

## **EDUCATIONAL IMPACT STATEMENT:**

### **The Proposed Temporary Co-Location of Grades 3-5 of Success Academy Charter School – Bronx 3 (84X380) with Existing Schools J.H.S. 145 Arturo Toscanini (09X145), Urban Science Academy (09X325), and New Millennium Business Academy Middle School (09X328) in Building X145 Beginning in the 2015-2016 School Year**

#### **I. Summary of Proposal**

The New York City Department of Education (“DOE”) is proposing to temporarily co-locate grades three through five of Success Academy Charter School – Bronx 3 (84X380, “SA – Bronx 3”) with J.H.S. 145 Arturo Toscanini (09X145, “J.H.S. 145”), Urban Science Academy (09X325, “Urban Science Academy”), and New Millennium Business Academy Middle School (09X328, “New Millennium Academy”) in building X145 (“X145”), located at 1000 Teller Avenue, Bronx, NY 10456 in Community School District 9 (“District 9”), for three years beginning in the 2015-2016 school year. J.H.S. 145, New Millennium Academy, and Urban Science Academy are each existing district middle schools that serve grades six through eight. X145 also houses an Alternate Learning Center (88X985, “ALC M.S. 145”), which provides an educational setting for students in grades six through eight who are on a Superintendent’s suspension for up to 90 days. SA – Bronx 3 is an existing public charter elementary school currently serving students in kindergarten through second grade in building X146 (“X146”), located at 968 Cauldwell Avenue, Bronx, NY 10456, in Community School District 8 (“District 8”).

SA – Bronx 3 is currently co-located<sup>1</sup> with P.S. 146 Edward Collins in the X146 building, where there is insufficient space for the siting of SA – Bronx 3’s grades three through five. Pursuant to recent amendments to the Education Law, which provide certain new and expanding charter schools with access to facilities, SA – Bronx 3 requested co-located space for its third through eighth grades within a DOE facility. The DOE is proposing to site grades three through five in the X145 building, which has sufficient space for these grades and is located just 0.6 miles from the X146 building. If this proposal is approved, SA – Bronx 3 would offer grades kindergarten through two in the X146 building and grades three through five in the X145 building. The DOE supports the placement of SA – Bronx 3 in the X145 building in District 9 so that current SA – Bronx 3 students can continue their education through fifth grade in a building near their current site.<sup>2</sup>

Public engagement was conducted in the course of creating this proposal, which included:

- A Community Education Council (“CEC”) presentation given by the Office of District Planning on October 21, 2014 to discuss updates to the charter law and the potential for future outreach about charters requesting space in the district, including plans to assess space in District 9 for SA – Bronx 3.

<sup>1</sup> A “co-location” means that two or more school organizations are located in the same building and may share common spaces, such as auditoriums, gymnasiums, libraries, and cafeterias.

<sup>2</sup> SA – Bronx 3 also requested space for its sixth through eighth grades. The DOE is currently assessing space across all under-utilized school buildings and overall district and borough needs, and is committed to identifying appropriate space for the siting of SA – Bronx 3’s sixth through eighth grades beginning in the 2018-2019 school year.

- A Community Needs Assessment Forum convened by the DOE on November 17, 2014, which included elected officials and representatives from Bronx CECs and District Presidents Councils, at which this proposal was discussed along with other potential District Planning needs and priorities in the Bronx.
- A walkthrough of building X145 with a Deputy Chancellor on November 20, 2014. On that day, the Deputy Chancellor and other DOE personnel met with the principals and School Leadership Team members of J.H.S. 145, Urban Science Academy, New Millennium Academy, and ALC M.S. 145, and representatives from CEC 9 to further discuss the proposal, take questions and concerns from the school communities, and determine whether significant logistical or other concerns would prevent the implementation of this proposal if approved by the Panel for Educational Policy (“PEP”).

The DOE will offer additional public engagement opportunities including:

- An optional community meeting prior to the joint public hearing for this proposal, where representatives from the DOE will meet with the school communities to discuss the proposal and take questions, comments, and feedback.
- A joint public hearing to be held at building X145. This meeting is open to the public and attendees are encouraged to provide comment on this proposal as part of the public comment portion of the hearing.
- Dedicated phone and email lines to accept public comment at any time following the posting of this proposal until 6:00 p.m. on the day before the PEP meeting. Comments can be submitted in any language by calling 212-374-5159 or emailed in any language to [D09Proposals@schools.nyc.gov](mailto:D09Proposals@schools.nyc.gov). All comments received at the above-noted hearing or through phone or email lines will be addressed by the DOE in an analysis of public comment, which is made available to the public after 6:00 p.m. on the day before the PEP meeting.
- PEP meeting at which PEP members will vote on several proposals, including this one, prior to implementation of the proposal. This meeting is also open to the public and attendees are welcomed to provide comment on this proposal.
- Information on the joint public hearing and PEP meeting can be found on the DOE Web site at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2014-2015/April2015SchoolProposals>.

Success Academy Charter Schools (“SACS”) is a charter management organization (“CMO”) that currently operates elementary, middle, and high schools, including SA – Bronx 3, in New York City. SA – Bronx 3 is a charter school that opened in the 2013-2014 school year, is currently serving students in kindergarten through second grade in X146, and plans to expand to serve students in grades kindergarten through twelve. The school’s charter was authorized in the 2012-2013 school year by the State University of New York Trustees (“SUNY”). In an Educational Impact Statement (“EIS”) approved by the PEP on December 20, 2012, the DOE noted that it would consider options to accommodate the siting of grades three through five. That EIS can be accessed on the DOE’s Web site at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Dec2012Proposals.htm>.

J.H.S. 145, Urban Science Academy, and New Millennium Academy are part of the School Renewal Program, which will result in the schools becoming Community Schools. This proposal will not impact the schools’ participation in the School Renewal Program. J.H.S. 145, Urban Science Academy, and New Millennium Academy will each adopt a Community School model beginning in the 2015-2016 school year. While the DOE does not expect this proposal to impact any tailored ancillary services, extended instruction

time, or other additional resources the schools may receive as a result of the School Renewal Program and the schools' designations as Community Schools, the DOE will re-evaluate the space allocations outlined in the accompanying Building Utilization Plan ("BUP") after each school's particular Community School model is developed. If this proposal is approved by the PEP, the DOE will continue to work closely with each school community to ensure all students receive the individualized support they need.

Building X145 has the capacity to serve 1,737 students.<sup>3</sup> Currently, the building serves approximately 920 students,<sup>4</sup> yielding a utilization rate of 53%.<sup>5</sup> The DOE strives to ensure that all students in New York City have access to a diverse range of high-quality schools at every stage of their education. To this end, the DOE evaluates public school buildings throughout the City that are "under-utilized," meaning they have space to accommodate additional students.<sup>6</sup> Building X145 is currently "under-utilized." Therefore, the DOE is proposing to co-locate SA – Bronx 3 with J.H.S. 145, Urban Science Academy, New Millennium Academy, and ALC M.S. 145 in X145 for three years, at which point SA – Bronx 3's co-location at X145 will be re-evaluated. The temporary co-location of SA – Bronx 3 in X145 is intended to ensure that current SA – Bronx 3 students can continue their education through fifth grade in a building near their current site.

If this proposal is approved, SA – Bronx 3 will be temporarily co-located with J.H.S. 145, Urban Science Academy, New Millennium Academy, and ALC M.S. 145 in X145 beginning in the 2015-2016 school year. SA – Bronx 3 will add one grade per year until it reaches its full complement of grades in the X145 building, serving third through fifth grades in 2017-2018. In 2017-2018, when SA – Bronx 3 is at full scale in X145, approximately 1,070 – 1,280 students will be served in the X145 building by J.H.S. 145, Urban Science Academy, New Millennium Academy, ALC M.S. 145, and SA – Bronx 3, yielding a projected utilization rate of approximately 62%-74%. This demonstrates that there is sufficient space for the co-location. If approved, before the end of the temporary three-year co-location, the DOE will re-evaluate this proposal to determine the long-term siting location for SA – Bronx 3. This includes the possibility of SA – Bronx 3 students remaining at the X145 building for grades three through five or all or part of these grades moving to a new site. Any resulting significant changes to school utilization will be described in a future EIS and will be subject to separate approval by the PEP in accordance with Chancellor's Regulation A-190.

## II. Proposed or Potential Use of Building

If this proposal is approved, SA – Bronx 3 will be temporarily co-located with J.H.S. 145, Urban Science Academy, New Millennium Academy, and ALC M.S. 145 for three years beginning in 2015-2016. SA – Bronx 3 will grow to serve students in third through fifth grades in the X145 building. Prior to the conclusion of the 2017-2018 school year when SA – Bronx 3 will reach full-scale in X145, the DOE will re-evaluate the school's co-location in X145 and will issue a separate EIS for SA – Bronx 3's long-term siting as appropriate, pursuant to Chancellor's Regulation A-190. The proposed grade spans that SA – Bronx 3, J.H.S. 145, Urban Science Academy, New Millennium Academy, and ALC M.S. 145 will serve at X145 over the course of four years, including the current 2014-2015 school year, are as follows:

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<sup>3</sup> According to the 2013-2014 Enrollment, Capacity, Utilization Report (the "Blue Book"), available at:

[http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2013-2014\\_Bookone\\_Target.pdf](http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2013-2014_Bookone_Target.pdf).

<sup>4</sup> 2014-2015 enrollment figures referenced in this document are based on the 2014-2015 Audited Register as of October 31, 2014 or the charter headcount as of November 6, 2014.

<sup>5</sup> All references to building utilization rates in this document are based on target capacity data from the 2013-2014 Blue Book, the 2014-2015 Audited Register as of October 31, 2014, and the charter headcount as of November 6, 2014. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and space analysis of the building to assess the amount of space available in the building.

<sup>6</sup> The most recent Under-Utilized Space Memorandum and List was published on the DOE's Web site on January 30, 2015. The memo can be accessed at: [http://schools.nyc.gov/NR/rdonlyres/CD331E87-1F67-4BD3-9126-9CE3BF7FA651/0/UnderutilizedSpaceMemorandum\\_1302015.pdf](http://schools.nyc.gov/NR/rdonlyres/CD331E87-1F67-4BD3-9126-9CE3BF7FA651/0/UnderutilizedSpaceMemorandum_1302015.pdf).

<b>Grade Spans</b>					
<b>DBN</b>	<b>School Name</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
09X145	J.H.S. 145 Arturo Toscanini	6-8	6-8	6-8	6-8
09X325	Urban Science Academy	6-8	6-8	6-8	6-8
09X328	New Millennium Business Academy Middle School	6-8	6-8	6-8	6-8
84X380 @ X145	Success Academy Charter School - Bronx 3	-	3	3-4	3-5
88X985	ALC M.S. 145 <sup>7</sup>	6-8	6-8	6-8	6-8

Building X145 has the capacity to serve a total of 1,737 students. In the current 2014-2015 school year, X145 serves approximately 920 total students across the three middle schools and the ALC program.<sup>8</sup> This yields a utilization rate of 53%. This is one indication that the building is “under-utilized” and has extra space to accommodate additional students (the concepts of “capacity” and “utilization rate” are described below). In 2015-2016, J.H.S. 145 is projected to serve approximately 325 – 355 students, Urban Science Academy is projected to serve approximately 295 – 325 students, New Millennium Academy is projected to serve approximately 180 – 210 students, ALC M.S. 145 is projected to serve approximately 10 – 80 students,<sup>9</sup> and SA – Bronx 3 is projected to serve approximately 100 – 120 students in building X145. Cumulatively, these enrollment projections yield a projected building utilization rate of approximately 52%-63% in 2015-2016. Once SA – Bronx 3 is at full scale in building X145 in 2017-2018, approximately 1,070 – 1,280 students are projected to be served in the X145 building, yielding a projected building utilization rate of 62%-74%. Therefore, there is sufficient space in X145 to co-locate SA – Bronx 3 with J.H.S. 145, Urban Science Academy, New Millennium Academy, and ALC M.S. 145.

The table below demonstrates the projected enrollment of each school in X145, as well as the building’s projected utilization rates:

<b>Proposed Enrollment in Building X145</b>					
<b>DBN</b>	<b>School Name</b>	<b>2014-2015 Audited Register</b>	<b>2015-2016 Projected Enrollment</b>	<b>2016-2017 Projected Enrollment</b>	<b>2017-2018 Projected Enrollment</b>
09X145	J.H.S. 145 Arturo Toscanini	368	325 - 355	330 - 360	330 - 360
09X325	Urban Science Academy	331	295 - 325	300 - 330	300 - 330
09X328	New Millennium Business Academy Middle School	176	180 - 210	180 - 210	180 - 210

<sup>7</sup> Though ALC M.S. 145 serves students in grades 6-8, the precise grade levels served at any given time are subject to change based on the student population at the time.

<sup>8</sup> Figures are from the 2014-2015 Audited Register as of October 31, 2014.

<sup>9</sup> Enrollment for ALC M.S. 145 is based on average daily attendance.

DBN	School Name	2014-2015 Audited Register	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment
84X380 @ X145	Success Academy Charter School - Bronx 3	-	100 - 120	175 - 210	250 - 300
88X985	ALC M.S. 145	45	10 - 80	10 - 80	10 - 80
<b>Total Building Enrollment</b>		920	910 - 1,090	995 - 1,190	1,070 - 1,280
<b>Utilization</b>		53%	52% - 63%	57% - 69%	62% - 74%

As described in more detail in the Blue Book, which is available at [http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2013-2014\\_Bookone\\_Target.pdf](http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2013-2014_Bookone_Target.pdf), a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the United Federation of Teachers [“UFT”] contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom). The target capacity assumes that the components underlying that target capacity (scheduled use of classrooms, goal maximum classroom capacity, etc.) remain constant.

The most recent year for which target capacity has been calculated for buildings is 2013-2014. As described above, the DOE’s projected utilization rates for the 2015-2016 school year and beyond are based on the 2013-2014 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2015-2016 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools, administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building’s target capacity will increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease.

There are currently no other proposed uses or plans for building X145. Any future significant changes to school utilization in X145 will be described in a future EIS and will be subject to separate approval by the PEP in accordance with Chancellor’s Regulation A-190.

### III. Impact of the Proposal on Affected Students, Schools, and Community

#### A. Students

If this proposal is approved, SA – Bronx 3’s grades three through five will be temporarily co-located with J.H.S. 145, Urban Science Academy, New Millennium Academy, and ALC M.S. 145 in building X145. In 2015-2016, SA – Bronx 3 will serve third grade students in the X145 building, and it will continue to add one grade each year until it serves third through fifth-grade students in X145 in 2017-2018. If approved, prior to the end of the three-year temporary co-location, the DOE will re-evaluate this proposal and the long-term siting location for SA – Bronx 3.

#### *Impact on Current and Future Students in the X145 Building*

The proposed co-location of SA – Bronx 3 is not expected to impact current or future student enrollment, admissions, or instructional programming at J.H.S. 145, Urban Science Academy, or New Millennium Academy. J.H.S. 145, Urban Science Academy, and New Millennium Academy are existing zoned middle schools that serve students in sixth through eighth grades. J.H.S. 145, Urban Science Academy, and New Millennium Academy share the 09X145 zone. J.H.S. 145 admits students through a zoned program; Urban Science Academy admits students through an unscreened program that gives priority to students residing in the zone and then to students and residents of Districts 9 and 10; and New Millennium Academy admits students through a limited unscreened program that gives priority to students residing in the zone who sign in at an event, then to students residing in the zone, then to students and residents of Districts 9 and 10 who sign in at an event, and then to students and residents of Districts 9 and 10.

J.H.S. 145, Urban Science Academy, and New Millennium Academy currently offer Self-Contained (“SC”) special education classes and Special Education Teacher Support Services (“SETSS”). J.H.S. 145 and Urban Science Academy also offer Integrated Co-Teaching (“ICT”) classes. The existing ICT, SC, and SETSS services will continue to be provided, and current and future students with disabilities will continue to receive mandated services in accordance with their individualized education programs (“IEP”). J.H.S. 145, New Millennium Academy, and Urban Science Academy also have English as a Second Language (“ESL”) programs for English Language Learners (“ELL”) students. J.H.S. 145, Urban Science Academy, and New Millennium Academy’s current and future ELL students will continue to receive mandated services.

J.H.S. 145 currently offers the following extra-curricular activities<sup>10</sup> and partnerships:<sup>11</sup>

- **Extra-curricular Activities and Clubs:** Chess Club, Road Runners, Broadway Juniors, Thurgood Marshall Junior Mock Trial Program, Early Stages Program
- **Sports:**
  - Boys - Baseball, Basketball, Dance, Double-Dutch, Flag Football, Soccer, Track & Field
  - Girls - Dance, Double-Dutch, Track & Field
  - Co-ed - Dance, Double-Dutch, Track & Field

<sup>10</sup> Information obtained from the Middle School Directory, available online at: [http://schools.nyc.gov/NR/rdonlyres/5ECD08D8-175D-4CB0-BFAA-C96FA0D64FB8/0/D9\\_1029.pdf](http://schools.nyc.gov/NR/rdonlyres/5ECD08D8-175D-4CB0-BFAA-C96FA0D64FB8/0/D9_1029.pdf).

<sup>11</sup> School reported data as of February 2015 obtained via the school Web site at: <http://schools.nyc.gov/SchoolPortals/09/X145/default.htm>.

- **Partnerships:** Middle School Initiative, AIDP, NYS Mentoring, Scholarships/Donations, Project Art Initiatives, Bronx Zoo, Teach For America, Mid-Bronx Senior Citizens Council, Girls' Club, Talk Magazine, Supplemental Educational Services (Kaplan)

Urban Science Academy currently offers the following extra-curricular activities:<sup>12</sup>

- **Extra-curricular Activities and Clubs:** Visual Arts and Videography, Dance Troupe, Drama, SLAM Poetry Team, Student Leadership Council, Literacy Interventions for Struggling Readers, Summer Academic Programs, Shakespeare (Grade 8), Major Trips

- **Sports:**

- Boys - Baseball, Basketball
- Girls - Basketball
- Co-ed - Baseball, Basketball, Volleyball

New Millennium Academy currently offers the following extra-curricular activities:<sup>13</sup>

- **Extra-curricular Activities and Clubs:** Drumming, Theater, Homework Help, Business/Entrepreneurship Program

- **Sports:**

- Boys - Baseball, Basketball, Track & Field
- Girls - Baseball, Track & Field

The DOE does not anticipate that the proposed temporary co-location of SA – Bronx 3 will impact J.H.S. 145, Urban Science Academy, or New Millennium Academy's ability to continue to offer current programming and extra-curricular activities based on student interests, available resources, and staff support for those programs. However, the proposed temporary co-location of SA – Bronx 3 may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extra-curricular offerings annually based on student demand and available resources.

Additionally, J.H.S. 145, Urban Science Academy, and New Millennium Academy are part of the School Renewal Program. This proposal will not impact the schools' participation in the School Renewal Program or their ability to offer additional programming and supports for their students. As part of the School Renewal Program, J.H.S. 145, Urban Science Academy, and New Millennium Academy will each adopt a Community School model beginning in the 2015-2016 school year. While the DOE does not expect this potential temporary co-location to impact any tailored ancillary services, extended instruction time, or other additional resources the schools may receive as a result of the School Renewal Program and their designation as Community Schools, the DOE will re-evaluate the space allocations outlined in the attached BUP after the schools' particular Community School models are developed.

<sup>12</sup> Information obtained from the Middle School Directory, available online at: [http://schools.nyc.gov/NR/rdonlyres/5ECD08D8-175D-4CB0-BFAA-C96FA0D64FB8/0/D9\\_1029.pdf](http://schools.nyc.gov/NR/rdonlyres/5ECD08D8-175D-4CB0-BFAA-C96FA0D64FB8/0/D9_1029.pdf).

<sup>13</sup> Compiled from school-reported data, including the Middle School Directory available here: [http://schools.nyc.gov/NR/rdonlyres/5ECD08D8-175D-4CB0-BFAA-C96FA0D64FB8/0/D9\\_1029.pdf](http://schools.nyc.gov/NR/rdonlyres/5ECD08D8-175D-4CB0-BFAA-C96FA0D64FB8/0/D9_1029.pdf).

### *Impact on Current and Future Students Attending ALC M.S. 145*

The proposed co-location of SA – Bronx 3 is not expected to impact current or future student enrollment or instructional programming at the Alternate Learning Center (“ALC”) in the X145 building. ALC M.S. 145 is an existing ALC program that serves middle school-level students. It provides an educational setting for students in grades six through eight who are on a Superintendent’s Suspension for up to 90 days and will continue to do so at building X145 if this proposal is approved.

### *Impact on Current and Future Students Attending SA – Bronx 3*

SA – Bronx 3 is an existing charter school that currently serves students in kindergarten through second grade in X146 in District 8. If this proposal is approved, beginning in the 2015-2016 school year, SA – Bronx 3 will serve third grade in the X145 building, located in District 9, approximately 0.6 miles from the X146 building. Provided they meet promotional requirements, SA – Bronx 3’s students articulating to third grade will attend SA – Bronx 3 in the X145 building. SA – Bronx 3 will continue to accept students through a charter lottery application with preference to siblings of current or accepted students and to applicants who reside within District 8. If seats are available in first and second grade, SA – Bronx 3 will provide a preference to District 8 residents for those seats. SA – Bronx 3 will provide a preference to District 9 residents if seats are available in third or fourth grade to attend school in the X145 building.

As mentioned, prior to the conclusion of the third and final year of this proposal in 2017-2018, the DOE will re-evaluate this proposal and the long-term siting of SA – Bronx 3. This includes the possibility of SA – Bronx 3 students remaining at the X145 building for grades three through five or all or part of these grades moving to a new site. Any resulting significant changes to school utilization will be described in a future EIS and will be subject to separate approval by the PEP in accordance with Chancellor’s Regulation A-190.

SA – Bronx 3 serves general education students and students requiring special education services. Current and future students with disabilities at SA – Bronx 3 will continue to receive mandated services. SA – Bronx 3 also serves ELL students, and its current and future ELL students will continue to receive the same academic program.

SA – Bronx 3 currently has an extended school day and offers a variety of programs, special initiatives, and extracurricular activities during its regular school day. The DOE does not anticipate that this proposal will impact the school’s ability to continue to offer current programming and extra-curricular activities based on student interests, available resources, and staff support for those programs. However, SA – Bronx 3 staff may escort students between building X145 and building X146 if necessary for certain programs, special initiatives, or extracurricular activities.

### *Impact on Future Elementary School Students in Districts 8 and 9*

This proposal is not expected to impact the elementary school admissions processes of Districts 8 or 9. Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. The full details of Chancellor’s Regulation A-101 can be found at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>. Applicants must be admitted to zoned schools in the following order of priority:

- a) Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September;
- b) Zoned students other than those in (a) above applying to the zoned school;

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

- c) Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September who are not zoned to the school, but are residents of that district;
- d) Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year in September who are residents of another district;
- e) Students currently attending the school's pre-kindergarten program who reside outside the school's zone but in the school's district, without a sibling who will be in grades K-5 at the school in the following school year;
- f) Students currently attending the school's pre-kindergarten program who reside outside the school's zone and district, without a sibling who will be in grades K-5 at the school in the following school year;
- g) Students other than those in (c) and (e) above who are residents of that district; and
- h) Students other than those in (d) and (f) who are residents of another district.

Elementary school students with IEPs, with the exception of those recommended for placement in a District 75 school,<sup>14</sup> are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students.

SA – Bronx 3 will admit students via lottery for kindergarten through fourth grade. Applications are available on SA – Bronx 3's Web site<sup>15</sup> and are also available in hard copy. The deadline to submit an application for SA – Bronx 3 for the 2015-2016 school year will be not earlier than April 1, 2015. The date of SA – Bronx 3's lottery will be on or around April 15, 2015. SA – Bronx 3 will provide the following lottery preferences: (1) siblings of current or accepted students, and (2) applicants who reside within District 8 or District 9, depending on the grade to which the student is applying. Specifically, SACS has advised that it will provide a preference to applicants who reside in District 9 for grades three and four should seats be available in those grades.

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<sup>14</sup> District 75 provides Citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, are sensory impaired and/or are multiply disabled. District 75 provides services to students in a variety of settings, including elementary, middle, and high schools, students' homes, hospitals, and agencies. These programs are located at more than 310 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island, and Syosset, New York. Please visit the DOE website for additional information about District 75 programs at <http://schools.nyc.gov/Offices/District75/default.htm>.

<sup>15</sup> SA – Bronx 3's website is <http://successacademies.org/schools/bronx-3/>.

### *Impact on Future Middle School Students in District 9*

This proposal is not expected to impact the admissions process or enrollment at J.H.S. 145, Urban Science Academy, or New Millennium Academy. J.H.S. 145, Urban Science Academy, and New Millennium Academy admit students through the middle school admissions process, in which fifth graders rank in order their middle school preferences.

Students zoned to the X145 campus may apply to J.H.S. 145, Urban Science Academy, New Millennium Academy, and other middle schools through the middle school admissions process. As described above, J.H.S. 145 admits students through a zoned program; Urban Science Academy admits students through an unscreened program that gives priority to students residing in the zone and then to students and residents of Districts 9 and 10; and New Millennium Academy admits students through a limited unscreened program that gives priority to students residing in the zone who sign in at an event, then to students residing in the zone, then to students and residents of Districts 9 and 10 who sign in at an event, and then to students and residents of Districts 9 and 10. All three schools will continue to admit students as described if this proposal is approved.

Any remaining seats at these schools are filled through the middle school admissions process and the over-the-counter (“OTC”) placement process, described in detail below.

If this proposal is approved, students will continue to have access to a broad range of middle school options, including J.H.S. 145, Urban Science Academy, New Millennium Academy, through the middle school admissions process, as described further below and outlined in the tables at the end of this section.

Through the middle school admissions process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admissions process. Information about all of these options is printed in each district’s Middle School Directory which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>. Please note that this directory is updated yearly. General information about the middle school admissions process can be found on the DOE’s Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

Districts 9 and 10 share a middle school admissions process, which means that District 9 and District 10 students have equal preference for schools and programs in both districts. Fifth-grade students who meet promotional standards and live within either district are eligible to apply to District 9 or 10 middle schools. Students rank their preferences from among the District 9 and District 10 middle schools and programs, as well as their zoned option. These options may include:

- Middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);
- Middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- Zoned middle schools;
- K-8 schools with a zoned, screened, or unscreened admissions method for the middle school grades that have available seats for middle school students;
- 6-12 schools with an unscreened, limited unscreened, or screened admissions method for middle school students;
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened, or screened admissions methods.

The Citywide deadline for fifth graders to submit middle school applications for the 2015-2016 school year

was in December. New middle schools designated to open throughout the City for the 2015-2016 school year will be available for students to consider. Pending PEP approval to open new schools, eligible students will have the opportunity to submit a “new schools” application. Information about middle school application deadlines is available at the following link: <http://schools.nyc.gov/ChoicesEnrollment/Calendar>.

Middle school students with IEPs, with the exception of those recommended for placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students are admitted to middle school in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

### *Impact on Over-the-Counter (“OTC”) Students*

J.H.S. 145, Urban Science Academy, and New Millennium Academy admit students through the OTC admissions process and will continue to do so if this proposal is approved. This proposal is not expected to impact the placement of OTC students in building X145.

OTC placement refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- New to the New York City school system;
- Left the New York City school system and have returned;<sup>16</sup>
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101); or
- Students who did not participate in the middle school admissions process for some other reason.

When a student eligible for middle school arrives for OTC placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in many districts, students may simply report to their zoned middle school.

## **B. Schools**

The proposed three-year temporary co-location of SA – Bronx 3 with J.H.S. 145, Urban Science Academy, New Millennium Academy, and ALC M.S. 145 in X145 will provide SA – Bronx 3 with sufficient space to expand to serve third through fifth grade students in X145. As mentioned, if approved, the DOE will re-evaluate this proposal prior to the conclusion of the third and final year. X145 has adequate capacity to accommodate SA – Bronx 3, as well as J.H.S. 145, Urban Science Academy, New Millennium Academy,

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<sup>16</sup> Per Chancellor’s Regulation A-101, students have the “right to return” to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school. More information about Chancellor’s Regulation A-101 can be found here: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

and ALC M.S. 145. Collectively, the schools are projected to enroll an estimated 1,070 – 1,280 students in 2017-2018. At that point, the projected utilization for X145 would be approximately 62%-74%. The estimated enrollment for all organizations in X145 is outlined in Section IV.

As described in more detail in the attached Building Utilization Plan that accompanies this EIS, if this proposal is approved, pursuant to the Citywide Instructional Footprint (the “Footprint”), there will be sufficient space to accommodate SA – Bronx 3, J.H.S. 145, Urban Science Academy, New Millennium Academy, and ALC M.S. 145 in X145. Please visit the DOE’s Web site to access the Footprint, which guides space allocation and use in City schools: [http://schools.nyc.gov/NR/rdonlyres/961D691C-641D-4918-9798-8BA2C0A761FF/0/DOEFootprint\\_91114newlogo.pdf](http://schools.nyc.gov/NR/rdonlyres/961D691C-641D-4918-9798-8BA2C0A761FF/0/DOEFootprint_91114newlogo.pdf).

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size would remain constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school’s representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.

As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE’s Office of Space Planning.

### **C. Community**

The DOE believes that the proposed temporary co-location of SA – Bronx 3 will improve educational options in the Bronx by enabling SA – Bronx 3 students to continue attending SA – Bronx 3 through fifth grade. The proposed temporary co-location of SA Bronx – 3’s grades three through five will enable second grade students enrolled at SA – Bronx 3 who fulfill promotional requirements to articulate to third grade at SA – Bronx 3 at X145, ensuring educational continuity for these students. The state Charter Schools Act requires that charter schools demonstrate good faith efforts to attract and retain ELLs, students with disabilities, and students eligible for free or reduced lunch at rates comparable to those of the Community School District as determined by the State Education Department (“SED”).

Detailed information about charter schools is published annually and is available in print or on the DOE’s Web site here: <http://schools.nyc.gov/community/planning/charters/Directory.htm>.

As stated previously, J.H.S. 145, Urban Science Academy, and New Millennium Academy are part of the School Renewal Program. This proposal will not impact the schools’ participation in the School Renewal Program or their ability to offer additional programming and supports for their students. As part of the School Renewal Program, J.H.S. 145, Urban Science Academy, and New Millennium Academy will each adopt a Community School model beginning in the 2015-2016 school year. While the DOE does not expect this potential temporary co-location to impact any tailored ancillary services, extended instruction time, or other additional resources the schools may receive as a result of the School Renewal Program and their designation as Community Schools, the DOE will re-evaluate the space allocations outlined in the attached BUP after each school’s particular Community School model is developed.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X145. This proposal is not expected to impact the accessibility of the X145 building, which is currently not accessible.

There are no other proposed uses or plans for building X145.

## IV. Enrollment, Admissions and School Performance Information

### J.H.S. 145

#### Admissions Data

<b>Current Admissions</b>	<b>Grades 6-8:</b> Middle School Admissions Process <b>Admissions Method:</b> Zoned
<b>Admissions if this Proposal is Approved</b>	<b>Grades 6-8:</b> Middle School Admissions Process <b>Admissions Method:</b> Zoned

#### Enrollment Data<sup>17</sup>

	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Total Enrollment</b>
2014-2015 (Audited Register)	116	108	144	368
2015-2016 (projections)	110-120	110-120	105-115	325-355
2016-2017 (projections)	110-120	110-120	110-120	330-360
2017-2018 (projections)	110-120	110-120	110-120	330-360

<sup>17</sup> All figures are from the 2014-2015 Audited Register as of October 31, 2014.

### Demographic Data<sup>18</sup>

Percentage of Students Receiving ICT or SC Services	16%
Percentage of Students with IEPs	21%
Percentage of ELL Students	33%
Percentage of Students Eligible for Free or Reduced Price Lunch	79%

### School Performance Data

J.H.S. 145 Arturo Toscanini	2011-2012	2012-2013	2013-2014
<b>School Quality</b>			
Quality Review Score <sup>19</sup>	D	N/A <sup>20</sup>	D
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	17%	8%	7%
Math % Proficient (Levels 3 and 4)	27%	4%	1%
<b>Other Key Performance Indicators</b>			
Attendance Rate	93%	92%	88%
<b>State Accountability Status</b>	14-15 Focus School <sup>21</sup>		

<sup>18</sup> All figures are as a percentage of total students from the 2014-2015 Audited Register as of October 31, 2014.

<sup>19</sup> Quality Review Scores are abbreviated as follows: well-developed (“WD”), proficient (“P”), developing (“D”), or underdeveloped (“UD”). For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review/default.htm>.

<sup>20</sup> Not all schools receive Quality Reviews every year, thus J.H.S. 145 does not have a Quality Review for the 2012-2013 school year.

<sup>21</sup> This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at: <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

## Urban Science Academy

### Admissions Data

<b>Current Admissions</b>	<b>Grades 6-8:</b> Middle School Admissions Process <b>Admissions Methods:</b> Unscreened with zoned priority
<b>Admissions if this Proposal is Approved</b>	<b>Grades 6-8:</b> Middle School Admissions Process <b>Admissions Methods:</b> Unscreened with zoned priority

### Enrollment Data

	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Total Enrollment</b>
2014-2015 (Audited Register)	103	102	126	331
2015-2016 (projections)	100-110	100-110	95-105	295-325
2016-2017 (projections)	100-110	100-110	100-110	300-330
2017-2018 (projections)	100-110	100-110	100-110	300-330

### Demographic Data

Percentage of Students Receiving ICT or SC Services	17%
Percentage of Students with IEPs	21%
Percentage of ELL Students	37%
Percentage of Students Eligible for Free or Reduced Price Lunch	81%

### School Performance Data

<b>Urban Science Academy</b>	2011-2012	2012-2013	2013-2014
<b>School Quality</b>			
Quality Review Score	N/A	P	P
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	19%	3%	6%
Math % Proficient (Levels 3 and 4)	27%	1%	3%
<b>Other Key Performance Indicators</b>			
Attendance Rate	91%	90%	90%
<b>State Accountability Status</b>	14-15 Focus School		

### New Millennium Academy

#### Admissions Data

<b>Current Admissions</b>	<b>Grades 6-8:</b> Middle School Admissions Process <b>Admissions Methods:</b> Limited Unscreened with zoned priority
<b>Admissions if this Proposal is Approved</b>	<b>Grades 6-8:</b> Middle School Admissions Process <b>Admissions Methods:</b> Limited Unscreened with zoned priority

#### Enrollment Data

	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Total Enrollment</b>
2014-2015 (Audited Register)	64	64	48	176
2015-2016 (projections)	60-70	60-70	60-70	180-210
2016-2017 (projections)	60-70	60-70	60-70	180-210
2017-2018 (projections)	60-70	60-70	60-70	180-210

### Demographic Data

Percentage of Students Receiving ICT or SC Services	14%
Percentage of Students with IEPs	25%
Percentage of ELL Students	25%
Percentage of Students Eligible for Free or Reduced Price Lunch	86%

### School Performance Data

New Millennium Business Academy Middle School	2011-2012	2012-2013	2013-2014
<b>School Quality</b>			
Quality Review Score	D	D	N/A
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	14%	3%	4%
Math % Proficient (Levels 3 and 4)	36%	2%	4%
<b>Other Key Performance Indicators</b>			
Attendance Rate	88%	92%	90%
<b>State Accountability Status</b>	14-15 Priority School		

### SA – Bronx 3

#### Admissions Data

<b>Current Admissions</b>	<b>Grades K-2:</b> Charter lottery application
<b>Admissions if this Proposal is Approved</b>	<b>Grades K-5:</b> Charter lottery application

### Enrollment Data<sup>22</sup>

	Grade 3	Grade 4	Grade 5	Total Enrollment
2014-2015 (Audited Register)	-	-	-	-
2015-2016 (projections)	100-120	-	-	100-120
2016-2017 (projections)	75-90	100-120	-	175-210
2017-2018 (projections)	75-90	75-90	100-120	250-300

### Demographic Data<sup>23</sup>

Percentage of Students Receiving ICT or SC Services	0%
Percentage of Students with IEPs	11%
Percentage of ELLs	5%
Percentage of Students Eligible for Free or Reduced Price Lunch	84%

### School Performance Data

School performance data is not yet available for SA – Bronx 3.

## V. Initial Impact on Budget and Cost of Instruction

The proposal is not expected to impact initial costs or allocations at J.H.S. 145, Urban Science Academy, New Millennium Academy, and ALC M.S. 145 in building X145.

Please refer to the Fair Student Funding (“FSF”) Guide<sup>24</sup> and FY15 School Allocation Memorandum<sup>25</sup> for additional information on cost of instruction. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

The General Education Charter School per-pupil rate is determined by the SED and is based on a formula used for all traditional public school districts. The formula divides the district’s Approved Operating Expenditures by Total Allowable Pupil Units. Special Education funding is an allocation that charter

<sup>22</sup> All figures represent the charter headcount as of November 6, 2014.

<sup>23</sup> Demographic data for SA – Bronx 3 are a percentage of total students from school-based reports as self-reported by the school.

<sup>24</sup> The FSF Guide is available at:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy14\\_15/FY15\\_PDF/FSF\\_Guide.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy14_15/FY15_PDF/FSF_Guide.pdf).

<sup>25</sup> The FY15 School Allocation Memorandum is available at:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy14\\_15/FY15\\_PDF/sam21.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy14_15/FY15_PDF/sam21.pdf).

schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building. The DOE has been informed by SACS that it may seek permission for certain capital improvements or facilities upgrades. These capital improvements or facilities upgrades would be subject to the New York State Charter School Act of 1998 (as amended May 2010).

This proposal should not otherwise impact the operating budget or costs of instruction at SA – Bronx 3. Most funding in schools' budgets is allocated on a per pupil basis, based on current FSF per capita allocation levels. Schools receive additional funds for students with disabilities, ELLs, and those with other supplemental academic needs.

Should this proposal create a need for additional administrative space or function, the cost of voice and data lines will be fully covered by the DOE. This allocation is subject to approval by the Office of Space Planning.

## VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

### A. Personnel Needs

The proposed co-location is not expected to change the number of personnel positions assigned to J.H.S. 145, Urban Science Academy, New Millennium Academy, and ALC M.S. 145, nor is it expected to significantly alter the duties of current staff at these organizations.

New administrative staff and non-pedagogical positions may be created at SA – Bronx 3 over the course of the school's expansion. SA – Bronx 3 may hire additional teachers as each new grade is added. The precise number of positions needed for the 2015-2016 school year (if any) would be determined once annual enrollment projections are released in the spring of 2015. Similarly, the number of new positions created to serve students in the new grades (if any) would be determined based on annual enrollment projections that become available as the school scales to serve those grades.

### B. Administration

No change in school supervisory or administrator positions at J.H.S. 145, Urban Science Academy, New Millennium Academy, and ALC M.S. 145 are expected as a result of this proposal.

SA – Bronx 3 may hire school supervisors and/or administrator personnel as needed throughout the course of the school's phase-in to the X145 building.

### **C. Transportation**

Transportation will continue to be provided to J.H.S. 145, Urban Science Academy, New Millennium Academy, and ALC M.S. 145 according to Chancellor's Regulation A-801:

<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

This proposal is not expected to impact the transportation schedules of J.H.S. 145, Urban Science Academy, New Millennium Academy, and ALC M.S. 145.

### **D. Other Support Services**

The provision of certain support services is described above. Other support services would be provided consistent with Citywide policy.

## VII. Building Information

<b>Building</b>		X145
<b>Type of Building</b>		MIDDLE
<b>Year Built</b>		1965
<b>Overall BCAS rating</b>		2.51
<b>2013-2014 Blue Book Target Building Utilization</b>		57%
<b>2013-2014 Blue Book Target Building Capacity</b>		1,737
<b>FY 2014 Maintenance Costs</b>	<b>Labor</b>	\$20,858
	<b>Materials</b>	N/A
	<b>Maintenance, repair, and service contracts</b>	\$13,578
	<b>Custodial operations costs— Materials</b>	\$11,127
	<b>Custodial operations costs— Custodial Allocation</b>	\$313,871
<b>FY 2014 Energy Costs</b>	<b>Electric</b>	\$170,984
	<b>Gas</b>	\$2,465
	<b>Steam</b>	n/a
	<b>Oil</b>	\$229,762
<b>Projects completed during the current or prior school year</b>		Electrical Lighting Fixtures, Classroom Connectivity
<b>Projects proposed in the capital plan</b>		None
<b>Accessibility of the building</b>		No Accessibility
<b>Building attributes</b>		Art Room, Auditorium, Cafeteria, Computer Room, Gymnasium, Library, Nurse's Office, Science Lab