

EDUCATIONAL IMPACT STATEMENT: The Proposed Opening and Co-Location of ROADS Charter High School II (84XTBD) with Existing Transfer High Schools, Arturo A. Schomburg Satellite Academy Bronx (12X446) and Bronx Regional High School (12X480), and a GED Plus Program (79Q950) in School Building X401, Beginning in 2012-2013

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to open and co-locate a new public charter high school, ROADS Charter High School II (84XTBD, “ROADS II”), in school building X401 (“X401”), located at 1010 Reverend James A. Polite Avenue, Bronx, New York 10459, within the geographical confines of Community School District 12 (“District 12”), beginning in the 2012-2013 school year.

If this proposal is approved by the Panel for Educational Policy (“PEP”), ROADS II will be co-located in X401 with Arturo A. Schomburg Satellite Academy Bronx (12X446, “Satellite Academy”), an existing transfer high school, Bronx Regional High School (12X480, “Bronx Regional”), an existing transfer high school, and a full-time General Education Development (“GED”) Plus program (79Q950).¹ Building X401 also houses the following programs and organizations: a Living for the Young Family through Education (“LYFE”) program,² community-based organization (“CBO”) Montefiore Medical Center, and a Referral Center for High School Alternatives (“Referral Center”). A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, libraries, and cafeterias.

The mission of ROADS II is to ensure that disconnected youth—over-age, under-credited students—graduate from high school thoroughly prepared to excel academically, professionally, and personally. The school’s charter was approved by the State University of New York (“SUNY”) in March 2011. Under this charter, ROADS II will admit students through a charter lottery, giving preference to students who reside in District 12. (The school’s admissions process and preference criteria are explained in further detail in Section III.A of this document.)

ROADS II is like DOE transfer schools in that while it will serve students in grades nine through twelve, it will not adhere to strict grade distinctions, as students will enroll at various stages of credit accumulation. If

¹ Transfer schools are small, academically rigorous high schools designed to reengage over-age, under-credited students. Students designated as “over-age, under-credited” are considered to be two or more years behind his or her expected age and credit accumulation.

² The LYFE program operates independently of the schools and programs located in X401. The LYFE program serves pregnant and parenting students enrolled in X401 as well as students enrolled in other DOE schools in the surrounding community. Because LYFE programs are not full-time educational programs, but rather provide additional support and childcare services, students who participate in the LYFE program currently housed in X401, and who are not enrolled at any of the schools in the building, are not included in the building’s enrollment totals.

this proposal is approved, ROADS will admit students for the 2012-2013 school year who have earned anywhere from 0-11 academic credits, and who are 15-17 years old. The school will offer three cohorts based on an evaluation of students' reading levels at the time of entry. The three cohorts are: (1) "Building Skills" for students who have less than a seventh-grade reading level; (2) "Approaching Competency" for students who are at a seventh-grade reading level and above; and (3) "College Readiness" for students who have passed three Regents exams. As students earn credits and achieve academic competencies in reading, writing, and mathematics, they will progress from level to level, until they are ready to graduate.

If this proposal is approved, ROADS II will open in X401 for the 2012-2013 school year with an entering class of approximately 135-165 students. Each subsequent year, through 2014-2015, the school will add 45-55 students. The school is expected to reach full scale in terms of enrollment in 2014-2015, when it will serve approximately 225-275 students.

ROADS II is expected to add one grade level each year as the student population earns more credits. The grade span of nine through twelve reflects the credit accumulation that students need in order to be considered part of a particular grade. ROADS Charter School II expects to offer all high school grades—nine through twelve—in 2015-2016 as this is the first year in which it is expected that some students enrolled at the school will have earned at least 33 credits, and therefore will be considered twelfth-graders.

Building X401 has a target capacity of 1,622 students. During the current 2011-2012 school year, the building is serving 1,080 students, yielding a target utilization rate of 67%. This means that the building is under-utilized and has extra space to accommodate additional students.

If this proposal is approved, during the first year of implementation in the 2012-2013 school year, the X401 building is projected to serve approximately 1,130-1,335 students, yielding a projected target utilization rate between 70-82%. During the final year of implementation, in the 2014-2015 school year, the X401 building is projected to serve approximately 1,220-1,445 students, yielding a projected target utilization rate between 75-89%. Therefore, if this proposal is approved, the building will be more efficiently utilized while at the same time providing a new educational option for students in the community.

Background on the DOE's Decision-Making Process

The DOE strives to ensure that all students in New York City have access to high-quality schools at every stage of their education. This proposal addresses the need to increase the number of options available to over-age, under-credited students in the Bronx. The DOE believes that ROADS II's instructional model, a project-based and student-centered learning approach, will successfully address the unique challenges faced by these students.

ROADS received approval from SUNY in March 2011 to open two new charter high schools in New York City. The first school, ROADS Charter High School I ("ROADS I"), plans to open in September 2012 in District 23 in Brooklyn pursuant to a proposal that was approved by the PEP on June 27, 2011.³ ROADS would like to open its second school, ROADS II, in District 12 in the Bronx because there is a high need for seats for over-age, under-credited students in that community.

The ROADS model draws heavily on a broad array of national evidence-based practices to work effectively with over-age, under-credited youth. The ROADS team has: (1) built a model that capitalizes on research and best-in-class programs; and (2) engaged key stakeholders, partners, and CBOs that work with the target student population (youth who have been in prison or in the foster care or child welfare systems) to develop programs that meet their individual needs. The DOE believes that the ROADS model will properly

³ This EIS can be found on the DOE's Web site at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/June2011Proposals>.

address the needs of over-age, under-credited students by providing them with meaningful academic and work-based experiences, as well as socio-emotional supports, that will equip them with the skills necessary to achieve success in college, careers, and life.

II. Proposed or Potential Use of Building

According to the 2010-2011 Enrollment, Capacity, Utilization Report (the “Blue Book”), the X401 building has a target capacity of 1,622 students. (The concept of “target capacity” is explained below.) During the current 2011-2012 school year, the building is serving 1,080 students,⁴ yielding a utilization rate of 67%.⁵ This is one indicator that the building is under-utilized and has extra space to accommodate additional students.

If this proposal is approved, ROADS II will begin to serve an incoming group of 135-165 students in X401 in September 2012.⁶ The school will grow to scale by adding 45-55 students (students who are 15-17 years old and who have earned 0-11 academic credits) during the following two years, through 2014-2015.

ROADS II will operate at scale in the 2014-2015 school year, when it will serve approximately 225-275 students.

ROADS II is expected to add one grade level each year as the student population earns more credits. The grade span of nine through twelve reflects the credit accumulation that students need in order to be considered part of a particular grade. ROADS Charter School II expects to offer all high school grades—nine through twelve—in 2015-2016 as this is the first year in which it is expected that some students enrolled at the school will have earned at least 33 credits, and therefore will be considered twelfth-graders.

If this proposal is approved, the grade spans served by each of the co-located schools and the GED Plus program in building X401 during a five-year period will be as follows:

⁴ Based on the 2011-2012 Audited Register and the 2010-2011 Average Daily Enrollment of the GED Plus at site X401

⁵ All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book. Utilization rates referenced for the 2011-2012 school year are based on audited enrollment and do not include Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31, 2011. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁶ All projections referenced for the 2012-2013 school year and beyond reflect the charter school’s authorized enrollment pursuant to its charter application.

Grade Spans⁷

School Name	DBN	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Satellite Academy	12X446	9-12	9-12	9-12	9-12	9-12
Bronx Regional	12X480	9-12	9-12	9-12	9-12	9-12
GED Plus ⁸	79Q950	N/A	N/A	N/A	N/A	N/A
ROADS II ⁹	84XTBD	-	9	9-10	9-11	9-12

If this proposal is approved, the audited and projected enrollments of the co-located schools and the GED Plus program in building X401 and target building utilization rates during a five-year period will be as follows:

Projected Enrollment¹⁰

School Name	DBN	2011-2012 Audited Register	2012-2013	2013-2014	2014-2015	2015-2016
Satellite Academy	12X446	219	135 – 165	180 – 220	225 - 275	225 - 275
Bronx Regional	12X480	326	310 - 340	310 - 340	310 - 340	310 - 340
GED Plus ^{11,12}	79Q950	535	485 - 590	485 - 590	485 - 590	485 - 590
ROADS II	84XTBD	-	135 - 165	180 - 220	225 - 275	225 - 275
Total Building Enrollment		1,080	1,130 - 1,335	1,175 - 1,390	1,220 - 1,445	1,220 - 1,445
Total Building Utilization		67%	70% - 82%	72% - 86%	75% - 89%	75% - 89%

If this proposal is approved, in the 2012-2013 school year, during the first year of implementation, the X401 building is projected to serve approximately 1,130-1,335 students, yielding a projected target utilization rate between 70-82%. In the 2014-2015 school year and beyond, when ROADS II will reach full

⁷ While transfer schools serve students in grades nine through twelve, they do not adhere to strict grade distinctions as students typically enroll at various stages of credit accumulation or number of Regents exams passed. This is reflected in enrollment charts throughout this document, which group students in grades nine through twelve.

⁸ GED Plus is a program for students between the ages of 18 and 21. Therefore, it does not organize students by grade. Students complete the program once they receive a passing score on the GED exam and earn a high school equivalency or GED diploma.

⁹ While ROADS II will serve students in grades nine through twelve, the school will not adhere to strict grade distinctions as students typically enroll at various stages of credit accumulation or number of Regents exams passed. The grade span of nine through twelve reflects the credit accumulation that students need in order to be considered part of a particular grade. ROADS II is expected to add one grade level each year as the student population earns more credits. ROADS Charter School II expects to offer all high school grades—nine through twelve—in 2015-2016 as this is the first year in which it is expected that some students enrolled at the school will have earned at least 33 credits, and therefore will be considered twelfth graders.

¹⁰ All transfer school projections for Satellite Academy and Bronx Regional referenced for the 2012-2013 school year and beyond assume that total enrollment by grade, based on the audited October 31, 2011 register, will be sustained.

¹¹ All projected ranges for the GED program in X401 in the 2012-2013 school year and beyond reference a variance of 10% above and 10% below the average daily enrollment figure.

¹² 2011-2012 enrollment for the GED program at site X401 reflects average daily enrollment. Average daily enrollment is calculated based on the Aggregate Student Attendance Report (“RRSA”) for the 2010-2011 school year; the 2011-2012 Aggregate Student Attendance Report will not be available until the end of the school year. The RRSA generates a total of all days each student is enrolled at a site by class code and divides the resulting figure by the number of school days to generate an average daily enrollment.

enrollment, the X401 building is projected to serve approximately 1,220-1,445 students, yielding a projected target utilization rate of between 75-89%. Therefore, X401 has adequate capacity to accommodate the proposed co-location of ROADS II starting in 2012-2013. The DOE projects that the enrollments of the schools and programs now occupying X401 will remain at or close to their current levels.¹³

As described in more detail in the Blue Book, which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building's target utilization rate is calculated by dividing the aggregated enrollments of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goal classroom capacities (which are aspirational targets lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. The DOE's projected utilization rates for the 2011-2012 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2011-2012 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level would increase a building's overall target capacity because administrative rooms in high schools are not assigned a capacity. Holding enrollment constant, for example, would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity would increase because we expect that a fifth-grade class would have more students than a kindergarten class. This is reflected in the fact that the DOE's goal classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

If this proposal is approved, more students will occupy building X401 than in the past. Nevertheless, there will continue to be sufficient space to serve students in the building pursuant to the DOE's Instructional Footprint during the phase-in of ROADS II and after it is completed, as described in further detail in the attached Building Utilization Plan ("BUP").

The LYFE program, the Referral Center (which shares the space of GED Plus), and Montefiore Medical Center are not expected to lose any space or reduce the services they offer as a result of this proposal.

¹³ Enrollment projections are based on current enrollment and expected number of sections per grade for future enrollment. Actual enrollment in future years will depend on applicant demand.

III. Impact of the Proposal on Students, Schools, and the Community

A. Students

If this proposal is approved, in September 2012, ROADS II will be housed in building X401 and will be open to students who are 15-17 years of age and who have earned 0-11 academic credits by the beginning of the 2012-2013 school year. Students will be admitted through a charter lottery, giving preference to students residing in District 12. Detailed information about the charter lottery application process and the school's admissions criteria are outlined below under the subheading "Impact on Future High School Students."

Impact on Students with Disabilities and English Language Learners at Satellite Academy and Bronx Regional

This proposal will not affect current or future student enrollment or instructional programming at Satellite Academy and Bronx Regional.

Satellite Academy and Bronx Regional serve general education students and students requiring special education services. The DOE will continue to support Satellite Academy and Bronx Regional in reviewing students' Individualized Education Programs ("IEPs") to address the needs of students with disabilities by providing individualized service models that ensure students have access to the general education curriculum to the greatest extent possible. The specific special education services provided by schools may vary from year to year depending on current and future students' needs. However, students with disabilities will continue to receive mandated services, including Special Education Teacher Support Services ("SETTS"), in accordance with their IEPs.

English Language Learner ("ELL") students are admitted to schools in the same manner as their general education peers. Satellite Academy and Bronx Regional currently serve ELL students and offer them English as a Second Language ("ESL") classes. Under this proposal, ELL students at Satellite Academy and Bronx Regional will continue to receive mandated services in accordance with DOE policy.

Impact on Partnerships and Extra-Curricular Offerings at Satellite Academy and Bronx Regional

The DOE does not anticipate that this proposal will impact the partnerships or extra-curricular programs at Satellite Academy and Bronx Regional. Similarly, these schools will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. Students will continue to have the opportunity to participate in a variety of extra-curricular programs though the specific programs offered at a given school are always subject to change. This status is consistent across DOE schools, as all schools modify extra-curricular offerings annually based on student demand and available resources. However, the DOE anticipates that Satellite Academy and Bronx Regional will continue to offer comparable opportunities to their students. Multiple schools may also collaborate to offer joint extracurricular programs across the campus as appropriate.

Satellite Academy currently offers the following programs:

- After-school Tutoring
- Dance
- Evening School Classes

- Gay-Straight Alliance
- Internships in Journalism, Filmmaking, Community Beautification, and Development
- Open-mic Poetry
- Rap
- School Newspaper
- Singing
- Spanish Language Classes
- Spoken Word Performance & Production
- Student Leadership
- Vacation and Summer School Classes

Satellite Academy currently offers the following sports:

- PSAL¹⁴ Alternative League Sports – Boys: Basketball
- PSAL Alternative League Sports – Girls: Basketball

Satellite Academy has partnerships with the following organizations:

- Bronx River Arts
- GROW NYC
- Irondale Theatre
- Reel Works Teen Film Company
- Rocking the Boat

Bronx Regional currently offers the following programs:¹⁵

- After-school Tutoring
- Evening School Classes
- Extended day-creative Arts Team
- Virtual Enterprise

Bronx Regional currently offers the following sports:

- PSAL Alternative League Sports– Boys: Basketball
- PSAL Alternative League Sports – Girls: Basketball
- PSAL Alternative League Sports – Co-ed: Bowling, Softball

Bronx Regional has partnerships with the following organizations:

- Columbia University
- Council on the Environment of New York City (CENYC)
- Empire State College
- Hunter College
- Montefiore Medical Center
- New York University

¹⁴ PSAL is the Public School Athletic League. Its mission is to provide opportunities for educating students in physical fitness, character development, and socialization skills through an athletic program that fosters teamwork, discipline, and sportsmanship. The PSAL Alternative League is the league for all transfer schools but is otherwise the same as PSAL.

¹⁵ Information listed for both Bronx Regional and Satellite Academy is based on the 2011-2012 Directory of High School Diploma and GED Programs, available at: <http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/directory.htm>.

Enrollment Impact on Future Bronx Regional and Satellite Academy Students—Transfer School Admissions

This proposal will not affect the admissions process for transfer school students applying to Satellite Academy and Bronx Regional. In addition, the DOE does not anticipate that the co-location of ROADS II will impact enrollment at either of the transfer schools because there is currently a need for more seats for students who are over-age, under-credited Citywide and particularly in the Bronx. This proposal addresses that need.

Both Satellite Academy and Bronx Regional have a rolling admissions policy, accepting eligible students throughout the school year.¹⁶ Satellite Academy and Bronx Regional admit students who are 16 years of age and older and who have attended high school for at least one year.

To enroll in Satellite Academy, students must submit an application and participate in an interactive visit to the school, which includes an interview with school staff.

To enroll in Bronx Regional, students must submit an application and participate in an interactive visit to the school, which includes an interview with school staff. Even if students do not meet the admissions criteria, they may still be considered on an individual basis through an interview process.

Students can refer to the following Web site for more information about applying to a transfer school: <http://www.goingforme.org>. Students can also visit a Referral Center for High School Alternatives or a Borough Enrollment Office, like the one located in X401, where an experienced NYC public school counselor or social worker can explain options to students.

To search for City transfer schools, please refer to the Directory of High School Diploma & GED Programs available on the DOE Web site at: <http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/directory.htm>.

Impact on the GED Plus program and Referral Center

Building X401 houses a GED Plus program, a Citywide program that provides part-time or full-time GED services, as well as support in transitioning to a college and/or career, at no cost to students in New York City who are 18 to 21 years old. (Students who are 17 may enroll if there are extenuating circumstances and with parent/guardian permission.)

The GED Plus program in X401 offers full-time services. It also offers English as a Second Language (“ESL”) and bilingual services. Students should visit a District 79 Referral Center and/or contact the GED program directly to schedule an intake interview.¹⁷

Within the space allocated to GED Plus, there is also a Referral Center, a one-stop guidance center where high school aged students can be connected to academic options and wrap-around supports. Referral Centers help students enroll in GED programs, provide advice on high school alternatives, and connect students to related supports to help NYC public school students continue their education. Students should go to a Referral Center if they are under 21 years old, live in New York City, do not have a high school

¹⁶ Transfer schools do not participate in the High School Admissions Process. Each transfer school determines admissions criteria individually. For more information about the High School Admissions Process, please visit: <http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>

¹⁷ District 79 provides diverse and innovative educational opportunities that combine rigorous academic instruction with meaningful youth development for the most struggling students. For additional information about District 79 programs, please visit the following Web site: <http://schools.nyc.gov/Offices/District79/default.htm>.

diploma, but want to continue their education, and need additional support to re-connect with a school.

The DOE does not anticipate any impact to the GED Plus program or the Referral Center in building X401, as there will continue to be sufficient space in the building to accommodate both.

Impact on LYFE

The LYFE program supports pregnant and parenting students enrolled in DOE schools by providing childcare and referral services. Social Workers assigned to each of the LYFE centers provide social and emotional support for young parents to facilitate their academic progress as well as their progress as parents. The LYFE program operates independently of the schools located in X401. The LYFE program serves students in X401, but may also serve students in other schools in the surrounding community.

Prior to the 2009-2010 school year, throughout the City, the principals of the high schools that shared buildings with a LYFE program managed and rated LYFE staff, although the program still fell under the purview of District 79. Starting in the 2009-2010 school year, the central LYFE program in District 79 has managed the individual sites both fiscally and programmatically. All LYFE staff are supervised by the program's director and assistant principals. The LYFE program leaders are the rating officers for the field staff.

The LYFE program in X401 is not expected to lose any space or reduce the services offered as a result of this proposal. The LYFE program is expected to remain in X401 and will continue to provide these services as long as there is a need and demand for the program.

For a list of LYFE programs in the Bronx, please refer to the Directory of High School Diploma and GED Programs, available on the DOE's Web Site at:

<http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/default.htm>.

Impact on CBOs

Building X401 currently provides space to Montefiore Medical Center, which provides on-site health care services to students. Montefiore Medical Center is not expected to lose any space or reduce the services offered as a result of this proposal.

Impact on Future High School Students—Charter School Admissions Process

Students who are 15-17 years of age and who have earned 0-11 academic credits by the beginning of the 2012-2013 school year are eligible to apply for entry to ROADS II for the 2012-2013 school year. ROADS II will admit students through the charter lottery application process, giving preference to students who meet eligibility criteria and reside in District 12.

Application

Families interested in enrolling their child in ROADS II should visit www.roadsschools.org to download an application. Applications will be due on April 2, 2012 at 5:00 p.m. ROADS II will continue to accept applications after the deadline for addition to the waitlist.

Lottery

If the number of applicants to ROADS II exceeds enrollment capacity, a public random selection process (i.e., lottery) conducted by an individual or organization unaffiliated with the school will be held after the

application deadline on a date publicized to all applicants. A lottery is a system of random selection of applications that identifies students for enrollment.

Prior to the lottery, ROADS II will advertise a description of how the lottery will be conducted, and will also include a description of the public lottery in its application materials distributed to families during the outreach phase of the process. ROADS II will avail itself of the services of an independent (unaffiliated) party, such as a community or elected leader, to conduct the public lottery. The lottery will be held on April 18, 2012, if this proposal is approved.

If a lottery is required, all completed applications submitted during the enrollment period to ROADS II will be publicly drawn in random order until all applications have been drawn. Each application will be recorded and numbered in the order in which it was drawn. After all available spaces have been filled for the entering class, a waitlist will be created for the remaining applications. As spaces become available at ROADS II, they will be offered in order to the applicants on the waiting list.

Admissions Criteria

Students interested in applying to ROADS II must be 15-17 years of age and be projected to have 0-11 academic credits by the beginning of the 2012-13 school year. Preference will be given to students who meet at least one of the following criteria:

- Students who are at least a year behind their graduation cohort
- Students who have previously dropped out of school
- Students who are involved with the foster care system or child protection system
- Students who are or homeless or in temporary housing
- Students who have been or are involved with the juvenile or adult court system

Admissions Preference

No single item in these criteria provides a higher priority to applicants than any other. However, students will have priority for admission into the school based on the number of criteria that applies to them. Thus, a student who meets all five of the above criteria will have first priority, a student who meets four of the five will have next priority, and so forth.

Admissions preference will be given in the following order:

- 1) Returning students (not applicable in 2012-2013)
- 2) Student applicants whose siblings are successfully selected in the lottery
- 3) Students who meet at least 5 of the 5 admission preferences and reside in District 12
- 4) Students who meet at least 5 of the 5 admission preferences and do not reside in District 12
- 5) Students who meet at least 4 of the 5 admission preferences and reside in District 12
- 6) Students who meet at least 4 of the 5 admission preferences and do not reside in District 12
- 7) Students who meet at least 3 of the 5 admission preferences and reside in District 12
- 8) Students who meet at least 3 of the 5 admission preferences and do not reside in District 12
- 9) Students who meet at least 2 of the 5 admission preferences and reside in District 12
- 10) Students who meet at least 2 of the 5 admission preferences and do not reside in District 12
- 11) Students who meet at least 1 of the 5 admission preferences and reside in District 12
- 12) Students who meet at least 1 of the 5 admission preferences and do not reside in District 12
- 13) Students who meet at least none of the 5 admission preferences and reside in District 12
- 14) Students who meet at least none of the 5 admission preferences and do not reside in District 12

Detailed information about charter schools in general and the charter lottery application process is available on the DOE's Web site at: <http://schools.nyc.gov/community/planning/charters/Directory.htm>.

The proposed charter school is not included in the New York City Directory of Charter Schools for the upcoming school year, although it will be included in the future if this proposal is approved. For additional information regarding the proposed school’s model and how to apply, students should refer to the following Web site: www.roadsschools.org.

Students with disabilities and ELL students will be treated the same as any other charter lottery applicant. If admitted to ROADS II, students with disabilities will have their needs met pursuant to their IEPs. ELLs will also receive all mandated services.

B. Schools

The DOE believes that this proposal addresses the need to increase the number of options available to over-age, under-credited students in the Bronx. The ROADS II model is designed to address the unique challenges faced by over-age, under-credited students.

The DOE believes that ROADS II will provide an additional option for these students in the Bronx while providing socio-emotional supports and project-based instruction to ensure that they graduate from high school equipped with skills for college and life. Building X401 has enough capacity to accommodate ROADS II as it phases into the building. In 2015-2016, after ROADS II has reached full enrollment, there will be approximately 1,220-1,445 total students served in the building. The projected target utilization for X401 at that point is approximately 75-89%.

The estimated enrollments for the organizations that will be located in X401 during the course of ROADS II’s phase-in are shown in the tables below.

ROADS II:

	Total Enrollment
2011-2012 Audited Register	-
2012-2013 Projected	135 - 165
2013-2014 Projected	180 - 220
2014-2015 Projected	225 - 275
2015-2016 Projected	225 - 275

Satellite Academy:

	Total Enrollment
2011-2012 Audited Register	219
2012-2013 Projected	200 - 240
2013-2014 Projected	200 - 240
2014-2015 Projected	200 - 240
2015-2016 Projected	200 - 240

Bronx Regional:

	Total Enrollment
2011-2012 Audited Register	326
2012-2013 Projected	310 - 340
2013-2014 Projected	310 - 340
2014-2015 Projected	310 - 340
2015-2016 Projected	310 - 340

GED Plus:

	Total Enrollment
2011-2012	535
2012-2013 Projected	485 - 590
2013-2014 Projected	485 - 590
2014-2015 Projected	485 - 590
2015-2016 Projected	485 - 590

If this proposal is approved, there will be sufficient space in building X401 to accommodate ROADS II throughout its phase-in and thereafter, as well as Satellite Academy, Bronx Regional, the GED Plus program, the LYFE program, CBO Montefiore Medical Center, and the Referral Center (which shares the space of GED Plus) pursuant to the Citywide Instructional Footprint (the “Footprint”), as described in the attached Building Utilization Plan (“BUP”) that accompanies this document. Please refer to the following Web site to access the Footprint, which guides space allocation and use in City schools:

http://schools.nyc.gov/NR/ronlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size remains constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he or she is accompanied by a school’s representative.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms are programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As in other situations where schools are co-located, the schools will need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, the auditorium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals and charter school leaders from all co-located schools, in conjunction with the DOE’s Office of Space Planning. Although the GED Plus program does not have a representative on the Building Council, it sends representatives to Building Council meetings as needed, when there is a building issue of relevance to the program. GED Plus will continue to participate in Building Council matters in this way.

Building Safety and Security

The DOE makes available the following supports to schools relating to safety and security:

- Providing “Best Practices Standards for Creating and Sustaining a Safe and Supportive School,” as a resource guide;
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and the New York City Police Department);
- Providing technical assistance via the Borough Safety Directors when incidents occur;
- Providing professional development and support to Children’s First Network (“CFN”) Safety Liaisons;
- Providing professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. The proposed opening of 07X557 is intended to help meet those goals.

Impact on Borough-wide Seat Capacity

The proposed opening and co-location of 07X557 II in X655 is one of several prior, concurrently proposed changes to high school seats in the Bronx. These proposed changes include: phase-outs of schools, co-locations of new schools to replace phase-out schools, and co-locations of new schools in underutilized space. The DOE also proposed and the PEP has already approved, the expansion of two existing middle schools to serve high school grades. In addition, the DOE is working with Herbert H. Lehman High School to reduce its enrollment.

The DOE plans for high school capacity on a borough-wide basis. The DOE measures changes in high school seat capacity based on new ninth-grade seats. The chart below details each of the current proposed changes and provides a summary of the overall impact on ninth-grade seat capacity in the Bronx.

Proposed Changes to Bronx High Schools

DBN	School Name	Building ID	PEP Vote	Impact on 9 th Grade Seat Capacity ¹⁸	Admissions Method for Seats Added/Removed	Offers CTE Programming
Proposed High School Phase-Outs for 2012-2013						
07X655	Samuel Gompers Career and Technical Education High School	X655	Pending February Vote	-107	Educational Option and Screened	Yes
08X295	Gateway School for Environmental Research and Technology	X450	Pending February Vote	-92	Limited Unscreened	
08X650	Jane Addams High School for Academic Careers	X650	Pending February Vote	-133	Screened	Yes
10X660	Grade Dodge Career and Technical Education High School	X660	Pending February Vote	-219	Educational Option and Screened	Yes
Enrollment Reduction at Schools for 2012-2013						
08X405	Herbert H. Lehman High School	X405	N/A	-250	Zoned and Educational Option	Yes
Proposed New High Schools for 2012-2013¹⁹						
84XTBD	New Visions Charter High School for Advanced Math and Science II	X650	Pending March Vote	+125	Lottery, preference to District 8	Yes
08X561	New High School	X450	Pending February Vote	+108	Limited Unscreened, priority to the Bronx	
84XTBD	New Visions Charter High School for the Humanities II	X655	Pending March Vote	+125	Lottery, preference to District 7	Yes
08X559	New CTE High School	X650	Pending March Vote	+135	Limited Unscreened, priority to the Bronx	Yes
10X565	New CTE High School	X660	Pending February Vote	+108	Limited Unscreened, priority to the Bronx	Yes
84XTBD	ROADS Charter High School II	X401	Pending March 21 Vote	+150	Lottery, preference to District 12 ²⁰	
08X558	New High School	X405	Pending March 21 Vote	+108	Limited Unscreened	
09X564	New High School for ELL students	X410	Pending March 21 Vote	+81	Screened for ELL students	

¹⁸ Seat Capacity of existing schools is based on total new ninth-grade admits in 2011-2012 (which includes both students who entered through the High School Admissions Process and through OTC placements). This figure may differ from previously posted EISs because it is based on the Audited Register, which was not released subsequent to earlier proposals. Seat capacity of new schools is based on the phase-in plans for proposed new schools, as described in the EISs for each proposal. These proposals can be found on the DOE’s Web site at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/default.htm>.

¹⁹ New schools listed exclude transfer schools, which serve students who have already attended DOE schools for at least a year and therefore do not represent new ninth-grade admits.

²⁰ The selection criteria for ROADS Charter High School II includes a provision that prioritizes students who are more than two years behind in coursework. However, these seats have been counted as new ninth-grade seats because this is one of five different priority provisions in the lottery criteria, and in itself does not exclude new ninth graders.

Approved Grade Expansion for 2012-2013						
09X327	Comprehensive Model School Project M.S. 327	X240 ²¹	Approved by January 2012 Vote	+128	Limited Unscreened, priority to continuing 8 th graders (MS Choice: Unscreened)	
Total Proposed Change in 9th Grade Seat Capacity for 2012-2013				+267		
Approved Grade Expansion for 2013-2014						
07X223	M.S. 223 The Laboratory School of Finance and Technology	X149	Approved by December 2011 Vote ²²	+160	Limited Unscreened, priority to continuing 8 th graders (MS Choice: Unscreened)	
Total Proposed Change in 9th Grade Seat Capacity for 2013-2014				+427		

The proposed new schools and approved grade expansions would add 1,068 available ninth-grade seats in new high schools and expanded middle schools in 2012-2013. The phase-outs of Samuel Gompers Career and Technical Education High School, Gateway School for Environmental Research and Technology, Jane Addams High School for Academic Careers, and Grace Dodge Career and Technical Education High School would result in the loss of 551 ninth-grade seats, and the reduction of enrollment at Herbert H. Lehman High School will result in the loss of 250 ninth-grade seats. Therefore, the DOE anticipates there would be a net gain of capacity of 267 new ninth grade-seats in the Bronx.

For the 2011-2012 school year, there was a total of 15,403 ninth-grade seats available in the Bronx.²³ A total of 14,959 new ninth-grade students are enrolled in Bronx high schools in 2011-2012, leaving 444 excess seats. Thus, if all of these proposals are approved, there would be 267 new seats, and a total of 15,670 total ninth-grade seats in the Bronx for the 2012-2013 school year.

Further, while the seats in 09X564 would be filled through the screened method to only serve ELL students, all other changes above represent an increase in limited unscreened seats, which are available to all students, regardless of past academic history. This means that a wider set of options would be available to a greater number of students. These changes also represent an increase in the number of seats that would give priority to students residing in the Bronx.

In addition to what is reflected in the chart, and as noted throughout this EIS, the DOE has also proposed to open a new transfer high school to serve over-age, under-credited students in building X655. This new school would add approximately 130-170 seats in 2012-2013 and 230-270 seats by 2014-2015. These seats are not included above, as they are not available to first-time ninth graders.

This proposal is not expected to impact the ability of community members and organizations to obtain

²¹ Building X240 is a new construction that is scheduled to open for the 2012-2013 school year. As part of the proposal to expand M.S. 327, which was approved by the PEP on January 18, 2012, the DOE has also proposed to re-site the school out of its current location and into this new building where it would have enough space to expand to serve high school grades.

²² The DOE proposed to expand M.S. 223 to serve high school grades, and this proposal was approved by the PEP on December 14, 2011. However, for reasons detailed in the EIS for that proposal, available on the DOE’s Web site at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Dec2011Proposals.htm>, the implementation of M.S. 223’s grade expansion will be delayed a year and will only add new ninth-grade seats beginning in the 2013-2014 school year.

²³ Current ninth-grade seat capacity is based on 2011 ninth-grade seat targets for all district high schools (excludes District 75 and District 79 programs that offer CTE); seat targets for schools that have a zoned admissions element are set to the number of ninth-grade new admits.

school building use permits at X401.

IV. Enrollment, Admissions, and School Performance Information

In addition to ROADS II, the schools and programs affected by this proposal are Satellite Academy, Bronx Regional, and the GED Plus program.

ROADS Charter High School II (84XTBD)

Proposed Admissions in 2012-2013	Charter lottery; preference to District 12 students
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Enrollment Data

	Total Enrollment
2011-2012 Audited Register	-
2012-2013 Projected	135 - 175
2013-2014 Projected	180 - 230
2014-2015 Projected	225 - 290
2015-2016 Projected	225 - 290

Demographic Data

ROADS II has not yet opened and thus has no current enrollment; therefore, there is no demographic data for the school.

School Performance Data

ROADS II has not yet opened and thus has no current enrollment; therefore, there is no performance data for the school.

Arturo A. Schomburg Satellite Academy Bronx (12X446)

Admissions Data

Current and Future Admissions	Transfer school; rolling admissions
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Enrollment Data

	Total Enrollment
2011-2012 Audited Register	219
2012-2013 Projected	200 - 240
2013-2014 Projected	200 - 240
2014-2015 Projected	200 - 240
2015-2016 Projected	200 - 240

Demographic Data

Percentage of Students Receiving ICT or SC Services²⁴	0%
Percentage of Students with Individualized Education Programs²⁵	10%
Percentage of English Language Learner Students²⁶	5%
Percentage of Students Eligible for Free or Reduced Lunch²⁷	71%

²⁴ Students receiving ICT or SC services as percentage of total students from the October 31, 2011 Audited Register

²⁵ Students with IEPs as percentage of total students from the October 31, 2011 Audited Register

²⁶ ELL students as percentage of total students from the October 31, 2011 Audited Register

²⁷ Percentage of students eligible for free or reduced lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

School Performance Data

Satellite Academy opened in 2010-2011 and therefore it does not yet have Progress Report or Quality Review scores.

Bronx Regional High School (12X480)

Admissions Data

Current and Future Admissions	Transfer school; rolling admissions
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Enrollment Data

	Total Enrollment
2011-2012 Audited Register	326
2012-2013 Projected	310 - 340
2013-2014 Projected	310 - 340
2014-2015 Projected	310 - 340
2015-2016 Projected	310 - 340

Demographic Data

Percentage of Students Receiving ICT or SC Services²⁸	0%
Percentage of Students with Individualized Education Programs²⁹	9%
Percentage of English Language Learner Students³⁰	10%
Percentage of Students Eligible for Free or Reduced Lunch³¹	80%

²⁸ Students receiving ICT or SC services as percentage of total students from the October 31, 2011 Audited Register

²⁹ Students with IEPs as percentage of total students from the October 31, 2011 Audited Register

³⁰ ELL students as percentage of total students from the October 31, 2011 Audited Register

³¹ Percentage of students eligible for free or reduced lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

School Performance Data

Bronx Regional High School	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	A	B	C
Quality Review Score	Proficient	-	-
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	-	-	-
Four-Year Graduation Rate	-	-	-
Six-Year Graduation Rate	51%	51%	57%
% Graduating with a Regents Diploma	22%	22%	21%
Attendance Rate	-1%	-7%	-8%
2010-2011 State Accountability Status	Restructuring (Year 1) Comprehensive ³²		

GED Plus (79Q950)

Admissions Data

Current and Future Admissions	Open to NYC students aged 18-21
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Enrollment Data

	Total Enrollment
2011-2012	535
2012-2013 Projected	485 - 590
2013-2014 Projected	485 - 590
2014-2015 Projected	485 - 590
2015-2016 Projected	485 - 590

³² This status is determined by the SED under the No Child Left Behind Act. For more information, please visit the SED’s Web site at: <http://www.p12.nysed.gov/irs/accountability>.

Demographic Data³³

Percentage of Students Receiving ICT or SC Services ³⁴	0%
Percentage of Students with Individualized Education Programs ³⁵	16%
Percentage of English Language Learner Students ³⁶	32%
Percentage of Students Eligible for Free or Reduced Lunch ³⁷	40%

School Performance Data

GED Plus is a program, not a school; therefore, it does not receive Progress Report or Quality Review scores.

³³ All demographics data for 79Q950 represents the program as a whole, which includes enrollment from all sites Citywide.

³⁴ Students receiving ICT or SC services as percentage of total students from the October 31, 2011 Audited Register

³⁵ Students with IEPs as percentage of total students from the October 31, 2011 Audited Register

³⁶ ELL students as percentage of total students from the October 31, 2011 Audited Register

³⁷ Percentage of students eligible for free or reduced lunch from the October 31, 2011 Audited Register

V. Initial Costs and Savings

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvements or facility upgrades in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

At present, building X401 is not expected to undergo any capital improvements or facilities upgrades that will require matching funds.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation, and Other Support Services

A. Personnel Needs

If this proposal is approved, new administrative and non-pedagogical staff positions will be created at ROADS II over the course of the school's phase-in. ROADS II is expected to hire additional teachers as the school phases in.

This proposal is not expected to impact personnel at any of the other organizations located in the X401 building.

B. Cost of Instruction

The General Education Charter School per-pupil rate is determined by the New York State Education Department, and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures ("AOE") by Total Allowable Pupil Units ("TAPU"). Special Education funding is an allocation that charter schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

This proposal should not impact the operating budget or costs of instruction at Satellite Academy or Bronx Regional. The basic operating budget for those schools is determined by the same Fair Student Funding ("FSF") formula used at all other New York City district public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student. FSF entitlements are subject to annual variation, but for 2011-2012, the base per-pupil allocation for transfer high schools is \$1,633.71.

In addition, FSF awards supplemental entitlements on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, in 2011-2012, transfer high schools received an additional \$2,043.69 per pupil for each ELL student enrolled. For transfer schools, supplemental funds are also awarded to each student who requires special education services or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, Satellite Academy and Bronx Regional may receive additional “categorical” funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. If this proposal is approved and ROADS II meets Title I criteria, the school’s Title I funding award will adjust as the size of the school population changes during phase-in.

While schools do receive supplemental support for students with disabilities through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their students with disabilities as defined by their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of this proposal do not represent net/incremental system costs. All dollar amounts are based on FY12 allocations and are subject to annual variation based on adjustments to the DOE’s overall operating budget.

C. Administration

If this proposal is approved, ROADS II will hire school supervisors and/or administrator personnel as needed throughout the course of the school’s phase-in.

No change in school supervisory or administrator positions at Satellite Academy, Bronx Regional, or the GED Plus program is expected as a result of this proposal.

D. Transportation

There will be no change to existing transportation practices at Satellite Academy and Bronx Regional due to this proposal. Transportation will be provided according to Chancellor’s Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

E. Other Support Services

The provision of certain support services is described above. Other support services will be provided consistent with Citywide policy as ROADS II grows to scale.

VII. Building Information

Building		X401
Type of Building		High school
Year Built		1963
Overall BCAS rating		2.54 out of 5.0
2010-2011 Target Building Utilization (Blue Book)		73%
2010-2011 Target Building Capacity (Blue Book)		1,622
FY 2011 Maintenance Costs	Labor	\$13,276
	Materials	\$5,889
	Maintenance and repair contracts	\$25,035
	Service contracts	\$0
	Custodial operations costs—Materials	\$13,474
	Custodial operations costs—Custodial Allocation	\$380,155
FY 2011 Energy Costs	FY2011 Electric	\$129,521
	FY2011 Gas	\$2,393
	FY2011 Oil	\$140,000
Projects completed during the current or prior school year		PLANYC Boiler Conversion/Climate Control
Projects proposed in the capital plan		N/A
Accessibility of the building		Building not functionally accessible
Building attributes		Art room, Auditorium, Cafeteria, Computer room, Gymnasium, Library, Science Lab