

## **Introduction to Common Core Aligned Resources**

During the 2011-2012 school year educators throughout the New York City will be implementing performance tasks in math and literacy as a part of the Citywide Instructional Expectations. To help educators implement these tasks, New York City has worked with schools and national experts to develop a collection of Common Core aligned tasks embedded in the unit of study ranging from pre K to 12<sup>th</sup> grade. The tasks and supporting materials are available for download on the Common Core library website under the “See Student Work” tab. In this video we will walk through the Common Core aligned task embedded in the unit of study to orient you to the contents. To access the tasks, navigate to the Common Core library website from the DOE homepage and click on the “See Student Work” tab. Scroll down to the bottom of the page. In this example, the high school algebra Aussie Fir Tree Bundle is being used. The text link will open the PDF bundle (what we are reviewing in this video). The icon then shown here leads to an online interactive annotated sample of the student work. In a future tutorial we will review the contents of the interactive version of this material but for now just click on the text link to download a PDF of the bundle.

Each Common Core aligned bundle contains a Common Core aligned task that is accompanied by instructional supports to assist educators with integrating the tasks into instruction. These instructional materials are designed to provide flexible options for instruction but are not intended to be a prescriptive curriculum. Each of these bundles contains a Common Core aligned task, a scoring rubric, annotated student work and instructional supports including a unit outlined and universal design for learning principles. When you download the PDF of the task, the first thing you will see is the cover sheet. The cover sheet contains an overview of the unit, the task’s name, grade and subject as well as a description of the task and the Common Core standards assessed. The table of contents on the next page is provided as a quick reference about what is included in the bundle and where it can be found.

After the table of contents, you will see the culminating performance task. This is a student version of the task that can be used in the classroom. The next section contains universal design for learning principles for the task, also known as UDL. UDL support is included to ensure multiple entry points for all students, including students with disabilities and English language learners. These are meant to be a starting point, not an exhaustive list. You can find more resources about UDL on the Common Core library website.

Next is the scoring rubric, in some cases, like this example, there may be more than one rubric. The rubric is explained on the page before the rubric. The next several pages contain annotated student work at a range of score points. These student work samples are produced by students in New York City classrooms. The annotations on the student work explain student understandings and misunderstandings of the task and provide instructional next steps. The next section contains the instructional supports for the task. The amount and types of instructional supports will vary by task, but all tasks will include a unit outline that uses an understanding by design framework.



The unit outline can be used as is or modified to fit classroom needs. You will also notice that this unit outline includes initial and formative assessments. The assessments are located after the unit outline.

Now that we have walked through a Common Core aligned task with instructional supports, got to the See Student Work page on the Common Core library to download tasks with instructional supports from grades pre K through 12 in literacy and math.