

Revised Educational Impact Statement

Grade Expansion of Queens Gateway to Health Sciences Secondary School (28Q680)

I. Summary of Proposal

In the 2011-2012 school year, Queens Gateway to Health Sciences Secondary School (28Q680, “Queens Gateway”), an existing school that serves grades 7-12, will implement a grade reconfiguration plan to expand its current grade configuration to 6-12.¹ Queens Gateway is currently located in school building Q680, located at 150-91 87 Road, Queens in Community School District 28 (“District 28”). However, prior to the start of the 2010-2011 school year, construction of Queens Gateway’s new facility will be completed and the school will move to the new facility², school building Q695 (hereinafter referred to as “Q695”), which is located at 160-20 Goethals Avenue, Queens in District 28. A District 75 program, P752Q (75Q752, or “P752Q”), will be co-located with Queens Gateway in Q695 (“P752Q @Q695”).³ P752Q is an existing District 75 School serving a total of 398 students in grades 9-12 in 5 sites in District 24 and 28 in Queens, as outlined below:

Site	Name	Address	City
28Q752	P752Q @ Queens School For Career Dev.	142-10 Linden Blvd.	Jamaica
28Q690	P752Q @ H.S. Law Enforcement & P.S.	116-26 Guy Brewer Blvd	Jamaica
24Q744	P752Q @ P744 East Elmhurst Campus	45-10 94th Street	Queens
28Q620	P752Q @ Thomas Edison H.S.	165-65 84th Avenue	Jamaica
24Q293	P752Q @ Civil Leadership Academy	45-10 94th Street	Queens

P752Q@Q695 will be sited in Q695 beginning in 2010-2011 and will serve new and existing students in grades 9-12 classified as emotionally disturbed or developmentally delayed on their Individualized Education Program. New construction sites, like Q695, designate specific space in their construction plans for District 75 programs. P752Q@Q695 has been allocated 7 full size rooms in the Q695 building that

¹ In the original Educational Impact Statement posted on 3/5/2010 and in the amended Educational Impact Statement posted on 4/12/2010, the proposal to expand Queens Gateway’s grade reconfiguration from 7-12 to 6-12 was stated to begin in the 2010-2011 school year. However, based on feedback from the Queens Gateway School Leadership Team and community, the proposal has been revised to postpone the expansion of Queens Gateway’s grade expansion until the 2011-2012 school year. This will allow Queens Gateway to have more time to prepare for the addition of grade 6 that is now proposed to take place in 2011-2012.

² The move of Queens Gateway to its new facility, Q695, was approved by the Community Board in July 2007.

³ In the original Educational Impact Statement posted on 3/5/2010, it was not known which District 75 program would be co-located with Queens Gateway in Q695. These decisions are made based on the number and type of District 75 referrals, and since the original posting, it has been determined that P752Q will open a new site at Q695 in the space identified for District 75 in the new building .

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will be used to serve approximately 40-72 students. In 2010-2011, P752Q@Q695 will serve 42 students, consisting of 5 sections of 6:1:1 high school autistic students and one section of alternate assessment 12:1:1 high school students. The 6:1:1 sections will be populated by 23 students that are already on the P752Q register and will be moving to Q695 from the P752Q main site at Q752, and 7 students that are District 75 students within other Queens organizations articulating to high school aged programs. The 12:1:1 section will be made up of students that are from other District 75 organizations and are articulating to Q695 for their high school program. In 2011-2012, P752Q@Q695 will continue to serve 40-72 students in 6 sections in 7 full size rooms, although the composition of the sections (6:1:1 vs. 12:1:1) may shift slightly depending on the needs and referrals of District 75.

The Q695 building has a capacity of 805,⁴ no target utilization rate is available because the building has not been completed and is not currently occupied by a school. Q695 has sufficient space for Queens Gateway and P752Q@Q695 to operate at full organizational capacity with the grade expansion of Queens Gateway. The projected at scale enrollment of Queens Gateway and P752Q@Q695 is approximately 775-800 students. The Department of Education (“DOE”) reaffirms the commitment made by Deputy Mayor Dennis M. Walcott to the community, including Queens Community Board No. 8, in 2007 to cap enrollment in the Q695 building at 800. With the addition of the 6th grade at Queens Gateway, the combined enrollment of Queens Gateway and P752Q@Q695 will not exceed 800 students.

For the 2010-2011 school year, Queens Gateway will continue to serve grades 7-12 in Q695. Beginning in 2011-2012, Queens Gateway will add grade 6 and will serve grades 6-12. The grade expansion of Queens Gateway will create approximately 80 new grade 6 seats in District 28.

This proposal addresses the need to create grade alignment and to increase access to high quality middle school options in District 28.

II. Enrollment, Admissions, and School Performance Information

A. Queens Gateway

1. Enrollment

Current Grades Served: 7-12

⁴ In the original Educational Impact Statement posted on 3/5/2010, the capacity of the Q695 building was stated as 805. This figure came from the original new construction report, and was revised to 891 in the amended Educational Impact Statement posted on 4/9/2010 based on a revised construction report. However, this revised construction report was not accurate, and the original report is correct. The capacity of the Q695 building is 805.

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Current Enrollment (As of 10/31/2009 ATS Unaudited Register):	641
Grades Served 2010-2011:	7-12
Projected 2010-2011 Enrollment:	620-660
Grades Served 2011-2012:	6-12
Projected 2011-2012 Enrollment:	700-730

2. Admissions

For the 2011-2012 school year, students enrolled in grade 5 and 6 for the 2010-2011 school year (current grade 4 and 5 students) from other schools in Districts 28 and 29 may apply to Queens Gateway through the middle school choice process and may be enrolled at Queens Gateway beginning September 2011, subject to seat availability.⁵ Beginning in 2012, however, only 5th grade students will be able to apply for entry into Queens Gateway for the middle school grades.

Should the proposal be approved, students in 5th grade will be made aware of the 6th grade option at Queens Gateway early on in the 2010-2011 school year. Notifications about Queens Gateway's grade expansion will be included in the middle school choice packet for Districts 28 and 29, which will be distributed to all 5th grade students in Districts 28 and 29. Additionally, there will likely be a District 28 middle school fair in the Fall 2010.

Once the grade expansion is implemented, all current 5th grade students in District 28 or 29 interested in attending Gateway will have the opportunity to apply to the school even if they are enrolled in a school where 5th grade is not the terminal grade. If 7th and 8th grade seats become available as a result of attrition, students who are interested in attending Queens Gateway and meet the selection criteria may request a transfer through the Borough Enrollment Office. When there are available seats, students who are new or are requesting a transfer may request a referral to Queens Gateway from the Office of Student Enrollment. If the school approves the referral, the student is then enrolled.

⁵ Since the release of the original Educational Impact Statement posted on 3/5/2010, all current 5th grade students in Districts 28 and 29 received a new middle school application for the proposed 6th grade, and the 7th grade process was executed according to the main round timeline at Queens Gateway. The applications were due on March 23, 2010. If the proposal had been approved by the Panel for Educational Policy as originally presented, 6th grade seat offers to Queens Gateway would have been made in May 2010. Since the revised proposal is now for the 2011-2012 school year, 6th grade seat offers will not be made by Queens Gateway for the 2010-2011 school year.

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Please note that Queens Gateway currently admits middle school students from District 28 and District 29 via its school-based application process. Admission of students from both District 28 and District 29 has been standard practice for the last several years. Any changes to restrict the Queens Gateway admission process to only District 28 will be reviewed in consultation with the Office of Student Enrollment, prior to the 2011-2012 school year.

Queens Gateway is a screened school (Selection Criteria: Levels 3-4 Standardized Exams; Levels 3-4 in all subjects). Admission criteria will not change as the result of the addition of the 6th grade at Queens Gateway. Queens Gateway will remain a screened school with the same selection criteria. As a screened school no student is placed in Queens Gateway without the approval of the school. Queens Gateway will continue to rank applicants through the middle school process.

Students in Grades 9-12 apply for a seat at Queens Gateway through the citywide high school admissions process. Priority is given to continuing Queens Gateway 8th grade students.

3. School Performance

Progress Report Grades

2007-2008: Middle school: B; High school: A
2008-2009: Middle school: B; High school: A

High School
Graduation Rate
(2008-2009): 93.8%

Math Score
(2008-2009): 97.8% of students scored at Level 3 or 4

English Language Arts
Score (2008-2009): 99.5% of students scored at Level 3 or 4

Quality Review Scores

2007-2008: Proficient
2008-2009: No Quality Review conducted as per
Division of Accountability and Achievement
Resources review cycle criteria

Accountability Status

Overall Federal
Status (2008-2009): Has No Status - No Title I Funding

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Overall State Status
(2008-2009): In Good Standing

Status with
Differentiated
Accountability
(2009-2010): In Good Standing

To access school performance and accountability information for Queens Gateway, please visit <http://schools.nyc.gov/SchoolPortals/28/Q680/AboutUs/Statistics>.

Average Attendance
(2008-2009): 96.3%

To access a copy of the 2008-2009 Attendance Report for Queens Gateway, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance>.

III. Proposed or Potential Use of Q695

In 2010-2011, the proposed use of Q695 will not change from the original plan for the new construction site. Q695 will be used to house Queens Gateway grades 7-12 with a projected enrollment of 620-660 students, and a new site for an existing D 75 school, P752Q. P752Q@Q695 will serve new and existing students in grades 9-12 classified as emotionally disturbed or developmentally delayed on their Individualized Education Program. New construction sites, like Q695, designate specific space in their construction plans for District 75 programs. P752Q@Q695 has been allocated 7 full size rooms in the Q695 building that will be used to serve approximately 40-72 students. In 2010-2011, P752Q@Q695 will serve 42 students, consisting of 5 sections of 6:1:1 high school autistic students and one section of alternate assessment 12:1:1 high school students. The 6:1:1 sections will be populated by 23 students that are already on the P752Q register and will be moving to Q695 from the P752Q main site at Q752, and 7 students that are District 75 students within other Queens organizations articulating to high school aged programs. The 12:1:1 section will be made up of students that are from other District 75 organizations and are articulating to Q695 for their high school program.

In 2011-2012, Queens Gateway will add grade 6 and Q695 will be used to house grades 6-12 with a projected enrollment of 700-730 students. P752Q@Q695 will continue to serve 40-72 students in 6 sections in 7 full size rooms, although the composition of the sections (6:1:1 vs. 12:1:1) may shift slightly depending on the needs and referrals of District 75. The DOE reaffirms the commitment made by Deputy Mayor Dennis M. Walcott to the community, including Queens Community Board No. 8, in 2007 to cap enrollment in the Q695 building at 800. With the addition of the 6th grade at Queens Gateway, the combined enrollment of Queens Gateway and P752Q@Q695 will not exceed 800 students.

IV. Impact of the Proposed Grade Reconfiguration on the Community, Existing Schools and Students

A. Community Ramifications

The creation of additional grade 6 seats to be served by Queens Gateway will help align middle school entry grades and ensure that all students in Districts 28 and 29 have access to high quality middle school options.

Given the new middle school options that have opened in District 28 and the alignment of middle school entry grades at grade 6, the DOE began conversations with the District 28 Community Education Council in the fall of 2009 to move towards middle school choice in District 28 beginning in the 2011-2012 school year. Given this move towards middle school choice, the DOE has also begun discussions on truncating K-6 schools to K-5 schools to align exit grades of elementary schools and to further increase choice for all students in District 28. Any proposal to truncate District 28 elementary schools from K-6 to K-5 for implementation in the 2011-2012 school year would be addressed in future educational impact statements.

B. Existing Schools

The addition of a sixth grade at Queens Gateway may result in some District 28 and District 29 schools experiencing a slight decrease in enrollment in 2011-2012 as students choose to transition out of K-6 schools at the end of fifth grade, or attend Queens Gateway for grade 6 instead of their zoned middle school or another choice middle school. However, this possibility is unlikely to result in a significant enrollment change for any individual school.

Furthermore, as mentioned above as part of the move towards middle school choice, the DOE has also begun discussions around truncations of K-6 schools to K-5 schools to align exit grades in elementary school in District 28. Any proposal to truncate District 28 elementary schools from K-6 to K-5 for implementation in the 2011-2012 school year would be addressed in future educational impact statements.

A complete list of K-6 elementary schools, zoned middle schools, and choice middle schools (aside from Queens Gateway) in Districts 28 and 29 is set forth below.

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K-6 ELEMENTARY SCHOOLS			
District	2009 School DBN Code	School Name	Grade Span as of 2010-2011
28	28Q040	P.S. 040 Samuel Huntington	PK-6
28	28Q140	P.S. 140 Edward K Ellington	PK-6
28	28Q160	P.S. 160 Walter Francis Bishop	PK-6
28	28Q121	P.S. 121 Queens	PK-6
28	28Q050	P.S. 050 Talfourd Lawn Elementary School	PK-6
28	28Q117	P.S. 117 J. Keld / Briarwood School	PK-6
28	28Q086	P.S. Q086	3-6
28	28Q099	P.S. 099 Kew Gardens	K-6
28	28Q101	P.S. 101 School in the Gardens	PK-6
28	28Q139	P.S. 139 Rego Park	K-6
28	28Q144	P.S. 144 Col Jeromus Remsen	PK-6
28	28Q174	P.S. 174 William Sidney Mount	PK-6
28	28Q055	P.S. 055 Maure	PK-6
28	28Q161	P.S. 161 Arthur Ashe School	PK-6
ZONED MIDDLE SCHOOLS			
District	2009 School DBN Code	School Name	Grade Span as of 2010-2011
28	28Q008	J.H.S. 008 Richard S. Grossley	6-8
28	28Q217	JH S 217 Robert A Van Wyck	6-8
28	28Q190	J.H.S. 190 Russell Sage	6-8
28	28Q072	Catherine & Count Basie Middle School	6-8
28	28Q157	J.H.S. 157 Stephen A. Halsey	6-9
29	29Q059	I.S. 059 Springfield Gardens	6-8
29	29Q109	Jean Nuzzi Intermediate School	6-8
29	29Q192	I.S. 192 The Linden	6-8
29	29Q231	I.S. 231 Magnetech 2000	6-8
29	29Q238	I.S. 238 Susan B Anthony	6-8
D 28 and D 29 CHOICE MIDDLE SCHOOLS			
District	2009 School DBN Code	School Name	Grade Span as of 2010-2011
28	28Q310	Queens Collegiate	6, 9-11
28	28Q284	York Early College Academy	6-9
28	28Q896	Young Women's Leadership School	6-12
28	28Q167	Metropolitan Expeditionary Academy	6,7
29	29Q327	Eagle Academy For Young Men III	6
29	29Q259	Pathways College Preparatory School	6-12
29	29Q283	Preparatory Academy for Writers	6-12

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With Queens Gateway's grade reconfiguration, Queens Gateway and P752Q@Q695 will have sufficient space to operate at full organization capacity as per the citywide instructional footprint (the "Footprint").⁶ According to the construction plans, Q695 has a total of 31 full size rooms, 4 half size rooms and 19 administrative rooms.

New construction sites designate specific space in their construction plans for District 75 programs. All of these District 75 rooms are clustered on the first floor or stacked on the 1st and 2nd floor in new construction buildings. In 2010-2011, the minimum number of classrooms required for P752Q@Q695 to serve students at its projected enrollment of approximately 42 students is 6 full size classrooms according to the Footprint. This assumes students will be served in 6 sections, consisting of 5 sections of 6:1:1 high school autistic students and one section of alternate assessment 12:1:1 high school students. In 2011-2012, P752Q@Q695 will continue to serve 40-75 students in 6 sections, although the composition of the sections (6:1:1 vs. 12:1:1) may shift slightly depending on the needs and referrals of District 75. The construction plans for Q695 show that the following rooms have been designated for P752Q@Q695: 7 full size rooms (including 1 daily living classroom), 2 half size rooms⁷ that have been built for speech and Occupational/Physical Therapy, and 3 administrative spaces.

The minimum number of classrooms required for Queens Gateway to serve students at its projected enrollment of 720-750 students in 2011-2012 is 22 full size classrooms according to the Footprint. This allocation assumes 22 general education sections/collaborative team teaching classes being served in 22 full size classrooms. After accounting for the District 75 space described above, 24 full size rooms in Q695 remain, including rooms that were built as a physical science lab, a bio-science lab, a DNA/microbiology lab, a cardiovascular room, a medical room, an art studio, and a music room. These rooms will be allocated to Queens Gateway. There are also 16 additional administrative spaces and 2 half size rooms in Q695 that will also be allocated to Queens Gateway.

Q695 also has the following rooms, which will be shared by P752Q@Q695 and Queens Gateway: an auditorium, a cafeteria, a gymnasium, and a library.

Should the proposal be approved by the PEP, all school leaders will meet with DOE space planners to work out a shared space plan and the allocation of specific rooms. School

⁶ The Footprint is a tool used in the analysis and assessment of space usage in DOE buildings. In co-location arrangements, the Footprint should be used as a guideline for making decisions about the allocation of space, while empowering building leaders to make programming decisions that best meet the needs of all students in the building. The Footprint represents a minimum space allocation based on a school's grade levels and number of sections per grade. To access the citywide instructional footprint, please visit the DOE's Web site at http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE_Instructional_Footprint_revisedMay2009_noco.pdf

⁷ School leaders can use a half size classroom to serve a self-contained special education class or as a resource room to serve special education students who may require Special Education Teacher Support Services (SETSS) or related services such as speech therapy, occupational therapy, etc.

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leaders are responsible for deciding how to utilize the space allocated to the school under the instructional footprint. They also must work together to develop a plan for the programming of shared spaces in the building.

While the Footprint sets forth a minimum space allocation and DOE space planners will work with the schools to determine exactly how the rooms in the building will be allocated, school leaders are empowered to make decisions about how to utilize the space allocated to the school. Each principal, therefore, must make decisions about how and where students will be served within the space allocated to the school. The DOE, however, will provide support to the schools to ensure that the schools use the space efficiently in order to maximize capacity to support student needs and maintain appropriate delivery of special education and related services to students.

C. Students

For the 2011-2012 school year, students enrolled in grade 5 and 6 for the 2010-2011 school year (current grade 4 and 5 students) from other schools in Districts 28 and 29 may apply to Queens Gateway through the middle school choice process and may be enrolled beginning September 2011, subject to seat availability.⁸ Starting in 2012, students will be able to apply for sixth grade entry only. This will allow all Districts 28 and 29 students to have the opportunity to apply to Queens Gateway.

Should the proposal be approved, students in 5th grade will be made aware of the 6th grade option at Queens Gateway early on in the 2010-2011 school year. Notifications about the Queens Gateway grade expansion will be included in the middle school choice packet for Districts 28 and 29, which will be distributed to all 5th grade students in Districts 28 and 29. Additionally, there will likely be a District 28 middle school fair in the Fall 2010.

All students enrolled in grade 5 for the 2010-2011 school year (current grade 4 students) in District 28 or 29 interested in attending Queens Gateway will have the opportunity to apply to attend the school even if they are enrolled in a school where 5th grade is not the terminal grade. If 7th and 8th grade seats become available as a result of attrition, students who are interested in attending Queens Gateway and meet the selection criteria may request a transfer through the Borough Enrollment Office.

Zoned middle schools will continue to be available for those students in Districts 28 and 29 who attend elementary schools that terminate with the sixth grade and choose to stay in these schools through the sixth grade. These students, however, are free to apply in the 5th

⁸ Since the release of the original Educational Impact Statement posted on 3/5/2010 all current 5th grade students in Districts 28 and 29 received a new middle school application for the proposed 6th grade, and the 7th grade process was executed according to the main round timeline at Queens Gateway. The applications were due on March 23, 2010. If the proposal had been approved by the Panel for Educational Policy as originally presented, 6th grade seat offers to Queens Gateway would have been made in May 2010. Since the revised proposal is now for the 2011-2012 school year, 6th grade seat offers will not be made by Queens Gateway for the 2010-2011 school year.

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grade for a 6th grade seat in the 2011-2012 school year at Queens Gateway or any other 6-8 choice middle schools in the districts. The zoned middle school options and choice middle schools in Districts 28 and 29 are listed in Section IV.B.

Queens Gateway is a screened school (Selection Criteria: Levels 3-4 Standardized Exams; Levels 3-4 in all subjects). Admission criteria will not change as the result of the addition of the 6th grade at Queens Gateway. Queens Gateway will remain a screened school with the same selection criteria. As a screened school, no student is placed in Queens Gateway without the approval of the school. Queens Gateway will continue to rank applicants through the middle school process.

Current 8th grade students will continue to apply for a seat at Queens Gateway through the citywide high school admissions process. Priority is given to continuing Queens Gateway 8th grade students.

V. Initial Costs and Savings

Based on current one-time allocations for grade expansions, Queens Gateway will receive approximately \$8,800 during implementation of the grade reconfiguration to help offset the cost of materials needed to support the additional grade.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel

No additional administrative staff and non-pedagogical positions at Queens Gateway are expected over the course of the grade reconfiguration. However, should any staff leave Queens Gateway, hiring to fill vacancies will occur.

Queens Gateway expects to hire additional teachers with the addition of grade 6; the number of positions added will be based on the release of annual enrollment projections in the spring of 2011.

B. Costs of Instruction

Once the grade expansion is fully implemented, Queens Gateway is expected to receive approximately \$453,537 in additional per capita funding each year as a result of the increased enrollment.

This estimate is based on current Fair Student Funding (FSF) per capita allocations of grade level weights. Student achievement and need-based allocations were not taken into account in this estimate because incoming students' achievement levels and needs cannot be predicted. FSF covers basic instructional needs and is allocated to each school based on the number and need-level of students at the school. All money allocated through FSF can

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be used at the principal's discretion. All dollar amounts are based on FY10 allocations and are subject to change based on adjustments to the DOE's overall operating budget.

C. Administration

No additional school supervisor and/or non-pedagogical personnel are expected as a result of Queens Gateway's grade expansion. However, should any staff leave Queens Gateway, hiring to fill vacancies will occur.

D. Transportation

The grade expansion of Queens Gateway will not impact the transportation services provided to students. Transportation will continue to be provided pursuant to Chancellor's Regulation A-801. To access Chancellor's Regulation A-801, please visit the DOE's Web site at

<http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations>.

E. Other Support Services

Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

A. Building Type, Age and Physical Condition

Q695 is a newly constructed high school building that was built in 2009. It will open in September 2010. Accordingly, maintenance and energy costs for the building are not available.

2010-2011	Target capacity:	805
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B. Special Features

The building is fully programmatic accessible.

Building Q695 has science labs, a gym, a café, and auditorium, and a library.