



Office of Portfolio Management

*Proposal for Rezoning
presented to CEC 2*



**Department of
Education**

Dennis M. Walcott, Chancellor

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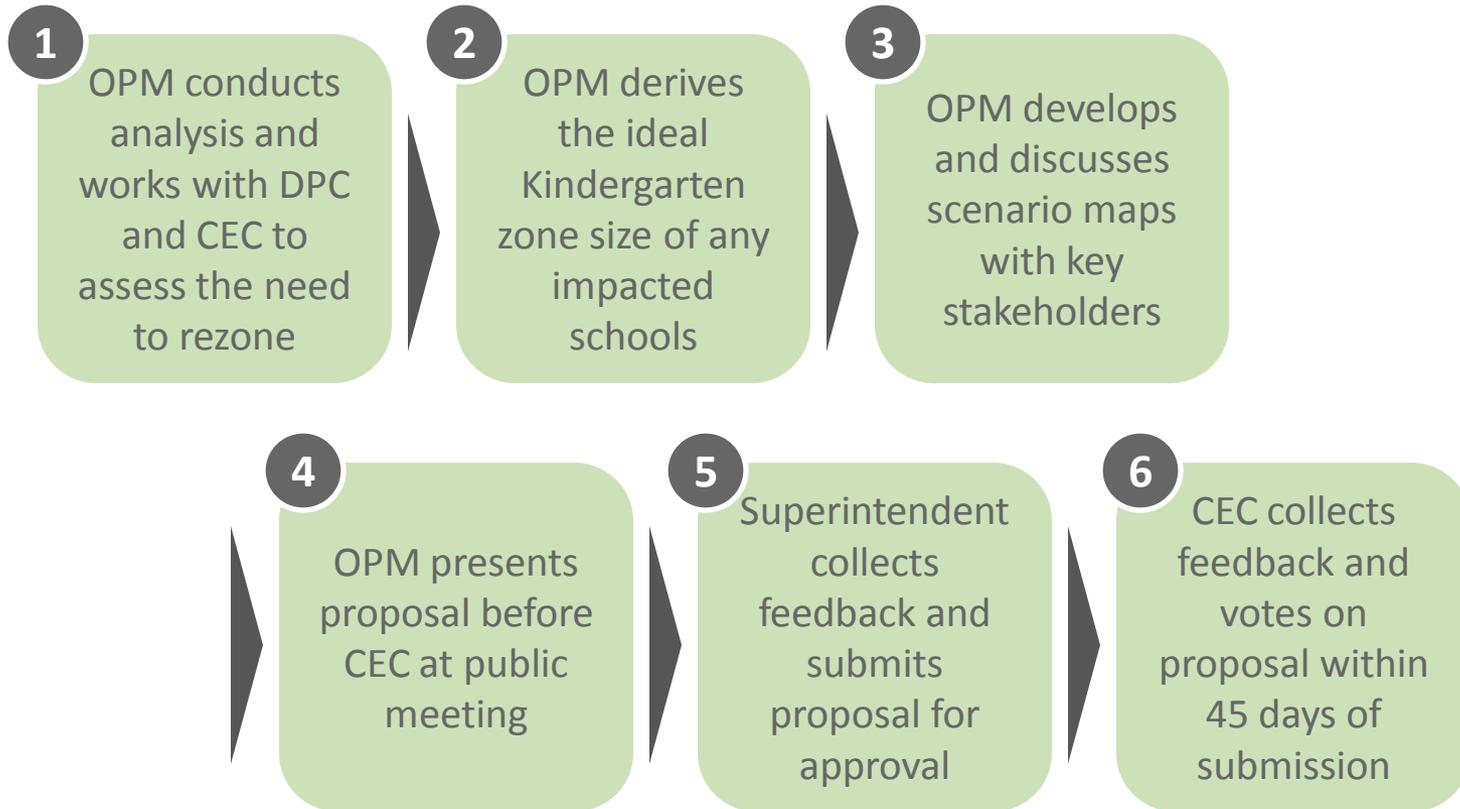
Table of Contents

	Slide #
I. Rationale for Rezoning	3
II. Overview of the Rezoning Process	4
III. Guiding Policies and Principles	5
IV. Methodology	
a. Determining the Target K Zone Size	6
b. Determining the Zone Lines	7
V. Schools Affected by Rezoning	8
VI. The Proposed Scenario	
a. Impact of Rezoning	9-11
VII. Map of Proposed Rezoning	12
VIII. Opportunities to Provide Feedback	13
IX. Appendices	14-18

Rationale for Rezoning

- Currently, P.S. 3 and P.S. 41 share an elementary school zone. This proposal would split that zone to give each individual school its own elementary school zone.
- Splitting the current shared zone will:
 - Minimize administrative difficulties associated with enrollment and admissions;
 - Provide principals with more flexibility in their school programming;
 - Provide families with a clearer understanding of space and availability of seats at each school; and
 - Alleviate enrollment pressures at P.S. 41 and P.S. 3.

Overview of Rezoning Process



Guiding Policies and Principles

- Pending approval by the CEC, **the proposed changes would be implemented beginning in the 2014-2015 school year.**
- Pending approval by the CEC, the proposed changes would only impact incoming Kindergarten or new students to the system. **All currently enrolled students may remain in their school until graduation, irrespective of whether their zoned elementary school changes as a result of the proposal.**
- Sibling enrollment policies would remain in effect. Children currently living in the affected zone who would be zoned to another school as a result of this proposal would retain their enrollment status as an in-zone sibling as long as they have an older sibling attending the school in grades 1-5 during the year in which the student would enroll in kindergarten. (See Appendix A for the admissions process as outlined in Chancellor's regulation A-101.)
- Transportation will be provided consistent with Chancellor's Regulation A-801.



Methodology – Determining the Target K Zone Size

Seat Supply: What is the capacity of each school?

Specifically, how many instructional sections can each building accommodate?

We assess capacity based on:

- The number of full-size classrooms available in the building;
- The number of cluster rooms to which a school is entitled; and
- Historical enrollment increases and decreases at each grade level.

Seat Demand: How many students do we anticipate?

We assess demand – both from inside and outside the zone – based on:

- The historical number of Kindergarten students living in the zone;
- Historical Kindergarten waitlists and capping activity;
- Historical average class sizes;
- Historical zone retention rates (the percent of students who live in the zone and attend their zoned school);
- Historical zone enrollment rates (the percent of enrolled students who are also zoned to that school); and
- Anticipated Kindergarten growth, based on current/future housing developments.



Methodology – Determining the Zone Lines

To the extent possible, we draw zone lines in a way that:

- Achieves the targeted Kindergarten zone size for all affected schools;
- Addresses concerns of the local community;
- Accounts for residential construction and population growth within the affected areas;
- Avoids forcing students to cross geographic barriers (e.g. highways , district lines, etc.);
- Centrally locates the school within the zone;
- Minimizes the distance students must travel to attend their zoned school; and
- Maintains the diversity of schools.



Schools Affected by Rezoning

In the year prior to implementation:

DBN	School Name	2013-2014 Grade Span	2013-2014 Projected Enrollment ¹	Org Capacity ²	Utilization %	Zone % Minority ³
02M003	P.S. 3 Charrette School	K – 5	745 – 785	755	100% - 105%	26%
02M041	P.S. 41 Greenwich Village	K – 5	765 – 805	618	125% - 130%	

In the year schools have reached full scale:

DBN	School Name	Grade Span at Scale	Projected Enrollment ⁴	Org Capacity	Utilization %	Zone % Minority
02M003	P.S. 3 Charrette School	K – 5	735 – 785	755	95% - 105%	26%
02M041	P.S. 41 Greenwich Village	K – 5	625 – 665	618	100% - 110%	26%

- (1) Enrollment projections are estimates based on the 2012 Unaudited Register (as of October 26, 2012) and are subject to change based on demand and other enrollment factors. Enrollment includes Pre-Kindergarten. Enrollment figures represent the full day equivalency Pre-Kindergarten. Both schools currently offer Pre-Kindergarten and are expected to continue to offer Pre-Kindergarten at scale.
- (2) All capacity figures are based on 2011 Blue Book Capacity.
- (3) Zone Percent Minority figures are based on the ethnicity of zoned Kindergarten students as of the 2011 Audited Register. Students identified as “White – not of Hispanic origin” are not counted as minority.
- (4) See appendix for planned number of sections and average class sizes used to derive total enrollment.



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Impact of Rezoning – Kindergarten Zone

School Name	2014-2015 K Zone Size ¹	Planned K Zone Size ²	Change in K Zone Size
P.S. 3	257	140 – 150	↓
P.S. 41		110 – 120	↓



- (1) The 2014-2015 Kindergarten zone size is based on 2011 Audited Register data. The zone reflects the 2014-2015 shared P.S. 3/P.S. 41 zone as approved by the CEC on December 6, 2012.
- (2) The planned zone size accounts for population growth and new residential construction within the proposed zone configurations.

Impact of Rezoning – Kindergarten Sections

School Name	Current ¹		Planned		Change in K Enrollment
	# of GE/ICT K Sections	K Enrollment	# of GE/ICT K Sections	K Enrollment	
P.S. 3	9 ²	130 ³	6	135 – 150	-
P.S. 41	5	125	5	115 – 125	↓

(1) Current Kindergarten section counts and enrollment are based on 2012 Unaudited Register (as of October 26, 2012).

(2) The instructional model at P.S. 3 involves the use of bridged classes. Thus, many sections contain both Kindergarten and first grade students. Seven sections at P.S. 3 are Kindergarten/first grade sections.

(3) P.S. 3 was projected to serve 136 Kindergarten students in 2012-2013 and enrolled 175 Kindergarten students in 2011-2012. As such, the planned enrollment is not expected to differ significantly from current enrollment.

Impact of Rezoning – Total Enrollment & Utilization

School Name	Current		Planned		Change
	Total Enrollment ¹	Utilization Rate	Total Enrollment ²	Utilization Rate	
P.S. 3	766	101%	735 – 785	95% - 105%	-
P.S. 41	785	127%	625 – 665	100% - 110%	↓

- (1) The current total enrollment is based on 2012 Unaudited Register (as of October 26, 2012). Projection figures represent the full day equivalency Pre-Kindergarten. Both schools currently offer a Pre-Kindergarten program and both schools are expected to offer a Pre-Kindergarten program at scale.
- (2) See appendix for planned number of sections and average class sizes used to derive total enrollment.

Opportunities to Provide Feedback

Contact:

Community
Superintendent

Phone: (212) 356-3815
Email: mguzman16@schools.nyc.gov
Subject: D2 Manhattan Zoning

CEC
Community
Education Council

Email: d2zoning@gmail.com
Subject: D2 Manhattan Zoning

OPM
Office of Portfolio
Management

Email: manhattanzoning@schools.nyc.gov
Subject: D2 Manhattan Zoning



Appendix A – Admissions Process¹

Students will be enrolled in New York City elementary schools by the following priority:

- 1 - Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year
- 2 - Zoned students other than those in (1) above applying to the zoned school
- 3 - Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year who are not zoned to the school,
 - a. Within District first, then
 - b. Out of District
- 4 - Students currently attending the school's pre-kindergarten program who reside outside the school's zone, *without* a sibling who will be in grades K-5 at the school in the following school year,
 - a. Within District first, then
 - b. Out of District
- 5 - Students other than those in (3a) and (4a) above who are residents of that district
- 6 - Students other than those in (3b) and (4b) who are residents of another district



(1) Please refer to Chancellor's Regulation A-101 for further information.

Appendix B – Planned Section Counts

GE/ICT

School Name	Pre-K ¹	Kindergarten	Grades 1-5	Self-Contained
P.S. 3	2	6	4 – 5	2
P.S. 41	1	5	4	1

(1) Pre-Kindergarten is a program that can be offered both half-day and full-day. Planned section counts represent the full day equivalency.

Appendix C – Planned Average Class Sizes

GE/ICT

School Name	Pre-K	Kindergarten	Grades 1-5	Self-Contained
P.S. 3	18	23	25	12
P.S. 41	18	23	25	12

Appendix D – Zone Retention and Enrollment Rates

School Name	Capped	K-Waitlist	Zone Retention Rate for Kindergarten		Zone Enrollment Rate for Kindergarten	
			Current ¹	Planned ²	Current	Planned ³
P.S. 3	YES	NO	88%	85%	87%	90%
P.S. 41	YES	YES		95%	98%	95%

(1) The current rates (both zone retention and zone enrollment) are based on 2011 Audited Register data.

(2) Planned retention rates are based on various factors, including but not limited to the historical number of zoned Kindergarten students that were waitlisted or overflowed due to capping.

(3) Planned enrollment rates are based on the assumed reduction in out-of-zoned enrollment.

Appendix E – Projections Methodology

- Zoned to PS XX and attends.
- Zoned to PS XX but does not attend.
- Not zoned to PS XX but attends.

Metric	Definition	Value
Zone Size:	# of students that live in PS XX zone	● +
Zone Retention Rate:	% of zoned students that attend PS XX	$\frac{\text{●}}{\text{(●+○)}}$
Zoned Enrollment Rate:	% of total enrollment that resides in zone	$\frac{\text{●}}{\text{(●+○)}}$



Example, Part I: There are currently 100 kindergarten students living in the P.S. XX zone. Due to the lack of a Gifted & Talented program, about 10 students on average have chosen to attend P.S. YY instead. What is the Zoned Retention Rate for P.S. XX?

$$\text{Zoned Retention Rate} = \text{Zoned Students that Attend} \div \text{Zone Size} = (100-10) \div 100 = 90\%$$

Zone Size: 100

Zoned Enrollment Rate: 90%

Total Zoned Enrollment: 90