



Contracts for Excellence

FY 2017 Proposed Plan
June 2016

Contracts for Excellence (C4E) Overview

- NYCDOE receives Foundation Aid from the State, making up a portion of the overall budget.
- A November 2006 Court of Appeals decision stated that every public school child in the State has a right to a "sound basic education" and that the State has the responsibility to increase funding for New York City's public schools.
 - As a result, legislation was passed making part of the Foundation Aid funding subject to the State's "Contract for Excellence".
- Funds were first received in the 2007-2008 school year.
- These funds, under State law, must be distributed to schools that meet certain requirements and must be spent by those schools in designated program areas.

Contracts for Excellence (C4E) Requirements

1. Funds must support specific program initiatives.

- > **Class Size Reduction** – *creating more classrooms or school buildings, assigning more than one teacher to a classroom, and other approved methods, to facilitate student attainment of State learning standards, with priority given to pre-K through grade 12 students in overcrowded schools, particularly those requiring academic progress, schools in need of improvement, schools in corrective action, and schools in restructuring status*
- > **Time on Task** – *programs focusing on students who may require additional or increased individualized attention in order to raise achievement*
- > **Teacher & Principal Quality Initiatives** – *programs supporting development & retainment of high quality teachers and principals for raising achievement in struggling schools*
- > **Middle & High School Restructuring** – *instructional and structural changes in middle and high schools to support class size reduction and raise achievement in struggling schools*
- > **Full-Day Pre-Kindergarten Programs**
- > **Model Programs for English Language Learners** – *programs aimed at supporting schools in adopting “best practices” for raising achievement among English Language Learners*

Contracts for Excellence Requirements (cont'd)

2. Funds must go to students with the greatest educational needs.

- > English Language Learners
- > Students in Poverty
- > Students with Disabilities
- > Students with Low Academic Achievement or At Risk of Not Graduating

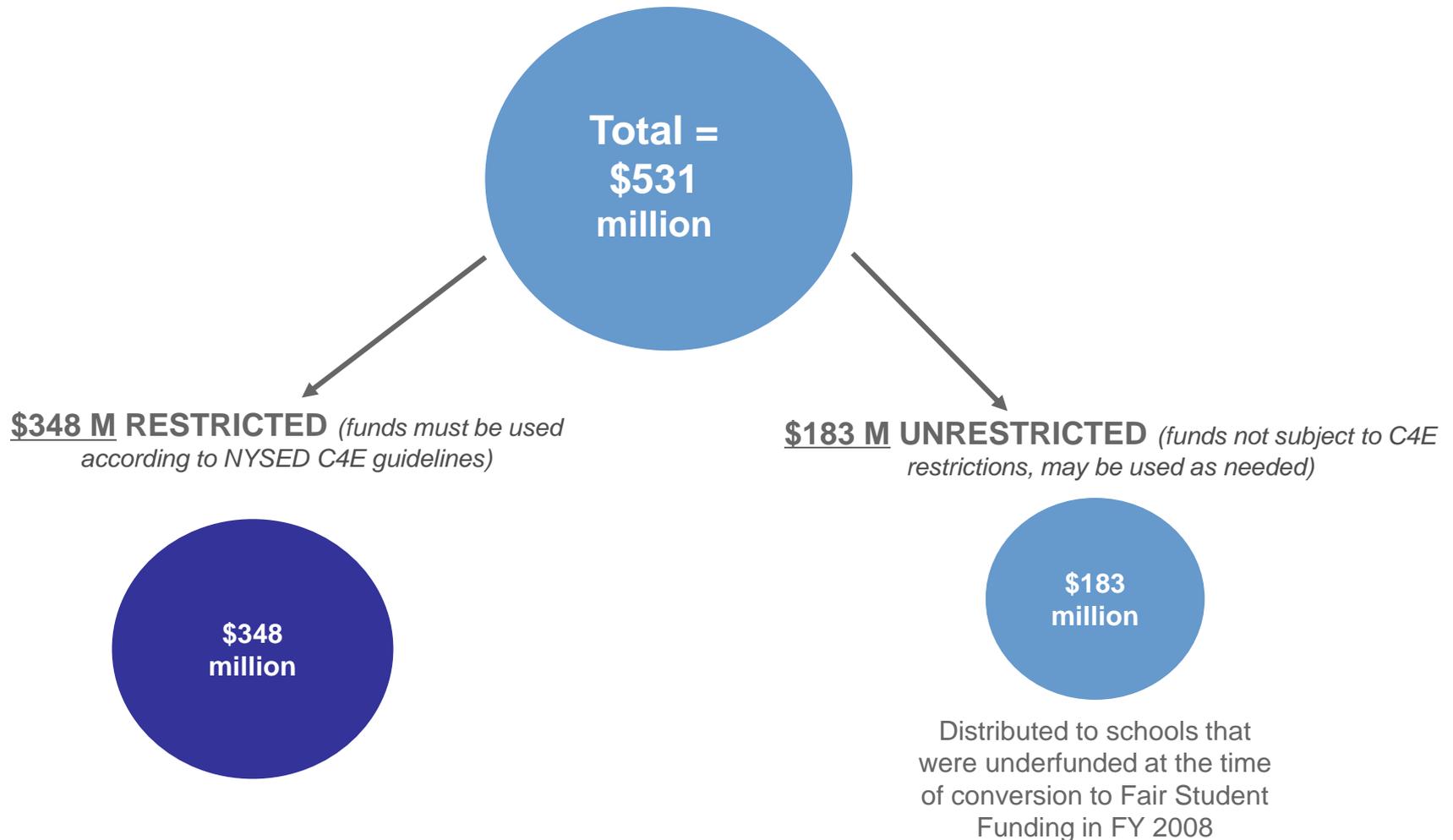
3. Funds must supplement, not supplant.

- > Expenditures made using C4E funds must “supplement, not supplant” funding provided by the school district; however, SED has provided guidance explaining that certain expenditures may be paid for with C4E funds even though these programs or expenditures were originally or have been typically paid for by the district or by other grants.
- > For new or expanded programs only
- > Should be used towards meeting schools’ overall educational goals as outlined in the School Comprehensive Educational Plan (SCEP)

Contracts for Excellence 2016-2017

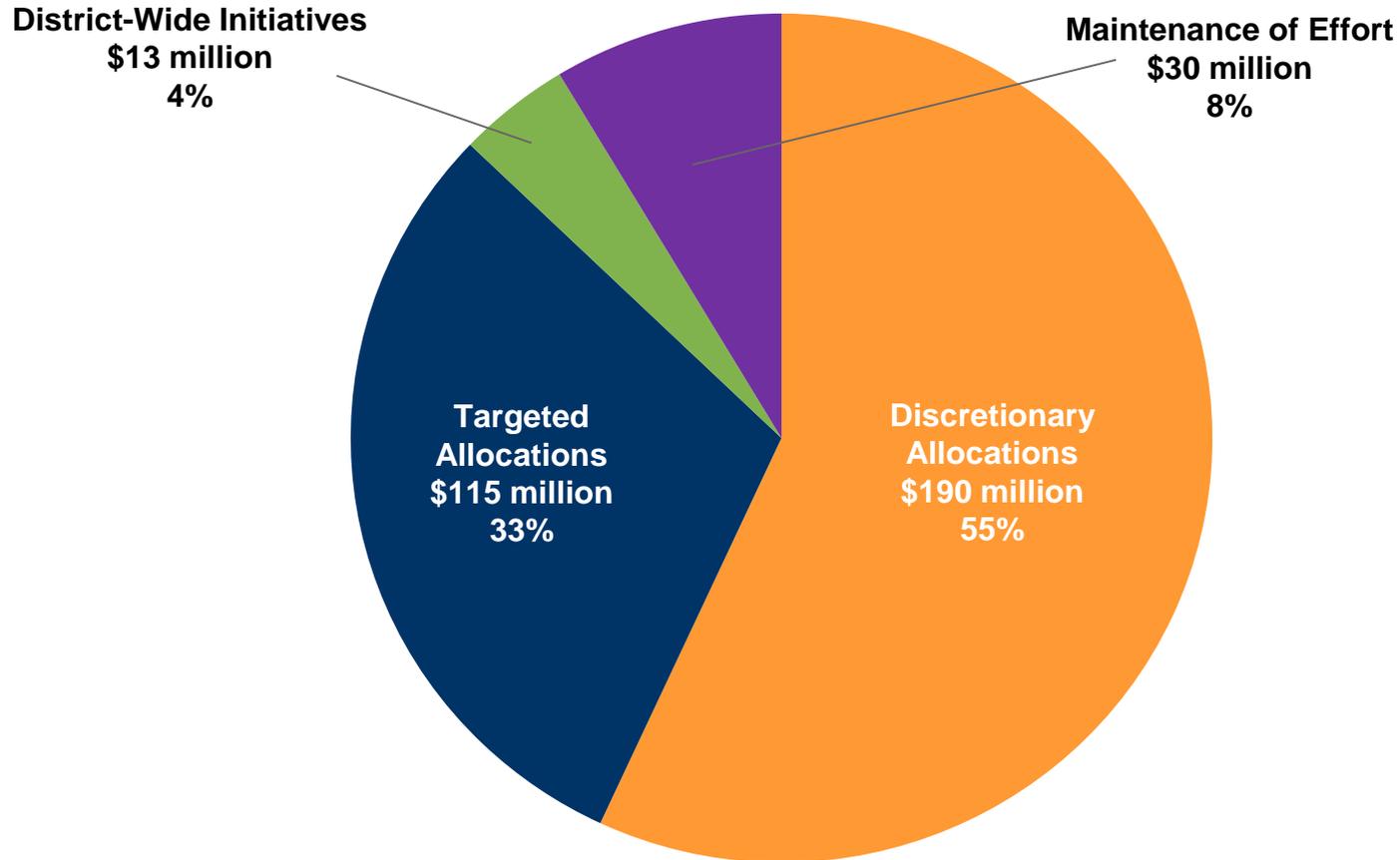
- The New York State 2016-2017 Budget requires New York City to remain in the Contracts for Excellence program and to maintain funding for Contracts for Excellence programs at the same level that was required for the 2015-2016 school year.
- For the current year, FY 2017, there are **no new Contract for Excellence funds** to apply towards new or expanded programs.
 - NYCDOE is in “maintenance of effort” status, meaning that C4E funds will be used to maintain programs that were approved in prior years.
- The total C4E amount for FY 2017 is \$531 million, out of which \$183 million is embedded in Fair Student Funding, the primary funding source for schools. Fair Student Funding is allocated based on student educational attributes including ELL, Individualized Education Program (IEP), academic proficiency, and poverty status. Details for Fair Student Funding can be found by visiting:
http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy16_17/AM_FY17_FSF1.html
- The remaining \$348 million is distributed through school allocations and district-wide programs. This presentation explains how the \$348 million is allocated.

State C4E Funding Breakdown 2016-17



NYC's 2016-17 Preliminary C4E Plan

How We Propose to Allocate the \$348 Million Restricted Funds



The FY 2017 Contracts for Excellence allocations described in this plan are preliminary. Funds are subject to a public engagement process and approval by the State Education Department. Please note that distribution of all funds is subject to allocation guidelines as specified in State regulations.

Discretionary Allocations to Schools

Amount	<p>\$ 190 million in restricted Contracts for Excellence funds were released to 1,400+ schools in June 2016.</p> <p>55% of total restricted Contract funds</p>
Use	<ul style="list-style-type: none">• Continuity of service for existing C4E programs.• However, if a school cannot maintain effort because of significant changes in its student population or its overall instructional strategy, it could choose to reallocate funds to a different allowable program area.

Targeted Allocations to Schools

Amount	<p>About \$115 million of C4E funds were targeted for specific programs. Schools receiving allocations were chosen based on a) overall student need and b) capacity to carry out the specific programs.</p> <p>33% of total restricted Contract funds</p>
Use	<p>Funds allocated by the DOE directly to schools for specific uses that are eligible within the C4E programs areas:</p> <ul style="list-style-type: none">▪ <i>\$99.1 million – Integrated Co – Teaching Classrooms (ICT)</i> <i>(Formerly Collaborative Team Teaching (CTT))</i>▪ <i>\$9.5 million – Full-Day Pre-K</i>▪ <i>\$4.7 million – Autism Spectrum Disorder (ASD) Classrooms</i>▪ <i>\$1.7 million – ELL Summer School</i>

District-Wide Initiatives

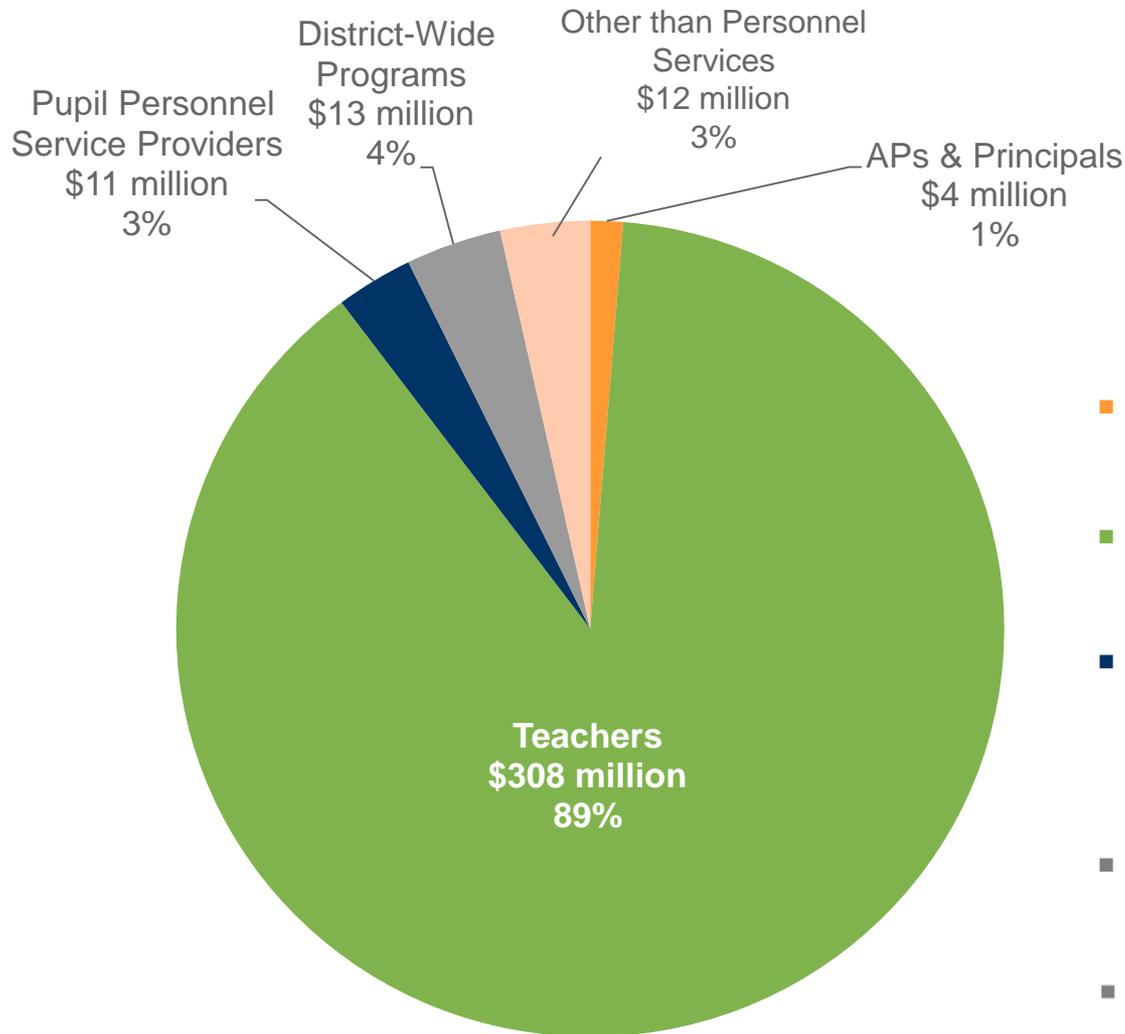
<p>Amount</p>	<p>\$13 million is our estimate in this category. While these funds will not appear on schools' budgets, the Department is required to attribute dollars to programs that support the neediest students as part of the DOE's citywide C4E plan.</p> <p><i>4% of total restricted Contract funds</i></p>
<p>Use</p>	<p>Funds allocated to Central programs that directly benefit high-need schools.</p> <ul style="list-style-type: none"> ▪ <i>\$7.3 million – Multiple Pathways to Graduation Initiatives (for over-age and under-credit students)</i> ▪ <i>\$4.4 million – Principal Training Initiatives</i> ▪ <i>\$1 million – College and AP Prep for High Need 9-12 Students</i> ▪ <i>\$75,500 – ELL Youth Institute</i>

Maintenance of Effort

<p>Amount</p>	<p>\$30 million</p> <p><i>8% of total restricted Contract funds</i></p>
<p>Use</p>	<p>The Department proposes to spend these funds to maintain summer programs impacting the students with the lowest academic achievement in the City.</p>

How C4E Dollars Are Spent

Expenditures for the \$348 Million Restricted Funds



- Assistant Principals & Principals
- Teachers
- Pupil Personnel Service Providers (Guidance Counselors, School Aides, Social Workers)
- District-Wide Programs
- Other than Personnel Services

Class Size Reduction Planning

- NYCDOE is required by Education Law (Section 211-d) to submit a Class Size Reduction Plan.
- The original five-year Class Size Reduction Plan was introduced in 2007. That Class Size Reduction Plan expired, and different Class Size Reduction Plans have been presented to and approved by NYSED since then.
- For the 2016-17 school year, NYCDOE will focus Class Size Reduction planning efforts on the School Renewal Program.
- The criteria for selecting Renewal Schools is aligned with C4E goals to target schools with the greatest needs.
- For more information and for a list of Renewal Schools please visit: <http://schools.nyc.gov/AboutUs/schools/RenewalSchool>

Public Comment

We will take public feedback into account in the coming months as we continue to develop a citywide Contracts for Excellence plan.

The deadline for submitting public comments will be **August 19th**.

The public may comment on any aspect of the plan, including:

- How schools are planning to spend their discretionary funds within the six allowable program areas
- How the DOE is allocating targeted Contract funds to schools
- How the DOE is allocating funds for District-Wide Initiatives
- NYC's Class Size Reduction plan
- The public comment process

Educators, parents, and all other members of the New York City community with feedback should e-mail us at ContractsForExcellence@schools.nyc.gov