

The State Education Department
The University of the State of New York

Office of Instructional Support and Development

Public School Choice Programs

462 EBA

Albany, New York 12234

518-474-1762

Charter School Annual Report

2007 - 2008

Charter School Information and Cover Page

Name of Charter School *KIPP Academy Charter School*

Address 250 East 156th Street, Room 418, Bronx, NY 10451

Charter Entity: NYC Department of Education

Telephone 718-665-3555

Fax 718-585-7982

BEDS # 320700860820

District/CSD of Location New York City

Head of School (Contact Person) Blanca Ruiz

E-mail address of contact person bruiz@kippony.org

President, Board of Trustees David Massey

E-mail address of Board President Dmassey1@nyc.rr.com and David.Massey@usdoj.gov

Phone number of Board President 212-637-2283

*Student Assessment Data
New York State Assessment Results
Grades 3 – 8 ELA and Math
2007-08 Annual Report*

Name of Charter School: KIPP Academy Charter School

Grades 3 – 8 State ELA Assessments Results

<i>Year of Test</i>	Grade 5				Grade 6				Grade 7				Grade 8			
	L1	L2	L3	L4												
2007-08	0	25	70	5	0	29	68	3	0	13	85	2	0	33	65	2
2006-07	4	31	63	3	0	14	69	17	0	13	70	17	0	18	72	10
2005-06	3	25	65	8	0	23	62	15	0	19	65	16	0	39	58	3

Grades 3 – 8 State Math Assessments Results

<i>Year of Test</i>	Grade 5				Grade 6				Grade 7				Grade 8			
	L1	L2	L3	L4												
2007-08	1	5	54	39	0	0	56	44	0	8	47	45	0	6	82	12
2006-07	0	3	58	39	0	2	53	45	0	4	71	25	0	17	61	22
2005-06	0	8	49	43	0	2	61	38	2	11	73	15	2	12	83	4

New York State Alternate Assessment Results

<i>NYS Alternate Assessments</i>	<i>Year</i>	<i>All Students</i>				
		<i>Total Tested</i>	<i>% Scoring:</i>			
			<i>L1</i>	<i>L2</i>	<i>L3</i>	<i>L4</i>
Elementary Social Studies	2007-08	73	7	16	56	21
	2006-07					
	2005-06					
Middle Level Social Studies	2007-08		N/A			
	2006-07					
	2005-06					
Secondary Level Social Studies	2007-08					
	2006-07					
	2005-06					
Secondary Level Science	2007-08					
	2006-07					
	2005-06					

**Progress Toward Goals
2007-08**

**Charter School Name: KIPP Academy Charter School
School Year: 2007-08**

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
<p>Ninety percent of KIPP Academy Charter School students will meet or exceed the Level 3 standard set by New York State on the English Language Arts and Mathematics examinations by the end of their four years at KIPP Academy.</p>	<p>67% of 8th graders scored at level 3 or 4 in ELA. 94% scored at level 3 or 4 in Math.</p>	<p>NYS ELA and Math Exams</p>	<p>No</p>	<p>We did not meet the goal in ELA for several reasons: (1) there was not adequate test preparation leading up to the exam (2) class time was structured with a lot of guided practice but not enough time for independent practice of skills (3) There was insufficient focus on independent reading books and comprehension skills and (4) the ELA teacher did not enough consistent structured feedback We have taken a look at our scope and sequences to close any loopholes between 7th and 8th grade, scheduled teacher observations involving video and test prep will be incorporated into the weekly assessments</p>
<p>KIPP Academy Charter School</p>	<p>75% of KIPP Academy students</p>	<p>NYS ELA and Math Exams</p>	<p>Yes</p>	<p>N/A</p>

<p>students will exceed the average performance levels of students in our district of residence in both reading and mathematics.</p>	<p>scored at level 3 or 4 in ELA compared to 37% in District 7. 95% of KIPP Academy students scored at level 3 or 4 in Math compared to 56% in District 7.</p>			
<p>KIPP Academy Charter School will maintain school-wide average growth in reading and math of between 3% to 5% per student per grade per year as measured by reading and math standardized exams</p>	<p>1 out of 3 cohorts met targets in ELA. 1 out of 3 cohorts met targets in Math. Please see additional table below.</p>	<p>NYS ELA and Math Exams</p>	<p>No</p>	<p>In Math, all cohorts reached 90+% of students at Level 3 and 4 in 2006-07. Given this level of performance it is difficult to continue growth in subsequent years. However we were pleased to see that students continued to reach 90%+ at level 3 and level 4 and that 6th graders achieved 100% at or above grade level. For ELA, Please see explanation and action steps for Goal 1.</p>
<p>At KIPP, LEP (Limited English Proficiency) students will achieve fluency in English and will exit bilingual services by graduation.</p>	<p>Currently, there are no KIPP Academy students in need of bilingual services</p>	<p># of students in need of bilingual services</p>	<p>Yes</p>	<p>N/A</p>
<p>At least 80% of KIPP Academy students will demonstrate the ability to design and conduct a valid scientific experiment</p>	<p>84% of KIPP Academy 8th graders scored at level 3 or 4 on the NYS Science Exam</p>	<p>NYS Science Exam</p>	<p>Yes</p>	<p>N/A</p>

as demonstrated by achieving a score of three (3) or higher on the 8th grade New York State Science Exam.				
90% of students will demonstrate computer literacy by mastering word processing and multimedia publishing as measured by the completion of at least 10 projects that fully utilize word processing skills by the end of 7th and 8th grade year.	All KIPP 8 th graders completed a total of at least 10 English, Social Studies, and Science reports on computers during their time at KIPP Academy. All 5 th and 6 th graders are required to develop a Powerpoint presentation. KIPP Academy also has 60 student laptops that are in use throughout the course of the day.	# of students completing assignments requiring word processing and PowerPoint	Yes	N/A
90% of KIPP students will demonstrate the ability to play a musical instrument and to read music.	All KIPP students complete a four-year course of study in music that includes both a music theory and a musical performance component. The quarterly grades that each KIPPster receives in music are based on a combination of their playing ability as well as their ability to read music.	# of students completing course of study in music	Yes	N/A
90% of all KIPP students in grade 8	All 8 th graders took the Math A	# of students passing Math A	TBD	

will be prepared to take the Math A Regents Exam.	Regents Exam in June 2008. Official results are not yet available	Regents Exams		

Goal 3: KIPP Academy Charter School will maintain school-wide average growth in reading and math of between 3% to 5% per student per grade per year as measured by reading and math standardized exams.

The table below shows KIPP Academy’s cohort growth on the State ELA and math exams:

Cohort Growth on State ELA Exam from 2006-07 to 2007-08

Grade	Percent at Levels 3 and 4			Change	Target Achieved
	2006-07	Target	2007-08		
5	NA	NA	75	NA	NA
6	65	69	71	+6	Yes
7	86	90	87	+1	No
8	87	91	67	-20	No

Cohort Growth on State Math Exam from 2006-07 to 2007-08

Grade	Percent at Levels 3 and 4			Change	Target Achieved
	2006-07	Target	2007-08		
5	NA	NA	93	NA	NA
6	96	100	100	+4	Yes
7	97	100	92	-5	No
8	95	99	94	-1	NO

**Charter School Student Attrition Rates
2007-08**

Student Attrition Rates			
	2007-2008	2006-2007	2005-2006
Number of students leaving for lack of transportation			N/A
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	1		N/A
Number of students leaving for more restrictive special education setting			N/A
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	3		N/A
Number leaving for other reasons (undetermined)	1	2	N/A
Total number of students leaving.	5	2	N/A
Highest Number Enrolled <i>(July 1 – June 30)</i>	247	250	N/A
Total Percent Attrition	2%	2%	N/A

**Charter School Teacher Attrition Rates
2007-08**

	2007-2008	2006-2007	2005-2006
Number of Classroom Teachers	17	15	15
Number of Special Area Teachers	1	1	1
Total Number of Teachers	18	16	16
Total Number of Teachers Leaving	1	2	3
Total Percent Attrition	6%	12.5%	19

THE UNIVERSITY OF THE STATE OF NEW YORK
 THE STATE EDUCATION DEPARTMENT
 OFFICE OF ELEMENTARY, MIDDLE,
 SECONDARY AND CONTINUING EDUCATION
 PUBLIC SCHOOL CHOICE PROGRAMS
 ROOM 462, EDUCATION BUILDING ANNEX
 ALBANY, NEW YORK 12234

CHARTER SCHOOL ANNUAL
 REPORT OF FISCAL PERFORMANCE
 FOR THE SCHOOL YEAR ENDED 6/30/08

Charter School Code:
 320700860820

Charter School Name: KIPP Academy Charter School
 Contact Person: Christine Vasquez

Phone: 212-991-2600 ext. 6024

REVENUES

A. STATE SOURCES	-
B. FEDERAL SOURCES	190,989
C. PUBLIC SCHOOL DISTRICTS	
1. BASIC OPERATING REVENUES	2,647,981
2. STATE AID-PUPILS WITH DISABILITIES	198,841
3. FED. AID-PUPILS WITH DISABILITIES	18,016
4. OTHER REV FROM PUB SCH DISTRICTS	-
D. ALL OTHER REVENUES	3,232,593
E. TOTAL REVENUES FROM ALL SOURCES	\$ 6,288,420
S. ENROLLMENT	244
T. EXPENDITURES PER PUPIL	\$ 25,772
	(R/S)

EXPENDITURES

F. GENERAL ADMINISTRATION	\$ 1,180,514	SALARIES	\$ 1,180,514	TOTAL	\$ 1,275,285
G. INSTRUCTIONAL SUPERVISION	\$ 396,000		\$ 94,771		\$ 405,400
H. ALL OTHER INSTRUCTION	\$ 1,286,111		\$ 212,728		\$ 1,498,839
I. PUPIL SERVICES	\$ 1,236,148		\$ 386,745		\$ 1,622,893
J. PUPILS WITH DISABILITIES	\$ 48,596		\$ 2,006		\$ 50,602
K. TRANSPORTATION			\$ 114,630		\$ 114,630
L. COMMUNITY SERVICE					\$ -
M. OPERATION & MAINTENANCE	\$ 114,816		\$ 5,015		\$ 119,831
N. EMPLOYEE BENEFITS					\$ 895,723
O. DEBT SERVICE					\$ -
P. SCHOOL LUNCH					\$ 33,417
Q. CAPITAL EXPENSE					\$ 271,800
R. GRAND TOTAL EXPENDITURES					\$ 6,288,420

COMPLETED FORM SHOULD BE RETURNED
 NO LATER THAN AUGUST 1, 2008 TO:
 PUBLIC SCHOOL CHOICE PROGRAMS

State Education Department
 Room 462 - Education Building Annex
 Albany, New York 12234

Signature:  Chief School Officer
 Date: 7/28/08

The following ELA and MATH data charts are necessary components in illustrating your school's annual progress and thus, are **not optional**.

Directions: Please compare the percent of students in the two-year cohort who scored at Levels 3 & 4 to the percent of those same students who scored proficient the previous year. Please submit only data from students who have been tested in two successive years at your school. For an example, please refer to the Annual Reporting Guidelines 2007-2008 document.

ELA - TWO-YEAR COHORT				
Grade (2007-08)	Number of Students in Two-year cohort*	Percent at Levels 3 and 4		
		2007 (cohort's results from previous year)	2008 (cohort results from current year)	Change
4	N/A	N/A	N/A	#VALUE!
5	N/A	N/A	N/A	#VALUE!
6	66	67.0%	71.0%	4%
7	52	88.0%	87.0%	-1%
8	51	89.0%	67.0%	-22%

MATH - TWO-YEAR COHORT				
Grade (2007-08)	Number of Students in Two-year cohort*	Percent at Levels 3 and 4		
		2007 (cohort's results from previous year)	2008 (cohort results from current year)	Change
4	N/A	N/A	N/A	#VALUE!
5	N/A	N/A	N/A	#VALUE!
6	66	98.0%	100.0%	2%

7	52	96.0%	92.0%	-4%
8	51	93.0%	92.0%	-1%