

REVISED EDUCATIONAL IMPACT STATEMENT: The Proposed Re-siting and Co-Location of an Existing Public Charter School, Explore Charter School (84K704), with an Existing Middle School, M.S. 002 (17K002), and a District 75 School (75K141, “P141K@I002K”) in Building K002

I. Summary of Proposal

On March 1, 2011, the New York City Department of Education (“DOE”) published an Educational Impact Statement (“EIS”) proposing to re-site and co-locate Explore Charter School (“Explore”), an existing public charter school currently located in Building K884 (“K884”) at 15 Snyder Avenue, Brooklyn, NY 11226, in Community School District 17 and serving students in kindergarten through eighth grade, to Building K002 (“K002”), located at 655 Parkside Avenue, Brooklyn, NY 11226, in Community School District 17. K002 also houses a community based organization, Beacon that offers after-school enrichment programs. The Beacon program would not be impacted by this proposal and will continue to offer after-school programs in K002. Explore would be co-located in K002 with M.S. 002 (17K002, “M.S. 002”), an existing DOE district middle school that serves students in sixth through eighth grade, and an existing District 75 school (75K141, “P141K@I002K”) that serves students in sixth through eighth grade. A “re-siting” means a school will be located in a different building than the building in which it is currently located. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, libraries, science demonstration labs, and cafeterias.

This revised EIS includes more information on the after school programs that are offered by the Beacon program at K002 building and includes additional information related to the use of shared spaces and the proposed shared space plan described in the revised Building Utilization Plan (“BUP”). Additionally, the revised BUP that is annexed to this EIS has also been revised in the following manner:

- the proposed shared space schedule on pages 10- 11 has been adjusted and the DOE has clarified the rationale for the amount of time that each co-located school is allocated in the shared spaces under this proposal.

In 2002, Explore was approved by its authorizer, the State University of New York (“SUNY”) to open a new public charter school in District 17. Explore’s current location at K884 is in a DOE leased building, but Explore was not intended to remain there permanently. Explore is currently at scale and serves kindergarten through eighth grade students. Explore is seeking a permanent location in District 17 in order to continue serving District 17 students as intended. Explore will continue to provide a preference to District 17 students in its charter school lottery application process.¹

If the proposal to re-site Explore in K002 is approved, Explore would be co-located with M.S. 002 and P141K@I002K, in K002. In 2011-2012, the first year of the proposed co-location, all of Explore’s kindergarten through eighth grade students would be re-sited to K002.

M.S. 002 is an existing middle school that admits students through the District 17 middle school choice process and currently serves 402 students in sixth through eighth grades.^{2,3} M.S. 002 offers a zoned

¹ For more information about the charter school lottery application process, please consult the DOE’s Directory of NYC Charter Schools, which can be accessed on the DOE’s website: <http://schools.nyc.gov/community/planning/charters/For+Parents>. Applicants who reside in the district in which a charter is located receive preference for admission.

² <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>

program and an academic screened program open to residents and students of District 17. The DOE does not anticipate that M.S. 002’s instructional programs, admissions process, or enrollment would be affected as a result of this proposal.

75K141 is a District 75 school that serves students who are Emotionally Disturbed (ED), Multiple Handicapped (MH), Mentally Retarded (MR), and Autistic and offers an Inclusion program.⁴ 75K141 is sited at four locations throughout Brooklyn: P141K@I002K, located at 655 Parkside Avenue, Brooklyn, NY 11206; P141K@P380K, located at 370 Marcy Avenue, Brooklyn, NY 11206; and P141K@P035K, located at 272 MacDonough Street, Brooklyn, NY 11233, and P141K@I071K located at 215 Heyward Street Brooklyn NY 11206.

If this proposal is approved, 75K141 will reorganize the ED and MR services provided at three of its sites: P141K@I002K , P141K@P380K and P141K@P035K. The fourth site, P141K@I071K will not be affected as a result of this proposal. This proposal will not reduce or eliminate any seats at 75K141, rather some students who may have been served at P141K@I002K may now be served at one of the other two sites, either P141K@P035K or P141K@P380K. As a result of this reorganization, enrollment at P141K@I002K will decline, but P141K@I002K may serve additional grade levels next year.⁵ All current and future 75K141 students will continue to receive all mandated services. Further details regarding the reorganization of the school is provided in Section III A. If this proposal is approved, the DOE proposes to redistribute the services offered by 75K141 in the following manner:

SCHOOL	CURRENT	PROPOSED (changes are in <i>bold italics</i>)
P141K @ I002K	Grades 6-8: 4 ED (12:1:1) classes 4 MR (12:1:1) classes	<i>K-5:</i> <i>2 MR (12:1:1)</i> <i>Grades 6-8:</i> <i>1 ED (12:1:1) classes</i> <i>3 MR (12:1:1) classes</i>
P141K @ P035K	<i>K-5:</i> 1 MR (12:1:1) class 2 Autism (12:1:1) class <i>Grades 6-8:</i> 1 ED (12:1:1) class 1 MR (12:1:1) class 4 Autism (6:1:1) classes 3 MR (8:1:1) classes 2 ED (8:1:1) classes	<i>K-5:</i> 1 MR (12:1:1) class 2 Autism (12:1:1) class <i>Grades 6-8:</i> <i>4 ED (12:1:1) classes</i> 1 MR (12:1:1) class 4 Autism (6:1:1) classes 3 MR (8:1:1) classes <i>1 ED (8:1:1) class (converts to 12:1:1)</i>
P141K @ P380K	<i>Pre-Kindergarten:</i> 2 PK Disabilities (8-1-2) classes <i>K-5:</i> 7 MH (12:1:4) classes 2 MR (12:1:1) classes 6 Autism (6:1:1) classes	<i>Pre-Kindergarten (“PK”):</i> 2 PK Disabilities (8-1-2) classes <i>K-5:</i> 7 MH (12:1:4) classes <i>0 MR (12:1:1) classes</i> 6 Autism (6:1:1) classes <i>2 Kindergarten classes that will serve students with disabilities (12:1:1 and/or 12:1:4)⁶</i>
P141K @ I071K	Grades 6-8: 3 MH Classes 12:1:4 2 Inclusion classes	No change

³ 2010-2011 audited register

⁴ <http://schools.nyc.gov/Offices/District75/DistrictInfo/DisabilityDefinitions/default.htm>. An Inclusion program is when a student with disabilities receives mandated services in a general education classroom along with general education students.

⁵ As discussed in this EIS, even though enrollment at P141K@I002K will decline as a result of this proposal, that loss of seats would be recovered at 75K141’s other two sites. Therefore, in total, there would not be a loss of seats across all sites for 75K141, rather some students who may have been served at P141K@I002K, would be served at a different location instead.

⁶ Specific services offered may vary and would be determined at a later date depending on student needs. Services may include but not limited to MR, ED, MH, or Autistic.

P141K@I002K:

Currently, P141K@I002K enrolls 93 sixth through eighth grade students and offers eight total classes comprised of four ED classes and four MR classes.⁷ In June 2011, one ED and one MR class will graduate from the middle school grades at P141K@I002K, thereby leaving a total of six classes comprised of three ED and three MR classes at the P141K@002 site.

After the end of the 2010-2011 school year, the DOE proposes to move two MR classes serving kindergarten through fifth grade students from the P141K@P380K site into the P141K@I002K site, which means that there will be a total of five MR classes serving kindergarten through eighth grades at P141K@I002K, beginning in the 2011-2012 school year. Current and future students who would have previously attended the two MR classes at the P141K@P380K site would now attend MR classes at P141K@I002K. In addition, in June 2011, two ED classes serving sixth through eighth grade students would move from P141K@I002K into the P141K@P035K site. Therefore, current and future students who would have previously attended the two ED classes at P141K@I002K would now attend ED classes at the P141K@P035K site. In September 2011, P141K@I002K would now have six classes that are comprised of two MR classes serving kindergarten through fifth grade, and one ED and three MR classes serving sixth through eighth grade, for a total projected enrollment of 67-72 students.

To the greatest extent possible, District 75 programs citywide serve students in the same age or grade level as the students attending the co-located school. Because P141K@I002K was only co-located with M.S. 002 previously, which only serves sixth through eighth grade, P141K @ I002K only served students in sixth through eighth grade. However, if this proposal is approved, and Explore is re-sited to the building to serve K-8, P141K @ I002K may also be able to serve students in kindergarten through fifth grade.

P141K@P035K:

The P141K@P035K site enrolls 109 kindergarten through eighth grade students⁸ and offers a total of 14 classes, comprised of one MR and two Autistic classes serving kindergarten through fifth grade students; and the remaining classes all serving sixth through eighth grade students -- four Autistic classes, three ED classes, and four MR classes.

As noted above, if this proposal is approved, two ED classes serving sixth through eighth grades will move from the P141K@I002K site into the P141K@P035K site. Current and future students who would have previously attended the two ED classes at P141K@I002K would attend ED classes at the P141K@P035K site. In addition, the school will also convert an existing ED class that currently serves students in a 8-1-1 setting, into a 12-1-1 setting.

The classes offered to the kindergarten through fifth grade students would not change, and the P141K@P035K site will continue to offer one MR and two Autistic classes serving kindergarten through fifth grade students. The quantity of classes offered for sixth through eighth grade students would change. P141K@P035K will now offer four Autistic, five ED classes, four MR classes. Therefore, after the reorganization is complete, P141K@P035K will offer a total of 16 classes, and serve more students, for a total projected enrollment of 135-140 students.

P141K@P380K:

The P141K@P380K site enrolls 157 students in kindergarten through fifth grade,⁹ and also offers a pre-kindergarten program for students with disabilities. P141K@P380K currently offers a total of 17 classes, comprised of two Pre-Kindergarten classes, and six Autistic classes, seven MH classes and two MR classes for kindergarten through fifth grade students.

⁷ Source: January 11, 2011 unaudited register

⁸ Source: January 11, 2011 unaudited register

⁹ Source: January 11, 2011 unaudited register

As noted above, if this proposal is approved, the two MR classes serving kindergarten through fifth grade students will move from the P141K @ P380K site to the P141K@I002K site. Current and future students who would have previously attended the two MR classes at the P141K@P380K site would now attend MR classes at P141K@I002K. The P141K@380K site will no longer offer MR classes at its site, and will back-fill the vacated space with two new kindergarten classes that will serve students based on their needs. P141K@P380K would continue to offer a total of 17 classes for a total projected enrollment of 152-157 students.

P141K@I071K:

The P141K@I071K site enrolls 48 students in sixth through eighth grades and offers three MH classes, and two Inclusion classes.¹⁰ In an inclusion school, a student with special education needs receives services in a general education classroom along with general education students. As mentioned previously, this site would not be impacted by this proposal and would continue to serve the same number of students.

The building to which Explore would be resited, K002, has been identified as an under-utilized building, meaning it currently has at least 300 seats available.¹¹ K002 has a target capacity of 1,238 students, but in 2010-11, K002 only serves 495 students,¹² which yields an estimated utilization rate of 40%.^{13, 14} In 2011-12, when Explore is re-sited from its current location to K002 and when P141K@I002K's ED and MR programs are reorganized as noted above, the K002 building would serve approximately 917-950 students,¹⁵ which yields an estimated utilization rate of 77%.

Background on the DOE's Decision-Making Process

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. In determining the most optimal way to distribute space to schools, the DOE is proposing to re-site and co-locate Explore in the K002 building. The DOE believes Explore will continue to be a high-quality option for families in District 17.

The Explore Charter Schools Network ("Explore Schools") is a growing Charter Management Organization ("CMO") that seeks to provide students with the academic skills and critical-thinking abilities necessary to graduate from high school and succeed in college. Explore Schools seeks to provide students in under-served communities with access to high-quality public education and provides value-added support to schools in the network. Explore Schools Network currently manages two charter schools in Brooklyn: Explore Charter School (84K704, 15 Snyder Avenue in District 17) which opened in 2002 and currently

¹⁰ Source: February 24, 2011 unaudited register

¹¹ The preliminary 2010-2011 Under-Utilized Space Memorandum and List was published on the DOE's website on October 8, 2010. It can be accessed at <http://schools.nyc.gov/community/planning>.

¹² Source: 2010 audited register. Building enrollment data includes: 1) P141K@I002K enrollment, and 2) enrollment at M.S. 002.

¹³ The utilization rate reported here may differ from that published in the 2009-2010 Enrollment Capacity Utilization Report (the "Blue Book") because the Blue Book enrollment includes Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 31st, 2009. The building capacity figures quoted here are consistent with the Blue Book. However, the building enrollment figures referenced throughout this EIS and used in the calculation of utilization rates only include the number of students estimated to be regularly attending the school, and thus does not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

¹⁴ The official target capacity and utilization rates for the 2010-2011 school year and beyond are not yet available. All references to building utilization rates in this document are based on target capacity data from the 2009-10 Blue Book. As discussed above, utilization rates referenced herein only include the number of students projected to actually attend the school and do not include Long Term Absences (LTAs).

¹⁵ Estimate includes projected enrollment at M.S. 002, Explore Charter, and P141K@I002K.

serves approximately 476 kindergarten through eighth grade students and Empower Charter School (84K742, 801 Park Place in District 17), which opened in 2009 and currently serves approximately 223 kindergarten through third grade students.¹⁶ Empower Charter School is phasing in and does not yet have performance data available.¹⁷ Explore Charter School earned an overall B grade on the 2009-2010 Progress Report, with an A on the Environment sub-section, and B on the Student Progress sub-section. In 2008-2009 and 2007-2008, Explore Charter School earned an overall A grade on the Progress Report, with an A on the Environment, Student Progress, and Student Performance sub-sections.

The DOE believes in Explore Schools’ record of success supports the permanent placement of Explore in District 17 in order to continue providing excellent educational opportunities for students and families.

II. Proposed or Potential Use of Building

K002 has the capacity to serve 1,238 students. In 2010-2011, the building only served 495 students, which yields an estimated utilization rate of 40%. Over the next year, the proposed grade spans for the schools in the K002 building are as follows:

School Year	2010-11	2011-12
M.S. 002	6-8	6-8
P141K@I002K	6-8	K-8
Explore	n/a	K-8

In 2011-2012 school year, Explore would re-site its students from its current location to K002. Explore would continue to serve students in kindergarten through eighth grade. K002 is intended to serve as Explore’s permanent location. M.S. 002 would continue to serve sixth through eighth grade. P141K@I002K would continue to serve students in sixth through eighth grade. Since kindergarten through fifth grade students would be enrolled in the building as a result of Explore’s co-location in the building, the classes offered at P141K@I002K may also enroll kindergarten through fifth grade students. As discussed in further detail in Section III A, 75K141 will reorganize and consolidate some of ED and MR services provided at the P141K@I002K site.

In 2011-2012, once Explore is re-sited and co-located in K002 and after P141K@I002K’s MR and ED classes are reorganized, there would be approximately 917-950 total students served in the building across all organizations, yielding a target building utilization rate of 77 %. Therefore, the building has adequate capacity to accommodate the co-location of Explore, M.S.002, and P141K@I002K.

As described previously, the P141K@P035K site, located at 272 MacDonough Street, Brooklyn, NY 11233 in Community School District 16, currently enrolls 109 kindergarten through eighth grade students and offers a total of 14 classes. In 2011-2012, P141K@P035K will offer a total of 16 classes and serve more students, for a total projected enrollment of 135-140 students. In addition, the P141K@P380K site, located at 370 Marcy Avenue, Brooklyn, NY 11206 in Community School District 14, currently enrolls 157 students in kindergarten through fifth grade and offers a total of 17 classes. In 2011-2012, P141K@P380K will continue to offer a total of 17 classes for a total projected enrollment of 157 students.

¹⁶ Explore Schools is currently seeking to open a third charter school in District 18, as outlined in a separate EIS: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Mar12011Proposals.htm>

¹⁷ Empower Charter School is phasing in to serve kindergarten through eighth grades at scale. In 2009-2010, Empower Charter School only served kindergarten through second grade students, which are not testing grades. Therefore 2009-2010 performance data or Progress Report scores are not available for this school.

As described in more detail in the Enrollment, Capacity, Utilization Report, which is available at http://source.nycsca.org/pdf/capitalplan/2009-10/BB_2009_2010.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goals for classroom capacities (which are aspirational targets lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2009-2010. As described earlier in this EIS, the DOE's projected utilization rates for the 2010-2011 school year and beyond are based on the 2009-2010 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2010-2011 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

As noted previously, Explore opened in District 17 in 2002 and is currently at scale, serving kindergarten through eighth grade students. The proposed co-location of Explore is not expected to impact future student enrollment, instructional programming, or the admissions process to M.S. 002. The DOE does not anticipate that the co-location of elementary school students with middle school students would be detrimental to any of the students attending school in the K002 building. The DOE, in consultation with the Building Council, would allocate contiguous and dedicated space to Explore to ensure the safety of all students. It should be noted that Explore serves kindergarten through eighth grade in its current location and its elementary students and middle school students are currently sharing space with one another.

As discussed, if this proposal is approved, the DOE will consolidate and re-organize the placement of students at 75K141 across three of its sites: P141K@I002K, P141K@P380K, and P141K@P035K. The fourth site, P141K@K071 would not be impacted. This proposal will not reduce or eliminate any seats at 75K141, rather some students who may have been served at P141K@I002K may now be served at one of the other two sites, either P141K@P035K or P141K@P380K. All current and future 75K141 students will continue to receive all mandated services. More details regarding the changes are discussed in this section.

Impact on M.S. 002 Students Currently Attending School in K002

M.S. 002 is an existing middle school that admits students through the District 17 middle school choice¹⁸ process. M.S. 002 also offers a zoned program and an academic screened program open to residents and

¹⁸ <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>

students of District 17.¹⁹ M.S. 002 offers Collaborative Team Teaching (“CTT”) classes, Self-Contained classes (“SC”), and Special Education Teacher Support Services (“SETSS”). The existing CTT, SC and SETSS classes would continue to be provided, and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Plans (“IEPs”). Similarly, future students with IEPs will continue to receive mandated services at M.S. 002.

In accordance with DOE policy, English Language Learner (“ELL”) students are admitted to middle schools in the same manner as their peers who are not ELLs. Current and future ELL students at M.S. 002 would continue to receive mandated services. M.S. 002 also offers Bilingual Haitian Creole classes, which would not be impacted by this proposal.

As described in the attached Building Utilization Plan (“BUP”), M.S. 002 is currently using a large number of excess rooms in the building, or rooms not included within its footprint allocation. If this proposal is approved, M.S. 002 will lose a number of these excess classrooms and will need to operate closer to its baseline allocation of rooms pursuant to the Citywide Instructional Footprint. As described in the attached BUP, the DOE does not anticipate that the reduction of classroom space will impact the availability of instructional programming at M.S. 002. In addition, the DOE does not anticipate that this proposal would impact M.S. 002’s existing enrichment activities or partnerships.

M.S. 002 currently offers Accelerated High School Programs in Math, Spanish, and Living Environment, Humanities, Health & Career Planning, Physical Education, Character Education Program, Arts, Technology, Photography, Band, Chorus, Computer Science, Beacon Program, and Specialized High School program.

- M.S. 002 also offers the following enrichment activities: Advisory, Student Government, Peer Mediation, Dance, Band, and Spanish.
- M.S. 002 also partners with: the Partnership for the Arts, American Museum of Natural History, Brooklyn College, Medgar Evers College, Downstate Medical Hospital, Neighborhood Music and Arts, the Leadership Program, Brooklyn Empowerment Neighborhood Initiative, and 21st Century Community Learning Centers.
- M.S. 002 also offers the following extracurricular activities: an After-School program, Community Service, Reading, Math, Mural Art, Chess Club, Dance Club, Chorus Club, Basketball Club, Volleyball Club, Band, and Keyboarding.

M.S. 002 would continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location would not impact those opportunities, but those programs may be configured differently as a result of this proposal. For example, some activities may need to share classroom space, or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students would continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

As noted previously, K002 also houses a Beacon program that currently offers after-school enrichment programs to students and adults in the community, which may include students who attend Explore. The Beacon program would not be impacted by this proposal and will continue to offer after-school programs in K002, but it may have to change the way in which these programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. The DOE notes that according to information provided by the Beacon program, the Beacon program currently utilizes the cafeteria and gymnasium as well as rooms A320, A316, B305, B312, B307, B305, B301, C210, C212, C312, for a

¹⁹ Additional information regarding the District 17 middle school choice process please visit: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Brooklyn/default.htm>

variety of purposes. While the Beacon program may change the specific rooms which they offer their programs, the DOE has also allocated time to the Beacon program in the cafeteria and gymnasium after-school, consistent with current practice. The schedule is in the BUP annexed to this proposal.

Impact on 75K141 Students

District 75 students are admitted to P141K through referrals from the District75 Placement Office and are offered a placement based on the geographic location of where the student lives, the student’s disability outlined in his or her IEP, and seat availability.

If this proposal is approved, 75K141 will reorganize of the distribution of its ED and MR services provided at three of its sites: P141K@I002K, P141K@P380K and P141K@P035K. The fourth site, P141K@I071K will not be affected as a result of this proposal.

If this proposal is approved, two MR classes will move from the P141K@P380K site into the P141K@I002K site, and two ED classes will move from the P141K@I002K site into the P141K@P035K site. The P141K@380K site will no longer offer MR classes at its site, and will back-fill the vacated space with two kindergarten classes based on student needs.

Additionally, since the K002 building would now enroll students in kindergarten through fifth grade as a result of Explore’s co-location in the building, some of the classes offered at the P141K@I002K site may also serve kindergarten through fifth grade students. To the greatest extent possible, District 75 programs place students in the same age or grade level as the students attending the co-located school. M.S. 002 only serves sixth through eighth grade. Therefore, P141K@I002K only serves students in sixth through eighth grade. If this proposal is approved, Explore would be re-sited to the building and would serve K-5 in the building, and thus P141K@I002K would also be able to serve students in kindergarten through fifth grade. The table below describes the proposed changes to the organization of services provided by 75K141’s four sites:

SCHOOL	CURRENT	PROPOSED (changes are in <i>bold italics</i>)
P141K @ I002K	<u>Grades 6-8:</u> 4 ED (12:1:1) classes 4 MR (12:1:1) classes	<u>K-5:</u> 2 <i>MR (12:1:1)</i> <u>Grades 6-8:</u> 1 <i>ED (12:1:1) classes</i> 3 <i>MR (12:1:1) classes</i>
P141K @ P035K	<u>K-5:</u> 1 MR (12:1:1) class 2 Autism (12:1:1) class <u>Grades 6-8:</u> 1 ED (12:1:1) class 1 MR (12:1:1) class 4 Autism (6:1:1) classes 3 MR (8:1:1) classes 2 ED (8:1:1) classes	<u>K-5:</u> 1 MR (12:1:1) class 2 Autism (12:1:1) class <u>Grades 6-8:</u> 4 <i>ED (12:1:1) classes</i> 1 MR (12:1:1) class 4 Autism (6:1:1) classes 3 MR (8:1:1) classes 1 <i>ED (8:1:1) class (converts to 12:1:1)</i>
P141K @ P380K	<u>Pre-Kindergarten:</u> 2 PK Disabilities (8-1-2) classes <u>K-5:</u> 7 MH (12:1:4) classes 2 MR (12:1:1) classes 6 Autism (6:1:1) classes	<u>Pre-Kindergarten (“PK”):</u> 2 PK Disabilities (8-1-2) classes <u>K-5:</u> 7 MH (12:1:4) classes 0 <i>MR (12:1:1) classes</i> 6 Autism (6:1:1) classes 2 <i>Kindergarten classes that will serve students with disabilities (12:1:1 and/or 12:1:4)</i> ²⁰
P141K @ I071K	<u>Grades 6-8:</u> 3 MH Classes 12:1:4 2 Inclusion classes	No change

²⁰ Specific services offered may vary and would be determined at a later date depending on student needs. Services may include but not limited to MR, ED, MH, or Autistic.

P141K@I002K:

Currently, P141K@I002K enrolls 93 sixth through eighth grade students²¹ and offers eight total classes comprised of four ED classes and four MR classes. In June 2011, one ED and one MR class will graduate from the middle school grades at P141K@I002K, thereby leaving a total of six classes comprised of three ED and three MR classes at the P141K@002 site.

After the end of the 2010-2011 school year, the DOE proposes to move two MR classes serving kindergarten through fifth grade students from the P141K@P380K site into the P141K@I002K site, which means that there will be a total of five MR classes serving kindergarten through eighth grades at P141K@I002K, beginning in the 2011-2012 school year. Current and future students who would have previously attended the two MR classes at the P141K@P380K site would now attend MR classes at P141K@I002K. In addition, in June of 2011, two ED classes serving sixth through eighth grade students will move from P141K@I002K into the P141K@P035K site. Therefore, current and future students who would have previously attended the two ED classes at P141K@I002K would now attend ED classes at the P141K@P035K site.

In September 2011, P141K@I002K would now have six classes that are comprised of two MR classes serving kindergarten through fifth grade, and one ED and three MR classes serving sixth through eighth grade, for a total projected enrollment of 67-72 students.

To the greatest extent possible, District 75 programs Citywide serve students in the same age or grade level as the students attending the co-located school. Because P141K@I002K was only co-located with M.S. 002 previously, which only serves sixth through eighth grade, P141K@I002K only served students in sixth through eighth grade. However, if this proposal is approved, and Explore is re-sited to the building to serve K-8, P141K @ I002K may also be able to serve students in kindergarten through fifth grade.

P141K@P035K:

The P141K@P035K site enrolls 109 kindergarten through eighth grade students²² and offers a total of 14 classes, comprised of one MR and two Autistic classes serving kindergarten through fifth grade students; and the remaining classes all serve students in sixth through eighth grade -- four Autistic classes, three ED classes, and four MR classes.

As noted above, if this proposal is approved, two ED classes serving sixth through eighth grade will move from the P141K@I002K site into the P141K@P035K site. Current and future students who would have previously attended the two ED classes at P141K@I002K would now attend ED classes at the P141K@P035K site. This move is not anticipated to create a hardship for students as the P141K@I002K site is located in Community District 17, approximately 2.9 miles away from the P141K@P035K site, which is located in Community District 16. All elementary and middle school District 75 students receive door-to-door transportation according to the Chancellor's Regulations A-801.²³

In addition, P141K@P035K will also convert an existing ED class that currently serves students in a 8-1-1 setting into a 12-1-1 setting.

The classes offered to the kindergarten through fifth grade students would not change, and the P141K@P035K site will continue to offer one MR and two Autistic classes serving kindergarten through fifth grade students. The quantity of classes offered for sixth through eighth grade students would change. P141K@P035K will now offer four Autistic, five ED classes, four MR classes. Therefore, after the

²¹ Source: January 11, 2011 unaudited register

²² Source: January 11, 2011 unaudited register

²³ <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>

reorganization is complete, P141K@P035K will offer a total of 16 classes, for a total projected enrollment of 135-140 students.

P141K@P380K:

The P141K@P380K site enrolls 157 students in kindergarten through fifth grade,²⁴ and also offers a pre-kindergarten program for students with disabilities. P141K@P380K currently offers a total of 17 classes, comprised of two Pre-Kindergarten classes, and six Autistic classes, seven MH classes and two MR classes for kindergarten through fifth grade students.

As noted above, if this proposal is approved, the two MR classes serving kindergarten through fifth grade students will move from the P141K @ P380K site to the P141K@I002K site. Current and future students who would have previously attended the two MR classes at the P141K@P380K site would now attend MR classes at P141K@I002K.

Current elementary students who attend the MR classes at the P141K@380K site typically attend middle school in the P141K@I002K site. Changing the location of the elementary MR classes to the P141K@I002K site will offer a continuous kindergarten through eighth grade educational experience, and is not expected to create a hardship for current students. All District 75 students receive door-to-door transportation according to the Chancellor's Regulations A-801. The P141K@380K site is located in Community District 14, approximately 3.8 miles away from the P141K@I002K site, which is located in Community District 17.

The P141K@380K site will no longer offer MR classes at its site, and will back-fill the vacated space with two new kindergarten classes that will serve students based on their needs. Therefore, after the reorganization is complete, the P141K@380K site will continue to offer a total of 17 classes, comprised of two PK classes, and six Autistic classes, seven MH classes, and two kindergarten classes, all of which would serve continue to serve kindergarten through fifth grade students. The total projected enrollment would be 152-157 students.

P141K@I071K:

The P141K@I071K site enrolls 48 students in sixth through eighth grades and offers three MH classes, and two Inclusion classes.²⁵ As mentioned previously, this site would not be impacted by this proposal and would continue to serve the same number of students.

Impact of Explore's Co-Location on Current Students Attending Explore in K884

The move from K884 to K002 is not expected to present a travel hardship to the students currently enrolled in Explore. K002 is approximately 0.9 miles from K884 and is accessible from the B/Q and 2/5 subway lines, and the B49, B12, and B44 bus lines.

Approximately 14% of Explore's current enrollment have IEPs. All current and future students enrolled at Explore would continue to receive mandated services.

The DOE does not anticipate that the move from K884 to K002 will impact the availability of instructional programming at Explore. In addition, the DOE does not anticipate that this proposal would impact Explore's existing extracurricular activities or enrichment activities.

- Explore offers the following extracurricular activities: gym, art, music, Spanish, library and technology.
- Explore also offers the following clubs and sports: cooking, drama, chorus, tumbling, drumming, flag football, basketball, and running.

²⁴ Source: January 11, 2011 unaudited register

²⁵ Source: February 24, 2011 unaudited register

The DOE does not anticipate that this re-siting proposal would impact the availability of extracurricular activities or enrichment activities at Explore, but those programs may be configured differently as a result of this proposal. For example, some activities may need to share classroom space, or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours.

Impact of Explore's Co-Location on Future Elementary School Students in District 17

As discussed in Section III A, if this proposal is approved, 75K141 will re-organize the distribution of its services across three of its sites. This re-organization will not, however, affect the admissions process for District 75 elementary school students. District 75 students are admitted to 75K141 through referrals from the District 75 Placement Office and are offered a placement based on geographic location of where the student lives, disability outlined in the IEP, and seat availability. This placement process would not be impacted.

Moreover, as discussed, if this proposal is approved and Explore is re-sited to the building, P141K@I002K may also serve elementary students. This means that additional MR classes would be made available to future District 75 elementary students as a result of this proposal.

If this proposal is approved, there would be no change in Explore's admissions policy or charter lottery process. Explore would continue to admit kindergarten students via lottery with a preference for District 17 residents. If this proposal is approved, Explore would continue serving kindergarten through eighth grade students in District 17.

Re-siting Explore from its current location within District 17 would not impact the existing elementary school options in District 17. As noted previously Explore was temporarily located in K884, and was not intended to remain in its current location as a permanent siting. The District 17 elementary school seat capacity would not be negatively impacted by this proposal as Explore is already sited in District 17.

Explore currently enrolls students through a lottery, as mandated by New York State charter law. Explore's lottery prioritizes applicants in the following order:

- Siblings of currently attending students;
- Other applicants who reside within the District of the location of the charter school;
- Other applicants who reside outside of the District of the location of the charter school.

Besides Explore, there are also several existing public charter schools in District 17 which provide a preference for District 17 students through the charter lottery application process. Those schools are listed below:

School	DBN	Address	Grades Served in 2010-2011	Grades at Full Scale	Enrollment ²⁶	Admissions	Activities/Programs
Lefferts Garden Charter School	84K796	601 Parkside Avenue	K-1	K-8	147	Kindergarten Lottery	Extended day
Fahari Academy Charter School	84K726	72 Veronica Place	5-6	5-12	167	Fifth Grade Lottery	After-school, extended day
Explore Charter School	84K704	15 Snyder Avenue	K-8	K-8	476	Kindergarten Lottery	Tutoring, clubs, cooking, drama, chorus, tumbling, basketball, running, extended year, extended day
Achievement First Crown Heights Charter School	84K356	790 East New York Avenue	K-10	K-12	781	Kindergarten Lottery	Extracurricular, after-school, mandatory summer academy, extended day
Explore Empower Charter School	84K742	188 Rochester Avenue	K-2	K-8	223	Kindergarten Lottery	Extended year

The chart above also includes (where available at the time of EIS creation) details about specialized academic programs planned for these charter schools. Detailed information about charter schools and the charter lottery application process is published annually and is available in print or on the DOE website here: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

Impact of Explore’s Co-Location on Future Middle School Students in District 17

Re-siting Explore from its current location within District 17 would not impact the existing middle school options in District 17. As noted previously Explore was temporarily located in K884, and was not intended to remain in its current location as a permanent siting. The District 17 middle school seat capacity would not be negatively impacted by this proposal.

M.S. 002 will continue its current practice of enrolling students in sixth through eighth grade through the District 17 middle school admissions process.²⁷ M.S. 002 offers a zoned program and an academic screened program open to residents and students of District 17. The school will continue to exercise a screened selection method. Screened programs evaluate applicants based on their academic grades, standardized test scores, attendance and punctuality, in addition to other assessments.

²⁶ Source: 2010 audited register

²⁷ Additional information regarding the District 17 middle school choice process please visit: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Brooklyn/default.htm>

In the District 17 Middle School Choice process, students rank their preferences from among District 17 choice middle schools. These options include:

- unzoned, choice middle schools with a screened application process (admission is based on criteria designated by the school);
- unzoned, choice middle schools with an unscreened or limited-unscreened application processes (Note: limited-unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- zoned, choice middle schools with a zone priority preference

Non-District 75 students with IEPs will participate in the middle school admissions processes in the same manner as their non-disabled peers. The DOE will support middle schools by reviewing students' IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education curriculum to the greatest extent possible. The middle school to which a student is matched will develop a program to meet the student's needs. This process would apply to students with IEPs transitioning to middle school in the same manner as it applies to all other students. Similarly, any students with IEPs will continue to receive appropriate services at the choice school to which they are matched.

In accordance with DOE policy, ELLs participate in the middle school admissions processes in the same manner as their peers who are not ELLs. Students who are ELLs are placed according to the same criteria as their English-speaking peers. Students requiring ELL services will continue to receive mandated services at the middle school to which they are matched.

M.S. 002 will continue to serve middle school students in its zone and all zoned students will continue to be entitled to a seat at M.S. 002. A student's zoned school is determined by his or her home address. For more information about school zoning and admissions processes, please visit the DOE website's School Search function: <http://schools.nyc.gov/SchoolSearch>. M.S. 002 will also continue to serve students who seek to enroll "over the counter."²⁸ To ensure that there continues to be sufficient space in K002 for M.S. 002, Explore, and P141K@I002K, the DOE will work with M.S. 002 to monitor its incoming sixth grade zoned and unzoned enrollment. In 2010-2011, 35% of students residing in the M.S. 002 geographic zone chose to attend M.S. 002, which represented 56% of the total building enrollment. If necessary, M.S. 002 may need to limit the unzoned enrollment to ensure that zoned students continue to have a guaranteed seat.

Over-the-counter (OTC) placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned; or
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101);²⁹ or
- Students who did not participate in the middle school admissions process for some other reason.

When a student eligible for middle school needs an over-the-counter placement, his or her school assignment is determined by his or her interest, home address and which schools have available seats, and

²⁸ Enrollment projections for M.S. 002 include students zoned to M.S. 002 and students who seek to enroll "over-the counter." As described in more detail in the attached Building Utilization Plan that accompanies this EIS, M.S. 002 and Explore are allocated space based on the relative enrollments of the co-located schools. Thus, the space allocated to M.S. 002 in K002 will accommodate the school's projected enrollment, including "OTC" students.

²⁹ Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and—if space allows—adjusted in those schools where the admissions methods are unscreened. Students seeking placement who are zoned to an elementary or middle school seeking an over-the-counter placement are guaranteed a seat at that zoned school. Should a zoned school reach capacity, the school may be “capped,” in which case OTC arrivals may be directed to a different district middle school. Should sufficient space open at the capped school, the student has the right to return if they so choose. Because the DOE projects M.S. 002's enrollment to remain relatively stable in 2011-2012, the DOE also anticipates that the number of OTC students admitted to M.S. 002 will also remain stable.

In addition, screened and audition middle schools and alternative programs are offered through referrals. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

Future rising sixth-grade students will continue to have access to a broad range of middle school options through the District 17 Middle School Choice process. Additional information regarding special programs and courses offered by District 17 middle schools are available in the online Middle School Directory (updated yearly): <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

The proposed co-location of Explore in K002 is not anticipated to impact future middle school admissions processes for M.S. 002 in building K002.

As discussed in Section III A, if this proposal is approved, 75K141 will re-organize the distribution of its services across three of its sites. This re-organization will not, however, affect the admissions process for District 75 students. District 75 students will continue to be admitted to 75K141 through referrals from the District 75 Placement Office and will be offered a placement based on geographic location of where the student lives, disability outlined in his or her IEP, and seat availability.

District 75 placement staff will continue to identify the middle school program that best meets the needs of District 75 elementary school students receiving District 75 services who will matriculate into middle school. The following variables are taken into account when considering the best placement: whether the students needs a barrier free site, whether the student requires nursing services, the student's home district, and whether the student has siblings in the school.

B. Schools

The proposed siting and co-location of Explore would provide a permanent location for Explore and continue to provide District 17 families with a high-quality elementary and middle school option.

K002 has adequate capacity to accommodate M.S. 002, P141K@I002K and Explore. In 2010-11, K002 enrolled 495 students, although the building has the capacity to serve 1,238 students, which yields an estimated utilization rate of 40%. If this proposal is approved, Explore would be re-sited to K002 in 2011-2012, and P141K@I002K would be re-organized. The projected utilization for K002 at that point would be approximately 77%. This means that the building has adequate capacity to accommodate all of the schools in the building.

In the future, if there is an increase in student enrollment resulting from demand greater than current projections for the zoned program in M.S. 002 or an increase in the number of families residing in the zoned area, the Chancellor reserves the right to relocate Explore to an alternate location geographically proximate to K002. The Chancellor shall certify in writing that in her judgment, the need of the school system requires the re-acquisition of the charter school space for DOE use. The estimated enrollment for Explore, M.S. 002, and P141K@I002K in K002 over a two year period are shown in the below tables.

Explore’s estimated enrollment, over a period of one year:

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Projected Enrollment
2010-11 ³⁰	63	60	59	58	56	51	47	43	39	476
2011-12 ³¹	63	60	57	56	55	54	48	44	41	478

M.S. 002’s estimated enrollment over a period of two years:

	Grade 6	Grade 7	Grade 8	Total Projected Enrollment
2010-11 ³² (current)	133	115	154	402
2011-12 ³³	130-140	130-140	110-120	370-400

P141K@I002K ’s estimated enrollment over a period of two years:

	Total Projected Enrollment
2010-11 ³⁴ (current)	93
2011-12	67-72 ³⁵

If this proposal is approved, there will be sufficient space to accommodate M.S. 002, P141K@I002K and Explore, pursuant to the Citywide Instructional Footprint (the “Footprint”). Please visit the DOE’s website to access the Footprint, which guides space allocation and use in City schools:

http://schools.nyc.gov/NR/ronlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school’s principal. For elementary schools serving kindergarten through fifth grade (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom for each general education or CTT section and a full-size or half-size classroom to accommodate each Self-Contained special education section served by the school. In addition to these rooms, schools serving

³⁰ Source: 2010 audited register

³¹ Enrollment projections are based on Explore’s Charter Agreement.

³² Source: 2010 audited register

³³ Enrollment projections are based on enrollment in 2010-2011 (2010-2011 audited register), with the current sixth class size used to project future incoming sixth grade class sizes.

³⁴ Source: January 11, 2011 unaudited register

³⁵ As described throughout this document, the enrollment at P141K@I002K will decrease by two classes and would be reorganized and absorbed across the other sites.

grades K-5 receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades 6-12, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint allocates one full-size classroom for each general education or Collaborative Team Teaching section and a full-size or half-size classroom to accommodate each Self-Contained special education section served by the school. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

All schools receive a baseline of the approximate equivalent of two full-size classrooms³⁶ for administrative services, student support services and resource rooms. Additional resource rooms and administrative rooms are allocated based on grade level and enrollment scale of each school. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As described in more detail in the attached revised BUP that accompanies this EIS, there will be sufficient instructional space in K002 for Explore and M.S. 002. As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, namely the cafeteria, auditorium, gymnasium, the library, science laboratory room, and other rooms that are not currently shared spaces such as the media center, dance room and home economics rooms, as well as the playground . The DOE notes that M.S. 002 has received a grant for the playground. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE Office of Space Planning. A Shared Space Committee will also meet a minimum of four times a year and report back to the Building Council regarding shared space questions. Any unallocated space would be equitably distributed among the schools based on student enrollment. Additionally, as noted in this document, the Building Council will address requests to use any shared spaces after school hours. As discussed, the final shared space schedule will be collaboratively finalized by the Building Council after the proposed co-location has been approved by the Panel for Education Policy.

As described in the annexed BUP, the proposed Shared Space Plan illustrates how all of the shared spaces in the building may be equitably shared amongst all of the co-located schools in the building. Although the DOE has proposed how the shared spaces in the building may be utilized, the Building Council is free to deviate from the proposed Shared Space Plan to accommodate specific programmatic needs of all special populations or groups within each school as is feasible and equitable, provided that the Building Council comes to an agreement of the final Shared Space Plan collaboratively. (NOTE: The Building Council will revisit the shared space plan and its schedules on an annual basis to account for any changes in enrollment or programmatic needs. If conflicts emerge and progress is impaired, the Building Council shall follow the dispute resolution procedures outlined in the Campus Policy Memo which follows). The final shared space schedule will be finalized by the Building Council after the proposed co-location has been approved by the Panel for Education Policy.

In accordance with New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a

³⁶ Due to the configuration of the various DOE buildings across New York City, schools may be given the equivalent of two full size classrooms for student support services resource rooms, which could be equal to one full size classroom and two half size classrooms or zero full size classrooms and 4 half size classrooms, etc.

charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building. Currently, no capital improvements or facilities upgrades are planned.

Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children's needs. The proposed co-location of Explore in K002 is intended to meet those goals by continuing to provide a high-quality elementary school choice option for students in District 17.

As described previously, the Explore Charter Schools Network ("Explore Schools") is a growing Charter Management Organization ("CMO") that seeks to provide students with the academic skills and critical-thinking abilities necessary to graduate from high school and succeed in college. Explore Schools seeks to provide students in under-served communities with access to high-quality public education and provides value-added support to schools in the network. Explore Charter School earned an overall B grade on the 2009-2010 Progress Report, with an A on the Environment sub-section, and B on the Student Progress sub-section. Explore offers tutoring, extracurricular clubs and sports, as well as an extended year and extended day program.³⁷

Although the building has the capacity to serve 1,238 students, in 2010-11, K002 only served 495 students, yielding an estimated utilization rate of 40%. In 2011-2012, when Explore is re-sited and co-located in K002 and when P141K is re-organized and consolidated, the DOE projects the building will have approximately a 77% utilization rate. This means that K002 would enroll more students, and the space would be more efficiently utilized than was the case during the 2010-2011 school year.

There is no expected impact on the admissions policy or enrollment for M.S. 002. M.S. 002 will continue to offer a zoned middle school program and an unzoned academic screened program for students and residents of District 17. Students residing in the M.S. 002 geographic zone will continue to be entitled to a seat at M.S. 002 and M.S. 002 will continue to admit students through the over-the-counter process. To ensure that there continues to be sufficient space in K002 for M.S. 002, Explore, and P141K@I002K, the DOE will work with M.S. 002 to monitor its incoming sixth grade zoned and unzoned enrollment. In 2010-2011, 35% of students residing in the M.S. 002 geographic zone chose to attend M.S. 002. If necessary, M.S. 002 may need to limit the unzoned enrollment to ensure that zoned students continue to have a guaranteed seat.

As described previously, 75K141 will reorganize the ED and MR services provided at three of its sites: P141K@I002K, P141K@P380K and P141K@P035K. The fourth site, P141K@I071K will not be affected as a result of this proposal. District 75 students will continue to be admitted to 75K141 through referrals from the District 75 Placement Office and will be offered a placement based on geographic location of where the student lives, disability outlined in his or her IEP, and seat availability. The District 75 placement process would not change as a result of this proposal however the distribution of services offered across the three sites would be altered. If approved, two ED classes serving sixth through eighth grades will move from the P141K@I002K site into the P141K@P035K site. The P141K@I002K site is located approximately 2.9 miles away from the P141K@P035K site. This move is not expected to provide a hardship to these students as all elementary and middle school District 75 students receive door-to-door transportation according to the Chancellor's Regulations.

Also, two MR classes serving kindergarten through fifth grade students will move from the P141K@P380K site to the P141K@I002K site. Current and future students who would have previously attended the two MR classes at the P141K@P380K site would now attend MR classes at P141K@I002K. The P141K@380K site is located approximately 3.8 miles away from the P141K@I002K site. This move is

³⁷ <http://schools.nyc.gov/community/planning/charters/For+Parents>

not expected to provide a hardship to these students as all elementary and middle school District 75 students receive door-to-door transportation according to the Chancellor’s Regulations.

This proposal will not reduce or eliminate any seats at 75K141, rather some students who may have been served at P141K@I002K may now be served at one of the other two sites, either P141K@P035K, or P141K@P380K. All current and future 75K141 students will continue to receive all mandated services.

As discussed earlier, students in District 17 may also apply to attend several charter schools that are in the process of phasing in to the district and that provide a preference to District 17 students through the charter school lottery application process. A list of these charter schools is provided below:

School	DBN	Address	Grades Served in 2010-2011	Grades at Full Scale	Enrollment ³⁸	Admissions	Activities/Programs
Lefferts Garden Charter School	84K796	601 Parkside Avenue	K-1	K-8	147	Kindergarten Lottery	Extended day
Fahari Academy Charter School	84K726	72 Veronica Place	5-6	5-12	167	Fifth Grade Lottery	After-school, extended day
Explore Charter School	84K704	15 Snyder Avenue	K-8	K-8	476	Kindergarten Lottery	Tutoring, clubs, sports, extended year, extended day
Achievement First- Crown Heights Charter School	84K356	790 East New York Avenue	K-10	K-12	781	Kindergarten Lottery	Extracurricular, after-school, mandatory summer academy, extended day
Explore Empower Charter School	84K742	188 Rochester Avenue	K-2	K-8	223	Kindergarten Lottery	Extended year

Detailed information about charter schools will also be published annually and will be available in print or on the DOE website here: <http://schools.nyc.gov/community/planning/charters/For+Parents/default.htm>.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K002. This proposal is not expected to impact the site accessibility of the K002 building.

³⁸ Source: 2010 audited register

IV. Enrollment, Admissions and School Performance Information

M.S. 002

Admissions Data

Current Admissions	Grades 6-8: District 17 middle school choice process, for students and residents of District 17
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Enrollment Data

Current (2010-2011) Grades Served	6-8
Current (2010-2011) Enrollment³⁹	402
Projected Grades Served in 2011-2012	6-8
Projected 2011-2012 Enrollment⁴⁰	370-400

Demographic Data

Percentage Students Receiving CTT or SC services⁴¹	15%
Percentage Students with Individual Education Plan⁴²	18%
Percentage English Language Learner Students⁴³	13%
Percentage of Students Eligible for Free or Reduced Lunch⁴⁴	96%

³⁹ Source: 2010 unaudited register

⁴⁰ Enrollment estimate calculated by taking the current sixth grade class size to project for future sixth grade class sizes.

⁴¹ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.

⁴² Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.

⁴³ English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

⁴⁴ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

School Performance Data

Middle School 2	2007-2008	2008-2009	2009-2010 ⁴⁵
School Performance and Progress			
Overall Progress Report Grade	A	A	B
Performance Grade	B	A	C
Progress Grade	A	B	B
Environment Grade	B	A	A
Quality Review Score	-	- ⁴⁶	-
Performance Data⁴⁷			
English Language Arts % Proficient (Levels 3 and 4)	36%	51%	27%
Math % Proficient (Levels 3 and 4)	46%	57%	31%
Other Key Performance Indicators⁴⁸			
Attendance Rate	92%	92%	92%

2010-2011 State Accountability Status	Restructuring (advanced) - Comprehensive
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⁴⁵ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City's students’ scale scores on the tests remained largely unchanged relative to the prior year.

⁴⁶ Not all schools receive a Quality Review every year.

⁴⁷ Source: Progress Report.

⁴⁸ Source: Progress Report.

Explore Charter School (84K704)

Admissions Data

Projected Admissions	Grades K-8: Charter Lottery Application in Kindergarten
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Enrollment Data

Current (2010-2011) Grades Served	K-8
Current (2010-201) Enrollment	476
Projected Grades Served in 2011-2012	K-8
Projected 2011-2012 Enrollment	478

Demographic Data

Percentage Students Receiving CTT or SC services⁴⁹	0%
Percentage Students with Individual Education Plan⁵⁰	14% ⁵¹
Percentage English Language Learner Students⁵²	2%
Percentage of Students Eligible for Free or Reduced Lunch⁵³	NA

⁴⁹ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.

⁵⁰ Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.

⁵¹ Although Explore currently serves students with IEPs, having an IEP does not automatically correlate to CTT and SC services. Therefore, the school does serve students with disabilities and does not currently offer CTT or SC services.

⁵² English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

⁵³ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

School Performance Data

Explore Charter School	2007-2008	2008-2009	2009-2010 ⁵⁴
School Performance and Progress			
Overall Progress Report Grade	A	A	B
Performance Grade	A	A	C
Progress Grade	A	A	B
Environment Grade	A	A	A
Quality Review Score ⁵⁵	-	-	-
Performance Data⁵⁶			
English Language Arts % Proficient (Levels 3 and 4)	74%	84%	43%
Math % Proficient (Levels 3 and 4)	92%	98%	67%
Other Key Performance Indicators⁵⁷			
Attendance Rate	96%	96%	95%

2010-2011 State Accountability Status	In Good Standing
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⁵⁴ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City's students’ scale scores on the tests remained largely unchanged relative to the prior year.

⁵⁵ Charter schools do not receive Quality Review scores.

⁵⁶ Source: Progress Report.

⁵⁷ Source: Progress Report.

District 75 School (P141K@I002K)

Admissions Data

Current Admissions	Placement Based on Individual Students Needs/ Recommended
Admissions in 2011-2012	Placement Based on Individual Students Needs/ Recommended

Enrollment Data

Current Grades Served	6-8
Current Enrollment⁵⁸	93
Grades Served in 2011-12	K-8
Projected 2011-12 Enrollment	67-72

Demographic Data⁵⁹

Percentage Students Receiving CTT or SC services⁶⁰	100%
Percentage Students with Individual Education Plan⁶¹	100%
Percentage English Language Learner Students⁶²	9%
Percentage of Students Eligible for Free or Reduced Lunch⁶³	82%

⁵⁸ Source: January 11, 2011 unaudited register

⁵⁹ Site-specific performance data is not available, therefore all information in the Demographic Data table pertains to the 75K141 school as a whole.

⁶⁰ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.

⁶¹ Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.

⁶² English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

⁶³ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

School Performance Data⁶⁴

75K141	2007-2008	2008-2009	2009-2010
School Performance and Progress			
Overall Progress Report Grade	N/A	N/A	B
Quality Review Score	WD	WD	N/A
Performance Data			
Percentage of Standard Assessment Students at Level 2 or Above in ELA	N/A	N/A	46.7%
Percentage of Standard Assessment Students at Level 2 or Above in Math	N/A	N/A	22.4%
Percentage of Alternate Assessment Students at Proficiency in ELA (Level 3 or 4)	N/A	N/A	84.3%
Percentage of Alternate Assessment Students at Proficiency in Math (Level 3 or 4)	N/A	N/A	82.9%
Other Key Indicators			
Attendance Rate	N/A	N/A	83.85% ⁶⁵
<i>2010-2011 State Accountability Status</i>	N/A		

District 75 School (P141K@P035K)

Admissions Data

Current Admissions	Placement Based on Individual Students Needs/ Recommended
Admissions in 2011-2012	Placement Based on Individual Students Needs/ Recommended

Enrollment Data

Current Grades Served	K-8
Current Enrollment ⁶⁶	109
Grades Served in 2011-12	K-8
Projected 2011-12 Enrollment	135-140

⁶⁴ Source: 2009-2010 District 75 Progress Report. Site-specific performance data is not available for District 75 schools, therefore all information in the table above pertains to the 75K141 school as a whole.

⁶⁵ Source: <http://schools.nyc.gov/AboutUs/data/stats/attendance/default.htm>

⁶⁶ Source: January 11, 2011 unaudited register

Demographic Data⁶⁷

Percentage Students Receiving CTT or SC services ⁶⁸	100%
Percentage Students with Individual Education Plan ⁶⁹	100%
Percentage English Language Learner Students ⁷⁰	9%
Percentage of Students Eligible for Free or Reduced Lunch ⁷¹	82%

School Performance Data

See prior table for 75K141.

District 75 School (P141K@380K)

Admissions Data

Current Admissions	Placement Based on Individual Students Needs/ Recommended
Admissions in 2011-2012	Placement Based on Individual Students Needs/ Recommended

Enrollment Data

Current Grades Served	K-8
Current Enrollment ⁷²	157
Grades Served in 2011-12	K-8
Projected 2011-12 Enrollment	152-157

Demographic Data⁷³

Percentage Students Receiving CTT or SC services ⁷⁴	100%
Percentage Students with Individual Education Plan ⁷⁵	100%
Percentage English Language Learner Students ⁷⁶	9%
Percentage of Students Eligible for Free or Reduced Lunch ⁷⁷	82%

⁶⁷ Site-specific performance data is not available, therefore all information in the Demographic Data table pertains to the 75K141 school as a whole.

⁶⁸ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.

⁶⁹ Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.

⁷⁰ English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

⁷¹ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

⁷² Source: January 11, 2011 unaudited register

⁷³ Site-specific performance data is not available, therefore all information in the Demographic Data table pertains to the 75K141 school as a whole.

⁷⁴ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.

⁷⁵ Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.

⁷⁶ English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

⁷⁷ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

School Performance Data

See prior table for 75K141.

V. Initial Costs and Savings

The cost to re-locate Explore from K884 to K002 is estimated to be approximately \$89,386.85.

There will be no initial costs or savings for M.S. 002, or 75K141 as a result of this proposal.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

This co-location is not expected to affect the number of personnel positions assigned to M.S. 002 or 75K141, or significantly alter the duties of current staff. The distribution of staff may be adjusted across all of 75K141's site as a result of this proposal, but the total number of personnel positions assigned to 75K141 will not be impacted. Moreover, this proposal will not significantly alter the duties of current staff.

No change in school supervisory or administrator positions at Explore is expected as a result of this proposal.

B. Cost of Instruction

This proposal should not impact the operating budget or costs of instruction at M.S. 002 or 75K141. The basic operating budget for those schools is determined by the same Fair Student Funding (FSF) formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per-pupil basis. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to annual variation, but for 2010-2011, the base per-pupil allocation for middle schools was \$4,059.71 and for high schools it was \$4,181.11. In addition, FSF awards supplemental allocations on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, middle schools and high schools received an additional \$2,031.00 per pupil for each English Language Learner they enrolled. At the elementary level, supplemental funds are awarded for each student who is an English Language Learner, who requires special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an English Language Learner, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, M.S. 002 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the

proportion of low-income students they enroll. These schools are currently eligible for Title I funding. Assuming that the schools continue to meet Title I criteria, the size of its Title I funding awards would grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their IEPs. All school organizations located in the K002 building will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY10 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

The General Education Charter School per pupil rate is determined by the New York State Education Department (NYSED), and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures (AOE) by Total Allowable Pupil Units (TAPU). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

C. Administration

No changes in school supervisory or administrator positions are expected at M.S. 002, Explore, or at any of 75K141's four sites is anticipated as a result of this proposal.

D. Transportation

There will be no change to existing transportation practices at all existing schools located in the K002 building due to this proposal.

While the travel time for some 75K141 students may vary as a result of this proposal, transportation would continue to be provided according to Chancellor's Regulation A-801⁷⁸:

<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

E. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with Citywide policy.

⁷⁸ Distances to impacted sites are discussed in Section IIIA.

VII. Building Information

Type of Building	IS
Year Built	1994
Overall BCAS rating	2.33 out of 5
Target Utilization	39%
Target Capacity	1238
FY 2009 Maintenance Costs	Labor: \$14942.2 Materials: \$5,924.05 Maintenance and repair contracts: \$157,109.22 Custodial operations costs—Materials: \$9,404.49 Custodial operations costs—Custodial Allocation: \$293,039.87
FY 2009 Energy Costs	Electric: \$250,744.00 Gas: \$71,094 Oil: \$0
Projects completed during the current or prior school year	CIP- Science Demo room upgrade
Projects proposed in the capital plan	Educational Enhancements- Accessibility & science lab upgrades
Accessibility of the building	Fully Functionally programmatic accessible
Building attributes	Art rooms (CR's), Auditoriums, Cafeteria, Computer rooms (CR's), Gymnasium, Library.