75%

School Performance Data

	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	N/A	A	A
Quality Review Score ¹⁶	Proficient	N/A	N/A
Key Components of Performance and Progress¹⁷			
% 10+ Credit Accumulation in Year 1	83%	81%	80%

¹⁵ All high school projections referenced for the 2012-13 school year and beyond assume that enrollment figures at each grade level, based on the audited October 31, 2011 register will be sustained.

¹⁶ Not all schools receive a Quality Review every year.

¹⁷ Source: Progress Report

4 Year Graduation Rate	N/A	85%	86%
6 Year Graduation Rate	N/A	N/A	N/A
% Graduating with a Regents Diploma	N/A	63%	66%
Attendance Rate	85%	86%	84%
2010-2011 State Accountability Status			
In Good Standing			

19K422

Admissions Data

Anticipated Admissions	Grades 6-8: Middle School Choice Process Grades 9-12: High School Admissions Process: Limited: Unscreened
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Enrollment Data¹⁸

19K422	Grade 6	Grade 7	Grade 8	Grade 9-12	Total Enrollment
2012-2013 (proj.)	75-85				75-85
2013-2014 (proj.)	75-85	75-85			150-170
2014-2015 (proj.)	75-85	75-85	75-85	-	225-255
2015-2016 (proj.)	75-85	75-85	75-85	75-85	300-340
2016-2017 (proj.)	75-85	75-85	75-85	140-160	365-415
2017-2018 (proj.)	75-85	75-85	75-85	215-245	440-500
2018-2019 (proj.)	75-85	75-85	75-85	285-325	510-580

Demographic and School Performance Data

Spring Creek Community School does not yet enroll students. Therefore, there is no demographic or school performance data for the school yet.

V. Initial Costs and Savings

The revised estimated total cost to relocate is \$7,940. This cost will include moving all existing materials and furniture from the current site.

¹⁸ Enrollment projections are based on a standard phase-in plan of 3 GE sections and 1 SC sections per entry grade in the first year. Actual enrollment in 2012-2013, however, will depend on applicant demand.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

The DOE does not anticipate that the revised proposed re-siting would affect personnel needs at Academy for Young Writers or Spring Creek Community School. Additional teachers, administrative staff, and non-pedagogical (school support) staff may need to be hired or reassigned to P053K@K422 as a result of this revised proposed re-siting. The precise number of positions needed for the 2012-2013 school year and subsequent school years would be determined once annual enrollment projections are released in the spring of the preceding school year.

B. Cost of Instruction

This re-location proposal should not impact the operating budget or costs of instruction at 75K053. The basic operating budget for all New York City schools is determined by the same Fair Student Funding (“FSF”) formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per-pupil basis based on the grade level of the student. FSF entitlements are subject to annual variation, but for 2011-2012, the base per-pupil entitlement for middle schools is \$4,412.45 and for high schools is \$4,207.47.

FSF covers basic instructional expenses and FSF funds may, at the school’s discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. During the revised proposed re-siting, funding will be provided in accordance with enrollment levels, allowing the schools to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets naturally increasing or decreasing as enrollment fluctuates from year to year.

In addition, FSF awards supplemental entitlements on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, middle and high schools received an additional \$2,043.69 per pupil for each ELL student they enrolled. Supplemental funds are also awarded for students who require special education services, or who are eligible for free or reduced-price lunch. When students fall into more than one of these categories, schools are awarded supplemental funding to meet all of those students’ needs.

While schools do receive supplemental support for special education students through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their IEPs. 75K053 will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

Schools may receive additional “categorical” funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. 75K053 is not currently eligible for Title I funding.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY12 entitlements and are subject to variation based on adjustments to the DOE’s overall operating budget.

C. Administration

If approved, this revised proposal is not expected to affect the allocation of administrative positions at 75K053.

D. Transportation

As noted above, K422 is approximately 1.2 miles from P053K@K838’s current site. Once sited at K422, students at P053K@K838 will continue to receive bussing services in accordance with Chancellor’s Regulation A-801.¹⁹ Parents and guardians should consult that regulation for a full explanation of the DOE’s bussing practices. In brief, special education students will continue to receive bussing services in accordance with their IEPs.

Transportation would continue to be provided according to Chancellor’s Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

E. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with citywide policy.

VII. Building Information

Building	K422	
Type of Building	Secondary School	
Year Built	2012 (expected)	
Overall BCAS rating	N/A	
2010-2011 Target Building Utilization	N/A	
2010-2011 Target Building Capacity	N/A	
FY 2011 Maintenance Costs	Labor	N/A
	Materials	N/A
	Maintenance and repair contracts	N/A
	Service contracts	N/A
	Custodial operations costs—Materials	N/A
	Custodial operations costs—Custodial Allocation	N/A

¹⁹ Chancellor’s Regulation A-801 can be found online at: <http://docs.nycenet.edu/docushare/dsweb/Get/Document-39/A-801.pdf>.

FY 2011 Energy Costs	FY2011 Electric	N/A
	FY2011 Gas	N/A
	FY2010 Oil	N/A
Projects completed during the current or prior school year		N/A
Projects proposed in the capital plan		N/A
Accessibility of the building		Fully accessible (expected)
Building attributes		art studio, technology lab, exercise room, competition gymnasium, library, cafeteria, full kitchen complex, auditorium,