

I. MORNING ARRIVAL using Core Vocabulary

T: Good Morning. How was your bus ride?

S: **Bad**

T: Did another kid bother you?

S: **No**

T: Was the ride too long?

S: **Yes**

T: You must be hungry by now.

S: **Yes**

T: Let's unpack your book bag. Do you need help?

S: **Help**

T: Where do you put your lunch box?

S: **Here**

T: Did mom send any notes for the teacher?

S: **What**

T: Did mom write in your book?

S: **Yes**

T: Ok, let's put the notebook on your teacher's desk.

S: **Finished**

T: We're finished putting your stuff away. Are you ready to go to the cafeteria for breakfast?

S: **Go**

T: Let's go!

II. ENTERING THE CLASSROOM (Beginning of the Day) using Core Vocabulary

T: How are you today?

S: **Good. You?**

T: I am good too, thank you. Did you sleep well?

S: **Yes**

T: How was your breakfast?

S: **Bad**

T: Oh, what happened?

S: **Want. More.**

T: We will have snack later. Now we are preparing for the morning meeting. Who is the class monitor?

S: **Me**

T: Let's give out binders

(The student walks around the classroom giving out binders and addressing each student)

S1: **You need?**

S2: **Yes**

S1: **Here**

T: Who is missing a binder?

S: **Me**

T: Ok. Let's start. Peter, what date is it today?

S1: **Help me**

T: Who can help Peter?

S2: **Me**

S1: **No. You Help** (pointing to the teacher)

T: What do we do next?

S: **That** (pointing to the weather station)

T: What do we do now? (After weather activity)

S: **Finished**

III. MORNING MEETING using Core Vocabulary

T: Good morning class! Are we ready for morning meeting?

S: **Yes!**

T: Ok class, everyone move to your spot.

S: **Go!**

T: Can someone help me take attendance?

S: **Me**

T: Can you show me the date on the calendar?

S: **Help**

T: What do we need to label the calendar?

S: **This** (student points to label)

T: It's sunny out today, so is the weather good or bad?

S: **Good!**

T: Where does the weather chart go?

S: **Here**

T: Who goes next?

S: **You!** (pointing to another student)

T: Is Johnny bothering you?

S: **Yes**

T: What do you say?

S: **Stop**

T: How do we behave during morning meeting, good or bad?

S: **Good**

T: Calendar is over, so now we are...

S: **Finished!**

IV. GENERAL LEARNING ACTIVITY using Core Vocabulary

T: Is everyone ready to listen and learn?

S: (choral response) **YES!**

T: Okay, where should everyone be looking? Should you be looking out the window?
(teacher points to the window)

S: (choral response) **NO**

T: Should you be looking at the floor? (teacher points to the floor)

S: (choral response) **NO**

T: Should you be looking up the ceiling? (teacher points to the ceiling)

S: (choral response) **NO**

T: Okay, should you be looking at the BOARD? (teacher points to board)

S: (choral response) **YES!**

T: Should you be looking at ME? (teacher points to herself)

S: (choral response) **YES!**

T: Okay, our lesson today will be about _____ (shows an interesting Photo
of a Person related to the lesson).

S: (choral response) **WOW!**

T: Do you know the person in the Photo?

S: **YES**

S: **NO**

T: For those of you who said that you don't know this person, what question can you
ask?

S: **WHO**

T: Okay, get your _____ out from your bags.

S: **HELP.**

T: Sure, here you go.

T: I will pair up students to work together. Joey, do you want to pair with Tom?

S: **YES. I WANT.**

T: Tell me when you're done with your work.

S: **FINISHED!**

S: **WAIT!**

T: Okay.

T: How did everyone feel about that activity?

S: **GOOD!**

S: **BAD**

V. AFTERNOON DISMISSAL using Core Vocabulary

T: Ok class, it's time for dismissal. Let's recap. How was everyone's day?

S: **Good!**

T: Did you complete your assignments for the day?

S: **Yes! Finished.**

T: Did you get your backpacks?

S: **Yes**

T: Do you have your notebooks?

S: **No**

T: Where are they?

S: **Here!**

T: Great! Go put your notebooks in your backpacks. Do you need help?

S: **Yes. Help.**

T: What do you need help with?

S: **This** (points to zipper of backpack)

T: Now that we have everything, it's time to line up at the door. Who is our line leader for today?

S: **Me!**

T: Okay, you go first. What do you do when you get to your spot by the door?

S: **Stop**

T: Great job class! Wait for your name to be called to line up at the door for dismissal. Does everyone understand?

S: **Yes!**

VI. GETTING READY FOR BED using Core Vocabulary

Parent: Time to get ready for bed!

Child: **NO**

Parent: Ok, five more minutes. I will set the timer and then it is time for bed.

Child: **GOOD**

(Timer goes off)

Parent: Okay, timer's done. Let's go check your schedule. What comes first?

Child: **THIS** (student points to brushing teeth symbol on schedule)

Parent: Good job! Let's go brush our teeth. (parent withholds toothpaste)

Child: **HELP**

Parent: Oh, you need toothpaste. Here you go. (parent lets student brush teeth)

Parent: Are you finished?

Child: **FINISHED**

Parent: What comes next? (student checks schedule and sees pajamas, so parent hands student pajamas and says "here you go")

Child: **GOOD**

Parent: Time to get in bed. Do you want to read a story?

Child: **YES!**

Parent: Tell me when you are ready to start reading!

Child: **GO**

Parent: Who should read the story?

Child: **YOU**

(parent reads story)

Parent: Did you like the story?

Child: **YES!**

Parent: Should we read another story?

Child: **FINISHED**

Parent: Good Night! Do you love me?

Child: **YES**

Parent: I love you. Good night.