

## **EDUCATIONAL IMPACT STATEMENT: The Proposed Opening and Co-Location of a New Site of an Existing District 75 School P469X (75X469) with P.S. 277 (07X277) in Building X027 Beginning in the 2015-2016 School Year**

### **I. Summary of Proposal**

The New York City Department of Education (“DOE”) is proposing to open a new site of an existing District 75 school,<sup>1</sup> P469X (75X469),<sup>2</sup> in building X027 (“X027”), to be called “P469X@X027,” beginning in the 2015-2016 school year. Building X027 is located at 519 St. Anns Avenue, Bronx, NY 10455 in Community School District 7 (“District 7”). If this proposal is approved, P469X@X027 will serve elementary school students, and will be co-located with P.S. 277 (07X277, “P.S. 277”), an existing district elementary school serving students in kindergarten through fifth grades and offering a pre-kindergarten program.<sup>3</sup> A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

Based on a projected increased need for District 75 seats, the District 75 Placement Office is seeking to increase its capacity to serve students within the Bronx who have been classified as having autism or intellectual disabilities to be able to offer a District 75 program placement to elementary school students who reside in the Bronx. The DOE has identified a need for additional District 75 elementary school seats in this borough, which has seen an increase in District 75 enrollment by over 430 students since the 2011-2012 school year. Approximately 69% of District 75 elementary students who require District 75 services currently leave the district in order to receive such services.

If this proposal is approved, the DOE will open P469X@X027 as a new site for an existing District 75 school, P469X, beginning in the 2015-2016 school year. P469X@X027 would offer approximately 42-84 District 75 self-contained seats in X027 to serve a range of students across kindergarten through fifth grade, who are classified as autistic or intellectually disabled on their Individualized Education Program (“IEP”). P469X@X027 is projected to serve seven sections of students in self-contained sections of 12:1:1, 8:1:1, or 6:1:1 classroom settings (ratio of students: teacher: paraprofessional). Students are placed in District 75 programs based on their individual needs and recommended special education services, and are referred to District 75 during a period that extends into summer. Students may be served in this program throughout the course of their education.

Public engagement was conducted by the DOE in the course of creating this proposal which included:

- Conducting a walkthrough of X027 with DOE senior leadership on February 12, 2015. On that day, DOE leadership members met with the principal of P.S. 277 and the principal of P469X to

<sup>1</sup> District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, are sensory impaired and/or are multiply disabled. District 75 provides services to students in a variety of settings, including elementary, middle, and high schools, students’ homes, hospitals, and agencies. These programs are located at more than 310 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island, and Syosset, New York. Please visit the DOE website for additional information about District 75 programs at <http://schools.nyc.gov/Offices/District75/default.htm>.

<sup>2</sup> P469X is an existing multi-site District 75 school that serves a combined total of 126 students in kindergarten through fifth grade during the 2014-2015 school year. P469X currently has three sites in the Bronx. This proposal is not anticipated to have an impact on P469X’s other sites.

<sup>3</sup> Pre-kindergarten is a program that can be offered either half-day or full-day and is subject to funding and demand.

discuss the proposal and determine whether significant logistical or other concerns would prevent the implementation of this proposal if approved by the Panel for Educational Policy (“PEP”).

The DOE will offer other public engagement opportunities following this posting including:

- A joint public hearing to be held at building X027. This meeting is open to the public and attendees are encouraged to provide comment on this proposal as part of the public comment portion of the hearing.
- Dedicated phone and email lines to accept public comment at any time following the posting of this proposal and before 6:00 p.m. on the day before the PEP meeting. Comments can be submitted in any language by calling 212-374-5159 or emailing to [D07Proposals@schools.nyc.gov](mailto:D07Proposals@schools.nyc.gov). All comments received before 6:00 p.m. on the day before the PEP meeting, at the above-noted hearing or through phone or email lines, will be addressed by the DOE in an analysis of public comment which is made available to the public after 6:00 p.m. on the day before the PEP meeting.
- A PEP meeting at which PEP members will vote on several proposals, including this one, prior to implementation of the proposal. This meeting is also open to the public and attendees are welcome to provide comment on this proposal.
- Dates of the upcoming joint public hearing and PEP meeting can be found on the DOE website at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2014-2015/April2015SchoolProposals>.

According to the 2013-2014 Enrollment, Capacity, Utilization Report (“Blue Book”), X027 has a target capacity to serve 851 students. (The concept of “target capacity” is explained below in Section II). During the 2014-2015 school year the building is serving 468 students,<sup>4</sup> yielding an estimated building utilization rate of 55%.<sup>5</sup> If this proposal is approved, P469X@X027 will open in September 2015 serving seven self-contained (“SC”) sections of elementary school students, for a total of approximately 42-84 students. Therefore, it is projected that there will be approximately 486-588 students served in X027, yielding an estimated building utilization rate of 57%-69%. If this proposal is approved, there will be sufficient space in X027 to accommodate P.S. 277 and P469X@X027.

## II. Proposed or Potential Use of Building

According to the Blue Book, X027 has a target capacity of 851 students. During the 2014-2015 school year the building is serving 468 students, yielding a building utilization rate of 55%.

If this proposal is approved, P469X@X027 will open in September 2015 serving seven self-contained sections of elementary school students, for a total of approximately 42-84 students.<sup>6</sup> At this time, it is projected that there will be approximately 486-588 students served in X027, yielding an estimated building utilization rate of 57%-69%.

<sup>4</sup> Based on the 2014-2015 Audited Register as of October 31, 2014.

<sup>5</sup> All references to building utilization rates in this document are based on target capacity data from the 2013-2014 Blue Book and the 2014-2015 Audited Register as of October 31, 2014. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

<sup>6</sup> The enrollment projections for P469X@X027 are based on the planned number of District 75 sections in X027.

The current and proposed grade spans for P.S. 277 and P469X@X027 over a two-year period are indicated in the chart below:

DBN	School Name	2014-2015	2015-2016
07X277	P.S. 277	K-5	K-5
75X469	P469X@X027	-	K-5 <sup>7</sup>

The total current and projected student enrollment for P.S. 277 and P469X@X027 over a two-year period, as well as the current and projected building utilization rates, are indicated in the chart below.

DBN	School Name	2014-2015 Audited Register	2015-2016 Projected Enrollment
07X277	P.S. 277	468	444 - 504
75X469	P469X@X027	-	42 - 84
<b>Total Building Enrollment</b>		468	486 - 588
<b>Utilization</b>		55%	57% - 69%

If this proposal is approved, there will be approximately 486-588 total students served in X027 beginning in the 2015-2016 school year. The projected utilization rate for X027 as a result of this proposal will be approximately 57%-69% in 2015-2016.

As described in more detail in the Blue Book, which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Pages/EnrollmentCapacityUtilization.aspx>, a building's target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goals for maximum classroom capacities (which are lower than the United Federation of Teachers ("UFT") contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2013-2014. As described above, the DOE's projected utilization rates for the 2014-2015 school year and beyond are based on the 2013-2014 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2015-2016 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is

<sup>7</sup> District 75 placement is based on individual student needs and recommended special education services. The District 75 office will ultimately determine what grades in the kindergarten through fifth grade range it will site.

subsequently used as fifth grade classroom, the building's target capacity will increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease.

There are currently no other proposed uses or plans for X027. Any future significant changes to school utilization in X027 may be proposed in a future Educational Impact Statement ("EIS"), if one is required pursuant to Chancellor's Regulation A-190, and be subject to separate approval by the PEP in accordance with Chancellor's Regulation A-190.

### III. Impact of the Proposal on Students, Schools, and the Community

#### A. Students

##### *Impact on Students Currently Attending P.S. 277*

P.S. 277 is an existing district elementary school serving students in grade kindergarten through five and offering a pre-kindergarten program. P.S. 277 serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching ("ICT") classes and students receiving Special Education Teacher Support Services ("SETSS") and related services. Upon admission, the school works with parents of students requiring special education services to develop an IEP that reflects the resources that the school can offer as appropriate for the student. Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. If this proposal is approved, students at P.S. 277 will continue to receive special education services in accordance with their IEPs.

In addition, students classified as English Language Learners ("ELL") are enrolled at P.S. 277 and receive English as a Second Language ("ESL") services. If this proposal is approved, students at P.S. 277 will continue to receive their mandated services.

P.S. 277 currently offers the following special programs and extra-curricular activities:<sup>8</sup>

- **Community Partnerships:** Eastside After-school Program, Brooklyn Arts Council, St. Mary's Recreational Park, Teacher's College Reading and Writing Project, Pencil Partnership
- **Extra-curricular Activities:** Band, Musical Theater, Music Classes, Art, Swimming, Computer/Technology
- **School Sports:** Basketball, Swimming

There are no proposed changes to the extra-curricular programs or partnerships currently offered at P.S. 277 as a result of this proposal. If this proposal is approved, P.S. 277 will continue to offer these extra-curricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities, but it may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these

<sup>8</sup> Information obtained from the District 7 Elementary School Directory, available on the DOE Web site at: [http://schools.nyc.gov/NR/rdonlyres/B0314F40-DD36-40F0-AC45-9E0B696806FF/0/2015KChoiceDirectory\\_D7.pdf](http://schools.nyc.gov/NR/rdonlyres/B0314F40-DD36-40F0-AC45-9E0B696806FF/0/2015KChoiceDirectory_D7.pdf).

activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change. That is true for all City students, as all schools annually modify extra-curricular offerings based on student demand and available resources.

### *Impact on Future Elementary School Students in District 7*

This proposal is not expected to impact the admissions process at P.S. 277. In addition, the DOE does not anticipate that this proposal will impact enrollment at P.S. 277.

All elementary and K-8 schools in District 7 are schools without zones. Families have the opportunity to rank their preferences among all elementary schools in the district.

There are two admissions priority areas within District 7. Families living in the northern area of the district have priority to schools in that area, and families living in the southern area have priority to the schools in that area.

Kindergarten students are admitted to District 7 elementary schools such as P.S. 277 in the following order of admissions priority:

- **First Priority:** Students with verified siblings who will be enrolled in kindergarten through fifth grades in the school as of September 2015
  - Within priority area first, then
  - Out of priority area, then
  - Out of district;
- **Second Priority:** Students who are currently enrolled in pre-kindergarten in the school without siblings enrolled in the school
  - Within priority area first, then
  - Out of priority area, then
  - Out of district;
- **Third Priority:** Students other than those in (a) or (b) above
  - Within priority area first, then
  - Out of priority area, then
  - Out of district.

Elementary school students with IEPs, with the exception of those recommended for placement in a District 75 school, a Non-Public School Placement, or specialized programs,<sup>9</sup> are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at P.S. 277.

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<sup>9</sup>Specialized programs refer to a set of programs that are not in every community school. These programs include bilingual special education programs and programs for students with Autism Spectrum Disorder. If a student is identified as requiring a specialized program, s/he may be offered a program as an alternative to the placement offered through the admissions and enrollment processes. For more information please visit <http://schools.nyc.gov/Academics/SpecialEducation/enrolling/specializedprograms/default.htm>.

### *Impact on the Pre-Kindergarten Program*

P.S. 277 currently offers a full-day pre-kindergarten program. This proposal is not expected to impact the pre-kindergarten program at P.S. 277. Incoming pre-kindergarten students can apply to the pre-kindergarten program through the centralized pre-kindergarten admissions process. As with all pre-kindergarten programs, the availability of pre-kindergarten at P.S. 277 will be subject to continued funding availability and demand. Students will continue to be offered placement in pre-kindergarten programs based on the priorities outlined in Chancellor's Regulation A-101. Students receive priority based on several factors, such as residing in the zone, having a sibling enrolled at the school in kindergarten through fifth grade at the start of the following school year, being zoned to a school that does not offer pre-kindergarten, residing in the district, and residing in the borough.

### *Impact on Future District 75 Students*

If approved, this proposal will add approximately 42-84 District 75 self-contained seats in X027 for District 75 elementary school students who are classified as autistic or intellectually disabled on their IEPs. These additional seats are necessary to meet the increased demand for District 75 self-contained programming in the Bronx.

P469X@X027 will admit future students in a manner consistent with current District 75 enrollment procedures. Students will be placed in District 75 schools based on individual student needs and recommended special education services. The following variables are taken into account when considering the best placement: whether the student needs a barrier free site, whether the student requires nursing services, the student's home district, and whether the student has siblings in the articulating school. Students will be placed in class sections based on their needs and may be served in this program throughout the course of their elementary school education. Should future students require inclusion programming, the District 75 office will work with the families to provide the appropriate district placement for each student. P469X@X027 is expected to serve students in 6:1:1, 8:1:1, or 12:1:1 settings. For additional information about District 75 programs, please visit the DOE's website at: <http://schools.nyc.gov/Offices/District75/default.htm>.

## **B. Schools**

If this proposal is approved, there will be sufficient space in X027 to accommodate P.S. 277 and P469X@X027. Please visit the DOE website to access the Footprint, which guides space allocation and use in City schools: [http://schools.nyc.gov/NR/ronlyres/961D691C-641D-4918-9798-8BA2C0A761FF/0/DOEFootprint\\_91114newlogo.pdf](http://schools.nyc.gov/NR/ronlyres/961D691C-641D-4918-9798-8BA2C0A761FF/0/DOEFootprint_91114newlogo.pdf).

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by a representative from the Office of Space Planning ("OSP") and the school's principal.

For elementary schools serving students in kindergarten through fifth grades (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each self-contained special education section served by the school. In addition to these rooms, schools serving students in kindergarten through fifth grades receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for

purposes such as art and/or music instruction, among other things.

According to a building walkthrough completed on October 7, 2014 by a representative from OSP, X027 has a total of 49 full-size rooms, 3 half-size rooms, 4 quarter-size rooms, and 1.5 full-size equivalent (“FSE”) rooms of designed administrative space. X027 has the following shared spaces: an auditorium, library, cafeteria, and gymnasium. The below spaces are shared or contain building services and will not be included in the allocation of space for any individual school:

- The nurse’s office occupies 1 quarter-size room;
- The parent community room occupies 1 full-size room;
- The custodian’s office occupies 1 half-size room; and
- The school-based support team occupies 2 half-size rooms;

Excluding the spaces outlined above, X027 has a total of 48 full-size rooms, 3 quarter-size rooms, and 1.5 FSE rooms to be used by P.S. 277 and P469X@X027 during and after the proposed opening and co-location of P469X@X027.

Currently, in the 2014-2015 school year, P.S. 277’s baseline allocation is 24 full-size rooms, 2 half-size rooms, and 3.5 FSE rooms of administrative space. Due to a deficit of half-size rooms, P.S. 277’s baseline allocation has been adjusted to include 2 additional full-size rooms in lieu of 2 half-size rooms, resulting in an adjusted allocation of 26 full-size rooms and 3.5 FSE rooms comprised of 2 full-size rooms and 1.5 designed administrative spaces. P.S. 277 is currently using 46 full-size rooms and 4.25 FSE rooms comprised of 2 full-size rooms, 3 quarter-size rooms, and 1.5 designed administrative spaces. Therefore, there are 20 full-size rooms and 3 quarter-size rooms remaining in X027 in excess of P.S. 277’s adjusted baseline footprint.

To take a conservative approach for space planning purposes, the DOE has assumed that P469X@X027 will serve 42-84 students who will require 12:1:1 (students: teacher: paraprofessional) sections. Therefore, P469X@X027 has a baseline footprint allocation of 8 full-size rooms, 1 half-size room, and the equivalent of 1.5 FSE administrative spaces. Due to building configuration and the desire to allow each school organization to maintain contiguous space, in the 2015-2016 school year and beyond, P469X@X027’s proposed space allocation will include 9 full-size rooms to serve 42-84 students in a combination of 12:1:1, 8:1:1, and 6:1:1 classroom settings. Although P469X@X027 will be under footprint by 1.5 FSE rooms under this proposed allocation, 75X469 leadership has indicated that P469X@X027 will be able to meet all of its instructional and administrative needs within this space allocation.

There is sufficient space in X027 to accommodate P.S. 277 and P469X@X027. The baseline or adjusted baseline allocations of full-size rooms are detailed in the chart below:

DBN	School Name	2014-2015	2015-2016
07X277	P.S. 277	28	28
75X469	P469X@X027	N/A	9
<b>TOTAL</b>		<b>28</b>	<b>37</b>
<b>ROOMS IN EXCESS OF BASELINE OR ADJUSTED BASELINE ALLOCATION OF FULL-SIZE ROOMS</b>		<b>20</b>	<b>11</b>

The Building Council will determine the equitable distribution of excess rooms between the proposed schools in the building as described below. There will be sufficient instructional and administrative space in X027 for P.S. 277 and P469X@X027.

If this proposal is approved, OSP will work with the Building Council to ensure an equitable allocation of the excess space, if any. In determining an equitable allocation, OSP may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building. In addition, the OSP will work with the schools in X027 to ensure a smooth transition, if necessary, of any rooms currently being used above P.S. 277's baseline footprint allocations.

### *Building Safety and Security*

If this proposal is approved, P.S. 277 and P469X@X027 will develop a safety and security plan for X027 prior to the first day of school in September 2015.

The DOE makes available the following supports to schools around safety and security:

- Providing “Best Practice Standards for Creating and Sustaining a Safe and Supportive School,” as a resource guide;
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and New York Police Department);
- Technical assistance when incidents occur via the Borough Safety Directors;
- Professional development and support to Children’s First Network Safety Liaisons;
- Professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

## **C. Community**

The proposed co-location of P469X@X027 is intended to help meet the increased demand for District 75 self-contained elementary school seats throughout the Bronx. Since the 2011-2012 school year, District 75 enrollment has grown by over 430 students in the Bronx. In addition, approximately 69% of District 7 residents currently travel outside of the district to receive District 75 services. Overall, the DOE believes the need for additional District 75 seats in the Bronx may be addressed with the addition of this site in District 7.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X027. This proposal is also not expected to impact the accessibility of building X027, which is currently not accessible.

## IV. Enrollment, Admissions, and School Performance Information

*P469X@X027*

### Admissions Data

<b>Current Admissions</b>	N/A
<b>Admissions after proposed co-location of P469X@X027</b>	<b>Grades K-5:</b> Placement based on individual student needs/recommended special education services

### Enrollment Data<sup>10</sup>

<b>P469X@X027</b>	<b>Total Enrollment</b>
2014-2015	-
2015-2016 (projections)	42-84

### Demographic Data<sup>11</sup>

Percentage of Students Receiving ICT or SC Services	100%
Percentage of Students with IEPs	99%
Percentage of ELL Students	24%
Percentage of Students Eligible for Free or Reduced Lunch	70%

### School Performance Data

Performance data is not available for P469X because it is an alternate assessment school.

<sup>10</sup> P469X@X027 is not placed in X027 for the 2014-2015 school year, therefore there is no existing enrollment in the building. The 2015-2016 enrollment projections for P469X@X027 are based on the planned number of sections in X027.

<sup>11</sup> Demographic data for P469X@X027 is not site specific and represents program P469X as a whole.

P.S. 277

Admissions Data

<b>Current Admissions</b>	<b>Pre-K:</b> Standard Universal Pre-K Admissions Process <sup>12</sup> <b>K-5:</b> Choice
<b>Admissions after proposed co-location of P469X@X027</b>	<b>Pre-K:</b> Standard Universal Pre-K Admissions Process <b>K-5:</b> Choice

Enrollment Data<sup>13</sup>

	<b>PK</b>	<b>Grade KG</b>	<b>Grade 1</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Total Enrollment</b>
2014-2015 (Audited Register)	53	75	74	71	63	59	73	468
2015-2016 (projections)	54	70-80	70-80	70-80	65-75	60-70	55-65	444-504

Demographic Data<sup>14</sup>

Percentage of Students Receiving ICT or SC Services	13%
Percentage of Students with IEPs	17%
Percentage of ELL Students	17%
Percentage of Students Eligible for Free or Reduced Lunch	94%

<sup>12</sup> Information about the Standard Universal Pre-K Admissions Process is published on the DOE Web site: <http://schools.nyc.gov/ChoicesEnrollment/PreK/default.htm>.

<sup>13</sup> All figures are from the 2014-2015 Audited Register as of October 31, 2014.

<sup>14</sup> All figures are as a percentage of total students from the 2014-2015 Audited Register, as of October 31, 2014.

### School Performance Data

P.S. 277	2011-2012	2012-2013	2013-2014
<b>School Quality</b>			
Quality Review Score <sup>15</sup>	D	P	N/A <sup>16</sup>
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	27%	12%	10%
Math % Proficient (Levels 3 and 4)	42%	14%	25%
<b>Other Key Performance Indicators</b>			
Attendance Rate	92%	92%	92%
<b>State Accountability Status</b>	14-15 Good Standing <sup>17</sup>		

## V. Initial Impact on Budget and Cost of Instruction

This proposal is not expected to impact initial costs or allocations at P.S. 277 in X027.

P469X@X027's basic operating budget will be determined by application of the District's Methodology and Management Matrix. Most funding in District 75 schools' budgets is allocated on a class program basis. Schools receive additional funds for services as mandated per students' IEPs.

The proposal should not otherwise affect the cost of instruction, although P469X's operating budget will increase with the increase in enrollment. Most funding in schools' budgets is allocated on a per pupil basis, based on Fair Student Funding ("FSF") per capita allocation levels. Schools receive additional funds for students with disabilities, ELLs, and those with other supplemental academic needs.

Please refer to the FSF Guide<sup>18</sup> and FY15 School Allocation Memorandum<sup>19</sup> for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at P469X@X027. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

<sup>15</sup> A Quality Review measures how well a school is organized to support student achievement.

<sup>16</sup> Not all schools receive Quality Reviews every year.

<sup>17</sup> This status is determined by State Education Department ("SED") under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at:

<http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

<sup>18</sup> The FSF Guide is available at:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy14\\_15/FY15\\_PDF/sam01\\_1b.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy14_15/FY15_PDF/sam01_1b.pdf).

<sup>19</sup> The FY15 School Allocation Memorandum is available at:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy14\\_15/FY15\\_PDF/sam33.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy14_15/FY15_PDF/sam33.pdf).

## VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

### A. Personnel Needs

The proposed co-location is not expected to change the number of personnel positions assigned to P.S. 277, nor is it expected to significantly alter the duties of current staff at P.S. 277.

P469X@X027 will likely hire additional staff – teachers and paraprofessionals – in advance of the program’s opening in X027, which will be conducted consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT. The precise number of positions needed for the 2015-2016 school year will be determined once District 75 placements are made in the spring of 2015.

### B. Administration

No changes in school supervisory or administrator positions at P.S. 277 are expected as a result of this proposal.

P469X@X027 may hire school supervisors and/or administrative personnel to accommodate the opening of P469X@X027 in September of 2015.

### C. Transportation

Transportation will continue to be provided according to Chancellor’s Regulation A-801:  
<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

This proposal is not expected to impact the transportation schedule of P.S. 277.

### D. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with Citywide policy.

## VII. Building Information<sup>20</sup>

<b>Building</b>		X027
<b>Type of Building</b>		PS
<b>Year Built</b>		1897
<b>Overall BCAS rating</b>		2.51
<b>2013-2014 Blue Book Target Building Utilization</b>		51%
<b>2013-2014 Blue Book Target Building Capacity</b>		851
<b>FY 2014 Maintenance Costs</b>	<b>Labor</b>	\$11,560
	<b>Materials</b>	\$1,118
	<b>Maintenance, repair, and service contracts</b>	\$100,121
	<b>Custodial operations costs—Materials</b>	N/A
	<b>Custodial operations costs—Custodial Allocation</b>	\$385,045
<b>FY 2014 Energy Costs</b>	<b>Electric</b>	\$89,354
	<b>Gas</b>	\$43,077
	<b>Steam</b>	N/A
	<b>Oil</b>	\$25,842
<b>Projects completed during the current or prior school year</b>		New/Retrofit Telephone/Intercom Systems, FY 14 Reso A Technology
<b>Projects proposed in the capital plan</b>		Exterior Masonry, Heating Plant Upgrade, Parapets, Roofs, Windows
<b>Accessibility of the building</b>		No Accessibility
<b>Building attributes</b>		Art Room, Auditorium, Cafeteria, Computer Room, Gymnasium, Library, Multipurpose Room, Nurse's Office

<sup>20</sup> FY 2014 custodial services are managed by a private facility management company. Therefore, fringe benefits, service contracts, minor maintenance and supplies are included in Custodial Operations amount.