Panel for Educational Policy
Contract Agenda
September 12, 2012

Item: 1 **Description:** Expanded Learning Time (ELT) for tutoring services citywide.

Term: 1 year **Options:** None **Funding:** Federal Funds - Title I

Division: Division of Contracts and Purchasing **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
1 On 1 Academic Tutors - WITHDRAWN	$6,566,714
A Family Place, Inc.	$50,000
A Tree of Knowledge Educational Services, Inc.	$50,000
A-Totleys Learning Center	$50,000
Acadamia. Net, LLP	$50,000
Academic Achievers/S&L Consultants	$50,000
Academic Advantage	$6,260,232
Academic Enterprises, Inc - WITHDRAWN	$220,531
Academic Excellence Tutoring Services, Inc.	$670,490
ACE Tutoring Services, Inc	$127,766
Achievers Enrichment Services, Ltd.	$690,814
All About Kids Therapy, LLC	$454,839
Alternatives Unlimited, Inc.	$674,949
BELL (Building Educated Leaders for Life)	$50,000
BiNet, Inc. - WITHDRAWN	$1,272,157
Brainfuse Online Instruction - WITHDRAWN	$192,244
Brienza Academic Advantage	$4,806,104
Broadnet Services LLC	$99,326
BronxWorks, Inc.	$115,778
Camp Vacamas Assoc dba Vacamas Programs for Youth	$50,000
Carter, Reddy & Associates, Inc.	$50,000
Catapult Learning, LLC	$50,000
Central Park Historical Field Trips	$50,000
Central Park Tutors	$164,143
Champion Learning Center, LLC - WITHDRAWN	$27,757,357
Child Center of New York	$50,000
Children of Promise, NYC	$50,000
Children's Arts & Science Workshops, Inc	$400,318
Community Technical Assistance, Inc.	$50,000
Community Tutoring Services	$316,047
Datamatics Inc. dba Achieve Highpoints	$79,028
EBL COACHING	$50,000
EdisonLearning, Inc.	$2,686,830
Educate Online - WITHDRAWN	$5,501,064
Education Futures Corp.	$1,888,915
Education Link	$383,841
Episcopal Social Services - WITHDRAWN	$50,000
Francis School	$1,448,971
GBC Industries, Inc.	$58,906

Global Partnership Schools	$700,837
Hospedales Rainbow Halo Services, LLC	$50,000
Huntington Learning Center	$50,000
Imagine Learning	$50,000
Infinite Learning	$50,000
Innovative Educational Programs, LLC	$3,436,142
Jewish Community Center	$50,000
JFL Enterprises Inc., d/b/a Failure Free Reading - WITHDRAWN	$1,002,487
Laureate Training Center	$50,000
Learn-it System, LLC	$9,704,558
Learner First LLC	$609,772
Learning Through an Expanded Arts (LEAP)	$277,166
Liberty Learning Lab, Inc.	$9,155,760
Medgar Evers College	$50,000
Morningside Center for Teaching Social Responsibility	$334,026
Nicholas Literacy Center, LLC	$50,000
NonPublic Educational Services, Inc. (NESI)	$81,714
Oasis Children's services	$50,000
Ohr Halimud-The Multi-Sensory Learning Center	$50,000
Orion's Mind, LLC	$50,000
Perfect Score Tutoring, Inc	$1,436,813
Preferred Tutoring Services	$50,000
READ & SUCCEED, LLC - WITHDRAWN	$50,000
Reading Excellence and Discovery (READ) Foundation	$722,484
Reading Partners	$50,000
Scan NY-Volunteer Parent-Aides Association, Inc.	$2,817,953
School Professionals, division of TemPositions, Inc.	$1,590,065
Smarties Tutoring Services	$156,237
Sports and Arts in Schools Foundation	$3,979,817
Streamline BR, Inc.	$50,000
Supreme Evaluation, Inc	$6,532,817
Terry Learning Center of New York, Inc.	$50,000
TestQuest, Inc.	$7,071,780
The Arts Mathematics LLC	$50,000
The Children Aid Society	$50,000
Trail Blazer Camps, Inc. - WITHDRAWN	$50,000
Tutors on Wheels	$404,316
United Federation of Teachers	$567,535
WordWorkers, Inc.	$50,000

Item: 2 **Description:** Annual Citywide School Survey.

Term: 3 years **Options:** 2 one year options **Funding:** Tax Levy

Division: Division of Academics, Performance and Support **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
KPMG LLP	$1,552,788

Item: 3 **Description:** Assessments of students who may be in need of special education related services.

Term: 3 years **Options:** 2 one year options **Funding:** Tax Levy

Division: Office of School Health **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Allied Medix Resources, Inc.	$61,500
Comprehensive Consultation Corp.	$273,350
Comprehensive Evaluation Services, PLLC	$53,750
Comprehensive Psychological Services	$99,000
Comprehensive Resources, Inc.	$54,000
E. Sholom, Inc.	$215,400
EBS-NY	$50,000
Emilia's Kids	$88,500
Feigi Taub Halberstam Audiology	$255,000
Happy Dragon of USA, INC.	$61,400
Hear Me Speak	$25,001
InterFysio, LLC	$63,500
Legendary Speech Pathology PLLC	$214,235
Mid Island Therapy Associates, LLC d/b/a All About Kids	$285,000
Millennium Rehab	$43,875
New York Therapy Placement Services, Inc.	$299,000
NYC Speech LLC	$44,250
Physical Rehabilitation Consultants	$25,001
Quality Evaluation & Consulting Services, PLC	$292,000
RCM Health Care Services	$259,000
Rehab Alternatives PLLC	$98,500
St. Jude Physical Therapy	$25,001
Suncare Rehab, Inc.	$25,001
Therapeutic Resources	$25,001
Up Wee Grow, Inc	$111,000

Item: 4 **Description:** Install, repair, and finish masonry in schools and administrative buildings.

Term: 5 years **Options:** One 270 day option **Funding:** Tax Levy

Division: Division of School Facilities **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
East Coast USA Construction Inc	$1,072,145

Item: 5 **Description:** Purchase of steam to supply heat to Midwood High School.

Term: 4 years 9 months **Options:** 2 two year options **Funding:** Tax Levy

Division: Division of School Facilities **Contract Type:** Full Value

Vendor Name	Annual Amount
Brooklyn College/CUNY (Brooklyn)	$150,000

Item: 6 **Description:** Services to promote safe and supportive school communities that include social emotional learning, behavior management, respect for diversity, facilitation skills, integrated service programs and restorative approaches.

Term: 5 years **Options:** None **Funding:** Various

Division: Office of School and Youth Development **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Bank Street College of Education	$200,000
CUNY/ Creative Arts Team	$40,000
Development Without Limits, LLC	$30,000
Educators for Social Responsibility	$400,000
ENACT	$30,000
Gay, Lesbian & Straight Network	$50,000
Morningside Center for Teaching Social Responsibility	$600,000
New York Academy of Medicine	$30,000
Operation Respect, Inc.	$100,000
Partnership with Children	$160,000
Ramapo for Children	$320,000
Tanenbaum Center for Inter-Religious Understanding	$30,000
Teamsight	$30,000
Wediko Children's Services, Inc.	$85,000

Item: 7 **Description:** Professional development services in special education and teacher training.

Term: 5 years **Options:** None **Funding:** Various

Division: Office of Special Education Initiatives **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Everyone Reading Inc.	$50,000
GoldMansour and Rutherford Coaching	$250,000
Houghton Mifflin Harcourt	$180,000
New York University	$560,000
Research Foundation of CUNY/ Hunter College	$275,000
S.T.A.R. Autism	$30,000
Wediko Children's Services, Inc.	$30,000

Item: 8 **Description:** FRX model automated external defibrillators (AED) and accessories for NYC schools.

Term: 2 years **Options:** 1 year option **Funding:** Tax Levy

Division: Office of School Health **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Philips Electronics North America	$1,200,000

Item: 9 WITHDRAWN

Item: 10 **Description:** Software versions of textbooks covering English, reading, science, geography, agriculture, accounting and auto body repair.

Term: 7 years **Options:** None **Funding:** Reimbursable

Division: Division of Contracts and Purchasing **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Cengage Learning, Inc.	$50,000

Item: 11 **Description:** Assessment software which measures academic progress, skills and learning plans.

Term: 7 years **Options:** None **Funding:** Reimbursable

Division: Division of Contracts and Purchasing **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Northwest Evaluation Association	$100,000

Item: 12 **Description:** Software which focuses on writing skills for students who have grown up after the digital technology revolution.

Term: 7 years **Options:** None **Funding:** Reimbursable

Division: Division of Contracts and Purchasing **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Teaching Matters Inc	$50,000

Item: 1

Description:

Expanded Learning Time (ELT) for tutoring services citywide.

REQUEST FOR AUTHORIZATION TO CONTRACT WITH VARIOUS VENDORS TO PROVIDE EXPANDED LEARNING TIME (ELT) SERVICES TO STUDENTS

Estimated Annual Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
See Table Below	Federal Funds – Title I	One Year 9/1/12- 8/31/13	None	Negotiated Services	No	Requirement

Vendor Name And Address	See Table Below.

Contract Manager	Lead Contracting Officer	Division of Contracts and Purchasing Contact
Cheryl Kaplan Administrator Innovation & Vendor Resources Division of Contracts and Purchasing	Ray Burke Chief Administrator Innovation & Vendor Resources Division of Contracts and Purchasing	Susan C. Nastè Administrator Funded & Special Services Procurement Division of Contracts and Purchasing

PURPOSE

Authorization is requested on behalf of the Division of Contracts and Purchasing, (DCP) to contract with the vendors listed below to provide Expanded Learning Time (ELT) tutoring services.

DISCUSSION

In June 2012, United States Department of Education granted New York State a waiver from the requirements of the No Child Left Behind law. As a result, the New York State Education Department (NYSED) no longer mandates the DOE to offer Supplemental Educational Services (SES).

In place of SES, the DOE has designed a new program for tutoring services entitled Expanded Learning Time (ELT), through which schools may select vendors to provide tutoring services based on the needs of their students. ELT programs will be funded by Title I and schools will be responsible for selecting service providers by using the Multiple Task Award Contract (MTAC) procurement process and for managing services and payments.

This Request for Authorization is for contracts with vendors whose SES contracts either expired on August 31, 2012, or will be terminated because SES is no longer a DOE program. These vendors will receive a new contract for one year (2012-13) based on essentially the same programs they provided under the SES contracts.

The listed vendors' rates were determined by reviewing their last approved SES contract budgets, making adjustments based on changes associated with the new Expanded Learning Time (ELT) program. For example, the elimination of parental choice should substantially reduce advertising and marketing expenses. DCP's Cost Price Analysis Unit has made calculations based on prior year's programs and contracts will only be awarded where prices have been determined fair and reasonable.

Estimated contract amounts are based upon past usage. Payment will be made per hour of service and will no longer be based upon student attendance.

Contracts will be awarded via the Multiple Task Award Contract (MTAC) process. During the mini-bid process vendors may not offer prices above the contracted rates; they may, however, offer lower prices.

Background reviews were conducted using VENDEX, DCP's internal records, and the New York State Charities Bureau for contracts whose amounts are estimated at $1,000,000 and less. For contracts estimated at over $1,000,000, the following data bases were reviewed: various criminal data bases, D&B, Lexis, Westlaw, OSHA, Federal Debarment List, Department of Justice, New York State Department of Taxation, UCC, Workers Compensation Debarred List, the New York State Division of Corporations, SEC, and the New York State Charities Bureau.

No advices of caution or significant adverse information were uncovered for the vendors listed below, with the following exceptions:

- Sports and Arts in Schools Foundation (SASF):
  DOHMH and DYCD cited them in 2010 for failure to have schoolyard gates open in case of a fire or an emergency. There's a corrective action plan and both DOE and DYCD have continue to work with SASF.

  In 2007 SCI reported that SASF staff inappropriately duplicated and distributed SES provider forms to parents. SASF ceased the practice and paid SCI $5,000 to cover the cost of the investigation.

  2004 SCI found that SASF allowed employees to begin working before they received clearance (albeit after they had been fingerprinted). SASF revised its procedures.

- The Child Center of New York:
  SCI found that a former employee behaved in an inappropriate manner towards a student and that the employee's director failed to report these allegations. Both the employee and director were terminated and we received a corrective action plan that the OEO reviewed and accepted.

- Scan NY-Volunteer Parent-Aides Association:

  A 2008 investigation by DOI resulted in ACS contracts in Manhattan being cancelled but a Bronx contract was continued. ACS approved SCAN's corrective action plan and they were awarded a new contract by ACS in 2010.

  One of its licenses to operate a child care program was revoked by NYS Office of Family and Children's Services in 2010. The investigation revealed that certain staff health records were not properly maintained. SCAN entered into a settlement agreement and their license was subsequently reinstated.

- Innovative Educational Programs (IEP), LLC dba Learning Alliances:

  A 2009 SCI investigation found an employee of IEP sent inappropriate instant messages to a student. IEP terminated the employee and submitted an acceptable corrective action plan. As such, it was not considered an impediment to this contract.

- The B.E.L.L. (Building Educational Leaders for Life) Foundation, Inc:

  2010 SCI found that a site manager for B.E.L.L. sent inappropriate text messages to a student and paid her without the knowledge of his employer for volunteer tutoring at his site after school. B.E.L.L. had terminated the site manager before S.C.I. issued their report and there was nothing in the SCI report to indicate there was a systemic problem at B.E.L.L. As such, it was not considered an impediment to this contract.

- Supreme Evaluation, Inc.:

  2007 SCI found misconduct by three employees of Supreme for training DOE employees to recruit SES students to Supreme. Supreme modified its training seminars to include instructions that teachers should not "promote" Supreme to their students. As such, it was not considered an impediment to this contract.

- EdisonLearning, Inc:

  Edison is a parent company to Newton Learning. Newton was among several "SES providers [that] misappropriated and misused confidential student information and offered self-serving incentives programs." Edison put an acceptable corrective plan in place and managers involved in the improprieties are no longer employed by Edison.

- Alternatives Unlimited

  Media reports indicated that eight school districts around the US had stopped working with the vendor since its founding in 1998 for issues ranging from failure to provide records for a routine audit, poor performance and program cost. We haven't noted similar problems here.

None of the findings above are sufficient to preclude contract awards.

A Special Committee on Contracts meeting was held on September 10, 2012 and approved the vendors listed herein. DCP will conduct a competitive procurement for services to begin in November 2013.

	Vendor Name and Address	Estimated Annual Amount
1.	A Family Place, Inc. 277 MacDonough St. Brooklyn, NY 11233	$50,000
2.	A Tree of Knowledge Educational Services, Inc. dba # 1 in Learning 10600 Sepulveda Blvd., Suite 107 Mission Hills, CA 91345	$50,000
3.	Acadamia Net, Inc. 1703 Cope Avenue E, Suite C Maplewood, MN 55109	$50,000
4.	Academic Achievers/S&L Consultants, LLC 904 East 8th Street Charlotte, NC 28204	$50,000
5.	Academic Advantage 305 Broadway, 9th Floor New York, NY 10007	$6,260,232
6.	Academic Excellence Tutoring Services, Inc. 2 Willow Drive Hopewell Junction, NY 12533	$67,049
7.	ACE Tutoring Services, Inc. 3576Arlington Avenue, Suite 300 Riverside, CA 92506	$127,766
8.	Achievers Enrichment Services, Ltd. 1360 Clifton Avenue, Suite 121 Clifton, NJ 07012	$690,814
9.	All About Kids Therapy, LLC 255 Executive Drive, Suite LL105 Plainview, NY 11803	$454,839
10.	Alternatives Unlimited, Inc. 4804 York Road Baltimore, MD 21212	$674,949
11.	A-Totleys Learning Center 126 Cone Avenue Central Islip, NY 11722	$50,000
12.	BELL Foundation (Building Educated Leaders For Life) 60 Clayton Street Dorchester, MA 02122	$50,000
13.	Brienza's Academic Advantage 1762 Benson Avenue Brooklyn, NY 11214	$4,806,104

	Vendor Name and Address	Estimated Annual Amount
14.	Broadnet Services, LLC 114 East 4th Street 2nd Floor Mount Vernon, NY 10550	$993,255
15.	BronxWorks, Inc 60 E. Tremont Avenue Bronx, NY 10453	$115,778
16.	Camp Vacamas Assoc., Inc. 153 W. 27th Street Suite 1102 New York, NY 10001	$50,000
17.	Carter, Reddy & Associates, Inc. 24123 Greenfield Suite 307 Southfield, MI 48075	$50,000
18.	Catapult Learning 470 North 2nd Street 2nd floor Philadelphia, PA 19123	$50,000
19.	Central Park Historical Field Trips dba Leadership Learning Lab 598 Broadway 5th Floor New York, NY 10012	$50,000
20.	Central Park Tutors 44 Berry Street #2B New York, NY 11249	$164,143
21.	Children of Promise, NYC 600 Lafayette Avenue, 6th Floor Brooklyn, NY 11216	$50,000
22.	Children's Arts & Science Workshops, Inc. 4271 Broadway, 2nd Floor New York, NY 10033	$400,318
23.	Community Technical Assistance, Inc. 7 Glenwood Avenue, Suite 407 East Orange, NJ 07017	$50,000
24.	Community Tutoring Service 123 Seventh Avenue, #235 Brooklyn, NY 11215	$316,047
25.	Datamatics, Inc. d.b.a Achieve High Points 3505 Duluth Park Lane, Suite 210 Duluth, GA 30096	$79,028
26.	EBL Coaching, Inc. 17 East 89th Street, Suite 1D New York, NY 10128	$50,000

	Vendor Name and Address	Estimated Annual Amount
27.	EdisonLearning 485 Lexington Avenue, 2nd floor New York, NY 10017	$2,686,830
28.	Education Futures Corp. 2600 Philmont Avenue, Suite 311 Huntington Valley, PA 19006	$1,888,915
29.	Education Link Inc. 28 West 44th Street, Suite 214 New York, NY 10036	$383,841
30.	Francis School 4240 Amboy Road Staten Island, NY 10308	$1,448,971
31.	GBC Industries, Inc. dba Ready, Set, Go! 253-42 148th Avenue Rosedale, NY 11422	$58,906
32.	Global Partnership Schools 555 Madison Avenue, 18th Floor New York, NY 10022	$700,837
33.	Hospedales Rainbow Halo Services, LLC 134-23 160th Street, Suite B Jamaica, NY 11434	$50,000
34.	Huntington Learning Centers, Inc 496 Kinderkamack Road Oradell, NJ 07649	$50,000
35.	IEP Innovative Educational Programs, LLC dba Learning Alliances 287 Childs Road Basking Ridge, NJ 07920	$3,436,142
36.	Imagine Learning, Inc. 191 River Park Drive Provo, UT 84604	$50,000
37.	Infinite Learning 1010 Northern Blvd. Baldwin, NY 11510	$50,000
38.	Jewish Community Center of Greater Coney Island 3001 West 37th Street Brooklyn, NY 11224	$50,000
39.	Laureate Training Center 115 Commerce Dr., Suite A Fayetteville, GA 30214	$50,000

	Vendor Name and Address	Estimated Annual Amount
40.	Learning Through An Expanded Arts Program, Inc. (LEAP) 441 West End Avenue, Suite 2G New York, NY 10024	$225,699
41.	Learner First, LLC 721 Broadway, Suite 205 Kingston, NY 12401	$609,772
42.	Learn-It Systems, LLC 2201 Old Court Road Baltimore, MD 21208	$9,704,558
43.	Liberty Learning Lab, Inc. 28 West 44th Street, Suite 218 New York, NY 10036	$9,155,760
44.	Medgar Evers College 230 West 41st Street, 7th floor New York, NY10036	$50,000
45.	Morningside Center for Teaching Social Responsibility 475 Riverside Drive, Suite 550 New York, NY 10115	$334,026
46.	Nicholas Literacy Center, LLC 150 Maple Avenue, Suite 115 South Plainfield, NJ 07080	$50,000
47.	Nonpublic Educational Services, Inc. (NESI) 27 Congress Street, Suite 310 Salem, MA 01970	$817,135
48.	Oasis Children's Services 20 Jay Street, Suite 802 Brooklyn, NY 11201	$50,000
49.	Ohr HaLimud The Multi-Sensory Learning Center 1681 42nd Street Brooklyn, NY 11204	$50,000
50.	Orion's Mind, LLC 1452 West Willow Chicago, IL 60642	$50,000
51.	Perfect Score Tutoring 944 Kings Highway, 2nd Floor Brooklyn, NY 11223	$1,436,813
52.	Preferred Tutoring Services, LLC 8901 Kennedy Blvd., Suite 4E North Bergen, NJ 07047	$50,000

	Vendor Name and Address	Estimated Annual Amount
53.	Reading Excellence and Discovery Foundation, Inc. (READ) 80 Maiden Lane, 11th Floor New York, NY 10038	$722,484
54.	Reading Partners 106 Linden Street, Suite 202 Oakland, CA 94607	$50,000
55.	Scan NY-Volunteer Parent-Aides Association, Inc. 345 East 102 Street, Suite 301 New York, NY 10029	$2,817,953
56.	School Professionals Division of TemPositions, Inc. 420 Lexington Avenue, Suite 2100 New York, NY 10170	$1,590,065
57.	Smarties Tutoring Services 59 Elm Street, Suite 330A New Haven, CT 06510	$156,237
58.	Sports and Arts in Schools Foundation 58-12 Queens Blvd., Suite 1 Woodside, NY 10038	$3,979,817
59	Streamline BR, Inc. 128 Marine Avenue, Suite 2 Brooklyn, NY 11209	$50,000
60.	Terry Learning Center of New York, Inc. 21 Saint James Place, Suite 21B Brooklyn, NY 11205	$50,000
61.	TestQuest, Inc. 226 West 37th Street, 14th Floor New York, NY 10018	$7,071,780
62	The Art of Mathematics 718 Pine Tree Court Port Jefferson, NY 11777-1916	$50,000
63	The Child Center of New York, Inc. 60-02 Queens Blvd., Lower Level Woodside, NY 11377	$50,000
64.	The Children's Aid Society 105 East 22nd Street, Suite 908 New York, NY 10010	$50,000
65.	Tutors On Wheels 68-60 Austin Street Forest Hills, NY 11375	$404,316

	Vendor Name and Address	Estimated Annual Amount
66.	United Federation of Teachers (UFT) Young People's Academy 52 Broadway, 11th Floor New York, NY 10004	$567,535
67.	WordWorkers, Inc. 32 Union Square, East, #205 New York, NY 10001	$50,000
68.	Supreme Evaluation, Inc. 1575 McDonald Ave. Brooklyn, NY 11230	$6,532,817

Item: 2

Description:

Annual Citywide School Survey.

REQUEST FOR AUTHORIZATION TO PROVIDE PROFESSIONAL SUPPORT FOR THE CITYWIDE ANNUAL SCHOOL SURVEY PROGRAM - RFP# R0934

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Estimated Annual Options Amount	Procurement Method	Is Contract Retroactive?	Contract Type
$1,552,788 / $4,658,365	Tax Levy	Three Years	Two 1-Year Optional Extension Periods	$1,552,788 (May be adjusted based on CPI-U.)	Request for Proposals (RFP)	No	Requirements

Contract Manager:	Lead Contracting Officer:	Division of Contracts & Purchasing Contact:
Lauren Sypek Director, NYC School Survey Academics, Performance and Support (DAPS)	Anne Ulevitch Chief Operating Officer Academics, Performance and Support (DAPS)	Paul Simms Procurement Analyst Central Office Procurement

Vendor Name & Address	KPMG LLP 345 Park Avenue, 36th Floor New York, NY 10154

PURPOSE

Authorization is requested to contract with KPMG, LLP to manage the production, distribution, and analysis of the annual New York City School Survey. KPMG will manage the project in partnership with the DOE's Division of Academics, Performance and Support (DAPS). The requirements contract term will be three years, commencing on or about October 1, 2012, with two options to extend for one year each, or one option to extend the term for a single two-year period.

DISCUSSION

The DOE launched the first NYC School Survey in the 2006-2007 school year, as part of a Chancellor's initiative to provide school leaders with information to improve school learning environments and student academic achievement. The annual survey requires the collection of confidential feedback from parents and students, and anonymous and confidential feedback from teachers, on the quality of the learning environment at each school. The survey is conducted in 10 languages, both online and on paper for students and parents. Teachers participate exclusively online. NYC School Survey results constitute 10 to 15 percent of a school's Progress Report grade. The exact contribution to the Progress Report depends on school type.

A contract for these services is necessary because the DOE does not have the expertise, personnel, and resources to conduct the survey independently. An RFP was the preferred method of procurement because of the need to qualitatively evaluate the proposing organizations and services offered.

The RFP was advertised in the City Record and on the DOE web site. Potential service providers on the DOE bidders list were also notified via e-mail. Six proposals were received; all are listed below.

The proposal evaluation committee included:

- a senior Director of the Office of School Support (OSS) who ran the New Yok City DOE school survey twice and has worked as an administrator on school surveys in at least one other city;
- a research associate and former New York City teacher who has taken and administered the survey in the past; and
- the current Director of the School Survey with expertise in project management and as a vendor liaison.

Proposals were evaluated on program plan, organizational capacity, demonstrated effectiveness, and price, with each criterion weighted at 25 percent.

The committee determined that only the proposals from KPMG and Measurement Incorporated (MI) presented evidence of adequate organizational capacity, as well as a realistic and comprehensive plan to address all the critical aspects of the of the school survey, so these vendors were invited to provide BAFOs. The committee ultimately selected KPMG, the incumbent vendor, based mainly on its related experience and a strong staffing plan, which includes resources fully dedicated to the School Survey project.

KPMG will facilitate survey design, prepare survey and survey-related materials, organize and assist in trainings, and manage participant identity, document translation performed by DOE's in-house translation unit, printing and distribution of paper survey materials, online survey hosting, results reporting, issue tracking/troubleshooting, and school support during survey administration, and scoring and aggregating of survey results, among other services provided throughout each school survey cycle.

In each year of the prior contract, there was a modest increase in the number of schools covered, and we expect that to continue throughout this contract. The estimated annual cost of $1,552,788 was based on past expenditures, adjusted for a potentially larger volume of service in the first year of the new contract. This estimate is 7% lower than the last year of the current contract. In addition, in an effort to achieve program efficiencies the DOE may consolidate the Community schools and District 75 schools surveys for parents and students, which KPMG indicates would reduce the cost by an additional $11K. An analysis of the labor rates offered by KPMG show that in all instances the hourly rates for the specific professional services titles were reduced from 10% to 15% vis-à-vis their predecessor contract. Based upon the foregoing, pricing can be determined to be fair and reasonable.

After the third year of the contract, if DOE chooses to exercise its option to extend the contract term, the vendor may submit revised pricing on an annual basis provided that the revised prices do not exceed the percentage change of the Bureau of Labor Statistics (BLS) Consumer Price Index for Northeast Urban region (CPI-U).

A review of the City's VENDEX files, DCP's own procurement files, and public record identified issues raised by the U.S. Treasury and the Securities and Exchange Commission, as well as civil suits against KPMG. These matters were all settled and KPMG's rights to practice were not limited. DAPS has attested that KPMG has performed satisfactorily under its contract in the past. The vendor has therefore been determined to be responsible. Additional background check information is currently being reviewed, and should other significant, noteworthy information be found the Request for Authorization will be revised.

The following table lists all proposers and their three-year contract amounts:

PROPOSER	INITIAL PRICE	BAFO
Research Works, Inc.	$3,319,431	N/A
Election-America, Inc.	$3,356,328	N/A
Measurement Incorporated	$4,167,491	$4,167,491

PROPOSER	INITIAL PRICE	BAFO
Vanguard Direct, Inc.	$4,683,923	N/A
KPMG LLP	**$4,771,361**	**$4,658,365**
Kenexa Technology, Inc.	$6,147,049	N/A

Item: 3

Description:

Assessments of students who may be in need of special education related services.

REQUEST FOR AUTHORIZATION TO PROVIDE ASSESSMENTS OF STUDENTS TO DETERMINE IF THEY REQUIRE RELATED SERVICES FOR STUDENTS WITH DISABILITIES

Estimated Annual / Total Contract Amounts	Funding Source	Contract Term	Options	Option Amount	Procurement Method	Is Contract Retroactive?	Contract Type
$3,046,865/ $9,140,595	Tax Levy	Three Years	Two 1-Year Options to Extend	$6,093,730	Request for Bids	No	Requirements

Vendor Names & Addresses	See below.

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Ava Mopper Director, Office of Related and Contractual Services Office of School Health	Roger Platt Executive Director Office of School Health	Peter Frey Chief Administrator Funded and Special Services Procurement

PURPOSE

Authorization is requested to contract with the vendors listed below to provide assessments of students who may be in need of special education services.

DISCUSSION

The DOE is mandated by federal and state law, as well as by judgments in the federal court case of *Jose P. v Sobol*, to evaluate students and to provide special education related services where needed. An evaluation or assessment must take place to determine if a student is eligible for related services; this RFB is therefore a companion to a previous Request for Proposals (RFP) for the Provision of Related Services for Students Plus General Nursing Services. The New York State Department of Education defines these evaluations as "any procedures, tests or assessments used selectively with an individual student."

The required assessments services are as follows:

- Assistive Technology Evaluation
- Audiological Evaluations
- Medical Evaluations
- Neurological Evaluations
- Occupational Therapy Evaluations
- Optometric Evaluations
- Orientation and Mobility Evaluations
- Physical Therapy Evaluations
- Psychiatric Evaluations
- Psychoeducational Evaluations
- Social Histories
- Speech Therapy Evaluations

Contracts for these services is necessary because the DOE does not have sufficient personnel to perform them. These contracts will therefore help the DOE meet federal and state mandates.

It is nevertheless anticipated that vendors' capacities will still fall short of the DOE's needs. As such, when neither in-house staff nor a contracted agency is able to provide these services, the DOE will issue an Assessment Authorization (AA) to parents, allowing them to secure the services of an appropriately licensed, independent provider at public expense. The estimated annual/total contract amounts listed below are based on past usage for the discipline.

Prices will be adjusted for each of the renewal periods per the U.S. Bureau of Labor Statistics Producer Price Index.

Twenty-one awards were made under the previous solicitation, which was a Request for Proposals (RFP). After an analysis of that RFP's awards it was clear to the Office of School Health (OSH) and DCP that the evaluation criteria under the RFP were essentially price-driven: vendors who met standards of responsiveness and responsibility were awarded and, in the end, performed satisfactorily. Accordingly, this procurement cycle therefore used the Request for Bids (RFB) method.

The RFB was advertised in the City record and on DCP's website. Letters of interest were sent to all vendors on the DCP Related Services and Assessments bidders list.

Proposals for each type of assessment were evaluated separately to ensure that vendors meet all of the RFB's staffing, state licensure, and other requirements. Awards were made to all responsive and responsible vendors whose prices for these services are lower than the AA rate. Of the 29 bids received, three received no awards. Advance Assessments' references were unable to verify the bidder's satisfactory performance. Aim High and Staten Island Hearing and Balance Center did not have adequate staff for any of the disciplines bid upon. Progressus withdrew its bid after they were notified they were a potential awardee. This withdrawal has been noted in DCP's Contract Tracking System.

Children First Networks, Committees for Special Education, Committees for Pre-School Education, and District 75 will first assign vendors based on price subject to their available capacity.

Background checks conducted for all awarded vendors, including review of VENDEX questionnaires, MOCS Advice of Cautions, and DCP's database, revealed no significant adverse information. In addition, those bidders with prior DOE experience for these services have been determined by OSH to have performed satisfactorily under previous contracts. A check of the new vendors' references (with the exception of Advance Assessments, as noted above) also revealed no significant adverse information. These vendors have thus been determined to be responsible.

It is noted, however, that FTH Audiology's affiliate, Omni Childhood Center, has a contract for pre-school children with disabilities and a New York State Education Department (SED) concluded Omni owed about $900,000 for services provided in 2005-06 due to non-reimbursable expenses. There is a payment plan for that amount. Omni also recently made a $2,000,000 payment to NYCDOE on account for subsequent years' likely non-reimbursable amounts as determined by SED for future years as well as reconciling expected attendance with actual attendance. Unlike the Omni contract, the contract under this RA is a fee-for-service and specific vendor costs are not reimbursed separately. Due to this and the vendor's cooperation, it is determined that this is not sufficient to find the vendor not responsible.

VENDOR	ANNUAL ESTIMATED CONTRACT AMOUNT
Alliedmedix Resources Inc.	$61,500
Comprehensive Consultation Psychological Services P.C.	$273,350
Comprehensive Evaluation Services, PLLC	$53,750
Comprehensive Psychological Services, P.C.	$99,000
Comprehensive Resources Inc.	$54,000
E. Sholom, Inc.	$215,000
EBS NY	$50,000
Emilia's Kids	$88,500
Feigi Taub Halberstam Audiology & Speech Pathology PC	$255,000
Happy Dragon of USA, Inc.	$61,400
Hear Me Speak, Inc	$25,001
InterFysio, LLC	$63,500
Legendary Speech Pathology PLLC	$214,235
Mid Island Therapy Associates, LLC d/b/a All About Kids	$285,000
Millennium Rehab Services, LLC	$43,875
New York Therapy Placement Services	$299,000
NYC Speech LLC	$44,250
Physical Rehabilitation Consultants Inc.	$25,001
Quality Evaluation & Consulting SVCS	$292,000
RCM Health Care	$259,000
Rehab Alternatives, PLLC	$98,500
St. Jude Physical Therapy	$25,001
Suncare Rehab Inc.	$25,001
Therapeutic Resources	$25,001
Up Wee Grow Inc.	$111,000

Item: 4

Description:

Install, repair, and finish masonry in schools and administrative buildings.

REQUEST FOR AUTHORIZATION
B1995 MASONRY REPAIRS - EAST COAST USA CONSTRUCTION

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Estimated Option Amount(s)	Procurement Method	Is Contract Retroactive?	Contract Type
$1,072,145 / $5,360,725	Tax Levy	Five Years	One 270-Day Extension	$804,109	Request for Bids	No	Requirement

Vendor Name & Address	East Coast USA Construction Inc. 110-01 101 Avenue South Richmond Hill, NY 11419

Contract Manager / Lead Contracting Officer:	Division of Contracts & Purchasing Contact:
Volkert Braren Director, Program Management Division of School Facilities	Shelley Epstein Director

PURPOSE

Authorization is requested to contract with East Coast USA Construction Inc. to install, repair, and finish masonry in schools and administrative buildings.

DISCUSSION

The work includes labor, materials and supervision to repair and replace chimneys, brick masonry, concrete unit masonry, structural facing masonry, repointing of brick and other related masonry work. A Request for Bids (RFB) was advertised in the City Record and on the DCP web site. The RFB included five Aggregate Classes as follows: Aggregate Class 1 – Bronx, Aggregate Class 2 – Queens, Aggregate Class 3 – Manhattan, Aggregate Class 4 – North Brooklyn and Aggregate Class 5 – South Brooklyn and Staten Island. These five contracts replace six expiring contracts.

Twenty-one bids were received for Aggregate Classes 1-4 and 20 bids were received for Aggregate Class 5. This RA is for Aggregate Classes 2 and 5. Aggregate Classes 1, 3, and 4 have dollar amounts under the threshold requiring PEP approval and will be included in a separate RA.

East Coast USA Construction was the low bidder on Classes 1, 2, 3, and 5. A qualification meeting was held with East Coast and it was determined they had the organizational capacity to service two of these aggregate classes. Award is therefore recommended to East Coast for Aggregate Classes 2 and 5, where the DOE achieves the best cost savings.

A review of financial statements did not reveal any risk associated with doing business East Coast. A background check conducted by the Vendor Research and Price Analysis Unit found no significant adverse information. As such, East Coast has been determined to be a responsible vendor. DSF is aware of and concurs with these awards.

Estimates are based on prior usage. Prices on this contract are approximately 13 percent higher than on previous contracts bid in 2006 for similar items. Factors contributing to the increase are higher costs of materials and increases in prevailing wages. Based on the receipt of several bids and the competitive nature of the procurement, these prices have been determined to be fair and reasonable.

B1995 – REQUIREMENTS CONTRACT FOR MASONRY REPAIRS

Aggregate Class 2 - Queens		
Contractor Name	**Annual Contract Value**	**Total Contract Value/5 Years**
East Coast USA Construction	**$470,617**	**$2,353,085**
Pak Dream Corp	$711,983	
Pro-Con Group	$856,350	
APN Construction	$921,248	
Minhas Construction	$1,463,146	
Citizen General Contractors	$1,474,877	
PPS Construction	$1,686,165	
MST General Contracting	$1,792,029	
Rashel Construction	$1,914,734	
National Insulation & GC	$2,018,733	
Gem-Quality Corp	$2,115,488	
Pro-Metal Construction	$2,118,954	
Tri-Rail Construction	$2,297,895	
Sky Heights Construction	$2,429,843	
Akro General Contracting	$2,719,068	
G & M Construction of NY	$2,818,477	
Bagiana Construction	$3,516,778	
Castlestone Construction	$3,850,930	
One Ten Restoration	$3,914,103	
Rockmore Contracting	$4,299,106	
Prowess General Contractors	$4,829,539	

Aggregate Class 5 - South Brooklyn/Richmond		
Contractor Name	**Annual Contract Value**	**Total Contract Value/5 Years**
East Coast USA Construction	**$601,528**	**$3,007,640**
Pro-Con Group	$927,778	
APN Construction	$975,274	
Pak Dream Corp	$1,120,226	
Minhas Construction	$1,475,414	
Citizen General Contractors	$1,589,402	
PPS Construction	$1,863,960	
Rashel Construction	$2,093,138	
National Insulation & GC	$2,142,394	
Pro-Metal Construction	$2,207,553	
Gem-Quality Corp	$2,231,259	
Tri-Rail Construction	$2,460,720	
Akro General Contracting	$2,867,734	
G & M Construction of NY	$2,940,428	
Bagiana Construction	$3,737,594	
Castlestone Construction	$3,975,700	
One Ten Restoration	$4,085,270	
Rockmore Contracting	$4,650,590	
Prowess General Contractors	$5,167,198	
Sky Heights Construction	$10,803,520	

Item: 5

Description:

Purchase of steam to supply heat to Midwood High School.

REQUEST FOR AUTHORIZATION TO EXTEND AN AGREEMENT WITH BROOKLYN COLLEGE TO PURCHASE STEAM

Annual/Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$150,000 / $750,000 Fixed Price Contract	Tax Levy	9/15/2011 – 6/30/2016	Two 2-year periods	Sole Source	Yes	Full Value

Vendor Name & Address	Brooklyn College The City University of New York 2900 Bedford Avenue, Brooklyn, NY 11210

Contract Manager/Lead Contract Officer	Division of Contracts & Purchasing Contact
Ozgem Omektekin Director, Sustainability Division of School Facilities (DSF)	Shelley Epstein Director

PURPOSE

Authorization is requested to extend an agreement between the DOE and Brooklyn College of the City University of New York for the purchase of steam to supply heat to Midwood High School [K405]. The DSF's Fuel Division will be invoiced $150,000 per year, which represents the cost of the primary fuel (natural gas) and the cost of maintenance and operation of facilities.

DISCUSSION

The DOE has purchased steam from Brooklyn College for Midwood High School during the heating season (September through May) for at least 10 years at a fixed price of $150,000. Brooklyn College is the only supplier in the geographical area. The DOE, as sole user, has procured this commodity through an ongoing renewal agreement with Brooklyn College. The last expiration of the agreement was on September 15th, 2011 and needs to be extended in order to pay Brooklyn College for previous usage and continued service. There has been no lapse in service, although the expiration date has passed.

The agreement is retroactive to September 15, 2011 and will terminate June 30, 2016 unless automatically renewed for two successive 2-year periods. The granting of this request would authorize Comptroller registration which is necessary to pay monies due and to continue purchase and payment for this commodity.

Given that they are a sole source provider and prices have not changed in the past ten years and remain the same for continuing years, the prices are determined to be fair and reasonable.

Item: 6

Description:

Services to promote safe and supportive school communities that include social emotional learning, behavior management, respect for diversity, facilitation skills, integrated service programs and restorative approaches.

REQUEST FOR AUTHORIZATION (RA #1) FOR SERVICES TO PROMOTE SAFE AND SUPPORTIVE SCHOOL COMMUNITIES (MTAC R0920)

Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$2,105,000 / $10.525,000	Various	Five Years	None	Multiple Task Award Contract (MTAC)	No	Requirements

Service Requestor/Contract Manager	Division of Contracts & Purchasing Contact
Robert Weiner Chief Operating Officer Office of School and Youth Development	Aldrina Hazell Procurement Analyst Instructional Service Procurement

Vendor Names and Addresses	See Table B below.

PURPOSE

Authorization is requested on behalf of the Office of School and Youth Development (OSYD) to contract with the vendors named in Table B below to provide services that promote safe, inclusive, and supportive school communities. These services will be provided at the discretion of each participating school or central office operating on behalf of a school or consortium of schools.

DISCUSSION

Through a previous solicitation, 33 contracts for services that promote safe and supportive school communities were awarded. All of these contracts will expire on September 30, 2012. Collectively, these contracts have provided services to 368 schools and 86 central/field offices, including the Office of School and Youth Development, Division of Portfolio and Planning, Community School Districts, and Children First Networks. A new solicitation was issued to offer these and new or additional vendors an opportunity to provide these services going forward.

A 2010 study, conducted by the Collaborative for Academic, Social and Emotional Learning (CASEL), of social emotional learning programs provided to over 270,000 students at various grade levels shows a clear correlation between students' academic achievement and their social and emotional development. Accordingly, the services sought through this MTAC include professional development, family workshops, and curriculum-based lessons for students in behavior management, respect for diversity, social emotional learning, team building, and school culture. Services will be organized into seven components: 1) Social Emotional Learning, 2) Behavior Management, 3) Promoting Respect for Diversity, 4) Facilitation Skills and/or Team Building, 5) Integrated Services Program, 6) Restorative Approaches/Use of Positive, Progressive Discipline, and 7) School Culture/Approach to Establishing and Sustaining a Positive School Culture.

Awarded vendors will provide service models that build staff, student, and parent capacity to sustain a supportive, inclusive, and safe school environment.

All organizations that provide direct student services must have capacity to provide related research-based professional development to staff. Services may include full-day, half-day, or multiple-day workshops; individual or group coaching sessions; individual and/or series of ongoing curriculum-based

lessons for students; individual or group counseling sessions on specific topics; short- or long-term student projects; and group facilitation services.

Proposals were distributed to an evaluation committee that included former principals, assistant principals, teachers, guidance counselors, instructional specialists, operations analysts, grant managers, and directors from OSYD. To ensure scoring consistency, a training session was conducted for all committee members in which they received an overview of the process and a scoring rubric. Proposals were scored based on the following criteria: program plan (35 points), organizational capacity (20 points), pricing (25 points), and demonstrated effectiveness (20 points). Successful vendors were required to achieve a minimum score of 80 points.

Thirty-one proposals have been received in response to this solicitation. Fourteen are recommended in this RA.

Table A shows the proposed and negotiated average hourly rates for each vendor. The negotiated hourly rates range from $30 (Partnership with Children), for social emotional learning courses in which social workers provide one-to-one, interactive support for students that focuses on mathematics and language arts, to $287 (Development without Limits), for workshops that use the Action Learning Approach to teach group management, dealing with stressful situations, and discussing personal and social issues in safe and meaningful ways. Variations in the hourly rates resulted from differing participant capacity, numbers of instructors, levels of instructors, and numbers of components/ programs offered.

Negotiated rates resulted in a 24 percent improvement in total cost savings to the Department:

TABLE A		
Awarded Vendor	**Initial Proposed Average Hourly Rate**	**BAFO Hourly Rate**
Bank Street College for Education	$100	$72
CUNY/ Creative Arts Team	$300	$250
Development Without Limits	$357	$287
Educators for Social Responsibility	$196	$185
Enact	$300	$219
Gay, Lesbian & Straight Education Network	$197	$197
Morningside Center for Teaching Social Responsibility	$242	$240
New York Academy of Medicine	$1000	$145
Operation Respect	$180	$180
Partnership with Children	$65	$30
Ramapo for Children	$225	$225
Tanenbaum Center for Interreligious Understanding	$138	$125
Teamsight LLC	$225	$225
Wediko Children's Services	$700	$233

The vendors' estimated annual contract amounts were derived from an average expenditure analysis of their previous contract.

Background checks included VENDEX, the Uniform Commercial Code, the Federal Tax Lien, and the Federal Excluded Parties List System. As required, comprehensive background checks were performed by DCP's Vendor Research & Price Analysis (VRPA) unit.

After an investigation into allegations that an employee working for Partnership with Children made inappropriate sexual comments to students were substantiated, that employee was immediately terminated; the matter was therefore addressed to the satisfaction of the DOE.

All vendors have performed services satisfactorily for the past five years under previous contracts and therefore have been determined to be responsible.

It is necessary to contract for these services because the DOE does not possess the expertise necessary to meet the objectives of this program.

The MTAC process is the preferred procurement method as this process allows the DOE to award contracts for similar services to multiple vendors in order to meet demand for such services and to offer a choice among vendors.

As part of the MTAC process, all service requests over $25,000 must go through a competitive process for procurement of services. Users will be required to create a scope of services and conduct a mini-solicitation process among the awarded vendors in their component areas. Vendors will be required to provide a statement of work and pricing based on their contracted services, which will be evaluated and scored by the user. Upon completion of this mini-solicitation process, schools will be able to secure services via a purchase order. This process is to ensure competition among the large number of vendors, who have been awarded contracts as a result of this procurement. Future RAs for these services will be submitted in batches as new providers are presented for award of contracts.

TABLE B

	Vendor's Name and Address	Component Services*	Estimated Annual / Total Amount
1	**Bank Street College for Education** 610 West 112th Street New York, NY 10025	1-Social Emotional Learning	$200,000 / $1,000,000
2	**CUNY/Creative Arts Team** 101 West 31st Street - 6th floor New York, NY 10001	1-Social Emotional Learning 2-Behavior Management 3-Promoting Respect for Diversity 4-Facilitation Skills	$40,000 / $200,000
3	**Development Without Limits** 112 West 27th Street, #602 New York, NY 10001	1-Social Emotional Learning 6-Restorative Approaches	$30,000 / $150,000
4	**Educators for Social Responsibility** 23 Garden Street Cambridge, MA 02138	1-Social Emotional Learning 2-Behavior Management 4-FacilitationSkills 6-Restorative Approaches 7-School Culture	$400,000 / $2,000,000

(continued)

TABLE B (continued)			
5	**Enact** 630 9th Avenue, #301 New York, NY 10036	1-Social Emotional Learning 2-Behavior Management 3-Promoting Respect for Diversity 5-Integrated Services Program	$30,000 / $150,000
6	**Gay, Lesbian & Straight Education Network** 90 Broad Street – 2nd floor New York, NY 10004	3-Promoting Respect for Diversity	$50,000 / $250,000
7	**Morningside Center for Teaching Social Responsibility** 475 Riverside Drive, #550 New York, NY 10115	1-Social Emotional Learning 2-Behavior Management 3-Promoting Respect for Diversity 4-Facilitation Skills 6-Restorative Approaches 7-School Culture	$600,000 / $3,000,000
8	**New York Academy of Medicine** 1216 5th Avenue, #453 New York, NY 10029	2-Behavior Management	$30,000 / $150,000
9	**Operation Respect** 2 Penn Plaza – 20th floor New York, NY 10121	1-Social Emotional Learning 2-Behavior Management 3-Promoting Respect for Diversity	$100,000 / $500,000
10	**Partnership with Children** 299 Broadway, #1300 New York, NY 10007	1-Social Emotional Learning 2-Behavior Management 3-Promoting Respect for Diversity 4-Facilitation Skills 5-Integrated Services Program 6-Restorative Approaches 7-School Culture	$160,000 / $800,000
11	**Ramapo for Children** 49 West 38th Street – 5th floor New York, NY 10018	2-Behavior Management 6-Restorative Approaches 7-School Culture	$320,000/ $1,600,000
12	**Tanenbaum Center for Interreligious Understanding** 254 West 31st Street – 7th floor New York, NY 10001	3-Promoting Respect for Diversity	$30,000 / $150,000
13	**Teamsight, LLC** 35 1st Street Norwalk, CT 06855	4-Facilitation Skills	$30,000 / $150,000
14	**Wediko Children's Services** 68 Bradhurst Avenue – PH1S New York, NY 10039-3313	1-Social Emotional Learning 2-Behavior Management 3-Promoting Respect for Diversity 5-Integrated Services Program 6-Restorative Approaches 7-School Culture	$85,000 / $425,000

***Component Services:**

1-Social Emotional Learning; **2**-Behavior Management; **3**-Promoting Respect for Diversity; **4**-Facilitation Skills and or Services/Team Building; **5**-Integrated Services Program; **6**-Restorative Approaches/Use of Positive, Progressive Discipline; **7**-School Culture/Whole School Approach to Establishing and Sustaining a Positive School Culture

Item: 7

Description:

Professional development services in special education and teacher training.

REQUEST FOR AUTHORIZATION (RA#1) FOR SPECIAL EDUCATION PROFESSIONAL DEVELOPMENT SERVICES (MTAC R0915)

Estimated Annual/Contract Cost	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$1,375,000 / $6,875,000	Various, including Tax Levy & Reimbursable Funds	Five Years	None	Multiple Task Award Contract (MTAC)	No	Requirements

Vendor Names & Addresses	See list of vendors below.

Service Requestor/Contract Manager	Division of Contracts and Purchasing Contact
Loren Bohlen Executive Director Division of Students with Disabilities and English Language Learners	Joy Gentolia Director Instructional Service Procurement

PURPOSE

Authorization is requested on behalf of the Division of Students with Disabilities and English Language Learners to contract with the vendors named below to provide special education professional development services. These contracts will be utilized to provide ongoing training and support to the school community in establishing strategies directed toward diverse learners in a general education setting.

DISCUSSION

There are currently 11 contracts for special education professional development services that were awarded under a previous solicitation; all will expire on November 30, 2012. Collectively, these contracts have provided services to 145 schools and nine central/field offices, including the Office of Special Education Initiatives, District 75 Citywide Programs, Office of English Language Learners, Children First Networks, and the Office of Accountability. A new solicitation was issued to offer these and new/additional vendors an opportunity to provide these services going forward.

The DOE is required to educate students with disabilities alongside their non-disabled peers to the maximum extent appropriate. Advances in teaching and learning for special education students have allowed educators to serve a wider range of students in general education settings than previously.

The services sought through this MTAC include professional development, coaching, and parent training organized into 12 components: 1) Least Restrictive Environment; 2) Integrated Co-teaching; 3) Low Incidence Disabilities; 4) Bilingual Special Education; 5) Differentiated Learning; 6) Special Education Legislation and Regulation; 7) Assistive Technology; 8) Behavior Management; 9) Universal Design for Learning; 10) Response to Intervention; 11) Assessment; and 12) Autism.

Services will be provided at the discretion of participating schools and central offices operating on behalf of schools, clusters and networks.

Proposals were distributed to an evaluation committee that included former special education supervisors, assistant principals, a principal, special education school improvement specialists, and operations support from the Division of Students with Disabilities and English Language Learners. To ensure consistency, a training session was conducted for all committee members in which they received an overview of the process and a scoring rubric. Proposals were scored based on the following criteria: program plan (35 points), organizational capacity (20 points), pricing (20 points), and demonstrated effectiveness (25 points). Successful vendors were required to achieve a minimum score of 80 points.

To date, 15 proposals have been received and seven vendors are recommended for award in this RA.

A vendor can offer a single workshop for a component or offer an a la carte menu of services covering the 12 components listed above. Within these components, vendors offer PD, coaching and parent workshops. The negotiated hourly rates for the contracts proposed here range from $214 - $388. The lower priced Wediko Children's Services offering provides professional development workshops and coaching in behavior management skills and autism, including activities and strategies to develop teachers' ability to identify basic markers of behavioral support, growth, and development. The $388 Houghton Mifflin Harcourt offering includes professional development services, assessment, and implementation techniques for academic intervention, and the use of technology to enhance instruction, including demonstration lessons, in-class coaching, simulations, and role playing. Variations in the hourly rates resulted from differing participant capacity, numbers of instructors, levels of instructors, and numbers of components/programs offered.

TABLE A			
Awarded Vendor		Initial Proposed Hourly Rate	BAFO Hourly Rate
1	Research Foundation of CUNY - Hunter College	$771	$333
2	New York University	$323	$234
3	Wediko Children's Services, Inc.	$214	$214
4	Star Autism Support, Inc.	$372	$302
5	Everyone Reading	$376	$294
6	Goldmansour and Rutherford	$658	$338
7	Houghton Mifflin Harcourt	$441	$388

Hourly rates were analyzed and compared with those charged by similar providers under prior contracts and were determined to be fair and reasonable.

The estimated annual contract amounts were based on previous contracts' average expenditures except for Star Autism. The estimated annual contract amount for Star Autism was based on an estimated minimum amount for special education professional development requirements contract of $30,000.

Background checks included VENDEX, the Uniform Commercial Code, the Federal Tax Lien, and the Federal Excluded Parties List System. As required, comprehensive background checks were performed by DCP's Vendor Research & Price Analysis (VRPA) unit.

The VENDEX report for New York University (NYU) revealed seven advices of caution:

- Two are related to an investigation into allegations that NYU submitted claims for services of residents at the Veteran's Administration medical center, which were not performed. The case has not been decided.
- One caution involves an investigation by the U.S. Attorney's Office under the Federal False Claims Act. An amended complaint removed any claim against the university.
- One caution relates to a NYS Attorney General subpoena seeking disclosure of documents related to the NYU student health insurance program. We understand NYU has cooperated fully and there has been no activity on this matter for at least two years.
- Another caution relates to four Equal Employment Opportunity Commission (EEOC) investigations. Three of the four matters have been resolved (two dismissed by the EEOC and one settled). The fourth matter is currently pending a judicial decision.
- A self-reported caution relates to NYU's obligation to provide the NYC Economic Development Corp. with periodic updates on various matters. The EDC has informed the DOE that NYU is currently in compliance.
- The seventh caution relates to a subpoena issued by the NYS Attorney General requesting production of documents and information concerning NYU's investment activities and conflict of interest policies of the Board of Directors. The investigation resulted in the filing of a civil action against J. Ezra Merkin (an associate of Bernard Madoff) and the appointment of a receiver to oversee the Ariel Fund, in which NYU was an investor.

Finally, VENDEX lists three liens totaling $1,394.75.

In view of the size and complexity of NYU, and its standing in the New York City community, we do not find that the number and nature of these matters preclude a determination that the vendor is responsible.

All with the exception of the new vendor, Star Autism, have performed services satisfactorily for the past five years under previous contracts and therefore have been determined to be responsible.

It is necessary to contract for these services because the DOE does not possess the expertise necessary to meet the objectives of this program.

The MTAC process is the preferred procurement method as this process allows the DOE to award contracts for similar services to multiple vendors in order to meet demand for such services and to offer a choice among vendors.

As a part of the MTAC process, all service requests over $25,000 must go through a competitive process for procurement of services. Users will be required to create a scope of services and conduct a mini-solicitation process among the awarded vendors in their component areas. Vendors will be required to provide a statement of work and pricing based on their contracted services, which will be evaluated and scored by the user. Upon completion of this mini-solicitation process, schools will be able to secure services via purchase order. This process is to ensure competition among the large number of vendors who have been awarded contracts as a result of this procurement. Future RAs for these services will be submitted in batches as new providers are presented for award of contracts.

TABLE B			
	Vendor's Name & Address	Component	Estimated Annual / Total Amount
1	**Research Foundation of CUNY/ Hunter College** 695 Park Avenue, E 1424 New York, NY 10065	12	$275,000 / $1,375,000
2	**New York University** 665 Broadway, Suite 801 New York, NY 10012	12	$560,000 / $2,800,000
3	**Wediko Children's Services, Inc.** 68 Bradhurst Avenue, PH1-S New York, NY 10039	8, 12	$30,000 / $150,000
4	**Star Autism Support, Inc.** 9915 SW Arctic Drive Beaverton, OR 97005	12	$30,000 / $150,000
5	**Everyone Reading** 71 W 23rd Street, Suite 1527 New York, NY 10010	5, 10	$50,000 / $250,000
6	**Goldmansour and Rutherford** 575 Main Street, Suite 712 New York, NY 10044	1, 2, 5, 7	$250,000 / $1,250,000
7	**Houghton Mifflin Harcourt** 222 Berkeley Street Boston, MA 02116	10	$180,000 / $900,000

Item: 8

Description:

FRX model automated external defibrillators (AED) and accessories for NYC schools.

REQUEST FOR AUTHORIZATION TO PURCHASE PHILIPS AED EQUIPMENT VIA A DEPARTMENT OF CITYWIDE ADMINISTRATIVE SERVICES (DCAS) CONTRACT

Annual / Total Contract Amount	Funding Source	Contract Term	Options	Estimated Option Amount	Procurement Method	Is Contract Retroactive?	Contract Type
$1,200,000 / $2,400,000	Tax Levy	12/01/12 - 11/30/14	One Year	$1,200,000	New York City Department of Citywide Administrative Services (DCAS)	No	Requirements

Vendor Name & Address	Philips Electronics North America PO Box 496538 Atlanta, GA 30384-6538

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Donovan Lauther Administration Education Officer Office of School Health	Ava Mopper Director Office of School Health	Christopher Bennett Procurement Analyst Division of Contracts & Purchasing

PURPOSE

Authorization is requested to purchase Philips Heartstart FRX (FRX) model Automated External Defibrillators (AED) and accessories by accessing the New York City Department of Citywide Administrative Services (DCAS) contract with Philips Healthcare.

DISCUSSION

This contract provides Automated External Defibrillator equipment to DOE personnel who must utilize this equipment to comply with a New York State Education Law that requires at least one functional AED at each school site during school hours and at all school-sponsored events, including athletic events.

Initially, in 2001, DCAS procured this commodity through a competitive bid process and Philips was the lowest bidder. For the next contract in 2007, DCAS' bid requirements were brand specific to ensure consistency with training and familiarity across their spectrum of end-users. Sixty-six Philip's distributors were solicited and one vendor, the product manufacturer, proposed and was awarded the contract.

The Office of School Health (OSH) purchased Philips Heartstart FR2 (FR2) model AEDs via a DCAS contract in 2003 and a New York State Office of General Services (OGS) contract in 2009. The FRX model is an upgrade to the discontinued FR2 model. Like DCAS, the DOE has FR2 AED units in use. Therefore, purchasing the FRX through the Philips series will also provide continuity in the use of training equipment.

Using the DCAS contract allows OSH to share in the savings achieved by combining the DOE's volume with that of other City agencies. The estimated amount of $1,200,000 for 12 months is based on past expenditures.

The current DCAS contract will expire on March 1, 2014, with an option to extend for one additional year as provided in section 4-02 (b) (iii) of the PPB Rules. It is not in the best interest of the DOE to bid this contract separately because of the lower costs realized through aggregate purchases made possible by the DCAS contract.

The DOE will receive a 40 percent discount off the list price on all AEDs and accessories, a 5 percent greater discount than the current 35 percent discount available under the OGS contract that the DOE has purchased from in the past. Given that DCAS has procured this commodity competitively and contract prices are lower than the current market prices, these prices have been determined to be fair and reasonable.

A background check, including a review of federal debarment, VENDEX, and our own records, has revealed no significant adverse information on Philips Electronics North America and therefore Philips has been determined to be responsible.

Item: 9

Description:

WITHDRAWN

Item: 10

Description:

Software versions of textbooks covering English, reading, science, geography, agriculture, accounting and auto body repair.

REQUEST FOR AUTHORIZATION
TO PURCHASE CENGAGE LEARNING SOFTWARE

Annual / Total Estimated Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$50,000 / $350,000	Tax Levy / Reimbursable	Seven Years	None	Listing Application	No	Requirements

Vendor Name & Address	Cengage Learning, Inc. 5191 Natorp Boulevard Mason, OH 45040

Contract Manager:	Lead Contracting Officer:	Division of Contracts & Purchasing Contact:
James McBride Chief Administrator Central Procurements Division of Contracts and Purchasing	Ray Burke Chief Administrator Innovation and Vendor Resources Division of Contracts and Purchasing	Domion Pontrelli Procurement Analyst

PURPOSE

Authorization is requested to contract with Cengage Learning, Inc. to provide their entire line of software on a requirements basis. The contract will commence on or about October 1, 2012 and will end September 30, 2019.

DISCUSSION

Cengage Learning's software product line includes the National Geographic School Publishing Grades PreK-12 catalog, which it acquired in 2011. Additionally, the Cengage product line focuses on the software versions of textbooks covering subjects such as English, reading, science, geography, agriculture, accounting, and auto body repair.

A listing application was completed for this procurement, because the vendor is the sole provider of the software as evident from a previous request for bids, therefore a Request for Bids was not practical. The dollar value of this contract is based on prior usage. Cengage is offering a minimum 10 percent discount off the list price, and has guaranteed the DOE "most favored nation" (MFN) pricing; the prices have therefore been determined to be fair and reasonable.

Background checks performed on Cengage included the vendor's VENDEX, FAMIS, CTS, and the Federal Debarment List. No significant adverse information was identified. Accordingly, Cengage Learning has been determined to be a responsible vendor.

Item: 11

Description:

Assessment software which measures academic progress, skills and learning plans.

REQUEST FOR AUTHORIZATION
TO PURCHASE NORTHWEST EVALUATION ASSOCIATION SOFTWARE

Annual / Total Estimated Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$100,000 / $700,000	Tax Levy / Reimbursable	Seven Years	None	Listing Application	No	Requirements

Vendor Name & Address	Northwest Evaluation Association 121 NW Everett Street Portland, OR 97209

Contract Manager:	Lead Contracting Officer:	Division of Contracts & Purchasing Contact:
James McBride Chief Administrator Central Procurements Division of Contracts and Purchasing	Ray Burke Chief Administrator Innovation and Vendor Resources Division of Contracts and Purchasing	Domion Pontrelli Procurement Analyst

PURPOSE

Authorization is requested to contract with Northwest Evaluation Association (Northwest) to provide its entire line of assessment software on a requirements basis. The contract will commence on or about October 1, 2012 and will end September 30, 2019.

DISCUSSION

Northwest's assessment software line consists of the Children's Progress Academic Assessment (in English and Spanish), Measures of Academic Progress ("MAP"), Skills Pointer, and Learning Plans on Demand (a tool within Skills Pointer). The Children's Progress Academic Assessment suite of products focuses on computer-adaptive assessment of early literacy and mathematics skills. The MAP software assesses students' skill level in mathematics, reading, language usage, and science through a series of questions and answers. The Skills Pointer consists of three elements: 1) skills-based assessments adaptable to student performance levels; 2) tutorials and practice activities aligned to State and national standards; and 3) reporting functions for teachers and administrators. The Learning Plans on Demand tool, which is provided within the Skills Pointer software, uses each student's assessment information to develop an individualized learning plan for teachers.

A listing application was completed for this procurement, because the vendor is the sole provider of the software as evident from a previous request for bids, therefore a Request for Bids was not practical. The dollar value of this contract is based on prior usage. Northwest is offering a minimum 20 percent discount off the list price, and has guaranteed the DOE "most favored nation" (MFN) pricing; the prices have therefore been determined to be fair and reasonable.

Background checks performed on Northwest included the vendor's VENDEX, FAMIS, CTS, and the Federal Debarment List. No significant adverse information was identified. Accordingly, Northwest Evaluation Association has been determined to be a responsible vendor.

Item: 12

Description:

Software which focuses on writing skills for students who have grown up after the digital technology revolution.

REQUEST FOR AUTHORIZATION
TO PURCHASE TEACHING MATTERS SOFTWARE

Annual / Total Estimated Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$50,000 / $350,000	Tax Levy / Reimbursable	Seven Years	None	Listing Application	No	Requirements

Vendor Name & Address	Teaching Matters, Inc. 475 Riverside Drive, Suite 1270 New York, NY 10115

Contract Manager:	Lead Contracting Officer:	Division of Contracts & Purchasing Contact:
James McBride Chief Administrator Central Procurements Division of Contracts and Purchasing	Ray Burke Chief Administrator Innovation and Vendor Resources Division of Contracts and Purchasing	Domion Pontrelli Procurement Analyst

PURPOSE

Authorization is requested to contract with Teaching Matters, Inc. to provide its Writing Matters software line on a requirements basis. The contract will commence on or about October 1, 2012 and will end September 30, 2019.

DISCUSSION

The vendor's Writing Matters software line consists of three series: Writing Success for Digital Natives, Professional Development, and Interactive Learning. Its overall focus is on developing the writing skills of "digital natives," or students who have grown up after the digital technology revolution of the mid-1990s. The Writing Success for Digital Natives series contains the following units: Mastering the Essentials of Writing; Response to Literature; and Writing Memoirs, Editorials, Feature Articles, Poetry, and Short Fiction. The Professional Development series includes off-site institutes and on-site coaching and mentoring. The Interactive Learning series allows students to access their online classroom from either school or home and allows teachers to provide online feedback and track the students' progress.

A listing application was completed for this procurement, because the vendor is the sole provider of the software as evident from a previous request for bids, therefore a Request for Bids was not practical. The dollar value of this contract is based on prior usage. Teaching Matters is offering a minimum 20 percent discount off the list price, and has guaranteed the DOE "most favored nation" (MFN) pricing; the prices have therefore been determined to be fair and reasonable.

Background checks performed on Teaching Matters included the vendor's VENDEX, FAMIS, CTS, and the Federal Debarment List. No significant adverse information was identified. Accordingly, Teaching Matters has been determined to be a responsible vendor.