



DEPARTMENT OF EDUCATION

2009-10 Contracts for Excellence Proposed Plan

NYC's 2009-10 Proposed C4E Plan

- **C4E Overview**
- 09-10 Proposed Allocations
- 09-10 Targeting to the Students Most in Need
- Class Size
- C4E Impacts on the Students Most in Need
- Solicitation of Public Comment

The FY10 C4E allocations described here are preliminary. As per C4E Regulations, New York City's plan is subject to a public engagement process and approval by the State Education Department.

Contracts for Excellence Overview

- **Funds must support specific program initiatives.**
 - Class Size Reduction
 - Time on Task
 - Teacher & Principal Quality Initiatives
 - Middle & High School Restructuring
 - Full-Day Pre-Kindergarten Programs
 - Model Programs for English Language Learners
- **Funds must predominantly benefit students with the greatest educational need.**
 - English Language Learners
 - Students in Poverty
 - Students with Disabilities
 - Students with Low Academic Achievement or At Risk of Not Graduating

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Contracts for Excellence 2009-10

- Given the severe economic downturn faced by the state and the nation, New York State held state foundation aid flat between FY10 and FY09 and is currently projecting no increase in foundation aid for FY11
- This means that for this current year, FY10, and next, there are no new Contract for Excellence funds to apply towards new or expanded programs
- The DOE's 2009-10 plan is thus a "maintenance of effort" of its approved 2008-09 plan
- **Please note that all proposed allocations described in this plan are preliminary and contingent on further analysis of school-based conditions**

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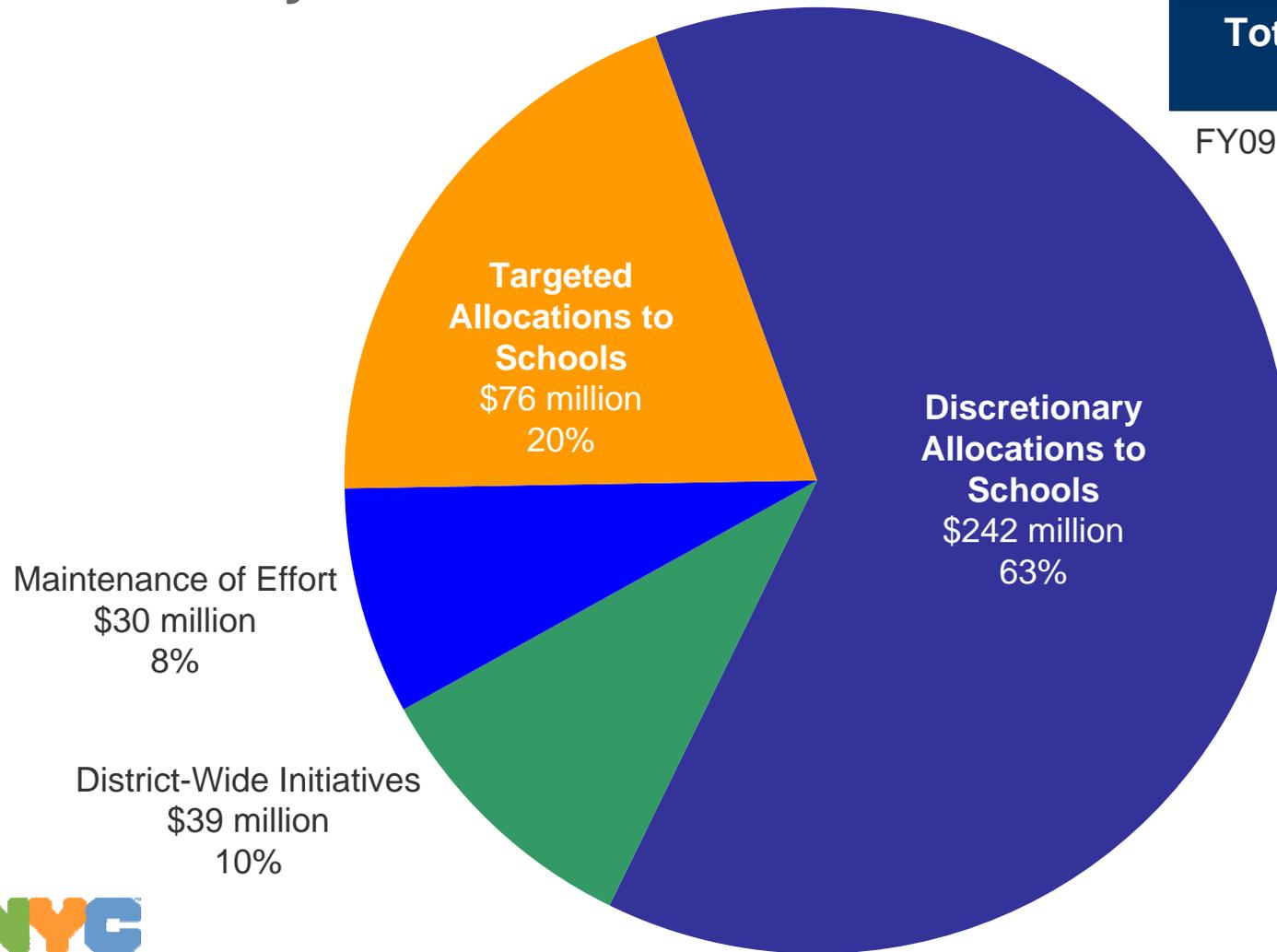
NYC's 2009-10 Citywide C4E Plan: By Allocation Type

Preliminary

Allocation of Funds

**Total FY10 Contract:
\$387 million**

FY09 Contract = \$387 million



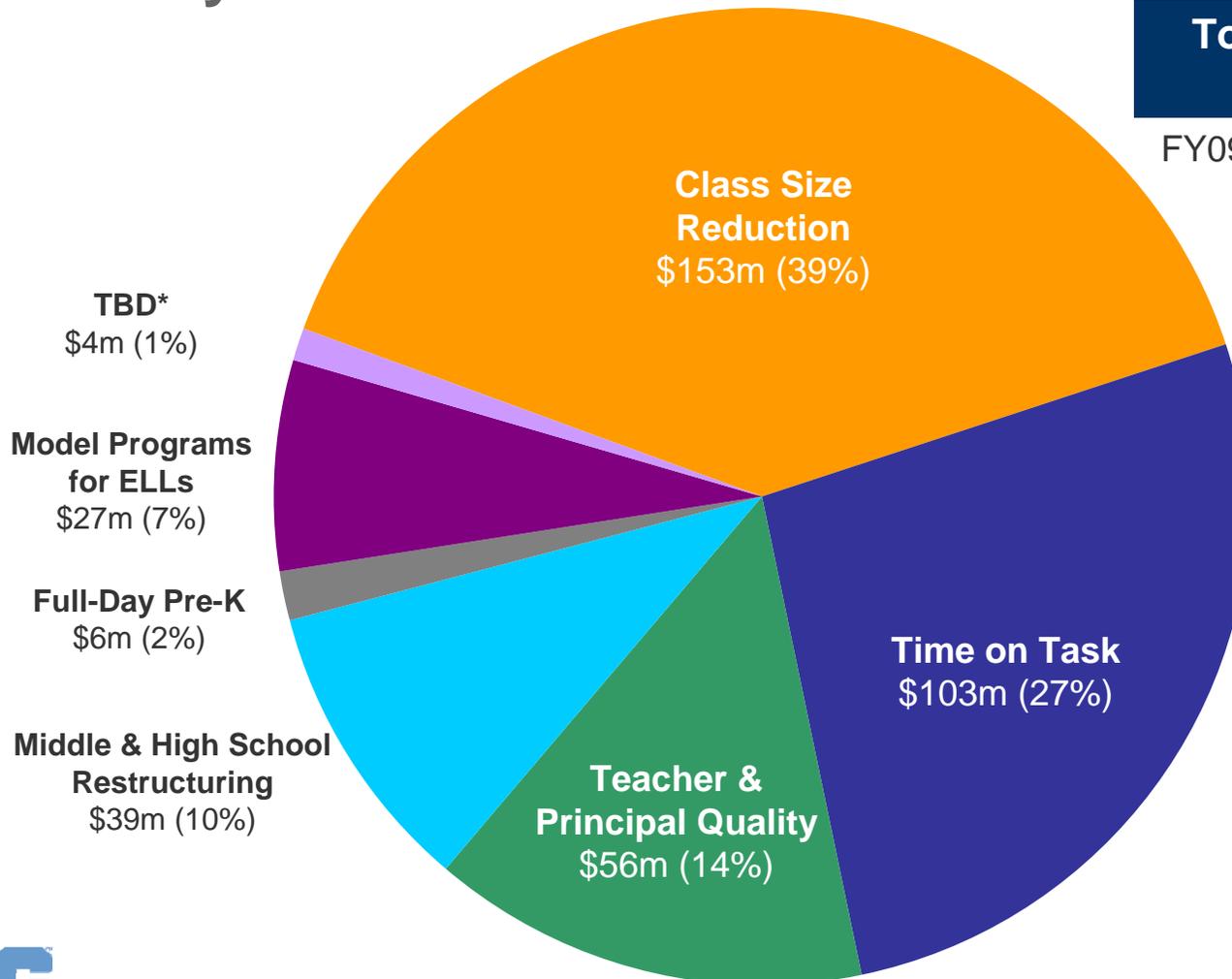
2009-10 Citywide C4E Plan: All Funds By Program Area

Preliminary

By Program Area*

**Total FY10 Contract:
\$387 million**

FY09 Contract = \$387 million



*School discretionary funds unscheduled as of 9.1.09

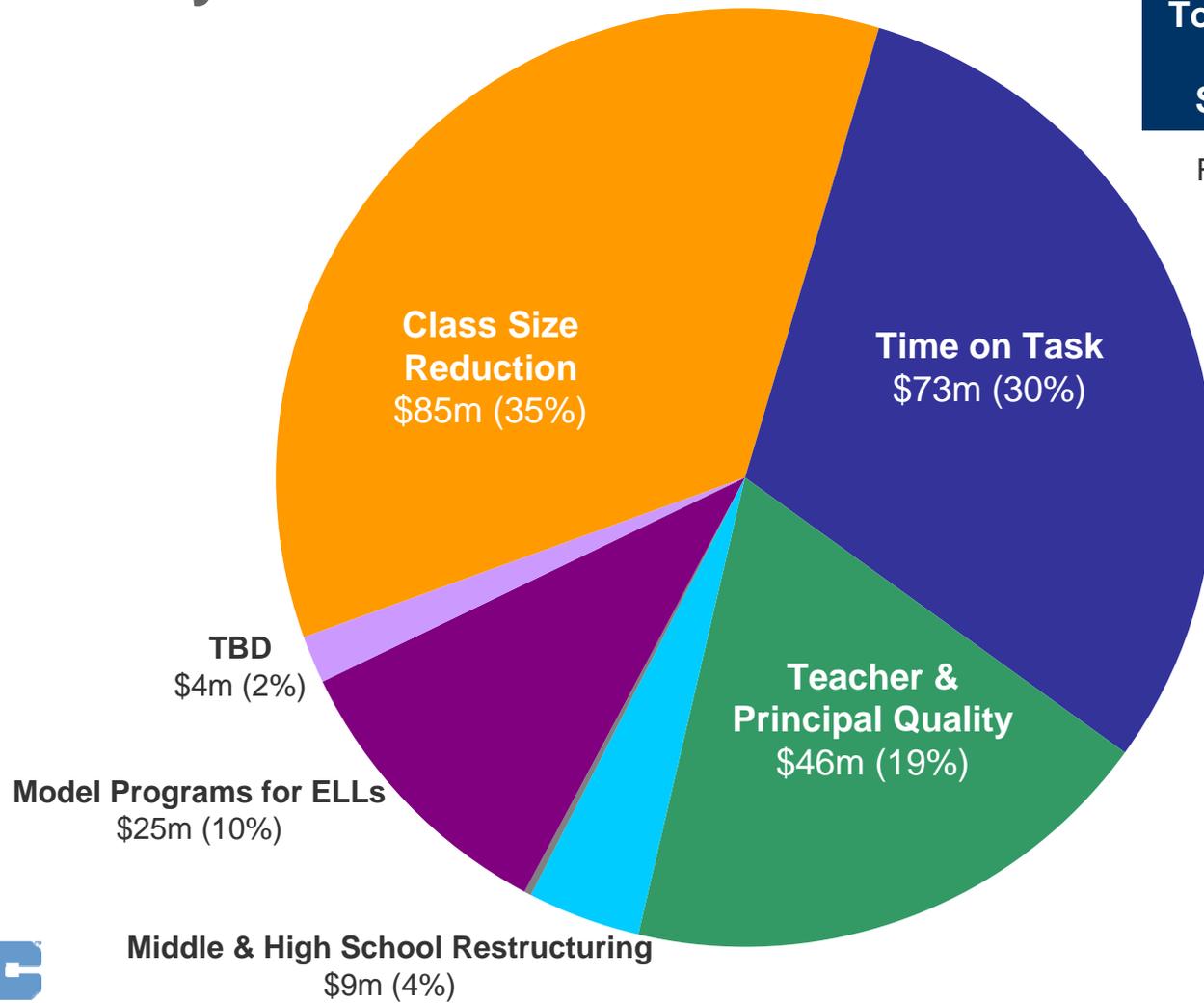
All Proposed Discretionary Spending: By Program Area

Preliminary

By Program Area*

Total FY10 Discretionary Funds Allocated to Schools: \$242 million

FY09 Discretionary Funds = \$242 million



*All proposed allocations described in this plan are preliminary and contingent on a further analysis of school-based conditions

Discretionary Allocations to Schools

Amount	<p>\$242 million in restricted Contracts for Excellence funds were released to 1,400+ schools in May 2009</p> <p>63% of total Contract amount</p>
Description	<p>Guidance to schools was that Contracts for Excellence funds should be used to establish continuity of service for existing C4E programs</p> <p>However, if a school could not maintain effort due to significant changes in its student population or its overall instructional strategy it could choose reallocate funds to a different program area</p> <p>Amount per school was the same as 2008-09 and was determined using a formula based on student need and defined by the State Education Department and C4E Regulations</p>

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Preliminary

Targeted Allocations to Schools	
Amount	<p>\$76 million is our estimate in this category since the preliminary posting of our plan. Schools receiving allocations were chosen based on a) overall student need and b) capacity to carry out specific program.</p> <p>20% of total Contract amount</p>
Description	<p>Funds allocated by the DOE directly to schools for specific uses that are eligible within the C4E programs areas:</p> <ul style="list-style-type: none"> ▪ \$61 million –Collaborative Team Teaching (CTT) Classrooms ▪ \$6 million - Full-Day Pre-K ▪ \$7 million - Autism Spectrum Disorder (ASD) Classrooms ▪ \$2 million - ELL Summer School <p>Schools that received “targeted” C4E allocations in 2008-09 received those allocations again in 2009-10 as long as they retained the population necessary to maintain effort.</p> <p>For example, if a school was funded to support 10 new CTT students in 2008-09 and has a net loss of 8 CTT students in 2009-10, that school received an FY10 C4E CTT allocation that is lower than in FY09.</p>

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District-Wide Initiatives

Amount	<p>\$39 million is our estimate in this category. While these funds will not appear on schools' budgets, the Department is required to attribute dollars to impacted schools as part of the DOE's citywide C4E plan.</p> <p>10% of total Contract amount</p>
Description	<p>Funds allocated to Central programs that directly benefit high-need schools.</p> <ul style="list-style-type: none"> ▪ \$7 million - Multiple Pathways to Graduation Initiatives (for over-age and under-credit students) ▪ \$10 million - Principal Training Initiatives ▪ \$5 million – School Restructuring Initiatives ▪ \$7 million – Year 2 of ELL Success and Middle School Success Grants ▪ \$10 million – College and AP Prep for High Need 9-12 Students (Please note: This is new in 09-10 and replaces the higher allocation in 08-09 for the Middle School Success program, which tapers down in its second year)

Maintenance of Effort

Amount	<p>\$30 million</p> <p>8% of total Contract amount</p>
Description	<p>The Department proposes to spend these funds to maintain summer programs impacting the students with the lowest academic achievement in the city.</p>

09-10 C4E Plan: All Funds By Program Strategy*

Preliminary

	Citywide Total	
Class Size Reduction	Creation of additional classrooms	\$70m
	Reducing teacher-student ratio through team teaching strategies	\$83m*
	Total	\$153m
Time on Task	Before- and After-School Programs	\$38m
	Summer School Programs	\$0.5m
	Dedicated Instructional Time	\$59m
	Individualized Tutoring	\$6m
	Total	\$103m
Teacher and Principal Quality Initiatives	Programs to recruit/retain Highly Qualified Teachers (HQT)	\$4m
	Professional mentoring for beginning teachers and principals	\$5m
	Instructional coaches for teachers	\$32m
	Leadership coaches for principals	\$15m
	Total	\$56m

* Targeted allocations (CTT and ASD Classrooms) + school-level discretionary allocations

09-10 C4E Plan: All Funds By Program Strategy*

Preliminary

		Citywide Total
Middle & High School Restructuring	Instructional Changes	\$35m
	Structural Changes	\$3m
	Total	\$38m
Full-Day Pre-K		
	Total	\$6m
Model Programs for ELLs	Innovative Programs for ELLs	\$27m
	Teacher Recruitment	\$137k
	Parent Involvement	\$285k
	Total	\$27m
FY09 Contracts for Excellence TOTAL		\$383m*

* \$4million in discretionary funds still to be scheduled by schools

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Top versus Bottom 50% of Need: All Allocations

Proposed 2009-10 C4E Allocations By Quartile

	# Schools Receiving C4E Funds	C4E Funds Allocated to Schools	District-Wide Initiatives Impacting Schools	Total C4E Funds	% C4E Funds	Avg C4E Funding / School
Quartile 1	279	\$29,251,687	\$339,750	\$29,591,437	7.6%	\$106,062
Quartile 2	437	\$56,643,825	\$1,576,977	\$58,220,802	15.0%	\$133,228
Bottom 50%	716	\$85,895,512	\$1,916,727	\$87,812,239	22.7%	\$122,643
Quartile 3	384	\$118,185,342	\$19,112,097	\$137,297,439	35.4%	\$357,545
Quartile 4	374	\$144,350,983	\$18,045,672	\$162,396,655	41.9%	\$434,216
Top 50%	758	\$262,536,325	\$37,157,769	\$299,694,094	77.3%	\$395,375
Total	1474	\$348,431,837	\$39,074,496	\$387,506,333	100.0%	\$262,894

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English Language Learners: All Allocations

Proposed 2009-10 C4E Allocations By Concentration of English Language Learners

	Average % ELLs	# Schools Receiving C4E Funds	# Schools in Top 50% of Need	C4E Funds Allocated to Schools	District-Wide Initiatives Impacting Schools	Avg C4E Funding / School
<10%	4.4%	692	233	\$118,887,087	\$13,695,044	\$191,593
10-20%	13.9%	456	244	\$99,764,946	\$13,428,930	\$248,232
20-30%	24.3%	187	148	\$72,034,014	\$8,376,701	\$430,004
>30%	46.0%	139	133	\$57,745,789	\$3,573,821	\$441,148
Total		1474	758	\$348,431,837	\$39,074,496	

All student need % are based on those used by SED to establish the C4E quartiles

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Students in Poverty: All Allocations

Proposed 2009-10 C4E Allocations By Concentration of Students in Poverty

	Average % Poverty	# Schools Receiving C4E Funds	# Schools in Top 50% of Need	C4E Funds Allocated to Schools	District-Wide Initiatives Impacting Schools	Avg C4E Funding / School
<25%	16.8%	89	-	\$8,825,492	\$135,900	\$100,690
25-50%	37.3%	171	2	\$24,032,624	\$598,345	\$144,041
50-75%	65.9%	627	221	\$117,677,744	\$17,909,934	\$216,248
>75%	85.3%	587	535	\$197,895,977	\$20,430,317	\$371,936
Total		1474	758	\$348,431,837	\$39,074,496	

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Students with Low Academic Achievement: All Allocations

Proposed 2009-10 C4E Allocations By Concentration of Low Academic Achievers

	Average % Low Achievement	# Schools Receiving C4E Funds	# Schools in Top 50% of Need	C4E Funds Allocated to Schools	District-Wide Initiatives Impacting Schools	Avg C4E Funding / School
<10%	6.5%	52	-	\$2,649,359	\$11,325	\$51,167
10-20%	15.4%	157	11	\$17,494,788	\$218,903	\$112,826
20-30%	25.3%	196	45	\$36,299,234	\$894,449	\$189,764
>30%	47.4%	1069	702	\$291,988,456	\$37,949,819	\$308,642
Total		1474	758	\$348,431,837	\$39,074,496	

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Students with Disabilities: All Allocations

Proposed 2009-10 C4E Allocations By Concentration of Students with Disabilities

	Average % Students with Disabilities	# Schools Receiving C4E Funds	# Schools in Top 50% of Need	C4E Funds Allocated to Schools	District-Wide Initiatives Impacting Schools	Avg C4E Funding / School
<5%	2.0%	78	23	\$8,381,496	\$1,480,788	\$126,440
5-10%	8.0%	254	83	\$52,713,247	\$2,458,746	\$217,213
10-20%	14.4%	954	511	\$234,728,836	\$28,313,869	\$275,726
>20%	24.2%	188	141	\$52,608,257	\$6,821,093	\$316,114
Total		1474	758	\$348,431,837	\$39,074,496	

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Special Note: Class Size Planning

- As teacher salaries rise, more funds are required to maintain the same number of teachers as last year
- Impacted by register changes and average teacher salary changes, even schools that allocate the same amount of money year-over-year to class size reduction activities may experience slight increases in class size or pupil teacher ratio
- The severe economic downturn faced by the state and the nation required an average 4.9% cut to schools, causing a large number of schools to eliminate a teaching position which could also have some impact on class size depending on the position
- Many schools chose class size reduction or pupil teacher ratio strategy to avoid increased class size

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Contracts for Excellence

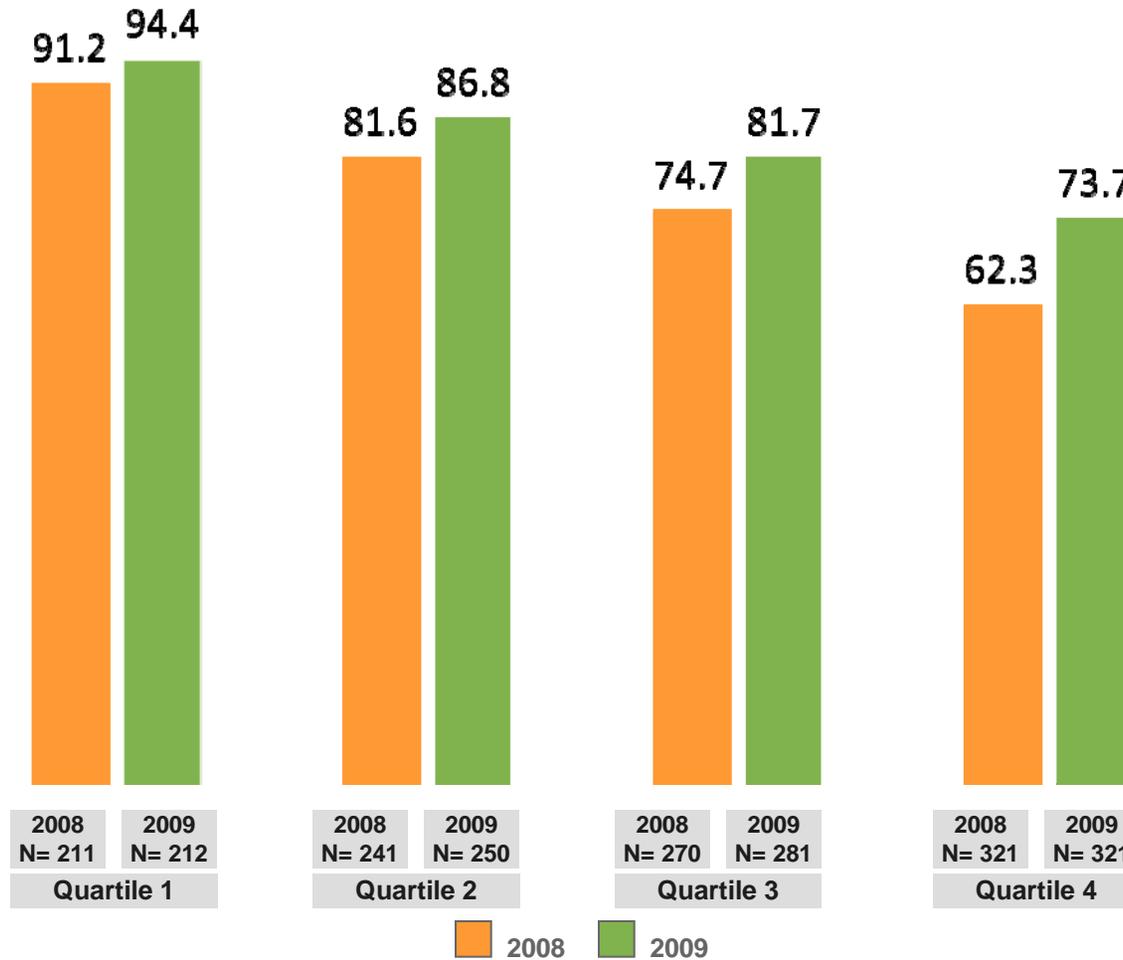
NY State Mathematics

Preliminary

Percent of Students at Levels 3 & 4 by C4E Quartile

1 Year Change from 2008-2009

Quartile 1: +3.2 pts. (3.5%) Quartile 2: +5.2 pts. (6.4%) Quartile 3: +7.0 pts. (9.4%) Quartile 4: +11.4 pts. (18.3%)



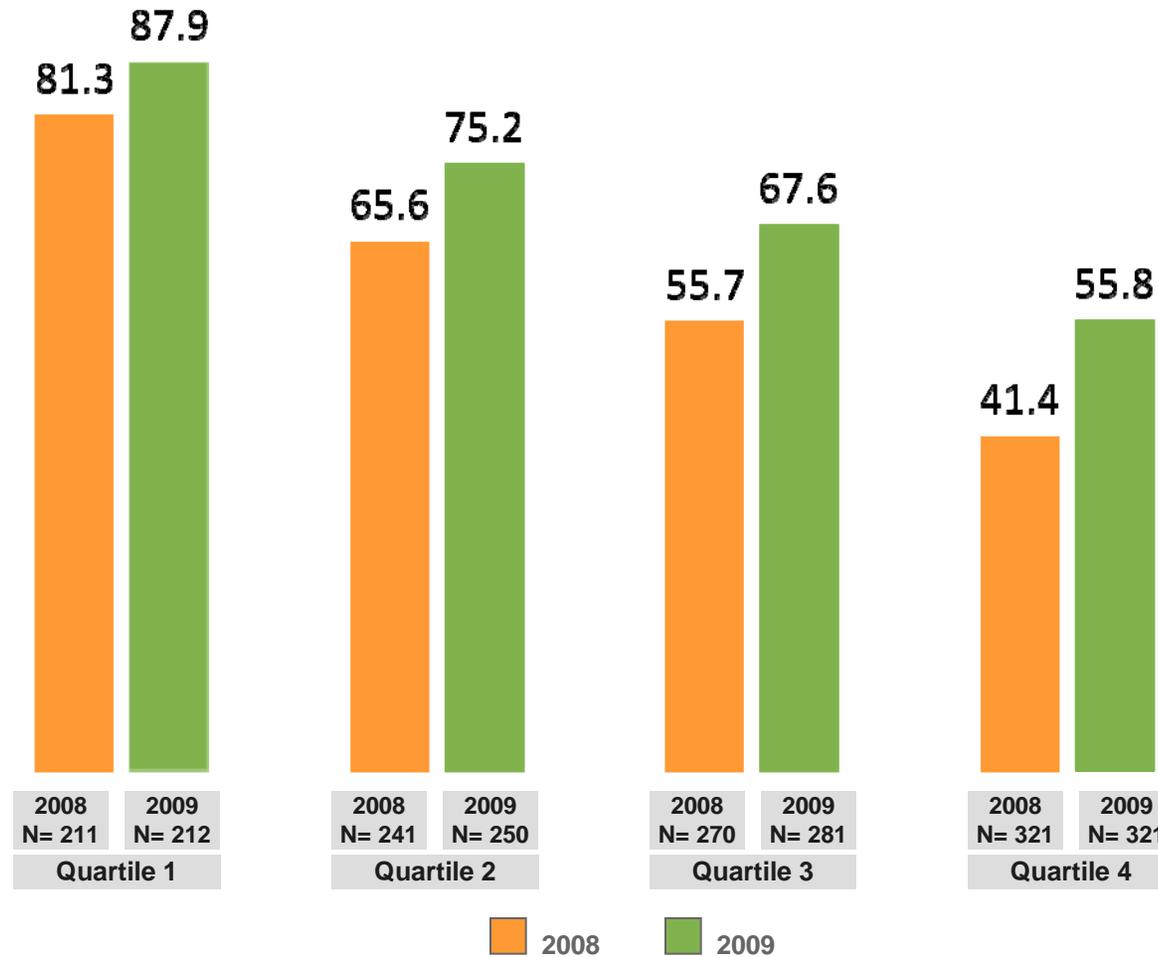
Contracts for Excellence

NY State English Language Arts

Percent of Students at Levels 3 & 4 by C4E Quartile

1 Year Change from 2008-2009

Quartile 1: +6.7 pts. (8.2%) Quartile 2: +9.6 pts. (14.6%) Quartile 3: +11.9 pts. (21.5%) Quartile 4: +14.4 pts. (34.8%)

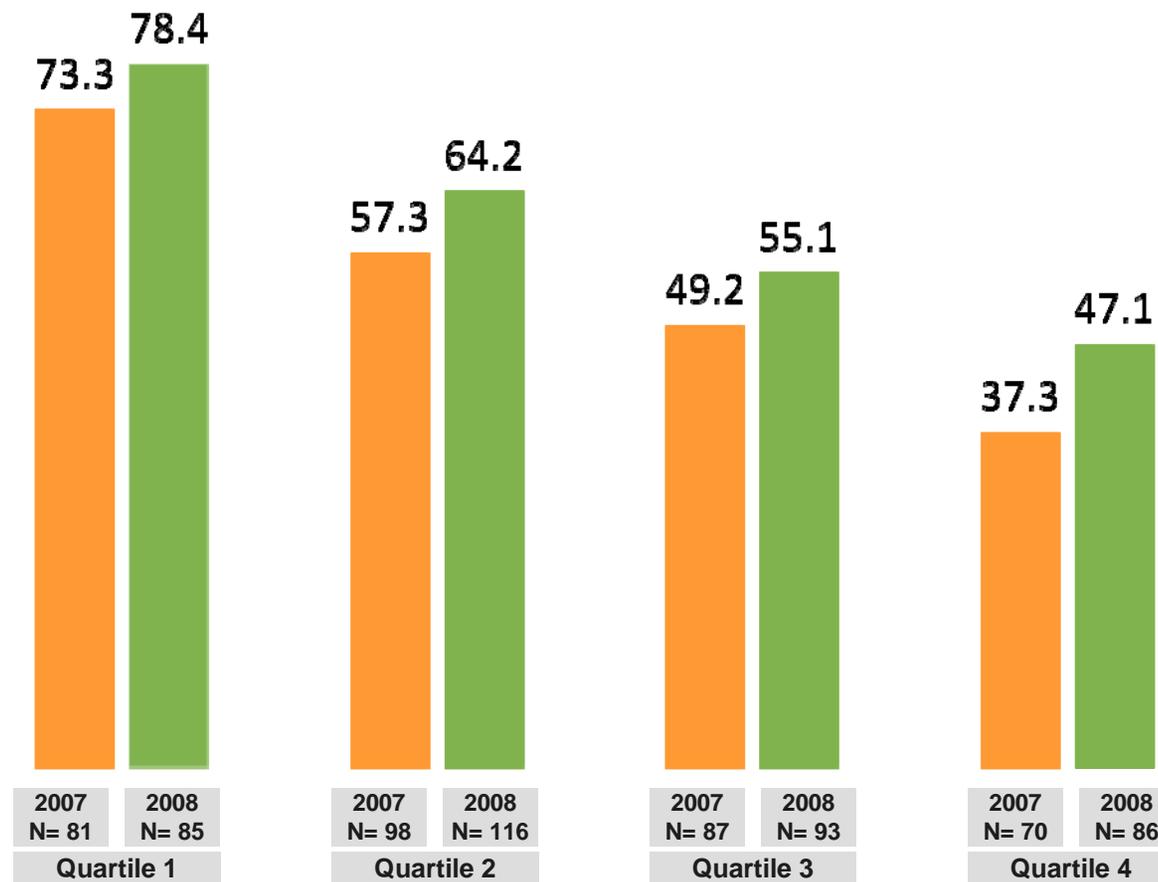


Preliminary

Contracts for Excellence Graduation Rate (NY State Calculation)

1 Year Change from 2007-2008*

Quartile 1: +5.1 pts. (7.0%) Quartile 2: +6.8 pts. (11.9%) Quartile 3: +5.9 pts. (11.9%) Quartile 4: +9.8 pts. (26.2%)



* 2008 data include students who graduated in August.

2007 2008*

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Public Comment

We will take public feedback into account in the coming month as we continue to develop a citywide Contracts for Excellence plan.

The deadline for public comment is **October 8** (30 days from the date that the comprehensive 2009-10 proposed plan was posted to the Department's website).

The public may comment on any aspect of the plan, including:

- How schools are planning to spend their discretionary funds within the six allowable program areas
- How the DOE is allocating targeted Contracts funds to schools
- How the DOE is allocating funds for District-Wide Initiatives
- NYC's Class Size Reduction plan
- The public comment process itself

Educators, parents, and all other members of the New York City community with feedback should e-mail us at ContractsForExcellence@schools.nyc.gov

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