

The Work Sampling System®

Information for Families

WSS Portfolio Item Record

Student: Ryan

Date: 10/26/10

| Domains | Core | Individual |
|------------------------------------|-------------------------------------|--------------------------|
| I. Personal and Social | <input type="checkbox"/> | <input type="checkbox"/> |
| II. Language & Literacy | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| III. Mathematical Thinking | <input type="checkbox"/> | <input type="checkbox"/> |
| IV. Scientific Thinking | <input type="checkbox"/> | <input type="checkbox"/> |
| V. Social Studies | <input type="checkbox"/> | <input type="checkbox"/> |
| VI. The Arts | <input type="checkbox"/> | <input type="checkbox"/> |
| VII. Physical Development & Health | <input type="checkbox"/> | <input type="checkbox"/> |

Teacher Comments:
Used word chart to find the word
dad. Drew representational pictures
with detail. Knew how to spell
his brothers name without
any help.

What is the Work Sampling System®?



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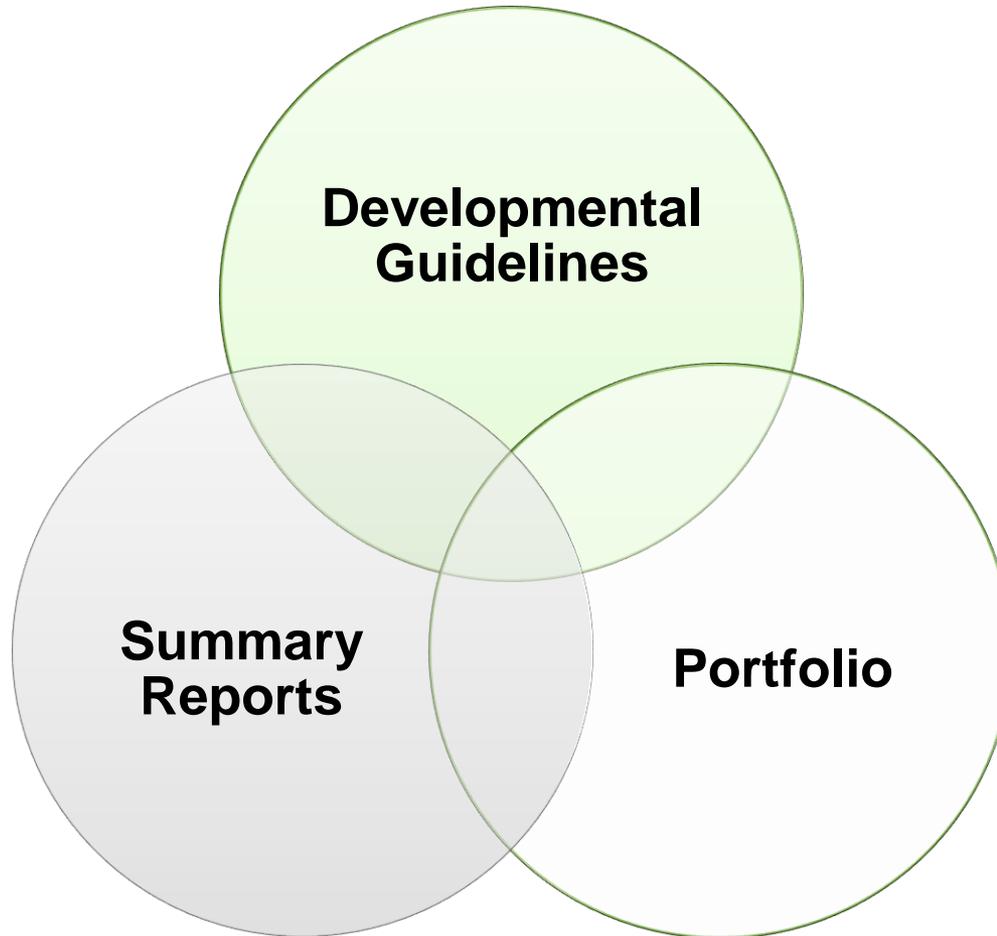
The Work Sampling System® (WSS) is an authentic assessment that:

- Focuses on real-life, authentic situations
- Relies on documentation and proof
- Highlights the role of the teacher
- Provides a rich portrait of students
- Focuses on the learning process, not only the outcome



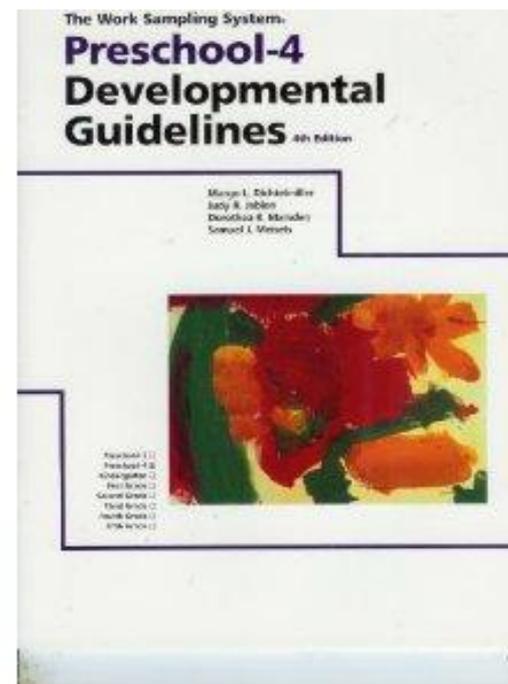
Teachers rely on observation notes, photographs, students' responses, and student work.

WSS Assessment Tools



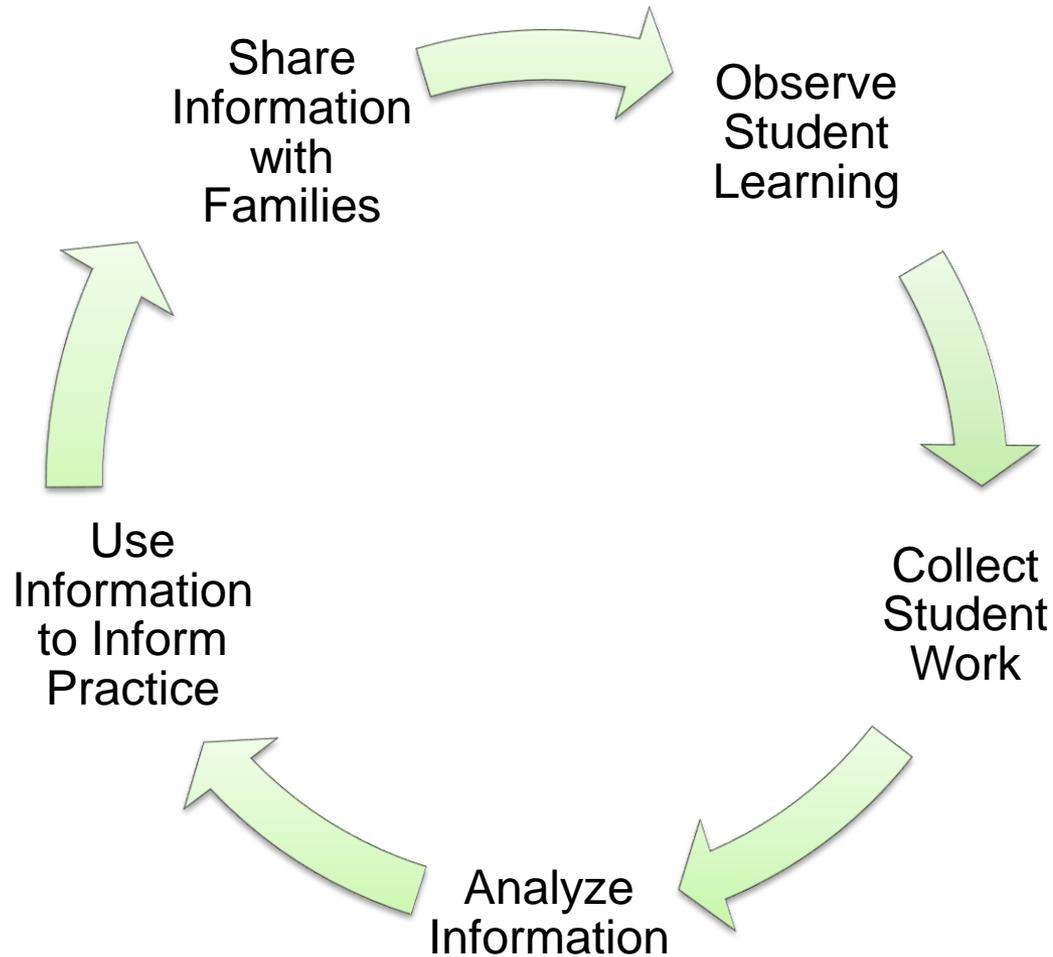
WSS Developmental Domains

1. Personal Social
2. Language and Literacy
3. Mathematical Thinking
4. Scientific Thinking
5. Social Studies
6. Physical Development and Health
7. The Arts



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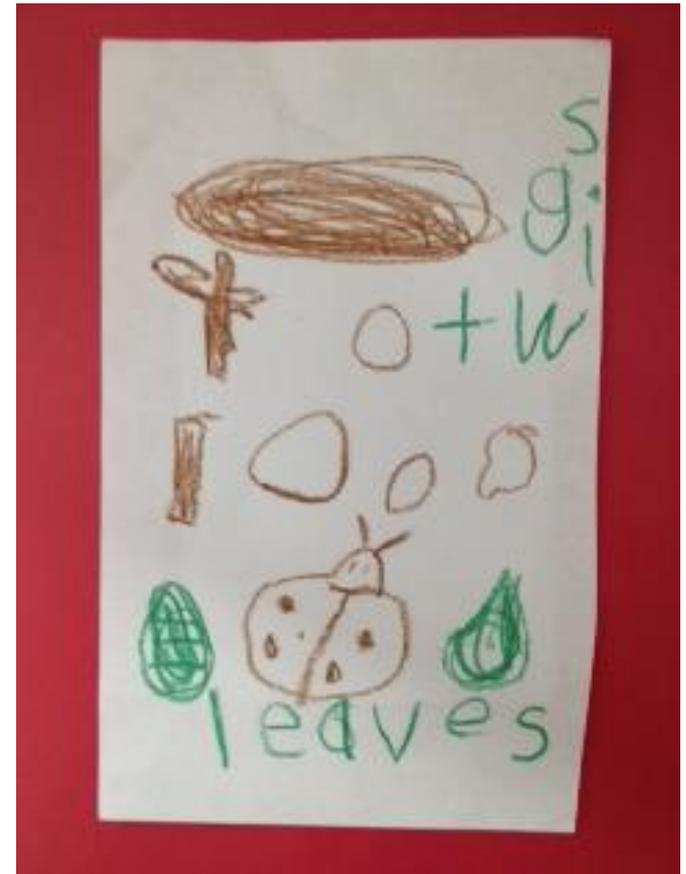
WSS Data Collection Process



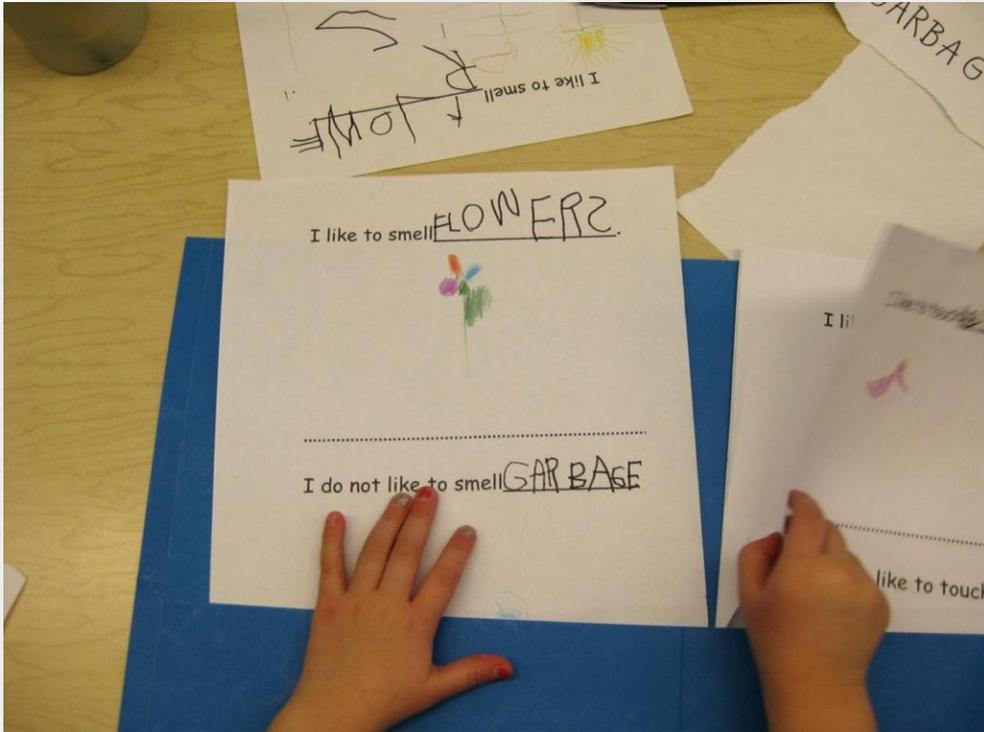
How will teachers share WSS information about my child's learning?



Children's Portfolios

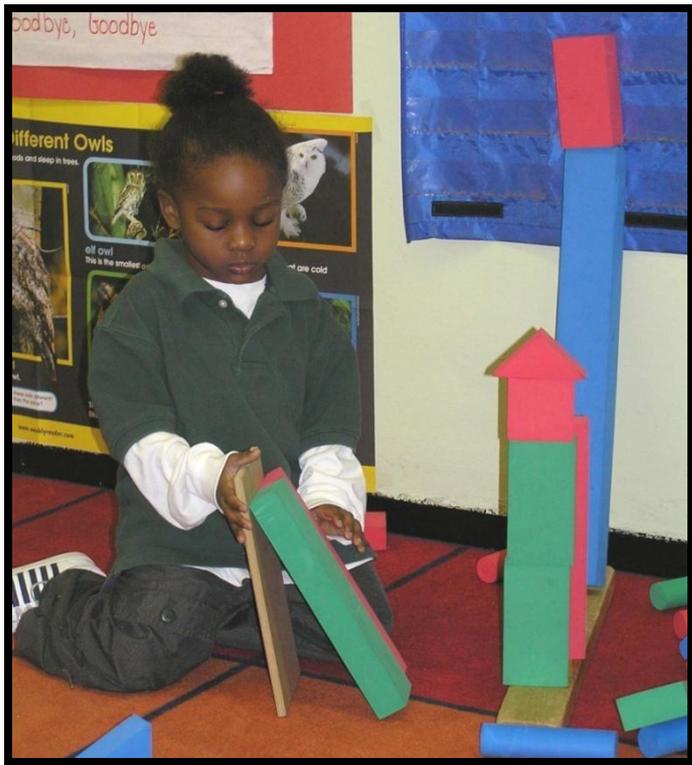


WSS Portfolios are:



- A collection of student work to show progress in one area of learning.
- Unique to your child's strengths, interests, and approaches to learning.

Classroom Observations



Written Reports

WSS Portfolio Item Record

Student: Laguasha

Date: 11-8-10

| Domains | Core | Individual |
|------------------------------------|---|-------------------------------------|
| I. Personal and Social | | <input checked="" type="checkbox"/> |
| II. Language & Literacy | <input type="checkbox"/> <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| III. Mathematical Thinking | <input type="checkbox"/> | <input type="checkbox"/> |
| IV. Scientific Thinking | | <input type="checkbox"/> |
| V. Social Studies | | <input checked="" type="checkbox"/> |
| VI. The Arts | | <input type="checkbox"/> |
| VII. Physical Development & Health | | <input type="checkbox"/> |

Teacher Comments:

This letter from Laguasha to her mom and grandma reflects her confidence in herself as a student. She is expressing pleasure about being an "excellent student" and climbing (climbing) up the latre (ladder). We call it the reading ladder in school. She now (knows) a lot (lot) of soot wose (sight words). Keep up the good work, Laguasha!

PS: 1-141 Laguasha
11-8-10



Class room

my mom

like
sin
I
A
A
had

Dear mom and grandma
I am a excellent student and
I am climbing up the latre, and I know
lot of my soot wose, and I love
you and I like my pencil that I
made. love Laguasha!

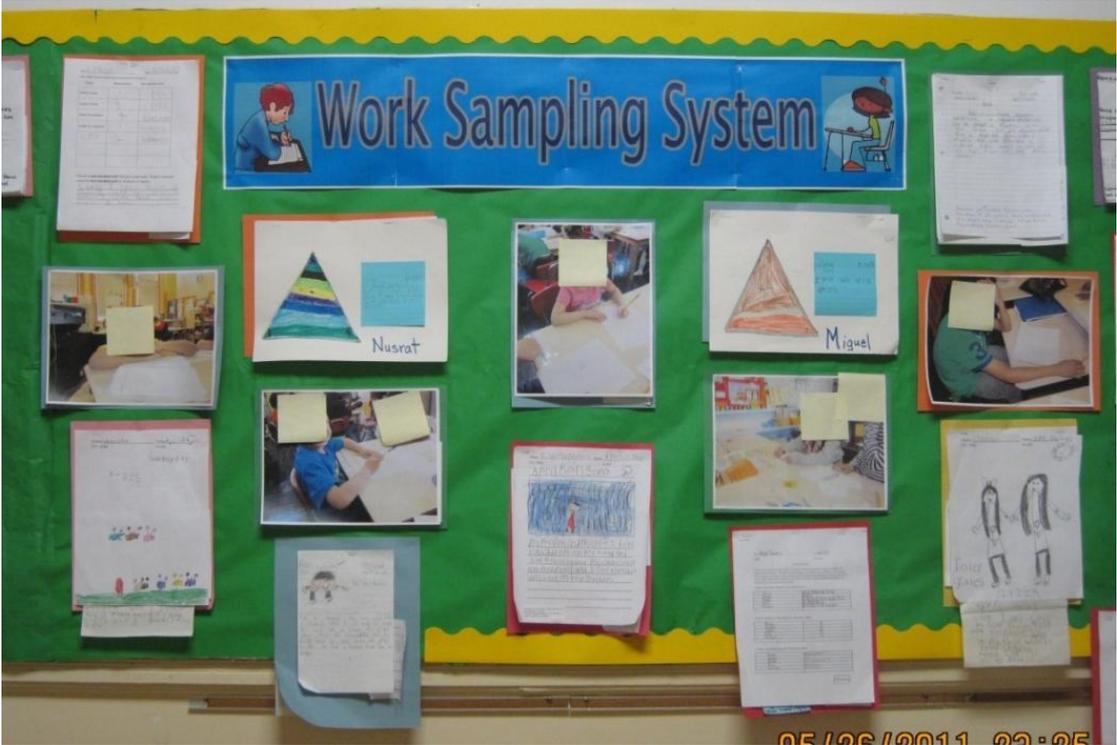
DeMoliner, Margo L. & Jablon, July B. (2006). Professional development guide for the work sampling system. Parsippany, NJ: Pearson Education, Inc.

Summary Reports

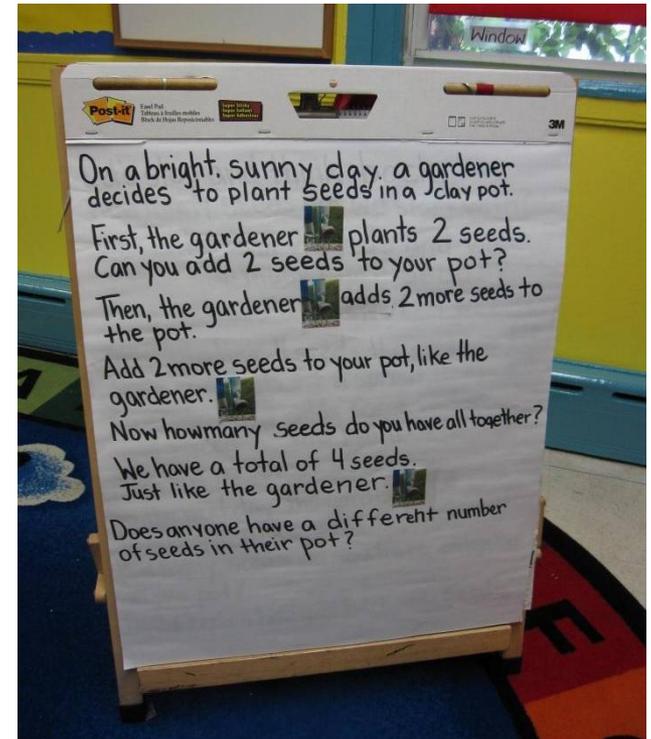
WSS Summary Reports are:

- Narrative reports that communicate information about your child's *performance* in the standards.
- Narrative reports that communicate information about your child's *progress* from the beginning, middle, to the end of the year.
- Reports that define goals for your child in each area of development.

Bulletin Board Displays



Classroom Displays



Parent-Teacher Conferences



Ask open-ended questions about your child's assessment:

- How will you communicate information about my child's growth and development?
- What strengths are my child demonstrating in the classroom?
- What can I do at home to support my child's learning at home?

Family Resources

Books for Families

- *Winning Ways to Learn: Ages 3, 4, & 5* by Sam Meisels, D.B. Marsden, & C. Stetson
- *Adding Math, Subtracting Tension: A Guide to Raising Children Who Can Do Math* by Frances Stern
- *You, Me, and the ABCs: 100 Ready-for-Reading Activities for Kids and Their Favorite Grown-ups* by Michael J. Rosen
- *Raising a Reader, Raising a Writer: How Parents Can Help* by IRA and NAEYC

Websites for Families

- The Learning Community: <http://www.thelearningcommunity.us/resources-by-format/tips-for-parents/authentic-assessment.aspx>
- Head Start Everyday Parenting: <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family/For%20Parents/Everyday%20Parenting>
- Office of Early Childhood Education, NYCDOE: <http://schools.nyc.gov/Academics/EarlyChildhood/ParentResources/default.htm>

