

**COMMUNITY SCHOOL DISTRICT 25 - 2010 – 2011 ELEMENTARY SCHOOL INFORMATION
FOR STUDENTS APPLYING FOR GRADES KINDERGARTEN, 1, 2 AND 3 (PRIORITY TO D25 RESIDENTS)**

PLEASE NOTE: THERE ARE VERY LIMITED SEATS AVAILABLE FOR PLACEMENT INTO GRADES 1, 2, AND 3

**Completed applications must be submitted by Friday, March 12, 2010 to P.S. 130, P S 242, or P S 244 or to the
Borough Enrollment Office located at 30 - 48 Linden Place, Flushing NY 11354.****P.S. 130 The Early Childhood School for Science and Technology 200 – 01 42 Avenue, Bayside; 718-357-6606**Accepting applications for Grades K – 3; **Open House: Tuesday, February 9, 2010 at 9-10AM and 6:30-7:30PM**

P.S. 130, established as the first District 25 Early Childhood School in 1987, services students in kindergarten through grade three. Our school provides a unique and comprehensive early childhood education with students as active participants in their learning process. With a talented staff of classroom teachers, specialists and related service providers, students are motivated to learn and to achieve high standards. Parents are vital, collaborative members of our community and are welcome partners in their children's education. The mission of our community is to support each child in all areas of development – academically, socially, emotionally and physically.

At P.S. 130, students are provided with exciting and innovative experiences in all curriculum areas. Inquiry-based learning is at the core of the mathematics, social studies and science instruction. Our balanced literacy program provides opportunities for students of all abilities to engage in real-world experiences as readers, writers, listeners and speakers. Our school is equipped with a brand-new technology laboratory, classroom computer centers, and laptop stations that allow for the integration of technology across all curriculum areas. Our full-time science specialist works both in the science lab and in classrooms to provide standards-based instruction in grades kindergarten through grade three.

P.S. 130 has been a Lincoln Center Institute Focus School for the past ten years. This partnership, along with our Flushing Council for the Arts partnership, allows our community to engage in the arts. This includes visual, musical, dramatic and dance experiences. Teaching artists from Lincoln Center work onsite with parents, staff and students. Works of art and professional performances are viewed and become the unit of study, thereby fostering engagement, critical and creative thinking, and appreciation for the arts.

In 2005, P.S. 130 was selected as a N.Y.C. Department of Education Collaborative Community of Practice Mentor School. This honor has enabled our school community to share high standards of teaching, educational practices, and discoveries with other schools and educators nationwide.

Q242 – P.S. 242 Leonard P. Stavisky Early Childhood School 29-66 137 Street, Flushing; 718-445-2902Accepting applications for Grades K – 3; **Open House: Thursday, February 4 at 9-10AM and 7-8PM**

P.S. 242 is a state of the art early childhood school that opened in September 2001. Classes from kindergarten through grade three are housed in a building designed and organized to support effective early childhood learning. It is a unique learning community, dedicated to academic excellence and personal development in a nurturing, child-centered environment. Developmentally appropriate instruction is provided by a staff that works together with parents to meet students' individual needs in a cooperative learning environment.

At P.S. 242, students are encouraged to think critically and explore through a hands on, process-based curriculum. Literacy is integrated into all curriculum areas, including mathematics, science, social studies and the expressive arts. The students are engaged in authentic reading, writing, listening and speaking experiences aimed at helping students achieve high standards. Specialists in literacy, mathematics, science, technology and the arts work together with students and teachers to enhance children's learning by providing small group instruction, experimentation and self-expression.

The newest and best technology is an integral component of the instructional program. Our school is equipped with Smart Boards and computers in each classroom with wireless Internet capabilities, as well as two mobile computer labs.

As a focus school, our collaboration with the Teachers College Reading and Writing Project supports our educational goals and adds richness to the instructional program. The Department of Education has identified P.S. 242 as a Collaborative Community of Practice mentor school, giving us the opportunity to share best practices with other schools. Our partnership with the Hall of Science allows our students the opportunity to participate in thematic-based environmental science studies. We are also partner with Young Audiences/New York and other academic and cultural organizations. These collaborations foster learning through the arts, an important means of engaging students' critical thinking and creativity. Classroom residencies include visual and performing arts, such as dance, architecture, storytelling and music.

Our Parent Teacher Association invites parents to be active partners in their children's education. We consider ourselves a family school, and we encourage parent involvement.

Q244 – P.S. 244 The Active Learning Elementary School (TALES) 137-20 Franklin Avenue, Flushing 11355; 718-445-5730Accepting applications for Grades K – 3; **Open House: Wednesday, February 3 at 9-10AM and 6:30-7:30PM**

TALES, in its third year of operation, strives to meet children's academic, physical and social needs with the belief that educating the whole child allows for learning at a high level. TALES follows a balanced literacy approach that enables students to become critical readers and writers while developing their interests in literacy. The Singapore Mathematics program and the inquiry-based FOSS science curriculum allow children to investigate and explore topics in a hands-on manner. TALES implements a workshop model in all subject areas tailoring instruction to meet each student's individual needs. Social Studies, the arts and technology are integrated throughout all subject areas at TALES. One of the school's core values is health and nutrition instruction which is provided on a daily basis to all students. The school's state of the art facility includes 140 laptop computers, 11 SmartBoards, 2 desktop computers in each room, a multi-purpose room, a separate cafeteria, a multi-media center, and a spacious recreation yard for students. Parents are provided with progress reports, both for academics and behavior, on a monthly basis and communication with our staff is always easy through the use of our website, email and cell phones. With our challenging academic curriculum, emphasis on social development and a focus on health and nutrition, students will receive the foundations necessary to excel academically as well as lead healthy, productive lives. For more information, please visit our school's website, www.tales-nyc.org.

Partnerships: Queens Museum of Art, Metropolitan Opera Guild, FAN4Kids (fitness and nutrition), NY Coalition for Healthy School Lunches, Alliance for a Healthier Generation, Chinese American Parents' Association (CAPA)

Grades Served in 2010-2011: PK, K, 1, 2, 3 **English Language Learners:** Currently offering ESL program

Other School Highlights: TALES currently provides an extended school day for ALL students. Students receive enrichment or intervention services during this extended time. Instructional after-school programs are made available to students identified as in need of additional support starting in kindergarten. TALES currently has 2 on-site after-school providers to service our families.

www.tales-nyc.org or E-mail: talesnyc.info@gmail.com



COMMUNITY SCHOOL DISTRICT 25
2010 – 2011 ELEMENTARY SCHOOL APPLICATION
FOR STUDENTS APPLYING FOR GRADES KINDERGARTEN, 1, 2 AND 3
WITH PRIORITY TO D25 RESIDENTS

PLEASE NOTE: THERE ARE VERY LIMITED SEATS AVAILABLE FOR PLACEMENT INTO GRADES 1, 2, AND 3

Complete, sign and submit this application on or before **March 12, 2010** to any of the schools on this application or to the Borough Enrollment Office located at 30-48 Linden Place, Flushing, NY 11354.

Section A: STUDENT INFORMATION – Please print clearly in ink

STUDENT: Last Name	First Name	DATE OF BIRTH (MM/DD/YYYY)	GENDER (circle)/optional M / F
--------------------	------------	----------------------------	---------------------------------------

STUDENT CURRENT ADDRESS (House #, Street, Apt. #, Borough, Zip Code)

PARENT/GUARDIAN Last Name	First Name	RELATIONSHIP TO STUDENT
DAYTIME PHONE NUMBER	CELL PHONE NUMBER	PARENT E-MAIL ADDRESS (optional)

STUDENT'S CURRENT SCHOOL	<input type="checkbox"/> Public School	<input type="checkbox"/> Private/Parochial School
STUDENT'S GRADE LEVEL IN 2010-2011 _____	STUDENT'S ID NUMBER (OSIS) _____	

SIBLING NAME	SIBLING DATE OF BIRTH (MM/DD/YYYY)	SIBLING GRADE LEVEL in 2010-2011
SIBLING SCHOOL	SIBLING SCHOOL ID NUMBER (OSIS)	

SPECIAL EDUCATION SERVICES	Is your child currently receiving Special Education Services?	<input type="checkbox"/> No	<input type="checkbox"/> Yes
If Yes, Indicate 1 program	<input type="checkbox"/> Special Education Teacher Support Services	<input type="checkbox"/> Collaborative Team Teaching	<input type="checkbox"/> Special Class

Section B: SCHOOL CHOICES – Please read instructions carefully

Below are the choices for District 25 Elementary School Application. In your order of preference, place a number in the Choice Box next to each school that represents your priority order for admission. For example, "1" next to a school name indicates that this is your first choice. By listing "2," you indicate that this is your second choice, and so on. You should only rank the schools in which you are interested in having your child attend. **If you are applying for more than one child (including twins, triplets) and you want all of the children for whom you are applying to attend the same school, then you must complete an application for each child and list the same schools in the same order.**

Choice Box	School Name
	Q 130 – P. S. 130 The Early Childhood School for Science and Technology
	Q 242 – P. S. 242 Leonard P. Staviskey Early Childhood School
	Q 244 – P.S. 244 The Active Learning Elementary School (TALES)

Section C: PARENT/GUARDIAN NAME & SIGNATURE

I understand that space is limited and that this application does not guarantee my child placement in any of the schools on this application. I understand that if my child is accepted to any of these programs, my child will attend from grade of entrance through third grade. Students will return to their zoned school for fourth grade.

Busing is not guaranteed; however, busing will be provided to those who are eligible under the Chancellor's Regulations C-801 which is available on the Department of Education's Website at <http://schools.nyc.gov>.

I have read and understand the above information. Parent/Guardian Name (print) _____

Parent/Guardian Signature: _____ Date _____

For office use only.

Received by:	Date:	Application number:
--------------	-------	---------------------