

EDUCATIONAL IMPACT STATEMENT: The Proposed Grade Expansion of M.S. 223 The Laboratory School of Finance and Technology (07X223) to a 6-12 School in 2013-2014

I. Summary of Proposal

M.S. 223 The Laboratory School of Finance and Technology (07X223, “M.S. 223”) is an existing choice middle school located in building X149 (“X149”) at 360 East 145th Street, Bronx, New York 10454, in Community School District 7 (“District 7”). M.S. 223 currently enrolls students in sixth through eighth grade. M.S. 223 is “co-located” with South Bronx Preparatory: A College Board School (07X221, “South Bronx Prep”), an existing secondary school serving students in sixth through twelfth grade. A “co-location” means that two or more school organizations are located in the same building and may share common spaces such as auditoriums, gymnasiums, libraries, and cafeterias.

This is a proposal to implement a “grade expansion,” whereby M.S. 223 gradually would grow to serve students in sixth through twelfth grade by the 2016-2017 school year. If this proposal is approved by the Panel for Educational Policy (“PEP”), M.S. 223 will begin to reduce its middle school enrollment in the 2012-2013 school year (described in detail below) in anticipation of the grade expansion which will begin in the 2013-2014 school year.

The Department of Education (“DOE”) strives to ensure that all students in New York City have access to high-quality schools at every stage of their education. The DOE believes that the grade expansion of M.S. 223 will increase access to high-quality high school seats in the Bronx and especially in District 7. Such an expansion will build upon the growing success of M.S. 223, which has demonstrated a strong record of student performance in District 7. For example, the percent of students at M.S. 223 scoring at Levels 3 and 4 on State English Language Arts (“ELA”) and Mathematics tests in 2010-2011 were the highest ranking amongst middle schools in District 7 and above the Bronx borough average scores. Furthermore, on the 2010-2011 Learning Environment Survey, the school ranked in the 90th percentile Citywide in parent satisfaction and in the 94th percentile Citywide in student satisfaction, indicating a high level of parent and student satisfaction with the school.

The proposal to expand M.S. 223 was initiated by the school community. In April 2011, the principal of M.S. 223 submitted a letter of intent to apply for a grade expansion, and in July 2011, a team composed of teachers and administrators submitted a formal application to the DOE. That application was supported by parents and the broader school community. This suggests a high level of satisfaction within the school and its parent body and the expectation that an expanded M.S. 223 will suit the needs of their children. In September 2011, DOE officials visited M.S. 223 and conducted interviews with the applicant team, concluding that the school is well positioned to successfully begin a grade expansion.

If this proposal is approved, M.S. 223 will begin serving students in ninth grade in the 2013-2014 school year. M.S. 223 will expand gradually, adding one grade level each year over a four-year period. The school will reach its full grade span of grades six through twelve in the 2016-2017 school year.

Typically, secondary schools (offering grades six through twelve) serve three sections of students per grade. However, M.S. 223 currently has five or more sections in each of its three existing grades. Therefore, beginning in the 2012-2013 school year, in anticipation of the grade expansion, M.S. 223 will

begin reducing the total number of incoming sections it serves yearly in order to more closely approximate the traditional secondary school model before it begins to add high school grades. In 2016-2017, the school will reach its full grade span of grades six through twelve. It will take two more years before the school reaches the traditional secondary school enrollment model of only three sections per grade. In 2018-2019 and beyond, M.S. 223 will serve approximately 525-595 students in three sections per grade, six through twelve.

Although M.S. 223 will serve a reduced number of middle school students, District 7 currently has a surplus of middle school capacity to absorb the lost seats as a result of this proposal. The impact of this proposal on middle school capacity is described in more detail in Section III.C.

Students who reside in District 7 currently have the opportunity to select from a variety of middle schools within their district through the Middle School Choice Process. They may also apply to charter schools in District 7 and throughout the Bronx through the charter lottery application process. Under this proposal, middle school students in District 7 will retain all of those options. If this proposal is approved, students will apply for enrollment in the high school grades of M.S. 223 through the Citywide High School Admissions Process. Additional information about M.S. 223's programs and admissions policies is contained in Section III.A of this proposal.

II. Proposed or Potential Use of Building

There is sufficient space in building X149 to accommodate South Bronx Prep and M.S. 223's proposed expansion in 2013-2014 and beyond. Building X149 has a total target capacity of 1,291 according to the 2010-2011 Enrollment, Capacity, Utilization Report (the "Blue Book"). (The concepts of "capacity" and "utilization rate" are described below.)

The table below shows total projected building enrollment and utilization for the 2011-2012 school year:

| Target Capacity and Projected Utilization | |
|---|--------------|
| Total Target Capacity¹ | 1,291 |
| Projected Enrollment² | 1,086 |
| Projected Utilization³ | 84% |

As described in more detail in the Blue Book, which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goal classroom capacities (which are aspirational targets lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. The DOE's projected utilization rates for the 2011-2012 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms,

¹ Based on the 2010-2011 Blue Book.

² Based on the 2011-2012 Budget Register Projections.

³ The projected utilization rate is based on 2011-2012 enrollment projections and excludes Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 31, 2010.

goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2011-2012 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because administrative rooms in high schools are not assigned a capacity. Holding enrollment constant would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

The table below summarizes the grade span of the schools in the X149 building during M.S. 223’s grade expansion:

| Grades Served by School Year | | | | | | |
|------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|
| School Name | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| M.S. 223 | 6-8 | 6-8 | 6-9 | 6-10 | 6-11 | 6-12 |
| South Bronx Prep | 6-12 | 6-12 | 6-12 | 6-12 | 6-12 | 6-12 |

In the 2010-2011 school year, M.S. 223 enrolled a total of 489 students in grades six through eight, and South Bronx Prep enrolled a total of 587 students in grades six through twelve.⁴ Thus, the building enrolled a total of 1,076 students, yielding a building utilization rate of 83% of target capacity.⁵ In the 2011-2012 school year, M.S. 223 is projected to serve approximately 497 students in grades six through eight, and South Bronx Prep is projected to serve approximately 589 students in grades six through twelve. Thus, the building will serve approximately 1,086 students, yielding an approximate utilization rate of 84% of target capacity for the 2011-2012 school year.⁶

If this proposal is approved, M.S. 223 will expand to serve approximately 155-165 ninth graders in 2013-2014. During the first year of expansion, M.S. 223 will enroll a total of 460-500 students in grades six through nine, and South Bronx Prep will enroll a total of 560-630 students in grades six through twelve. Collectively, the building will enroll approximately 1,020-1,130 students, yielding an estimated utilization rate between 79% and 88% of target capacity. In the 2014-2015 school year, M.S. 223 will serve approximately 535-585 students in grades six through ten, and South Bronx Prep will serve approximately 555-625 students in grades six through twelve. Thus, the building will enroll a total of 1,090-1,210 students, yielding an estimated utilization rate between 84% and 94% of target capacity. In the 2015-2016

⁴ Based on the 2010-2011 Audited Register.

⁵ The utilization rate reported here may differ from that in the 2010-2011 Enrollment, Capacity, Utilization Report (the “Blue Book”) because the Blue Book enrollment includes Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31, 2010. The building capacity figures quoted here are consistent with the Blue Book. However, the building enrollment figures referenced throughout this document and used in the calculation of utilization rates only include the number of students estimated to be regularly attending the school, and thus does not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁶ The official target capacity and utilization rates for the 2011-2012 school year and beyond are not yet available. All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book. As discussed above, utilization rates referenced herein only include the number of students estimated to be regularly attending the school and do not include Long Term Absences (“LTAs”).

school year, M.S. 223 will serve approximately 610-670 students in grades six through eleven, and South Bronx Prep will serve approximately 550-620 students in grades six through twelve, for a total of 1,160-1,290 students. This yields an approximate building utilization rate between 90% and 100% of target capacity. In 2016-2017, during the final year of M.S. 223’s grade expansion, M.S. 223 will serve approximately 685-755 students in grades six through twelve, and South Bronx Prep will serve approximately 545-615 students in grades six through twelve. At that point, the building will serve a total of 1,230-1,370 students, yielding an estimated utilization rate between 95% and 106% of target capacity. Enrollment at M.S. 223, and therefore the utilization rate in X149, will decline during the 2017-2018 and 2018-2019 school years as grades serving larger cohorts of students begin to matriculate out of the school.

The table below summarizes projected enrollment and projected building utilization rates over a period of eight years:⁷

| Projected Enrollment by School Year | | | | | | | | |
|-------------------------------------|---------|-------------|---------------|---------------|---------------|---------------|---------------|---------------|
| School Name | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| M.S. 223 | 497 | 385 - 415 | 460 - 500 | 535 - 585 | 610 - 670 | 685 - 755 | 605 - 675 | 525 - 595 |
| South Bronx Prep | 589 | 560 - 630 | 560 - 630 | 555 - 625 | 550 - 620 | 545 - 615 | 540 - 610 | 525 - 595 |
| Total Building Enrollment | 1086 | 945 - 1,045 | 1,020 - 1,130 | 1,090 - 1,210 | 1,160 - 1,290 | 1,230 - 1,370 | 1,145 - 1,285 | 1,050 - 1,190 |
| Total Building Utilization | 84% | 73% - 81% | 79% - 88% | 84% - 94% | 90% - 100% | 95% - 106% | 89% - 100% | 81% - 92% |

In order to ensure that there is adequate space for South Bronx Prep and M.S. 223’s new high school grades, as well as to more closely approximate the traditional secondary school model of three sections of students per grade, beginning in the 2012-2013 school year the incoming sixth grade enrollment at M.S. 223 will decrease from five to three sections. In all subsequent years, M.S. 223 will continue to accept three sections of sixth grade students. M.S. 223’s total student enrollment will become stable in the 2018-2019 school year at which time it will serve three sections of students each in grade six through twelve. At that point, M.S. 223 and South Bronx Prep are projected to serve a combined total of 1,050-1,190 students, yielding an estimated building utilization rate between 81% and 92% of target capacity.

For a one-year period, during the 2016-2017 school year, the X149 building may be over 100% of target capacity, with a projected utilization rate between 95% and 106%. Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, it is important to note that this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described above. The DOE’s projections assume that all students currently enrolled in the sixth and seventh grade cohorts at M.S. 223 will stay through the twelfth grade. However, it is possible that students may leave the school during the course of the expansion, resulting in lower enrollment and therefore a lower utilization rate. When M.S. 223’s enrollment stabilizes in 2018-2019, the building utilization rate will decrease to a range of 81% and 92%, which should remain constant in future years.

⁷ Each spring, the DOE Office of Student Enrollment develops enrollment projections for the upcoming school year only. For this reason, all projections referenced for the 2012-2013 school year and beyond reflect the forward promotion of cohorts by grade using the 2011-2012 Budget Register Projections.

If this proposal is approved, the X149 building will serve more students when M.S. 223 is at full scale than it currently does. Despite this, there will continue to be sufficient space to serve students at M.S. 223 and South Bronx Prep pursuant to the DOE's Instructional Footprint (the "Footprint") during and after the grade expansion is completed, as described in further detail in Section III.B.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Impact on M.S. 223

Admissions

If this proposal is approved, M.S. 223 will begin serving high school students beginning in September 2013. Current eighth grade students at M.S. 223 will not have the option to remain at M.S. 223 through the twelfth grade, as the expansion would not begin until the 2013-2014 school year. Eighth grade students in 2012-2013 and beyond will have the option to remain at the school through the twelfth grade. Beginning in the 2013-2014 school year, M.S. 223 eighth graders will be guaranteed a ninth grade seat at the school if they rank it on their High School Admissions application.

This proposal will not impact M.S. 223's current admissions process for middle school. M.S. 223 will continue to admit students to the sixth grade through the Middle School Choice Process. Fifth grade students who meet promotional standards and live within the district are eligible to apply to any District 7 middle school of their choice. Students rank their preferences from among the District 7 choice middle schools. These options include:

- Unzoned, choice middle schools with a screened application process
- Unzoned, choice middle schools with unscreened or limited unscreened application processes
- K-8 schools that have available seats for middle school students with an unscreened application process

In general, screened programs evaluate applicants based on their academic grades, standardized test scores, attendance, and punctuality, in addition to other assessments. Unscreened schools admit students through random selection. Limited unscreened schools admit students through random selection, though they give preference to students who attend an information session.

M.S. 223 currently admits prospective sixth graders into a limited unscreened program and a screened dual language program. Both of these programs focus on the areas of technology and finance. The limited unscreened program gives admissions preference to students who attend an information session. The screened program gives preference to English Language Learners ("ELLs") whose native language is Spanish and to students articulating from bilingual or dual language programs in Spanish. In addition, other students may be eligible to apply to this program upon satisfactory completion of an interview, where their language skills in reading, writing, and speaking in the target language will be assessed to determine eligibility. M.S. 223's dual language program is taught 50% in English and 50% in Spanish.

The admissions criteria of the middle school level dual language program include:

- English Language Learners of the target language
- Participants of Elementary Level Dual Language and Transitional Bilingual Education programs in the target language
- Heritage Language Speakers of the target language⁸

These criteria will continue to be used for entry into the middle school level dual language program during and after M.S. 223's grade expansion.

For further information about all of these options, please refer to the District 7's Middle School Choice Directory which can be found at <http://schools.nyc.gov/NR/ronlyres/D3EE2655-10DE-4678-B9DC-F886ECCE7607/0/District7MSD.pdf>. (Please note that this directory is updated yearly.) Please visit the DOE website for general information about the Middle School Choice Process: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

If this proposal is approved, future eighth grade students enrolled at M.S. 223 will have the option to remain at the school through the twelfth grade. Beginning in the 2013-2014 school year, M.S. 223 eighth graders will be guaranteed a ninth grade seat at the school if they rank it on their High School Admissions application.

In 2013-2014 and 2014-2015, during the first two years of the proposed grade expansion, M.S. 223 will only admit continuing eighth grade students to the ninth grade. This will help ensure that both M.S. 223 and South Bronx Prep can continue to fit in building X149 during each year of the expansion. In 2014-2015 and beyond, when the eighth grade will have only three sections of students in each grade, any seats made available through attrition will be open to other students through the Citywide High School Admissions Process, which is described in greater detail in the following paragraphs.

M.S. 223 will admit prospective ninth graders into a limited unscreened program and a screened dual language program. Admissions preference for the high school limited unscreened program would be given to students in the following order:

- Continuing eighth graders
- Bronx residents who attend an information session
- New York City residents who attend an information session
- Bronx residents
- New York City residents

Admissions preference for the high school screened dual language program will be given in the following order:

- Continuing eighth graders
- English Language Learners of the target language
- Participants of Middle Level Dual Language and Transitional Bilingual Education programs in the target language
- Heritage Language Speakers of the target language

In New York City, high school admission is based on a Citywide choice process, with students ranking up to 12 high schools in order of preference. Beginning with high school admission for September 2012, there are two rounds in the High School Admissions Process:

⁸ Heritage Language Speakers are students with a solid foundation in the target language. They may or may not be English Language Learners. Their ability in the target language could come from personal experience or a dual language program.

Round 1: All eighth grade and interested first-time ninth grade students participate in this round. All students will receive match results at the end of February. Additionally, students who took the Specialized High Schools Admissions Test and/or auditioned for Fiorello H. LaGuardia High School of Music & Art and Performing Arts (LaGuardia) will be notified about test and/or audition results at the end of February.

Round 2: All eighth grade and first-time ninth grade students are eligible to apply to schools in Round 2. Any student who does not receive a match in Round 1 must apply to the available programs in Round 2 to receive a match. Beginning this year, any student who received a match in Round 1 may reapply to available programs in Round 2. The available programs for Round 2 include schools with remaining seats and new schools that will open the following September. Students will receive Round 2 results at the end of April.

For more information about the High School Admissions Process, please visit <http://schools.nyc.gov/ChoicesEnrollment/High>.

In addition to the High School Admissions Process, some students receive placement into schools through the “over-the-counter” process. M.S. 223 may also serve over-the-counter (“OTC”) students. Over-the-counter placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- New to the New York City school system;
- Left the New York City school system and have returned;
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101); or
- Students who did not participate in the elementary or middle school admissions process for some other reason.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school’s enrollment projection and the results of the admissions process.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and—if space allows—adjusted in those schools where the admissions methods are Limited Unscreened, Educational Option or Unscreened.

Screened programs (those that have academic criteria) which have a two year track record of not filling projected enrollment targets through the Citywide High School Admissions Process are “de-screened” for OTC students in order to increase the number of options for students. In addition, screened and audition schools, transfer schools, international schools, and alternative programs are offered to OTC students through referral.⁹ In this way, the DOE is able to offer individual OTC students the widest breadth of options across a large number of schools.

As for middle schools, when a student eligible for middle school needs an over-the-counter placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a

⁹ International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model. Transfer schools are small, academically rigorous high schools designed to re-engage who have dropped out or who have fallen behind and now have fewer credits than they should for their age (these students are called “over-age and under-credited”).

counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

Because M.S. 223 currently serves sixth and seventh grades in five sections, and these students will all have the option to remain at M.S. 223 through twelfth grade, M.S. 223 may not have available seats to accept OTC students in these two cohorts until these cohorts matriculate out of the building at the end of the 2017-2018 school year. However, the school will serve OTC students per the district policy in 2012-2013 and beyond for any cohort served in three sections.

Program Offerings

The proposed grade expansion of M.S. 223 will not impact the educational options of students attending M.S. 223.

M.S. 223 serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching ("ICT") classes, Self-Contained ("SC") classes, and receiving Special Education Teacher Support Services ("SETSS"). Students with disabilities are admitted to schools in the same manner as general education students. As M.S. 223 phases in to serve students in high school grades, the school will work with parents to develop an individualized program that is appropriate for the student. Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. M.S. 223 will continue to meet the needs of its current and future students with disabilities in accordance with their Individualized Education Plans ("IEPs").

English Language Learners are admitted to schools in the same manner as their general education peers. ELL students at M.S. 223 will continue to receive mandated services in accordance with DOE policy. Currently, M.S. 223 offers English as a Second Language ("ESL") and a Spanish dual language program. Under this proposal, M.S. 223 will continue to offer these programs and they will expand to serve students in high school grades as appropriate.

The DOE does not anticipate that this proposal will impact M.S. 223's partnerships or program offerings. Barring unforeseen circumstances, we expect these partnerships and programs will continue to be offered at the school if this proposal is approved. (A list of M.S. 223's programs and partnerships is included below.)

Similarly, all school organizations in the building will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. However, the configuration of these programs may change. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. This proposal will not impact those opportunities. Students will continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources. In addition, multiple schools may collaborate to offer joint extracurricular programs and sports across the campus as appropriate.

M.S. 223 currently offers the following extracurricular activities for middle school students:¹⁰

- Computer Game Club
- Drama Club
- Español Académico
- Life Skills
- Film Class
- Girls Club
- Green Team Recycling Club
- Groove Crew Band
- Guitar Class
- JA Finance Classes
- MOUSE Squad
- Music Theory Class
- Organization Group
- Percussion Club
- Student Council
- Voice Class
- Web Page Design

M.S. 223 currently offers the following sports for middle school students:

- *Boys Sports:* Baseball, Basketball
- *Girls Sports:* Basketball, Softball
- *Co-ed Sports:* Football, Golf, Lacrosse, Soccer, Swimming

M.S. 223 currently has partnerships with the following organizations:

- Boricua College
- Bronx Council on the Arts
- Bronx Museum of Arts
- Computers for Youth
- Cornell University
- DonorsChoose.org
- Inwood House
- Junior Achievement
- Materials for the Arts
- MOUSE Squad
- Multicultural Music Group
- Network for Teaching Entrepreneurship
- New York Cares
- New York University
- Teachers College Columbia University
- The Center for Arts Education
- World Vision
- Yale University
- Young Athletes, Inc.

Impact on South Bronx Prep

Admissions

M.S. 223's proposed grade expansion is not anticipated to impact current or future student enrollment at South Bronx Prep. South Bronx Prep will continue to serve three sections of students per grade, in grades six through twelve, as they currently do now.

This proposal is not anticipated to impact South Bronx Prep's current middle and high school admissions processes. South Bronx Prep will continue to admit rising sixth graders through the District 7 Middle School Choice Process, which is described earlier in this Educational Impact Statement ("EIS"). Similarly, South Bronx Prep will continue to admit rising ninth graders through the Citywide High School Admissions Process, as described earlier in this EIS.

¹⁰ Compiled from the 2011-2012 Middle School Directory and school-reported data.

South Bronx Prep currently offers a screened program with a focus in the humanities at the middle school level. Rising sixth graders may apply to this program through the District 7 Middle Choice Process. The program's admissions criteria include:

- Academic Portfolio
- Student Interview

South Bronx Prep also offers a limited unscreened program with a focus on the humanities and interdisciplinary studies at the high school level. Rising ninth graders may apply to this program through the Citywide High School Admissions Process. Continuing eighth graders will continue to have admissions priority if they choose to remain at the school for ninth grade. South Bronx Prep's admissions criteria for entering ninth graders are listed in order of preference below:

- Continuing 8th graders
- Bronx residents who attend an information session
- New York City residents who attend an information session
- Bronx residents
- New York City residents

Program Offerings

The proposed grade expansion of M.S. 223 will not impact the educational options of students or the instructional programming at South Bronx Prep.

South Bronx Prep serves general education students and students requiring special education services, including students currently enrolled in ICT, SC, and SETSS classes. Students with disabilities will continue to receive their mandated services in accordance with their IEPs.

In accordance with DOE policy, ELL students at South Bronx Prep will continue to receive mandated services. South Bronx Prep currently offers ESL classes to ELL students. The DOE does not anticipate that this proposal will impact these offerings.

South Bronx Prep's programs and partnerships are not expected to be impacted by this proposal. However, as described earlier in this EIS, all schools modify extracurricular and programmatic offerings annually based on student demand and available resources, so there is no guarantee that the specific programs listed here would continue to be offered in the future. However, the DOE anticipates that South Bronx Prep will continue to offer comparable opportunities to its students.

South Bronx Prep currently offers the following extracurricular activities for middle school students:¹¹

- Advisory
- Chess Club
- Gear UP
- School Newspaper (The Voice)
- School trips to Club Getaway
- Technological Arts (Grade 6), Theater Arts (Grade 7), Visual Arts (Grade 8)
- Theater Club

¹¹ Compiled from the 2011-2012 Middle School Directory and school-reported data.

South Bronx Prep offers the following sports for middle school students:

- *Boys Sports:* Basketball
- *Girls Sports:* Basketball
- *Co-ed Sports:* CHAMPS – Flag, Football

South Bronx Prep currently offers the following extracurricular activities for high school students:¹²

- | | |
|---|---|
| <ul style="list-style-type: none"> • Advisory • Cheerleading • Chess Club • College Fair • College Now • College overnight trips • Dance • Hip-Hop Workshop • Honor Club • MGI Gear UP • Newspaper | <ul style="list-style-type: none"> • Overnight trip to Club Getaway (9th grade) • Peer Tutor/Mentor National Honors Society • SBP Prep Players Club • Sci-Fi Club • Step-Up Youth Board • Student Advocacy Group • Weightlifting • Young Men’s Leadership Institute • Young Women’s Leadership Institute • Young-Artists-in-Residence Club |
|---|---|

South Bronx Prep offers the following sports for high school students:

- *PSAL Sports*¹³ – *Boys:* Basketball
- *PSAL Sports* – *Girls:* Basketball, Volleyball
- *Co-ed Sports:* CHAMPS – Basketball, Fitness, Flag Football, Track

South Bronx Prep currently has partnerships with the following organizations:

- Arts Connection
- City University of New York
- Computers for Youth
- Cooperative, Healthy, Active, Motivated Positive Student (CHAMPS)
- College Board
- Gaining Early Awareness and Readiness for Undergraduate Programs (Gear UP)
- Lehman College
- Young Athletes, Inc.

¹² Compiled from the 2011-2012 Directory of NYC Public High Schools.

¹³ PSAL is the Public School Athletic League. Its mission is to provide opportunities for educating students in physical fitness, character development, and socialization skills through an athletic program that fosters teamwork, discipline, and sportsmanship.

B. Schools

M.S. 223 is co-located with South Bronx Prep in building X149.

The table below shows M.S. 223’s audited and projected enrollment over a period of nine years:

| | Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Total Enrollment |
|-------------------|---------|-----------|-----------|-----------|-----------|-----------|-----------|------------------|
| 2010-11 (audited) | 159 | 170 | 160 | | | | | 489 |
| 2011-12 (proj.) | 162 | 162 | 173 | | | | | 497 |
| 2012-13 (proj.) | 75 - 85 | 155 - 165 | 155 - 165 | | | | | 385 - 415 |
| 2013-14 (proj.) | 75 - 85 | 75 - 85 | 155 - 165 | 155 - 165 | | | | 460 - 500 |
| 2014-15 (proj.) | 75 - 85 | 75 - 85 | 75 - 85 | 155 - 165 | 155 - 165 | | | 535 - 585 |
| 2015-16 (proj.) | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 155 - 165 | 155 - 165 | | 610 - 670 |
| 2016-17 (proj.) | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 155 - 165 | 155 - 165 | 685 - 755 |
| 2017-18 (proj.) | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 155 - 165 | 605 - 675 |
| 2018-19 (proj.) | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 525 - 595 |

The table below shows South Bronx Prep’s audited and projected enrollment over a period of nine years:

| | Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Total Enrollment |
|-------------------|---------|----------|----------|----------|----------|----------|----------|------------------|
| 2010-11 (audited) | 95 | 88 | 80 | 95 | 85 | 80 | 64 | 587 |
| 2011-12 (proj.) | 94 | 87 | 85 | 86 | 86 | 80 | 71 | 589 |
| 2012-13 (proj.) | 75 - 85 | 90 - 100 | 80 - 90 | 80 - 90 | 80 - 90 | 80 - 90 | 75 - 85 | 560 - 630 |
| 2013-14 (proj.) | 75 - 85 | 75 - 85 | 90 - 100 | 80 - 90 | 80 - 90 | 80 - 90 | 80 - 90 | 560 - 630 |
| 2014-15 (proj.) | 75 - 85 | 75 - 85 | 75 - 85 | 90 - 100 | 80 - 90 | 80 - 90 | 80 - 90 | 555 - 625 |
| 2015-16 (proj.) | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 90 - 100 | 80 - 90 | 80 - 90 | 550 - 620 |
| 2016-17 (proj.) | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 90 - 100 | 80 - 90 | 545 - 615 |
| 2017-18 (proj.) | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 90 - 100 | 540 - 610 |
| 2018-19 (proj.) | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 525 - 595 |

If this proposal is approved, there will be sufficient space in building X149 to accommodate M.S. 223 and South Bronx Prep, pursuant to the Citywide Instructional Footprint (the “Footprint”) during and after M.S. 223’s proposed grade expansion. Please visit the DOE website to access the Footprint, which guides space

allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school's principal. For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are Self-Contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each Self-Contained special education section served by the school. In addition to these rooms, schools serving grades K-5 receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades 6-12 the Footprint assumes that students move from class to class and that rooms should be programmed at maximum efficiency. The Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each Self-Contained special education section served by the school. The Footprint does not require that every teacher have his or her own designated room. Principals are asked to program their schools efficiently so that rooms can be used for multiple purposes throughout the course of the school day.

All schools receive a baseline of the approximate equivalent of two full-size rooms for administrative services, student support services, and resource rooms.¹⁴ Additional resource rooms and administrative rooms are allocated based on grade level and enrollment scale of each school. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

According to the building walk-through conducted by the Office of Space Planning on September 28, 2011, X149 has a total of 53 full-size rooms, including 1 full-size science lab and 2 full-size science demonstration rooms, 14 half-size rooms, 3 quarter-size rooms, and the equivalent of 4.5 full-size rooms of designed administrative/office space. Thus, building X149 has a total of 65.25 full-size equivalent ("FSE") rooms for instructional and administrative use. The building also has the following rooms, which are currently shared amongst the co-located schools: a cafeteria, an auditorium, a library, a gymnasium, and a multi-purpose room. The multi-purpose room is used for music and fitness instruction as well as for office space for Young Athletics, Inc.¹⁵ Young Athletes, Inc., is a community-based organization ("CBO") which services students from both schools, and they offer athletic programming, homework tutorials as well as a variety of clubs and electives.

The School-Based Support Team ("SBST") is housed in 1 full-size room of designed administrative/office space, the Nurse's office is housed in 1 full-size room of designed administrative/office space, and the Custodian's office is housed in 1 half-size room of designed administrative/office space. The science lab, which is currently allocated to South Bronx Prep, will be shared between the schools starting in the 2013-2014 school year when M.S. 223 adds ninth grade. Thus, there will be 52 full-size rooms, including 2 full-size science demonstration rooms, 14 half-size rooms, 3 quarter-size rooms, and the equivalent of 2 full-size rooms of designed administrative/office space to be allocated to the co-located schools in X149 per the

¹⁴ Due to the configuration of the various DOE buildings across New York City, schools may be given the equivalent of 2 full-size rooms for student support services resource rooms, which could be equal to 1 full-size room and 2 half-size rooms or 0 full-size rooms and 4 half-size rooms, etc.

¹⁵ The DOE is aware that Young Athletics, Inc. is using a portion of the multi-purpose room, which is currently being shared between the schools in the building. This is an informal arrangement between the schools and Young Athletics, Inc. and thus it does not constitute a room allocation for Young Athletics, Inc.

Footprint during and after M.S. 223’s proposed grade expansion. This totals 61.75 FSE rooms. Per the Footprint, South Bronx Prep should be allocated 21 full-size rooms, 3 half-size rooms, and the equivalent of 4 full-size rooms for administrative use, which totals 26.5 FSE rooms. The DOE has adjusted South Bronx Prep’s baseline Footprint allocation because building X149 does not have a sufficient number of half-size rooms. South Bronx Prep’s adjusted baseline Footprint allocation, which corresponds to the rooms that exist in the building, includes 23 full-size rooms and 8 half-size rooms for administrative use. South Bronx Prep’s total adjusted baseline Footprint allocation is 27.0 FSE rooms, which will remain constant over the course of this proposal and beyond as the school’s total student enrollment will remain constant.

Per the Footprint, M.S. 223 should be allocated 16 full-size rooms, 5 half-size rooms, and the equivalent of 3 full-size rooms for administrative use, which totals 21.5 FSE rooms. The DOE has adjusted M.S. 223’s baseline Footprint allocation because building X149 does not have a sufficient number of half-size rooms. M.S. 223’s adjusted baseline Footprint allocation, which corresponds to the rooms that exist in the building, includes 18 full-size rooms and 6 half-size rooms for administrative use. M.S. 223’s total adjusted baseline Footprint allocation is 21.0 FSE rooms.

Per the Footprint, in 2013-2014, during the first year of the proposed grade expansion, M.S. 223 will be allocated 19 full-size rooms for instructional use and 6 half-size rooms for administrative use. Each subsequent year, up to the 2016-2017 school year, M.S. 223 will be allocated three additional full-size rooms to accommodate its increased enrollment and grade span. M.S. 223’s total adjusted room allocation will decrease by two full-size rooms each year 2017-2018 and 2018-2019, as the school graduates its larger cohorts of five sections. In 2018-2019 and beyond, when M.S. 223’s enrollment stabilizes and the school serves three sections per grade across the board, it will have an adjusted baseline Footprint allocation of 24 full-size rooms for instructional use.

There is sufficient space in building X149 to accommodate M.S. 223’s new high school grades both during and after the expansion. After each school received its adjusted baseline Footprint allocation in the 2011-2012 school year, there were 13 full-size rooms and 3 quarter-size rooms remaining in the building. These rooms were divided among the schools by the Building Council, which consists of the principals of South Bronx Prep and M.S. 223. During the course of M.S. 223’s expansion, the number of excess rooms will decrease as M.S. 223’s adjusted baseline Footprint allocation increases to reflect its larger population and grade span. This may result in South Bronx Prep giving up classrooms for M.S. 223’s use. Nevertheless, each school will continue to receive at least its baseline Footprint allocation, and any excess space above the space allocated by the Footprint will be divided equitably among the schools as decided by the Building Council in conjunction with the DOE Office of Space Planning.

The table below shows a summary of the adjusted baseline Footprint allocation of full-size instructional rooms for each school throughout M.S. 223’s proposed grade expansion:

| Total Adjusted Baseline Footprint Allocation of Full-Size Rooms | | | | | | | | |
|--|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| School Name | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| M.S. 223 | 18 | 16 | 19 | 22 | 25 | 28 | 26 | 24 |
| South Bronx Prep | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 |
| Total | 41 | 39 | 42 | 45 | 48 | 51 | 49 | 47 |
| Excess | 13 | 15 | 12 | 9 | 6 | 3 | 5 | 7 |

If this proposal is approved, the Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional

and programmatic needs of the co-located schools, and the physical location of the excess space within the building. In addition, the Office of Space Planning will also work with the schools in X149 to ensure a smooth transition, if necessary, of any rooms currently being used above the Footprint allocation.

As in other situations where schools are co-located, the schools in X149 will share large common and specialty rooms in the building, namely the cafeteria, gymnasium, library, auditorium, multi-purpose room, and science lab. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, in conjunction with the Office of Space Planning. A Shared Space Committee will also meet a minimum of four times a year and report back to the Building Council regarding shared space questions.

There are no other proposed uses or plans for building X149.

C. Community

The grade expansion of M.S. 223 to a 6-12 school will create approximately 300-340 much-needed high-quality high school seats in the Bronx, though it will also reduce the number of middle school seats in District 7 by approximately 242-272 seats. However, in a separate EIS, the DOE is proposing to expand P.S. 5 (07X005), also in District 7, to serve students in grades six through eight.¹⁶ If approved, that proposal is expected to result in an increase of 255-300 middle school seats in the district. Thus the middle school seats eliminated by the proposed expansion of M.S. 223 will be substantially offset by the middle school seats created by the proposal to expand P.S. 5.

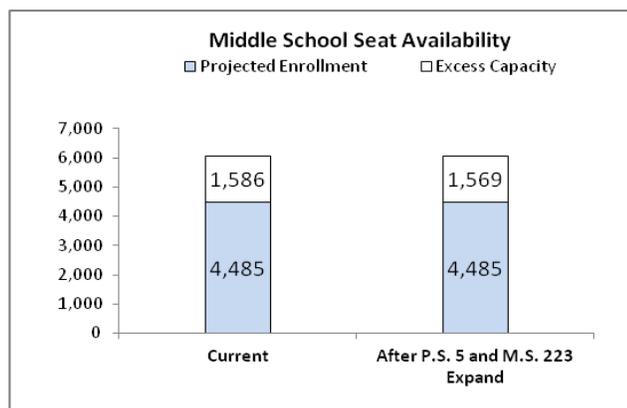
Further, District 7 already has excess middle school capacity in absence of these two proposals. District 7 currently has 6,071 middle school seats compared to only 4,485 students enrolled in middle schools.¹⁷ This means that currently there are 1,586 excess middle school seats in District 7. Once M.S. 223 decreases its middle school enrollment by approximately 242-272 seats and P.S. 5 adds between 255-300 middle school seats, there will still be 1,569 middle school seats in excess in the district. At most, these two proposals may result in a net loss of 17 seats, which is not expected to have a significant impact on the overall middle school capacity of District 7.¹⁸ Therefore, there will continue to be more than enough middle school capacity in District 7 to serve all District 7 middle school students.

¹⁶ The DOE anticipates posting a proposal to expand P.S. 5 by October 27, 2011. Both that proposal and this proposal will be voted on by the Panel for Educational Policy on December 14, 2011. For any updates, please refer to the following website: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Dec2011Proposals.htm>.

¹⁷ The middle school grade seat capacity was derived by multiplying the weighted projected middle school grade enrollment (%) by the 2010-2011 Blue Book organizational capacity. This figure excludes capacity of District 75 and Community-based Organizations (“CBOs”), but it includes charter seat availability as every charter school is required to give preference in admission to children residing in the community school district in which the school is located. In this case, charter capacity only includes KIPP Academy Charter School (84X703). Bronx Mott Haven Academy Charter School (84X394) is currently phasing in and intends to add middle school seat capacity to District 7.

¹⁸ Conservatively, this figure assumes a maximum projected loss of middle school seats, in the event the expansion of M.S. 223 is approved. This figure also assumes a minimum projected gain of middle school seats, in the event that the expansion of P.S. 5 is approved.

The chart below shows current and projected total seat capacity and enrollment for grades 6-8 in District 7.



Based on historical patterns, enrollment at the other District 7 middle schools will not be significantly impacted by the proposed expansion of M.S. 223.

The creation of 300-340 high school seats at M.S. 223 is not expected to impact enrollment at the high schools where M.S. 223 students have historically enrolled. These high schools will admit the same number of students through the Citywide High School Admissions Process. However, instead of enrolling students from M.S. 223, these schools will admit more students from other schools.

The CBO Young Athletics, Inc. is currently housed in building X149. This proposal is not anticipated to impact the space currently being used by Young Athletics, Inc. in the building.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X149.

IV. Enrollment, Admissions, and School Performance Information

The only schools directly impacted by this proposal are M.S. 223 and South Bronx Prep.

M.S. 223 (07X223)

Admissions Data

| | |
|--|---|
| Current Admissions | Grades 6-8: District 7 Middle School Choice Process |
| Admissions After Grade Reconfiguration is Completed | Grades 6-8: District 7 Middle School Choice Process Grades 9-12: Citywide High School Admissions Process, priority to continuing 8 th graders |

Enrollment Data

| | Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Total Enrollment |
|-------------------|---------|-----------|-----------|-----------|-----------|-----------|-----------|------------------|
| 2010-11 (audited) | 159 | 170 | 160 | | | | | 489 |
| 2011-12 (proj.) | 162 | 162 | 173 | | | | | 497 |
| 2012-13 (proj.) | 75 - 85 | 155 - 165 | 155 - 165 | | | | | 385 - 415 |
| 2013-14 (proj.) | 75 - 85 | 75 - 85 | 155 - 165 | 155 - 165 | | | | 460 - 500 |
| 2014-15 (proj.) | 75 - 85 | 75 - 85 | 75 - 85 | 155 - 165 | 155 - 165 | | | 535 - 585 |
| 2015-16 (proj.) | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 155 - 165 | 155 - 165 | | 610 - 670 |
| 2016-17 (proj.) | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 155 - 165 | 155 - 165 | 685 - 755 |
| 2017-18 (proj.) | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 155 - 165 | 605 - 675 |
| 2018-19 (proj.) | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 525 - 595 |

Demographic Data

| | |
|--|-----|
| Percentage of Students Receiving ICT or SC Services ¹⁹ | 12% |
| Percentage of Students with Individualized Education Plans ²⁰ | 16% |
| Percentage of English Language Learner Students ²¹ | 11% |
| Percentage of Students Eligible for Free or Reduced Lunch ²² | 96% |

¹⁹ Students receiving ICT and SC services as percentage of total students from the 2010-2011 Audited Register.

²⁰ Students with Individualized Education Plans as percentage of total students from the 2010-2011 Audited Register.

²¹ English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

²² Percentage of students eligible for free or reduced lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011.

School Performance Data

| M.S. 223 | 2008-2009 | 2009-2010 ²³ | 2010-2011 |
|---|------------------|-------------------------|-----------|
| School Performance and Progress²⁴ | | | |
| Overall Progress Report Grade | A | A | B |
| Progress Report Performance Grade | A | B | C |
| Progress Report Progress Grade | A | A | B |
| Progress Report Environment Grade | A | A | A |
| Quality Review Score | N/A | N/A | N/A |
| Performance Data | | | |
| English Language Arts % Proficient (Levels 3 and 4) | 60% | 30% | 26% |
| Math % Proficient (Levels 3 and 4) | 84% | 67% | 60% |
| Other Key Performance Indicators | | | |
| Attendance Rate | 92.6% | 92.5% | 93.0% |
| 2009-2010 State Accountability Status | In Good Standing | | |

South Bronx Prep (07X221)

Admissions Data

| | |
|--|---|
| Current Admissions | <p>Grades 6-8: District 7 Middle School Choice Process</p> <p>Grades 9-12: Citywide High School Admissions Process, priority to continuing 8th graders</p> |
| Admissions After Grade Reconfiguration is Completed | <p>Grades 6-8: District 7 Middle School Choice Process</p> <p>Grades 9-12: Citywide High School Admissions Process, priority to continuing 8th graders</p> |

²³ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City's students’ raw scores on the tests remained largely unchanged relative to the prior year.

²⁴ Source: Progress Report (<http://schools.nyc.gov/SchoolPortals/07/X223/AboutUs/Statistics/default.htm>).

Enrollment Data

| | Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Total Enrollment |
|-------------------|---------|----------|----------|----------|----------|----------|----------|------------------|
| 2010-11 (audited) | 95 | 88 | 80 | 95 | 85 | 80 | 64 | 587 |
| 2011-12 (proj.) | 94 | 87 | 85 | 86 | 86 | 80 | 71 | 589 |
| 2012-13 (proj.) | 75 - 85 | 90 - 100 | 80 - 90 | 80 - 90 | 80 - 90 | 80 - 90 | 75 - 85 | 560 - 630 |
| 2013-14 (proj.) | 75 - 85 | 75 - 85 | 90 - 100 | 80 - 90 | 80 - 90 | 80 - 90 | 80 - 90 | 560 - 630 |
| 2014-15 (proj.) | 75 - 85 | 75 - 85 | 75 - 85 | 90 - 100 | 80 - 90 | 80 - 90 | 80 - 90 | 555 - 625 |
| 2015-16 (proj.) | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 90 - 100 | 80 - 90 | 80 - 90 | 550 - 620 |
| 2016-17 (proj.) | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 90 - 100 | 80 - 90 | 545 - 615 |
| 2017-18 (proj.) | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 90 - 100 | 540 - 610 |
| 2018-19 (proj.) | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 75 - 85 | 525 - 595 |

Demographic Data

| | |
|--|-----|
| Percentage of Students Receiving ICT or SC Services ²⁵ | 16% |
| Percentage of Students with Individualized Education Plans ²⁶ | 20% |
| Percentage of English Language Learner Students ²⁷ | 8% |
| Percentage of Students Eligible for Free or Reduced Lunch ²⁸ | 81% |

²⁵ Students receiving ICT and SC services as percentage of total students from the 2010-2011 Audited Register.

²⁶ Students with Individualized Education Plans as percentage of total students from the 2010-2011 Audited Register.

²⁷ English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

²⁸ Percentage of students eligible for free or reduced lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011.

School Performance Data

| South Bronx Prep | 2008-2009 | 2009-2010 ²⁹ | 2010-2011 |
|---|------------------|-------------------------|-----------|
| School Performance and Progress³⁰ | | | |
| Overall Progress Report Grade | A | C | C |
| Progress Report Performance Grade | A | D | D |
| Progress Report Progress Grade | A | D | C |
| Progress Report Environment Grade | B | C | B |
| Quality Review Score | Well Developed | N/A | N/A |
| Performance Data | | | |
| English Language Arts % Proficient (Levels 3 and 4) | 55% | 22% | 22% |
| Math % Proficient (Levels 3 and 4) | 66% | 21% | 22% |
| Other Key Performance Indicators | | | |
| Attendance Rate | 91.3% | 91.3% | 91.2% |
| 2009-2010 State Accountability Status | In Good Standing | | |

V. Initial Costs and Savings

M.S. 223 would be entitled to additional one-time supplemental funding to cover any additional textbooks and supplies that may be required. The per capita allocation to offset these costs has historically been \$80. Since M.S. 223’s grade expansion is expected to create approximately 300-340 high school seats, the DOE estimates that M.S. 223 would receive a one-time award of approximately \$24,000-\$27,200 if grade appropriate furniture is not available onsite, the school may receive additional furniture packages. In FY 2010, the cost of a furniture package for each high school class section was approximately \$5,650. Should this proposal create a need for additional administrative space or function, the cost of voice and data lines will be fully covered by the DOE. This allocation is subject to approval by the Office of Space Planning.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

M.S. 223 may need to hire additional teachers during its grade expansion as the total number of students enrolled in the school begins to increase in 2013-2014. The precise number of positions needed for the 2013-2014 school year would be determined once annual enrollment projections are released in the spring of 2013. Similarly, the number of new positions created to serve students in ninth grade would be determined based on annual enrollment projections available as the school grows to serve that grade. It is worth noting that teachers working in middle schools can be certified to teach childhood education (grades 1-6), middle childhood education (grades 5-9) or adolescent education (grades 7-12). M.S. 223 currently

²⁹ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City’s students’ raw scores on the tests remained largely unchanged relative to the prior year.

³⁰ Source: Progress Report (<http://schools.nyc.gov/SchoolPortals/07/X221/AboutUs/Statistics/default.htm>).

employs teachers with different certifications and license areas. As the school expands to serve high school grades, M.S. 223 will begin to hire more teachers with 7-12 certification who will be appointed under subject-specific licenses.

Administrative staff and non-pedagogical positions at M.S. 223 may also be added over the course of the grade reconfiguration. Those decisions would be made at the school based on need and budgetary considerations.

This proposal is not anticipated to impact pedagogical, non-pedagogical, or administrative staff positions at South Bronx Prep.

B. Cost of Instruction

Most funding in school budgets is allocated on a per-pupil basis. The basic operating budgets for M.S. 223 and South Bronx Prep are determined by the same Fair Student Funding (“FSF”) per capita entitlement used at all other New York City District public schools. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to variation, but for 2011-2012, the base per-pupil entitlement for middle schools is \$4,412.45 and for high schools is \$4,207.47.

In addition, FSF awards supplemental entitlements on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, elementary schools are entitled to receive an additional \$4,085.30 per pupil for each English Language Learner student they enrolled. At the elementary level, supplemental funds are awarded for each student who is an English Language Learner, who requires special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an English Language Learner, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

As a result of M.S. 223’s proposed expansion, the total number of middle school students enrolled at M.S. 223 is expected to decline, meaning that the school may need fewer middle school teachers and fewer supplies to meet the needs of its smaller student population at the middle school level. At the same time, the total number of high school students is expected to increase as the school adds grades 9-12. If the overall school enrollment grows again in the future, the overall budget will increase accordingly. In any case, funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets naturally increasing or decreasing as enrollment fluctuates from year to year.

FSF covers basic instructional expenses and FSF funds may, at the school’s discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, M.S. 223 and South Bronx Prep may receive additional “categorical” funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. M.S. 223 and South Bronx Prep are currently eligible for Title I funding. Assuming that the schools continue to meet Title I criteria, the size of their Title I funding awards will grow or shrink as the population of each school grows or shrinks. While schools do receive supplemental support for special education students through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their Individualized Education Plans. M.S. 223 and South Bronx Prep will continue to receive funds to meet the needs of all special education students in accordance with their Individualized Education Plans.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY11 entitlements and are subject to variation based on adjustments to the DOE's overall operating budget.

C. Administration

M.S. 223 may hire school supervisory and/or administrative personnel as needed as a result of its grade expansion.

No change in school supervisory or administrator positions is expected as a result of this proposal at South Bronx Prep.

D. Transportation

There will be no change to existing transportation practices at M.S. 223 and South Bronx Prep due to this proposal. Transportation will continue to be provided according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

E. Other Support Services

Other support services will continue to be provided consistent with Citywide policy.

VII. Building Information

| | | |
|---|--|-----------|
| Building | X149 | |
| Type of Building | Elementary | |
| Year Built | 1958 | |
| Overall BCAS rating | 2.57 out of 5.0 | |
| 2010-2011 Target Building Utilization | 83% | |
| 2010-2011 Target Building Capacity | 1,291 | |
| FY 2011 Maintenance Costs | Labor | \$29,795 |
| | Materials | \$10,689 |
| | Maintenance and repair contracts | \$56,005 |
| | Service contracts | \$0 |
| | Custodial operations costs—Materials | \$9,548 |
| | Custodial operations costs—Custodial Allocation | \$299,375 |
| Energy Costs | Electric FY 2011 | \$165,632 |
| | Gas FY2011 | \$4,943 |
| | Oil FY2010 | \$58,445 |
| Projects completed during the current or prior school year | CIP FY 10 RESO A Library upgrade | |
| Projects proposed in the capital plan | Classroom connectivity | |
| Accessibility of the building | Building is not functionally accessible | |
| Building attributes | Art/music room, Auditorium, Cafeteria, Computer rooms, Gymnasium, Library & Science Labs (CRs) | |