

2015–16 Family Guide:

School Quality Snapshot

This Family Guide helps to explain the School Quality Snapshot using data from a mock school. To locate School Quality Snapshots for NYCDOE schools please visit: <http://schools.nyc.gov/Accountability/default>.

Framework for Great Schools

The Framework for Great Schools (FfGS) model works to help both schools and students improve by ensuring that all members of the community work together. The model is organized around a core goal of Student Achievement. Surrounding this core are three elements which aim to enrich the classroom environment, they are: teacher development, quality instruction, and student-centered learning. Beyond the classroom, the supports needed are effective school leadership and strong parent-community collaboration. The final element which binds all of these components together is trust. To learn more about the FfGS, visit <http://schools.nyc.gov/AboutUs/schools/framework/default.htm>

The top left of page 1 in the School Quality Snapshot displays ratings in each of the six aforementioned elements and provides an overall rating for student achievement results. Each element is described below:

- **Rigorous Instruction:** Common Core aligned curriculum and instruction that is designed to engage students, foster critical thinking skills, and meet students at their level.
- **Collaborative Teachers:** Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.
- **Supportive Environment:** The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

2014-15 School Quality Snapshot / YABC
<http://schools.nyc.gov/>
The New York City YABC (99M999)

Framework for Great Schools
Research shows that schools strong in the six areas are far more likely to improve student learning.

School Overview
The New York City YABC Program prides itself on our mission of connecting with students, providing support through advocacy and counseling, real world paid internships, college and career advisement/preparation and, most importantly, motivating students to obtain their high school diploma. All students benefit from a hands on approach to learning in small classes, engaging in cooperative projects and reinforcing their problem solving skill sets. Regents prep, electives, and individualized tutoring are offered.

We provide an environment where all students are supported and nurtured as they successfully earn a high school diploma, which will expand students' options towards higher education and meaningful employment. We will prepare our students to compete in a global marketplace driven by technology.

General Information
Principal: Jane Doe
Enrollment: 328
Average SAT: 1161/2400

Student Demographics
Asian: 3% | Black: 46% | Hispanic: 38% | White: 13%
English Language Learners: 14%
Student with Special Needs: 22%
Overage/Undercredit*: 33%

Attendance
Average Change in Student Attendance: -6.6%

Activities, Sports, and Arts
79% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school.

Extracurricular Activities
Saturday Tutoring, Work Study Internships, College Fairs and Trips, APEX, iZone, Archery Club, Culinary Club, College Now, DIG/IT

52 Chambers Street
New York, NY 10019
(555) 123-4567

*Students who entered this school far behind in credits and Regents for their age.
For information on admissions, see the Additional Ways to Graduate Directory.

- **Effective School Leadership:** School leadership that is inclusive and inspiring to the school community with a clear vision towards improving student achievement.
- **Strong Family-Community Ties:** The school welcomes and values both families and outside organizations to help enrich the civic life of the school community.
- **Trust:** Relationships between administrators, educators, students, and families are rooted in mutual trust and respect.
- **Student Achievement:** The school's ability to improve student achievement for all learners relies on its capacity to analyze student performance data and leverage the FfGS model.

General Information

The bottom half of page 1 presents descriptive information about the school, its students and its staff, this includes:

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- Trust
- Rigorous Instruction
- Collaborative Teachers
- Supportive Environment
- Effective School Leadership
- Strong Family-Community Ties

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Student Achievement

The 2014-15 Snapshots, which are the first release of these reports for YABC schools, do not include section ratings. For future releases, beginning with the 2015-16 Snapshots, these reports will include section ratings.

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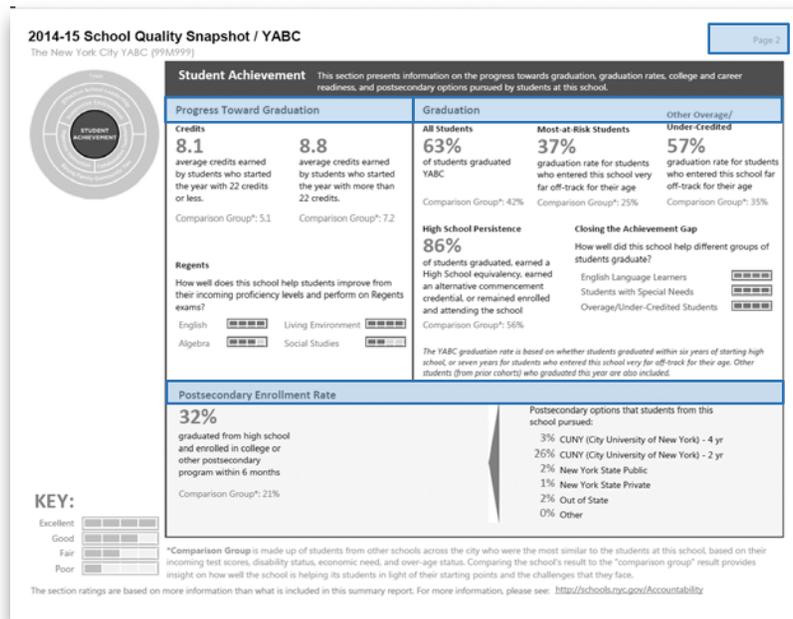
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- **Overage/Under-credited:** is the percentage of students who are two or more years behind their expected grade level (by age, amount of credits accumulated and number of Regents passed).
- **Average Change in Student Attendance:** is the increase/decrease in the overall attendance rate for the school's student population.

- **Average SAT:** is the average score on the Scholastic Aptitude Test (SAT) for students enrolled at the school. Additional information on the SAT can be found here:
<https://collegereadiness.collegeboard.org/sat>
- **English Language Learners:** is the percentage of students at the school whose native language is a language other than English. Additional information can be found here:
<http://schools.nyc.gov/Academics/ELL/default.htm>
- **Students with Special Needs:** is the percentage of students at the school with an Individualized Education Program (IEP). Additional information can be found here:
<http://schools.nyc.gov/Academics/SpecialEducation/default.htm>

Student Achievement Section (Page 2)

Page 2 describes how well a school is able to prepare its students for the next level. For YABC programs, student achievement is measured in three categories: continued progress toward graduation, graduation for all students and at-risk subgroups, and enrollment in postsecondary programs (postsecondary programs consist of: two- or four-year colleges, vocational programs, or public service (including the armed forces)). When available, this page also lists the colleges and career options students often choose after leaving the school.



- **Progress Toward Graduation:** shows how well schools help students stay on track for graduation through their ability to complete courses (earn credits) and pass Regents exams. To learn more about graduation requirements, visit: <http://schools.nyc.gov/RulesPolicies/GraduationRequirements/default.htm>
- **Credits:** shows the average number of credits earned each year based on the number of credits students had when they enrolled.

Students need 44+ credits to graduate from high school. Generally students earn at least 11+ credits each year.

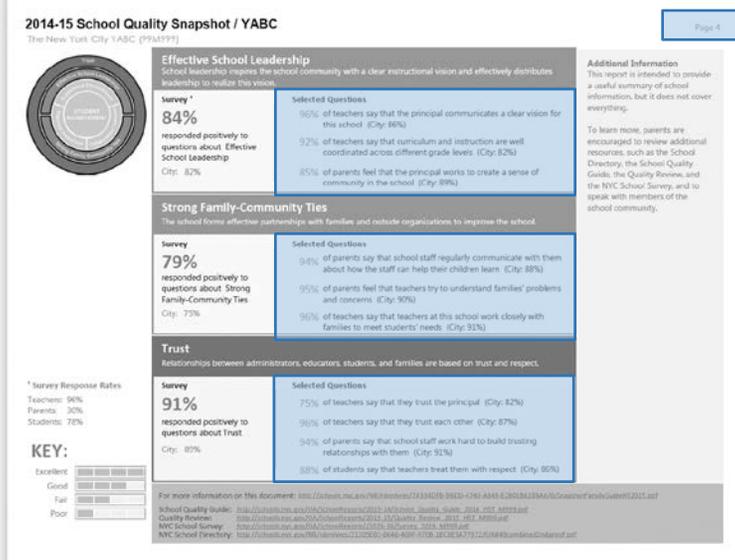
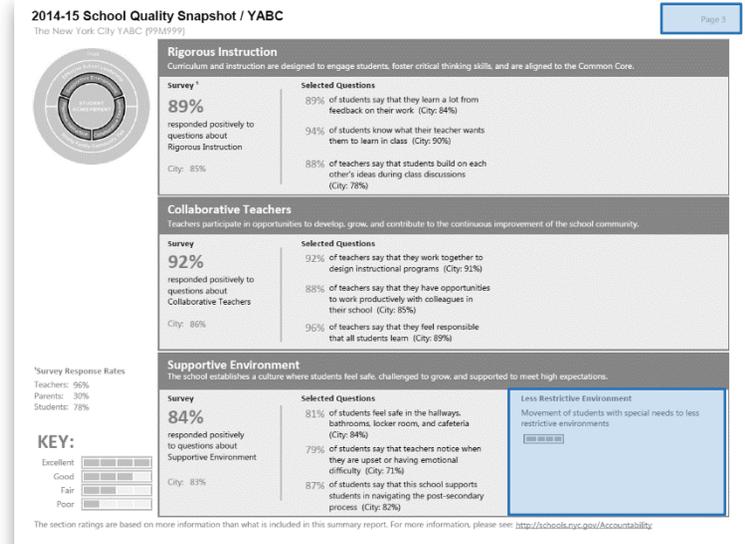
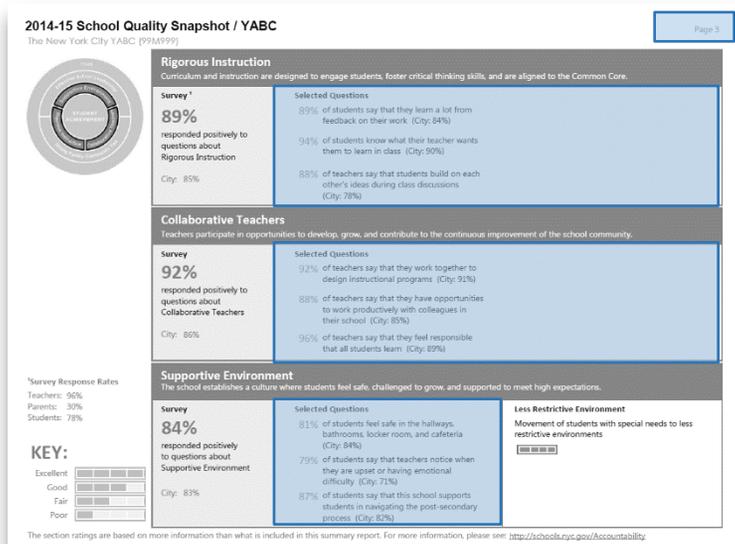
- **Regents:** rates how well the school helps students with different starting points (in 8th Grade exams) to pass their Regents exams. Schools receive more credit when their students pass more Regents exams than expected for students with the same starting point.
- **Graduation:** shows the percentage of students who graduate from the school. Students in YABC programs can graduate in six or seven years depending on the number of credits they had when they enrolled. More time is allotted for students with fewer credits at enrollment.
- **Most-at-Risk:** shows the percentage of severely overage and under-credited students that graduate from the school. For more information please see the educator guide: <http://schools.nyc.gov/NR/ronlyres/CC3ABE0A-826C-4280-A762-ED8502C7AFBA/0/201516EducatorGuideYABC10252016.pdf>
- **Other Overage/Under-credited:** shows the percentage of overage and under-credited students that graduate from the school. For more information please see the educator guide: <http://schools.nyc.gov/NR/ronlyres/CC3ABE0A-826C-4280-A762-ED8502C7AFBA/0/201516EducatorGuideYABC10252016.pdf>
- **High School Persistence:** shows the percentage of students who have graduated or remained actively enrolled (attendance rate greater than 90%) at the school.
- **Closing the Achievement Gap:** rates how well the school helps high-need groups to graduate.
- **Postsecondary Enrollment Rate:** shows the percentage of students at this school who graduated and enrolled in college or job training within 6 months from graduation. The college and/or job training programs students at the school pursued are also listed.

All Schools

- **City:** are the performance results across New York City.
- **Comparison Group (Comparison Group)** is made up of students from other schools across the city who are most similar to the

- Selected Questions**—These numbers show the percentage of teachers, parents or students who responded positively on the NYC School Survey to the questions listed. For more information about school survey, please visit: <http://schools.nyc.gov/Accountability/tools/survey>

- Less Restrictive Environment**— This rating shows how well a school provides opportunities for students with special needs to be educated with non-disabled peers.



Additional Information
This report is intended to provide a useful summary of school information, but it does not cover everything.
To learn more, parents are encouraged to review additional resources, such as the School Directory, the School Quality Guide, the Quality Review, and the NYC School Survey, and to speak with members of the school community.