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**NEW YORK CITY DEPARTMENT OF
EDUCATION - DIVISION OF
PORTFOLIO PLANNING**

**Re-Siting of Global Neighborhood
Secondary School from M117 to M096**

**Building M096
216 East 120th Street
New York, NY 10035**

**February 9, 2015
5:30pm**

1 [START RECORDING]

2 MS. ALEXANDRA ESTRELLA: This is a joint
3 public hearing of the Department of Education
4 Community Education Council and the School
5 Leadership Teams for proposed re-siting and co-
6 location of Global Neighborhood's Secondary
7 School, 4M381, with PS96, Joseph Lanzetta, did I
8 say it right, Lanzetta, 04M096 in building M096
9 beginning in the 2015-2016 school year. I am
10 Superintendent Alexandra Estrella. We have
11 asked the district for Community Education
12 Council and the School Leadership Teams of PS96
13 and Global Neighborhoods to participate in this
14 joint public hearing. I am joined tonight by
15 PS96 Principal David Pretto, Global Neighborhood
16 Principal Luis Genao, Talented and Gifted
17 Principal Janette Cesar, and the district four
18 CC counsel was invited to this meeting but it's
19 not present at this time. If they arrive, they
20 will be given an opportunity to speak. This
21 hearing is being audio and video recorded. The
22 purpose of this hearing is for you to provide
23 comments about the proposal. Before I describe
24 the proposal I want to make sure you are all
25 aware of the opportunity to provide your input.

1 All who wish to speak must sign up in the
2 speaker sign up area located just outside the
3 auditorium. The sign up list will close in 15
4 minutes. Speakers will be given the floor in
5 the order that they signed up. All comments are
6 limited to two minutes. There may be elected
7 officials who arrive at different times
8 throughout the evening. If they wish to speak
9 we will do our best to accommodate them at the
10 first opportune moment. Those who are here at
11 the start of the public comment segment will be
12 asked to speak first. All comments will be
13 mentioned in the analysis of public comment to
14 be published and provided to the Panel for
15 Education Policy on the evening before the panel
16 votes. That vote is scheduled for February 25th,
17 2015. In addition, we welcome any comments and
18 feedback you may have at any time before the
19 panel votes on this proposal. The email address
20 and phone number where comments may be made are
21 d04proposals@schools.nyc.gov and (212) 374-3466.
22 I'm going to provide a summary of the proposal.
23 Global Neighborhood is an existing middle school
24 that serves students in sixth through eighth
25 grades. Global Neighborhood is currently co-

1 located with three other schools in building
2 M117, a talented and gifted school for young
3 scholars, Esperanza Preparatory Academy and one
4 site of a multi site district 75 program, PI38M
5 at M117. Building M1177 is located at 240 East
6 109th Street, New York, New York 10029 in
7 district 4. Currently, Global Neighborhood
8 operates across three separate floors in
9 building M117 posing challenges related to
10 supervision, the logistics of students moving
11 between classrooms and the cultivation of a
12 cohesive school culture. Under this proposal
13 Global Neighborhood will be re-sited and co-
14 located with PS96 in building M096 located at
15 216 East 120th Street, New York, New York 10035,
16 approximately 0.7 miles away from building M117.
17 Here, Global Neighborhood will be able to
18 operate within contiguous space on a single
19 floor in building M096. PS96, the school with
20 which Global Neighborhood would be co-located,
21 currently serves students in kindergarten
22 through eighth grade with one section of a pre-
23 kindergarten, PS96 is a zoned elementary school
24 and uses green admissions for its middle school
25 program. Under this proposal beginning in the

1 2015-2016 school year Global Neighborhood will
2 be re-sited to building M096 which will serve as
3 Global Neighborhood's long term site. Global
4 Neighborhood will no longer serve any students
5 in building M117 following the conclusion of the
6 2014-15 school year creating additional space in
7 this building and potentially reducing the
8 building's current utilization rate of 87%.
9 Global Neighborhood will continue to serve
10 students in sixth through eighth grades when it
11 moves to building M096. During the current
12 2014-2015 school year building M096 serves 455
13 students yielding a building utilization rate of
14 62%. If this proposal is approved M096 will
15 serve approximately 548 to 668 students from
16 both Global Neighborhood and PS96 in the 2015-
17 2016 school year resulting in a projected
18 utilization rate of 74 to 91%. PS96 and Global
19 Neighborhood will received at least their
20 baseline allocation of space pursuant to the
21 city wide instructional footprint. Accordingly,
22 the DOE believes that there is sufficient space
23 to accommodate the proposed co-location of
24 Global Neighborhood with PS96. Now at this
25 point there will be presentations by hearing

1 participants. Before the participants here
2 today speak I want to state that the CC was
3 invited and confirmed their attendance at this
4 meeting. Due to a last minute scheduling
5 conflict, the CC has informed the DOE that they
6 will not be able to attend the hearing this
7 evening. Should any CC representative show up
8 for the hearing they will have the opportunity
9 to make a comment on the proposal. The DOE will
10 also continue to receive comments until 6:00
11 p.m. the day prior to the PEP meeting. So, I'm
12 going to start.

13 MR. LUIS GENAO: Luis Genao, principal of
14 Global Neighborhood secondary school. Thank you
15 once again for inviting me to your building and
16 we're very excited with the possibility of being
17 neighbors in the building. I spoke here about a
18 couple of weeks ago and with you we shared the
19 possibility of really servicing the building
20 together with my CBO partners, Global Kids Inc.
21 and Princeton Blairstown Center. The vision is
22 that together we would become a community
23 school, really opening our arms to all the
24 students that are in the building and utilizing
25 our shared staff to tap into other resources in

1 the community. So, once again, I'm really
2 excited. We're excited. My CBO's are excited
3 and we hope to continue working together.

4 MR. DAVID PRETTO: David Pretto, principal
5 of PS96. The PS96 community is looking forward
6 to the possibilities of sharing resources and
7 welcoming Global Neighborhood into the greater
8 PS96 community and working in partnership to
9 maximize our shared resources to help all of the
10 students who will be striving for academic
11 achievement in the M096 building.

12 MS. JANETTE CESAR: Evening. Excuse me,
13 good evening everyone. My name is Janette Cesar
14 and I'm the principal of the Talented and Gifted
15 School for Young Scholars. I am currently co-
16 located with Luis Genao, the Global Neighborhood
17 school and we came out for support just to
18 support.

19 MS. ESTRELLA: At this time, any members of
20 the SLT, SLT reps who would like to speak?

21 MS. SYLVIA DADIE: Sylvia Dadie, UEFT
22 chapter leader, PS96. We want to welcome you in
23 advance hopefully. We are looking forward to
24 you co-locating with us. I think the resources
25 will benefit our building as well as yours. And

1 we're happy to welcome you.

2 MS. ESTRELLA: Thank you. We have now
3 concluded the formal presentations. We will now
4 open the floor for public comments. Speakers
5 will be given the floor in the order that they
6 signed up. All comments are limited to two
7 minutes. Our first, do we have the list? Our
8 first speaker is Jackie Wilder. I always mess
9 up that. Because it's recorded it has to be.

10 MS. JACQUELINE WILDER: Excuse my back,
11 folks. My name is Jacqueline George Wilder.
12 I'm the school social worker. I've been here
13 for 23 years. I also would like to say welcome
14 in advance. I'm not concerned or worried about
15 the co-location. We've done it before and it
16 was very successful before and I believe if all
17 hands on deck it should be a smooth transition.
18 My only questions and concerns are about, of
19 course, because I serve mandated students how
20 many IEP students do you have and are you
21 bringing your own counselor?

22 MR. GENAO: So, we have approximately 30% of
23 our students have IEPs and we have a very robust
24 what we call wellness team. So, we have a
25 school counselor full time, our CBOs have one

1 LCSW and two MSWs and then we have also social
2 work interns. So, it would be our pleasure to
3 really to even build upon that and share what we
4 have in terms of what we've been doing with our
5 wellness team.

6 MS. WILDER: Oh. Thank you. Help is on the
7 way. My other question is for you,
8 superintendent; we're already tight with
9 parking. And I'm sure you've probably heard
10 this before, we get here way before the crack of
11 dawn. It's first come, first served for the
12 parking passes that we have. Could anything be
13 done in the ways of increasing parking? I
14 notice that in certain schools the schools I
15 think 120th 2 blocks away, not 7, but the school
16 further up has parking located, parking
17 designated for DOE employees on both sides of
18 the street. Is there anyway that we could get
19 parking delineated for this 120th in addition to
20 119th Street because you would probably be coming
21 with your own parking passes, right? Okay.

22 [Crosstalk]

23 MS. WILDER: Okay.

24 MS. ESTRELLA: So, I can investigate to see
25 if there is a process, but I know that

1 additional parking permits as we speak right
2 now will not be issued because the parking
3 spaces are determined based on the number of
4 spaces available within the perimeters that are
5 restricted for DOE employees. So, whatever
6 number that is will be divided between the two
7 schools not necessarily equally because a lot of
8 it has to do by the number of personnel in the
9 school and whoever has more personnel will
10 probably get more passes. But, at this time I
11 really don't have a response to that. We would
12 have to further investigate.

13 MS. WILDER: Can it be investigated prior
14 to?

15 MS. ESTRELLA: I can try, but a lot of the
16 parking. What you're requesting to add
17 additional parking is something that community
18 board 11 has to look into and historically the
19 community is not really willing to do that kind
20 of work. But, we can always ask.

21 MS. WILDER: Thank you. Okay.

22 MS. ESTRELLA: The speaker list is now
23 exhausted.

24 [Laughter]

25 MS. ESTRELLA: Before we conclude I just

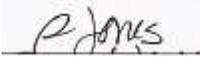
1 want to say I'm really excited about this co-
2 location. I think that this has been one of the
3 most positive events that we've had in terms of
4 two schools coming together to really share
5 practices and work collaboratively to better
6 serve the needs of D4 students because at the
7 end of the day, even though we're within the
8 building and my goal is that we're here to serve
9 all children within our district. And this is a
10 perfect example of what that work will look like
11 and it's also my goal is that this work moving
12 forward would be an exemplar for many districts
13 throughout the city of New York. Again, we
14 welcome any comments and feedback you may have
15 at any time before the Panel for Educational
16 Policy votes on this proposal at its February
17 25th meeting. The email address and phone number
18 where comments may be made are
19 d04proposals@schools.nyc.gov and (212) 374-3466.
20 Thank you for your participation. This joint
21 public hearing is now closed.

22 [END RECORDING]
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C E R T I F I C A T E

The prior proceedings were transcribed from audio files and have been transcribed to the best of my ability.

Signature 

Date 2/11/15