

EDUCATIONAL IMPACT STATEMENT: The Proposed Opening of a New Zoned District Elementary School (02MTBD) and Temporary Co-location with Existing School P.S. 51 (02M051) in Building M816

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to open a new District 2 zoned district elementary school (02MTBD, “New School”) in September 2012.¹ If this proposal is approved, New School would serve kindergarten students during the 2012-2013 school year, and would eventually serve kindergarten through fifth grade in leased space at 323 East 91st Street in Manhattan’s District 2, also known as “Our Lady of Good Counsel,” or building M816. For the 2012-2013 school year, New School would be co-located in M816 with P.S. 51 Elias Howe (02M051, “P.S. 51”), an existing DOE zoned elementary school serving grades kindergarten through five. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias. The opening of a new district elementary school in building M816 would address kindergarten waitlists at the adjacent zoned school P.S. 290 Manhattan New School (02M290, “P.S. 290”), and the growth of elementary demand in the Upper East Side neighborhood.

New School would be co-located with P.S. 51 for one year until P.S. 51 moves into its own facility in September 2013. M816 is a leased facility with one year remaining on the lease. The lease on this facility expires August 31, 2012. The DOE is in active discussions with the Archdiocese of New York to obtain a long-term lease on this facility. If the DOE is not successful at obtaining a long-term lease on M816, future plans for New School would be proposed in a separate Educational Impact Statement (“EIS”).

P.S. 51 is a zoned district elementary school that serves 334 students in kindergarten through fifth grade.² P.S. 51 is being temporarily housed in M816 during construction of its new facility.³

If this proposal is approved, New School will open in M816, serving approximately 60-75 kindergarten students in the 2012-2013 school year. In subsequent years, New School will add one grade per year until it serves kindergarten through fifth grade. New School will offer up to three General Education or Integrated Co-Teaching (“ICT”) sections per grade. Total projected enrollment at New School will be approximately 390-480 students at full scale. New School will be the only school housed in M816 after the 2012-2013 school year.

The DOE has proposed to rezone the Upper East Side neighborhood to create a zone for New School. The DOE is working with the Community Education Council (“CEC”) for District 2 to rezone the Upper East Side schools to create a new zone for New School in order to effectively utilize the capacity of building M816. That proposal must be approved by the CEC before it would take effect. As a zoned school, New School would give priority to students living in its zone.

¹ A student’s zoned school is determined by his or her home address. For more information about school zoning and admissions processes for zoned elementary schools, please visit the DOE website’s School Search function <http://schools.nyc.gov/schoolsearch>.

² Based on 2011-2012 Budget Register Projections

³ On September 8, 2011, the DOE issued an Emergency Declaration describing the temporary re-siting of P.S. 51 from building M051, which is located at 525 West 44th Street in Manhattan’s District 2, to building M816, which began immediately and will be effective for a six-month period, after which the re-siting will continue if approved by the Panel for Educational Policy (“PEP”). On October 3, 2011, the DOE issued an EIS related to the temporary re-siting of P.S. 51 from building M051 to building M816 from September 2011 until September 2013, at which point P.S. 51 would move to its new site. The PEP is anticipated to vote on that EIS on November 17, 2011. If P.S. 51’s new site is not ready in time for the school to move from building M816 after the 2012-2013 school year, then a separate EIS will be issued describing siting plans for P.S. 51.

II. Proposed or Potential Use of Building

According to the 2010-2011 Enrollment, Capacity, and Utilization Report (the “Blue Book”), building M816 has a target capacity of 115 students. In 2010-2011, P.S. 151 Yorkville Community School (02M151) served 177 students in M816, yielding a utilization rate of 154% (the concepts of “capacity” and “utilization rate” are further explained below).⁴ However, these capacity and utilization figures are based only on the rooms that were in use in the 2010-2011 school year. Six additional full-size classrooms on the fifth floor have become available for use during the current school year. Together, these six additional rooms have a target capacity of 140 students. Therefore, in 2011-2012, building M816 has a target capacity of 255 students.⁵ Currently, the building serves 334 students, yielding a utilization rate of 131%.

Before the beginning of the 2012-2013 school year, the DOE plans to renovate the sixth floor of M816 to create additional classroom capacity to accommodate approximately 126 additional students. With this additional capacity in 2012-2013, building M816 will have a target capacity of approximately 381 students. In 2012-2013, the combined enrollment of New School and P.S. 51 would be approximately 340-445, yielding a building utilization rate of 89-117% (the concepts of “capacity” and “building utilization” are discussed below).⁶ In a separate EIS also released on October 3, 2011, the DOE proposed to extend the emergency co-location of P.S. 51 in M816 through the end of the 2012-13 school year. If that proposal and this proposal are both approved, New School would be co-located with P.S. 51 for one year, until P.S. 51 moves into its own facility in September 2013.

Once New School has completed its expansion in 2017-2018, there will be approximately 390-480 students served in the building, yielding a building utilization rate of 102-126%.⁷ If this proposal is approved, the proposed grade spans and projected enrollment and corresponding building utilization rates for each school in M816 between 2011-2012 and 2017-2018 would be as follows:

DBN	School Name	Grades Spans						
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
02MTBD	New School	N/A	K	K-1	K-2	K-3	K-4	K-5
02M051	P.S. 051 Elias Howe	K-5	K-5	N/A	N/A	N/A	N/A	N/A

⁴ The utilization rate reported here may differ from that published in the 2010-2011 Enrollment Capacity Utilization Report (the “Blue Book”) because the Blue Book enrollment includes Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31, 2010. The building capacity figures quoted here are consistent with the Blue Book. However, the building enrollment figures referenced throughout this EIS and used in the calculation of utilization rates only include the projected number of students who are actually projected to attend the school and do not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁵ The official target capacity and utilization rates for the 2011-2012 school year and beyond are not yet available. All references to building utilization rates in this document are based on target capacity data from the 2010-11 Blue Book. As discussed above, utilization rates referenced herein only include the projected number of students who may actually attend the school and do not include Long Term Absences (LTAs).

⁶ Projected enrollment based on current enrollment (2011-2012 Budget Register Projections), with the current kindergarten enrollment used to project future incoming kindergarten classes.

⁷ The projected enrollment of New School is based on the capacity of building M816. In turn, the proposed zone for New School is based on that enrollment target.

School Name	2011-2012 Projected Enrollment	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment
New School	N/A	60 - 75	120 - 150	180 - 225	240 - 300	315 - 390	390 - 480
P.S. 051 Elias Howe	334	280 - 370	N/A	N/A	N/A	N/A	N/A
Utilization	131%	89% - 117%	31% - 39%	47% - 59%	63% - 79%	83% - 102%	102% - 126%

P.S. 51 would continue to serve kindergarten through fifth grade during the 2012-2013 school year, but would not offer pre-kindergarten while it is located in building M816. The school is expected to resume offering pre-kindergarten once it moves to its new facility in September 2013. While P.S. 51 is located in M816, there will continue to be a school-based health clinic operated by Bellevue Hospital, which provides health services to all students in the building and their families. After P.S. 51 moves to its new facility, the school-based health clinic will move with P.S. 51, and there would no longer be a school-based health clinic in building M816.

As noted, during the 2012-2013 school year, when New School is co-located with P.S. 51, the schools together will serve 340-445 students in M816, yielding a building utilization rate of 89-117%.⁸ Once New School has completed its expansion during the 2017-2018 school year, there will be approximately 390-480 K-5 students served in the building, yielding a building utilization rate of 102-126%. While these utilization rates may be above 100%, based on the number of rooms in the building and the grades and enrollment of these schools, and as further explained below, M816 has adequate capacity to accommodate both P.S. 51 and one grade (kindergarten) of New School in 2012-2013 and to accommodate the full expansion of New School in 2017-2018.

If P.S. 51's new site is not ready in time for the school to move from building M816 after the 2012-2013 school year, then a separate EIS will be issued describing siting plans for P.S. 51.

As described in more detail in the Blue Book, which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building's target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's standards for maximum classroom capacities (which are lower than the United Federation of Teachers ("UFT") contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. As described earlier in this EIS, the DOE's projected utilization rates for the 2011-2012 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2011-2012 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because high

⁸ This building utilization rate takes into account the planned renovations of M816 discussed above.

school administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described above. Section III.B. sets forth the baseline number of rooms to be allocated to each school in M816 (if this proposal is approved) pursuant to the Citywide Instructional Footprint, as well as the total number of rooms in the building, providing a more complete picture of the availability of space in M816 for New School and P.S. 51 during the 2012-2013 school year.

In addition, elementary schools in the Upper East Side neighborhood of District 2 typically have enrollments that exceed target capacity and building utilization rates above 100%. The DOE anticipates that New School will have class sizes comparable to or lower than those at neighboring schools, and corresponding utilization rates that are comparable to or lower than those at neighboring schools. Data about enrollment and utilization rates of other zoned schools in the area are in the chart below:

DBN	School	2010-11 Enrollment	2010-11 Building Utilization (%) ⁹
02M290	P.S. 290 Manhattan New School	637	147%
02M059	P.S. 059 Beekman Hill International	502	146%
02M183	P.S. 183 Robert L. Stevenson	646	144%
02M006	P.S. 006 Lillie D. Blake	807	139%

The DOE has no additional future plans for the use of M816. When New School is at full scale, it would be the only organization in M816. Any additional significant change in the use of the building would be proposed in a separate EIS.

⁹ 2010-2011 Enrollment Capacity Utilization Report

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Impact on Students Currently Attending Schools in the M816 Building

The proposed opening and co-location of New School is not expected to have any impact on P.S. 51 admissions or academic or extra-curricular programs offered at P.S. 51.

Special programs and extracurricular activities at P.S. 51 include:

- curriculum-integrated arts and dance programs through SoFit Tap Dancing, Carnegie Hall – Music Explorers, Striking Vikings Story Pirates, Orchestra of St. Luke’s, Rosie’s Theater Kids, and Dancing Classrooms.
- a partnership with the Community-Based Organization (“CBO”) Abundant Waters After-School Program, a non-profit after-school program that offers homework assistance, one-on-one tutoring, various sports activities, arts and crafts, knitting, chess, and writing activities. This CBO will be located at building M058, located at 317 West 52nd Street in Manhattan’s District 2, while P.S. 51 is temporarily re-sited in building M816. Once P.S. 51 moves to its own facility in September 2013, the DOE expects the CBO will move to the new facility as well.

The DOE does not anticipate that this proposal would impact P.S. 51’s extracurricular or community partnership programs. Similarly, P.S. 51 would continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location would not impact those opportunities. Students would continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are subject to annual change based on student demand and available resources.

The DOE does not anticipate that this proposal will affect the ability of P.S. 51 to meet the needs of its current or future students with disabilities. P.S. 51 currently offers Special Education Teacher Support Services (“SETSS”) and Integrated Co-Teaching (“ICT”) classes. These existing SETSS and ICT classes and services would continue to be provided if this proposal is approved, and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs (“IEPs”). Similarly, future students with IEPs will continue to receive mandated services at P.S. 51. Students with IEPs are admitted to elementary schools in the same manner as their non-disabled peers. The DOE will support elementary schools by reviewing students’ IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education curriculum to the greatest extent possible. Any students with IEPs will continue to receive appropriate services at the elementary school in which they are enrolled.

In accordance with DOE policy, English Language Learner (“ELL”) students are admitted to schools in the same manner as their non-ELL peers. Current and future ELL students at P.S. 51 would continue to receive mandated services.

Impact for Future Elementary School Students in District 2

The creation of New School would relieve overcrowding at nearby zoned elementary schools, including existing overcrowding at P.S. 290 Manhattan New School (02M290) and growing zoned enrollment at P.S. 151 Yorkville Community School (02M151, “P.S. 151”). Once New School has reached full scale, it will have added 390-480 new elementary seats to the Upper East Side neighborhood of District 2.

As noted above, the DOE is working with the CEC for District 2 to rezone the Upper East Side schools to create a zone for New School. New School's admissions process as a zoned school would be dependent on the creation and approval of a zone for the school by the CEC. If the CEC does not approve rezoning to create a zone for New School, then New School will serve as an overflow site for students zoned for nearby schools that do not have the capacity to serve all of their zoned students.

If the CEC creates a zone for New School, community residents may apply to New School as they would apply to other zoned district schools. New School will accept—in priority order—zoned students, out-of-zone siblings of current students, out-of-district siblings of current students, students zoned for other District 2 schools, and finally, students residing in other districts, in accordance with Chancellor's Regulation A-101 regarding elementary school admissions.

CBO partnerships are determined by individual schools, and so the DOE cannot project which CBO partnerships might be available at New School.

The proposed one-year co-location of New School with P.S. 51 is not expected to have any impact on the admissions process at P.S. 51 or New School.

Impact on Future Pre-Kindergarten Students

While P.S. 51 is located in building M816, it will not offer pre-kindergarten. Barring any changes in available funding or student enrollment, the pre-kindergarten program previously offered at P.S. 51 would resume in September 2013, when P.S. 51 moves to its new facility.¹⁰ The enrollment policy for pre-kindergarten admissions would remain the same as in 2010-2011: younger siblings of zoned students already enrolled in P.S. 51 would get first preference for pre-kindergarten admissions, and siblings from outside the zone would receive second preference.

New School may offer a pre-kindergarten program in future years, dependent upon space and budget availability.

B. Schools

As noted above, the creation of New School would relieve overcrowding at nearby zoned elementary schools, including existing overcrowding at P.S. 290 and growing zoned enrollment at P.S. 151 (for example, P.S. 290 had a waitlist of 64 zoned students for kindergarten beginning September 2011). Once New School has reached full scale, it will have added 390-480 new elementary seats to the Upper East Side neighborhood of District 2.

M816 has adequate capacity to accommodate P.S. 51 and one grade (kindergarten) of New School during the 2012-2013 school year. If this proposal is approved, the two schools together are projected to enroll 340-445 students in 2012-2013, yielding a projected building utilization rate for M816 of 89-117%. M816 also has the capacity to accommodate New School once it reaches full scale in the 2017-2018 school year, when it is projected to serve 390-480 students, yielding a projected building utilization rate for M816 of 102-126%.

The estimated enrollment for both organizations in building M816 while New School grows to scale are shown in the following tables:

¹⁰ The DOE's pre-kindergarten programs are maintained based on available funding and student enrollment.

New School	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-13 (proj.)	60-75	-	-	-	-	-	60-75
2013-14 (proj.)	60-75	60-75	-	-	-	-	120-150
2014-15 (proj.)	60-75	60-75	60-75	-	-	-	180-225
2015-16 (proj.)	60-75	60-75	60-75	60-75	-	-	240-300
2016-17 (proj.)	60-75	60-75	60-75	60-75	75-90	-	315-390
2017-18 (proj.)	60-75	60-75	60-75	60-75	75-90	75-90	390-480

P.S. 51	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2011-12 (proj.)	42	57	61	64	59	51	334
2012-13 (proj.)	35 - 50	35 - 50	50 - 65	55 - 70	55 - 70	50 - 65	280-370

If this proposal is approved, there will be sufficient space to accommodate P.S. 51 and New School, pursuant to the Citywide Instructional Footprint (the “Footprint”), throughout the one-year proposed co-location of P.S. 51 and New School, as well as during and after New School’s proposed grade expansion. Please visit the DOE’s website to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school’s principal. For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom for each general education or Integrated Co-Teaching (“ICT”) section and a full-size or half-size classroom to accommodate each Self-Contained (“SC”) special education section served by the school. In addition to these rooms, schools serving grades K-5 receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

All schools receive a baseline of the approximate equivalent of two full-size classrooms for administrative services, student support services, and resource rooms.¹¹ Additional resource rooms and administrative rooms are allocated based on grade level and enrollment scale of each school. Any space remaining beyond the baseline is allocated equitably among any co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

M816 is currently used by elementary students and will not require renovations to accommodate elementary students.

According to a walkthrough of building M816 conducted on September 19, 2011, M816 has 14 full-size classrooms, two half-size rooms, and 10 quarter-size administrative spaces. Three quarter-size spaces are allocated to the custodian and the school-based health clinic. M816 also has the following rooms, which will be shared by both schools during the period while New School and P.S. 51 are co-located: a cafeteria, a “gymnasium,” and a library. However, before the beginning of the 2012-2013 school year, the DOE plans to complete a renovation of the sixth floor of building M816 in order to make it suitable for instructional use. This renovation is expected to add five to six classrooms, for a total of 18-19 full-size rooms, and 126 seats to the building.

In 2012-2013, the DOE projects the enrollment at P.S. 51 to be 280-370 students (including students with disabilities).¹² Per the Footprint, P.S. 51 would be allocated a baseline space allocation of 15 full-size classrooms, two half-size rooms (or their equivalent), and administrative space.

In 2012-2013, the projected enrollment at New School would be between 60-75 students. Per the Footprint, New School would be allocated a baseline of four full-size spaces, one half-size room (or its equivalent), and administrative space, the precise amount which could vary as described below.

Depending upon the number of rooms created on the sixth floor, one full-size room may remain in the M816 building after New School and P.S. 51 have received the baseline allocation of full-size classrooms according to the Footprint. If there is an excess full-size classroom, it would be allocated to either P.S. 51 or New School as administrative space. There is not sufficient administrative space for both schools to receive their full baseline allocation of administrative space during the one year of their co-location. If the schools require additional resource or administrative space during that year, potential adjustments could include using the library for resource, administrative, or classroom space, or removing the school-based health clinic.

¹¹ Due to the configuration of the various DOE buildings across New York City, schools may be given the equivalent of two full-size classrooms for student support services resource rooms, which could be equal to one full-size classroom and two half-size classrooms or zero full-size classrooms and four half-size classrooms, etc. A combination of rooms equaling one full-size room is referred to as full-size equivalent (“FSE”).

¹² Projected enrollment based on current enrollment (2011-2012 Budget Register Projections), with the current kindergarten enrollment used to project future incoming kindergarten classes.

The 2012-2013 allocation of space is detailed in the chart below:

	Non-Admin Spaces		Administrative Spaces				
	Full Size Rooms	Half Size Rooms	Designed Admin (FSE)	Full Size Rooms	Half Size Rooms	Quarter Size Rooms	Total Admin (FSE)
New School	4	1	-	-	-	3	0.75
P.S. 51	15	1	-	-	-	4	1.0

As in other situations where schools are co-located, during the 2012-2013 school year (if this proposal is approved), P.S. 51 and New School will share large common and specialty rooms in the building, namely the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE Office of Space Planning.

C. Community

The proposed opening of New School would address District 2 community concerns about kindergarten waitlists and overcrowding, especially at nearby school P.S. 290. P.S. 290 is currently at 147% target capacity and had a waitlist of 64 students for kindergarten admission in the 2011-2012 school year. New School will also provide additional elementary capacity for other grades in the Upper East Side neighborhood of District 2. Once it reaches full scale, New School will have created 390-480 additional elementary seats for grades K-5.

The DOE’s rezoning proposal would change the current zones for P.S. 290, P.S. 158 Bayard Taylor (02M158), and P.S. 151, which would accommodate the opening of New School. If this proposal is approved, overcrowding at these schools will be addressed.

As previously noted, subject to CEC approval, New School would be a zoned elementary school. New School will admit students in accordance with Chancellor’s Regulation A-101 regarding elementary school admissions. The full details of A-101 can be found at <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

There are four new District 2 elementary schools in the process of phasing in to serve kindergarten through fifth grade. These schools are listed in the below table.

DBN	School	Grade Span 2011-12	Grade Span at Scale	Enrollment ¹³	Admissions Method
02M267	P.S. 267 East Side Elementary	K-1	K-5	131	Zoned
02M151	P.S. 151 Yorkville Community School	K-2	K-5	326	Zoned
02M397	P.S. 397 Spruce Street School	K-2	K-8	220	Zoned
02M276	P.S./I.S. 276 Battery Park City School	K-3, 6-7	K-8	459	Zoned

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at M816.

IV. Enrollment, Admissions and School Performance Information

New School

Admissions Data

Current Admissions	N/A
Proposed Admissions	Grade K-5: Zoned

Enrollment Data

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-13 (proj.)	60-75	-	-	-	-	-	60-75
2013-14 (proj.)	60-75	60-75	-	-	-	-	120-150
2014-15 (proj.)	60-75	60-75	60-75	-	-	-	180-225
2015-16 (proj.)	60-75	60-75	60-75	60-75	-	-	240-300
2016-17 (proj.)	60-75	60-75	60-75	60-75	75-90	-	315-390
2017-18 (proj.)	60-75	60-75	60-75	60-75	75-90	75-90	390-480

¹³ Based on the 2011-2012 Budget Register Projections

Demographic Data

New School does not yet have enrollment. Therefore there is no demographic data for the school.

School Performance Data

New School does not yet have enrollment. Therefore there is no performance data for the school.

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Admissions Data

Current Admissions	Grades K-5: Zoned
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Enrollment Data

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2011-12 (proj.)	42	57	61	64	59	51	334
2012-13 (proj.)	35 - 50	35 - 50	50 - 65	55 - 70	55 - 70	50 - 65	280-370

Demographic Data

Percentage of Students Receiving ICT or SC Services ¹⁴	9%
Percentage of Students with Individual Education Plans ¹⁵	18%
Percentage of English Language Learner Students ¹⁶	15%
Percentage of Students Eligible for Free or Reduced Lunch ¹⁷	81%

¹⁴ Students Receiving ICT and SC services as percentage of total students from the 2010-2011 Audited Register.

¹⁵ Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.

¹⁶ English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

¹⁷ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011.

School Performance Data

P.S. 051 Elias Howe	2008-2009	2009-2010 ¹⁸	2010-2011
School Performance and Progress			
Overall Progress Report Grade	A	B	B
Progress Report Progress Grade	A	B	B
Progress Report Performance Grade	A	B	B
Progress Report Environment Grade	A	A	A
Quality Review Score	N/A	N/A	P
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	80%	59%	54%
Math % Proficient (Levels 3 and 4)	96%	76%	70%
Other Key Performance Indicators			
Attendance Rate	95.2%	95.2%	94.3%
2010-2011 State Accountability Status			
In Good Standing			

V. Initial Costs and Savings

New district schools are provided with a fixed per-school allocation and a variable per-pupil allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, New School will receive a fixed allocation of \$80,000 during its first year. In addition, New School will receive approximately \$29,325 in new school start-up per-pupil allocations. Beginning in its second year of operation, New School will receive \$100 per pupil enrolled in each new grade level, until it reaches its full grade span.

All schools receive approximately \$225,000 in annual fixed Fair Student Funding (“FSF”) foundation allocations to fund administrative costs and an additional \$50,000 in Children First supplemental funding. Estimated FSF for New School in its first year is \$304,478. The student achievement and need-based allocations are not taken into account in this estimate because incoming students’ achievement levels and needs cannot be predicted. All money allocated through FSF can be used at the principal’s discretion. All dollar amounts are based on FY 12 allocations and are subject to change based on adjustments to the DOE’s overall operating budget.

¹⁸ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City’s students’ raw scores on the tests remained largely unchanged relative to the prior year.

The DOE intends to renovate the top floor of M816 to create additional classroom capacity to accommodate approximately 126 additional students. The estimated cost for this work is \$3,750,000, though the actual cost is subject to change.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

If this proposal is approved, New School would need to hire new staff as it expands, and would do so consistently with the procedures set forth in the collective bargaining agreement between the DOE and UFT.

The proposed opening and co-location of New School with P.S. 51 is not expected to change the number of personnel positions assigned to P.S. 51, nor is it expected to significantly alter the duties of current staff at P.S. 51.

B. Cost of Instruction

This proposal should not impact the operating budgets or costs of instruction at P.S. 51 or New School. The basic operating budgets for P.S. 51 and New School are determined by the same FSF formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per-pupil basis based on the grade level of the student. FSF entitlements are subject to annual variation, but for 2011-2012, the base per-pupil entitlement for elementary schools is \$4085.30.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

In addition, FSF awards supplemental entitlements on a per-pupil basis for students who have additional needs and therefore cost more to educate. Supplemental FSF funds are awarded for each elementary student who requires special education services, who is eligible for free or reduced-price lunch, or who is an English Language Learner (for example, during the 2011-2012 school year, elementary schools received an additional \$1,633.71 per pupil for each English Language Learner they enrolled). When students fall into more than one of these categories, schools are awarded supplemental FSF funding to meet all of those students' needs.

While schools do receive supplemental support for special education students through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their IEPs. If this proposal is approved, P.S. 51 and New School would receive funds to meet the needs of all special education students in accordance with their IEPs.

As with all other schools citywide, P.S. 51 and New School may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based

on the proportion of low-income students they enroll. P.S. 51 and New School are not currently eligible for Title I funding.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY12 entitlements and are subject to variation based on adjustments to the DOE's overall operating budget.

Opening and co-locating New School in M816 would not affect the costs of instruction at P.S. 51 or New School.

C. Administration

No change in school supervisory or administrator positions at P.S. 51 is expected as a result of this proposal.

If this proposal is approved, New School may hire school supervisors and/or administrative personnel on an as-needed basis throughout the course of the school's expansion.

D. Transportation

Transportation at New School will be provided according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

There will be no change to existing transportation practices at P.S. 51 during the 2012-2013 school year if this proposal is approved.

E. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with citywide policy.

VII. Building Information

Building		M816
Type of Building		Elementary
Year Built		leased in '08
Overall BCAS rating		N/A
2010-2011 Target Building Utilization		154%
2010-2011 Target Building Capacity		115
FY 2011 Maintenance Costs	Labor	\$2,795
	Materials	\$8,626
	Maintenance and repair contracts	\$1,499,853
	Service contracts	\$0
	Custodial operations costs— Materials	\$0
	Custodial operations costs— Custodial Allocation	\$158,799
Energy Costs	FY2011 Electric	Energy Costs included in Lease Data
	FY2011 Gas	\$0
	FY2010 Oil	\$0
Projects completed during the current or prior school year		Completed phase II - created 9 classrooms on the 4/5 Floors.
Projects proposed in the capital plan		0
Accessibility of the building		Building is not functionally accessible
Building attributes		Cafeteria, Multipurpose room & Library