

School Based Mentoring Plan

<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="2" style="text-align: left;">1 - School Information</th> </tr> <tr> <td style="width: 80%;"></td> <td style="text-align: right;">School</td> </tr> <tr> <td></td> <td style="text-align: center;">.</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td style="text-align: right;">School DBN#</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td style="text-align: right;">HR Director</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">.)</td> </tr> <tr> <td></td> <td></td> </tr> </table>	1 - School Information			School		.				School DBN#				HR Director				.)			<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="2" style="text-align: left;">2 - New Teacher Induction Committee</th> </tr> <tr> <td style="width: 80%;"></td> <td style="text-align: right;">Name</td> </tr> <tr> <td></td> <td style="text-align: right;">Position</td> </tr> </table>	2 - New Teacher Induction Committee			Name		Position	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="2" style="text-align: left;">3 - Basic Mentoring Model Selected</th> </tr> <tr> <th style="width: 70%;">Model</th> <th style="text-align: center;">Check All That Apply</th> </tr> <tr> <td>Classroom Teacher Based</td> <td></td> </tr> <tr> <td>Coach / Staff Developer Based</td> <td></td> </tr> <tr> <td>Lead Teacher Based</td> <td></td> </tr> <tr> <td>Full Time School Based Mentor</td> <td></td> </tr> <tr> <td>Mentor Shared Between Schools</td> <td></td> </tr> <tr> <td>F- Status Teacher₂</td> <td></td> </tr> <tr> <td colspan="2">Other:</td> </tr> </table>	3 - Basic Mentoring Model Selected		Model	Check All That Apply	Classroom Teacher Based		Coach / Staff Developer Based		Lead Teacher Based		Full Time School Based Mentor		Mentor Shared Between Schools		F- Status Teacher ₂		Other:	
1 - School Information																																														
	School																																													
	.																																													
	School DBN#																																													
	HR Director																																													
	.)																																													
2 - New Teacher Induction Committee																																														
	Name																																													
	Position																																													
3 - Basic Mentoring Model Selected																																														
Model	Check All That Apply																																													
Classroom Teacher Based																																														
Coach / Staff Developer Based																																														
Lead Teacher Based																																														
Full Time School Based Mentor																																														
Mentor Shared Between Schools																																														
F- Status Teacher ₂																																														
Other:																																														
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="2" style="text-align: left;">4 - Finding Time for Mentor & New Teacher to Meet</th> </tr> <tr> <th style="width: 60%;">Strategy</th> <th style="text-align: center;">Check All That Apply</th> </tr> <tr> <td>Use of Out of Classroom Staff</td> <td></td> </tr> <tr> <td>Use of Released time for Classroom Teachers</td> <td></td> </tr> <tr> <td>Use of Professional Period (Circular 6)</td> <td></td> </tr> <tr> <td>Use of Per Session</td> <td></td> </tr> </table>	4 - Finding Time for Mentor & New Teacher to Meet		Strategy	Check All That Apply	Use of Out of Classroom Staff		Use of Released time for Classroom Teachers		Use of Professional Period (Circular 6)		Use of Per Session		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="2" style="text-align: left;">5 - Duration</th> </tr> <tr> <th style="width: 80%;"># Periods each New Teacher Meets with Mentor Per week</th> <th style="text-align: center;">Check</th> </tr> <tr> <td style="text-align: center;">2 Periods(minimum)</td> <td style="text-align: center;">X</td> </tr> <tr> <td style="text-align: center;">3 Periods</td> <td></td> </tr> <tr> <td style="text-align: center;">4 Periods</td> <td></td> </tr> <tr> <td style="text-align: center;">No New Teachers</td> <td></td> </tr> </table>	5 - Duration		# Periods each New Teacher Meets with Mentor Per week	Check	2 Periods(minimum)	X	3 Periods		4 Periods		No New Teachers																						
4 - Finding Time for Mentor & New Teacher to Meet																																														
Strategy	Check All That Apply																																													
Use of Out of Classroom Staff																																														
Use of Released time for Classroom Teachers																																														
Use of Professional Period (Circular 6)																																														
Use of Per Session																																														
5 - Duration																																														
# Periods each New Teacher Meets with Mentor Per week	Check																																													
2 Periods(minimum)	X																																													
3 Periods																																														
4 Periods																																														
No New Teachers																																														
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">6 - Framework</th> </tr> <tr> <td>Danielson's Framework</td> </tr> </table>	6 - Framework	Danielson's Framework																																												
6 - Framework																																														
Danielson's Framework																																														

1 Each school will have a New Teacher Induction committee (NTIC) comprised of a principal or designee, chapter leader or designee; teachers; and representatives of constituency groups. A majority of the members of the NTIC shall be teachers. NTIC will be responsible for working with the principal and Cluster designee to devise and execute a plan for providing mentoring for new teachers.