

EDUCATIONAL IMPACT STATEMENT:

The Proposed Co-Location of New Visions Charter High School For Advanced Math and Science IV (84QTBD) with Existing Schools August Martin High School (27Q400) and Voyages Prep – South Queens Transfer High School (27Q261) in Building Q400 Beginning in the 2015-2016 School Year

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to co-locate a charter high school, New Visions Charter High School for Advanced Math and Science IV¹ (84QTBD, “AMS IV”), that will serve students in grades nine through twelve in building Q400 (“Q400”), with August Martin High School (27Q400, “August Martin”), an existing district high school that currently serves students in ninth through twelfth grade, Voyages Prep – South Queens Transfer School (27Q261, “Voyages South”), a transfer high school serving students in grades nine through twelve, and an Alternate Learning Center (88Q995, “ALC”), which provides an educational setting for students in grades nine through twelve who are on a Superintendent’s Suspension for up to one year², beginning in the 2015-2016 school year. Q400 is located at 156-10 Baisley Boulevard, Queens, NY 11434 within the geographical confines of Community School District 27 (“District 27”). A “co- location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

The DOE is partnering with school leaders, staff, families, and community partners of August Martin through the School Renewal Program.³ As a part of the School Renewal Program, August Martin will adopt a Community School model beginning in the 2015-2016 school year. While we do not expect this potential co-location to impact any tailored ancillary services, extended instruction time, or other additional resources August Martin may receive as a result of the School Renewal Program and the school’s designation as a Community School, the DOE will re-evaluate the space allocations outlined in the attached Building Utilization Plan (“BUP”) after August Martin’s particular community school model has been developed.

New Visions for Public Schools (“New Visions”) is the charter management organization for AMS IV. Pursuant to recent amendments to the Education Law which provide certain new and expanding charter schools with access to facilities, New Visions has requested co-located space for AMS IV’s ninth through twelfth grades within a DOE facility.

- Public engagement was conducted throughout the course of creating this proposal, which included:
 - A Community Needs Assessment Forum convened by the DOE on November 17, 2014, in which elected officials, representatives from Queens Community Education Councils (“CECs”), representatives from Queens District Presidents Councils, and community

¹ On March 4, 2014, the DOE posted a proposal to co-locate a new district high school in building Q400 beginning in the 2014-2015 school year, as described in an Educational Impact Statement which can be accessed at http://schools.nyc.gov/NR/rdonlyres/1DD21B74-8CFD-415B-8200-7F9F3B324068/160158/Q400_Colocation_EIS_vfinal.pdf. However, upon further consideration, the DOE concluded that the proposal to co-locate a new district high school in building Q400 would not be put to vote before the Panel for Educational Policy (“PEP”) and withdrew the proposal from consideration.

² Information about ALCs can be found on the DOE Web site: <http://schools.nyc.gov/Offices/ALC/default.htm>.

³ Information about the School Renewal Program can be found on the DOE Web site: <http://schools.nyc.gov/AboutUs/schools/RenewalSchool>.

members from District 27 participated, at which the recent changes in the charter law, potential district planning needs, and priorities in Queens were discussed.

- A walkthrough of building Q400 with Chief Executive of Space Management Tom Taratko, a representative from CEC 27, and representatives from the Office of District Planning and Office of Space Planning on February 13, 2015, and a meeting before the walkthrough with August Martin and Voyages South principals and School Leadership Team members to discuss the proposal further, take questions and concerns from both school communities, and determine whether significant logistical or other concerns would prevent the implementation of this proposal if approved by the Panel for Educational Policy (“PEP”).
- The DOE will offer additional public engagement opportunities including:
 - A joint public hearing to be held at building Q400. This meeting is open to the public and attendees are encouraged to provide comment on this proposal as part of the public comment portion of the hearing.
 - Dedicated phone and email lines to accept public comment at any time following the posting of this proposal until 6 p.m. on the day before the PEP meeting. Comments can be submitted in any language by calling 212-374-7621 or emailed in any language to D27Proposals@schools.nyc.gov. All comments received at the above noted hearings or through phone or email lines will be addressed by the DOE in an analysis of public comment, which is made available to the public after 6 p.m. on the day before the PEP meeting.
 - PEP meeting at which PEP members will vote on several proposals, including this one, prior to implementation of the proposal. This meeting is also open to the public and attendees are welcomed to provide comment on this proposal.

Information on the joint public hearing and PEP meeting can be found on the DOE website at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2014-2015/April2015SchoolProposals>.

In addition, building Q400 houses the following CBOs: King of Kings,⁴ Life Camp,⁵ Relationship Abuse Prevention Program (“RAPP”),⁶ and Counseling for Mediation Services (“CMS”).⁷

In November 2012, the New York State Education Department (“SED”) authorized AMS IV to serve students in ninth through twelfth grades. AMS IV was originally approved by the SED to serve students in ninth through twelfth grades in districts in Brooklyn. New Visions has informed the DOE that it has applied for a charter revision to serve students in District 27. For the purposes of this proposal, it is assumed that SED will approve New Visions’ application.⁸

AMS IV will offer a rigorous academic program and prepare students for post-secondary work in math and science. According to New Visions, New Visions schools provide all students, regardless of their previous academic history, the highest quality education in an atmosphere of respect, responsibility and rigor. The schools ensure that graduates have the skills and content knowledge necessary to succeed in post-secondary choices by engaging students, teachers and administrators in learning experiences that allow risk-taking, embrace multiple attempts at learning, cultivate students’ imaginative and creative abilities, and celebrate achievement. Students at AMS IV will gain the tools to succeed in college and careers. The school will offer core courses including math, science, English, art, and physical education for all students, as well as

⁴ Information about King of Kings can be found on their Web site: <http://kingofkingsfoundation.org/>.

⁵ Information about Life Camp can be found on their Web site: <http://peaceisalifestyle.com/>.

⁶ Information about RAPP can be found on their Web site: <http://www.egscf.org/services/steps/hra-relationship-abuse-prevention-program-rapp/>.

⁷ CMS provides peer mediation, individual and group counseling, and mental health services.

⁸ If SED does not approve New Visions’ charter revision application, this proposal will be withdrawn. Should SED deny New Visions’ application, the DOE may propose an alternate use of space in Q400 that involves a significant change in school utilization, which would be the subject of a separate EIS in accordance with Chancellor’s Regulation A-190.

Advanced Placement and college-level courses. AMS IV will provide students with a foundation for career paths in engineering, medicine, research, and forensics.

AMS IV will admit students through a lottery application process, with admissions preference given to residents of District 27 and then to siblings that apply in the lottery to attend ninth grade at AMS IV.⁹

If this proposal to open and co-locate AMS IV in Q400 is approved, students will have access to an additional high school option in Queens. AMS IV will open in Q400 for the 2015-2016 school year and will serve approximately 115-140 students in grade nine, adding one grade level every year until reaching its full grade span of ninth through twelfth grades in the 2018-2019 school year, when it will serve approximately 460-560 students. (Detailed information about the High School Admissions Process, over-the-counter admissions, and AMS IV's admissions criteria can be found in Section III.A of this proposal.)

According to the 2013-2014 Enrollment, Capacity, Utilization Report (the "Blue Book"), Q400 has the capacity to serve 1,931 students. (The concept of "target capacity" is explained below.) During the 2014-2015 school year the building is serving 906 students,¹⁰ yielding an estimated building utilization rate of 47%.¹¹ This means that the building is "under-utilized" and has space to accommodate additional students.¹²

If this proposal is approved, in 2018-2019, when AMS IV is fully phased in the building, AMS IV is projected to serve approximately 460-560 ninth through twelfth grade students, August Martin is projected to serve a total of approximately 630-670 ninth through twelfth-grade students, the ALC is projected to serve a total of approximately 60-80 ninth through twelfth-grade students¹³, and Voyages South is projected to serve approximately 230-270 ninth through twelfth-grade students. Voyages South is currently phasing in and will reach full scale in the 2015-2016 school year. Combined, there will be approximately 1,380-1,580 students served in Q400, which yields an estimated projected utilization rate of 71%-82%. Thus, there is sufficient space in Q400 to accommodate Voyages South, August Martin, the ALC, and AMS IV.

II. Proposed or Potential Use of Building

According to the 2013-2014 Blue Book, Q400 has the capacity to serve 1,931 students. In 2014-2015, the building is serving 906 students, yielding a building utilization rate of 47%. This means that the building is "under-utilized" and has space to accommodate additional students.

As stated above, if this proposal is approved, in 2018-2019, when AMS IV and Voyages South are fully phased in the building, AMS IV is projected to serve 460-560 ninth through twelfth grade students, August Martin is projected to serve a total of 630-670 ninth through twelfth-grade students, the ALC is projected to serve a total of 60-80 ninth through twelfth-grade students, and Voyages South is projected to serve

⁹ After 2015-2016, first preference will be given to an applicant whose sibling is currently attending the school. Second preference will be given to a new applicant who resides in District 27 and third preference will be given to an applicant whose sibling is selected in the lottery for the same grade.

¹⁰ All figures are from the 2014-2015 Audited Register as of October 31, 2014.

¹¹ All references to building utilization rates in this document are based on target capacity data from the 2013-2014 Blue Book, the 2014-2015 Unaudited Register (as of October 31 2014) and the charter headcount as of November 6, 2014. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and/or space analysis of the building to assess the amount of space available in the building. The Blue Book is available at: <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Pages/EnrollmentCapacityUtilization.aspx>.

¹² The most recent Under-Utilized Space Memorandum and List was published on the DOE's Web site on January 30, 2015. The memo can be accessed at http://schools.nyc.gov/NR/rdonlyres/CD331E87-1F67-4BD3-9126-9CE3BF7FA651/0/UnderutilizedSpaceMemorandum_1302015.pdf

¹³ While ALC enrollment can vary widely throughout the year, 80 students is the maximum allowable enrollment at any one time. Therefore, the ALC enrollment is anticipated to be 60-80 students, even though enrollment may be lower at given times throughout each school year.

approximately 230-270 students in grades nine through twelve. Combined, there will be approximately 1,380-1,580 students served in Q400, which yields a projected utilization rate of 71%-82%. Thus, there is sufficient space in Q400 to accommodate Voyages South, August Martin, the ALC, and AMS IV.

Over five years, the current and projected grade spans for the schools and ALC in building Q400 are as follows:

| Grade Spans | | | | | | |
|--------------------|---|------------------|------------------|------------------|------------------|------------------|
| DBN | School Name | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| 84QTBD | New Visions Charter High School for Advanced Math and Sciences IV | - | 9 | 9-10 | 9-11 | 9-12 |
| 27Q400 | August Martin High School | 9-12 | 9-12 | 9-12 | 9-12 | 9-12 |
| 27Q261 | Voyages Prep - South Queens | 9-12 | 9-12 | 9-12 | 9-12 | 9-12 |
| 88Q995 | Alternative Learning Center @ Q400 | 9-12 | 9-12 | 9-12 | 9-12 | 9-12 |

Projected enrollments of the schools in Q400 over a five-year period, as well as the projected building utilization rates, are as follows:

| DBN | School Name | 2014-2015 Audited Register | 2015-2016 Projected Enrollment | 2016-2017 Projected Enrollment | 2017-2018 Projected Enrollment | 2018-2019 Projected Enrollment |
|----------------------------------|---|-----------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| 84QTBD | New Visions Charter High School for Advanced Math and Sciences IV | - | 115 - 140 | 230 - 280 | 345 - 420 | 460 - 560 |
| 27Q400 | August Martin High School | 648 | 630 - 670 | 630 - 670 | 630 - 670 | 630 - 670 |
| 27Q261 | Voyages Prep - South Queens | 205 | 230 - 270 | 230 - 270 | 230 - 270 | 230 - 270 |
| 88Q995 | Alternative Learning Center @ Q400 ¹⁴ | 53 | 60 - 80 | 60 - 80 | 60 - 80 | 60 - 80 |
| Total Building Enrollment | | 906 | 1,035 - 1,160 | 1,150 - 1,300 | 1,265 - 1,440 | 1,380 - 1,580 |
| Utilization | | 47% | 54% - 60% | 60% - 67% | 66% - 75% | 71% - 82% |

¹⁴ While ALC enrollment can vary widely throughout the year, 80 students is the maximum allowable enrollment at any one time. Therefore, ALC enrollment is anticipated at 60-80 students, even though enrollment may be lower at given times throughout each school year.

As described in more detail in the Blue Book, which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2013-2014_Bookone_Target.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goals for maximum classroom capacities (which are lower than the United Federation of Teachers ["UFT"] contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2013-2014. The DOE's projected utilization rates for the 2014-2015 school year and beyond are based on the 2013-2014 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for the 2014-2015 school year and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because administrative rooms in high schools are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity will increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease.

If this proposal is approved, AMS IV, August Martin, Voyages South, and the ALC will each receive their baseline or adjusted baseline allocations pursuant to the Citywide Instructional Footprint ("Footprint").¹⁵ More details about space are available in the accompanying BUP.

There are currently no other proposed uses or plans for building Q400. Any future significant changes to school utilization in Q400 may be proposed in a future Educational Impact Statement ("EIS") and BUP, and be subject to separate approval by the PEP in accordance with Chancellor's Regulation A-190.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Impact on Students Currently Attending Schools in the Q400 Building

The proposed co-location of AMS IV in Q400 is not expected to impact the enrollment or educational options of students currently attending August Martin and Voyages South.

August Martin currently serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching ("ICT") classes, as well as students receiving Special Education Teacher Support Services ("SETSS"). Students with disabilities will continue to receive services in accordance with their Individualized Educational Programs ("IEPs"). Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as

¹⁵ Please visit the DOE's Web site to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/961D691C-641D-4918-9798-8BA2C0A761FF/0/DOEFootprint_91114newlogo.pdf.

such, may vary from year to year. In addition, August Martin serves students classified as English Language Learners (“ELLs”). August Martin offers English as a Second Language (“ESL”) services. All students enrolled at August Martin will continue to receive their mandated special education and/or ELL services if this proposal is approved.

This proposal is not expected to impact current enrollment or instructional programming at any of the programs currently offered by August Martin, including the Aerospace and Technology Academy, the Communication Arts Academy, the Business and Law Scholars Academy, the Medical/Technical Academy, and the Culinary Arts Academy. As discussed further below, August Martin also offers a Career Technical Education (“CTE”) program in one of these subject areas: Law Academy/Legal Studies Please refer to the section below titled “Enrollment Impact for Future High School Students—High School Admissions Process” for more information about these programs and admissions methods.

Voyages South currently serves general education students and students requiring special education services, including students receiving SETSS. Students with disabilities will receive services in accordance with their IEPs. Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. In addition, Voyages South serves students classified as ELLs. All students enrolled at Voyages South will continue to receive their mandated special education and/or ELL services if this proposal is approved.

Impact on the Learning to Work Program

Voyages South also offers a Learning to Work (“LTW”) program. LTW is an in-depth job readiness and career exploration program designed to enhance the academic component of select Young Adult Borough Centers (“YABCs”) and transfer schools. The goal of LTW is to assist students in overcoming obstacles that impede their progress toward a high school diploma and lead them toward rewarding employment and educational experiences after graduation. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships. The LTW initiative is an integral component of the academic program at each participating site.

There is no anticipated impact on the LTW program as a result of this proposal.

Impact on Extra-curricular Programming and Partnerships

According to the High School Directory, August Martin currently offers the following extra-curricular activities and sports:¹⁶

| Extra-Curricular Activities | Sports |
|---|---|
| <ul style="list-style-type: none"> • Peer Mediation and Conflict Resolution • Executive Internships • Arista-National Honor Society • Legal Research Society • Moot Court • Mock Trial • Lincoln Douglas Debate Team | <ul style="list-style-type: none"> • PSAL Sports¹⁷ – Boys: Baseball, Basketball & JV Basketball, Bowling, Football & JV Football, Handball, Indoor Track, Outdoor Track, Soccer, and Volleyball; • PSAL Sports – Girls: Basketball, Outdoor Track, |

¹⁶ Extra-curricular offerings reflect those listed for August Martin in the 2014-2015 Directory of High Schools: <http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>.

¹⁷ PSAL is the Public School Athletic League. Its mission is to provide opportunities for educating students in physical fitness, character development, and socialization skills through an athletic program that fosters teamwork, discipline, and sportsmanship.

| | |
|--|---|
| <ul style="list-style-type: none"> • Thespian Society • Young Men’s Leadership • Young Women’s Leadership | <ul style="list-style-type: none"> • Softball, and Volleyball; • School Sports – Baseball, Basketball, Tennis, Track, Football and Soccer |
|--|---|

According to the August Martin Web site, August Martin has partnerships with several CBOs including:

| Partnerships¹⁸ |
|---|
| <ul style="list-style-type: none"> • The African Poetry • Theater Carver • Federal Savings Bank • FECS • Employment Guidance Service • Franchise Kings G-Unity • Foundation Kevin & Nancy Davis • Junior Science Academy • National Conference of Negro Women • Queens District Attorney • Subway • Walmart • York College |

Voyages South currently offers the following special programs and initiatives, extra-curricular activities, and sports¹⁹:

| Special Programs and Initiatives | Extra-Curricular Activities | Sports |
|---|---|--|
| <ul style="list-style-type: none"> • Learning to Work • Individual & Small Group Advisory • Accelerated Two-Year Academic Program with NYS Regents Diploma • Peer Mediation • Blended Learning | <ul style="list-style-type: none"> • Music Production • Physical Training Club • Dance | <ul style="list-style-type: none"> • PSAL Alternative League Sports: Basketball, Soccer |

Voyages South has a partnership with one CBO:

| Partnerships |
|--|
| <ul style="list-style-type: none"> • Queens Community House |

August Martin and Voyages South will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. However, the co-location may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extra-curricular offerings annually based on student demand and available resources.

¹⁸ From the August Martin Web site as of March 3, 2015
<http://schools.nyc.gov/SchoolPortals/27/Q400/AboutUs/Overview/Our+Community.htm>.

¹⁹ School reported as of February 26, 2015.

Impact on Career and Technical Education Programs

Implemented at the high school level, a CTE program of study offers students a cohesive articulated sequence of rigorous academic courses integrated with workforce skills aligned to business and industry standards. Students receive instruction in an industry-related area and have the opportunity to graduate from high school with industry-specific competencies and skills that lead to post-secondary education, further industry training and/or entry into the workforce.

CTE programs of study are grouped into sixteen career clusters identified at the federal level, each including multiple career pathways that students can pursue.²⁰ Students who successfully complete a course of study in an "approved" CTE program receive a CTE-endorsed diploma which includes an industry-recognized certification upon graduation.

“Approved” CTE programs of study have been reviewed and approved by the DOE and the SED, which qualifies the school to award diplomas with CTE-endorsements to students who complete the program. Programs that are “in development” have not yet received SED approval. Students in these programs receive instruction in CTE content, but cannot receive CTE-endorsed diplomas unless the programs are approved by the time they graduate. However, regardless of program approval status, schools may have the capacity to teach toward and prepare students for an industry-certified exam.

The DOE supports all CTE programs through the program approval process, which includes an initial self-assessment and formal self-evaluation followed by external review and submission to the SED, which ultimately confers the approval.

August Martin offers one CTE program: Law Academy/Legal Studies. More information about August Martin’s CTE program is provided in the chart below:

| Career Cluster | CTE Pathway | State Approval Status | Program Status |
|-----------------------|---------------------------|-----------------------|------------------|
| Law and Public Safety | Law Academy/Legal Studies | In Development | Existing Program |

The proposed co-location of AMS IV is not expected to impact CTE programming at August Martin.

Impact on the ALC Program

Q400 houses an ALC, which currently enrolls approximately 53 students who are on Superintendent’s suspension for up to one year.²¹ ALCs provide a safe and high-quality instructional program that encompasses social and emotional development to prepare students for their return to their home schools. ALCs offer the same core curriculum materials that traditional schools offer for consistency of instruction for students. They also provide intervention measures that build students’ capacity to return to school better able to be productive and engaged members of their school communities.

The DOE does not anticipate that students attending the ALC would be impacted by this proposal, as there would continue to be sufficient space in the building to accommodate the program. The ALC is not expected to lose any space in Q400 or have any programming changes as a result of this proposal.

²⁰ “Career Pathways” is a term used to identify the workforce development strategy, adopted at federal, state, and City levels, to increase education, training, and learning opportunities for the nation’s current and emerging workforce.

²¹ The ALC’s enrollment is an approximation calculated by multiplying the number of students on register by the average attendance rate. Given ALC programming, actual enrollment fluctuates from day to day.

Enrollment Impact for Future High School Students—Admissions Process

August Martin admits students through the Citywide High School Admissions Process through four admissions programs, described in further detail below. August Martin's admissions policies will not be impacted by this proposal.

August Martin admits students to the Aerospace and Technology Academy, the Communication Arts Academy, and the Law Scholars Academy through an educational option admissions method. Educational option programs are designed to attract a wide range of academic performers. Each program has a certain proportion of seats reserved for students with high, middle, and low reading levels. From the applicant pool, half of the students matched are selected from those ranked by the school's administration and the other half is selected randomly.

August Martin also admits students to the Culinary Arts Academy through a limited unscreened method. Limited unscreened schools give admissions priority to students who demonstrate interest in the school by attending an information session, open house event, or visiting the school's exhibit at any one of the High School Fairs.

Voyages South will continue to admit students through the transfer school admissions process. Transfer schools do not participate in the High School Admissions Process. Voyages South accepts students throughout the year who are 16 years of age or older and who have attended another New York City public high school for at least one year. To enroll, students must contact a transfer school directly to schedule an intake interview. Students can refer to the following Web site for more information about applying to a transfer school: www.goingforme.org. Students can also visit a Referral Center for High School Alternatives or a Borough Enrollment Office to learn more about their options. To search for City transfer schools, please refer to the Directory of High School Diploma & General Educational Development ("GED") Programs available on the DOE's Web site at <http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/directory.htm>.

If this proposal is approved, current eighth grade students will have the opportunity to enter the charter application lottery process, starting in March 2015, to enroll in AMS IV for the 2015-2016 school year.²² The school will provide the following lottery preferences:

- Students who reside in Community School District 27;
- Students whose sibling is selected in the same lottery ; and
- Students residing outside of District 27 (if space remains).

Once the available spaces are filled by students whose names are drawn or by students whose siblings are selected for enrollment, the remaining applicants are placed on a waiting list in the order in which their names are drawn.

In New York City, high school admissions is a Citywide choice process, with students ranking up to 12 high school programs in order of preference. In addition to the 12 available programs to which students may apply, they may also apply to up to 8 of the Specialized High Schools requiring the Specialized High School Admissions Test ("SHSAT"), as well as up to 6 studios at Fiorello H. LaGuardia High School of Music & Art and Performing Arts.

For the 2015-2016 school year, there are two application rounds in the High School Admissions Process:

²² After 2015-2016, first preference will be given to an applicant whose sibling is currently attending the school. Second preference will be given to a new applicant who resides in District 27 and third preference will be given to an applicant whose sibling is selected in the lottery for the same grade.

Round One: All eligible eighth-grade and interested first-time ninth-grade students participate in this round. All students, including applicants to the Specialized High Schools, will receive offer results in March.

Round Two: All eligible eighth-grade and first-time ninth-grade students can apply to school programs with available seats in Round Two. Any student who does not receive an offer in Round One must submit a Round Two application to receive an offer to a choice on the application. In addition, any student who received an offer in Round One may reapply to available seats in Round Two. A student who participates in Round Two and has already received a Round One offer will have his or her Round One match nullified if the student receives a match in Round Two. The available programs for Round Two include school programs with unfilled seats and new schools or programs that will open or be available the following September. Students will receive Round Two results in May.

For more information about the High School Admissions Process, please visit:

<http://schools.nyc.gov/ChoicesEnrollment/High>.

High school students with IEPs, with the exception of those students recommended for a District 75 placement,²³ are admitted in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

Similarly, ELL students are admitted to high schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

The 2014-2015 Directory of New York City Public High Schools, which is available in print at DOE middle schools and Borough Enrollment Offices, or online on the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/High/Resources/default.htm>, offers a full list of high school programs Citywide.

Detailed information about new high schools is published annually in the new schools directory, available in print at a Borough Enrollment Office or on the DOE website: <http://schools.nyc.gov/ChoicesEnrollment/High/Resources/default.htm>.

Enrollment Impact for Future High School Students—Over-the-Counter Placements

August Martin has traditionally accepted over-the-counter (“OTC”) students and will continue to accept OTC students. OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. Most of these students fall into one of four categories:

- New to the New York City school system; or

²³ District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, are sensory impaired and/or are multiply disabled. District 75 provides services to students in a variety of settings, including elementary, middle, and high schools, students' homes, hospitals, and agencies. These programs are located at more than 310 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island, and Syosset, New York. Please visit the DOE website for additional information about District 75 programs at <http://schools.nyc.gov/Offices/District75/default.htm>.

- Left the New York City school system and have returned;²⁴ or
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101); or
- Students who did not participate in the High School Admissions Process for some other reason.

When a student arrives for an OTC placement, his/her school assignment is determined by his/her interest, home address and which schools have available seats, and, where applicable, transfer guidelines. The student visits a Borough Enrollment Office where he/she meets with a counselor who reviews options that will meet the student's needs.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school's enrollment projection and the results of the admissions process.

If the Office of Student Enrollment determines that additional OTC seats may be needed, the number of seats available are reviewed and – if space allows – adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

Screened programs (those that base admissions decisions on students' academic criteria) which have a two year track record of not meeting their enrollment targets through the High School Admissions Process are "de-screened" for OTC in order to increase the number of options for students. In addition, screened and audition schools, transfer schools,²⁵ international schools, and alternative programs are offered through referral.²⁶ In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

The number of schools that admit students during the peak enrollment period has grown steadily over time, which means that students arriving during this period are being offered more options than in the past

Impact on Other Organizations in Building Q400

Building Q400 currently provides space for the following CBOs: King of Kings, Life Camp, RAPP, and CMS. These CBOs are not expected to lose any space or reduce the services offered as a result of this proposal.

B. Schools

If this proposal is approved, AMS IV will serve ninth grade students in Q400 beginning in the 2015-2016 school year. As described in the BUP that accompanies this proposal, there will be sufficient instructional and administrative space in Q400 to accommodate AMS IV, August Martin, Voyages South, and the ALC.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. A representative from the Office of Space Planning then confirms both the baseline and current space

²⁴ Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

²⁵ Transfer schools are small, academically rigorous high schools designed to re-engage students who have dropped out of high school or have fallen behind. These schools are designed to create a personalized learning environment and to provide students with connections to college. Students graduate with a high school diploma from the transfer school they attend. For more information about transfer schools, please visit the DOE Web site at: www.goingforme.org.

²⁶ International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model.

allocation totals during a walk-through of the building, where he/she is accompanied by a school's representative.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline full-size equivalent ("FSE") classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As described in more detail in the attached BUP that accompanies this EIS, there is sufficient instructional and administrative space in Q400 for the co-location of AMS IV. As in other situations where schools are co-located, the schools will continue to share large common and specialty rooms in the building, namely the cafeteria, gymnasium, library, and auditorium. Specific decisions regarding the allocation of the shared spaces will continue to be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning. A Shared Space Committee meets a minimum of four times a year and reports back to the Building Council regarding shared space questions. Any unallocated space will continue to be equitably distributed among the schools based on the proportion of the total students in the building enrolled by each school and/or program, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

Building Safety and Security

All schools will develop a safety and security plan for the Q400 building prior to the first day of school in September 2015.

The DOE makes available the following supports to schools relating to safety and security:

- Providing "Best Practices Standards for Creating and Sustaining a Safe and Supportive School," as a resource guide;
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and the New York City Police Department);
- Providing technical assistance via the Borough Safety Directors when incidents occur;
- Providing professional development and support to Children's First Network ("CFN") Safety Liaisons;
- Providing professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

C. Community

The DOE believes in New Visions' record of success and supports the permanent placement of a New Visions charter high school in District 27.

As stated previously, August Martin is part of the School Renewal Program. This proposal will not impact the school's participation in the School Renewal Program and its ability to offer additional programming and supports for its students. As part of the School Renewal Program, August Martin will adopt a Community School model beginning in the 2015-2016 school year. While the DOE does not expect this

potential temporary co-location to impact any tailored ancillary services, extended instruction time, or other additional resources the school may receive as a result of the School Renewal Program and its designation as a Community School, the DOE will re-evaluate the space allocations outlined in the attached BUP after August Martin’s particular Community School model is developed.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at Q400. This proposal is not expected to impact the current site accessibility of Q400 which is currently not functionally or programmatically accessible.

There are currently no other proposed significant changes in utilization for building Q400.

IV. Enrollment, Admissions and School Performance Information

AMS IV

Admissions Data

| | |
|--|---|
| Current Admissions | N/A |
| Admissions in 2015-2016 and Beyond if this Co-location Proposal is Approved | Grades 9-12: Charter Lottery Application |

Enrollment Data²⁷

| | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Total Enrollment |
|------------------------------|----------------|-----------------|-----------------|-----------------|-------------------------|
| 2014-2015 (Audited Register) | - | - | - | - | - |
| 2015-2016 (projections) | 115-140 | - | - | - | 115-140 |
| 2016-2017 (projections) | 115-140 | 115-140 | - | - | 230-280 |
| 2017-2018 (projections) | 115-140 | 115-140 | 115-140 | - | 345-420 |
| 2018-2019 (projections) | 115-140 | 115-140 | 115-140 | 115-140 | 460-560 |

Demographic Data

AMS IV has not yet opened. Therefore, there is no demographic data for the school.

²⁷ Projections are based on enrollment in the charter application.

School Performance Data

AMS IV has not yet opened. Therefore, there is no school performance data for the school.

August Martin

Admissions Data

| | |
|--|---|
| Current Admissions | Grades 9-12: High School Admissions Process; Admissions method: Educational Option, Limited Unscreened |
| Admissions in 2015-2016 and Beyond if this Co-location Proposal is Approved | Grades 9-12: High School Admissions Process; Admissions method: Educational Option, Limited Unscreened |

Enrollment Data²⁸

| | Total Enrollment |
|------------------------------|-------------------------|
| 2014-2015 (Audited Register) | 648 |
| 2015-2016 (projections) | 630-670 |
| 2016-2017 (projections) | 630-670 |
| 2017-2018 (projections) | 630-670 |
| 2018-2019 (projections) | 630-670 |

Demographic Data²⁹

| | |
|---|-----|
| Percentage of Students Receiving ICT or SC Services | 21% |
| Percentage of Students with Individualized Education Programs | 22% |
| Percentage of English Language Learner Students | 7% |
| Percentage of Students Eligible for Free or Reduced Lunch | 75% |

²⁸ All figures are from the 2014-2015 Audited Register as of October 31, 2014.

²⁹ All figures are as a percentage of total students from the 2014-2015 Audited Register, as of October 31, 2014.

Performance Data

| Q400 August Martin High School | 2011-2012 | 2012-2013 | 2013-2014 |
|---|----------------|-----------|-----------|
| School Quality | | | |
| Quality Review Score | N/A | D | N/A |
| Key Components of Performance and Progress | | | |
| % Earning 10+ Credits in Year 1 | 57% | 31% | 66% |
| 4 Year Graduation Rate | 41% | 39% | 40% |
| 6 Year Graduation Rate ¹ | 66% | 70% | 56% |
| % Graduating with a Regents Diploma | 37% | 37% | 36% |
| Attendance Rate | 79% | 72% | 78% |
| State Accountability Status | 14-15 Priority | | |

Voyages South

Admissions Data

| | |
|--|---|
| Current Admissions | Rolling admissions; students who are 16 years of age and older and who have attended another New York City high school for at least one year are eligible to apply. |
| Admissions in 2015-2016 and Beyond if this Co-location Proposal is Approved | Rolling admissions; students who are 16 years of age and older and who have attended another New York City high school for at least one year are eligible to apply. |

Enrollment Data³⁰

| | Total Enrollment |
|------------------------------|-------------------------|
| 2014-2015 (Audited Register) | 205 |
| 2015-2016 (projections) | 230-270 |
| 2016-2017 (projections) | 230-270 |
| 2017-2018 (projections) | 230-270 |
| 2018-2019 (projections) | 230-270 |

Demographic Data³¹

| | |
|---|-----|
| Percentage of Students Receiving ICT or SC Services | 0% |
| Percentage of Students with Individualized Education Programs | 0% |
| Percentage of English Language Learner Students | 0% |
| Percentage of Students Eligible for Free or Reduced Lunch | 79% |

School Performance Data

Voyages South opened in September 2013, and therefore, there is no performance data yet for the school.

V. Initial Impact on Budget and Cost of Instruction

This proposal should not impact the operating budget or costs of instruction at August Martin or Voyages South. Most funding in schools’ budgets is allocated on a per pupil basis, based on Fair Student Funding (“FSF”) per capita allocation levels. Schools receive additional funds for students with disabilities, ELL students, and those with other supplemental academic needs.

Please refer to the FSF Guide³² and FY15 School Allocation Memoranda³³ for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at August Martin or Voyages South. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

The General Education Charter School per-pupil rate is determined by the SED, and is based on a formula used for all traditional public school districts. The formula divides the district’s Approved Operating Expenditures (“AOE”) by Total Allowable Pupil Units (“TAPU”). Special Education funding is an

³⁰ Enrollment projections for the new transfer school are based on a phase-in plan that assumes an enrollment range of 230-270 students at full scale. Actual enrollment in 2015-2016 and beyond, however, will depend on applicant demand.

³¹ All figures are as a percentage of total students from the 2014-2015 Audited Register, as of October 31, 2014.

³² The FSF Guide is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy14_15/FY15_PDF/FSF_Guide.pdf

³³ The FY15 School Allocation Memorandum is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy14_15/FY15_PDF/sam33

allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

This proposal is not expected to impact the budget or cost of instruction at August Martin or Voyages South.

VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

A. Personnel Needs

New administrative staff and non-pedagogical positions will be created at AMS IV as it grows to scale. The precise number of positions needed for the 2015-2016 school year and subsequent school years will be determined by the charter school's management organization. Those decisions will be made at the school based on need and budgetary considerations.

The proposed co-location is not expected to change the number of personnel positions assigned to August Martin and Voyages South, nor is it expected to significantly alter the duties of current staff at August Martin and Voyages South.

B. Administration

No change in school supervisory or administrator positions at August Martin and Voyages South are expected as a result of this proposal.

C. Transportation

Transportation will be provided according to Chancellor's Regulation A-801:
<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

This proposal is not expected to impact the transportation schedules of the schools located in the Q400 building.

D. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with Citywide policy.

VII. Building Information

| | | |
|---|--|---|
| Building | | Q400 ³⁴ |
| Type of Building | | HS |
| Year Built | | 1942 |
| Overall BCAS rating | | 2.68 |
| 2013-2014 Blue Book Target Building Utilization | | 51% |
| 2013-2014 Blue Book Target Building Capacity | | 1,931 |
| FY 2014 Maintenance Costs | Labor | \$108,335 |
| | Materials | \$3,982 |
| | Maintenance, repair, and service contracts | \$217,306 |
| | Custodial operations costs—Materials | \$20,793 |
| | Custodial operations costs—Custodial Allocation | \$550,179 |
| FY 2014 Energy Costs | Electric | \$183,437 |
| | Gas | \$910 |
| | Steam | NA |
| | Oil | \$477,102 |
| Projects completed during the current or prior school year | | Reinforcing Support Elements, IP Surveillance Camera Installation |
| Projects proposed in the capital plan | | None |
| Accessibility of the building | | No Accessibility |
| Building attributes | | Art Room, Auditorium, Cafeteria, Computer Room, Gymnasium, Library, Nurse's Office, Science Lab |

³⁴ Maintenance, repair, operation, and energy data includes athletic field house building Q401.