

EDUCATIONAL IMPACT STATEMENT:

The Proposed Opening and Co-Location of a New Site of a New District 75 School (75XTBD) with P.S. 42 Claremont (09X042) in Building X042 Beginning in 2014-2015

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to open and co-locate one site of a new District 75 school (75XTBD, “PTBDX@X042”) in building X042 (“X042”).^{1,2} Building X042 is located at 1537 Washington Avenue, Bronx, NY 10457 in Community School District 9 (“District 9”). If this proposal is approved, PTBDX@X042 will be co-located with P.S. 42 Claremont (09X042, “P.S. 42”), an existing zoned elementary school serving students in kindergarten through fifth grades and offering a pre-kindergarten program. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

Based on projected need for District 75 seats, the District 75 office is seeking to increase its capacity to serve students with autism and intellectual disabilities within the Bronx. If this proposal is approved, the DOE will open a new site of a new District 75 school in the 2014-2015 school year to help meet growing demand for District 75 seats. PTBDX@X042 plans to serve a range of students across grades kindergarten through five who have been classified as autistic or intellectually disabled on their Individualized Education Programs (“IEP”). PTBDX@X042 is projected to serve eight sections of elementary school students in self-contained sections of 6:1:1, 8:1:1, or 12:1:1 classroom settings (ratio of students:teacher:paraprofessional). Students are placed in District 75 programs based on their individual needs and recommended special education services, and are referred to District 75 during a period that extends into summer. Students may be served in this program throughout the course of their elementary school education.

Building X042 also houses a community-based organization (“CBO”), Supportive Children’s Advocacy Network (“SCAN”), which provides enrichment activities and homework assistance for students after school hours. This proposal is not expected to impact the continued siting of this program in X042.

According to the 2012-2013 Enrollment, Capacity, Utilization Report (“Blue Book”), X042 has a target capacity of 717 students.³ (The concept of “target capacity” is explained below in Section II). During the 2013-2014 school year the building is serving 460 students,⁴ yielding an estimated building utilization rate of 64%.⁵ This means that the building is “under-utilized” and has space that could be used more efficiently

¹ District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, or are severely emotionally challenged, sensory impaired and/or multiply disabled. District 75 provides services to students in a variety of settings, including elementary, middle, and high schools, students’ homes, hospitals, and agencies. These programs are located at more than 410 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island, and Syosset, New York. Please visit the DOE Web site for additional information about District 75 programs at <http://schools.nyc.gov/Offices/District75/default.htm>.

² 75XTBD will be a new District 75 school that will serve students at two sites: (1) Building X177 located at 3177 Webster Avenue, Bronx, NY 10467; and (2) Building X042 located at 1537 Washington Avenue, Bronx NY 10457.

³ The 2012-2013 Enrollment, Capacity, Utilization Report (“the “Blue Book”) can be found here: http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2012-2013_Classic.pdf.

⁴ All figures are from the 2013-2014 Audited Register as of October 31, 2013.

⁵ All references to building utilization rates in this document are based on target capacity data from the 2012-2013 Blue Book or the 2013-2014 Audited Register as of October 31, 2013. This methodology is consistent with the manner in which the DOE

to accommodate additional students.⁶ In 2014-2015, when PTBDX@X042 opens, it is projected that there will be 474-582 students served in X042, yielding a building utilization rate of 66%-81%.

If this proposal is approved, PTBDX@X042 will open in September 2014 serving eight self-contained sections of elementary students, for a total of 48-96 students.⁷

II. Proposed or Potential Use of Building

According to the 2012-2013 Enrollment, Capacity, Utilization Report (“Blue Book”), X042 has a target capacity of 717 students. (The concept of “target capacity” is explained below in greater detail.). During the 2013-2014 school year the building is serving 460 students, yielding a building utilization rate of 64%. This means that the building is “under-utilized” and has space that could be used more efficiently to accommodate additional students.

If this proposal is approved, PTBDX@X042 will open in September 2014 serving eight self-contained sections of elementary students, for a total of 48 - 96 students.

The current and proposed grade spans for PTBDX@X042 and P.S. 42 over a two-year period are indicated in the chart below:

DBN	School Name	Grade Spans	
		2013-2014	2014-2015
75XTBD	PTBDX@X042	-	K-5
09X042	P.S. 42	K-5	K-5

The total current and projected student enrollments for PTBDX@X042 and P.S. 42 over a two-year period, as well as the current and projected building utilization rates, are indicated in the chart below:

DBN	School Name	2013-2014 Enrollment	2014-2015 Projected Enrollment
75XTBD	PTBDX@X042	-	48 - 96
09X042 ⁸	P.S. 42	460	426 - 486
Total Building Enrollment		460	474 - 582
Utilization		64%	66% - 81%

conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁶ The 2013-2014 Under-Utilized Space Memorandum and List was published on the DOE’s Web site on December 27, 2013. The memo can be accessed at: http://schools.nyc.gov/NR/ronlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/156511/UnderutilizedSpaceMemorandum201314_12272013_FINAL.pdf.

⁷ The enrollment projections for PTBDX@X042 are based on the planned number of District 75 sections in building X042.

⁸ Total current and projected enrollment at P.S. 42 includes two sections of full-day pre-kindergarten.

If this proposal is approved, there will be approximately 474 - 582 total students served in X042 beginning in the 2014-2015 school year. The projected utilization rate for X042 as a result of this proposal will be approximately 66% - 81% in 2014-2015, meaning this is sufficient space to accommodate PTBDX@X042 in the building.

As described in more detail in the Enrollment, Capacity, Utilization Report (“Blue Book”), which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2012-2013_Classic.pdf, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the United Federation of Teachers (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2012-2013. As described earlier in this EIS, the DOE’s projected utilization rates for the 2013-2014 school year and beyond are based on the 2012-2013 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2013-2014 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

There are currently no other proposed uses or plans for building X042.

III. Impact of the Proposal on Students, Schools, and the Community

A. Students

Impact on Students Currently Attending P.S. 42

The proposed co-location of PTBDX@X042 is not expected to impact current student enrollment or instructional programming at P.S. 42.

P.S. 42 serves students in kindergarten through fifth grades and offers a full-day pre-kindergarten program.

P.S. 42 currently serves general education students and students requiring special education services, including students enrolled in Integrated Co-Teaching (“ICT”) classes and Self-Contained (“SC”) special education classes, as well as students receiving Special Education Teacher Support Services (“SETSS”).

P.S. 42 will continue to provide ICT, SC, and SETSS classes as necessary and students with disabilities will continue to receive mandated services in accordance with their IEPs. Services are tailored to meet the individual needs of the students with disabilities attending P.S. 42 and, as such, may vary from year to year. Additionally, P.S. 42 serves students classified as English Language Learners (“ELLs”). ELL students at P.S. 42 receive English as a Second Language (“ESL”) classes. All current and future ELL students attending P.S. 42 will receive ELL services in accordance with DOE policy.

Impact on Extra-curricular Programming and Partnerships

According to school reported data and the P.S. 42 school Web site, P.S. 42 currently offers the following special programs, extra-curricular activities, and partnerships:^{9, 10}

- **Extra-curricular activities and special programs:** Instrumental music, Positive Behavior Intervention System (“PBIS”), chess, community garden, student council, Project Bully-Free Zone cohort, extended day program, Saturday school, enrichment and intervention program, math after-school program, guided reading program, and ballroom dancing
- **Partnerships:** Education Through Music, Project Bully-Free Zone, Dancing Classrooms, SCAN, New York Botanical Garden, Million Trees New York City, GrowNYC, Trees New York, Green Thumb School Gardens, Partnership for Parks, and Citizens Committee

P.S. 42 will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. However, the proposed co-location may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student, as all schools modify their offerings annually based on student demand and available resources.

Impact on Future Elementary School Students in District 9

This proposal is not expected to impact the admissions process at P.S. 42. In addition, the DOE does not anticipate that this proposal will impact enrollment at P.S. 42. P.S. 42 will continue to give priority to students who live in its zone, as it has in the past and in accordance with Chancellor’s Regulation A-101. The full details of Chancellor’s Regulation A-101 can be found at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Applicants must be admitted to zoned schools in the following order of priority:

⁹ School reported programs as of February 25, 2014.

¹⁰ For more information, visit <http://schools.nyc.gov/SchoolPortals/09/X042/default.htm> and P.S. 42’s page in the District 9 Elementary School Directory at <http://schools.nyc.gov/NR/ronlyres/7E07EA4F-FA57-4A82-BE572F5C02414149/0/201415ESDBronxD9.pdf>.

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September;
- b. Zoned students other than those in (a) above applying to the zoned school

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September who are not zoned to the school, but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year in September who are residents of another district;
- e. Students currently attending the school's pre-kindergarten program who reside outside the school's zone but in the school's district, without a sibling who will be in grades K-5 at the school in the following school year;
- f. Students currently attending the school's pre-kindergarten program who reside outside the school's zone and district, without a sibling who will be in grades K-5 at the school in the following school year;
- g. Students other than those in (c) and (e) above who are residents of that district; and
- h. Students other than those in (d) and (f) who are residents of another district.

Elementary school students with IEPs, with the exception of those recommended for placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at P.S. 42.

Impact on Future Pre-Kindergarten Students

This proposal is not expected to impact the pre-kindergarten program at P.S. 42. Incoming pre-kindergarten students can apply to the pre-kindergarten program through the centralized pre-kindergarten admissions process. Verified zoned siblings of students who are pre-registered or enrolled at the time of application submission and will be enrolled in kindergarten through fifth grade at the start of the following school year at P.S. 42 will have first priority for admission to the pre-kindergarten program at P.S. 42. Students who reside in the P.S. 42 zone who do not have siblings enrolled at P.S. 42 will have second priority for admission. As with all pre-kindergarten programs, the availability of pre-kindergarten at P.S. 42 will be subject to continued funding availability and demand.

Impact on Future District 75 Students

If approved, this proposal will add approximately 48-96 self-contained seats in the X042 building for District 75 elementary school students who are classified as autistic or intellectually disabled on their IEPs. These additional seats are necessary to meet the increased demand for District 75 self-contained programming in the Bronx.

PTBDX@X042 will admit future students in a manner consistent with current District 75 enrollment procedures. Students will continue to be placed in District 75 schools based on individual student needs and recommended special education services. The following variables are taken into account when considering the best placement: whether the student needs a barrier free site, whether the student requires nursing services, the student's home district, and whether the student has siblings in the articulating school. Students will be placed in class sections based on their needs and may be served in this program throughout the course of their elementary school education. Should future students require inclusion programming, the District 75 office will work with the families to provide the appropriate district placement for each student. PTBDX@X042 is expected to serve students in a 6:1:1, 8:1:1, or 12:1:1 setting. For additional information about District 75 programs, please visit the DOE's Web site at: <http://schools.nyc.gov/Offices/District75/default.htm>.

Impact on Community-based Organizations

X042 also houses a CBO, SCAN. This proposal is not expected to impact the continued siting of this program in X042.

B. Schools

Building X042 has adequate capacity to accommodate P.S. 42 and PTBDX@X042. In 2014-2015, when both schools are operating at full scale, there will be approximately 474-582 total students being served in the building. The projected utilization rate for X042 at that point is approximately 66% - 81%.

The estimated enrollments for P.S 42 and PTBDX@X042 are shown in Section IV below.

If this co-location proposal is approved, there will be sufficient space to serve students at P.S. 42 and PTBDX@X042 pursuant to the Citywide Instructional Footprint (the "Footprint"). Please visit the DOE Web site to access the Footprint, which guides space allocation and use in City schools:

http://schools.nyc.gov/NR/ronlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walkthrough of the building, where he/she is accompanied by a school's representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students

enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline rooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from both co-located schools, in conjunction with the DOE's Office of Space Planning.

According to a building walkthrough completed on February 19, 2014 by a representative of the Office of Space Planning, X042 has a total of 37 full-size rooms,¹¹ 3 half-size rooms,¹² 3 quarter-size rooms,¹³ and 2.0 full-size equivalent ("FSE") rooms of designed administrative space. Of this total, the below spaces contain building services and will not be included in the allocation of space for any individual school:

- The school-based support team ("SBST") occupies 0.5 FSE;
- The nurse's office occupies 1 quarter-size space;
- The custodian's office occupies 1 quarter-size space; and
- SCAN, a CBO housed in the building, occupies 1 full-size space.

Excluding the spaces outlined above, X042 has a total of 36 full-size rooms, 3 half-size rooms, 1 quarter-size room, and 1.5 FSE rooms of designed administrative space remaining that can be allocated to the schools in X042 during the proposed co-location of PTBDX@X042 with P.S. 42. X042 also has a cafeteria, a library, and a multi-purpose room that is used as a gymnasium/auditorium.

Currently in the 2013-2014 school year, P.S. 42 has a baseline footprint allocation of 23 full-size rooms, 2 half-size rooms, and 3.5 FSE rooms for administrative use. The school's current space allocation is 36 full-size rooms, 3 half-size rooms, 1 quarter-size room, and 1.5 FSE rooms for administrative use. Due to the limited amount of designed-administrative space in the building, P.S. 42 is using 2 additional full-size rooms to meet its administrative needs. This means that P.S. 42 is currently allocated 11 full-size rooms, 1 half-size room, and 1 quarter-size room above its footprint.

To take a conservative approach for space planning purposes, the DOE has assumed that PTBDX@X042 will serve 48-96 students who will require 12:1:1 sections. Therefore, PTBDX@X042 has a baseline footprint allocation of 9 full-size rooms, 1 half-size room, and the equivalent of 1.5 FSE for administrative use. Due to building configuration and a deficit of half-size rooms, PTBDX@X042's footprint allocation has been adjusted to 10 full-size rooms for instructional purposes and 1.5 FSE for administrative purposes.

¹¹ Full-size classrooms have an area of 500 square feet or more.

¹² Half-size classrooms have an area of less than 500 square feet but greater than 239 square feet.

¹³ Quarter-size classrooms have an area of less than 240 square feet and can be utilized as administrative space or as resource rooms.

If PTBDX@X042 has a smaller adjusted footprint based on student classroom assignments under their IEPs, any excess space will be allocated equitably between the schools by the Building Council.

The adjusted baseline allocation of full-size instructional rooms for the 2013-2014 school year and beyond is detailed in the chart below:

**Adjusted Baseline Footprint
Allocation for Full-Size
Instructional Space**

DBN	School Name	2013-2014	2014-2015 and beyond
75XTBD	PTBDX@X042	N/A	10
09X042	P.S. 42	23	23

TOTAL	23	33
ROOMS IN EXCESS OF (OR UNDER) BASELINE OR ADJUSTED BASELINE ALLOCATION OF FULL-SIZE ROOMS	13	3

Schools often use excess full-size, half-size, quarter-size, and designed administrative rooms for administrative purposes. Therefore, some of the excess full-size rooms may be allocated for administrative purposes. There will be sufficient space in X042 for P.S. 42 and PTBDX@X042 to meet their instructional and administrative needs.

If this proposal is approved, the Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building. In addition, the Office of Space Planning would work with the schools in building X042 to ensure a smooth transition, if necessary, of any rooms currently being used above schools' footprint allocations.

There are no other proposed uses or plans for building X042 at this time.

Building Safety and Security

All schools will develop a safety and security plan for the X042 building prior to the first day of school in September 2014.

The DOE makes available the following supports to schools relating to safety and security:

- Providing "Best Practices Standards for Creating and Sustaining a Safe and Supportive School," as a resource guide;
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and the New York City Police Department);

- Providing technical assistance via the Borough Safety Directors when incidents occur;
- Providing professional development and support to Children’s First Network (“CFN”) Safety Liaisons;
- Providing professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

C. Community

The proposed co-location of PTBDX@X042 is intended to meet the increased demand for self-contained, District 75 elementary seats in the Bronx. Since the 2011-2012 school year, District 75 enrollment has grown by over 1,300 students. Yet, approximately 1,200 eligible District 75 students who live within the geographical confines of District 9 currently must travel outside of the district to attend a District 75 program. Thus, the DOE has identified an additional need for District 75 seats in District 9.

Building X042 in District 9 is under-utilized and has space to accommodate additional students. The DOE strives to ensure that all families have access to schools that meet their children’s needs. To this end, the DOE is proposing to utilize the excess space at X042 for PTBDX@X042 to ensure that more District 9 students recommended for placement in a District 75 school can attend school in their home district.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at building X042. This proposal is also not expected to impact the accessibility of building X042, which is not accessible.

IV. Enrollment, Admissions, and School Performance Information

PTBDX@X042

Admissions Data

Current Admissions	N/A
Admissions After Proposed Co-location of PTBDX@X042	Grades K-5: District 75 Placement based on Individual Students Needs/Recommended Special Education Services

Enrollment Data¹⁴

	Total Enrollment
2013-2014 (audited)	-
2014-2015 (projections)	48 - 96

¹⁴ Enrollment projections for PTBDX@X042 are based on eight sections of students in self-contained settings.

Demographic Data

75XTBD does not yet enroll students, and therefore, there is no demographic data for the school.

School Performance Data

75XTBD does not yet enroll students, and therefore, there is no school performance data for the school.

P.S. 42

Admissions Data

Current Admissions	Grades PK-5: Zoned
Admissions After Proposed Co-location of PTBDX@X042	Grades PK-5: Zoned

Enrollment Data¹⁵

	PK¹⁶	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2013-2014 (audited)	32	62	74	79	82	63	68	460
2014-2015 (projections)	36	55-65	55-65	70-80	75-85	75-85	60-70	426-486

Demographic Data¹⁷

Percentage of Students Receiving ICT or SC Services	17%
Percentage of Students with IEPs	21%
Percentage of ELL Students	13%
Percentage of Students Eligible for Free or Reduced Lunch	99%

¹⁵ All figures are from the 2013-2014 Audited Register as of October 31, 2013.

¹⁶ Pre-Kindergarten (PK) is a program that can be offered both half-day and full-day. Total current and projected enrollment at P.S. 42 includes two sections of full-day pre-kindergarten.

¹⁷ All figures are as a percentage of total students from the 2013-2014 Audited Register.

School Performance Data

P.S. 042 Claremont	2010-2011	2011-2012	2012-2013
School Performance and Progress			
Overall Progress Report Grade	C	C	C
Quality Review Score ¹⁸	N/A ¹⁹	N/A	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	26%	27%	7%
Math % Proficient (Levels 3 and 4)	51%	41%	8%
Other Key Performance Indicators			
Attendance Rate	91%	93%	91%
2013-2014 State Accountability Status	Focus ²⁰		

V. Initial Impact on Budget and Cost of Instruction

This proposal is not expected to impact initial costs or allocations at P.S. 42 in building X042.

PTBDX@X042's basic operating budget will be determined by application of the District's Methodology and Management Matrix. Most funding in District 75 schools' budgets is allocated on a class program basis. Schools receive additional funds for services as mandated per students' IEPs.

Please refer to FY14 School Allocation Memorandum No. 27²¹ for additional information on cost of instruction for District 75 Citywide Education Programs and how other school allocations will be impacted as a result of register changes at PTBDX@X042. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

¹⁸ For more information about Quality Reviews, please visit the DOE Web site at:

<http://schools.nyc.gov/Accountability/tools/review>.

¹⁹ Not all schools receive a Quality Review every year.

²⁰ New York State Education Department (NYSED) identified the school as a Focus school, defined by NYSED as among the lowest-performing schools in the state based on its results with certain high-needs student groups.

²¹ The FY14 School Allocation Memorandum No. 27 is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy13_14/FY14_PDF/sam27.pdf.

VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed co-location is not expected to change the number of personnel positions assigned to P.S. 42, nor is it expected to significantly alter the duties of current staff at P.S. 42.

PTBDX@X042 will hire additional staff – teachers and paraprofessionals – in advance of the program’s opening in X042, which will be conducted consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT. The precise number of positions needed for the 2014-2015 school year will be determined once District 75 placements are made in the spring of 2014.

B. Administration

No change in school supervisory or administrative positions at P.S. 42 are expected as a result of this proposal.

PTBDX@X042 may hire school supervisors and/or administrative personnel to accommodate the opening of PTBDX@X042 in September of 2014.

C. Transportation

Transportation will be provided according to Chancellor’s Regulation A-801:
<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

This proposal is not expected to impact the transportation schedule of P.S. 42.

D. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with Citywide policy.

VII. Building Information

Building		X042
Type of Building		PS
Year Built		1906
Overall BCAS rating		2.6
2012-2013 Target Building Utilization		65%
2012-2013 Target Building Capacity		717
FY 2013 Maintenance Costs	Labor	\$16,538
	Materials	\$146
	Maintenance, repair, and service contracts	\$25,958
	Custodial operations costs—Materials	\$4,545
	Custodial operations costs—Custodial Allocation	\$210,178
FY 2013 Energy Costs	Electric	\$61,928
	Gas	\$27,168
	Steam	NA
	Oil	\$6,352
Projects completed during the current or prior school year		New/Retrofit Telephone/Intercom Systems
Projects proposed in the capital plan		None
Accessibility of the building		No Accessibility
Building attributes		Art Rooms, Cafeteria, Computer Rooms, Library, Multi-purpose Rm, Nurse's Office