

2012-13 Scoring Rubric for School Wellness Council Implementation Grant Application, Office of School Wellness Programs (75 pt. scale)

Application Question	Meets Criteria Point range assigned each question:17-25	Approaching Criteria Point range assigned each question: 9-16	Does Not Meet Criteria Point range assigned each question: 0-8
<p>3A: Describe at least two specific wellness challenges facing your particular student population and school community.</p>	<ul style="list-style-type: none"> ▪ The school understands and can articulate, using extensive school and community data, the specific health and wellness challenges for its particular student population (including subgroups) and school community. ▪ The school understands and can articulate specific barriers to addressing these challenges, instructionally, operationally, and/or based on the school environment. 	<ul style="list-style-type: none"> ▪ The school understands and can articulate, using school and community data, the general health and wellness challenges for its particular student population (including subgroups) and school community. ▪ The school understands and can somewhat articulate barriers to addressing these challenges, instructionally, operationally, and/or based on the school environment. 	<ul style="list-style-type: none"> ▪ The school demonstrates a limited understanding of wellness challenges for its particular student population (including subgroups) and school community. ▪ The school demonstrates a limited understanding of barriers to addressing these challenges, instructionally, operationally, and/or based on the school environment.
<p>3B: Wellness plans look different in every school and can address areas like PE, health education, physical activity, school nutrition, staff wellness, and mental health. What do you envision your representative council accomplishing this year in terms of wellness? Please include an overall vision and at least two specific goals which would meet the wellness-related needs of your school community.</p>	<ul style="list-style-type: none"> ▪ The school presents a concrete vision for improving wellness and describes how that vision will be developed through the School Wellness Council. ▪ The school's vision for wellness involves at least two projects, programs, and policies created to serve the entire school community (students, staff, families, and community members.). 	<ul style="list-style-type: none"> ▪ The school provides a basic vision of how wellness can be created within their school. ▪ The school's vision for wellness involves a project, program, or policy created to serve the entire school community (students, staff, families, and community members). 	<ul style="list-style-type: none"> ▪ The school provides a vague and unrealistic vision of how wellness will be created at their school. ▪ The school's vision for wellness does not involve projects, programs, or policies created to serve the entire school community (students, staff, families, and community members).
<p>3C: This grant is intended to be an initial catalyst so that the SWC you convene can develop and sustain wellness programs and initiatives at your school. Describe the activities, programs, traditions, classes, training, and/or services you would like your council to launch with this grant and explain how those efforts will become a part of your school culture. (Include two that might require funding and two that would use free resources).</p>	<ul style="list-style-type: none"> ▪ The school describes at least two concrete examples of how the grant will be used and two concrete examples of sustainable wellness initiatives that do not require funding. ▪ The proposed examples are intended to serve the entire school community, including students, staff, family, and community at large. 	<ul style="list-style-type: none"> ▪ The school describes a concrete idea of how the grant will be used and a concrete idea of sustainable wellness initiatives that do not require funding. ▪ The proposed ideas are intended to serve most of the school community, including students, staff, family, and community at large. 	<ul style="list-style-type: none"> ▪ The school does not propose any concrete ideas of how their grant will be used nor do they propose how the wellness capacity will be increased beyond the funding. ▪ The proposed ideas are intended to serve some of the school community including students, staff, family, and community at large.