

### **Public Comment Analysis**

Date: May 22, 2012

Topic: The Proposed Revised Building Utilization Plan (BUP) for the Proposed Re-siting and Co-location of P140K@KAPPA V (75K140), a District 75 School, with Leadership Preparatory Bedford Stuyvesant Charter School and an Alternative Learning Center in Building K258 in 2012-2013

Date of Panel Vote: May 23, 2012

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### **Summary of Proposal**

In an Educational Impact Statement (“EIS”) posted on January 26, 2012, the New York City Department of Education (“DOE”) proposed to re-site one site of a multi-site of a District 75 program. 75K140 is an existing District 75 school serving students at four different sites in Brooklyn. P140K@KAPPA V (75K140, “P140K@KAPPA V”) is one such site, and serves students in kindergarten through eighth grade who have an Individualized Education Plan (“IEP”) classification of emotionally disturbed. P140K@KAPPA V is currently housed in Building K275 (“K275”), located at 985 Rockaway Avenue, Brooklyn, NY 11212 in Community School District 23. Beginning in the 2012-2013 school year, the DOE proposed to re-site P140K@KAPPA V to Building K258 (“K258”), located 141 Macon Street, Brooklyn, NY 11216, in Community School District 13. A “re-siting” means a school will be located in a different building than the building it is located in currently. On January 26, 2012 the DOE also published a Building Utilization Plan (“BUP”).

P140K@KAPPA V is currently co-located in K275 with KAPPA V (23K518, “KAPPA V”), an existing middle school serving students in grades six through eight, Brooklyn Democracy Academy (23K643), an existing transfer high school serving students in grades nine through twelve, and Metropolitan Diploma High School (23K647), an existing transfer high school serving students in grades nine through twelve. A “co-location” means that two or more school organizations are located in the same building and may share large, common spaces like the auditoriums, gymnasiums and cafeterias.

On March 21, 2012 the Panel for Educational Policy (“PEP”) approved the proposal to re-site and co-locate P140K@KAPPA V in K258 with Leadership Preparatory Bedford Stuyvesant Charter School (84K517, “Leadership Prep Bed Stuy”), a public charter school which currently serves students in kindergarten through sixth grade, and is phasing in to eventually serve students in kindergarten through eighth grade in 2013-2014. It will also be co-located with an Alternative Learning Center (“ALC”). The ALC housed in K258 (88K983) is a suspension center serving students in sixth through eighth grade.

The DOE is issuing a revised BUP with an adjusted shared space schedule, updated footnotes, updated room allocation charts to account for the complete phase in of Leadership Prep Bed Stuy.

The revised BUP therefore reflects the following changes:

- Updated space allocations through the duration of Leadership Prep Bed Stuy's phase in, specifically through the 2013-2014 school year.
- Updated projected enrollment and projected section counts for Leadership Prep Bed Stuy during the 2012-2013 and 2013-2014 school year.
- Adjustments to the room allocations that more accurately reflect the total full-size, half-size, and administrative spaces within K258.
- Adjustments to the proposed shared space schedule for the 2012-2013 school year that provide P140K@KAPPA V with additional time in the gymnasium so that it has adequate time to serve its student population.

The revised BUP can be found online here:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/May2012Proposals.htm>

### **Summary of Comments Received**

#### **I. Summary of Issues Raised in Written and Oral Comments Submitted to the DOE regarding the proposal**

The DOE has received no written or oral comments regarding this proposal.

#### **II. Analysis of Issues Raised, Significant Alternatives Proposed and Changes Made to the Proposal**

The DOE has received no written or oral comments regarding this proposal.

#### **III. Changes Made to the Proposal**

No changes have been made to the proposal in response to public feedback.