

# District 30

## Middle School Directory

### 2009-2010



**Department of  
Education**

Joel I. Klein  
Chancellor

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For additional assistance, please contact your guidance counselor or Borough Enrollment Office in the borough in which you live. A list of these offices can be found in the back of this Directory.

# Message to Families from Elizabeth A. Sciabarra, Chief Executive Officer, Student Enrollment

Next year, your child will be going to middle school. In the upcoming months, the information you gather will help you determine the middle schools to which you would like to apply.

This Directory includes the information you need to review to learn about the middle school options available to your child. I encourage you to:

- Think carefully about the environment in which your child will thrive.
- Read thoughtfully through the Directory pages so that you will become an informed decision maker. Discuss with your child the various opportunities each school offers.
- Attend the middle school fairs and open houses where you will have the chance to meet school representatives and ask specific questions about the instructional programs, school life, parent involvement, support services and school community.
- Seek the advice of your child's elementary school support staff and classroom teacher.
- Include all of the schools you consider a good match for your child on his or her application.

The application process is what you make of it. If you take advantage of all the ways in which you can learn about our middle schools, you will be well poised to make the best decisions.

Since each year program options change, it is important that you review the enclosed information as it represents the array of choices available for the 2010-2011 school year.

I wish you success as you undertake this journey of learning about our middle school options.

## Welcome to the District 30 Middle School Admissions Process!

The purpose of this Middle School Directory is to help you learn about the middle school admissions process and to identify those middle schools that you feel would be the best fit for your child. This publication contains detailed descriptions of each middle school that you and your child can include in your list of choices as part of the process – the schools that have a page in this Directory will be listed on the application. You will also find a list of middle schools that conduct a school-based application process for which your child may be eligible – these schools will not be listed on the application. **If you are interested in learning more about these schools and the individual, school-based process by which students are accepted, please contact the school directly for more information.** There is also a list of zoned middle schools for your reference.

## Information for Families

Students who wish to apply to a special program within their zoned schools or who wish to apply to programs not in their zoned schools must complete an application. It is important that families carefully review the eligibility rules and selection criteria for each school.

### Priority for Admission

- Students residing in New York City who have met promotional standards from elementary school admissions are assured entrance into a New York City public middle school
- Each student receives priority to attend a middle school in the district in which he or she is zoned to attend middle school or in the district in which he or she attends a New York City public elementary school

### Gifted & Talented Programs at Mamie Fay (30Q122)

The Gifted and Talented program at Mamie Fay (30Q122) is a K-8 program in which students currently enrolled in the Gifted and Talented program at 30Q150 and at 30Q122 continue into the middle school program starting in grade 6. **Students who are not currently enrolled in the Gifted & Talented program at PS 150 or PS 122 who are interested in applying to it must:**

- have submitted a *Request for Testing Form* to their elementary school (if attending a public elementary school) or the Borough Enrollment Center (if attending a non-public elementary school) no later than **October 28, 2009**
- take the Otis-Lennon School Ability Test (OLSAT) on one of three following testing dates (**test location information will be distributed by elementary schools or sent directly to non-public applicants**):
  - Saturday, December 5 & Sunday December 6, 2009 from 9:00 AM – 1:30 PM
  - Make-up date on Saturday December 12, 2009 from 9:00 AM – 1:30 PM

Selection for this program will be based on the ranking of combined test scores on the following examinations:

- OLSAT (50%)
- 4<sup>th</sup> Grade New York State English Language Arts (ELA) Examination (25%)
- 4<sup>th</sup> Grade New York State Mathematics Examination (25%)

On their applications, students should rank all of the programs to which they are eligible and wish to attend.

### School Characteristics

- Middle schools come in a wide variety of sizes and grade configurations such as:
  - Small, themed schools
  - Large schools organized into small learning communities
  - Large comprehensive middle schools

### Choices

We expect all of our schools to be academically challenging and nurturing learning communities that cultivate the diverse interests and skills of middle school students. Take the time to gather as much information as possible as you read through the school pages:

- Consider a school's theme, emphasis, special programs, partnerships, sports, enrichment opportunities and services
- Consider a school's location:
  - Investigate travel options and make sure you feel comfortable with the commute your child will be taking each day
  - Review the train and bus routes available to your child
  - Remember that the Department of Education offers transportation to students based on specific criteria that are described at <http://schools.nyc.gov/Offices/Transportation> or by calling the Office of Pupil Transportation (OPT) at 718-392-8855.

#### Transportation Criteria:

- Students in sixth grade are provided with free transportation if they live 1 mile or more from school; if they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is provided.
  - Free transportation is provided as either a yellow bus or a MetroCard.
  - Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) a bus can pick them up, along with 10 other students, on a route of no more than 5 miles.
- Students in seventh grade and above are provided MetroCards if they live 1-½ miles or more from school; if they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is provided.
- Admission to a gifted and talented program or school does not guarantee a student yellow bus transportation. Eligibility for yellow bus transportation for students attending gifted and talented schools and programs is based on the same criteria that apply to public school general education students. The only exception is for students attending one of the three citywide gifted and talented schools (PS 334—The Anderson School, NEST + m and TAG School for Young Scholars). Students attending one of these three schools may receive busing from outside their school's district, but they must live in Manhattan and all other transportation eligibility rules still apply.

### Ask yourself questions about your child and assess how good a fit each school would be for him/her:

- What are your child's interests and strengths?
- What is your child's learning style?
- Does he/she work best in a group or individually?
- Does he/she thrive in a more traditional environment or an open one?

## Next Steps for Students:

### Familiarize Yourself with the Middle School Directory

- Create a list of factors that are important to you in choosing a school: your interest(s) and the school's special programs, size, location and the amount of time it will take you to travel there and back each day.
- Look through this Directory with your family. Become familiar with the different middle schools from which you can choose and make a list of those that you think meet your personal interests. For example, if you are interested in taking Latin and playing Basketball, look for those two things on the Directory page. Also be sure that you meet the Eligibility requirements for the school or program. The next page, "Understanding the Middle School Directory Page," will describe the features of the Directory page in more detail.
- Write down any questions you may want to discuss with the support staff at your school or your teacher, as you review the Directory.

### Additional Research

As you review the middle schools in this Directory and you want to learn more about the schools that interest you, head to the Internet to begin your search. You can find additional information about any of the New York City Public Schools at <http://schools.nyc.gov>. Enter a school's name or number into the "Find a School" search box. Once on the school's homepage, click the link called "Statistics" to access specific information about the school, including a school's Progress Report and Annual School Report Card. Remember that if you do not have Internet access at home, you do have other resources – speak to the staff at your school or visit the library for Internet access.

## Families and Students:

### Make Your Choices and Complete the District 30 Middle School Application

- Attend the District 30 Middle School Fair. Information about the Middle School Fair will be available from your Elementary School.
  - Information about District Middle School Fairs can also be found at <http://schools.nyc.gov/ChoicesEnrollment>. The Fair is an excellent opportunity to become familiar with the schools from which you will be able to choose.
- Attend Open House events and take tours at the middle schools that interest you most. Prepare questions for school representatives and determine the amount of time it takes to travel to and from each of the schools you wish to attend.
- Choose the schools to which you want to apply, after consultation with school support staff. Enter them on your 2009-2010 Middle School Application (see the end of this Directory for a sample application that you can use as a guide).
- Rank all possible schools for which your child is eligible and interested in attending. Any student who does not receive an offer to attend one of the schools ranked on his or her middle school application will receive a placement in either: (1) the district where the student attends public elementary school; or (2) the district to which the student is zoned to attend middle school.

# Understanding the Middle School Directory Page

Inside this Directory is information about each of the middle schools to which you can apply in the district middle school choice process. The following pages describe the key items that could be listed on each school's page:

## Eligibility

In this section, there may be one or more restrictions and/or priorities listed:

- Restrictions and/or priorities based on the district in which a student attends public elementary school and/or the district to which a student is zoned for middle school.
- Priority to continuing 5th grade students – many schools are K-8 and they are considered schools that have continuing 5th graders. A 5th grade student who wishes to continue to middle school grades in his or her current school, **must** list that school as one of his or her choices. Continuing students have priority to continue to 6th grade. If you do not list your current continuing school as your first choice, be sure that you would prefer to attend the school you list first more than your current school.

## Site Accessibility (for Students with Limited Mobility)

It is the policy of the New York City Department of Education to make its middle school programs accessible to students with disabilities. All students with disabilities, including students with limited mobility, visual or hearing impairments, should apply to the programs of their choice for which they are eligible, whether or not these programs are currently located in an accessible site. In order to provide information about the accessibility of each school, there is a "Site Accessibility" section on each middle school's Directory page. There are three designations provided within the Directory:

- 1) **Functionally Accessible** means that a student who uses a wheelchair can, without difficulty, enter the building and access relevant programs and services, including bathrooms, class-related laboratories, library, lunchroom, auditorium, gymnasium, etc. It is expected that limited mobility students who attend these schools can receive their full range of programs and services.
- 2) **Partially Accessible** means that the school is functionally accessible both on the first floor and beyond the first floor but not for all relevant spaces and services in the school.
- 3) **Not Accessible** means that the school does not fall into either of the above-noted accessibility descriptions. If an otherwise qualified student with disabilities seeks to participate in a program for which he/she is eligible that is not currently located in an accessible site, the Department of Education will take reasonable steps to make the program accessible. This may mean making the building accessible, relocating or replicating the program, redesigning equipment, assigning staff or providing an alternative to the program or similar services.

The steps taken for any disabled student shall be designed to provide the student with an equal opportunity to obtain the same results, gain the same benefit or reach the same level of achievement as that provided to other students. Parents have the right to appeal any final school placement decision. Parents should work with their elementary school guidance staff or parent coordinator to submit an appeal. For additional information about accessible schools in the New York City public school system, please refer to the [List of Accessible Schools](#), found at <http://schools.nyc.gov/Academics/SpecialEducation/ParentResources>.

Federal law requires that all programs, when reviewed in their entirety, are accessible. The word "program" in this policy statement means a school, program, activity or service. This policy statement is a general summary of applicable law and does not create any additional legal rights or obligation. For specific detail, see Title II of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973.

## Special Education Services

This section lists the type of special education services the school provided in the 2009-2010 school year. Please note that the list of services provided in the 2010-2011 school year may or may not be the same – the services provided will depend on the needs of the entering class. For additional information, please see the "Students with Special Needs" section that follows.

# Understanding the Middle School Directory Page (continued)

## ELL Programs/Services

This section lists available programs for English Language Learners (ELL), including English as a Second Language, Bilingual Programs and/or Dual Language Programs. For additional information, please see the "Students with Special Needs" section that follows.

## Total Students (Grades 6-8 only)

This section shows the total number of students who are enrolled grades 6-8 in a school as of 10/31/2008. Please note that for some schools students are also served in lower or higher grades in addition to the middle school grades, so the total number of student in the school may be larger.

## Grades Served (2010-2011)

This section lists which grades a school will be serving during the 2010-2011 school year.

## Grade levels that share our building

This section indicates if there are other grade levels located in the same building as the school you are reviewing.

## About Our School

A brief description, submitted by a school, that explains its mission, approach to learning and theme.

## Special Programs

Here schools may describe any special programs, Regents/enrichment classes and/or languages that they offer.

## Partnerships

This is a listing of corporations, institutions, colleges, universities and organizations working collaboratively with the school.

## Extracurricular Activities

These are activities available for student participation, usually before or after school, which can include leadership development, hobby clubs, publications, ethnic/cultural activities, annual theatrical productions, sports, etc. Note that some schools may not list all opportunities. If you are interested in a specific activity but do not see it on the list, contact the school for additional information.

## Open House Information

You will find the dates, times and/or contact information for visiting the school. Some schools give priority for admission to students who attend some kind of information session, and this will be reflected in the "Selection Criteria" at the bottom of the page if it is applicable.

## Important Information

This is where the school will list specific requirements you will need to consider. Some examples include if the school observes a uniform dress code, has an Extended Day Program or requires Community Service.

## Audition Dates and Times

If a school or program has an audition component, this information will be listed on the page.

## Program Name

Often, a school has one program to which students may apply. However, it is not unusual for schools to have more than one program to which eligible students may apply. Program names can be a number (for example, "I.S. 250") or a school name (for example, "Bell Academy").

## Selection Criteria

This section includes the information, instructions, and requirements that students must know and follow in order to apply to a specific school or program. Make sure to review the selection criteria carefully, since it includes information about every program's selection methods (such as a review of grades or interview) and, when applicable, audition requirements.

# Students with Special Needs

## Special Education Services

A key goal of the New York City Department of Education is the achievement of high levels of performance for all students, including those with disabilities. Middle schools offer an array of special education services to support students with disabilities so that they may be educated alongside their non-disabled peers to the maximum extent appropriate. These supports provide access to the general education curriculum in order to more closely address students' needs in a middle school environment. These Special Education Services include:

- General education classes with special education services including:
  - Related Services
  - Special Education Teacher Support Services (SETSS): for a minimum of three hours a week up to a maximum of 50% of the school day
- Collaborative Team Teaching (CTT): part-time or full-time
- Special Class services: part-time or full-time

Based on individual needs, students frequently require different levels of assistance. Students with disabilities may receive a combination of the above services to support their progress in middle school. For a further description of these and additional services please refer to the document [The Continuum of Services for Students with Disabilities](http://schools.nyc.gov/Academics/SpecialEducation/ParentResources) at <http://schools.nyc.gov/Academics/SpecialEducation/ParentResources>.

This Directory lists the Special Education Services that are available in each school for the 2009-2010 school year. Services are tailored to meet the individual needs of the students with disabilities who are currently enrolled as well as for incoming students, and as such, may vary from year to year. Students with disabilities are eligible to apply to all schools listed in the Directory regardless of whether or not the services listed on your child's Individualized Education Program (IEP) are included on the school's page, but students will be placed in schools that have the services recommended on their most recent IEP.

Many students will participate in IEP meetings after the middle school placements are completed. If the student's recommendation changes to a different program setting, he/she may need to be placed in another school that has the appropriate services. In such cases, District Placement Officers will work with families to determine the new placement.

### Special Education Teacher Support Services (Direct and Indirect)

Special Education Teacher Support Services (SETSS) is specially-designed and/or supplemental instruction provided by a special education teacher to support the participation of the student with a disability in the general education classroom. The special education teacher may provide direct specially-designed and/or supplemental instruction to the student or may work indirectly with the student's general education teacher to adjust the learning environment and/or modify and adapt instructional technologies and methods to meet the student's individual needs.

### Collaborative Team Teaching Services

In Collaborative Team Teaching (CTT), students with disabilities and non-disabled students are educated together with two teachers: a general education teacher and a special education teacher. Together, the teachers work to adapt and modify instruction for the students and ensure that the entire class has access to the general education curriculum and that each student's special education needs are met. CTT may be provided full-time or part-time or on an individual subject basis.

### Special Class Services

Special Class Services are services provided for children with disabilities in a self-contained classroom. They serve children with disabilities whose needs cannot be met within the general education classroom, even with the use of supplementary aids and services. Self-contained classes may be composed of students with the same disability or with different disabilities, as long as they have similar levels of academic and learning characteristics, social and physical development and management needs. Special Class services may be provided full-time or part-time or on an individual subject basis.

# Students with Special Needs (continued)

## English Language Learners

The Department of Education provides a range of programs and supports to ensure that English Language Learners (ELLs) receive the language-based services necessary to excel in middle school. Each school's Directory page lists the ELL services available. Program models are as follows:

### Transitional Bilingual Education

Transitional Bilingual Education (TBE) programs provide language arts and subject matter instruction in the student's native language and English as well as intensive instruction in English as a Second Language (ESL). As the student develops English proficiency, instruction in English increases and native language instruction decreases.

### Dual Language

Dual Language programs educate ELL students in need of English language instruction alongside English-speaking students who are interested in learning a second language. Programs continue to develop ELLs' native language and English language skills throughout their schooling while enabling English-speaking students to become bilingual and biliterate as well. Both groups provide good linguistic role models for each other, and through their interactions, support language development in both languages. Students receive half of their instruction in English and half in the target language.

### English as a Second Language

Freestanding English as a Second Language (ESL) programs provide all classroom instruction in language arts and subject matters in English through the use of specific instructional strategies. Native language support is available to help students accelerate their understanding in subject areas. Native language assistance is supported by such activities as encouraging students to discuss subject matter with peers in the native language, allowing students to use the native language to write explanations of what they understand, and making native language textbooks, libraries, dictionaries, reference materials and technology resources available for students to use in the classroom.

Children First reforms have focused on strengthening all three program models so that they are academically challenging and delivered uniformly across our middle schools. Beyond ELL programs, however, many middle schools offer tailored services for specific types of ELLs, such as newcomers and Students with Interrupted Formal Education (SIFE). SIFE are defined by New York State as having entered a US school after second grade and whose academic performance is at least two years below grade level in reading and math. For additional information about SIFE eligibility and programs, please contact the ELL office at 212-374-6072.

For further information about all ELL programs and services available in New York City public middle schools, please visit the website of the Office of English Language Learners at <http://schools.nyc.gov/Academics/ELL>.

# New York City Accountability: How do we ensure student success?

Our schools, educators and families are all responsible for ensuring student success. Three reports provide information from different sources to inform parents and students as they consider their school options.

The three New York City accountability reports are:

<p><b>Learning Environment Survey</b></p>	<ul style="list-style-type: none"> <li>▪ Every year, all parents, teachers and 6<sup>th</sup> – 12<sup>th</sup> grade students are surveyed about the learning environment in their school, and the results are provided to the school and the public.</li> <li>▪ Surveys focus on four key aspects of a school's learning environment:             <ol style="list-style-type: none"> <li>1. Safety and respect</li> <li>2. Academic expectations</li> <li>3. Communication</li> <li>4. Parent, teacher and student engagement</li> </ol> </li> </ul>
<p><b>Quality Review</b></p>	<ul style="list-style-type: none"> <li>▪ During the school year, each school receives an on-site review by experienced educators and a detailed report on how well the school is organized to support student achievement.</li> <li>▪ The Quality Review Report focuses on how well the school:             <ul style="list-style-type: none"> <li>- Assesses child performance</li> <li>- Improves academic achievements</li> <li>- Meets academic goals</li> <li>- Plans staff development and student support services</li> <li>- Monitors student progress</li> </ul> </li> </ul>
<p><b>Progress Report</b></p>	<ul style="list-style-type: none"> <li>▪ Every fall, each school receives a report and a letter grade (A, B, C, D or F) measuring its success in accelerating student learning during the prior school year.</li> <li>▪ The Progress Report measures each school's contribution to student academic progress, no matter where each child begins his or her journey to proficiency.</li> </ul>

## Where can I find school accountability reports?

Here's a helpful step-by-step process on how to access your school's accountability reports on the NYCDOE website.

1. Visit <http://schools.nyc.gov>.
2. Enter school's name or number into the "Find a School" search box.
3. Your search results will appear on the left. Click on the school's name.
4. A new window will open and the school's webpage will appear.
5. Click on the "Statistics" link on the left-hand side of the page under, "About Us."
6. Now you should be able to access the school's accountability reports along with other valuable information.
7. If you have any questions, you may visit <http://schools.nyc.gov/accountability> or email the Office of Accountability at [accountability@schools.nyc.gov](mailto:accountability@schools.nyc.gov). You may also talk to your school's parent coordinator.

# New York State Accountability: What is a School In Need of Improvement (SINI)?

A School In Need of Improvement (SINI) is one that did not meet the Adequate Yearly Progress (AYP) goals determined by the state to measure achievement levels in:

- English Language Arts
- Mathematics
- Science
- High School Graduation Rates

## What is Adequate Yearly Progress (AYP)?

Adequate Yearly Progress is the minimum level of academic performance schools must achieve every year. While some SINI schools have produced good results for many students, they have not sufficiently improved achievement for **all** students. In other cases, schools are included on the SINI list when an insufficient number of students participated in state-required tests.

## What actions are SINI schools taking to improve?

All SINI schools are required to implement a variety of interventions to help improve their instructional programs and management. Through No Child Left Behind, students who have attended a SINI school for at least a year, and are not in the final grade of the school, have the opportunity to apply for a transfer to a non-SINI school.

Year	Adequate Yearly Progress (AYP)	School Role	Parent Role
Year 1	Fails to make AYP	Schools work to improve achievement	Parents can work with school toward improvement goals
Year 2	Fails to make AYP	School writes an improvement plan	Parents notified about school status and public school choice option
Year 3	Fails to make AYP (becomes a SINI school)	School works toward meeting improvement goals	Public School Choice transfer options continue; students can receive tutoring through Supplemental Educational Services (SES).  For more information about SES, please email <a href="mailto:NCLBSESupport@schools.nyc.gov">NCLBSESupport@schools.nyc.gov</a>
Year 4	Fails to make AYP		
Year 5	Fails to make AYP; is in need of corrective action		
Year 6	Fails to make AYP; is in need of corrective action		
Year 7	Fails to make AYP; school is under alternative governance		

## How do I know which schools are SINI?

You can find the up-to-date SINI school list at <http://schools.nyc.gov/ChoicesEnrollment>. If you have any questions or concerns as you select a middle school, please speak with your school's guidance counselor. If you are matched to a SINI school, you will be expected to attend in September 2010.

# Map of District 30 Middle Schools

# Horace Greeley (I.S. 10)

**Address:** 45-11 31<sup>st</sup> Avenue, Astoria, NY 11103

**Subway:** G, R, V to 46<sup>th</sup> Street

**Bus:** Q18 to 45<sup>th</sup> Street; Q101 to 31<sup>st</sup> Avenue; Q104 to 44<sup>th</sup> Street

**Phone:** 718-278-7054

**Fax:** 718-274-1578

**E-mail:** Cpeterson@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/30/Q010>

## Eligibility:

- Priority to students residing in the zone
- Then to students and residents of District 30

## Site Accessibility

- Partially Accessible

## Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL

## Total Students (10/31/2008):

- 930

## Grades Served (2010-2011):

- 6 – 8

## Grade for which students can apply for 2010-2011:

- 6
- 7 (for current P.S. 11, P.S. 150 & P.S. 152 6<sup>th</sup> grade students only)

## Accountability:

- Progress Report Grade:  
2008 – 2009: A  
2007 – 2008: B
- Quality Review:  
2007 – 2008: Well Developed

## ABOUT OUR SCHOOL

### What students like best about our school:

We provide a diverse education in a supportive environment that promotes self-discipline, motivation and excellence in learning. Our spirited atmosphere includes students wearing school shirts daily and participating in teamwork initiatives.

### What parents like best about our school:

Our collaborations with parents and community partners help students to become self-sufficient and develop the skills needed to succeed and contribute responsibly in a global community.

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Drama, Graphic Arts, Visual Arts, Computers
- **Enrichment Classes:** Special Progress (SP) Math, SP Science
- **Language Classes:** French, Spanish

## PARTNERSHIPS

- **Program Partners:** Beacon, Broadway Junior (Music Theatre International), Push Factor Dance Company of New York City
- **Resource Partners:** Goodwill Industries International, The New York Foundling

## EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** After-school Tutoring Program, Specialized High School Preparation, Visual Arts, Graphic Arts, Drama Club, Robotics Club, Intramural Sports Club, Tennis Club, Basketball Club
- **Boys Sports:** Basketball, Tennis, Volleyball
- **Girls Sports:** Basketball, Tennis, Volleyball

### Important Information!

- Extended Day Program offered
- Summer Session offered
- Uniform Dress Code observed

### Open House Information

- Please contact the school for Open House dates and times

Program Name	Selection Criteria	
<b>The Law/Citizenship &amp; Values Magnet School</b> <i>Program Focus: Social Justice</i>	Limited Unscreened	Priority to students who demonstrate interest by signing in at one or several of the following events: Information Session, School Tour, Open House, Middle School Fair

# Mamie Fay (P.S. / I.S. 122)

**Address:** 21-21 Ditmars Boulevard, Astoria, NY 11105

**Subway:** N, W to Astoria – Ditmars Boulevard

**Bus:** Q69, Q100 to 21<sup>st</sup> Street & Ditmars Boulevard

**Phone:** 718-721-6410

**Fax:** 718-726-0016

**E-mail:** jthomas12@schools.nyc.gov

**Website:** <http://schools.nyc.gov/schoolportals/30/Q122>

## Eligibility:

- Open to students and residents of District 30

## Site Accessibility

- Not Accessible

## Special Education Services:

- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL

## Total Students (10/31/2008):

- 245 (Grades 6 – 8 only)

## Grades Served (2010-2011):

- PK – 8

## Grade for which students can apply for 2010-2011:

- 6

## Accountability:

- Progress Report Grade:

2008 – 2009: A

2007 – 2008: B

- Quality Review:

2008 – 2009: Proficient

2007 – 2008: Well Developed

## ABOUT OUR SCHOOL

**School Theme:** Core Knowledge

### What students like best about our school:

Students value our student-centered learning environment. We offer a broad range of experiences in the Arts, including Visual, Music, Dance and Performing Arts. Additionally, we integrate our theme, "Core Knowledge," throughout the curriculum.

## SPECIAL PROGRAMS & COURSES

- Enrichment Classes:** Honors English, Honors Math, Honors Earth Science, Honors Spanish
- Regents Classes:** Earth Science, Integrated Algebra, Spanish
- Language Classes:** Spanish

## PARTNERSHIPS

- Cultural Institutions:** Socrates Sculpture Park, The Joyce Theater, American Ballroom Theater, Theatre for a New Audience, South Street Seaport
- Higher Education Institutions:** Teachers College Columbia University, Queens College (QC), St. John's University
- Program Partners:** Sports & Arts in Schools Foundation, Studio in a School
- Resource Partners:** Con Edison, Teachers & Writers Collaborative, Public Education Needs Civic Involvement in Learning (PENCIL)

## EXTRACURRICULAR ACTIVITIES

- Clubs & Activities:** Student Council, Math Club, Science Club, Band, Chorus, Dance
- Co-ed Sports:** Basketball, Volleyball

## Open House Information

- Please contact the school for Open House dates and times

Program Name	Selection Criteria	
<b>Mamie Fay (P.S. / I.S. 122): Gifted &amp; Talented Program</b> <i>Program Focus: Gifted &amp; Talented</i>	Screened: Academic	Students will be admitted to this program based on a review of their scores on the NYS Examinations in English Language Arts (ELA) and Mathematics and the Otis-Lennon School Ability Test (OLSAT)

# Albert Shanker School for Visual and Performing Arts (I.S. 126)

**Address:** 31-51 21<sup>st</sup> Street, Astoria, NY 11106

**Subway:** N, W to Broadway

**Bus:** Q69, Q100 to 21<sup>st</sup> Street & 31<sup>st</sup> Road; Q104 to 21<sup>st</sup> Street & Broadway, Q18 to 21<sup>st</sup> Street & 30<sup>th</sup> Avenue

**Phone:** 718-274-8316

**Fax:** 718-278-6512

**E-mail:** aanguei@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/30/Q126>

## Eligibility:

- Priority to students residing in the zone
- Then to students and residents of District 30

## Site Accessibility

- Not Accessible

## Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- Bilingual Special Education – Spanish
- ESL

## Total Students (10/31/2008):

- 623

## Grades Served (2010-2011):

- 6 – 8

## Grade for which students can apply for 2010-2011:

- 6
- 7 (for current P.S. 11, P.S. 150 & P.S. 152 6<sup>th</sup> grade students only)

## Accountability:

- Progress Report Grade:
  - 2008 – 2009: A
  - 2007 – 2008: B
- Quality Review:
  - 2008 – 2009: Underdeveloped with Proficient Features
  - 2007 – 2008: Proficient

## Important Information!

- Extended Day Program offered
- Summer Session offered
- Uniform Dress Code observed
- Weekend Program offered

## ABOUT OUR SCHOOL

**School Theme:** Arts

### What students like best about our school:

Our students have many opportunities to showcase their artistic talents, including performances at Madison Square Garden and a photography display at the New York Historical Society, all while developing their academics to become life long learners.

### What parents like best about our school:

Parents are impressed with their children's accomplishments in the arts as well as our challenging curriculum and state of the art technology. Our many partnerships provide the experiences and enrichment necessary to enhance their child's learning process.

### Interesting facts:

- I.S. 126 is getting a new playground by 2011.
- We utilize school messenger and an email distribution list to contact parents.
- We incorporate SMART Boards and laptops to enhance instruction in the classroom.

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Lincoln Center Theater (LCT) Open Stages, Robotics, Options for Girls; Cooperative, Healthy, Active, Motivated, Positive Students (CHAMPS); Basketball, Soccer, Tennis, Roundabout Theatre, Career Day, National Junior Honor Society (NJHS), Student Government
- **Enrichment Classes:** Visual Arts & Drama (3 Year Portfolio Program)
- **Regents Classes:** Earth Science, Integrated Algebra

## PARTNERSHIPS

- **Cultural Institutions:** Symphony Space, Dance Theatre of Harlem, 144 Music and Arts, The Joyce Theater, 92nd Street Y, American Ballroom Theater Company, Madison Square Garden (MSG), LCT, The Metropolitan Opera Guild, Roundabout Theatre Company
- **Higher Education Institutions:** St. John's University
- **Program Partners:** Learning Through an Expanded Arts Program (LEAP), New York Junior Tennis League (NYJTL), The Leadership Program, CHAMPS, Young Heroes, Studio in a School, Jacob A. Riis Neighborhood Settlement House, Gaining Early Awareness and Readiness for Undergraduate Programs (Gear Up), Public Education Needs Civic Involvement in Learning (PENCIL), Positive Behavioral Interventions and Supports (PBIS), NJHS
- **Resource Partners:** New Year Cares, National Broadcasting Company (NBC)

## EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** After-school & Weekend Specialized High School Preparation Classes (7<sup>th</sup> & 8<sup>th</sup> Grade), Riis Settlement After-School Program, Drama, Chess Club, Student Senate
- **Boys Sports:** Basketball, Gymnastics, Soccer, Tennis, Volleyball
- **Girls Sports:** Basketball, Gymnastics, Soccer, Tennis, Volleyball

## Open House Information

- Please contact the school for Open House dates and times

Program Name	Selection Criteria	
<b>Visual &amp; Performing Arts Magnet School</b> <i>Program Focus: Arts</i>	Limited Unscreened	Priority to students who demonstrate interest by signing in at one or several of the following events: Information Session, School Tour, Open House, Middle School Fair

# The Steinway (I.S. 141)

**Address:** 37-11 21<sup>st</sup> Avenue, Astoria, NY 11105  
**Subway:** N, W to Astoria – Ditmars Boulevard  
**Bus:** Q69 to 37<sup>th</sup> Street; Q101 to 21<sup>st</sup> Avenue

**Phone:** 718-278-6403      **Fax:** 718-278-2884  
**E-mail:** MPavlou@schools.nyc.gov  
**Website:** <http://schools.nyc.gov/SchoolPortals/30/Q141>

## Eligibility:

- Priority to students residing in the zone
- Then to students and residents of District 30

## Site Accessibility

- Not Accessible

## Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL

## Total Students (10/31/2008):

- 1011

## Grades Served (2010-2011):

- 6 – 8

## Grade for which students can apply for 2010-2011:

- 6
- 7 (for current P.S. 11, P.S. 150 & P.S. 152 6<sup>th</sup> grade students only)

## Accountability:

- Progress Report Grade:  
2008 – 2009: A  
2007 – 2008: A
- Quality Review:  
2007 – 2008: Well Developed

## Important Information!

- Extended Day Program offered
- Weekend Program offered

## ABOUT OUR SCHOOL

**School Theme:** Science & Math

### What students like best about our school:

Our small learning communities help foster a collaborative environment where a strong family culture and mutual respect exist. The distinct bond between adults and children promotes both intellectual and psychological growth in our students.

### What parents like best about our school:

Through an open door policy we foster open lines of communication and build successful relationships with parents, encouraging them to be equal partners in the education of their children.

### Interesting facts:

- We are a NASA Explorer School; our students perform in depth investigations, using resources made available to us by NASA, to explore environmental changes that have occurred in Astoria over the years.

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Three (3) Academies, National Junior Honor Society (NJHS), Econ Bowl, Shakespeare Fellows Program, LEGO Robotics, Marching Band, Multicultural Festivals, End-of-year Carnival, Learning Through an Extended Arts Program (LEAP) Art Program, Student Government, Attendance Olympics, Enrichment Classes, Specialized High School Preparation Course
- **Regents Classes:** Integrated Algebra
- **Language Classes:** American Sign Language, French, Spanish

## PARTNERSHIPS

- **Higher Education Institutions:** Columbia University (Teaching Matters: Educational Excellence through Technology), New York University (Leadership Program), Queens College (The Jazz Project)
- **Program Partners:** Public Education Needs Civil Involvement in Learning (Pencil), Manhattan New Music Project, LEAP, NJHS
- **Resource Partners:** Integrated Curriculum and Instruction (ICI)

## EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Young Women in Science, American Sign Language, The Art of Origami, Film, Drama, Hispanic Culture Club, African-American Culture Club, Chess Club, Soccer Club, Basketball Club, Government Forum Club, History through Film, Tennis Club
- **Boys Sports:** Basketball
- **Girls Sports:** Basketball

## Open House Information

- Please contact the school for Open House dates and times

Program Name	Selection Criteria	
<b>Humanities Magnet School</b> <i>Program Focus: Humanities</i>	Limited Unscreened	Priority to students who demonstrate interest by signing in at one or several of the following events: Information Session, School Tour, Open House, Middle School Fair

# Joseph Pulitzer (I.S. 145)

**Address:** 33-34 80<sup>th</sup> Street, Jackson Heights, NY 11372

**Subway:** 7 to 82<sup>nd</sup> Street – Jackson Heights

**Bus:** Q66 to 80<sup>th</sup> Street & Northern Boulevard; Q32 to 81<sup>st</sup> Street & 34<sup>th</sup> Avenue; Q33 to 82<sup>nd</sup> Street & Northern Boulevard

**Phone:** 718-457-1242

**Fax:** 718-335-0601

**E-mail:** 30q145@schools.nyc.gov

**Website:** <http://schools.nyc.gov/SchoolPortals/30/Q145>

## Eligibility:

- Priority to students residing in the zone
- Then to students and residents of District 30

## Site Accessibility

- Functionally Accessible

## Special Education Services:

- Collaborative Team Teaching
- Special Class
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- Bilingual – Spanish
- Dual Language – Spanish
- ESL

## Total Students (10/31/2008):

- 1906

## Grades Served (2010-2011):

- 6 – 8

## Grade levels that share our building:

- Middle School

## Grade for which students can apply for 2010-2011:

- 6
- 7 (for current P.S. 11, P.S. 150 & P.S. 152 6<sup>th</sup> grade students only)

## Accountability:

- Progress Report Grade:
  - 2008 – 2009: A
  - 2007 – 2008: C
- Quality Review:
  - 2008 – 2009: Well Developed
  - 2007 – 2008: Well Developed

## ABOUT OUR SCHOOL

**School Theme:** Academies: Law, Science, Business, Journalism, International Relations

### What students like best about our school:

We offer five themed-academies (Law, Science, Business, Journalism, International Relations) in addition to the core curriculum; allowing students, with their parents' guidance, to choose a path of interest during their middle school years.

### What parents like best about our school:

Enriching electives are provided during and after the school day to complement each academy's theme. Parents and students enjoy the "school within a school" academy concept that gives them a better sense of connection and identity.

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Art, Chorus, Band, Computers, TV Studio, Drama, Journalism, School Enrichment Model (SEM), Philosophy, Drums, Debate
- **Language Classes:** Spanish, French

## PARTNERSHIPS

- **Higher Education Institutions:** LaGuardia Community College, St. John's University
- **Program Partners:** New York Hall of Science, Keep Arts in Schools, ProjectArts
- **Resource Partners:** Urban Advantage, Learning for Life, New York Cares; Helping our Guys & Girls Succeed, Inc.

## EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Ballroom Dancing, Poetry, Hip Hop, Basketball Club, Chess Club, European Handball Club, Media Club, Business Club
- **Co-ed Sports:** Basketball, Handball, Soccer, Softball, Volleyball

### Important Information!

- Extended Day Program offered
- Summer Session offered
- Uniform Dress Code observed
- Weekend Program offered

### Open House Information

- Please contact the school for Open House dates and times

Program Name	Selection Criteria	
<b>The Magnet School of Telecommunications &amp; Technology</b> <i>Program Focus: Technology</i>	Limited Unscreened	Priority to students who demonstrate interest by signing in at one or several of the following events: Information Session, School Tour, Open House, Middle School Fair

# Oliver Wendell Holmes (I.S. 204)

**Address:** 36-41 28<sup>th</sup> Street, Long Island City, NY 11106

**Subway:** N, W to 36<sup>th</sup> Avenue

**Bus:** Q66 to 24<sup>th</sup> or 31<sup>st</sup> Street; Q102 to 36<sup>th</sup> Avenue

**Phone:** 718-937-1463

**Fax:** 718-937-7964

**E-mail:** Webmaster@IS204.com

**Website:** IS204.org

## Eligibility:

- Priority to students residing in the zone
- Then to students and residents of District 30

## Site Accessibility

- Not Accessible

## Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL

## Total Students (10/31/2008):

- 782

## Grades Served (2010-2011):

- 6 – 8

## Grade levels that share our building:

- Middle School

## Grade for which students can apply for 2010-2011:

- 6
- 7 (for current P.S. 11, P.S. 150 & P.S. 152 6<sup>th</sup> grade students only)

## Accountability:

- Progress Report Grade:  
2008 – 2009: A  
2007 – 2008: B
- Quality Review:  
2007 – 2008: Proficient

## ABOUT OUR SCHOOL

### What students like best about our school:

With our three academies we have crafted small learning communities that allow us to meet the social and emotional needs of our students, as well as provide a challenging academic curriculum.

### What parents like best about our school:

Parents appreciate the sense of community we have built at I.S. 204. We promote smaller class size and provide cutting edge instruction utilizing the latest technology, including wireless internet, laptops and SMART Boards.

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Computers for Youth (6th grade students are eligible for a free computer), Specialized High School Prep, Dance, Chorus, Band, Yoga, Career Day, Advancement via Individual Determination (AVID), 6th and 7th grade Enrichment Classes in Science and Math
- **Regents Classes:** Earth Science, Integrated Algebra

## PARTNERSHIPS

- **Cultural Institutions:** Lincoln Center for the Performing Arts, Brooklyn Academy of Music (BAM), Intrepid Museum
- **Program Partners:** Americorps/City Year "Young Heroes" Program, Learning Through an Extended Arts Program (LEAP), The Leadership Program, Beacon Program, Public Education Needs Civil Involvement in Learning (PENCIL); Cooperative, Healthy, Active, Motivated, Positive Student (CHAMPS); ThinkQuest, Computers for Youth, Achievement Via Individual Determination (AVID), Ravenswood II "I Have a Dream Program"

## EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** ThinkQuest, Yearly Talent Show, Madden Tournament, Art Club, Junior Tennis League, Yearbook Club, Specialized High School Prep, Stock Market Game
- **Boys Sports:** Basketball, Football, Soccer, Tennis, Volleyball
- **Girls Sports:** Basketball, Football, Soccer, Tennis, Volleyball
- **Co-ed Sports:** Tennis, Volleyball

### Important Information!

- Extended Day Program offered

### Open House Information

- Please contact the school for Open House dates and times

Program Name	Selection Criteria	
<b>The Magnet School for International Studies &amp; Media Technology</b> <i>Program Focus:</i> International Studies	Limited Unscreened	Priority to students who demonstrate interest by signing in at one or several of the following events: Information Session, School Tour, Open House, Middle School Fair

# Intermediate School 230

<b>Address:</b> 73-10 34 <sup>th</sup> Avenue, Jackson Heights, NY 11372 <b>Subway:</b> 7 to 74 <sup>th</sup> Street – Broadway or E, F, G, R, V to Jackson Heights – Roosevelt Avenue followed by Q47, Q49 <b>Bus:</b> Q47 to 73 <sup>rd</sup> or 74 <sup>th</sup> Street & 34 <sup>th</sup> Avenue; Q49 to 35 <sup>th</sup> Avenue & 73 <sup>rd</sup> Street; Q32 to 81 <sup>st</sup> or 82 <sup>nd</sup> Street & 34 <sup>th</sup> Avenue; Q33 to 82 <sup>nd</sup> or 83 <sup>rd</sup> Street 34 <sup>th</sup> Avenue; Q66 to Northern Boulevard & 72 <sup>nd</sup> Street	<b>Phone:</b> 718-335-7648 <b>Fax:</b> 718-335-7513 <b>E-mail:</b> sterry@schools.nyc.gov <b>Website:</b> <a href="http://schools.nyc.gov/SchoolPortals/30/Q230">http://schools.nyc.gov/SchoolPortals/30/Q230</a>
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<p><b>Eligibility:</b></p> <ul style="list-style-type: none"> <li>▪ Priority to students residing in the zone</li> <li>▪ Then to students and residents of District 30</li> </ul> <p><b>Site Accessibility</b></p> <ul style="list-style-type: none"> <li>▪ Functionally Accessible</li> </ul> <p><b>Special Education Services:</b></p> <ul style="list-style-type: none"> <li>▪ Collaborative Team Teaching (CTT)</li> <li>▪ Special Class</li> <li>▪ Special Education Teacher Support Services (SETSS)</li> </ul> <p><b>ELL Programs/Services:</b></p> <ul style="list-style-type: none"> <li>▪ ESL</li> </ul> <p><b>Total Students (10/31/2008):</b></p> <ul style="list-style-type: none"> <li>▪ 964</li> </ul> <p><b>Grades Served (2010-2011):</b></p> <ul style="list-style-type: none"> <li>▪ 6 – 8</li> </ul> <p><b>Grade levels that share our building:</b></p> <ul style="list-style-type: none"> <li>▪ Middle School</li> </ul> <p><b>Grade for which students can apply for 2010-2011:</b></p> <ul style="list-style-type: none"> <li>▪ 6</li> <li>▪ 7 (for current P.S. 11, P.S. 150 &amp; P.S. 152 6<sup>th</sup> grade students only)</li> </ul> <p><b>Accountability:</b></p> <ul style="list-style-type: none"> <li>▪ Progress Report Grade: 2008 – 2009: A 2007 – 2008: B</li> <li>▪ Quality Review: 2007 – 2008: Well Developed</li> </ul>
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<p><b>ABOUT OUR SCHOOL</b></p> <p><b>School Theme:</b> Academies: Environmental Science &amp; Health, Law &amp; Government, Business &amp; Finance</p> <p><b>What students like best about our school:</b> I.S. 230 is comprised of three academies. Students enjoy the real-world experience that each academy provides. Additionally, we provide activities that engage, challenge and stimulate students.</p> <p><b>What parents like best about our school:</b> Parents appreciate that we are a nurturing school. They are also excited about our challenging academic curricula and supportive teachers.</p>
<p><b>SPECIAL PROGRAMS &amp; COURSES</b></p> <ul style="list-style-type: none"> <li>▪ <b>Special Programs and Initiatives:</b> Schoolwide Enrichment Program, Renzulli Learning, Chess, Drama, Art, Music, Band, Karate, Video Photography, Journalism, Dance</li> <li>▪ <b>Language Classes:</b> Spanish</li> </ul>
<p><b>PARTNERSHIPS</b></p> <ul style="list-style-type: none"> <li>▪ <b>Cultural Institutions:</b> Museum of the Moving Image</li> <li>▪ <b>Higher Education Institutions:</b> Teachers College Columbia University</li> <li>▪ <b>Program Partners:</b> Learning Through an Expanded Arts Program (LEAP)</li> <li>▪ <b>Resource Partners:</b> Council for Unity, Inc.</li> </ul>
<p><b>EXTRACURRICULAR ACTIVITIES</b></p> <ul style="list-style-type: none"> <li>▪ <b>Clubs &amp; Activities:</b> Math, Science, Social Studies, English Language Arts (ELA), Stock Market Game, Chess Club, Dance Club, Drama, Karate, Journalism Club, Business Club</li> <li>▪ <b>Co-ed Sports:</b> Basketball, Volleyball</li> </ul>

<p><b>Important Information!</b></p> <ul style="list-style-type: none"> <li>▪ Uniform Dress Code observed</li> </ul>
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<p><b>Open House Information</b></p> <ul style="list-style-type: none"> <li>▪ Please contact the school for Open House dates and times</li> </ul>
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Program Name	Selection Criteria	
<b>The Environmental Sciences &amp; Research Magnet School</b> <i>Program Focus: Environmental Science</i>	Limited Unscreened	Priority to students who demonstrate interest by signing in at one or several of the following events: Information Session, School Tour, Open House, Middle School Fair

# Citywide Middle School Choice Option

## Mark Twain for the Gifted & Talented (I.S. 239)

Address: 2401 Neptune Avenue, Brooklyn, NY, 11224  
 District: 21  
 Subway: D, F, N, Q to Coney Island-Stillwell Avenue  
 Bus: B74 to West 24th Street & Mermaid Avenue

Phone: 718-266-0814  
 Fax: 718-266-1693  
 E-mail: prubin3@schools.nyc.gov  
 Website: <http://is239.schoolwires.com>

**Eligibility:**

- Open to New York City residents

**Selection Criteria:**

- Audition

*Talent Areas:*

Art	Athletics
Creative Writing	Dance
Drama	Instrumental – Strings
Instrumental – Winds	Math/Computer
Science	Visual Media
Vocal Music	

**Application Information:**

- Students who are not zoned to (or currently attending) a District 21 school should *either*:
  - Call Mark Twain at 718-449-6697
  - Contact their local Borough Enrollment Office to obtain a Request for Testing form

**Request for Testing (RFT) Information:**

- All students interested in applying to Mark Twain for the Gifted & Talented **must**:
  - Submit a *Request for Testing (RFT) Form* to Mark Twain School for the Gifted and Talented located at 2401 NEPTUNE AVENUE, BROOKLYN, NY 11224 post-marked or delivered **no later than October 28, 2009.**
  - On the *Request for Testing Form*, students must identify the two (2) talent areas for which they will participate in competitive talent exams.
- After submitting a *Request for Testing*, eligible students will receive notification by mail of the date for which he or she has been scheduled to take the talent exam.
  - Students are expected to bring two stamped, unaddressed, white (4" x 9") envelopes to the audition held at Mark Twain building at 2401 NEPTUNE AVENUE, BROOKLYN, NY 11224.
- Students who have submitted a *Request for Testing Form* will have the two talent programs for which they have requested to be tested included on their personalized Middle School Choice Application.

**Audition Information:**

Students will be scheduled for one of these six (6) dates:

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>○ Saturday, January 9, 2010</li> <li>○ Saturday, January 23, 2010</li> <li>○ Saturday, January 30, 2010</li> </ul> | <ul style="list-style-type: none"> <li>○ Sunday, January 10, 2010</li> <li>○ Sunday, January 24, 2010</li> <li>○ Sunday, January 31, 2010</li> </ul> |
|---|--|

# Middle Schools with School-Based Application Processes

Please note that the middle schools listed below are options in addition to the schools that have pages in this Directory. The below schools will not appear on the District 30 Middle School Application.

If you are interested in applying to any of the schools listed below, *please contact those schools directly* for the application and any additional admissions information such as Open House dates and Selection Criteria.

## District 30 Middle Schools with School-Based Applications

### **Q235 – Academy for New Americans (I.S. 235)**

30-14 30th Street, Queens NY 11102

Phone: 718-932-5876 Fax: 718-932-5990

<http://schools.nyc.gov/SchoolPortals/30/Q235>

- Grades Served 2010 – 2011: 6 – 8
- This school is a screened school for newcomers

### **Q286 – Young Women’s Leadership School, Astoria**

23-15 Newtown Avenue, Astoria NY 11102

Phone: 718-267-2839 Fax: 718-728-0390

<http://schools.nyc.gov/SchoolPortals/30/Q286>

- Grades Served 2010 – 2011: 6 – 12
- This is an all girls school

## Boroughwide Queens Middle Schools with School-Based Applications

### **Q227 – Louis Armstrong Middle School (I.S. 227)**

32-02 Junction Boulevard, Queens, NY 11369

Phone: 718-335-7500 Fax: 718-779-7186

<http://schools.nyc.gov/SchoolPortals/30/Q227>

- Grades Served 2010 – 2011: 5 – 8

### **Q283 – Preparatory Academy For Writers: A College Board School**

143-10 Springfield Boulevard, Queens, NY 11413

Phone: 718-949-8405 Fax: 718-525-8495

<http://schools.nyc.gov/SchoolPortals/29/Q283>

- Grades Served 2010 – 2011: 6 – 12

### **Q580 – Baccalaureate School for Global Education**

34-12 36th Avenue, Queens, NY 11106

Phone: 718-361-5275 Fax: 718-361-5395

<http://schools.nyc.gov/SchoolPortals/30/Q580>

- Grades Served 2010 – 2011: 7 – 12

## Citywide Middle Schools with School-Based Applications

### **M012 – Talented and Gifted (TAG) School for Young Scholars**

240 East 109<sup>th</sup> Street, New York, NY 10029

Phone: 212-860-6003 Fax: 212-876-3782

<http://schools.nyc.gov/schoolportals/04/M012>

- Grades Served 2010 – 2011: K – 8

### **M334 – The Anderson School (P.S. 334)**

100 West 77<sup>th</sup> Street, New York, NY 10024

Phone: 212-595-7193 Fax: 212-496-2854

<http://schools.nyc.gov/schoolportals/03/M334>

- Grades Served 2010 – 2011: K – 8

## Citywide Middle Schools with School-Based Applications (continued)

### **M407 – Institute for Collaborative Education (ICE)**

345 East 15<sup>th</sup> Street, New York, NY 10003

Phone: 212-475-7972 Fax: 212-475-0459

<http://schools.nyc.gov/schoolportals/02/M407>

- Grades Served 2010 – 2011: 6 – 12

### **M408 – Professional Performing Arts School (PPAS)**

328 West 48<sup>th</sup> Street, New York, NY 10036

Phone: 212-247-8652 Fax: 212-247-7514

<http://schools.nyc.gov/schoolportals/02/M408>

- Grades Served 2010 – 2011: 6 – 12

### **M442 – Ballet Tech / NYC Public School for Dance**

890 Broadway, New York, NY 10003

Phone: 212-254-1803 Fax: 212-477-5048

<http://schools.nyc.gov/schoolportals/02/M442>

- Grades Served 2010 – 2011: 4 – 12

### **M539 – New Explorations into Science, Technology and Math School (NEST + m)**

111 Columbia Street, New York, NY 10002

Phone: 212-677-5190 Fax: 212-260-8124

<http://schools.nyc.gov/schoolportals/01/M539>

- Grades Served 2010 – 2011: K – 12

### **M859 – Special Music School**

129 West 67<sup>th</sup> Street, New York, NY 10023

Phone: 212-501-3318

<http://www.kaufman-center.org/sms>

- Grades Served 2010 – 2011: K – 8

## District 25 Zoned K – 8 Schools

### **Q084 – Steinway (P.S. 84)**

22-45 41 Street, Queens, NY 11105

Phone: 718-278-1915 Fax: 718-9324649

<http://schools.nyc.gov/SchoolPortals/30/Q084>

### **Q111 – Jacob Blackwell (P.S. 111)**

37-15 13th Street, Long Island City, NY 11101

Phone: 718-786-2073 Fax: 718-729-7102

<http://schools.nyc.gov/SchoolPortals/30/Q111>

### **Q127 – Aerospace and Science Academy (P.S. 127)**

98-01 25th Avenue, Queens NY 11369


Phone: 718-446-4700 Fax: 718-397-7645

<http://schools.nyc.gov/SchoolPortals/30/Q127>

# SAMPLE 2009-2010 Application for Admission to Middle School

New York City public elementary school students who attend or reside in a district with a middle school choice application will be receiving a personalized application from their current school in November. This application will contain identifying information as well as the middle school choices for which each student is eligible.

Students not currently enrolled in a New York City Public School will need to request an application for the district in which they reside from their local Borough Enrollment Office. The information will not be personalized and the schools for which the student is eligible will not be listed.



**2009-2010 APPLICATION FOR  
ADMISSION TO MIDDLE SCHOOL**

**1 STUDENT INFORMATION**  
Parent/Student: Please review the below information carefully. Contact personnel at your current school to update information on this page.

Student Last Name	Student First Name	OSIS ID/Student ID #
Date of Birth	Gender	Local Zoned Middle School DBN/Name
Home Address	Apt.#	Borough ZIP Code
Parent/Guardian Last Name	Parent/Guardian First Name	Telephone

**2 ACADEMIC INFORMATION**  
Parent/Student: Please review the below information carefully. Contact personnel at your current school to update information on this page.

Current Grade	Official Class	Current School DBN-Name
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Standardized Tests:

ELA:	Score:	Level:	Category:
Test Date:			
MATH:	Score:	Level:	
Test Date:			

Entitled to Special Education Services: \_\_\_\_\_

Accessible Site Required? \_\_\_\_\_

Entitled to Bilingual/ESL Services: \_\_\_\_\_

NYSESLAT Test Date:	Level:
Years in English Language School:	Home Language:

**3 ACADEMIC ASSESSMENT - FOR SCHOOL USE ONLY**  
Middle School Liaison: This section must be completed by school personnel before the school submits this application to the Borough Enrollment Office.  
1) Please verify that all changes are entered into ATS before submitting this application to the Borough Enrollment Office for processing.  
2) The Final June 2009 report card grades must be added to this application before submitting this application to the Borough Enrollment Office.

Attendance in ATS:	Days Absent:	Days Late:
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Extenuating circumstances for absence and lateness?  Yes  No

If Yes, Please check all that apply:  Due to Illness  Due to Family Circumstances  Lateness Excused

Course Name	Grade	TEACHER COMMENTS
Math		Name of Teacher: _____ Academic Assessment (select one): <input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Small Group/Extended Day Support Student's Performance: Enter 1-5 for each of the following areas, where "1" indicates an area needs improvement, and "5" indicates an area of strength. (Do not enter fractional values.) Work Habits: _____ Study Habits: _____ Class Participation: _____ Homework: _____ Behavior: _____ Academic Performance: _____
English Language Arts		
Social Studies		
Science		
Cluster		
Cluster		

**4 MIDDLE SCHOOL LIAISON NAME & SIGNATURE**  
I certify that I have reviewed the information on this application and believe it to be accurately and correctly completed.

Middle School Liaison Name (please print)	Middle School Liaison Signature	Date
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For students currently attending a public school, the information in sections 1 and 2 will be automatically pulled from the current school's computer system.

- When you receive your application, verify that the information in sections 1 and 2 is correct.
- If any information needs to be updated, contact your elementary school. Your school will make the corrections in their computer system.

**Section 1** contains all of the information about you, the applicant: name, address, date of birth, contact information and other identifying information.

**Section 2** contains academic information like your most recent standardized test scores, special needs information, and last year's attendance.

**Sections 3 & 4** are for a teacher or other school administrator to complete *after* submitting your application. *Students and parents should not complete these two sections.*

**Section 5** will list all of the middle schools for which a student is eligible. This is where you indicate which schools/programs you are interested in attending. After you review this directory and attend fairs and other school events, you will rank the schools for which you are eligible in priority order on your application.

- Write a "1" next to the school you want to attend most; a "2" next to your second choice and so on until you have ranked all of the schools for which you are eligible and interested in attending.
- You can rank all of the schools listed on your application.

Priority Order	District	School DBN	School Name/Program Name
4	1	01M345	M345 The Collaborative Academy of Science, Technology and Language Arts Education
6	1	01M378	M378 School for Global Leaders
7	1		School Number + Side Community School
2	2		Borough Code
3	2	02M111	rich Middle School (J.H.S. 104)/M104 Special Progress
3	2	02M111	Simon Baruch Middle School (J.H.S. 104)/M104 Special Progress
1	21	21K239	Mark Twain (I.S. 239) Magnet Program

